



Savannah Liberty Effingham Crossroads Fort Stewart AEC



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2023-2024 Academic Catalog

Welcome from the President

Let me be among the first to welcome you to Savannah Technical College. I encourage you to spend some time looking through our catalog. I am certain that you will find something that attracts your interest.

At Savannah Technical College, we offer more than one hundred associate degree, diploma and certificate programs ranging from our American Dental Association Commission on Dental Accreditation Associate of Science in Dental Hygiene, our FAA-certified Associate of Applied Science in Aviation Maintenance Technology, to Commercial Truck Driving and many programs in between. Our classes are convenient – offered day, evening and online – so it's easy to fit education into your busy schedule. Whether you are exploring new career options, brushing up on your skills to advance in the workplace or pursuing skills that have long interested you, you can find just what you're looking for at our locations in Chatham County, Effingham County and Liberty County.

Our faculty members have proven expertise in their fields. You will benefit from our close relationships with employers throughout our region. In our classrooms and labs, you will gain the hands-on experiences that will ensure your success in the workplace after graduation - we guarantee it! We proudly partner with area businesses to create successful workforce development programs that benefit our students, business and industry and the communities we serve.

Savannah Technical College is a great value and is easily affordable. With a variety of financial assistance programs available, you can get started today. For many Georgia residents, military personnel and their dependents, the HOPE Scholarship and HOPE Grant assist with the cost of tuition. Federal Pell grants, Veterans Administration, active duty military education and training assistance, private scholarships and Federal Work Study are other options for financial assistance.

You can get started now on a bright, new future. I encourage you to stop by the campus nearest you. I know that you will like what you see at Savannah Technical College.

We look forward to welcoming you to campus.

Dr. Kathy S. Love
President

General Information

Mission, Vision and Core Values Mission Statement

Savannah Technical College, a unit of the Technical College System of Georgia, is a public, two-year college that provides world class education, skills training and lifelong learning opportunities through the delivery of associate degrees, diplomas, technical certificates of credit and non-credit economic development programs and adult education. The College is committed to meeting the dynamic education, academic, and workforce development needs of individuals, employers and communities throughout the Coastal Empire with market-driven, environmentally-conscious education offered in the classroom, laboratory, community, and online.

Vision Statement

Savannah Technical College will continue to be the premier provider of world class education, skills training, and lifelong learning for success in a global economy with our guiding principles of quality, integrity and sustainability.

Core Values

Savannah Technical College values quality, integrity and sustainability in all we do as individuals and as a teaching and learning community. We are committed to creating an environment that promotes behaviors and decisions to advance our mission and vision for success.

Quality

We will demonstrate that we value:

- Excellence by consistently meeting or exceeding the needs and expectations of our stakeholders, ourselves and our accrediting bodies.
- High academic standards by expecting the best of our students and ourselves.
- Creativity by being innovative and fostering new ideas.
- Learning by continuously improving our learning environment.
- Exceptional performance by recognizing and rewarding excellence in our students, faculty, staff and community.
- Professionalism by expecting and producing work and work environments of the highest quality.
- Vision by being forward thinking.

Integrity

Demonstrate the value of:

- Honesty by speaking and acting truthfully.
- Commitment by doing what we say we'll do.
- Collaborative involvement by providing for and encouraging shared governance.
- Teamwork by respecting the talents, feelings and contributions of all.

- Candor by offering and welcoming constructive assessment and suggestions for improvement.
- Fiscal responsibility by honoring our role as stewards of the public trust through efficient and effective use of our resources.
- Accountability by being responsible to stakeholders for our actions.

Sustainability

Demonstrate the value of:

- The environment by respecting and maintaining our physical resources and incorporating emergent technology in program content, delivery methods, and institutional administration.
- Mutual respect by building relationships that acknowledge the essential dignity of each individual.
- Diversity by valuing all races, genders, cultures, backgrounds, lifestyles, and abilities.
- Creating and sustaining an intellectually stimulating environment for our collective growth.
- Renewal by pursuing personal and professional development.

History of Savannah Technical College

The History of Savannah Technical College

1929: The Opportunity School started through the sponsorship of the Savannah Chamber of Commerce. The original location was on Wright Square at Bull and State Streets in the building that would become the Wright Square Post Office.

1930: The school outgrew its first quarters and moved to the second and third floors above McCrory's at Bull and Broughton Streets. Courses were offered in general continuing education, distributive education and shop for boys. At the close of the 1930-31 year, 466 students were enrolled.

1937: An Evening Trade Extension program started at the Savannah High and Cuyler Street schools and is later transferred to Beach High School.

1938: The school moved to the old Sunday School Building of the Independent Presbyterian Church at Bull and Hull Streets. During World War II, in addition to the regular business education classes, war production and shop classes were offered at the Bay Street location.

1959: Chatham County voters approve a \$750,000 Bond issue to match state construction funds for two area vocational-technical schools. In a joint venture between the Chatham County Board of Education and the State Board of Education, the school combined with the Harris Area Trade School to become the Savannah Area Vocational-Technical School.

1967: The Savannah Area Vocational-Technical School was officially dedicated to serve the five-county area of Chatham, Bryan, Effingham, Liberty, and Long counties.

1973: Plans were drawn up and the Savannah Chatham County Board of Education acquired 37.5 acres of surplus property from Hunter Army Airfield to construct a consolidated vocational-technical post secondary school.

1978: Ground breaking ceremonies were held.

1981: Construction was completed at an approximate cost of nine million dollars. Regular classes started for summer quarter and adult evening classes started that fall.

1984: The Savannah Tech Foundation and Advisory Council was created to raise money for scholarships, endowments and research grants. A 22,000 square foot building was renamed and dedicated the West Chatham Technology Center as a “Quick Start” Industrial Training Center to train employees for new and existing industries.

1989: Diploma programs for military personnel were established through the Army Education Center at Fort Stewart, Hinesville with 53 students.

1990: Fall Quarter, Savannah-Chatham County Board of Education and the Georgia Department of Technical and Adult Education approved an official name change to Savannah Technical Institute.

1991: The Commission on Colleges of the Southern Association of Colleges and Schools (SACS) granted accreditation to award Associate Degrees and Diplomas.

1995: The office located at the Army Education Center at Fort Stewart closed, moving operations to the General Screven Way in Hinesville.

1997: Savannah Technical Institute came under the governance of the State Board of Technical and Adult Education on July 1, 1997, as the fifth largest of 33 technical institutes.

2000: On July 6, 2000 Governor Roy Barnes officially announced the name change to Savannah Technical College. The mission continues to focus on contributing to the economic, educational, and community development of Bryan, Chatham, Effingham and Liberty counties by providing quality technical education, continuing education, customized business and industry training, and adult literacy education.

2002: Savannah Technical College was recognized as the third fastest-growing two-year college of its size in the country by Community College Week. Enrollment climbed to more than 3,500 students.

2003: An era of unparalleled growth continued as construction was completed on two new state of the art instructional facilities on the Savannah campus, the Crossroads Technology Campus opened in Savannah, and construction began on a new Liberty Campus in Hinesville.

2004: The Liberty Campus opened on Airport Road at Technology Drive in Hinesville. The Savannah Technical College Foundation honored former Governor Zell Miller with the first annual Opportunity Award.

2005: Savannah Technical College regional economic impact determined to be \$87.5M annually; the College received Georgia Focus Recognition Award for organizational performance.

2006:

- New facilities open on the Savannah Campus – an expanded Campus Shop and new one-stop Student Success Center bring new services to students.
- Enrollment at Liberty Campus sets records; overall enrollment pushes 4,000.
- College earns re-accreditation through the Commission on Colleges of the Southern Association of Colleges and Schools.
- The Rene Kemp Industrial Technology Center on the Liberty Campus was named in honor of the late Liberty County legislator; Savannah Technical College opened a storefront office in the Paul R. Smith Army Education Center at Fort Stewart

2007: Effingham Campus opens with 11,716 square feet. Crossroads Technology Campus opens eight new state-of-the-art wireless classrooms.

2008: The Liberty Campus Library was posthumously named in honor of longtime campus administrator, Glenda Giddens.

2009: Academic Commons opens on Savannah Campus adding 23 new classrooms, labs and faculty offices, marking the first building designed using green sustainable technology.

2010: Savannah Technical College named by Community College magazine as one of the top 25 fastest-growing 2-year colleges of its size in the country, placing 22 among colleges serving between 5,000 and 9,999 students.

2011: Student Enrichment Center completed on the Savannah Campus, funded in part through private gifts to the Savannah Technical College Foundation. The 19,312 sq ft building includes 12 classrooms, self-paced labs and tutoring facilities.

2012:

- STC Department Head of Culinary Arts Jean-Yves Vendeville is awarded Technical College System of Georgia Instructor of the Year.
- Savannah Technical College President Kathy Love, Ed.D. and Georgia Southern University President Brooks Keel, Ph.D. signed an articulation agreement for Logistics Management between the two institutions of higher education. The articulation agreement lays the foundation for students to complete a new 74-credit hour associate of science degree in Logistics Management at Savannah Tech. Students will then be able to articulate or transfer their coursework in its entirety to Georgia Southern University toward the bachelor's degree in business administration, logistics and intermodal transportation.
- Savannah Technical College's Culinary Institute of Savannah created a new culinary baking and pastry program. The Culinary Baking and Pastry Arts associate degree and diploma are based on curriculum from the American Culinary Federation (ACF), the program offers students a second culinary associate degree or diploma option at Savannah Technical College.
- Dental Hygiene Clinic opens at Savannah Campus. The new facility is a mix of renovated space (7,745 square feet) and new construction (6,407 square feet). It includes a clinical lab with 24 dental hygiene stations, four radiology rooms, a dental materials lab, two classrooms, specialized spaces for records, sterilization, and patient reception, as well as six faculty offices and an administrative area.
- Savannah Technical College joined area public education leaders along with leaders from business and human service agencies to launch CAMINO, designed to double the number of Latino students who enroll and complete college in the Coastal Empire. The local announcement followed on the heels of the Lumina Foundation's national announcement of its Latino Student Success efforts, including a \$600,000 investment in CAMINO as the only program selected in Georgia. CAMINO, the College Access Mentoring Information and Outreach program will double the number of Latino students matriculating at Armstrong Atlantic State University, Savannah State University and Savannah Technical College by 2015.

2013:

- Aviation Training Center at Crossroads Campus opens to offer programs include certificates and diplomas in aircraft structures manufacture and repair, luxury craft cabinetmaking, and aircraft electrical equipment repair and installation. The nearly 30,000-square-foot facility at STC's Crossroads Campus has a 5,000-square-foot hangar, four labs designed and equipped for hands-on instruction and spacious classrooms.
- Liberty Campus space is renovated to create Cosmetology and Barbering suites. The new suites were designed by Lott + Barber. The Cosmetology and Barbering suites share a retail entrance near the south parking lot of Liberty Campus. Cosmetology suite includes 17 cosmetology styling stations, six backwash shampoo stations, six hair dryers, two nail technician stations, two massage/facial stations and a demonstration lab. The Barbering suite includes 10 barbering

stations, two shampoo stations and two hair dryers. The suites will be open to the public for services during class sessions.

- In keeping with its leadership role in green technology instruction, Savannah Technical College unveiled a 2013 Chevy Volt – the first alternative fuel vehicle in Southeast Georgia purchased exclusively for Automotive Technology instruction. This alternative fuel car represents the type of technology that is poised to influence this sector of the automotive market for the next 10 to 15 years. By combining the internal combustion engine with an electric drive system and state-of-the-art battery management technology, the range of this vehicle has been extended beyond a purely gasoline engine.
- United Way of the Coastal Empire selected Savannah Technical College as a strategic initiative partner for economic independence with a grant for \$290,000. The goal of this grant is to build career pathways that provide career advancement opportunities for lower-skilled workers and job seekers to obtain family-supporting wages. The Board of Directors of United Way of The Coastal Empire (UWCE) set aside \$290,000 from last fall's annual charitable giving campaign for a Strategic Initiative; an opportunity to identify and invest in an innovative strategy that effectively addresses a need in the community.
- The State Board of the Technical College System of Georgia announced today that its members have chosen Savannah Technical College as its 2013 college of the year. Dr. Lynn Cornett, chair of the TCSG board, presented Savannah Technical College President Kathy Love with the Perdue Award for the TCSG Technical College of the Year during the board's monthly meeting in Atlanta.

2014:

- In fiscal year 2012, Savannah Technical College had an economic impact on its four-county service area of nearly \$57 million with spending directly or indirectly related to the college, according to a new study released by the Terry College of Business at the University of Georgia.
- Criminal Justice Associate of Science was approved to offer pathway to Armstrong Bachelor of Science. The University System of Georgia (USG) Board of Regents and Georgia board of the Technical College System of Georgia (TCSG) approved the first completely transferrable degree between Savannah Technical College and Armstrong with STC's Criminal Justice Associate of Science Degree. This 65-hour program offers students a seamless educational pathway for criminal justice students to continue their education at Armstrong.
- Savannah Technical College was granted Federal Aviation Administration approval in May 2014 to teach the Aviation Maintenance Technology program, making it the eighth college in the state and the only one in Coastal Georgia authorized to offer this training.
- Jean Yves Vendeville, CEPC®, department chair and instructor at Savannah Technical College, Savannah, Ga., received the American Culinary Federation (ACF) 2014 Chef Educator of the Year Award during the 2014 ACF National Convention held in Kansas City, Missouri, July 25-29. The ACF Chef Educator of the Year award, established in 1998, pays tribute to an active culinary educator whose knowledge, skills and expertise have enhanced the image of the professional chef, and who, by example, has given leadership, guidance and direction to students seeking a career in the culinary profession. This person demonstrates the ability to help students define and develop their careers by using their skills and abilities to provide a strong foundation for their future success.
- Savannah Technical College established the Center for Traditional Craft, a new initiative for the College's Historic Preservation department. The Center is organized in three distinct but intertwined components; education, research, and community outreach. Traditional education through the department's accredited programs will be supplemented by Continuing Education programs, short course offerings and expanded visiting artisan programs
- STC began offering combined first responder training with EMS certifications and Fire Science for a Firefighter/EMS diploma.

- Savannah Technical College was selected as one of four finalists for the 2014 TCSG Technical College of the Year.

2015:

- The Savannah Technical College Foundation announced a \$10 million major gifts campaign to support Savannah Technical College. At the announcement in February 2015, the campaign had raised \$4.4 million through early corporate commitments.
- Savannah Technical College named its executive boardroom in memory of J. Richard Henry, Jr., who passed away in January 2015. He was a long-time treasurer of the Savannah Technical College Foundation.
- Savannah Technical College was ranked fourth in the U.S. by Military Times with the 2016 rankings Best for Vets: Career & Technical Colleges 2016 rankings.
- STC Drafting student Michelle Methot designed the exterior signage at the College. The sign was installed at the Savannah Campus in Fall 2015.

2016:

- Savannah Technical College joined the Georgia Film Academy, as one of four locations in the state partnering with the Academy to develop a skilled workforce for the growing film industry. As a member of the Georgia Film Academy, Savannah Technical College will offer the Academy's two-course certification program specifically designed to provide students with a basic level of on-set film production skills, knowledge and experience with film-industry standard organizational structure, professional equipment and on-set procedures. The first course, offered at Savannah Technical College this summer, will provide an introduction to the skills used in on-set film production, including all forms of narrative media which utilize film-industry standard organizational structure, professional equipment and on-set procedures.
- Savannah Technical College's Culinary Institute of Savannah has established a partnership with the Lycée des Métiers Lautréamont through an agreement by the Academy of Toulouse in France to facilitate educational exchange for STC Baking and Pastry Arts students.
- Savannah Technical College was ranked first in the U.S. by Military Times for Best for Vets: Career & Technical Colleges 2017 rankings. The organization made up of Army Times, Navy Times, Air Force Times and Marine Corps Times focused on culture and curriculum that caters to military veterans when conducting and scoring the annual survey of schools that self-identify as career and technical colleges.
- The Savannah Technical College Foundation announced it has raised the most money ever in private funds to support the College – \$7.27 million – at its 13th annual Opportunity Gala. The Campaign, "Where Excellence Meets Opportunity" showcased the College's excellence in instruction through opportunities it provides students. The campaign focused on five key areas: precision manufacturing, health sciences, culinary arts/heritage tourism, technology and student support.

2017:

- Skylar Huggett, STC Welding student, received 2017 Georgia Occupational Award of Leadership (GOAL) honoring the technical student of the year.
- Savannah Technical College was ranked first in the U.S. by Military Times with the new rankings Military Times Best: Career & Technical Colleges 2018 rankings for the second year in a row. This ranking is formerly known as Best for Vets. The organization, made up of Army Times, Navy Times, Air Force Times and Marine Corps Times, is focused on culture and curriculum that cater to military veterans when conducting and scoring the annual survey of schools that self-identify as career and technical colleges.

2018:

- Savannah Technical College Foundation has purchased 7 West Bay Street as the new downtown location for an expansion of Savannah Technical College's Culinary Arts program. The expansion will more than double the available instructional space for Culinary Arts and Baking & Pastry Arts. Senior level (second year) students will take classes and work in the bakery and restaurant. Entry-level (first year) students will continue to take courses in the teaching kitchen and classrooms at the College's campus on White Bluff. The bakery (breakfast/lunch) and restaurant (lunch/dinner) will be staffed by Culinary Arts and Hotel, Restaurant, Tourism Management students and faculty, hospitality interns and students as a part of their instructional programs. The hands-on, real-world experience in the restaurant will allow students the opportunity to apply techniques learned in the classroom to practical use, complete a required field placement, and gain first-hand experience in running a restaurant and serving the general public.
- Liberty Commercial Truck Driving Range begins use for Fall Semester 2018. The new range includes overhead lighting to allow night courses, a half-mile shifting track and a 2.8 acre driving pad to accommodate six simultaneous truck maneuvers.

Perkins Funds

The Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was originally authorized in 1984, and most recently reauthorized in 2018. The purpose of Perkins V is to provide individuals with the academic and technical skills needed to succeed in a knowledge and skills-based economy. Perkins supports career and technical education that prepares its students for postsecondary education and the careers of their choice. Federal resources help ensure that career and technical programs are academically rigorous and up-to-date with the needs of business and industry. Perkins funds are used for the following types of activities:

1. Provide career exploration and career development activities.
2. Provide professional development for faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors.
3. Provide within career and technical education the skills necessary to pursue careers in high-skills, high-wage, or in-demand industry sectors or occupations.
4. Support integration of academic skills into career and technical education programs and programs to study.
5. Plan and carry out elements that support the implementation of career and technical education programs and programs of study that result in increasing student achievement.
6. Develop and implement evaluations of the activities carried out with Perkins V funding.

Warranty of Degree, Diploma, and Technical Certificate of Credit Graduates

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards.

Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

The employer or graduate should contact the Vice President for Academic Affairs at Savannah Technical College to obtain more information or to file a warranty claim.

Library Resources

The Savannah Technical College libraries support the academic and research needs of the students and faculty at all campuses. Together, our physical holdings include over 35,000 books, periodicals, and AV materials. Through GALILEO (Georgia

Library Learning Online), patrons can access full-text eBooks, journals, and databases to support their academic pursuits. The library works closely with faculty in collection development to keep library holdings current to the different programs of study needs. The libraries also provide over 100 computers for students to use in study, projects, and research at the Savannah, Liberty, and Effingham campuses. In addition, the libraries support the needs of a diverse distance education student population. The Savannah and Liberty Campus libraries are staffed with degreed professional librarians who teach bibliographic instruction and research methods to many classes. In addition, these trained professionals work individually with students providing one-on-one assistance with assignments, projects, and research. The libraries are open days and evenings for easy student accessibility.

Accreditations

Savannah Technical College is accredited by the [Southern Association of Colleges and Schools Commission on Colleges](#) (SACSCOC) to award associate degrees, diplomas and technical certificates of credit. Questions about the accreditation of Savannah Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

All questions about admission, enrollment, job placement, and related matters should be directed to an appropriate office at Savannah Technical College.

Program accreditations are listed below:

Program:	Accrediting Agency:
Culinary Institute of Savannah	The Culinary Arts Associate of Applied Science degree and diploma programs are accredited by the American Culinary Federation Education Foundations Accrediting Commission (ACFEFAC). Comments regarding this program's accreditation, write to the American Culinary Federation Education Foundation, Attn: Assistant Director of Accreditation, 180 Center Place Way, St. Augustine, FL 32095.
Dental Assisting	The program in dental assisting is accredited by the Commission on Dental Accreditation [and has been granted the accreditation status of "approval without reporting requirements"]. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commission's web address is: http://www.ada.org/en/coda .
Dental Hygiene	The Associate of Science in Dental Hygiene is accredited by the Commission on Dental Accreditation [<i>and has been granted the accreditation status of "approved <u>without</u> reporting requirements"</i>]. The commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Ave., Chicago, IL 60611. The Commission's website is http://www.ada.org/en/coda .
Electrical and Computer Engineering Technology	The Electrical and Computer Engineering Technology Associate of Applied Science degree program is accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET. For questions about this program's accreditation, you may send an email to accreditation@abet.org .
Medical Assisting	The Medical Assisting Program, is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon recommendation of the Medical Assisting Education Review Board (MAERB). CAAHEP can be reached by writing to Commission on Accreditation of Allied Health Education Programs, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763. 727-210-2350. www.caahep.org .
Paramedicine	The Savannah Technical College Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). CAAHEP can be reached by writing to Commission on Accreditation of Allied Health Education Programs, 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763 (www.caahep.org).
Surgical Technology	The Surgical Technology associate of applied science degree program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) under the recommendation of Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA) Commission on Accreditation of Allied Health Education Programs (CAAHEP) can be reached by writing: 25400 US Highway 19 North, Suite 158, Clearwater, Florida 33763. (www.caahep.org).

Administrative and Organizational Governance

Savannah Technical College is a unit of the Technical College System of Georgia and is under the policy and administrative control of the State Board of the Technical College System of Georgia. A Local Board of Directors exists consisting of diverse members reflecting the population of the service delivery area and who represent business, industry, or economic development for the College. The purpose of the Local Board is to facilitate the delivery of programs, services, and activities as directed by the State Board. The Savannah Technical College Local Board of Directors meets ten times per year, every third Tuesday of the month, at 8:00am. in the Executive Board Room on the Savannah Campus.

Board of Directors

Todd Hoffman
Effingham County

Col. (R) Pete Hoffman
Chatham County

Dr. Kathleen Benton
Chatham County

Audrey King
Chatham County

Tom Ratcliffe
Liberty County

Donald Lovette
Chair
Liberty County

Brandt Herndon
Vice Chair
Effingham County

Shared Governance

Savannah Technical College believes and practices shared governance through the establishment and operation of a number of college-wide committees that contribute to the quality of instruction, student success, public safety and facilities and other important areas. The following Governance Committees have been established for 2023-24:

College Faculty Senate
President's Council
SACSCOC Reaffirmation Team

Savannah Technical College Foundation

The Savannah Technical College Foundation raises private funds to support the College's mission to enhance learning, workforce and economic development in Bryan, Chatham, Effingham and Liberty counties. The Foundation focuses its efforts on securing private gifts and grants to enhance student access and program quality by seeking donors and patrons for support of scholarships, expansion of instruction and technology at all campus locations through corporate, private foundation and individual solicitations.

Foundation Board of Trustees

Officers (FY2024):

Chair: Kay Ford, BankSouth

Vice Chair: David Burkoff, HunterMaclean

Past Chair: Gary Sanchez, AT&T

Treasurer: Taylor Mongin, Holland, Bromley, Barnhill & Brett

At-Large: Sam McCachern, Thomas & Hutton

Trustees (FY2024):

Bertice Berry, Bertice Berry Productions, Inc.
Scott Center, National Office Systems
Lisa Colbert, Chatham County Superior Court

Patrick Connell, Connell, Thaw & Ruberti, LLC
Jesse Dillon, Savannah Economic Development Authority
Monica Dorsey, Downtime Fleet Management Services
Franklin Goldwire
Nina Gompels
Kevin Jackson, Envirovac

Nick Puhala, Sterling Seacrest Partners
Alfonso Ribot, Metro Savannah Hispanic Chamber
Steven Stowers, Architecture 101
Cecilia Russo Turner, Cecilia Russo Marketing, LLC
Michael Traynor, Traynor Consulting Services
Stacy Watson, Georgia Ports Authority
Fran Baker-Witt, Effingham Health Systems

Student Affairs

Office of Admissions

Admission to Savannah Technical College is a multi-step process which consists of evaluation of prior academic experience and assessment for postsecondary readiness of eligible applicants. The ability of a student to succeed in a program at Savannah Technical College is greatly determined by the math and language skills possessed by that student. Savannah Technical College is committed to assisting each student to achieve at their maximum potential. All students applying for diploma, degree, or certificate programs must be assessed prior to acceptance to a program of study at Savannah Technical College. Students will then be admitted in accordance with the academic standards applicable to that program.

In accordance with the Statement of Equal Opportunity, the Technical College System of Georgia and Savannah Technical College will not discriminate in admissions.

Savannah Technical College must verify lawful presence in the United States of every successfully admitted student applying for Georgia resident tuition status as required by state and federal immigration laws with the exception of dually enrolled students who are also enrolled in a secondary institution. Students are classified as out-of-state or foreign until their lawful presence verification requirements are met.

The college catalog is effective with the beginning of Fall Semester and the start of a new academic year. Students must adhere to the catalog of enrollment. If a student does not enroll at Savannah Technical College for two semesters or more, the student must satisfy the program requirements as approved by the college at the time the student re-enrolls. If program requirements change during a period in which a student is continuously enrolled (no interruption), the student has the option of satisfying the new program requirements, as amended, or completing those described in the catalog when the student first declared their major. In cases where programs are revised and a course is no longer available, an appropriate substitution may be made.

Savannah Technical College personnel will not engage in any unfair, deceptive or abusive marketing practices for the purpose of recruiting students to the College. Other than employee salaries, Savannah Technical College does not provide employees, students, or other persons with any gratuity, favor, discount, hospitality, loan, transportation, meals, or items of any monetary value to any individual or entity for the purpose of securing enrollments of any student to the college. Savannah Technical College personnel will not engage in unsolicited contacts of persons for the purpose of recruitment or enrollment, to include contacting them by phone call, text, email, social media, or by any other means.

Military Friendly College

Savannah Technical College, a Military Friendly Institution, is committed to members of the military and veteran population. We respect the service of our military personnel, veterans and dependents. STC promises an environment of support for this very special population. We offer many services to insure successful completion of a degree, diploma or certification. Those services include supportive academic advising, transitional guidance, military and veteran benefits processing, and a Veteran and Military services center. The commitment does not end at graduation as we offer career services and veteran job fairs and workshops to transition graduates.

Service members are given the option of completing their program requirements at the time of enrollment with at least one year beyond the program's standard length. Service members should identify themselves as such when meeting with their program academic advisor. If the Service member requires additional assistance with a program completion plan, they should contact the Office of the Registrar.

Savannah Technical College also exists to serve Active Duty Service members and their dependents. The College recommends that Service members and/or dependents considering enrolling in Savannah Technical College consult their Educational Service Officer (ESO) prior to doing so.

Eligible Applicants

Individuals 16 years of age or older or dually enrolled high school students in the 10th, 11th or 12th grades who seek access to quality instruction at the postsecondary level are eligible for admissions. Programs may have a safety or license mandate of an age older than 16 years of age. Consult with the department head to determine the minimum age requirement specific to program.

Required Academic Criteria

To be admitted to Savannah Technical College, applicants must satisfy one of the six academic readiness paths below:

1. High school graduates must submit an official high school transcript (including graduation date) that reflects the student has met the attendance, academic, and/or assessment requirements for the state's board of education or equivalent agency.
 - Secondary schools must be accredited by an agency included on the TCSG approved accreditation agency list.
 - Applicant with diplomas from secondary schools located outside the United States must have their transcripts evaluated for equivalency by an approved outside evaluation organization.
 - High school Certificates of Attendance or other certificates, credentials, or documents where the student did not complete all required coursework or testing required for a high school diploma in that state are not recognized for admission purposes.
2. Submission of an official transcript reflecting the student has passed an examination the state recognizes as the equivalent of a high school diploma (e.g. GED).
 - * The only exception to requirements 1 or 2 is for those students seeking enrollment into an approved basic workforce certificate that does not require a high school diploma or GED for admission. Please see the Office of Admissions for a listing of these programs.
3. Submission of an official transcript from each of one or more previously attended postsecondary institutions (accredited by an accepted accrediting agency) reflecting the successful completion (C or Better) of a minimum of 12 semester or 18 quarter credit hours of coursework at the degree level.
4. Applicants who were home schooled who attended an accredited program must submit:
 - a. annual progress reports or a final transcript for the equivalent of the homeschooled student's junior and senior years;
 - b. The final progress report or transcript must include the graduation date.
5. Applicants who attended a non-accredited high school or home school must submit an official transcript and one of the following:
 - a. Official scores from an assessment instrument meeting college established required minimums per Attachment 6.2.1a2
 - b. Successful completion of 12 hours of college coursework for credit that appear on an official college transcript
6. Service members of the U.S. Air Force, Army, Coast Guard, Marines, or Navy may submit an official copy of their DD Form 214 indicating high school graduate or equivalent. Since the minimum requirement for enlistment in each of the services is a high school diploma or GED, applicants may also submit a Joint Service Transcript or official orders showing active service.*

*Exception: The President of Savannah Technical College may waive the GED/high school diploma requirement for those secondary students or those pursuing a GED who are otherwise eligible to enroll in a specific program of study.

Assessment of Program Readiness

Savannah Technical utilizes the ACCUPLACER or COMPANION which is the Technical College System of Georgia (TCSG) approved assessment instruments when evaluating students' readiness for degree, diploma, and certificate programs. In place of the TCSG approved assessment instrument (ACCUPLACER), the Savannah Technical College may use the following assessments:

In lieu of completing the corresponding portion of the TCSG approved assessment instrument(s), students may submit for evaluation official transcripts from a regionally or nationally accredited postsecondary institution. The institution from which the transcripts originate must be recognized by the United States Department of Education. Transcripts must document that equivalent program-level English and math coursework has been successfully completed with a grade of C or higher:

1. SAT
2. ACT/Pre-ACT
3. PSAT
4. TABE 9-10 scores of 461 or higher in Reading and 442 or higher in Math for placement into entry-level workforce certificate programs
5. TABE 11/12 scores of 501 in Reading for Levels M and D and 496 for Mathematics on Levels M and D. A score of 536 for Reading if using Level A and 537 for Mathematics if using Level A.
6. Georgia Milestones Literature & Composition or Georgia Milestones American Literature & Composition (English admission requirement only)
7. High School GPA of 2.0 or higher
8. Approved Entry Level Workforce Certificates do not have a minimum High School GPA requirement
9. GED® Math or Reading must meet the minimum passing score used for placement into any certificate, diploma, or degree program
10. HiSET® Math, Reading, or Language Arts must meet the minimum passing score for placement into any certificate, diploma, or degree program.
11. Completed TCSG form documenting two years of work/career-related experience for approved Entry Level Workforce Certificates
12. Accuplacer/Companion
13. Compass/Asset

Admissions Categories

Minimum admissions requirements shall be established for each program. Students shall be admitted to Savannah Technical College in one of the following categories: Regular; Provisional, Special, Pending, or Transient.

Regular Admit

Students who meet all requirements for admission into a selected program and are eligible to take all courses in the program curriculum are granted regular admission status.

Provisional Admit

Students who do not meet all requirements for regular admission into a selected program are granted provisional admission status. Provisionally admitted students may take learning support classes and certain specified occupational courses as long as class pre-and co-requisites are satisfied. All certificate, diploma, and associate degree program students initially admitted on a provisional basis must have met regular admission status by either completing necessary learning support classes or successfully completing the appropriate level math and English courses. Students admitted into Basic Entry-Level Workforce Certificates may progress from those certificate program to the associated diploma courses as regular admit as long as all coursework in the certificate is successfully completed. Students admitted into Basic Entry-Level Workforce Certificates may Applicant admitted provisionally will not be granted an award of a certificate, diploma or associate degree classified as a Provisional Admitted student.

Students who have successfully completed the diploma version of a Savannah Technical College degree program and who want to continue into the associate degree will be admitted provisionally to that program of study. However, they would be in regular admit status if they have either passed the Elementary Algebra and College Level Math portion of the ACCUPLACER test or received a grade of C or better in College Algebra or Quantitative Skills and Reasoning course. We consider successful completion of ENGL 1010 or other diploma level ENGL as program ready for college level ENGL 1101, etc.

Transient

Applicants enrolled at another college who wish to enroll at Savannah Technical College on a temporary basis are classified as a transient student. Applicants must submit a Transient Agreement letter/form from their home institution verifying applicant is in good academic standing and must list the courses the student is eligible to take. A current Transient Agreement Letter/form is required for each term of enrollment. Transient students are not eligible for federal financial aid (i.e. Pell, SEOG, or Federal Work Study) through Savannah Technical College.

Special Admit

Applicants who wish to take credit coursework, but are not seeking a certificate, diploma or associate degree are granted Special Admit status. Applicants that enroll as a special admit may apply up to a maximum of 17 semester credit hours into a specific program after achieving regular admit status. The number of hours taken as a special admit student does not waive the regular admission process. Students with this status are not eligible for financial aid. Students must submit a completed application for admission and documentation of lawful presence if seeking in-state tuition rate; pay a non-refundable \$25.00 application fee; and provide documentation of proof of meeting specific Savannah Technical College prerequisite requirements. A college transcript and testing may be required based on the course prerequisites. Special Admit students may enroll in classes only on a space available basis.

Pending Admit Status -High School Seniors only

Applicants who are in their final year of high school and are applying for a college term immediately after they graduate are granted Pending Admit Status. The following specifics define the parameters of this status:

- a) Applicants must submit a transcript showing the applicant is on track for completing all required high school courses before the semester they wish to enroll.
 - A letter from the high school confirming the pending completion is encouraged to be sent with the transcript.
- b) Will be allowed to register for courses after course placement requirements have been met.
- c) These applicants are not eligible for federal financial aid until a final high school transcript has been received.

Admission Types

Re-admittance for US Military Service Members

The College realizes that service members may be required to temporarily interrupt their studies due to service requirements. Service members should provide a copy of their military orders or other official documentation to each instructor or to the Registrar when they are alerted of service requirements that will require them to be absent from classes. Early submission of orders or related documentation allows the College to better serve the service member during their absence and prepare for their return to classes.

Upon presentation of aforementioned orders or documents, military members may request withdrawal from classes and the College will take appropriate actions to withdraw them without academic penalty. The service member who intends to return to the College within two semesters will not be withdrawn from his or her program of study and will be allowed to enroll in program courses upon his or her return to the College and resume studies toward completion of award. A service member who returns to the College after two semesters would be required to apply for readmission to the College and would be readmitted to the same program of study. A service member with an anticipated service-related interruption of 30 days or less could choose to remain enrolled in his or her courses during that period of time. That service member will receive a grade of Incomplete (I) and will be allowed to complete course requirements upon his or her return to the College. The service member would not be required to apply for readmission to the College and would be encouraged to complete his or her program of study.

Adult Education Students

STC offers an opportunity for eligible adult education students, who have not yet earned a high school diploma or GED, to get a faster start to their career and educational goals. Students may enroll in “eligible career pathway progress” after meeting certain eligibility requirements that are outlined by the school’s GED Transition Specialist. Students must complete the admissions process and successfully complete the Next Generation Accuplacer Test in one sitting with a passing score of the following: Reading 233; Writing 235; Arithmetic 230 if they want to be eligible for federal financial aid. Students can also be admitted based upon TABE scores or other alternative placement measures.

New Applicant

Applicants who have had no previous college or university credit and desire to earn course credit, a diploma, degree, or certificate from Savannah Technical College are considered beginning students and must:

- Submit a completed admissions application online (www.savannahtech.edu).
- Pay a non-refundable \$25.00 application fee. Submitting an application will create a \$25.00 charge regardless of enrollment status.
- Submit an official high school diploma or official GED Transcript with scores (in a sealed envelope or sent electronically directly from the high school). The applicant must request official transcripts be mailed directly to the Admissions Office or hand delivered in a sealed envelope. Applicants may submit documentation of one of the academic readiness paths defined under the Required Academic Criteria.
- Submit an official evaluation from an approved agency if the high school coursework was completed outside of the United States.
- Schedule the Accuplacer placement exam or submit satisfactory SAT or ACT scores. The ACCUPLACER test includes Writing, Reading, Arithmetic, Quantitative Reasoning, and/or Advanced Algebra. Its purpose is to determine if a prospective student needs additional basic skills courses before beginning a planned program of study. Contact the Testing Center for the most recent testing schedule.

- Attend an in-person Information session to assist in navigating Admissions and Financial Aid. Complete the Free Application for Federal Student Aid (FAFSA) online (if seeking financial assistance) at www.fafsa.ed.gov or complete the HOPE Grant/Scholarship Application at www.GAfuture.org for the FAFSA. Students must apply at least two weeks before the start of the semester in order to have financial aid in place by the beginning of the semester.

Accepted applicants are strongly encouraged to attend an in-person orientation session held on the Liberty, Effingham or Savannah Campus. Online orientation is available for anyone unable to attend in-person.

Former Students-Readmit Applicant

Students not enrolled at Savannah Technical College for more than two semesters:

- Submit a completed admissions application online (www.savannahtech.edu). A \$10.00 readmit fee is required from former credit seeking students who have been away from the college for more than two semesters.
- Meet Savannah Technical College's current admissions requirements at the time of readmission.
- If last enrollment date is more than five years, the student may have to re-submit transcripts from colleges and/or high school.

Transfer Students

Applicants who have attended a postsecondary institution (college/university) and wish to enroll in a credit program at Savannah Technical College must:

- Submit a completed admissions application online (www.savannahtech.edu).
- Pay a one-time non-refundable \$25.00 application fee. Submitting an application will create a \$25.00 charge regardless of enrollment status.
- Submit an official evaluation from an approved agency if the college coursework was completed outside of the United States.
- Submit an official high school transcript or GED score (in a sealed envelope). High School Transcripts are not required for applicants who provide an official transcript with a minimum of 12 semester credit hours or 18 quarter hours from a regionally accredited institution.
- Meet test score requirements for the chosen program of study. Placement scores may be waived if the applicant earns a grade of "C" or higher in College Algebra (or Quantitative Skills and Reasoning) and English Composition and Rhetoric courses from a regionally accredited college/university.

Transient Students

Applicants enrolled at another college who wish to enroll at Savannah Technical College on a temporary basis are classified as a transient student. Savannah Technical College does not authorize financial aid for transient students; therefore, applicants will be required to pay all fees. Transient students must:

- Submit a completed admissions application online (www.savannahtech.edu).
- Pay a non-refundable \$25.00 application fee. Submitting an application will create a \$25.00 charge regardless of enrollment status.
- Submit a transient agreement letter or approved transient form from the applicant's home school Registrar's Office verifying that the student is in good academic standing. The letter/form must list the course(s) for which the student is eligible to enroll.

- Submit a current transient agreement letter/form for each term of enrollment.

Applicants enrolled in Technical College System of Georgia institutions are eligible to apply for online courses through Georgia Virtual Technical College (GVTC). Visit www.gvtc.org for application details and schedule.

Enrollment for High School Students

Dual Enrollment

Dual Enrollment allows qualified high school students to maximize their education and career training by taking courses that earn college and high school credit at the same time! Students may choose to enroll fully into a degree, diploma, or technical certificate of credit (TCC) program, or they may choose to just take a few courses. Courses are taught on college campuses, some high school campuses, online and hybrid (a blend of online and in-person classes).

High School Graduation Accelerated Career Diploma Pathway

High School Graduation Accelerated Career Diploma Pathway (formerly known as Option B Senate Bill 2) offers qualified students an alternate path to high school graduation. Students choose to simultaneously earn a high school diploma and a Savannah Technical College diploma or two Technical Certificates of Credit (TCCs) in a specific career pathway. High School Graduation Option B is only available for those students attending a public high school in Georgia.

Complete all required high school courses:

- 2 English/Language Arts
- 2 Math
- 2 Sciences
- 2 Social Studies
- 1 Health/PE

*All required Milestone/EOC Exams (Some of these courses may be taken under Dual Enrollment)

After completion of these courses, students must then complete ONE of the following:

- Any Savannah Technical College Diploma Program
- Any Savannah Technical College Associate Degree Program
- Complete two TCCs within the same academic areas from the following:
 - Aircraft Structural TCCs:
 - Column A
 - Aircraft Assembly Technician I (AA61)
 - Column B (Choose 1)
 - Aircraft Assembly Technician II (AR71)
 - Aircraft Composites (AT71)

- Automotive Technology
 - Column A
 - Auto Electrical / Electronics Systems Tech (AE41)
 - Column B (Choose 1)
 - Automotive Engine Performance Technician, TCC (AE51)
 - Automotive Chassis Technician Specialist (ASG1)
 - Automotive Climate Control Systems (AH21)
 - Electrical Vehicle Professional, TCC (EVP1)
- Avionics TCCs:
 - Avionics Installer (AI11)
 - Avionics Technician (AT31)
- Cybersecurity TCCs:
 - Cybersecurity (IS81)
 - Cybersecurity Fundamentals (CW71)
- Early Childhood Education TCCs:
 - Column A
 - Early Childhood Care and Education Basics (EC31)
 - Column B
 - Child Development Specialist (CD61)
 - CDA Preparation Certificate (CE71)
 - Infant / Toddler Care Specialist (IC31)
 - Family Child Care Specialist (FC21)
- Precision Machining and Manufacturing
 - Column A
 - Basic Machining Operator (BMO1)
 - Column B – Choose 1
 - Mill Operator (MP11)
 - Lathe Operator (LP11)
 - Welding TCCs (select any 2):
 - Basic Shielded Metal Arc Welder (FS31)

- Flux Cored Arc Welder (FC61)
- Gas Metal Arc Welder (GM31)
- Gas Tungsten Arc Welder (GTA1)
- Advanced Shielded Metal Arc Welder (OSM1)

Eligibility

Starting in 10th grade, students are eligible to take occupational or CTAE courses through Dual Enrollment funding. Junior and senior level (11th and 12th grade) students are eligible to take core/general education, as well as occupational courses. Dual enrollment funding will pay for a maximum of 30 semester hours. Once a student exceeds 30 semester hours, traditional HOPE Grant/Career Grant funding may be awarded. Students who are not eligible for Financial Aid to cover their Dual Enrollment courses are responsible for paying all tuition and any required fees. *Additional program-specific fees for occupational courses may be charged.

Coursework

Occupational and core courses approved for the Dual Enrollment program can be found on the GA Futures website. Courses may be taught face-to-face on the college campus, at the high school campus, online, hybrid, or via distance education. Students will be allowed to take up to 15 credit hours per semester at each college they attend. Students can enroll in Savannah Technical College courses during Fall, Spring, or Summer Semesters.

Application Process

High school students wishing to enroll in the Dual Enrollment program must:

- Meet with their high school guidance counselor to gain approval to participate in the Dual Enrollment program.
- After gaining approval from their high school to participate in the program, Dual Enrollment students will be asked to complete a Savannah Technical College (STC) Dual Enrollment Application packet which will include all of the required forms needed to participate in the program and meet with STC's High School Coordinator.
- The application fee for all Dual Enrollment students is waived.
- Take the required placement test or submit valid ACT or SAT scores or other accepted academic readiness documentation.
- Students must meet the required test scores for the program in which they are enrolling.
- Students must log onto the GAFutures.org website to apply for the Dual Enrollment funding. The application for funding must be approved by the high school counselor and the approved courses added prior to the start of the semester the class is scheduled. Students will not be allowed to start class until Dual Enrollment funding is completed. The High School Coordinator of STC or designee will update the Dual Enrollment funding application in the GAFutures Surfer with the corresponding STC courses. Savannah Technical College's Financial Aid office will apply the aid to the STC financial aid account and invoice GAFutures. Dual Enrollment students must complete the online Dual Enrollment funding application each semester they are enrolled at the college and failure to do so will result in them being billed.

Tuition, Fees, and Books

Tuition and most fees are covered by Dual Enrollment for every eligible student in the program. Books may also be loaned to the Dual Enrollment students at no charge to the students. Because students are eligible to participate in almost all STC programs, they may be responsible for course-specific fees in some program areas; however, most STC programs do not require such fees. Students should speak to the High School Coordinator to find out specifics about course related fees.

Joint Enrollment

Another enrollment option for high school students is called Joint Enrollment. Joint Enrollment provides high school students the opportunity to take courses at Savannah Technical College and receive college credit **ONLY** for the courses that they take at the college. Joint Enrollment students usually attend college classes in the afternoon or evening after they have attended high school an entire school day. Joint Enrollment students are allowed to take academic core and occupational program courses for any technical certificate or diploma program in which they are eligible. Eighty percent (80%) of the tuition will be paid by the HOPE Grant for Georgia residents. Hours taken through Joint Enrollment count against a student's HOPE Grant and Scholarship credit hour caps.

Articulated Course Credit

Articulated course credit creates a “seamless” transition for high school students to bridge over to technical college programs of study while reducing duplication of work. Within 18 months of the student's high school graduation date, the student must meet all the college admissions requirements, including submission of an official high school transcript for articulated course evaluation. Students will also have to pass a subject test or assessment to receive technical college course credit. The type of subject test and passing score is determined by STC. Credit by articulation will appear on a student's college transcript as a grade of “AC.” It will count toward college graduation requirements, but will not be calculated into the student's institutional GPA and may not transfer to other colleges/universities should the student decide to later transfer from Savannah Technical College.

International Student Admission

Requirements

1. Submit a completed International Student Application with the \$25.00 non-refundable application fee in U.S. currency by credit card, money order or check drawn on a U.S. bank payable to Savannah Technical College by the appropriate admission deadline.
2. Submit a photocopy of the student's passport photo page.
3. Applicants must submit an evaluation of education completed outside of the United States of America. College transcripts from U.S. colleges may be mailed from those institutions. All documents must be received by the application deadline. Applicants with a college degree are not required to submit a high school evaluation. All international transcripts must be evaluated by an approved evaluation service. High school transcripts should be evaluated by the document-by-document evaluation method and university transcripts should be evaluated by the course-by-course method. Contact the Student Affairs Office for more information on evaluation requirements. Savannah Technical College accepts evaluations from members of these organizations:
 - National Association of Credential Evaluation Services (NACES): <https://www.naces.org/members>
 - Association of International Credential Evaluators, Inc. (AICE): <https://aice-eval.org/>
4. Submit original financial documentation. The school estimates it will cost \$35,791 USD to study at Savannah Technical College for one academic year. One academic year equals two academic semesters or nine months.

Estimated costs for one academic year:

Tuition and Fees	\$15,363 USD
Books, Supplies, and Transportation	\$4,450 USD
Room and Board (including personal expenses)	\$15,978 USD

The student or sponsor must provide a financial document verifying a minimum of \$27,000 USD. Financial documentation must be dated within the last three months. If a student plans to bring dependents (spouse, children) to the U.S, the financial document must show an additional \$2,500 USD for each dependent. Contact the Student Affairs office for more information on financial document requirements.

5. Submit the completed International Student Sponsor Form. If the document is not in the English language, a certified translation must be submitted with the document.
6. Savannah Technical College will not accept faxed or photocopied documents unless otherwise stated.

International Transfer Students

In addition to the above mentioned documents, international students who are currently attending a college or university in the U.S. must submit the following:

1. Photocopy of current I-20
2. Photocopy of current visa
3. Photocopy of current I-94 or I-94 print out from <https://i94.cbp.dhs.gov/I94/#/home>
4. Official transcript of all coursework completed at current school
5. International Student Transfer Form

International Students Seeking a Change to F1 or M1 Status

In addition to the above-mentioned documents, international students who are seeking a change to F1 or M1 status must submit the following:

1. Photocopy of current visa
2. Photocopy of current I-94 or I-94 print out from <https://i94.cbp.dhs.gov/I94/#/home>
3. If you are currently in J1/J2 status, then please submit a photocopy of DS-2019

Obtaining a Student Visa

When an international student has been accepted by the College, the College will issue a form I-20 to the student. In order to complete the visa application process, follow these steps:

1. Obtain Form I-20 and a letter of acceptance from the school.
2. Pay SEVIS I-901 fee. Fee must be paid prior to the visa appointment with the U.S. Embassy. For payment options and further information, visit <http://www.fmjfee.com/index.html>. Student is required to bring a copy of the SEVIS fee payment receipt (showing proof of payment) to the visa interview.

3. Find the U.S. Embassy closest to your home at <https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/list-of-posts.html>. Check the consulate's website to see if there are any special instructions for the consulate you will be visiting.
4. Make an appointment with the embassy for the visa interview.
5. The visa application process will differ for transfer and change of status students. International students with admissions questions may contact the International Student Advisor at cjeancake@savannahtech.edu.

Residency Information

A student's legal residence shall determine the tuition rate paid by the student.

- Students who are Georgia residents shall pay tuition and fees prescribed by the State Board for in-state students.
- Out-of-State students will be assessed tuition at a rate two times that charged Georgia residents.
- Non-Citizen students will be assessed tuition at a rate four times that charged Georgia residents.

Savannah Technical College must verify lawful presence in the United States of every successfully admitted student applying for Georgia resident tuition status as required by state and federal immigration laws. Students are classified as out-of-state or international rate until the lawful presence verification requirement is met. Verification procedures shall comply with O.C.G.A. 50-36-1.

Savannah Technical College shall require students to identify his or her country of lawful residence on the admissions application and shall require submission of other information necessary to make a determination of the student's legal domicile for tuition-rate and student advisement purposes.

Georgia Residency

Dependent Students

- A dependent student meets the Georgia residency requirements if his or her parent has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes of the school term for which the student is seeking in-state tuition, and
- Such student graduated from an eligible high school located in the State of Georgia; or
- The parent claimed the student as a dependent on the parent's most recent federal income tax return.
- A dependent student meets the Georgia residency requirements if a United States court-appointed legal guardian has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes of the school term for which the student is seeking in-state tuition, provided that the appointment was not made to avoid payment of out-of-state tuition.

Independent Students

An independent student meets the Georgia residency requirements if he or she has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes of the school term for which the student is seeking in-state tuition.

- It is presumed that no independent student shall have gained or acquired Georgia residency while attending a TCSG college without clear evidence of having established a domicile in the State of Georgia for purposes other than attending a TCSG college.

Retaining Georgia Residency

- **Dependent Students:** If the Parent or United States court-appointed Legal Guardian of a dependent student who was correctly determined to meet Georgia residency requirements for the purposes of this procedure and the related policies, establishes domicile outside the State of Georgia, such student shall continue to retain his or her status as a Georgia resident as long as such student remains continuously enrolled in a TCSG college.
- **Independent Students:** If an independent student who was correctly determined to meet Georgia residency requirements temporarily relocates outside the State of Georgia, but returns to the State of Georgia within 12 months, such student shall retain his or her status as a Georgia resident, for purposes of in-state tuition.

Eligibility for Out of State Tuition Exemptions:

Students in the following classifications are eligible for Out of State Tuition Exemption. These exemptions do not affect the student's eligibility for the HOPE Scholarship or Grant, except for exemptions for military personnel and their dependents as provided for in the Georgia Student Finance Commission regulations:

- Employees, their spouses, and their children who move to Georgia for employment with a new or expanding industry define in OCGA 20-4-40;
- Full-time employees, of the Technical College System of Georgia, their spouses, and dependent children;
- Full-time teachers in a Georgia public school, a military base, or a public postsecondary college, their spouses, and dependent children;
- United States military personnel stationed in Georgia and on active duty and their dependents living in Georgia;
- United States military personnel, spouses and dependent children reassigned outside Georgia, who remain continuously enrolled and on active military status;
- United States military personnel and their dependents that are Domiciled in Georgia, but are stationed outside the State;
- Students who are Domiciled in Beaufort or Jasper South Carolina counties and are enrolled at Savannah Technical College;
- Career consular officers and their dependents that are citizens of the foreign nation which their respective governments represent. This exemption shall apply only to those consular offices whose nations operate on the principle of educational reciprocity with the United States.
- Members of a uniformed military service of the United States of who, within thirty-six (36) months of separation from such service, enroll in an academic program and demonstrate intent to become domiciled in Georgia. This exemption may also be granted to their spouses and dependent children. This exemption also applies to recipients of transferred VA Education Benefits who within thirty-six (36) months of the transferor's separation from the uniformed military service of the United States enroll in an academic program and demonstrate an intent to become domiciled in Georgia. An individual or former service member so described retains the exemption if enrolled at the expiration of the thirty-six-month window and remains continuously enrolled (other than regularly scheduled breaks) and using educational benefits, even if the student enrolls in multiple programs.
- Students using transferred VA Education Benefits with the transferor is on active duty who demonstrate and intent to become domiciled in Georgia and students using the Marine Gunnery John David Fry Scholarship who demonstrate an intent to become domiciled in Georgia.
- Students who are described as covered individuals in 38 U.S. C. 3679©.
- Students who are participating in a Dual Enrollment program.

Notwithstanding any provision in this procedure, no person who is unlawfully present in the United States shall be eligible for

any exemption of the tuition differential.

Verification of Lawful Presence in the United States

Effective January 1, 2012, all students applying for in-state tuition must provide validation of lawful presence in the United States. The following documents will serve as proof of lawful presence in the United States and documentation will be required before students are eligible for consideration of in-state tuition:

- A current Driver's License issued by the State of Georgia after January 1, 2008
- A current ID issued by the State of Georgia after January 1, 2008
- A current Driver's License or ID issued by a state that verifies immigration status and only issues to persons lawfully present in the United States.
- See list of compliant states at: http://law.ga.gov/sites/law.ga.gov/files/related_files/site_page/List%20of%20States.pdf
- A certified U.S. Birth Certificate showing the student was born in the U.S. or a U.S. territory (photocopy is not acceptable)
- An approved completed FAFSA for the current financial aid year
- A current, valid Permanent Resident Card (USCIS form I-151 or I-551)
- A current, valid military identification card for active duty soldiers or veterans
- A U.S. Certificate of Birth Abroad issued by the Department of State (DS-1350) or a Consular Report of Birth Abroad (FS-240)
- A current U.S. Passport
- A U.S. Certificate of Citizenship (USCIS form N-560 or N-561)
- A U.S. Certificate of Naturalization (USCIS form N-550 or N-570)

Any student who cannot be verified as lawfully present in the United States is not eligible to be considered for in-state tuition, regardless of how long he or she has lived in Georgia. In addition to being lawfully present in the United States, students must meet the in-state tuition requirements as outlined in TCSG Board Policy and Procedure V.B.3 to warrant an in-state classification. Students that are initially classified as out-of-state and successfully petition to have their residency changed to in-state also have to meet the verification requirement.

Audit Students

A student may choose to audit a class rather than take it for credit. By auditing the class, the student is allowed to attend class without meeting admission requirements and without receiving a grade or credit. Exceptions are off-campus clinical courses and courses with additional admissions requirements. Students who audit a class must pay the regular tuition, admission and registration fees. Students are not permitted to change from audit to credit. Audit classes do not count toward a financial aid recipient's enrollment status.

Transfer Credit Information

Transfer Credit

Traditional – Course credit may be awarded for courses completed with a “C” or better from a college, university, military, or other postsecondary institution accredited by a regional or national accrediting agency recognized by the U.S. Department of Education. Full credit will be awarded for courses, subject to the assuring that accreditation requirements are met.

Applicants who have been admitted to the College or current students may request transfer credit that was earned at other institutions by following these procedures:

1. Submit to the Office of Admissions an official academic transcript from each postsecondary institution from which credit was earned at least thirty (30) days prior to the academic term of enrollment. An official transcript is one sent directly from a post-secondary education institution to Savannah Technical College or hand delivered in a sealed envelope with the official seal of the college.
2. The official transcript will be forwarded to the Office of the Registrar for credit evaluation. The Office of the Registrar will also confer with appropriate Academic Department Head during evaluation process when additional course information is needed. Content of the course must conform to TCSG published Standards and Guides.
3. The Office of the Registrar will enter the official transfer grade in the student's official student record. The Vice President for Student Affairs has the final decision on the acceptance of transfer credit. Transfer credit will be posted in the student's record as a grade of "TRB, TRC or TRM" which is not calculated into the grade point average.
4. The student who requested transfer credit will be notified of results after the transfer grade has been posted or denied.

Transcripts from outside of the U.S. must be processed by a recommended international educational credential agency. All documents written in foreign languages must be sent to a translation service that will then forward the evaluation to Savannah Technical College. Articulated credit awarded should be indicated on transcript/permanent records by use of the letters "AC".

Transfer Policy

In order to ensure that students are able to receive the maximum credit for prior learning experiences, Savannah Technical College commits to evaluate prior learning and award course credit based upon previous experience, formal or informal, resulting in advanced standing within a diploma/degree program of study.

Transfer Credit

Traditional – Course credit may be awarded for courses completed with a "C" or better from a college, university, or other postsecondary institution accredited by a regional or national accrediting agency recognized by the U.S. Department of Education. Full credit will be awarded for courses, subject to the assuring that accreditation requirements are met.

Applicants who have been admitted to the College or current students may request transfer credit that was earned at other institutions by following these procedures:

1. Submit to the Office of Admissions an official academic transcript from each postsecondary institution from which credit was earned at least thirty (30) days prior to the academic term of enrollment. An official transcript is one sent directly from a post-secondary education institution to Savannah Technical College or hand delivered in a sealed envelope with the official seal of the college.
2. The official transcript will be forwarded to the Office of the Registrar for credit evaluation. The Office of the Registrar will also confer with appropriate Academic Department Head during evaluation process when additional course information is needed. Content of the course must conform to TCSG published Standards and Guides.
3. The Office of the Registrar will enter the official transfer grade in the student's official student record. The Vice President for Student Affairs has the final decision on the acceptance of transfer credit. Transfer credit will be posted in the student's record as a grade of "TR, TRA, TRB or TRC" which is not calculated into the grade point average.
4. The student who requested transfer credit will be notified of results after the transfer grade has been posted or denied.

Transcripts from outside of the U.S. must be processed by a recommended international educational credential agency. All documents written in foreign languages must be sent to a translation service that will then forward the evaluation to Savannah

Technical College. Articulated credit awarded should be indicated on transcript/permanent records by use of the letters “AC”.

Transfer Guidelines (External)

All core classes will transfer in at the highest level – even if the student is not seeking an associate degree. The student is responsible for providing an official transcript for credit courses to be considered for transfer. A course letter grade of a C or better must be achieved to be considered for transfer. Credit hours assigned to transferred courses are the same as credit hours awarded at the sending institution when credits do not exceed the number of credit hours assigned for equivalent courses at STC. The maximum hours of credit given shall not exceed the number of hours awarded for the same course at STC. Any college-level English Composition course greater than 1101 may substitute for ENGL 1101; Speech, Public Speaking, etc. will substitute for Speech credit.

Transfer Credit to another Institution

Transfer credit, credit transfer, or advanced standing are the terms used by colleges and universities for the procedure of granting credit to a student for educational experiences or courses. It is important for students to work closely with another institution’s Office of Student Services/Admissions in determining which courses are acceptable. Savannah Technical College does not guarantee course transfer.

Residence Requirements for Degree/Diploma

Students must complete a minimum of 25% of the course work contained in a program of study in order to receive the award from Savannah Technical College. Some health occupation students must complete more than the 25% of credit hours in their program of study.

High School Articulation

Within two years of high school graduation, students who have completed high school courses that have been articulated with the College may receive college credit upon successful completion of competency validation examinations. Statewide and local articulation and curriculum alignment agreements are in place to meet the needs of the community. Local and statewide articulation agreements serve students by facilitating the smooth transition of students from secondary to postsecondary technical colleges, encouraging postsecondary education and eliminating undue entrance delays, duplication of course content and/or loss of credit. Articulation agreements are signed and a copy stored in the High School Coordinator’s Office.

A high school graduate can transfer articulated courses from high school into Savannah Technical College if all the following criteria are met:

1. Student must enroll in Savannah Technical College within 24 months of graduation to receive articulated credit.
2. Student must meet the admissions requirements of Savannah Technical College.
3. Student will be allowed to transfer credit to Savannah Technical College for each articulated course in accordance with the articulation agreement between Savannah Technical College and the school from which he/she graduated.
4. Student must make a grade of 70 or higher in a high school course listed on the articulation agreement and pass an exemption exam for the specific program.
5. Student must have an official transcript (in a sealed envelope) and documentation of the articulated credit submitted directly to the Registrar’s Office at Savannah Technical College.
6. Articulated credit awarded should be indicated on transcript/permanent records by use of the letters “AC”

Standardized Exam Credit

Credit may be awarded for nationally normed exams such as CLEP, International Baccalaureate, and Advanced Placement Exams. STC will award credit based on nationally normed exams. Credit should be awarded based on score recommendations of the Council on College Level Services. Advanced Placement Exams Credit will be awarded to students who have taken appropriate courses (determined equivalent to courses offered at a Technical College) in high school and achieve a score of 3 or more on the Advanced Placement Examination. The Advanced Placement Examinations are offered by the College Entrance Examination Board.

Military Training Credit

Whenever applicable, credit for training received in the Armed Forces will be awarded. The training should be certified by the Guide to the Evaluation of Education Experiences in the Armed Services, published by the American Council on Education or by the official catalog of the Community College of the Air Force or some similar document. Credit will be given when training experience meets required competencies of courses offered at the institution.

Military Credit

Credit may be awarded for education/training experiences in the Armed Services. Such experiences must be certified by the American Council on Education (identified in the Council's publication, Guide to the Evaluation of Educational Experiences in the Armed Services). Credit will be given on the basis of individual evaluation. Creditable military experiences must closely correspond to courses in the Savannah Technical College curriculum in content and competencies. For additional information, contact the Registrar.

Joint Service Transcript (JST)

The Joint Service Transcript is an official transcript that converts documented military training into college credit by matching the curriculum from a U.S. military training school with curriculum standards from the American Council on Education (ACE). STC will evaluate each JST and assign credit appropriate to student's program of study. The JST must be sent directly to our registrar. To request a free copy of your JST, visit the Official JST website.

Articulation Agreements

College/University	Articulated Program of Study
Georgia Southern University (Armstrong)	Criminal Justice (AS) Accounting (AAS) Information Technology (AS)
Brewton Parker College	Accounting (AAS)
Embry-Riddle Aeronautical University	Accounting (AAS) Marketing Management (AAS)
Georgia Military College	Transfer Articulation & Collaboration Agreement
Georgia Southern University	Logistics (AAS) Logistics Management (AS)
Columbia College	Transfer Articulation & Collaboration Agreement
Savannah State University	Accounting (AAS) Business Management (AAS) Computer Information Systems (AAS) Marketing Management (AAS) Global Logistics & International Business (AAS) Criminal Justice (AAS) Interdisciplinary Studies (AAS) Electrical and Computer Engineering (AAS) Business Administration Technology (AAS) Paralegal (AAS)
South University	Criminal Justice (AAS) Criminal Justice (AS) Paralegal (AAS)
St. Leo University	Business Administration Technology (AAS)
University of Phoenix	Business Management (AAS)
Valdosta State University	Bachelor of Applied Science Degree Technical Studies/Human Capital Performance Bachelor of Science Degree Organizational Leadership
Chatham County Public Schools	High School Diploma

Note:

The Technical College System of Georgia also has Articulation Agreements that can be found at the following link:
http://teched.tcsg.edu/aa_articulation_agreements.php.

STC Exemption Exams

For students with previous knowledge and skill acquired through experience or other means, credit may be obtained for courses by demonstrating mastery of the subject through written and/or performance exams. Exemption examinations are available in many courses at Savannah Technical College and can be taken only one time. Payment must be made prior to taking the exemption exams. Charges for the exemption exam are non-refundable and are not covered by financial aid. Students must make a passing 70 or better on the exemption exam to receive credit. Exemption exams cannot be taken for current courses or for courses previously taken. Savannah Technical College will charge a per credit hour fee, not to exceed 25 percent of tuition for the course to administer an examination exam. No fee shall be charged to students taking an exam to validate articulated

credit from high school. Exemption exam credit awarded will use of the letters “EX” on transcript/permanent records.

STC Course Expiration

Unless specified, courses taken at STC or transferred in from another institution have no time limit. Specific occupational courses, however, may be subject to expiration if course content and competencies have changed significantly. This is for the protection of the student so that they are not set up for failure in more advanced classes.

There is a sixty (60) month time limit to transfer computer concepts and computer lecture courses. Unless otherwise stated, all time limits are from the date the course ended to the first day in the semester in which the courses will transfer. Students may appeal through the appropriate Academic Dean to the Vice President of Academic Affairs.

For variation from the above, the final decision rests with the Vice President for Academic Affairs.

STC Transient Students

An STC student who wishes to pursue coursework at another college may do so with approval of the Registrar’s Office. To obtain approval, currently enrolled students must meet the following requirements for transient permission:

- Complete a Transient Student Request form found online at: Transient Student Request Form and email the completed form to the Registrar at registrar@savannahtech.edu.
- Course(s) must not be offered at Savannah Technical College, or else student must request an exception from the Vice President of Student Affairs.
- Student(s) must be currently enrolled and in good academic standing.
- Course(s) requested must be part of student’s current program of study.
- Student(s) must have satisfied all pre-requisites for the requested course(s).
- Students receiving financial aid or VA benefits must seek advice from Financial Aid Office.

Savannah Technical College students are eligible to apply for online courses through Georgia Virtual Technical College (GVTC) as a transient student. Visit www.gvtc.org for application details and schedule.

STC Course Substitutions (Internal)

- ENGL 1101 will substitute for ENGL 1010
- Only a college-level (i.e. 1100+) Business Communications course or a 1105 Technical Communications will substitute for ENGL 1012
- MATH 1103, MATH 1111 or MATH 1101 will substitute for MATH 1012, MATH 1013, or MATH 1011. (MATH 1111, MATH 1101 or MATH 1103 meets the Area III requirement for associate degree general education core)
- MATH 1013 will substitute for MATH 1012
- MATH 1012 will substitute for MATH 1011
- PSYC 1101 will substitute for PSYC 1010
- EMPL 1000 will not substitute for any MKTG course
- EMPL 1000 will not substitute for PSYC 1010
- (EMPL 1000 is only 2 credit hours)

Any requests for course substitution beyond those listed above should be forwarded by the Academic Dean to the Vice President for Academic Affairs for approval.

Change of Information

In order for all student records to be maintained in proper order, students must inform the Admissions Office and his/her advisor of any change in name, mailing address, email address or telephone number. Change of Information forms are available in Student Affairs and must be completed and returned as soon as the change occurs.

Student Records – Family Educational Rights and Privacy Act (FERPA)

The Registrar is responsible for the accurate and confidential maintenance of student records. Transcripts of educational records will contain only academic status information. Disciplinary action may be recorded in cases where it affects the student's eligibility to register. Disciplinary and counseling files will be maintained separately from academic records and will not be available to unauthorized persons.

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, affords students certain rights with respect to their education records. They are:

- The right to inspect and review the student's records within 45 days of the day the school receives a request for access. Students should submit written requests to the Registrar that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
- The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend a record as requested by the student, the school will notify the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school in an administrative, supervisory, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the school has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Directors or Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records to officials of another school in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by Savannah Technical College to comply with requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-4605

Directory Information

In accordance with FERPA, the Office of the Registrar for Savannah Technical College may release the following student information as directory information:

1. Full name of student
2. Program of Study
3. Dates of attendance
4. Degrees, diplomas, certificate awards and dates received
5. Participation in student organizations and activities

FERPA Objection

Any adult student or minor student's parent who objects to the release of this directory information under FERPA should file an objection in writing clearly stating what directory information should not be released to third parties. FERPA Objection Forms must be completed and submitted to the Office of the Registrar by the first day of the semester.

FERPA Notification

Students are notified of their right to inspect, review, and amend their education records under FERPA laws each semester. Notifications are sent to the STC student email address and available in print form upon request to the Student Affairs Office.

Gramm-Leach-Bliley Act

The Financial Services Modernization Act of 1999, also known as the Gramm-Leach-Bliley Act or GLB Act, includes provisions to protect consumers' personal information held by financial institutions, including postsecondary institutions. The GLB Act requires that schools have in place an information security program to ensure the security and confidentiality of customer information, protect against anticipated threats to the security or integrity of such information, and guard against the unauthorized access to or use of such information. There are three principal parts to the privacy requirements: The Financial Privacy Rule, Safeguards Rule and pretexting provisions. Savannah Technical College complies with the Gramm-Leach-Bliley Act. Additional information on the GLB Act can found at <http://business.ftc.gov/privacy-and-security/gramm-leach-bliley-act>.

Solomon Amendment

Another federal law, known as the Solomon Amendment, requires Savannah Technical College to release student recruitment information to military recruiters. Student recruitment information is defined as:

1. Name
2. Address
3. Age
4. Program of Study
5. Date(s) of attendance
6. Degrees, diplomas, certificates awarded

Objection

If you do not wish to have student recruitment information released to third parties, you may file a FERPA Objection in the Office of the Registrar.

Third-Party Access

Parents of students termed “dependent” for income tax purposes also have access to the student’s educational records. As verification of the student’s dependent status, the requesting parent(s) will need to provide a copy of the most recent tax return to the Registrar. Except in the case of dependent students, parents have no access to the records of students in postsecondary institutions.

Financial Aid

Financial aid is available to eligible students enrolled in Savannah Technical College. The information in this section will outline how to apply, eligibility requirements, and the types of financial aid available. Also included here are the requirements to maintain eligibility for federal and state financial aid.

To apply for federal and state financial aid, students should complete the Free Application for Federal Student Aid (FAFSA) form at least four weeks prior to the start of the term of enrollment. To complete the FAFSA, log on to www.studentaid.gov. Students and parents of dependent students are required to use an FSA ID. The FSA ID is made up of a username and password and is used to confirm the student’s and parent’s identity when accessing financial aid information and electronically signing the FAFSA form.

When completing the FAFSA be sure to include the school code for Savannah Technical College (005618) and the results will be sent to the school electronically. If assistance is needed to complete the online application, students may visit the Student Affairs One Stop Center at a local campus and a financial aid representative will assist. Student may call the Financial Aid Office at 912.443.4795 (Savannah/Crossroads); 912.408.3024, ext. 6006/6007 (Liberty); 912.443. 4110 (Effingham).

2022-2023 Cost of Attendance

The following estimated cost of attendance assumes full-time (12-credits) enrollment for two consecutive semesters – Fall 2023/Spring 2024:

Cost of Attendance	In-State Dependent	In-State Independent	Out of State Dependent	Out of State Independent
Tuition (12 credit hours)	\$2,400	\$2,400	\$4,800	\$4,800
Fees	\$642	\$642	\$642	\$642
Estimated Books and Supplies	\$1,750	\$1,750	\$1,750	\$1,750
Estimated Room and Board	\$3,600	\$12,033	\$3,600	\$12,033
Estimated Misc. Personal Expenses	\$1,575	\$1,575	\$1,575	\$1,575
Estimated Transportation	\$1,530	\$1,530	\$1,530	\$1,530
Total	\$11,497	\$19,930	\$13,5897	\$22,330

Financial Assistance

Savannah Technical College has several types of financial assistance to help qualifying students pay for their education. Scholarships and grants are funded through federal and state government sources as well as local resources. State Loans are available to students who qualify. Students may also be eligible for assistance through other outside resources such as Military and Veteran’s Education Benefit Programs (including MyCAA, Tuition Assistance Chapter 30, 31, 33, 35, 1606/1607), and Workforce Innovation and Opportunities Act (WIOA) programs through the Coastal Workforce Development Board.

All financial aid programs operate on an award year basis that begins July 1 and ends June 30. Students must reapply each year in order to continue receiving financial aid.

Eligibility Requirements

To qualify for most types of financial aid, students must:

1. Be enrolled as a regular or provisional student in an eligible Technical Certificate of Credit, Diploma, or Associate Degree Program;
2. Be a U.S. citizen or eligible non-citizen;
3. Have earned a high school diploma or equivalent (GED); or be enrolled in a career pathway under Ability to Benefit (ATB). To be eligible as career pathway for ATB, the program of study must be documented as helping individuals enter or advance within a specific occupation or occupational cluster that aligns with the needs of regional industries.
4. Be registered with Selective Service, if required State Aid eligibility only
5. Not be in default on a federal student loan or owe a refund on a previously received grant;
6. Agree to use any funds received only for educationally related purposes;
7. Maintain satisfactory academic progress in accordance with Savannah Technical College policy;
8. Certify that they will not engage in the unlawful manufacture, distribution, possession, or use of a controlled substance while receiving financial aid;
9. Not be recently convicted on felony drug related charges; State Aid eligibility only
10. Meet other program requirements.

Types of Financial Aid Available

Federal Pell Grant

<http://www.studentaid.ed.gov>

A federally funded grant to help students, who have not already earned a bachelor's degree, pay for their education after high school. the amount a student receives will depend on the Expected Family Contribution (EFC), which is based on the results of the Free Application for Federal Student Aid (FAFSA) form, the number of credit hours for which a student is registered, the cost of attendance, program eligibility and the size of the federal appropriations. Federal regulations limit the lifetime amount a student may receive in Pell Grant funding to a maximum of six-years/12 semesters as a full-time student or 600%.

Federal Work-Study (FWS)

A Federal Work Study Student is considered a temporary employee and must work no more than nineteen (19) hours per week when enrolled as a student during any academic term. The individual must be pursuing a course of study (i.e. enrolled and regularly attending classes in pursuit of an educational credential) and his/her services as an employee must be incident to and for the purposes of pursuing the course of study (TCSG Procedure 4.1.4p, Categories of Employment).

Federal Work Study Hiring Procedure:

1. Students who are interested in applying for a federal work study position with the College will report to Assistant Director of Financial Aid.
2. Assistant Director of Financial Aid will check student eligibility for the program.

3. Assistant Director of Financial Aid will provide Criminal Background Check form to eligible FWS applicant for completion.
4. FWS submits completed Criminal Background Check Form to FAS
5. The HR Department will complete the Criminal Background Check and inform Assistant Director of Financial Aid of the results.
6. A FWS applicant with favorable Criminal Background results will be referred to a designated supervisor for an interview.
7. Assistant Director of Financial Aid will issue FWS New Hire Packet to the applicant. If the applicant requires instructions on completing the documents within the packet, specific instructions on completing the I-9 form and personal identifications required to satisfy federal requirements related to the form the applicant is referred to HR department.
8. Assistant Director of Financial Aid forwards the completed packet to the Vice President for Student Affairs and the division VP for their signatures.
9. The VP for Student Affairs will forward the packet to the Assistant Director of Financial Aid who will forward it to the Executive Director of the HR Department for processing.
10. Executive Director of HR will inform the Assistant Director of Financial Aid of receipt and final processing of FWS packet.
11. Supervisor will inform FWS applicant of the hiring status and conduct work place orientation for the new FWS hire.
12. Student employees will submit electronic monthly time sheets on the Employee Self Service system to be approved by their supervisor and submitted to the Payroll Office weekly by the 15th of each month.
13. The Financial Aid Office and Payroll Office maintain a record of hours worked and salary information on each student employee.

Federal Supplemental Educational Opportunity Grant (FSEOG)

<http://www.studentaid.gov>

A federally funded grant program administered by the college that provides assistance for students with demonstrated financial need based on the Expected Family Contribution (EFC) as determined by the FAFSA form. The amount for which a student is eligible each semester may range from \$100 to \$2,700 depending on the funding available. Priority is given to Pell Grant recipients who have the lowest expected family contribution (EFC) and who are enrolled for at least 4 credit hours each semester.

Federal Direct Stafford Loans

<http://www.studentaid.gov>

Savannah Technical College no longer participates in the Federal Direct Loan program. Students with prior Direct Loans are still obligated to repay those loans and will be eligible for in-school deferments while enrolled at least half-time. For details on deferment, forbearance, and repayment options consult with your loan servicer.

Georgia's Helping Outstanding Pupils Educationally (HOPE) Grant

<http://www.GAfutures.org>.

The purpose of the HOPE Grant Program is to encourage Georgians to obtain technical training in order to increase the knowledge and skills of Georgia's workforce. The HOPE Grant Program provides grant assistance to residents of Georgia pursuing Certificates or Diplomas at Georgia's public postsecondary institutions.

General Eligibility Requirements

- Must be a legal resident of Georgia for 12 consecutive months preceding the first day of classes of the school term for which the HOPE Grant is sought prior to Fall Term 2011; after Fall Term 2011, must be a legal resident of Georgia for 24 months.
- Must be enrolled in an eligible postsecondary institution.
- Must be a U.S. Citizen or an Eligible Non-Citizen for 12 consecutive months preceding the first day of classes for the school term which the HOPE Grant is sought.
- Must not be in default on a Federal Title IV or State of Georgia educational loan, nor owe a refund on a Federal Title IV or State of Georgia student financial aid program.
- Must be in compliance with the United States Selective Service System requirements.
- Must maintain Satisfactory Academic Progress, as defined by the institution.

Specific Requirements for Diploma or Certificate Programs

- Must meet cumulative grade point average (GPA) requirement of 2.0 after attempting the 30 and 60 semester credit hour checkpoints.
- Eligible students may receive the HOPE Grant for up to a total of 63 semester credit hours, provided they make satisfactory progress and have a 2.0 in the semester they attempt the 30th and 60th hour.

HOPE Career Grant (formerly Strategic Industries Workforce Development Grant) (SIWDG)

<http://www.GAfutures.org>

State of Georgia student financial aid program that provides grant assistance to Georgia Residents seeking Certificates or Diplomas in designated Commission approved programs of study. The Career Grant for State approved high demand programs is \$500 for enrollment in 9+ credit hours; \$250 3-8 credits; \$125 < 3 credits,

Commercial Truck Driving HOPE Career Grant is a HOPE Career Grant award based on the number of hours of enrollment, not to exceed \$1000.00 per truck driving program. For enrollment in 9+ credit hours \$1,000 \$250 3-8 credits; \$125 < 3 credits,

Zell Miller Grant:

<http://www.GAfutures.org>.

The Zell Miller Grant Program provides grant assistance to residents of Georgia pursuing Certificates or Diplomas at Georgia's public eligible postsecondary institutions. The Zell Miller Grant Program does not include a high school academic requirement; however, recipients are required to have a minimum postsecondary cumulative grade point average of 3.5 at the end of each term.

Georgia's Helping Outstanding Pupils Educationally (HOPE) Scholarship

<http://www.GAfutures.org>.

HOPE Scholarship is a state tuition assistance program funded by the Lottery for Education and will pay a tuition amount determined by the Commission for eligible students.

General Eligibility Requirements

- Must be a legal resident of Georgia for 12 consecutive months immediately prior to the first day of classes of the school term for which the HOPE Scholarship is sought prior to Fall Term 2011; after Fall Term 2011, must be a legal resident of Georgia for 24 months.

- Must be enrolled in a degree program at an eligible postsecondary institution.
- Must be a U.S. Citizen or an Eligible Non-Citizen for 12 consecutive months immediately prior to the first day of classes for the school term for which the HOPE Grant is sought.
- Must not be in default on a Federal Title IV or State of Georgia educational loan, nor owe a refund on a Federal Title IV or State of Georgia student financial aid program.
- Must be in compliance with the United States Selective Service System requirements.
- Must maintain Satisfactory Academic Progress, as defined by the institution.

Specific Requirements for Entering Freshmen Enrolling in Degree Programs

- Must be a 1993 or later graduate of an eligible Georgia high school.
- Must have met curriculum requirements and earned at least a 3.0 cumulative GPA in a college preparatory track or a 3.2 for all other tracks.
- Eligible students may receive the scholarship for up to 127 semester credit hours, provided they make satisfactory academic progress and have a 3.0 cumulative GPA in the semester that they are attempting to complete the 30th, 60th, and 90th hour.

HOPE Scholarship for All Other Degree-Seeking Students

Students who graduated from high school prior to 1993, or students not academically eligible for the HOPE Scholarship immediately after high school graduation, may (within the seven years immediately following graduation) be eligible for the HOPE Scholarship if a cumulative GPA of 3.0 or higher is obtained after attempting 30, 60, or 90 credit hours of study in a degree program. Hours attempted in a certificate or diploma program which do not transfer into a degree program will not meet the requirement. All students must complete an Evaluation for HOPE Scholars form to be considered for HOPE Scholarship for enrollment in a degree program. Contact the Financial Aid Office to obtain a copy of the form.

HOPE General Education Development Diploma (GED) Program

<http://www.GAfutures.org>.

HOPE GED is a state grant awarded for a one-time non-renewable payment of \$500 to Georgia GED test takers who pass the GED exam after July 30, 1993. After passing the GED exam, graduates will receive a voucher from Georgia Student Finance Commission (GSFC) for \$500 in the mail. Graduates must enroll and attend classes in order to use their voucher. The voucher must be signed and brought to the Financial Aid Office.

General Eligibility Requirements:

- Must be a legal resident of Georgia for 12 months prior to Fall Term 2011; after Fall Term 2011, must be a legal resident of Georgia for 24 months.
- Must be a U.S. Citizen or Permanent Resident Alien.
- Must not be in default on a Federal student loan and/or owe a refund on a Federal Title IV aid program.
- Must be in compliance with United States Selective Service System requirements. Not required to be meeting postsecondary institution's Satisfactory Academic Progress policy.

Zell Miller Scholarship Program

<http://www.GAfutures.org>.

A merit based scholarship program with specific academic and grade point average eligibility requirements designed to

encourage the academic achievement of Georgia's high school students and Georgians seeking degrees from postsecondary institutions in Georgia. Zell Miller Scholarship will pay a tuition amount determined by the Commission for eligible students.

General Eligibility Requirements

- Must be a legal resident of Georgia for 12 consecutive months preceding the first day of classes of the school term for which the HOPE Scholarship is sought prior to Fall Term 2011; after Fall Term 2011, must be a legal resident of Georgia for 24 months.
- Must be enrolled in an eligible postsecondary institution.
- Must be a U.S. Citizen or an Eligible Non-Citizen for 12 consecutive months preceding the first day of classes for the school term for which the HOPE Grant is sought.
- Must not be in default on a Federal Title IV or State of Georgia educational loan, nor owe a refund on a Federal Title IV or State of Georgia student financial aid program.
- Must be in compliance with the United States Selective Service System requirements.
- Must maintain Satisfactory Academic Progress, as defined by the institution.
- Must be in compliance with the Georgia Drug-Free Postsecondary Education Act of 1990.

Specific Requirements

- Graduate from an eligible high school with a minimum of 3.70 Cumulative Grade Point Average on a 4.00 scale as calculated by GSFC.
- Receive a minimum score of 1200 combined critical reading and math on a single administration of the SAT at the time of high school graduation or receive a composite scale score of 26 on a single administration of the ACT at the time of high school.

Georgia's Helping Educate Reservists and their Offspring (HERO) Scholarship

<http://www.GAfutures.org>.

A state funded award created to provide financial aid to students seeking a postsecondary education, who are current members of the Georgia National Guard and U.S. Military Reserves who have served in a combat zone. The children of such service men and women and their surviving spouses are also eligible to receive the scholarship. Recipients may receive up to \$2,000 per academic year or \$1,000 per semester for any two semesters (fall, spring, or summer). The award amount is subject to change during the award year. A student must be a Georgia resident in order to receive the HOPE HERO. No student shall receive payment for more than two semesters or three quarters for an Award Year. For eligibility criteria and official program regulations, please visit the Paying for College tab at <http://www.GAfutures.org>.

Dual Enrollment

<http://www.GAfutures.org>

Dual Enrollment is for students at eligible high schools that wish to take college level coursework for credit towards both high school and college graduation requirements. The program is available fall, spring, and summer semesters.

General Eligibility Requirements:

To be eligible for the Dual Enrollment program, a student must:

1. Be approved by the high school or home study program to participate in the program;
2. Be enrolled in the ninth, tenth, eleventh or twelfth grade of a private or public high school in Georgia or a home study

program within the State of Georgia operated in accordance with O.C.G.A. §20-2-690(c);

3. Apply and be admitted to an eligible, participating USG, TCSG or Private postsecondary institution as a dual credit enrollment student;
4. Be enrolled in courses listed in the approved Dual Enrollment Course Directory;
5. Maintain satisfactory academic progress as defined by the eligible postsecondary

Age Limit

1. A student cannot be older than twenty-one (21) years of age on the start date of the postsecondary term of enrollment for which funding is sought.
2. A student who reaches twenty-one (21) years of age during the postsecondary term, may complete the term. Institution and abide by the all policies and procedures required by the college.

Award Amount

Students, who meet all eligibility requirements, will receive a student-specific award amount to be applied toward tuition, mandatory fees and a book allowance. Aid is paid to the postsecondary institution.

HOPE Grant Bridge Eligibility.

1. Effective Summer term 2020 (FY2021), a high school/home study student, who has reached the Dual Enrollment Funding Cap of 30 semester or 45 quarter Paid Hours, is eligible for HOPE Grant as a bridge funding source while in high school. The student must meet all other HOPE Grant eligibility requirements as set forth in these regulations.
 - a. The student, designated, by his or her public high school as pursuing High School Graduation Option B (SB2) may enroll or continue enrollment in a technical Certificate or Diploma program of their pathway at a TCSG Eligible Postsecondary Institution. Coursework must be required for the specific technical Certificate or Diploma program of enrollment.
 - b. All other students may enroll or continue enrollment at an Eligible Postsecondary Institution in a specific technical Certificate or Diploma approved HOPE Career Grant program. Coursework must be required for the specific HOPE Career Grant program of enrollment.
2. A student is ineligible to receive HOPE Grant Bridge funding for courses not on the approved Dual Enrollment Course Directory
 - a. A student is ineligible to receive HOPE Grant Bridge funding for Learning Support or Transient coursework.
3. The credit hours for which a student receives HOPE Grant Bridge funds must be included in:
 - a. The Paid-Hours limit of 63 semester hours of HOPE Grant payment; and
 - b. The Combined Paid-Hours limit of 127 semester hours from any combination of HOPE or Zell Miller Scholarship Paid-Hours and HOPE or Zell Miller Grant Paid-Hours

Zell Miller Grant Bridge Eligibility.

1. Effective Summer term 2020 (FY2021), a high school/home study student, who has reached the Dual Enrollment Funding Cap of 30 semester or 45 quarter Paid Hours, is eligible for Zell Miller Grant as a bridge funding source while in high school. The student must meet all other Zell Miller Grant eligibility requirements as set forth in these regulations.
 - a. The student, designated, by his or her public high school as pursuing High School Graduation Option B (SB2) may

enroll or continue enrollment in a technical Certificate or Diploma program of their pathway at a TCSG Eligible Postsecondary Institution. Coursework must be required for the specific technical Certificate or Diploma program of enrollment.

- b. All other students may enroll or continue enrollment at an Eligible Postsecondary Institution in a specific technical Certificate or Diploma approved HOPE Career Grant program. Coursework must be required for the specific HOPE Career Grant program of enrollment.
2. A student is ineligible to receive Zell Miller Grant Bridge funding for courses not on the approved Dual Enrollment Course Directory.
 - a. A student is ineligible to receive Zell Miller Grant Bridge funding for Learning Support or Transient coursework.
3. The credit hours for which a student receives Zell Miller Grant Bridge funds must be included in:
 - a. The Paid-Hours limit of 63 semester hours of Zell Miller Grant payment; and b. The Combined Paid-Hours limit of 127 semester hours from any combination of HOPE or Zell Miller Scholarship Paid-Hours and HOPE or Zell Miller Grant Paid Hours.

Student Access Loan Program (SAL)

<http://www.GAfutures.org>

Georgia Student Finance Authority offers the Student Access Loan (SAL) Program for eligible students attending an eligible USG (University System of Georgia), Private or TCSG (Technical College System of Georgia) postsecondary institution in Georgia. The SAL is a 1% fixed rate loan, designed to assist undergraduate and technical college students who have a gap in meeting their educational costs. In addition to the eligibility criteria of the SAL Program, Eligible Postsecondary Institutions have the authority to implement institutional policies to decline eligibility of the student for SAL. Therefore, Effective Fall 2017 Savannah Technical reserves the right to decline eligibility of a student for SAL, or reduce the requested loan amount, for one of the following, but not limited to:

1. Previous academic history including poor academic performance
2. Unusual enrollment history (UEH)
3. Total Amount of previous debt
4. Direct costs such as tuition fees, books, etc.
5. Loans will not be disbursed to students that are on financial aid warning.
6. Loans will not be certified for students who have not matriculated at least one term, have not completed program coursework beyond any required learning support and have a GPA of less than 2.5 in their current program of study.
7. Loans will not be certified for students that are provisionally admitted.

Student Eligibility

In order to receive the Student Access Loan, students must:

- Be considered a Georgia resident and United States citizen or eligible non-citizen.
- Complete a valid Free Application for Federal Student Aid (FAFSA) in order to apply for this program.
- Maintain Satisfactory Academic Progress (SAP) in accordance with the SAP policy at their college or university.
- Must be enrolled in an eligible Georgia postsecondary institution.

- Meet all eligibility requirements.
- Students enrolled at an eligible TCSG (Technical College System of Georgia) postsecondary institution.
- Applicants must have first applied for and exhausted other student financial aid options including federal, state and private scholarship and grant programs and Veterans Education Benefits.

Student Access Loans Additional Information

- Interest rate structure for loans received on or after July 1, 2014:
- Fixed rate of 1% while in school and out of school as long as the loan remains in good standing.
- A monthly Keep in Touch (KIT) Payment of \$10.00 is required after the first disbursement is received. The monthly KIT Payment is required while in school at least half-time and while in grace period.
- Any scheduled disbursements for a current year loan will be canceled and forfeited if the applicant is delinquent on KIT payments for the current or previous year SAL.
- Repayment is a maximum of fifteen (15) years with a minimum payment of \$50.00 for loans received on or after July 1, 2015.
- The minimum loan amount is \$300.
- The maximum term loan amount is \$1,500.
- The maximum loan limit is \$3,000 per year and up to a maximum of \$12,000 over a college lifetime.
- Origination Fee - A non-refundable fee of 5% of the loan amount, but not more than \$50.00, is deducted from the first disbursement of the loan.
- The program is also designed to provide loan discharge to those TCSG students who graduate with a minimum 3.5 cumulative Grade Point Average in program of study for which the loan was received.
- Selection Information
- The first selection of applications will be Current HOPE and Zell Miller Scholarship recipients in a random selection based on funds available. Any following selections of applications will be a random selection of the remaining applications based on funds available.
- Selection does not guarantee approval and applicants may or may not be selected each application year.
- SAL is an annual process which includes application, selection, certification, approval, and disbursement.
- Applications are only collected in pre-designated application cycle periods. See the application link below for dates and information.
- If you apply for this loan, you understand that this is a private education loan that must be repaid and cannot be combined or consolidated with federal loans.
- Borrow smart! When applying for a loan, request only the amount of funds needed for your educational costs and that you can repay.
- STC may decline the loan or certify for a reduced amount based on financial aid status.
- Loan disbursements are sent directly to STC and are not transferable.

Realizing Educational Achievement Can Happen (REACH) Program

<http://www.GAfutures.org>

The purpose of the REACH Program is to increase academic persistence and achievement of Georgia's middle and high school students and to increase college access and success for Georgia's low-income and underserved populations. Private and public donations fund the scholarships.

Student Eligibility Requirements, General Requirements

- A student must be a United States Citizen or an Eligible Non-Citizen for twelve (12) consecutive months immediately prior to the first day of classes of the Spring semester which precedes the academic year during which such student will first become a REACH Scholar.
- A student must be enrolled at an Eligible Middle School or an Eligible High School.
- A student must qualify for the Free or Reduced Lunch Program.

Other Financial Resources

Veterans Assistance (VA)

Savannah Technical College courses of study are approved for veterans' educational benefits in compliance with prescribed regulations by special approval agencies in the state of Georgia. Students eligible for Veterans Affairs Educational Benefits should contact the Veterans' Service Center or visit our website at <http://www.savannahtech.edu/portals/military>.

The regional VA office will be notified of the date on which a student officially ceases attendance if veterans' educational benefits apply. Except under extenuating circumstances, students receiving VA benefits who withdraw from a course will be reported to the VA offices as making unsatisfactory progress.

Veterans who provide Savannah Technical College with either a certificate of eligibility, statement of benefits obtained from the Department of Veterans Affairs website or a VAF 28-1905 form for entitlement to educational assistance from the VA under chapter 31 or 33 will be allowed to access classes, libraries or other institutional facilities even if payment from the VA is delayed. Students will not need to seek additional funding or incur late fees due to a delayed disbursement.

The Satisfactory Academic Progress Policy for financial aid also applies to VA educational benefits.

In order to receive this entitlement, students must complete the following actions:

1. Submit a certificate of eligibility for entitlement to educational assistance no later than the first day of class to our Military Outreach Department.
2. Submit a new student Personal Information Sheet and DD214 (if you are the Veteran) to the Military Outreach Department.
3. Provide additional information as necessary to the Certifying Official, preferably in person if you are a new student.
4. Additional payment or fees for the amount that is the difference between the amount of the student's financial obligation and the amount of the VA education benefit disbursement.

*All students receiving benefits through Chapter 35, 1606, and 30 must pay their tuition and fees up front no later than the first day of classes.

Workforce Innovation and Opportunity Act (WIOA)

<http://worksourcecoastal.org/>

The Workforce Innovation & Opportunity Act provides federal funding to assist with educational costs related to high-demand job training. Funding is available for Required Training Expenses and approved Support Services including: Uniforms, Transportation and Childcare Expenses. Eligibility is based on a variety of factors, including, but not limited to, the following:

Individual Eligibility:

- 18 years of age or older
- Are registered for Selective Services (Males Born after December 31,1959)
- Have a HS Diploma or GED
- Have applied for HOPE Scholarship and PELL Grant through FAFSA for educational programs
- Able to enroll in coursework as a Full-Time Student and can complete your program in 2 years or less
- Must be a legal Resident of the following Counties: Bryan, Bulloch, Camden, Chatham, Effingham, Glynn, Liberty, Long, McIntosh and Screven.

Vocational Rehabilitation

<http://gvs.georgia.gov>

The Vocational Rehabilitation Division provides services to help eligible persons with disabilities prepare for, start and maintain competitive employment, thus becoming productive and independent citizens in their communities. VR provides a wide range of services to help individuals with disabilities prepare for meaningful work. The services received are arranged for and provided based on individual needs, so the length of time it takes to prepare for employment is different for each person, as are the services provided.

STC Foundation Scholarships

<http://www.savannahtech.edu/about-stc/foundation/scholarships/>

The Foundation awards a wide range of scholarships to students in all the academic divisions and do not need to be repaid. Eligibility may depend on financial need, academic achievement or community service in any combination.

Outside Scholarships/Other Resources

<https://www.savannahtech.edu/financial-aid/types-of-financial-aid/outside-sources/>

Various civic, social, professional and other organizations provide scholarships for deserving students. In most cases, scholarships are awarded based upon academic performance, financial need and availability of funds. Contact the Financial Aid Office for more information.

See Methods of Payment (p. 64) section for NelNet Payment Plan information.

How to Apply for Federal Financial Aid

Students interested in federal financial aid and enrolling in federally approved programs of study must complete the Free Application for Federal Student Aid (FAFSA) form. Students must use their legal name as it appears on their social security card. Using a different name may result in a delay in processing. Savannah Technical College's Title-IV School Code is

005618. Instructions on how to complete the online FAFSA application are available online at www.studentaid.gov. Students may contact the Financial Aid Office for more information and assistance when completing the form.

Once the FAFSA application is completed online, the Central Processing Center (CPS) will determine preliminary eligibility for financial aid. A Student Aid Report (SAR) will be emailed to the student and a copy sent electronically to the college within 3-5 business days. The student should review the Student Aid Report (SAR) to verify the accuracy of the submitted information.

If a FAFSA has been submitted and processed, there is no need to submit a separate application for the State Aid programs (HOPE, Zell, HOPE Career Grant). This is due to the Federal and State Processing Centers sharing information. Determination of eligibility will be made once all required forms and documents are received and processed.

How to Apply for State Aid

Students interested in State Aid ONLY or are enrolled in non-Pell eligible programs must complete the Georgia Student Finance Application (GSFAPPS) online at <https://www.gafutures.org/hope-state-aid-programs/state-aid-applications/>. This application, as well as any other required forms, must be completed, submitted, and processed before a determination of eligibility can be made by the Financial Aid Office. If a student's schedule or major changes after registration, the financial aid award is subject to change.

Verification

Students who complete the Free Application for Federal Student Aid (FAFSA) may be selected by the Department of Education for a process called verification. If selected, the student must provide documentation verifying that certain items of the FAFSA are accurate.

Students must submit outstanding verification documents online by using their Verify My FAFSA account.

Documentation may include, but is not limited to:

1. Official copies of student and parent (if dependent) or spouse (if independent) Federal IRS Tax Return Transcript must be obtained from the IRS or a signed copy/EIN of your Federal Tax Return.
2. W2 Document.
3. Proof of Low or No Income.
4. Proof of Social Security Benefits, or other benefits received.
5. Copy of divorce or separation documentation.
6. Birth Certificate.
7. Other documents that provide proof of income or asset value.

A student's application that is selected for verification will be placed in a pending status and will receive no further processing until all requested materials have been received and processed by the Financial Aid Office. Students are notified at their STC student email if additional documentation is required.

To ensure financial aid is secured, students should submit all required financial aid documentation by the priority financial aid deadline. The financial aid office will continue to process all documentation in the order received. Students may need to make other arrangements to pay tuition and fees out of pocket until financial aid eligibility may be determined.

Financial Aid Awards

Eligibility for financial aid is based on the results of the FAFSA, cost of attendance, financial need, enrollment in an eligible program of study, scheduled enrollment (full-time/part-time), satisfactory academic progress, and the funding available. Once all required documentation is received, processed, and eligibility determined, the financial aid office sends an Award Notification email to the student's Savannah Tech student email address. Students may also track and view their financial aid and processing status through BANNER web self-service.

Financial Aid Disbursement

All federal and state financial aid is paid to the college approximately two (2) weeks after the start of the semester and applied to student accounts based on enrollment and eligibility at the time of disbursement. Federal and state financial aid is applied first toward tuition and fees each semester. If the amount of financial aid exceeds the direct cost of tuition and fees, any excess financial aid will be made available to the student approximately (4) four weeks after the start of the term. Excess financial aid is sent to the student in the form of a paper check.

Savannah Technical College allows Pell Grant eligible students with excess financial aid to purchase books and supplies in the Campus Shop the first day of class through the 10th day of the term.

Savannah Technical College Refund Policy

Savannah Technical College offers a six-day No Harm No Foul period allowing students six instructional days from the start of the semester to withdraw without penalty and receive a 100% refund. Any payments received will be returned to the student and any financial aid received will be refunded to the appropriate financial aid program. No refund of tuition or fees will be made after the sixth instructional day of the academic semester. Examples of refund calculations are available in the Financial Aid Office.

Refunds of Tuition and Fees

1. Students who withdraw from a course by the end of the sixth instructional day of the term shall receive a 100% refund of applicable tuition and refundable fees, excluding the application fee. Exceptions may be allowed for customized courses that do not follow the college's standard academic calendar.
2. Students who withdraw from a course after the sixth instructional day of the term shall receive no refund.
3. Students who withdraw after the sixth instructional day of the term and receive federal financial aid, financial aid awards will be pro-rated in compliance with the return of Title IV process outlined in the Federal Refund policy.

Federal Refund Policy for Students Who Withdraw (Return of Title IV Aid)

Students who find it necessary to withdraw from all courses during a semester and are receiving assistance from Title IV programs (Federal Pell Grant, SEOG), will be subject to the Return of Title IV Aid refund policy. This policy is based on federal regulations and requires the college to calculate the amount of financial aid earned based on the number of calendar days in the semester and the number of calendar days completed (based on last date of academic related attendance). Students who withdraw after the 60% point of the semester earn 100% of the financial aid and no refunds are required. Students who complete less than 60% will earn only a portion of the financial aid. The unearned portion will be refunded to the source of financial assistance.

The federal aid earned is first used to pay the tuition, fees, and Campus Shop charges the student has deferred to their Title IV aid account. If any funds remain after deducting these charges, the excess will be sent to the student. If the amount of federal aid earned is insufficient to cover these charges, the student is liable for these charges.

Campus Shop Refund Policy

College ID is required to purchase or return textbooks or merchandise.

All Financial Aid purchases/refunds/exchanges must be made during the open Financial Aid period at the beginning of the term.

1. Refunds/exchanges on textbooks purchased with cash/check/credit card/debit card are only processed within 8 days from the date of purchase.
2. Original receipt is required for refunds or exchanges on unopened/original condition textbooks. Exchanges or returns will not be allowed for books when the shrink wrap has been removed or disks and access codes have been opened. Allow 4-6 weeks for processing with a check purchase.
3. Refunds will not be made on supplies, general merchandise, backpacks, clothing or candy/snacks/drinks.
4. Refunds will be made on required books ONLY with evidence of withdrawal from the course (drop slip), the original receipt, and materials in original condition.
5. Rented textbooks must be returned no later than the last day of the term to avoid non-return charges.

Satisfactory Academic Progress

Federal and state regulations require students meet minimum academic requirements to remain eligible for financial aid each semester. In order to maintain financial aid eligibility at Savannah Technical College, students must meet minimum cumulative Grade Point Average (GPA) and completion rate requirements as well as successfully complete, within a maximum timeframe, all coursework required for completion of the chosen program of study.

Savannah Technical College requires:

- Grade Point Average – must maintain an overall grade point average of 2.0 (grade of “C” or higher) within the current program of study and
- Completion Rate – must complete with a grade of “C” or higher at least two-thirds of all credit hours attempted within the current program of study (passed credit divided by attempted credit hours. For the purpose of calculation, 66.666...% is rounded to 67%) and
- 150% Maximum Timeframe – must complete program of study within 150% maximum timeframe. Multiply the number of credits required to graduate from your program X 1.5 = maximum attempted credits allowed.

Students are expected to know and understand the SAP policy. The Financial Aid Office will notify students of their status via their Savannah Tech student email address. Students are not excused from financial aid warning or suspension status nor are they exempt from appealing in a timely manner if they do not receive notification because they did not check their student email. Students may log into their BANNER Web account at any time to check the financial aid SAP status.

Grades and Completion Rate

Satisfactory Academic Progress is evaluated after grades are issued each semester. Only credits and grades of a student's current program, and only the highest grade and credits of a repeated course will be included in the Satisfactory Academic Progress determination. When two or more courses meet the same requirement in the program of study, only the highest grade and credit will be used in the SAP calculation.

- Grade Point Average
 - Students must maintain an overall grade point average of 2.0 (grade of “C” or higher) within the current program of study.

- Grades of “A”, “B”, and “C” are considered successfully completed while grades of “D”, “F”, and “WF” will negatively affect the grade point average. If a course has been retaken, only the highest grade is used in the calculation.
- Transfer courses that count toward the student’s program are not included in the GPA calculation.
- Learning Support courses, and ESOL courses are not included in computing GPA.
- **Completion Rate and Maximum Time Frame**
 - Students must successfully complete two-thirds of credit hours attempted within their program of study and complete their program of study within 1.5 times the normal length of the program.
 - Grades of "U", "W", “D”, and “F” are not considered satisfactory grades and are included in the total credit hours attempted.
 - If a course has been retaken, only the credits from the highest grade are used in the calculation
 - Grades of “TR%”, “EX”, “AU”, and “AC” are included in the total hours attempted and applied towards the completion rate and maximum timeframe.
 - Incomplete grades, “I,” are not included in computing completion rate or maximum time frame. Grades submitted after the end of semester SAP evaluation will be included in the subsequent end of semester evaluation.
 - Learning Support grades are not included in the Satisfactory Academic Progress calculation, however there is a maximum time frame of 30 attempted credits for Learning Support courses.
 - ESOL courses are excluded from Completion Rate calculations.
 - Transfer credits from other schools accepted and applied toward program requirements by Savannah Technical College will be counted toward completion as both hours attempted and hours successfully completed.
 - A transfer student is considered to be making satisfactory academic progress during the first semester of enrollment at the institution.
 - Students required to enroll in Learning Support courses may receive federal aid for up to a maximum of 30 attempted semester credits of Learning Support courses.

Satisfactory Academic Progress (SAP) Reset

If a student is not making satisfactory academic progress but has changed program of study, the student can be reset and only those courses in the new program will be included in SAP determination. A student can “re-set” academic progress by changing majors a maximum of two times. This Reset procedure is accomplished at the end of each semester once grades are posted.

Maximum Time Frame (150% Standard)

Students must complete their program of study within 1.5 (150%) times the normal length of a program of study. This includes all credit hours attempted whether they are completed or passed and includes accepted transfer credit. If courses have been retaken, or if two or more courses satisfy the same requirement in the program of study, only the credit from highest grade will be counted in the calculation. For example, if a program of study is 36 credit hours, the maximum timeframe to complete the program and receive financial aid is 54 attempted credit hours ($36 \times 1.5 = 54$). The maximum timeframe will vary depending upon the length of the program of study. Students required to enroll in Learning Support courses may receive federal aid for up to a maximum of 30 attempted semester credits of Learning Support courses.

Financial Aid Warning

Students who do not meet the minimum program GPA or cumulative GPA or fail to complete a minimum of two-thirds of

attempted credits that count towards the program of study at the end of a semester will automatically be placed on financial aid warning for the subsequent semester of enrollment. During the one semester warning period, students remain eligible for federal and state financial aid and must improve their academic standing in order to meet the minimum requirements. An appeal is not required for this status. Students will be notified at their STC student email when placed on warning status.

Financial Aid Suspension

Failure to meet the minimum 2.0 GPA or two-thirds course completion requirements by the end of the financial aid warning period will result in the suspension of federal and state financial aid eligibility. Students placed on financial aid suspension will not be eligible for federal or state financial aid until the program GPA of 2.0 is met or a minimum of two-thirds of attempted credits that count towards the program of study have been successfully completed. Students will be notified at their STC student email and when aid eligibility has been suspended. Students have the right to appeal the suspension and request reinstatement of financial aid eligibility if extenuating circumstances prevented them from being successful.

Savannah Technical College Satisfactory Academic Progress (SAP) Recalculation Re-Set Policy effective (FY 2018-2019) – Re-set recalculation consistent with Title IV of the Higher Education Act. As allowed under Volume 1, Chapter 1, Federal Student Aid Handbook, March 2017, it is our policy that for students who change majors, credits and grades that do not count toward the new major will not be included in the satisfactory progress determination.

STC SAP Procedure recalculates SAP for students who fail to meet grade point average, pace standard, and/or time frame, but who have changed programs of study (major) within the confines of the STC Policy and Procedure. Specifically, credits and grades which were earned in prior programs of study and do not count toward the new program of study will not be included in determining students' SAP. A student can "re-set" academic progress by changing majors a maximum of two times.

Appeal of Financial Aid Suspension

If financial aid is suspended, students have the right to petition the Financial Aid Appeals Committee for reinstatement of federal and state financial aid eligibility. Students must submit to the Financial Aid Office, by the published deadlines, the COMPLETE Appeal packet at <https://savannahtech.verifymyfafa.com>. The complete Appeal packet must include, a written statement describing the basis for the appeal including all supporting documentation (i.e., death of a relative, an injury or illness of the student, or other special circumstances). Requests for appeal without a letter of explanation and supporting documentation will not be considered and automatically denied.

For those students who have exceeded the 150% maximum timeframe, in addition to the appeal form and written statement, students must submit an Advising Checklist outlining the coursework remaining and timeline for completion. Requests for appeal without a letter of explanation and/or Advising Checklist will not be considered and automatically denied. The Financial Aid Appeals Committee will consider each appeal on a case-by-case basis. Notification of the committee's decision will be sent to the student's Savannah Tech student email and a letter mailed to the most current address on file.

Financial Aid Probation

If an appeal is approved by the committee, a student's federal and state financial aid eligibility will be reinstated on a probationary basis for up to two semesters; extensions for 150% maximum timeframe may be extended up to three semesters. Progress will be monitored after grades are posted each semester of enrollment. An appeal or extension approved by the committee may require that certain GPA and completion rate conditions are met in order for a student to remain eligible for federal and state financial aid during the probationary period of enrollment. Students will be notified at STC student email of the conditions and length of their financial aid probation. The Financial Aid Office will continue to monitor each recipient's academic progress to ensure that the conditions of the probationary status are successfully completed.

Failure to meet the conditions of the probationary status will result in immediate suspension for the subsequent term of enrollment. Suspension notifications are sent to the STC student email.

Denied Appeals

Students for whom an appeal for financial aid reinstatement is denied may continue enrollment at Savannah Technical College at their own expense with academic approval from the Dean of their program of study. Students may make payment online or at the Cashier's Office located in the Campus Shop.

If the financial aid appeal is denied by the Appeals Committee and the student feels they have extenuating circumstances that were not considered by the committee, they may submit a second level appeal to the Vice President for Student Affairs. The decision of the Vice President for Student Affairs is final and may not be appealed.

Regaining Eligibility

Students who have not exceeded the 150% maximum timeframe will automatically regain eligibility once they achieve an overall GPA of 2.0 and have a minimum two-thirds completion rate.

Students who have not exceeded the 150% maximum timeframe and were denied reinstatement may re-appeal after completing with a grade of B or higher a minimum of six (6) credits at their own expense. Once the six credits are successfully completed, a student may submit a new appeal for the subsequent semester of enrollment. The new appeal will be evaluated on a case-by-case basis.

Students who have exceeded the 150% maximum timeframe and the appeal for extension is denied cannot regain eligibility for the same program of study. Student will need to change program of study to reset the maximum timeframe or find an alternative source of funding.

Gainful Employment

The U.S. Department of Education (DOE) requires public and proprietary institutions to report certain information about students who are enrolled in Title IV (i.e., Pell Grant, FSEOG, and Federal Direct Stafford Loans) eligible educational programs that lead to gainful employment in a recognized occupation (GE programs). Those regulations also provide that institutions must disclose to prospective students certain information about the institution's GE programs. Each DOE approved Diploma and Certificate Program at Savannah Technical College has specific, unique information pertaining to gainful employment. Gainful Employment information is available on the website for each DOE approved Diploma and Certificate program.

For All Programs We Are Required to Disclose:

- U.S. Department of Labor's Standard Occupational Classification (SOC) codes which are the anticipated occupations that the program prepares students to enter, along with links to occupational profiles on the U.S. Department of Labor's O*NET web site or its successor.
- The total tuition and fees the institution charges a student for completing the program within the normal time.
- The typical costs for books and supplies, and the cost of room and board.
- The median loan debt incurred by students who completed the program (Federal student loan debt, Private loan debt, and Institutional financing plan debt).
- Program completion in normal time.
- The on-time graduation rate for students completing the program.

Learn more at <http://www.savannahtech.edu/about-stc/gainful-employment/>

Completion/Graduation Rate

The U.S. Department of Education requires all colleges who receive federal Title IV funding to make available to current and prospective student's information about retention, graduation, transfer-out, and placement rates each academic year. Information is disclosed each semester to current students, faculty, and staff and are available on the STC website at <http://www.savannahtech.edu/about-savannah-technical-college/student-consumer-information/retentiongraduationtransfer-outand-placement-rates/>

Retention rates are based on first-time, certificate or degree seeking students each academic year. This information is reported each year and is available through the Department of Education College Navigator.

Graduation and Transfer-Out rates track the progress of students who began their studies as full-time, first-time degree or certificate-seeking students to see if they graduated or transferred-out within the 150% of "normal time" for completing the program in which they are enrolled. This information is also reported each year and is available through the Department of Education College Navigator.

Placement rates are based on the unduplicated graduates and their latest placement record for the academic year. The rates are calculated by the Technical College System of Georgia Data Center. The total placement rate is based on graduates employed in field, military, employed in related field, employed in unrelated field, employed in field and continuing education, employed in related field and continuing education, employed in unrelated field and continuing education, and continuing education. Placed in field includes those employed in field, military, employed in related field, employed in field and continuing education, employed in related field and continuing education.

Unduplicated Graduates & Placement Rates by Academic Year	Total Placement Rate	Placed in Field
AY 2014	96.39%	86.40%
AY 2015	99.6%	89.1%
AY 2016	100%	92.13%
AY 2017	99.77%	93.11%
AY 2018	99.48%	93.73%

Student Rights and Responsibilities

Student Rights

You have the right to ask Savannah Technical College:

1. The names of its accrediting and licensing organizations. You also have the right to ask for a copy of the documents describing the institution's accreditation or licensing.
2. About its programs, its instructional, laboratory, or other physical facilities, and its faculty, what the cost of attending is, and what its policy is on refunds to students who drop out.
3. What financial assistance is available, including information on all Federal, State, local, private and institutional aid programs?
4. Who the financial aid personnel are, where they are located, and how to contact them for information?
5. What the procedures and deadlines are for submitting applications for each available financial aid program?
6. How it selects financial aid recipients.
7. How and when you will receive your financial aid.

8. To explain each type and amount of assistance in your financial aid package.
9. To reconsider the aid package offered if you believe a mistake has been made, or if your enrollment or financial circumstances have changed.
10. How the school determines whether you are making satisfactory progress and what happens if you are not.
11. What special facilities and services are available to the handicapped?

Student Responsibilities

It is your responsibility to:

1. Review and consider all information about the college's programs before you enroll.
2. Pay special attention to your application for financial aid, complete it accurately and submit it on time to the right place. Errors can delay or prevent your receiving aid.
3. Know all the deadlines for applying and reapplying for aid and be sure to meet them. Provide all documentation, corrections, signatures and/or new information requested by either the Financial Aid Office or the agency (processing center) to which you submitted your application.
4. Notify the school of any information on your application that has changed since you applied for financial aid.
5. Read and understand all forms you are asked to sign.
6. Notify the Financial Aid Office of any change in your name, address or attendance status.
7. Understand the college's refund policy.

Tuition and Fees

Savannah Technical college students will be charged tuition and related fees. Tuition for courses in curricula leading to a certificate, diploma or associate degree shall be charged on a uniform basis among all technical colleges unless specifically exempted by State Board Policy. The State Board shall annually review and establish tuition charged by all technical colleges.

Cost of Attendance

Cost of Attendance (COA) is a budget determined by the institution to estimate the cost of education for the academic year (Fall/Spring). The COA includes:

- Direct costs are those items for which the school will bill you directly. For example, tuition. The tuition and fees used here are based on full-time enrollment (minimum of 12 credits per semester) for fall and spring semesters. Individual tuition and fees may vary based on course load.
- Indirect costs include estimated living expenses (food and housing), books and supplies, transportation, child care, personal and miscellaneous expenses while you are enrolled in school. Indirect costs for living expenses are estimated averages based on HUD Fair Market Rent documentation for the Savannah area and the IRS National Standard for food, clothing, and other items. Books and supplies are estimated based on typical full-time enrollment.

Students are expected to attend all classes for which they are registered. It is the student's responsibility to drop or withdraw from any course they are not attending. Students who do not establish attendance in at least one class session will be reported as a No Show for the course and if applicable, financial aid will be reduced accordingly.

Tuition and Fee Schedule – Fall 2023

Program Specific Fees 2023 – 2024

Accuplacer (for non-students)	\$45.00
ACLS Paramedicine EMSP 2310 (CPR)	\$15.00
Advance Nail Practicum II PSI Exam NAIL 1120	\$109.00
Air Conditioning Technology (AAS) ACT3 AIRC 1005	\$35.00
Air Conditioning Technology AIRC 1010 Refrigerant Principles & Practices EPA 608	\$50.00
ATI EXAM Nursing PNSG 2030	\$217.00
ATI EXAM Nursing PNSG 2230	\$187.00
ATI EXAM Nursing PNSG 2240	\$187.00
Auto Collision ACRP 1010 Material Cost	\$20.00
Auto Collision ACRP 2002 Material Cost	\$20.00
Auto Collision ACRP 2015 Material Cost	\$20.00
Automotive Technology AUTT 1060 Climate Control Systems (Freon: R-134A) (EPA 609 Test)	\$25.00
Barbering PSI Exam Fee BARB 1100	\$147.00
Basic Firefighter Emergency Services Fundamentals FRSC 1020 & FRSC 1080	\$759.00
Basic Firefighter Module I (American Heart CPR/BLS card fee and supplies) FRSC 1020	\$30.00
Basic Firefighter-Module I Supply Fee FRSC 1020	\$20.00
Basic Firefighter-Module II Supply Fee FRSC 1040	\$50.00
BASIC INDUSTRIAL WIRING IDSY 1135	\$20.00
Basic Life Support Fee EMSP 1110	\$10.00
Basic Science Supply Fee PHYS 1110L	\$40.00
Biology and Chemistry Lab Fee BIOL 1111L	\$40.00
Biology and Chemistry Lab Fee BIOL 1112L	\$40.00
Biology and Chemistry Lab Fee BIOL 2113L	\$40.00
Biology and Chemistry Lab Fee BIOL 2114L	\$40.00
Biology and Chemistry Lab Fee BIOL 2117L	\$40.00
Biology and Chemistry Lab Fee CHEM 1151L	\$40.00
Biology and Chemistry Lab Fee CHEM 1211L	\$40.00
Biology and Chemistry Lab Fee CHEM 1212L	\$40.00
CDL Drug Test CDL 1010	\$100.00
CDL Equipment Usage CDL 1030	\$50.00
CDL Fuel Surcharge CDL 1010	\$185.00
CDL Test/Exam Fee CDL 1030	\$100.00
Certification Exam ACCT 1115	\$50.00
Certification Exam BUSN 1400	\$50.00

Certification Exam BUSN 1410	\$50.00
Certification Exam BUSN 1420	\$50.00
Certification Exam BUSN 1430	\$50.00
Certification Exam BUSN 2160	\$50.00
Certification Exam BUSN 2200	\$50.00
Construction Management (Diploma) CM12 COFC 1011	\$25.00
Cosmetology PSI Exam COSM 1115 Hair Services Practicum IV	\$109.00
CPR & First AID Cards ALHS 1040	\$30.00
Dental Assisting DANB CDA Exam (CR) DENA 1090	\$450.00
Dental Assisting Supply Fee DENA 1030	\$25.00
Dental Assisting Supply Fee DENA 1340	\$25.00
Dental Assisting Supply Fee DENA 1350	\$25.00
Dental Assisting Supply Fee DENA 1390	\$25.00
Dental Hygiene ADHA Dues	\$65.00
Dental Hygiene GDHA Dues	\$5.00
Dental Hygiene Licensing Exam Site fee	\$175.00
Dental Hygiene Supply Fee DHYG 1090	\$50.00
Dental Hygiene Supply Fee DHYG 2020	\$50.00
Dental Hygiene Supply Fee DHYG 2090	\$50.00
Dental Hygiene Supply Fee DHYG 2140	\$50.00
EMT Exam EMSP 1160 (National Registry on line exam 100.00) and (Psychomotor exam 150.00 STC)	\$250.00
EMT Supply Fee EMSP 1110	\$25.00
EMT Supply Fee EMSP 2720	\$25.00
FLUID POWER AND PIPING IDSY 1197	\$20.00
GFA PRACTICUM FILM 2100 Supply Fee	\$55.00
Historic Preservation Supply Fee HLST 1060	\$35.00
INDUSTRIAL INSTRUMENTATION I IDSY 1235	\$20.00
INDUSTRIAL SAFETY PROCEDURE IDFC 1007 (OSHA)	\$35.00
Law Enforcement Academy Health & Life Safety for Basic Law Enforcement (cost of CPR/first aid card and training) LETA 1010	\$30.00
Machine Tool Technology (Diploma) MTT2 MCHT 1011	\$25.00

Malpractice Liability Insurance Fee applies to the following:

BARB 1010 Barbering	
BARB 1100 Barbering	
COSM 1010 Cosmetology	
COSM 1070 Cosmetology	
DENA 1350 Dental Assisting	
DHYG 1050 Dental Hygiene	
DHYG 2090 Dental Hygiene	
ECCE 1121 Early Childhood	
ECCE 2362 Early Childhood	
ECCE 2245 Early Childhood	\$15.00
ECCE 2246 Early Childhood	
FRSC 1020 Fire Fighter	
FRSC 1080 Fire Fighter	
MAST 1170 Medical Assisting	
NAST 1100 Nurse Aide	
PCTA 1100 Nurse Aide	
PHLT 1050 Phlebotomy Technician	
PNSG 2030 Practical Nursing	
PNSG 2390 Practical Nursing	
SURG 2110 Surgical Technology	
Malpractice Liability Insurance Fee:	
EMSP 1160 EMT/Paramedic	\$66.00
EMSP 1530 EMT/Paramedic	
EMSP 2510 EMT/Paramedic	
Medical Assisting Skills I Supply Fee MAST 1080	\$20.00
Medical Assisting Skills II Supply Fee MAST 1090	\$25.00
Medical Assisting Testing	\$125.00
Nurse Aid Exam NAST 1100 Nurse Aide Fundamentals	\$112.00
PALS Paramedicine EMSP 2340	\$15.00
Pest Control Exam	\$45.00
Phlebotomy PHLT 1030 Lab fee	\$25.00
PROGRAMMABLE CONTROLLERS I IDSY 1125	\$20.00
PROGRAMMABLE CONTROLLERS II IDSY 1225	\$20.00
Reciprocity Student Fee (students from Beaufort & Jasper SC receiving in-state tuition)	\$150.00
Surgical Tech Case Tracker SURG 1020	\$40.00
Surgical CST Exam SURG 2240	\$190.00
Surgical Tech Lab Fee SURG 1010	\$40.00
Exemption Test Fees Varies with Program	
Work Ready Exam	\$50.00

Fee Waivers

The Commissioner of the Technical College System of Georgia grants presidents or their designee the authority to waive fees,

with the exception of the “instructional and support technology fee.” However, the presidents have the authority to waive the “instructional and support technology fee” for all dual enrolled or jointly enrolled high school students.

For U.S. Active Duty Military, Military Reserve and Georgia National Guard Combat Veterans

Active Duty Military assigned within the state of Georgia are eligible for fee waiver. Additionally, Military Reserves or Georgia National Guard who were deployed on or after September 11, 2001 for a consecutive active duty period of one hundred and eighty-one (181) days in a location designated by the U.S. Department of Defense as combat zones, or who received full disability as a result of injuries received in such combat zone or were evacuated from such combat zone due to severe injuries during any period of time while on active service are also eligible for a fee waiver. Eligible participants must meet the admissions requirements of the applicable TCSG college and be accepted for admission.

Additionally, eligible participants must meet the admissions requirements of the applicable TCSG college and be accepted for admission.

Upon request, eligible participants shall receive an exemption of all mandatory fees charged by TCSG colleges for a term for which all students are required to make payment.

Students receiving this exemption shall be eligible to use the services and facilities these fees are used to provide. This benefit shall not apply to housing, food service, any other elective fees, special fees, or other user fees and charges (e.g., application fees).

Transient

For transient students enrolled in more than one Technical College during the same term, only the home Technical College shall charge the instructional support and technology fee. If the transient student is not attending the home college, the college that the student registered at first will charge the fee. The student is responsible for providing proof of payment to the remaining colleges they are registered at. In this case, the home college will not charge the fee. All other Transient Students shall pay the instructional support and technology fee.

All other mandatory and non-mandatory fees may be waived by the President provided written documentation to support such waivers is maintained by the College.

Senior Citizen Waivers

Upon request, residents of Georgia who are 62 years of age or older who are otherwise qualified may attend credit courses at Savannah Technical College on a space available basis. Requests for senior citizen waivers must be submitted to the Registrar's Office after the start of the semester and during the No Harm No Foul period. Students approved for a senior citizen waiver will be admitted on Special Admit Status, not into a program of study, and are therefore not eligible for financial aid. Senior citizen students requesting to waive tuition charges must pay all mandatory and course specific fees. A senior citizen waiver student may elect to audit courses, but must complete an audit form at the time of registration. For more information, contact the Registrar's Office.

Eligibility for In-State Tuition Waivers

Students in the following classifications are eligible for in-state tuition waivers. These waivers do not affect the student's eligibility for the HOPE Scholarship or Grant, except for waivers for military personnel and their dependents as provided for in the GSFC regulations:

1. Employees and their children who move to Georgia for employment with a new or expanding industry as defined in OCCG 20-4-40;
2. Full-time employees of the Technical College System of Georgia, their spouses, and dependent children;
3. Full-time teachers in a public school, a military base, or a public postsecondary college, their spouses, and dependent children;

4. United States military personnel stationed in Georgia and on active duty and their dependents living in Georgia;
5. United States military personnel, spouses and dependent children reassigned outside Georgia, who remain continuously enrolled and on active military status;
6. United States military personnel and their dependents that are domiciled in Georgia, but are stationed outside the United States;
7. Students who are domiciled in out-of-state counties bordering on Georgia counties and who are enrolled in Savannah Technical College with a local reciprocity agreement;
8. Career consular officers and their dependents that are citizens of the foreign nation which their consular office represents, and who are living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States.

The STC President has the authority to exempt up to 36 months of tuition and fees toward the award of an associate's degree, diplomas, or certificates, for military members awarded the Purple Heart or higher combat decoration (Bronze star with valor, Silver Star, Coast Guard Cross, Navy Cross, Air Force Cross, Distinguished Service Cross, or Medal of Honor), their spouses, or their legal dependents up to 26 years of age. In order to qualify, students must first exercise all potential financial aid options available (Pell, VA benefits, Hope grant, etc.). Mandatory and non-course related fees not covered for MOWR students must be exempted. Course related fees and supplies, not including book(s), may be assessed.

Notwithstanding any provision in this policy, no person who is unlawfully present in the United States shall be eligible for any exemption of the tuition and applicable fees.

Methods of Payment

Savannah Technical College will accept payment in the form of cash, personal checks/debit cards with proper identification and credit cards (VISA, American Express, Discover, MasterCard) for tuition, fees, services, books, or class supplies.

Company checks or credit/debit cards are accepted for fee payments. Checks must be payable for the exact amount due. Two party checks and postdated checks will not be accepted.

When a bank refuses a personal check, the college will charge a service fee in the amount of \$30.00 plus the amount of any fee charged to the College by the bank. Students will be notified by certified mail of a dishonored check and given ten (10) days to satisfy this debt. If payment in the form of cash, credit/debit card, postal money order, or cashier's check is not made within ten (10) days, the College will place an administrative hold on the student's accounts and records. Please note: until the debt is paid, the student will not be issued semester grade reports, transcripts, or any other student records. He/she will not be allowed to register, graduate, or receive College services and may be dropped or withdrawn from classes.

Nelnet Payment Plan

With the Nelnet Payment Plan, Savannah Technical College is offering a way for you to pay your tuition and fees in interest-free monthly installments.

Cost to Participate

The nonrefundable enrollment fee is \$30, \$35, or \$40 each semester (through ACH or credit/debit card). This non-refundable fee may vary each semester based on the number of payments.

The payment plan offers 2, 3, and 4 monthly payment installments depending on when you sign up. The amount of the down payment also varies depending on when you sign up and the number of payments. Payments may be made through an automated bank payment (ACH) or credit/debit cards. Payments will be drafted on the fifth of each month and will continue until the balance is paid in full.

If a credit/debit card is used rather than an automatic bank payment (ACH), a convenience fee will be assessed in addition to

the enrollment fee. There will also be a \$30 fee per transaction if payments are returned.

Student Rights and Responsibility

Student Rights and Responsibilities

Savannah Technical College promotes a climate of academic honesty, critical investigation, strong work ethic, intellectual freedom and freedom of individual thoughts and expression consistent with the rights of others. Students have the rights to the following:

1. To be in an atmosphere that is conducive to learning and to attend Savannah Technical College's educational programs, course offerings, and activities on campus or any activity sponsored by Savannah Technical College off campus in accordance with its policies and procedures.
2. To obtain the necessary knowledge, skills, and abilities in order to gain initial employment, maintain advanced levels of competence or acquire new levels of competence by participating in programs, course offerings, and activities in accordance with Savannah Technical College policies and procedures.
3. To develop intellectual, personal, and social values.
4. To "due process" procedures.
5. To participate in College approved student organizations in accordance with Savannah Technical College policies and procedures.
6. To be admitted to Savannah Technical College without discrimination in any respect.
7. To have academic and disciplinary records kept confidential subject to existing laws. No official records of students are available to unauthorized persons without the expressed written consent of the student involved except under legal compulsion.
8. To be informed of student's right-to-know information required by federal requirements.

Student Conduct

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of this academic community, students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for knowledge.

Freedom to teach and freedom to learn are inseparable facets of academic conditions in the classroom, on the campus, other college sites, and in the community. Students are expected to exercise their freedom with responsibility. As members of the academic community, students are subject to the obligations which accrue to them by virtue of this membership. As members of the larger community of which the College is a part, students are entitled to all rights and protection accorded them by the laws of the community.

By the same token, students are also subject to all laws, the enforcement of which is the responsibility of duly constituted authorities. When students violate laws, they may incur penalties prescribed by legal authorities. In such instances, College discipline will be initiated if the presence of the student on campus is considered a possible threat to persons or property, or if that person's presence may disrupt the educational process of the College. However, when a student's violation of the law also adversely affects the College's recognized educational objectives, or violates the College's Student Code of Conduct, the College will enforce its own regulations.

When students violate College regulations, they are subject to disciplinary action by the College whether or not their conduct violates the law.

It is the procedure of Savannah Technical College and the policy of the Technical College System of Georgia (TCSG) to provide technical and adult education programs for the people of Georgia. TCSG's technical colleges must provide opportunities for intellectual, emotional, social, and physical growth. Technical college students assume an obligation to act in a manner compatible with the fulfillment of the mission. The technical college community recognizes its responsibility to provide an atmosphere conducive to growth. With these principles in mind, the Technical College System of Georgia establishes this Student Code of Conduct.

Generally, technical college jurisdiction and discipline shall be limited to conduct which occurs on technical college premises, off-campus classes, activities or functions sponsored by the technical college, an examination or any other written or oral work submitted for evaluation and/or a grade, or which otherwise adversely affects members of the technical college community and/or the pursuit of the technical college's objectives.

Definitions:

1. **Faculty Member:** any person hired by Savannah Technical College to conduct teaching, service, or research activities
2. **Hearing Body:** as defined in the Student Disciplinary Procedure.
3. **Member of the technical college community:** any person who is a student, faculty member, contractor, technical college official or any other person(s) involved with the technical college, involved in the community or employed by the technical college.
4. **Policy:** the written regulations of Savannah Technical College as found in, but not limited to, Savannah Technical College Catalog and TCSG Procedures Student Disciplinary Procedure 6.7.2p1 and Model Student Code of Conduct Procedure 6.7.2p2.
5. **Student:** all persons taking courses at Savannah Technical College, including full-time, part-time, dual enrollment, joint enrollment, non-credit, and credit. Persons who are not officially enrolled for a particular term but who have a continuing relationship with Savannah Technical College are also considered "students".
6. **System:** The Technical College System of Georgia (TCSG).
7. **Technical College Official:** any person employed by Savannah Technical College performing assigned administrative responsibilities on a part-time, full-time or adjunct basis.
8. **Premises:** all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by Savannah Technical College (including adjacent streets and sidewalks).

Proscribed Conduct

Any student found to have committed the following types of misconduct is subject to the disciplinary sanctions outlined in the Student Disciplinary Policy and Procedure.

A. Academic Misconduct

Academic Misconduct includes, but is not limited to, the following:

1. Aiding and Abetting Academic Misconduct:
 - a. Knowingly helping, procuring, encouraging or otherwise assisting another person to engage in academic misconduct.
2. Cheating
 - a. Use and/or possession of unauthorized material or technology during an examination, or any other written or oral work submitted for evaluation and/or a grade, such as tape cassettes, notes, tests, calculators, computer programs, cell phones and/or smart phones, or other electronic devices.

- b. Obtaining assistance with or answers to an examination or any other written or oral work submitted for evaluation and/or a grade from another person with or without that person's knowledge.
 - c. Furnishing assistance with or answers to an examination or any other written or oral work submitted for evaluation and/or a grade to another person.
 - d. Possessing, using, distributing or selling unauthorized copies of an examination, computer program, or any other written or oral work submitted for evaluation and/or a grade.
 - e. Representing as one's own an examination or any other written or oral work submitted for evaluation and/or a grade created by another person.
 - f. Taking an examination or any other written or oral work submitted for evaluation and/or a grade in place of another person.
 - g. Obtaining unauthorized access to the computer files of another person or agency and/or altering or destroying those files.
 - h. Obtaining teacher edition text books, test banks, or other instructional materials that are only intended to be accessed by Savannah Technical College officials, college administrators, or faculty members.
3. Fabrication
4. The falsification of any information or citation in an examination or any other written or oral work submitted for evaluation and/or a grade.
5. Plagiarism
- a. Submitting another's published or unpublished work in whole, in part or in paraphrase, as one's own without fully and properly crediting the author with footnotes, quotation marks, citations, or bibliographical reference.
 - b. Submitting as one's own original work, material obtained from an individual or agency without reference to the person or agency as the source of the material.
 - c. Submitting as one's own original work material that has been produced through unacknowledged collaboration with others without release in writing from collaborators.

B. Non-Academic Misconduct

Non-Academic Misconduct includes, but is not limited to, the following:

Behavior

- 1. Indecent Conduct: Savannah Technical College prohibits disorderly, lewd, or indecent conduct, including public physical or verbal action; language commonly considered offensive (not limited to, but including profanity); or distribution of obscene or libelous written or electronic material.
- 2. Violence: Savannah Technical College prohibits mental or physical abuse of any person (including sex offenses) on technical College premises or at technical college-sponsored or technical college-supervised functions, including verbal or physical actions which threaten or endanger the health or safety of any such persons. This includes fighting and/or other disruptive behavior, which includes any action or threat of action that endangers the peace, safety, or orderly function of Savannah Technical College, its facilities, or persons engaged in the business of the technical college.
- 3. Harassment: Savannah Technical College prohibits any act, comment, behavior, or clothing which is of a sexually suggestive, harassing, offensive, or intimidating nature. Savannah Technical College also prohibits stalking, or behavior which in any way interferes with another student's rights or an employee's performance or creates an intimidating, hostile, or offensive environment. This also includes the display of or navigation to pornography and other inappropriate websites

and materials and inappropriate behavior on social media and/or networking applications. If, in the opinion of Savannah Technical College officials, clothing and/or behavior (including the presence of gang colors, signs, and/or symbols) are threatening, intimidating, or offensive in nature, sanctions may be imposed immediately.

4. **Disruption:** Savannah Technical College prohibits intentional obstruction or interruption of teaching, research, administration, disciplinary proceedings, or other technical college activities, including public service functions, and other duly authorized activities on Savannah Technical College premises or at technical college-sponsored activity sites.
5. **Failure to Comply:** Failure to comply with directions of Savannah Technical College officials and/or failure to identify oneself to these persons when requested to do so.

Professionalism

Personal Appearance: Refer to Savannah Technical College Dress Code Policy.

1. Use of Technical College Property

- a. **Theft and Damage:** Savannah Technical College prohibits theft of, misuse of, or harm to College property, or theft of or damage to property of a member of the Savannah Technical College community or a campus visitor on College premises or at a College function.
- b. **Occupation or Seizure:** Savannah Technical College prohibits occupation or seizure in any manner of College property, College premises, or any portion thereof for a use inconsistent with prescribed, customary, or authorized use.
- c. **Presence on College premises:** Savannah Technical College prohibits unauthorized entry upon College premises; unauthorized entry into College premises or a portion thereof, which has been restricted in use; unauthorized presence in College premises after closing hours; or furnishing false information to gain entry upon College premises.
- d. **Assembly:** Savannah Technical College prohibits conducting or participating in an unauthorized gathering that threatens or causes injury to persons or property or that interferes with free access to College facilities or that is harmful, obstructive, or disruptive to the educational process or functions of the College.
- e. **Fire Alarms:** Savannah Technical College prohibits setting off a fire alarm or using or tampering with any fire safety equipment on College premises or at college-sponsored activity sites, except with reasonable belief in the need for such alarm or equipment. In the event of a fire alarm sounding, students must evacuate the building unless otherwise directed by a College official.
- f. **Obstruction:** Savannah Technical College prohibits obstruction of the free flow of pedestrian or vehicular traffic on College premises or at College sponsored or supervised functions. Refer to Savannah Technical College Parking Policy and Regulations.

2. Drugs, Alcohol and Other Substances

Substances referred to under this policy include all illegal drugs, alcoholic beverages, and misused legal drugs (both prescription and over-the-counter).

- a. **Alcohol:** Students must comply with all state and federal laws regulating alcohol as well as TCSG Policy 3.3.6, Alcohol on Campus. Alcoholic beverages may not be served or sold at any student sponsored function. Students being in a state of intoxication on Savannah Technical College premises or at college-sponsored or supervised functions (including off-campus functions), internships, externships, practicum, clinical sites, co-operative or academic sponsored programs or activities or in a technical college-owned vehicle is prohibited.
- b. **Controlled substances, illegal drugs and drug paraphernalia:** Savannah Technical College prohibits possession, use, sale, or distribution of any controlled substance, illegal drugs, or drug paraphernalia except as expressly permitted by law. Any influence which may be attributed to the use of drugs or alcoholic beverages shall not in any way limit the responsibility of the individual for the conduct or consequences of his/her actions.

- c. Food: Savannah Technical College prohibits eating and/or drinking in classrooms, shops, and labs or other unauthorized areas on college premises, unless otherwise permitted by technical college officials.
- d. Tobacco: Savannah Technical College prohibits smoking, or using other forms of tobacco products in classrooms, shops, and labs or other unauthorized areas on college premises. Refer to the Savannah Technical College Tobacco Policy.

3. Use of Technology

- a. Damage and Destruction: Destruction of or harm to equipment, software, or data belonging to Savannah Technical College or to others is considered unacceptable usage. This may include altering, downloading, or installing software on College computers, tampering with computer hardware or software configurations, inserting personal drives/discs containing viruses, malware or other destructive software, improper access to the College's network, and/or disconnection of College computers or devices.
- b. Electronic Devices: Unless otherwise permitted by College officials, Savannah Technical College prohibits the use of electronic devices in classrooms, labs, and other instructional, event, or affiliated facilities on technical college premises. Such devices include, but are not limited to, cell phones, beepers, two-way radios, cameras, gaming devices, and other electronic devices, which may cause unnecessary disruption to the teaching/learning process on campus. The College also prohibits attaching personal electronic devices to College computers under any circumstances.
- c. Harassment: Savannah Technical College prohibits the use of computer technology to harass another student or College official with obscene, harassing or intimidating messages, communications, jokes, or material.
- d. Unacceptable Use: Savannah Technical College prohibits the use of computing facilities to interfere with the work of another student, faculty member or College official. This includes the unauthorized use of another individual's identification and password. Savannah Technical College prohibits any additional violation to the College's Acceptable Computer and Internet Use Policy.

4. Unauthorized Distribution of Copyrighted Materials is Against Federal Law

The unauthorized copying and distributing of copyrighted materials, including, but not limited to Peer-to-Peer (P2P) file sharing or other technologies by users of the Technical College System of Georgia (TCSG) networks and internet connected systems, is a violation of United States copyright law and may result in civil and criminal liability and prosecution.

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorney's fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov and FAQ's at www.copyright.gov/help/faq.

TCSG Procedure 3.2.3p.

This procedure prohibits the unauthorized distribution of copyrighted materials via TCSG systems or networks. Maximum penalties under Georgia Law are a \$50,000 fine and 15 years of imprisonment, plus civil liability in addition to the potential federal penalties listed above.

Legal Alternatives for Downloading or Otherwise Acquiring Copyrighted Materials

For a list of legal alternative sites for downloading copyrighted materials, please visit the EDUCAUSE website at: www.educause.edu/legalcontent.

5. Weapons

The Technical College System of Georgia is committed to providing employees, students, volunteers, visitors, vendors and contractors a safe and secure workplace and/or academic setting. The possession, carrying, or transportation of a firearm, weapon, or explosive compound/material in or on college buildings or property shall be governed by Georgia state law. All individuals are expected to comply with the related laws. Failure to follow laws pertaining to weapons is considered a violation of the Student Code of Conduct. Relevant Georgia laws to be aware of and compliant with include but may not be limited to:

- O.C.G.A. § 16-8-12(A)(6)(a)(iii)
- O.C.G.A. § 16-7-80
- O.C.G. A § 16-7-81
- O.C.G.A. § 16-7-85
- O.C.G.A. § 16-11-121
- O.C.G.A. § 16-11-125.1
- O.C.G.A. § 16-11-126
- O.C.G.A. § 16-11-127
- O.C.G.A. § 16-11-127.1
- O.C.G.A. § 16-11-129
- O.C.G.A. § 16-11-130
- O.C.G.A. § 16-11-133
- O.C.G.A. § 16-11-135
- O.C.G.A. § 16-11-137
- O.C.G.A. § 43-38-10

6. Gambling

The Technical College System of Georgia prohibits the violation of federal, state or local gambling laws on College premises or at College sponsored or supervised activities.

7. Parking

Savannah Technical College prohibits violation of College regulations regarding the operation and parking of motor vehicles on or around College premises (see section on General Policies and Procedures (p. 100)/Automobile Use (p. 101)).

8. Financial Irresponsibility

Savannah Technical College prohibits the theft or misappropriation of any college, student organization or other assets.

9. Violation of Technical College Procedures

Violation of Technical College System of Georgia policies or Savannah Technical College procedures rules or regulations including, but not limited to, rules imposed upon students who enroll in a particular class or program, internships, externships, practicum, clinical sites, co-operative, or any academic sponsored programs or activities, student organizations or students who reside in on-campus housing.

10. Aiding and Abetting

Savannah Technical College prohibits aiding, abetting, or procuring another person to do an activity which otherwise violates this Code of Conduct.

11. Falsification of Documentation

- a. Disciplinary proceedings may be instituted against a student who falsifies any documentation related to Savannah Technical College, either to the College or to others in the community, including, but not limited to, falsification of college transcripts; documents from other institutions to obtain credit from or admission to the College; college report cards or other grade reports; documentation related to a student's citizenship status; tests, homework, attendance records; signature of any College employee in his or her official capacity; signature of any employee of a clinical or internship site where the student is participating in an educational program associated with the College or records related to any clinical, internship or other academic activity associated with the College.

12. **Violation of Law**

- a. If a student is convicted or pleads Nolo Contendere to an on-campus or off-campus violation of federal, state, or local law, but has not been charged with any other violation of the Student Code of Conduct, disciplinary action may nevertheless be taken and sanctions imposed if the violation of federal, state or local law is detrimental to Savannah Technical College's vital interests and stated mission and purpose.
- b. Disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings.
- c. When a student is charged by federal, state, or local authorities with a violation of law, Savannah Technical College will not request or agree to special consideration for that individual because of his/her status as a student. The College will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

13. **Abuse of the Student Judicial Process, including but not limited to**

- a. Failure to obey the notification of the Vice President for Student Affairs or the College President's designee, Hearing Body, Appellate Board or Technical College Official.
- b. Falsification, distortion, or misrepresentation of information in a judicial proceeding.
- c. Disruption or interference with the orderly conduct of a disciplinary proceeding.
- d. Initiating a disciplinary proceeding knowingly without cause.
- e. Attempting to discourage an individual's proper participation in, or use of, the disciplinary process.
- f. Attempting to influence the impartiality of a member of a Hearing Body, or Appellate Board prior to, and/or during the course of, the disciplinary proceeding.
- g. Harassment (verbal or physical) and/or intimidation of a member of a Hearing Body, or Appellate Board prior to, during, and/or after a disciplinary proceeding.
- h. Failure to comply with the sanction(s) imposed under the Student Code.

Record Retention

Documents shall be held for no less than three (3) years after the graduation of the student or the date of the student's last attendance.

Note: In the interest of public safety and the well-being of all members of the College community, Savannah Technical College has adopted a zero-tolerance policy for the following infractions: alcohol, drugs, fighting with physical contact and vandalism. These offenses will result in immediate expulsion for a period of one year.

Interim Addendum to Student Code of Conduct

COVID-19 and Public Health-Informed Campus Policies

Savannah Technical College intends to perform its educational mission while protecting the health and safety of its students, faculty and staff, and minimizing the potential spread of the novel coronavirus, COVID-19, within the community.

Risks of COVID-19

In order to understand the risks that you face by returning to campus, you must understand that COVID-19 is a highly infectious, life-threatening disease declared by the World Health Organization to be a global pandemic. There is no vaccine for COVID-19 at this time.

COVID-19's highly contagious nature means that contact with others or contact with surfaces that have been exposed to the virus, may lead to infection. Additionally, individuals who may have been infected with COVID-19 may be asymptomatic for a period of time or may never exhibit symptoms at all.

Because of its highly contagious and sometimes "hidden" nature, it is very difficult to control the spread of COVID-19 on campus or to determine whether, where, or how a specific individual may have been exposed to the disease. Savannah Technical College is taking steps recommended by public health authorities to minimize the risk of spreading this disease on our campus.

Savannah Technical College cannot and does not guarantee a COVID-19-free environment, and there remains a risk that you may contract COVID-19 if you come onto campus to live and/or attend classes. We are providing you with the following notice as well regarding the risk of contracting COVID-19 when you enter upon our campus:

Warning

Under Georgia law, there is no liability for an injury or death of an individual entering these premises if such injury or death results from the inherent risks of contracting COVID-19. You are assuming this risk by entering these premises.

In order to minimize the risks associated with COVID-19, the policies and guidelines below are incorporated into the Savannah Technical College Student Code of Conduct and are applicable to all students. Your compliance with these requirements is essential to assisting the college in minimizing the risks to you and other members of the community.

General Principles:

You are subject to all guidelines for individuals related to the COVID-19 pandemic established by the United States Centers for Disease Control and Prevention (CDC).

In addition, the State of Georgia has issued guidelines for personal behavior during the COVID-19 pandemic and you must comply with such guidelines at all times. You understand that both sets of these guidelines may change, and it is your responsibility to ensure that you understand and comply with these guidelines at all times.

From time to time the College may implement additional requirements restricting your behavior and you agree to comply with such requirements.

You understand that these conditions and limitations on your personal behavior are necessary in order to reduce the risk of transmitting and/or being infected by the COVID-19 virus and that your failure to comply with these responsibilities may jeopardize your health and safety, as well as the health and safety of others in the campus community, potentially causing severe illness and death.

Requirements:

Students will comply with governmental, state, and campus directives concerning maintaining required physical distancing (six feet) between themselves and other individuals on campus;

Students will use a face covering of their choosing that conforms to CDC guidelines anytime that they are in an indoor space where the College deems that social distancing is not practical, including but not limited to academic spaces and dining areas (except while eating) unless given different instructions by authorized college personnel;

Students will engage in frequent hand-washing and follow proper sneeze and cough etiquette, as recommended by the CDC;

Students understand and agree that they may be subject to regular testing for the COVID-19 virus and contact tracing, if testing and contact tracing is available, and they agree to submit to this testing and tracing, and the confidential reporting of the results to the College, without objection;

If students develop any symptom of COVID-19 as described by the CDC, they will immediately:

- Inform the College by notifying appropriate personnel;
- Remain off campus if not currently residing on campus;

If required by the College, agree to remain in self-quarantine for a time period determined by the College, in consultation with public health authorities.

The above conditions may change, and students agree to follow all college directives relating to COVID-19 and public health requirements.

Any failure to adhere to any of the above directives is a violation of the Code of Conduct that may result in sanctions, including but not limited to suspension or dismissal from the College.

Student Disciplinary Procedure

The Savannah Technical College administration reserves the right to maintain a safe and orderly educational environment for students and staff. Therefore, when (in the judgment of Savannah Technical College officials) a student's conduct disrupts or threatens to disrupt the college community, appropriate disciplinary action will be taken to restore and protect the atmosphere of collegiality and mutual respect on campus. This procedure is intended to provide an orderly protocol for handling student disciplinary cases in accordance with the principles of due process and justice.

This procedure is applicable to Savannah Technical College and all Technical Colleges associated with the Technical College System of Georgia.

1. **Academic Misconduct:** includes, but is not limited to, the definition found in the Student Code of Conduct, Article II, Paragraphs 1-4.
2. **Business Days:** weekdays that the Savannah Technical College administrative offices are open.
3. **Hearing Body:** any person or persons authorized by the President of the college to provide a hearing as provided in this procedure.
4. **Member of the Savannah Technical College Community:** any person who is a student, faculty member, or Savannah Technical College official or any other person(s) involved with the college community or employed by the college.
5. **Policy:** the written regulations of Savannah Technical College as found in, but not limited to, the Student Code of Conduct, Student Handbook, Savannah Technical College Catalog, the Savannah Technical College Policy Manual, and the Policy Manual approved by the State Board for the Technical College System of Georgia.
6. **Student:** all persons taking courses at Savannah Technical College, full-time, part-time, dual enrollment, joint enrollment, non-credit, and credit. Persons, who are not officially enrolled for a particular term but who have a continuing relationship with Savannah Technical College are considered "students."
7. **Student Organization:** any number of persons who have complied with the formal requirements for Savannah Technical College recognition.

8. **Technical College:** any college within the Technical College System of Georgia.
9. **Technical College Official:** any person employed by Savannah Technical College performing assigned administrative responsibilities on a part-time, full-time, or adjunct basis.
10. **Premises:** all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by Savannah Technical College (including adjacent streets and sidewalks).

Student Code of Conduct Complaint Form (available on Savannah Technical College website)

Disciplinary Sanction Appeal Form (available on Savannah Technical College website)

A. Filing a Complaint

1. Any person may file a complaint with the Vice President for Student Affairs against any student for a violation of the Student Code of Conduct. The individual(s) initiating the action must complete a Student Code of Conduct Complaint Form, and forward it directly to the Vice President for Student Affairs or his/her designee.
2. Academic Misconduct may be handled using this procedure or a separate Academic Misconduct Procedure at the discretion of the President.
3. Investigation and Decision
 - a. Within five business days after the Student Code of Conduct Complaint Form (the “Complaint”) is filed, the Vice President for Student Affairs or his/her designee shall complete a preliminary investigation of the incident and schedule a meeting with the student against whom the Complaint was filed in order to discuss the incident and the allegations. In the event that additional time is necessary, the student will be notified. After discussing the Complaint with the student, the Vice President for Student Affairs or his/her designee shall determine whether the student committed the alleged conduct, and whether the alleged conduct constitutes a violation of the Student Code of Conduct.
 - b. The student shall have 5 business days from the date contacted by the Vice President for Student Affairs to schedule the meeting. This initial meeting may only be rescheduled one time. If the student fails to respond to the Vice President for Student Affairs within five (5) business days to schedule the meeting, reschedules the meeting more than once, or fails to appear at the meeting, the Vice President for Student Affairs will consider the available evidence without student input and make a determination.
 - c. In the event that a Complaint alleges violations of the Student Code of Conduct by more than one student, each student’s disciplinary proceeding, as well as any appeals relating to that proceeding, shall be conducted individually.
 - d. If the Vice President for Student Affairs or his/her designee determines that the student has violated the Student Code of Conduct, he/she shall impose one or more disciplinary sanctions consistent with those described below. If the Vice President for Student Affairs or his/her designee determines that the alleged conduct did not occur or that the conduct was not a violation of the Student Code of Conduct, he/she shall not impose any disciplinary sanctions on the student and the investigation shall be closed.

1. Violation of the Student Code of Conduct

1. Based on the severity of the incident, the Vice President for Student Affairs may take one of two actions, no referral to Hearing Body or referral to Hearing Body
 - a. After a determination that a student has violated the Student Code of Conduct, the Vice President for Student Affairs or his/her designee may impose one or more of the following sanctions without referral to the Hearing Body. Notification shall be sent to the student and the person(s) who initially filed the complaint:

Restitution – A student who has committed an offense against property may be required to reimburse Savannah Technical College or other owner for damage to or misappropriation of such property. Any such payment in restitution shall be limited to the actual cost of repair or replacement.

Reprimand – A written reprimand may be given to any student. Such a reprimand does not restrict the student in any way, but it signifies to the student that he/she is in effect being given another chance to conduct himself/herself as a proper Member of the Savannah Technical College Community, and that any further violation may result in more serious sanctions.

Restriction – A restriction upon a student's privileges for a period of time may be imposed. This restriction may include but is not limited to denial of the right to represent Savannah Technical College in any way, denial of use of facilities, alteration or revocation of parking privileges, or restrictions from participating in extracurricular activities.

Disciplinary Probation – Continued enrollment of a student on probation may be conditioned upon adherence to specified terms. Any student placed on probation will be notified of the terms and length of probation in writing. Any conduct determined after due process to be in violation of these terms while on probation may result in the imposition of more serious disciplinary sanctions, as specified by the terms of probation.

Failing or lowered grade – In cases of academic misconduct, the Vice President for Student Affairs or his/her designee will make a recommendation to the Vice President for Academic Affairs or his/her designee who may authorize the instructor to award a failing or lowered grade in the course, a loss of credit on the assignment or examination.

- b. After a determination that a student has violated the Student Code of conduct, the Vice President for Student Affairs or the technical college president's designee may recommend the imposition of one of the following sanctions if appropriate. The Vice President for Student Affairs' recommendation will be forwarded to the Hearing Body, which may impose one or more of the following sanctions, as well as those described in section VI.C.1 above, following a hearing. A copy of the written recommendation shall be provided to the student and the person filing the complaint.

Disciplinary Suspension – If a student is suspended, he/she is separated from Savannah Technical College for a stated period of time. Conditions of reinstatement, if any, must be stated in the notice of suspension.

Disciplinary Expulsion – Removal and exclusion from Savannah Technical College, College controlled facilities, programs, events, and activities. A record of the reason for the student's dismissal is maintained by the Vice President for Student Affairs or his/her designee. Students who have been dismissed from Savannah Technical College for any reason may apply in writing to the Vice President for Student Affairs for reinstatement twelve (12) months following the expulsion. If approval for reinstatement is granted, the student will be placed on disciplinary probation for a specified term. The probationary status may be removed at the end of the specified term at the discretion of the Vice President for Student Affairs or his/her designee.

System-Wide Expulsion – Where a student has been expelled or suspended three times from the same or different colleges in the Technical College System of Georgia in the past seven years, the student may not be permitted to register at any college in the Technical College System of Georgia for a period of ten years after the most recent expulsion/suspension.

2. Violation of Federal, State, or Local Law

1. If a student is convicted or pleads Nolo Contendere to an off-campus violation of federal, state, or local law but not with any other violation of the Student Code of Conduct, disciplinary action may be taken and sanctions imposed for misconduct that is detrimental to Savannah Technical College's vital interests and stated mission and purpose.
2. Disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings.
3. When a student is charged by federal, state, or local authorities with a violation of law, Savannah Technical College will not request or agree to special consideration for that individual because of his/her status as a student. The College will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

3. Interim Disciplinary Suspension

As a general rule, the status of a student accused of violations of the Student Code of Conduct should not be altered until a

final determination is made regarding the charges against him/her. However, interim suspension may be imposed upon a finding by the Vice President for Student Affairs or his/her designee that the continued presence of the accused student on campus constitutes a potential or immediate threat to the safety and well-being of the accused student or any other member of the Savannah Technical College Community or its guests or that the continued presence of the student on campus creates a risk of substantial disruption of classroom or other College related activities. If an interim disciplinary suspension is imposed, the matter must be referred as soon as possible to the Hearing Body. The student need not request an appeal.

4. Conditions of Disciplinary Suspension and Expulsion

1. A student who has been suspended or expelled from Savannah Technical College shall be denied all privileges afforded a student and shall be required to vacate College premises at a time determined by the Vice President for Student Affairs or his/her designee.
2. In addition, after vacating Savannah Technical College premises, a suspended or expelled student may not enter upon the College premises at any time, for any purpose, in the absence of written permission from the Vice President for Student Affairs or his/her designee. A suspended or expelled student must contact the Vice President for Student Affairs or his/her designee for permission to enter the College premises for a limited, specified purpose.
3. If the student seeks to submit a signed Disciplinary Sanction Appeal Form, the Vice President for Student Affairs or his/her designee must accept the form by mail or fax if he/she refuses the student's request to enter Savannah Technical College premises for that specified purpose.
4. A scheduled appeal hearing before the Hearing Body shall be understood as expressed permission from the Vice President for Student Affairs or his/her designee for a student to enter the Savannah Technical College premises for the duration of that hearing.

B. Mediation

At the discretion of the President, Savannah Technical College may adopt a mediation procedure to be utilized prior to the appeals set forth herein. Mediation may never be used in cases of alleged sexual misconduct.

C. Appeals Procedure

1. A student who wishes to appeal a disciplinary decision by the Vice President for Student Affairs or his/her designee regarding an assigned sanction of restitution, reprimand, restriction, disciplinary probation, or failing or lowered grade must file a written notice of appeal through the President's Office for review by the Hearing Body within five business days of notification of the decision. The person filing the initial complaint against the student must be notified of the hearing date.
2. If the Vice President for Student Affairs or the technical college president's designee recommended a sanction of disciplinary suspension, disciplinary expulsion, interim disciplinary suspension, or system-wide expulsion, the matter will be referred to the Hearing Body by the Vice President for Student Affairs. The student need not file a written notice of his or her desire to appear before the Hearing Body. The person filing the initial complaint shall also be given notification of the hearing.
3. The student will then have the right to appear in a hearing before a Hearing Body assigned by the President or his/her designee within 10 business days to present evidence and/or testimony. If the student has been placed on an interim disciplinary suspension, the hearing must be held as soon as possible, preferably within five days. The student has the right to be assisted by any single advisor he/she chooses at his/her own expense. The student is responsible for presenting his/her own case; and therefore, advisors are not permitted to speak or to participate directly in any hearing before a Hearing Body. The Hearing Body may consist of a single person or a group of people drawn from the Savannah Technical College community. There shall be a single verbatim record, such as a tape recording of all hearings before the Hearing Body. The official record shall be the property of Savannah Technical College. The standard of proof in all hearings shall be a preponderance of the evidence. The Chairperson of the Hearing Body shall notify the President and the Vice President for Student Affairs in writing of the Hearing Body's decision. The Savannah Technical College President or

his/her designee will notify the student in writing of the Hearing Body's decision and the opportunity to appeal directly to the President.

4. The student shall have 5 business days after receiving written notification of the Hearing Body's decision from the President or his/her designee to request in writing an appeal with the Appellate Board. The student shall ensure that all relevant information is included with this request.
5. The Appellate Board review shall be in writing and shall only consider evidence currently in the record, new facts not brought up in earlier stages of the appeal shall not be considered. The Appellate Board shall deliver its decision to the student within 10 business days. The decision of the Appellate Board shall be final and binding.
6. If the student appeared before the Hearing Body to appeal the Vice President for Student Affairs or the technical college president's designee's sanction of restitution, reprimand, restriction, disciplinary probation, or failing or lowered grade, the Hearing Body's decision regarding the appeal is final. A copy of the Hearing Body's written decision will be provided to both the student and the person who filed the original complaint.
7. If the student appeared before the Hearing Body after the Vice President for Student Affairs or the technical college president's designee recommended disciplinary suspension, disciplinary expulsion, interim disciplinary suspension, or system-wide expulsion, the student shall have the opportunity to appeal directly to the technical college president.
8. If entitled to an appeal to the technical college president, the student shall have 5 business days after receiving written notification of the Hearing Body's decision to request in writing an appeal. The student shall ensure that all relevant information is included with this request. The person who filed the original complaint shall be notified of the student's appeal.
9. The president of the technical college or his/her designee's review shall be in writing and shall only consider evidence currently in the record, new facts not brought up in earlier stages of the appeal shall not be considered. The technical college president or his/her designee shall deliver the decision to the student and the person who filed the original complaint within 10 business days. The decision of the technical college president or his/her designee shall be final and binding.

D. Document Retention

The Vice President for Student Affairs or his/her designee shall retain a copy of all documents concerning complaints, investigations, administrative actions, and communications in relation to any incident that resulted in a disciplinary investigation of any kind against a student. The Vice President for Student Affairs or his/her designee will also retain records of any disciplinary appeals filed by the affected student, as well as the resulting record of appeal and decision submitted by the Hearing Body and Appellate Board. A record of the final decision must also be retained in the event that the decision is appealed to the President. All records specified in this section shall be retained for a period of five years.

Grievances and Appeals Complaint Resolution

Savannah Technical College is committed to ensuring an environment for all members of the College Community including the general public that is fair, humane, and respectful; an environment that supports and rewards students and employees on the basis of relevant considerations, and an environment that is free from illegal or inappropriate conduct.

In an instance of perceived violation of College policies, standards of professional conduct or state or federal law, any member of the College Community may file a complaint, which shall be resolved as addressed in these policies and procedures. Individuals may follow an informal and/or formal process to reach resolution of the complaint. (At no time will the College policy contradict policy and procedure as determined by the Technical College System of Georgia [TCSG] as listed in the TCSG Policy and Procedures at www.tcsg.edu. If a contradiction is realized, the TCSG Policy will prevail).

Retaliation in any form against individuals bringing grievances is prohibited and will subject the offender to disciplinary action. An individual who initiates a fraudulent or bad faith claim or charge shall also be subject to disciplinary action.

Grade and Other Academic Appeals

A student may appeal a final grade or other academic decision in the following manner:

Step 1: The student may appeal in writing to the instructor, who awarded the grade or made the academic decision. Absent extraordinary circumstances, the appeal must be filed within two weeks from the date the student learned or reasonably should have learned of the grade or other action for which they are complaining.

Step 2: If the consultation with the instructor does not resolve the appeal, a student may appeal to the academic dean by filing a written request for review. Absent extraordinary circumstances, this request for review must be filed within four weeks from the date the student learned or reasonably should have learned of the grade or other action complained of.

Step 3: If the student is not satisfied with the decision of the academic dean, the student may appeal in writing to the Vice President for Academic Affairs. Absent extraordinary circumstances, this request for review must be filed within six weeks from the date the student learned or reasonably should have learned of the grade or other action complained of. The decision of the Vice President for Academic Affairs shall be final.

Student Grievances (non-academic complaint or appeal)

This procedure involves complaint resolution regarding application of policy or procedure, i.e. student advisement, improper disclosure of grades, unfair testing procedures, etc. This procedure does not address complaints related to harassment, discrimination, retaliation, or grade/attendance appeals. Issues which have a separate process for resolution (i.e. disciplinary sanctions, FERPA, financial aid, academic grades, etc.) are not considered as grievances and a student must take advantage of the process in place. A student who feels that a justified grievance exists and wishes to make an appeal must follow the following procedure.

Informal Complaint Procedure

A student has ten business days from the date of the incident being grieved to resolve their complaint informally by approaching their instructor, academic dean or any other staff or faculty member directly involved in the grieved incident. If this process does not result in a resolution of the grievance, the student may proceed to the formal grievance procedure.

Formal Complaint Procedure

Step 1: Within fifteen business days of the incident being grieved, the student must file a formal grievance in the Office of the Vice President for Student Affairs (VPSA) with the following information:

1. Name
2. Date
3. Brief description of the incident being grieved
4. Remedy requested
5. Signed and informal remedy attempted by student and outcome

If the grievance is against the VPSA, the student shall file the grievance with the Office of the President.

Step 2: The VPSA, or his/her designee, will investigate the matter and supply a written response to the student within 15 business days. Note: If the grieved incident involves possible unlawful harassment/discrimination, the investigation will be handled pursuant to the Procedure: Unlawful Harassment and Discrimination of Students. If the grieved incident is closely related to an incident being processed through the disciplinary procedure, the disciplinary procedure will take precedence and the grievance will not be processed until after the disciplinary procedure has run its course. The VPSA, or his/her designee, shall be granted an additional fifteen business days to investigate the grievance upon notice to the student who filed the grievance.

Step 3: Appeal of Staff Response: If a student is unsatisfied with the response from the VPSA, the student may appeal the decision to the President of the College. The College staff has no right to appeal.

1. A student shall file a written appeal to the President within five business days of receiving the response from the VPSA.
2. The appeal will be decided based entirely on documents provided by the student and the administration; therefore, the student must ensure that he/she has provided all relevant documents with his/her appeal.
3. At the President's sole discretion, grievance appeals will be held in one of the following two ways:
 - The President may review the information provided by the student and administration and make the final decision; or
 - The President may appoint a cross-functional committee comprised of five members, including one chair, to make the final decision.
4. The decision of either the President or the cross-functional committee shall be made within ten business days of receipt by the President of the appeal.
5. Whichever process is chosen by the President; the decision of the grievance appeal is final. Retaliation against a student for filing a grievance is strictly prohibited.

Equal Opportunity Complaint of Appeal

Savannah Technical College, in compliance with the rules and regulations pertaining to the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, Title IX barring sex discrimination, Title VI barring discrimination on the basis of race, color, or national origin and Title VII barring discrimination on the basis of race, color, religion, gender, or national origin has established this procedure whereby a complaint related to the violation, interpretation, or application of any of the laws may be quickly and smoothly resolved. Complaints regarding sexual harassment shall be handled in accordance with the procedure in the next section entitled Unlawful Harassment and Discrimination Complaints.

To contact a Compliance Coordinator:

EMPLOYEES:

Overseer Civil Rights Coordinator

Title IX (Equity), Section 504/ADA (Disability)

Melissa Banks – 912.443.3388

Savannah Technical College

5717 White Bluff Road

Savannah, GA 31405-5521

mbanks@savannahtech.edu

STUDENTS – ALL CAMPUSES:

Title VI (Discrimination) and Title IX (Equity)

Regina Thomas-Williams – 912.443.5708

Savannah Technical College

5717 White Bluff Road

Savannah, GA 31405-5521

rthomas@savannahtech.edu

Informal Resolution Procedure

Claimant should contact the Counselor/Coordinator of Special Populations Services or Registrar as appropriate and his/her Academic Dean to resolve the complaint informally. If this process does not result in a resolution of the grievance, the student may need to proceed to the formal grievance procedure.

Formal Resolution Procedure

A formal complaint shall be in writing and shall set forth a statement of the facts, the Technical College policy, procedure or law allegedly violated and the specific remedy sought. Students shall utilize Savannah Technical College's Standardized Student Grievance form located on the STC Website or by hard copy from the Student Affairs Office.

Formal Complaint Procedure:

1. If the complaint concerns a non-academic student issue, such as application of policy or procedure, student advisement, improper disclosure of grades, unfair testing procedures, etc., the complaint shall be filed with the Vice President for Student Affairs. If the complaint alleges sexual harassment, the complaint shall be filed with the Title IX Coordinator, 912.443.5708.

ADA/Disability complaints shall be filed with the Disability Coordinator listed by campus below:

- Savannah/Crossroads Campuses: Counselor/Coordinator of Special Populations - 912.443.5717
- Effingham Campus: Campus Dean for Student Affairs - 912.754.2879
- Liberty Campus: Campus Dean for Student Affairs - 912.408.3024

These individuals or their offices shall also continue to monitor and coordinate the complaint resolution.

2. Savannah Technical College shall forward the complaint to the appropriate Director for Step 1 resolution. For the sake of clarity, the term "Director" in this procedure shall mean the appropriate individual for referring such complaints. If the complaint is against the appropriate Director, Step 1 of the complaint procedure shall be by-passed and the grievance shall be filed with the appropriate Vice President.
3. If the complaint is against a Vice President Step 1 and Step 2 of the complaint procedure shall be by-passed and the Complaint shall be filed directly with the President.
4. If the complaint is against the President Step 1, Step 2, and Step 3 of the complaint procedure shall be by-passed and the complaint shall be filed in accordance with the Appeals procedure.

Hearings:

Step 1: Absent extraordinary circumstances, the Director to whom the complaint was forwarded shall, within five (5) business days, conduct a formal conference with the complainant, permitting her or him to provide any necessary information relevant to the complaint. The Director shall also meet with the respondent and conduct such additional investigation as he or she deems necessary. Absent extraordinary circumstances, a written recommendation shall be rendered within five (5) business days of the formal conference unless an extension is mutually agreed to by the parties. The recommendation shall be sent to the complainant and respondent. The written recommendation shall state the background information the rationale for the recommendation, and the recommended remedy (if any). No transcript or recording of the conference shall be made by either party. For monitoring purposes, a copy of the report shall be sent to the Department officer who received the initial complaint.

Step 2: If the complaint is not resolved at Step 1, the complainant or respondent may, within ten (10) business days of receipt of the Step 1 recommendation, appeal to the Vice President administratively responsible for the unit of the Department(s) in which the alleged policy violation(s) occurred. Absent extraordinary circumstances, the Vice President or President shall hold a hearing within fifteen (15) business days of receipt of the appeal or complaint. Absent extraordinary circumstances, a written recommendation shall be rendered within ten (10) business days of such hearing. The complainant and the respondent shall be afforded the opportunity to testify, to call witnesses and to introduce documentary evidence. No transcript or recording shall be made of the hearing. For monitoring purposes, a copy of the report shall be sent to the Technical College officer who received the initial complaint.

Step 3: In the event that the complaint is not resolved at Step 2, the complainant or respondent may file an appeal with the President, within ten (10) business days of the receipt of the recommendation.

Step 4: Absent extraordinary circumstances, the President shall, within five (5) business days refer the complainant or respondent to a Grievance Hearing Officer that is appointed by the President. The Step 3 hearing shall be held as soon as practicable and normally within twenty (20) business days of referral of the complaint to the Grievance Hearing Officer or by the President. The complainant and the respondent shall have the right to call witnesses, to testify and to present relevant documentary evidence. The complainant and the respondent shall have the right to cross-examine all witnesses. A tape recording of the proceeding shall be made and a copy shall be provided, at cost, to the complainant and to the respondent. Following the hearing, the Grievance Hearing Officer shall, absent extraordinary circumstances, render a report and recommendation to the President within twenty business days following the hearing. The report shall contain specific findings of fact and recommendations. Upon consideration of the report and recommendation, the President shall render a decision in writing and communicate the same to the complainant, the respondent, and to the TCSG monitoring officer.

Mediation:

At any point in the procedure, a grievance may be referred to mediation upon the concurrence of the parties. The Grievance Coordinator shall assist the parties in locating either an in-house or external mediator.

Unlawful Harassment and Discrimination of Students

It is the policy of Savannah Technical College that all students shall be provided an environment free of unlawful harassment, discrimination, and retaliation.

All students and employees are expressly prohibited from engaging in any form of harassing, discriminating, intimidating or retaliatory behavior or conduct in all interactions with each other, whether or not the interaction occurs during class or on or off campus. Visitors to campuses shall not engage in prohibited conduct and may be barred for such conduct if other corrective measures are ineffective. Allegations of unlawful harassment occurring at clinical sites to which students are assigned shall be investigated in accordance with this procedure.

Any individual who has engaged in prohibited behavior or conduct will be subject to disciplinary action up to and including expulsion or dismissal.

All students are encouraged to report any act of unlawful harassment, discrimination, retaliation and/or intimidation. Reports will be treated in an expeditious and confidential manner.

Savannah Technical College will not tolerate retaliation for having filed a good faith harassment and/or discrimination complaint or for having provided any information in an investigation. Any individual who retaliates against a complainant or witness in an investigation will be subject to disciplinary action, up to and including expulsion or dismissal.

Any individual who knowingly makes a false charge of harassment/discrimination or retaliation, or who is untruthful during an investigation may be subject to disciplinary action, up to and including expulsion or dismissal.

All work units and technical colleges associated with the Technical College System of Georgia.

Related Authority:

State Board Policy 2.1.1. Statement of Equal Opportunity
Titles VI and VII of the Civil Rights Act of 1964
Age Discrimination Act of 1975
Rehabilitation Act of 1973, as amended
Americans with Disabilities Act of 1990
Americans with Disabilities Amendments Act (ADAAA) of 2008
Genetic Information Nondiscrimination Act (GINA) of 2008
Procedure: 6.5.3p Student Grievances

Definitions:

1. Unlawful Harassment (Other Than Sexual Harassment): verbal or physical conduct that disparages or shows hostility or

aversion toward an individual because of that person's race, color, religion, national origin, age, or disability and which:

- a. Has the purpose or effect of creating an intimidating, hostile or offensive educational environment, or
- b. Has the purpose or effect of unreasonably interfering with an individual's educational performance.

Harassing conduct or behavior includes, but is not limited to, epithets, slurs, negative stereotyping, or threatening, intimidating or hostile acts that relate to race, color, religion, national origin, age or disability. This includes jokes or pranks that are hostile or demeaning with regard to race, color, religion, national origin, age or disability. Harassing conduct may also include written or graphic material that disparages or shows hostility or aversion toward an individual or group because of race, color, religion, gender, national origin, age, or disability, and that is displayed on walls, bulletin boards, computers, or other locations, or otherwise circulated in College Community in any format.

2. **Unlawful Discrimination:** the denial of benefits or admission to the College or to any of its programs or activities, either academic or nonacademic, curricular or extracurricular, because of race, color, religion, age, gender, national origin, or disability.
3. **Unlawful Retaliation:** unfavorable action taken, unfavorable condition created, or other action taken by a student or employee for the purpose of intimidation that is directed toward a student because the student initiated an allegation of unlawful harassment/retaliation or participated in an investigation of an allegation.
4. **Technical College System of Georgia:** all work units and technical colleges under the governance of the State Board of the Technical College System of Georgia.
5. **Employees:** any individual employed in a full or part time capacity in any TCSG work unit or technical college.
6. **Visitor:** any third party (e.g. volunteer, vendor, contractor, member of the general public etc.) who conducts business or regularly interacts with a work unit or technical college.
7. **Clinical Site:** any off-campus location to which students or faculty are assigned for completion of program requirements including labs, internships, or practicums.
8. **President:** the chief executive officer responsible for the management and operation of the technical college where the accused violator is currently enrolled or employed.
9. **Human Resources Director:** the highest ranking employee responsible for the human resources function at a technical college or TCSG work unit.
10. **Local Investigator:** the individual(s) at the technical college who is responsible for the investigation of an unlawful harassment, discrimination and/or, retaliation complaint. Local investigators may be assigned based upon the subject matter of the complaint or their function within the organization.
11. **Compliance Officer:** the individual designated by the Commissioner to coordinate TCSG compliance with Title IX of the Educational Amendments of 1972 and other state and federal laws governing unlawful discrimination and harassment.
12. **Section 504 Coordinator:** an individual designated by the President of the College to ensure compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 as Amended, and any other state and federal regulations governing disabilities; the responsibilities of the 504 Coordinator will include, but may not be limited to evaluating students requesting accommodations for a disability and ensuring equal access to facilities, services and programs.

Attachment 1: Policy 1.B. (see Statement of Equal Opportunity (p. 138)) Attachment 2: (see TCSG Usage Statement of Equal Opportunity)

Procedure

A. Administration and Implementation

1. Each college President shall designate one or more officials to serve as the Title IX Coordinator and the Section 504 Coordinator and ensure the designated officials have received appropriate training.
2. Contact information for the Title IX and Section 504 Coordinators and the Statement of Equal Opportunity should be permanently displayed on official bulletin boards and included in electronic or written college publications and academic materials as described in the TCSG Usage Statement of Equal Opportunity.
3. Instructors/administrators must take ongoing proactive steps to ensure educational opportunities (to include classrooms, clinics, labs, programs, etc.) and student activities (clubs, sports, etc.) are accessible and free from any type of unlawful discrimination or harassment. Implementation of this procedure, and will ensure that proactive or corrective measures have been taken to prevent unlawful discrimination, harassment, or retaliation.
4. The Compliance Officer will conduct training programs and monitor the colleges to ensure the correct administration and implementation of this procedure, and will ensure that proactive or corrective measures have been taken to prevent unlawful discrimination, harassment, or retaliation.

B. Reporting and Management Action

1. All students are encouraged to report events of unlawful harassment, discrimination, and/or retaliation against themselves or others, regardless of where the incident occurred. A student may choose to resolve any issues pertaining to unlawful discrimination, harassment, or retaliation informally or may proceed directly to the formal resolution process outlined in this procedure; however, allegations of sexual violence may not be processed informally and must immediately be reported and investigated in accordance with this procedure.
2. If a student filing a complaint requests anonymity or asks that the complaint not be pursued, the college must inform the student that its ability to respond may be limited, that retaliation for filing a complaint is prohibited and steps to prevent retaliation will be taken. The college should take all reasonable steps to investigate and respond to the complaint consistent with the request and pursue other steps to limit the effects of the alleged harassment and prevent recurrence.
3. Colleges may weigh a request considering the following factors: the seriousness of the alleged conduct, the complainant's age, whether there have been other harassment complaints about the same individual, and the alleged harasser's rights to receive information about the allegations if the information is maintained as an "education record" under FERPA. The college must inform the student if the request cannot be ensured.
4. Reports concerning unlawful harassment, discrimination or retaliation of students will be processed confidentially to the extent permitted by law; communications regarding complaints will be disseminated to others on a need-to-know basis to ensure that necessary steps are taken to protect the Community as a whole and that appropriate disciplinary measures or corrective actions are considered and taken.
5. Allegations or suspicions of unlawful discrimination, harassment or unlawful retaliation may be reported to Savannah Technical College's Vice President for Student Affairs, Section 504 Coordinator, the president, the Commissioner, or the Human Resources Director (should the complaint involve employees). Students may also email any complaints to unlawfulharassment@tcsgeu.edu.
6. Such reports can be expressed in writing, by telephone, or in person; individuals are, however, encouraged to express their complaints in writing to ensure all concerns are addressed.
7. If an allegation of unlawful harassment, discrimination or retaliation is made to an employee not designated to receive such reports, the employee must report the allegation as provided in section 6 above.
8. The Commissioner or president may suspend, transfer or reassign employees or students in order to prevent possible further harassment, discrimination, retaliation, to facilitate the investigation, or to implement corrective action under this procedure.
9. Any allegation of unlawful harassment, discrimination, or retaliation against employees must be reported to the Human Resources Director who may elect to conduct the investigation in conjunction with other local investigators.

C. Investigations

1. All complaints of unlawful harassment, discrimination or unlawful retaliation shall be investigated by local investigators thoroughly and expeditiously.
2. A complaining party will be notified if the complaint does not specify facts sufficient to allege unlawful discrimination, harassment or retaliation and that a formal investigation will not be conducted pursuant to this procedure. The complaining party may appeal the decision in writing to the president within five (5) business days of receiving the notice. The president's decision will be final.
3. Individuals designated to investigate, review or recommend corrective actions in response to allegations shall disclose to the president any relationship with the parties that could call into question their ability to be objective prior to taking any action with respect to the investigation. The president will reassign alternate individuals if necessary.
4. Investigations will be conducted by gathering relevant information and interviewing appropriate witnesses. Both the complaining party and the respondent (the parties) will be given equal opportunity to identify witnesses and offer evidence in person or in writing. Best efforts will be made to interview all witnesses identified by the parties.
5. The colleges will evaluate the information collected during the investigation and determine whether a preponderance of the information substantiates that unlawful discrimination, harassment, and/or retaliation has occurred.
6. Investigations and summary findings will be documented appropriately.

D. Corrective Actions

1. Savannah Technical College will take all reasonable steps to prevent unlawful retaliation against complainants and any other individuals participating in investigations under this procedure.
2. If unlawful discrimination, harassment or retaliation is determined to have occurred, the college, through the appropriate officials, shall implement steps to prevent a recurrence and to correct the discriminatory effects on the complaining party and others as appropriate. Steps may include, but are not limited to, mandating training or evaluation, disciplinary sanctions, policy implementation or reassignment of students or employees.
3. Should recommended disciplinary sanctions involve academic suspension, expulsion or dismissal from employment, students and staff will be afforded all rights of review or appeal provided for in the applicable disciplinary procedures.
4. Individuals who are responsible for conducting or reviewing investigations or proposing sanctions under this procedure should not also serve as reviewing officials or hearing officers in the appeal of sanctions arising from an investigation.

Even in the absence of sufficient evidence to substantiate a finding that unlawful discrimination, harassment, or retaliation has occurred, colleges are expected to address any inappropriate conduct and take all reasonable steps to prevent any future unlawful discrimination, harassment, or retaliation.

E. Reviews and Dispositions

1. The parties may request a review of the investigative findings within five (5) business days of receiving notice of the investigative results by submitting a written request to the president.
2. The President shall review all investigations conducted under this procedure and ensure that the appropriate corrective actions have been implemented.
3. Within 10 business days of receiving a request for a review of the investigative findings, the president will notify the parties in writing of his/her final determination. The notice will inform the parties they have a right to appeal the determination to the Technical College System of Georgia's Legal Services Office by submitting a written request within three (3) business days by regular mail or email to one of the following:

Technical College System of Georgia Office of Legal Services
 1800 Century Place, N.E. Suite 400
 Atlanta, Georgia 30345 OR
 unlawfulharassment@tcsg.edu

4. The Office of Legal Services will convene a panel of at least three (3) individuals not employed by the requestor's college to review the investigative findings. The panel's decision is final and will conclude the processing of the complaint.

Record Retention

Documents relating to formal complaints including investigations, dispositions and the complaint itself shall be held for five (5) years after the graduation of the student or the date of the student's last attendance.

Unlawful Harassment and Discrimination Complaint

Reporting and Management Action

1. All students are encouraged to report events of unlawful harassment, discrimination, and/or unlawful retaliation against themselves or others. A student may attempt to resolve any issue arising under this policy informally.
 - a. Allegations or suspicions of unlawful harassment (excluding sexual harassment) or unlawful retaliation may be reported by the complainant to the Counselor/Coordinator of Special Populations Services at 912.443.5717. Complaints of sexual harassment should be reported to the Registrar, 912.443.5708. All other complaints of sexual harassment should be reported to the Vice President for Student Affairs, 912.443.5707.
 - b. Such reports can initially be expressed in writing, by telephone, or in person; however, the report will ultimately be required to be in writing on the Student Grievance form.
 - c. After an allegation is made to any of the above employees, that employee shall report the allegation to the President, or her designee, as soon as possible, not to exceed 48 hours.
2. Instructors/administrators who have reason to believe that unlawful harassment, discrimination, and/or retaliation may exist shall immediately inform the President or one of the persons listed above in 1(a).
3. The reporting individual should keep the information confidential unless release is approved, or unless final action has been approved pursuant to this procedure.
4. The President may suspend, transfer, or reassign personnel or students involved, in order to prevent possible further harassment, discrimination, retaliation or to facilitate the investigation. In emergency situations of a severe nature the President or her designee may take appropriate actions to protect the complainant/alleged victim and/or to deter the alleged violator from any further harassment of the complainant/alleged victim. If the alleged harasser is an employee, the President shall report all actions of this nature and any subsequent change in status or assignment to the Human Resources Director.
5. Unless otherwise authorized by the President in writing, no disciplinary action shall be taken against the alleged violator until an investigation has been completed, a written report has been issued and action has been taken in accordance with this procedure.
6. Any allegation of unlawful harassment, discrimination, or retaliation may be referred by the President to the TCSG System Office Human Resource Director or Legal Services for investigation. Investigations by the Human Resources Director may be done in conjunction with the local investigator at the President's request.
7. The System Office Human Resources Director/local investigator shall notify the President of the complaint and the pending investigation, unless otherwise directed by the Commissioner.

A. Investigations:

1. All complaints of unlawful harassment, discrimination, or unlawful retaliation shall be investigated thoroughly. The President or local investigator is encouraged to consult with the System Office Human Resources Director or Legal Services with any questions or concerns.
2. If a complaint does not specify facts sufficient to allege unlawful harassment or retaliation as prohibited by this procedure, the local investigator may determine that the allegations shall not be investigated. This will be done with joint approval by the local investigator and President. In the case of an investigation being performed by the Compliance Officer, this shall be done with the joint approval of the Assistant Commissioner of Technical Education and the Executive Director, Legal Services. This decision will be made within five business days of receiving the complaint. Immediately following the decision, notice will be given to the complainant, and the complainant shall have the same rights of appeal as set forth in the Appeal by Complainant section below.
3. Where a complaint is investigated, the investigation shall commence within five business days of receipt of the complaint.
4. Investigations will be conducted by gathering relevant information and interviewing appropriate witnesses. All witnesses provided by the complainant will be interviewed.
5. The process from initial complaint to completed investigation should take no longer than 60 days. If additional time is needed, the complainant will be informed.
6. The local Investigator/Compliance Officer who conducts the investigation will present facts in a written report to the President.
7. Reports concerning the unlawful harassment, discrimination, or retaliation of students will be processed and handled confidentially to the extent permitted by law.

B. Review and Disposition:

1. After reviewing the final report, the President shall make a recommendation, based on a preponderance of the evidence, as to whether the facts support a finding that unlawful harassment, discrimination, or unlawful retaliation has occurred. The President shall make this recommendation within five business days of receipt of the completed investigation.
2. If the recommendation is that the facts do not support a finding of unlawful harassment, discrimination, or unlawful retaliation, and it is determined that no action should be taken, then the matter can be closed.
3. If the recommendation is that the facts do support a finding of unlawful harassment, discrimination, unlawful retaliation, or a policy violation, appropriate sanctions will be recommended and taken pursuant to the applicable disciplinary procedure (either student or employee).
4. The investigator will provide written notice to the complaining party and subject that the investigation is complete.

Notice should be given within five business days, provided a disciplinary action is to be initiated. No parties will be notified until all disciplinary actions are served.

C. Appeal by Complainant:

1. If the complainant wishes to appeal the recommendation by the President that the facts do not support a finding of unlawful harassment and/or discrimination, the complainant may do so in writing within five (5) business days of receiving notice of the President's recommendation.
2. The complainant must send the appeal by regular mail, facsimile, or email to the following:

Executive Director, Legal Services
 1800 Century Place NE, Suite 400
 Atlanta, Georgia 30345-4304
 404.679.1615 (facsimile)
 unlawfulharassment@tcsge.edu

3. The Executive Director of Legal Services will convene a diverse committee of at least three persons to review the investigative file to determine whether there are sufficient facts to support a finding of unlawful harassment/retaliation/discrimination.
4. If the facts do support a finding of unlawful harassment/retaliation/discrimination, appropriate sanctions will be taken pursuant to the applicable disciplinary procedure.
5. If the facts do not support a finding of unlawful harassment/retaliation/discrimination, the matter will be closed.
6. The Executive Director of Legal Services will provide written notice to the complaining party and subject of the investigation within fifteen (15) business days of the receipt of the appeal.

Sexual Harassment and Misconduct

Purpose:

It is the purpose of this procedure to ensure that all students within Savannah Technical College (STC) are provided access to a safe educational environment free from any discrimination on the basis of sex. To that end, this procedure prohibits sex discrimination of any kind, including sexual harassment and sexual misconduct ("prohibited conduct"). Sexual misconduct includes, but is not limited to, domestic violence, sexual violence, dating violence, sexual assault, sexual exploitation, and stalking.

All students and employees are expressly prohibited from engaging in any form of prohibited conduct in all interactions with each other, whether or not the interaction occurs during class or on or off campus. Visitors to campuses also shall not engage in prohibited conduct, and may be barred from campus.

Any student or employee who has engaged in prohibited conduct will be subject to disciplinary action up to and including expulsion or dismissal. Nothing in this procedure shall be interpreted to interfere with any person's right to free speech as provided by the First Amendment to the Constitution of the United States of America.

STC strongly encourages all students and requires employees to report any instances of sexual harassment or sexual misconduct promptly and accurately. STC will not tolerate retaliation for having filed a good faith complaint or for having provided any information in an investigation. Any individual who retaliates against a complainant or witness in an investigation will be subject to disciplinary action, up to and including expulsion or dismissal.

Employee complaints of unlawful harassment or discrimination shall be conducted pursuant to the process outlined in the procedure governing Unlawful Harassment, Discrimination, and Retaliation in Employment.

Related Authority:

20 U.S.C. §§ 1681 et seq.
 O.C.G.A. § 19-7-5
 Violence Against Women Reauthorization Act of 2013
 Campus Sexual Violence Elimination Act (Campus SaVE)
 Titles VI and VII of the Civil Rights Act of 1964
 Title IX of the Educational Amendments of 1972

Definitions:

Advisor: the person who will attend the Hearing with a Party and conduct the oral cross-examination of the other Party and

Witnesses. This person may also offer advice and support from the time the Notice of Formal Complaint is issued and may attend any meetings involved in the investigatory process, but may not speak on behalf of the party during such meetings. The Advisor may be chosen by the Party and is permitted to be, but need not be, an attorney. If either Party is unable to select an Advisor, STC will furnish an Advisor to the Party. The Advisors are intended to maintain Privacy and confidentiality to the extent permitted by law.

Affirmative Consent: affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure that the person has the Affirmative Consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean Affirmative Consent, nor does silence or incapacitation mean Affirmative Consent. Affirmative Consent also cannot be procured by duress or intimidation, or by the use of anesthetizing or intoxicating substances. Affirmative Consent must be ongoing throughout a sexual activity and can be revoked at any time. Affirmative Consent may be based on a condition(s), e.g., the use of a condom, and that condition(s) must continue to be met throughout an activity, unless there is mutual agreement to forego or change the condition. When there is no Affirmative Consent present during sexual activity, the activity at issue necessarily occurred “against the person’s will.”

Appeal Officer: the Commissioner of TCSG or his designee, who will review the Parties’ appeals and issue the Notice of Outcome of Appeal.

Clinical Site: any off-campus location to which students or faculty are assigned for completion of program requirements including labs, internships, or practicums.

Complainant: the Party to the process who has allegedly experienced the alleged Title IX Prohibited Conduct at issue.

Confidential Resource: a person who, by law, is exempted from the obligation to report an allegation of conduct that could constitute Title IX Prohibited Conduct to any entity, including the College’s Title IX Coordinator or law enforcement in circumstances in which the reported conduct could be a crime (except, as to law enforcement, if the Complainant is a minor or if there is a belief that there is an imminent threat of harm to self or others).

Confidentiality: exists in the context of laws that protect certain relationships, including those who provide services related to medical and clinical care, mental health providers, counselors, and ordained clergy. The law creates a privilege between certain health care providers, mental health care providers, attorneys, clergy, spouses, and others, with their patients, clients, parishioners, and spouses.

Court Order: any formal order issued by a state or federal court or authorized police officer that restricts a person’s access to another STC community member, such as an emergency, temporary or permanent restraining order.

Dating Violence: violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant, including sexual or physical abuse or the threat of such abuse, but excluding acts covered under the definition of Domestic Violence.

Decision-Maker: a professional appointed by the President experienced and trained in adjudicating matters of civil rights, sexual harassment and/or sexual violence and trained on this Title IX Procedure who will preside over the Hearing and will issue the Written Determination Regarding Responsibility

Domestic Violence: a felony or misdemeanor crime of violence committed: (i) by a current or former spouse or intimate partner of the Complainant; (ii) by a person with whom the Complainant shares a child in common; (iii) by a person who is cohabitating with, or has cohabitated with, the Complainant as a spouse or intimate partner; (iv) by a person similarly situated to a spouse of the Complainant under the domestic or family violence laws of Georgia; (v) by any other person against an adult or youth Complainant who is protected from that person’s acts under the domestic or family violence laws of Georgia. To categorize an incident as Domestic Violence, the relationship between the Respondent and the Complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship.

Duress: a direct or implied threat of force, violence, danger, hardship, or retribution that is enough to cause a reasonable person of ordinary sensitivity to do or submit to something that they would not otherwise do or submit to. When deciding

whether the act was accomplished by duress, all the circumstances, including the age of the Complainant and their relationship to the Respondent, are relevant factors.

Employee: any individual employed in a full or part time capacity in any TCSG work unit or technical college.

Expert Witness: a Witness identified by a Party or the Title IX Office that has special expertise in a technical matter, such as forensic evidence.

Force: an act is accomplished by force if a person overcomes the other person's will by use of physical force or induces reasonable fear of immediate bodily injury.

Formal Complaint: a document filed and signed by a Complainant or filed and signed by the Title IX Coordinator alleging Title IX Prohibited Conduct against a Respondent and requesting that TCSG investigate the allegations.

Hearing: a live hearing conducted with all Parties physically present in the same geographic location or with participants appearing virtually with technology enabling participants simultaneously to see and hear each other. During the Hearing, the Decision-Maker permits each Party's Advisor to ask the other Party and Witnesses all relevant questions and follow-up questions, including those challenging credibility. A recording or transcript of the hearing will be made.

Hearing Coordinator: the person who manages Hearings under this Title IX Procedure.

Hearing File: the information collected during the Investigation that is deemed relevant to be considered by the Decision-Maker.

Hearing Schedule: a time-table specific to each matter that schedules key dates for the matter after it has been charged.

Human Resources Director: the highest ranking employee responsible for the human resources function at a technical college or TCSG work unit.

Incapacitation: a state where a person lacks the ability to voluntarily agree (that is, to give Affirmative Consent) to sexual activity because the person is asleep, unconscious, under the influence of an anesthetizing or intoxicating substance such that the person does not have control over their body, is otherwise unaware that sexual activity is occurring, or is unable to appreciate the nature and quality of the act. Incapacitation is not necessarily the same as legal intoxication.

Informal Resolution: a voluntary process that the Parties may consent to participate in, as described in Section IV.F.

Initial Report: a report of conduct that may constitute Title IX Prohibited Conduct, which may be made by any individual, even if not the person alleged to have experienced the conduct. An Initial Report is made prior to a Formal Complaint, and triggers the Title IX Coordinator's obligation to contact the Complainant and inform the Complainant of Supportive Measures, as described in Section IV.A.1.

Intimidation: includes any threatening statement or conduct made with the intent to prevent or dissuade any Party or Witness from reporting or participating in the Title IX Procedure. Intimidation also includes the use of implied threats to overcome a person's freedom of will to choose whether or not to participate in sexual activity or provide affirmative consent.

Investigation: the phase of the Title IX Procedure when the Parties are invited to provide evidence and identify Witnesses to the Investigator related to the allegations in the Notice of Formal Complaint.

Investigative Report: a formal written document that fairly summarizes the relevant evidence gathered during the Investigation, including the parties' responses to the preliminary report.

Investigator: the person assigned by TCSG to investigate Formal Complaints under this Title IX Procedure. The Investigator shall have been trained on all elements of an Investigation as required by federal and state law.

Menace: a threat, statement, or act showing intent to injure someone.

New Evidence: evidence that was not available at the time of the charge decision, could not have been available based on

reasonable and diligent inquiry, and is relevant to the matter.

Nonforcible Sexual Violations: any of the following acts:

1. Incest: nonforcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by Georgia law.
2. Statutory Intercourse Violation: nonforcible sexual intercourse with a person who is under the statutory age of consent of Georgia.

Notice of Charge: the formal notification issued by the Title IX Coordinator following an Investigation that the matter will be charged and will proceed to a Hearing.

Notice of Dismissal: the formal notification issued by the Title IX Coordinator following a determination that the matter does not meet the definitional or jurisdictional standards of Title IX and stating the reasons for dismissal.

Notice of Formal Complaint: the formal notification issued by the Title IX Coordinator that a Formal Complaint has been filed and including the details set forth in Section IV.C.1.

Notice of Outcome of Appeal: a written determination describing the Appeal Officer's final decision of a matter brought forward on appeal.

Party/Parties: the generic or collective term used to refer to Complainant(s) and Respondent(s).

Preponderance of the Evidence: the standard of proof used by the Investigator and the Decision-Maker. A finding by the Preponderance of the Evidence means that the credible evidence on one side outweighs the credible evidence on the other side, such that, as a whole, it is more likely than not that the alleged fact or conduct occurred. It does not mean that a greater number of Witnesses or documents is offered on one side or the other, but that the quality or significance of the evidence offered in support of one side is more convincing than the evidence in opposition.

President: the chief executive officer responsible for the management and operation of the technical college where the complainant and/or accused violator are enrolled or employed.

Privacy: means that information related to a complaint will be shared with only a limited number of TCSG employees who "need to know" in order to assist in the assessment, Investigation, and resolution of the report. All employees who are responsible for TCSG's response to Title IX Prohibited Conduct receive specific training and guidance about sharing and safeguarding private information in accordance with state and federal law. The privacy of student education records will be protected in accordance with the Family Educational Rights and Privacy Act ("FERPA"), and the privacy of employee records will be protected in accordance with Georgia law and TCSG policy.

Rebuttal Evidence: evidence presented to contradict other evidence in the Hearing File, which could not have been reasonably anticipated by a Party to be relevant information at the time of the Investigation.

Remedies: individualized measures implemented after a Hearing or as part of an Informal Resolution that are designed to restore or preserve equal access to College Programs or Activities, and may include Supportive Measures, but need not be non-disciplinary or non-punitive and need not avoid burdening the Respondent.

Respondent: the person alleged to have engaged in Title IX Prohibited Conduct.

Retaliation: includes, but is not limited to, adverse action related to employment, academic opportunities, participation in TCSG and/or College programs or activities, or similar punitive action taken against an individual because that person has made an Initial Report or Formal Complaint, responded to a Formal Complaint, testified, assisted, or participated or refused to participate in any manner in an Investigation, proceeding, or Hearing.

Sanctions: individualized measures implemented after a Hearing that may be disciplinary in nature.

Sexual Assault: any of the following acts:

1. Rape: penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.
2. Sodomy: oral or anal sexual intercourse with another person:
 - forcibly and/or against that person's will; OR
 - not forcibly or against the person's will (non-consensually) in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
3. Sexual Assault with an Object: to use an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person:
 - forcibly and/or against that person's will; OR
 - not forcibly or against the person's will (non-consensually) in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
4. Fondling: the touching of the private body parts of another person (buttocks, groin, breasts) for the purpose of sexual gratification:
 - forcibly and/or against that person's will (non-consensually); OR
 - not forcibly or against the person's will in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

Stalking: engaging in a course of conduct directed at a specific person that would cause a reasonable person to: (i) fear for the person's safety or the safety of others; or (ii) suffer substantial emotional distress. Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property. Reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant. Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

Supportive Measures: non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant or the Respondent before or after the filing of a Formal Complaint or where no Formal Complaint has been filed. Such measures are designed to restore or preserve equal access to TCSG Programs or Activities without unreasonably burdening the other Party, including measures designed to protect the safety of all Parties or the TCSG educational environment, or deter sexual harassment. Supportive measures may include extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.

Title IX Prohibited Conduct: the collective term used in this Title IX Procedure to refer to the conduct described in the definitions for Title IX Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, and Stalking.

Title IX Sexual Harassment: conduct, on the basis of sex that satisfies one or more of the following:

1. unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it denies a person equal educational access.
2. an employee of the college conditioning the provision of an aid, benefit, or service of the college on an individual's participation in unwelcome sexual conduct.

TCSG Compliance Officer: the individual designated by the Deputy Commissioner to coordinate TCSG compliance with Title IX of the Educational Amendments of 1972 and other state and federal laws governing unlawful discrimination and harassment and educational access by disabled individuals.

TCSG Program or Activity: locations, events, or circumstances over which TCSG and/or the College exercised substantial control over both the alleged Respondent and the context in which the Title IX Prohibited Conduct occurs, and also includes any building owned or controlled by a student organization that is officially recognized by TCSG and/or the College.

Technical College System of Georgia: all work units and technical colleges under the governance of the State Board of the Technical College System of Georgia.

Title IX Coordinator: an individual designated by the president of the college to ensure compliance with Title IX of the Educational Amendments of 1972, 20 U.S.C. §§ 1681 et seq., and related federal regulations. The Title IX Coordinator may also be assigned the responsibility for compliance with other state and federal civil rights laws that prohibit discrimination in programs or activities that receive federal financial assistance from the U.S. Department of Education.

Violence: the use of physical force to cause harm or injury.

Visitor: any third party (e.g. volunteer, vendor, contractor, member of the general public etc.) who conducts business or regularly interacts with a work unit or technical college.

Witness: a person asked to give information or a statement under this Title IX Procedure.

Written Determination Regarding Responsibility: the formal written notification issued by the Decision-Maker after a Hearing that includes: (i) identification of the allegations potentially constituting Title IX Prohibited Conduct; (ii) a description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the Parties, interviews with Parties and Witnesses, site visits, methods used to gather other evidence, and Hearing held; (iii) findings of fact; (iv) conclusions about whether the alleged Title IX Prohibited Conduct occurred, applying the definitions set forth in this Title IX Procedure to the facts; (v) the rationale for the result as to each allegation; (vi) any disciplinary Sanctions imposed on the Respondent; (vii) whether Remedies or Supportive Measures will be provided to the Complainant; and (viii) information about how to file an appeal.

Procedure:

A. Administration and Implementation

1. Each college president shall designate one or more officials to serve as the Title IX Coordinator and post contact information for the coordinator and the TCSG's Statement of Equal Opportunity in electronic or written college publications and academic materials as described in the TCSG Usage for Statement of Equal Opportunity (e.g. bulletin boards, the college website, catalogs, student and employee handbooks, orientation materials, and flyers). The college president will ensure the designated officials have received appropriate training.
2. Instructors/administrators must take ongoing proactive steps to ensure educational opportunities (to include classrooms, clinics, labs, programs, etc.) and student activities (clubs, sports, etc.) are accessible and free from any type of sex discrimination or harassment.
3. The Compliance Officer will coordinate training programs and monitor the colleges to ensure the correct administration and implementation of this procedure, and will ensure that proactive or corrective measures have been taken to prevent sex discrimination and sexual misconduct. The training materials will be posted on the college's website or made available for members of the public to inspect.
4. Colleges are required to provide sexual harassment and sexual violence prevention training to students and employees and to provide programs for ongoing awareness training as required by VAWA and the Clery Act. As of the effective date of this procedure, colleges have been provided the Haven training modules for this purpose and are required to incorporate the training in new student and employee orientation activities.
5. Each technical college shall publish a list of local sources for counseling, support and advocacy in conjunction with the publishing of this procedure. (See attachment for sample format) Individuals who report sexual violence, sexual assault, stalking or dating/domestic violence will be provided with and/or referred to the list of resources.

B. Reporting and Management Action

1. All students are encouraged to report incidents of sex discrimination and sexual misconduct against themselves or others to the Title IX Coordinator at the technical college. The Title IX regulations define “sexual harassment” to include three types of misconduct on the basis of sex which jeopardize the equal access to education that Title IX is designed to protect. These types of misconduct include: any instance of quid pro quo harassment by a TCSG and/or College employee; any conduct on the basis of sex that in the view of a reasonable person is so severe and pervasive and objectively offensive that it effectively denies a person equal access to a TCSG and/or College education program or activity; and any instance of sexual assault, dating violence, domestic violence, or stalking (collectively “Title IX Prohibited Conduct,” as defined in this Procedure). Students may find contact information for the Title IX Coordinator on the technical college website, and in the student handbook and college catalog. Complaints may also be emailed to unlawfulharassment@tcsgeu.edu.
2. To utilize this procedure, a Complainant must file a Formal Complaint which is defined herein as a document filed and signed by a Complainant or filed and signed by the Title IX Coordinator alleging Title IX Prohibited Conduct against a Respondent and requesting that TCSG investigate the allegations.
3. Any allegation of sex discrimination, sexual misconduct or retaliation against employees must be reported to the Human Resources Director and the Title IX Coordinator.
4. All allegations of sex discrimination and sexual misconduct on one of TCSG’s college campuses or clinical locations must be reported to the Title IX Coordinator regardless of whether the allegations involve students or employees. All students, faculty, staff, and others participating in TCSG and/or College programs and activities in the United States are subject to this Title IX Procedure. If the allegations do not fall within the jurisdiction under this procedure, they may be referred and processed under the student code of conduct procedure.
5. Students have the right to file (or not to file) a criminal complaint for sexual violence with the local law enforcement authorities before, during, or after filing a complaint with the college. The investigation under this procedure shall not be unreasonably delayed to await the outcome of any criminal investigation. Sexual violence reports made to the Title IX Coordinator will be investigated and adjudicated separately from any criminal complaints. A student may request that the Title IX Coordinator and/or the Investigator assist the student with notifying local law enforcement authorities. If a technical college’s campus law enforcement receives a complaint alleging sexual harassment and/or sexual misconduct as defined in this procedure, the Title IX Coordinator for the college shall be immediately notified so that appropriate action may be taken by the Title IX Coordinator regarding the complaint.
6. If a student filing a complaint alleging sexual misconduct requests confidentiality, anonymity or asks that the complaint not be pursued, the college must inform the complainant that its ability to respond may be limited, that retaliation for filing a complaint is prohibited, and that steps to prevent harassment and retaliation will be taken. Consistent with the request, all reasonable steps to investigate and respond to the complaint should be made and other steps to limit the effects or recurrence of the alleged misconduct will be taken.
 - a. Regardless of a student’s request for confidentiality, anonymity of a complaint, or a request that a complaint not be pursued, if the complaint includes allegations of sexual assault, sexual violence, domestic violence, dating violence, or stalking, the Title IX Coordinator must report the incident to campus law enforcement for inclusion in the college’s Annual Security Report (“ASR”). The complainant should be informed that their name will not be disclosed to campus law enforcement if they have requested confidentiality during the processing of the complaint.
7. Colleges may weigh a request for confidentiality, anonymity or a request they not pursue a complaint considering the following factors: the seriousness of the alleged conduct, the complainant’s age, and the respondent’s right to receive information about the allegations if the information is maintained as an “education record” under FERPA. The college must inform the complainant if the request cannot be granted and the reasons for the denial.
8. Reports concerning all prohibited conduct referenced in this procedure will be processed confidentially to the extent permitted by law; communications regarding complaints will be disseminated to others on a need-to-know basis to ensure that necessary steps are taken to protect the community as a whole and that appropriate corrective actions are considered and taken.

9. If an allegation of sex discrimination or sexual misconduct is made to an employee not designated to receive such reports, the employee receiving the complaint must report the allegation to the Title IX Coordinator. The College must take corrective actions to stop harassment to which it has notice, prevent recurrence of the harassment, and remedy the effects on the complainant promptly and effectively. The College will be deemed to have notice if a responsible employee knew, or in the exercise of reasonable care should have known, about the harassment. A responsible employee includes any employee who has the authority to take action to redress the harassment, who has a duty to report the harassment to the Title IX Coordinator, or who a student could reasonably believe has this authority or responsibility, including instructors and staff at the college.
10. Allegations of any sexual conduct involving individuals under the age of 18 must also be reported as an allegation of child abuse as outlined in O.C.G.A. § 19-7-5.
11. Supportive measures must be offered to the complainant by the college president or the Title IX Coordinator or his/her designee before the final outcome of an investigation and until final resolution of the allegations if failure to take the interim measures would constitute an immediate threat to the safety and well-being of the complainant, the respondent, or other members of the college, or to ensure equal access to the college's programs and activities. Supportive measures may include: adjustments to academic workload (including extending deadlines); adjustment to class or work schedules; no contact orders; and suspensions, transfers or reassignments in order to prevent further harassment, discrimination, sexual violence or retaliation, to facilitate the investigation, or to implement preventive or corrective actions under this procedure; informal resolutions or discretionary dismissals
12. Discretionary Dismissal.
 - a. TCSG and/or the College may dismiss the Formal Complaint if:
 - i. the Respondent is no longer enrolled or employed by TCSG and/or the College;
 - ii. specific circumstances prevent TCSG and/or the College from gathering sufficient evidence to reach a determination; or
 - iii. the Complainant informs the Title IX Coordinator in writing that the Complainant desires to withdraw the Formal Complaint or allegations therein.
 - b. A Complainant may notify the Title IX Coordinator at any time that the Complainant does not wish to proceed with the Investigation and/or Hearing process. If such a request is received, the Title IX Coordinator will inform the Complainant that the TCSG and/or the College's ability to respond to the allegation may be limited if the allegations are withdrawn.
 - c. The Title IX Coordinator will consider the relevant factors in reaching a determination as to whether to terminate the Investigation and/or Hearing process. In the event that the Title IX Coordinator determines that the Investigation will continue, the Title IX Coordinator will notify the Complainant of that determination. The Title IX Coordinator will include in that notification a statement that the Complainant is not required to participate in the Investigation and/or Hearing process but that the process will continue. In the event that the Title IX Coordinator determines that the Investigation will be terminated, both Parties will be notified.

C. Investigations

1. All complaints of prohibited conduct under this procedure will be reported immediately to the Investigator who will be responsible for conducting the investigation in a fair, prompt, and impartial manner.
2. The Investigator shall disclose to the TCSG Compliance Officer any relationship with the parties that could call into question his/her ability to be objective prior to taking any action with respect to the investigation. The TCSG Compliance Officer will reassign alternate individuals if necessary.
3. The Investigator shall send written notice to both parties of the allegations upon receipt of a formal complaint.

4. Either the complaining party or the respondent may challenge the Investigator or designee to recommend corrective action on the grounds of personal bias by submitting a written statement to the TCSG Compliance Officer setting forth the basis for the challenge no later than 3 business days after the party reasonably should have known of the alleged bias. The TCSG Compliance Officer will determine whether to sustain or deny the challenge.
5. The investigation should be completed within 45 business days of the receipt of the complaint by the Investigator. The investigator will notify the parties and the Title IX Coordinator, in writing (typically by email), if extraordinary circumstances exist requiring additional time.
6. The parties will be notified within 5 business days of receipt of the complaint by the Investigator if the complaint does not specify facts sufficient to allege sex discrimination, harassment, sexual violence or retaliation, or if the allegations of sexual misconduct did not occur in the college's education program or activity against the complaining party while he or she was located in the United States, and that a formal investigation will not be conducted pursuant to this procedure, although a referral and investigation may be made by the Title IX Coordinator as to some or all of the matter for consideration under other applicable TCSG policy or procedure, if any. The complaining party may appeal the decision in writing to the president within 5 business days of receiving the notice. The president's decision will be final.
7. Individuals designated to investigate or recommend corrective actions in response to allegations of sexual misconduct will be trained annually to conduct investigations in a manner that protects the safety of complainants, promotes fairness of the process and accountability.
8. Investigations will be conducted by gathering relevant information and interviewing appropriate witnesses.
 - a. It is important that all parties preserve any documents or other evidence which may pertain to the investigation.
 - b. Any medically related evidence is best preserved by trained medical personnel.
 - c. Students are encouraged to seek medical services both for treatment and preservation of any medical evidence.
9. Both the complaining party and the respondent (the parties) will be given equal opportunity to identify witnesses and offer evidence in person or in writing. Best efforts will be made to interview all witnesses identified by the parties. If a witness identified by either party is not interviewed during the investigation, an explanation for the decision not to interview the witness should be documented in the investigatory report. Both parties will be given timely notice of meetings at which one or the other or both parties may be present. Both the complaining party and the respondent may be accompanied by an advisor of his or her choice during any meetings involved in the investigatory process in which the advisee is also eligible to be present. However, the advisor may not speak on behalf of the party.
10. Any evidence collected during the investigation should be maintained in accordance with the record retention requirements below. Personally-identifiable information, including, but not limited to home address, telephone number, student ID or social security number should not be maintained in investigative records.
11. A report of investigation will be provided to the college's Title IX Coordinator within five (5) business days of completion of the investigation. The Title IX Coordinator will provide both parties simultaneously with a copy of the report and any supporting evidence. The parties shall be given ten (10) calendar days from receipt of the report to respond to the report and the supporting evidence, which must be considered by the Investigator before finalizing the report. Any information prohibited from disclosure by law or policy will be redacted from any documents prior to distribution. With regard to complaints of sexual misconduct, disclosures made to comply with the Violence Against Women Reauthorization Act ("VAWA") do not constitute a violation of FERPA.
12. If the Investigator determines that all or some of the allegations made in the complaint are substantiated and that the conduct at issue constitutes a violation of this or other applicable procedure, the Title IX Coordinator shall forward the report to the appropriate officials at the college for further action in accordance with the provisions below and the college's Student Code of Conduct and Disciplinary Procedure or the Positive Discipline Procedure for employees.

D. Hearings

1. Format of Hearing:

- a. Hearings may be conducted with all Parties physically present in the same geographic location or, at the discretion of the Decision-Maker, any or all Parties, Witnesses, and other participants may appear at the live Hearing virtually, with technology enabling participants simultaneously to see and hear each other.
- b. At the request of either Party, TCSG will provide for the Hearing to occur with the Parties located in separate rooms with technology enabling the decision-maker(s) and Parties to simultaneously see and hear the Party or the Witness answering questions.

2. Recording of Hearing:

- a. Hearings will be transcribed or recorded through audio or audiovisual means, and TCSG and/or the College will make the transcript or recording available to the Parties for inspection and review upon request.

3. Role of Advisor:

- a. If a Party does not have an Advisor present at the Hearing, TCSG and/or the College will provide, without fee or charge to that Party, an Advisor of TCSG and/or the College's choice, who may be, but is not required to be, an attorney, to conduct cross-examination on behalf of that Party.

4. Role of the Decision-Maker:

a. The Decision-Maker will:

- i. be a professional appointed by the TCSG Commissioner who is experienced and trained in adjudicating matters of civil rights, sexual harassment and/or sexual violence and trained on this Title IX Procedure;
- ii. preside over the Hearing and will issue the Written Determination Regarding Responsibility;
- iii. be identified to the Parties before the Hearing at least three calendar days prior to the Hearing.

b. Conflict of Interest:

- i. No person who has a conflict of interest may serve as the Decision-Maker.
- ii. A conflict of interest exists if the Decision-Maker has prior involvement in or knowledge of the allegations at issue in the case, has a personal relationship with one of the Parties or Witnesses, or has some other source of bias.
- iii. Either Party may assert, in writing, that a Decision-Maker has a conflict of interest.
- iiii. A request to recuse a Decision-Maker based on a conflict must be submitted to the Hearing Coordinator within 1 business day's receipt of the name of the Decision-Maker.
- iiiii. A determination will be made by the Commissioner or his designee whether a Decision-Maker has a conflict of interest, and if so that Decision-Maker will be replaced by an alternate.

c. At the Hearing, the Decision-Maker will:

- i. Permit Cross-examination. At the Hearing, the Decision-Maker will permit each Party's Advisor to ask the other Party and any Witnesses all relevant questions and follow-up questions, including those challenging credibility. Such cross-examination at the Hearing must be conducted directly, orally, and in real time by the Party's Advisor of choice and never by a Party personally. The Parties may, however, jointly agree in advance to waive oral cross-examination and instead submit written cross-examination to the Decision-Maker to conduct the examination. Even if the Parties so agree, the Parties are still required to have a Advisor present at the Hearing. The Decision-Maker has discretion to otherwise restrict the extent to which Advisor may participate in the proceedings.
- ii. Determine Relevance of Questions. Only relevant cross-examination and other questions may be asked of a Party or

Witness. Before a Complainant, Respondent, or Witness answers a cross-examination or other question, the Decision-Maker must first determine whether the question is relevant and explain any decision to exclude a question as not relevant.

- iii. Provide Rape Shield Protections for Complainants. The Decision-Maker will prohibit any questions and evidence about the Complainant's sexual predisposition or prior sexual behavior as not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.
- iiii. Exclude Statements, as Relevant, in Reaching a Determination Regarding Responsibility. If a Party or Witness does not submit to cross-examination at the live Hearing, the Decision-Maker must not rely on any statement of that Party or Witness in reaching a determination regarding responsibility. The Decision-Maker cannot draw an inference about the determination regarding responsibility based solely on a Party's or Witness's absence from the live Hearing or refusal to answer cross-examination or other questions.

5. Hearing Process:

- a. The Investigator will be available to answer any questions from the Decision-Maker about the Investigation.
- b. The Decision-Maker may meet with the Parties and Witnesses for the purpose of making findings of fact.
- c. The Parties and Witnesses may not speak to matters beyond the scope of the Hearing File (for example, by raising potential misconduct allegations that go beyond the scope of the charged conduct).
- d. Parties and Witnesses must not disclose or reference information to the Decision-Maker that was excluded from the Hearing File.
- e. The Decision-Maker may ask questions of the Parties and/or Witnesses.
- f. Parties are permitted to listen to Witnesses as they are speaking to the Decision-Maker. The Decision-Maker is not obligated to speak to all Witnesses.
- g. Written Determination Regarding Responsibility:
 - i. The Decision-Maker shall issue a Written Determination Regarding Responsibility within 10 business days of the hearing, applying the Preponderance of the Evidence standard (as required by Georgia law), which shall include:
 - identification of the allegations potentially constituting Title IX Prohibited Conduct;
 - a description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the Parties, interviews with Parties and Witnesses, site visits, methods used to gather other evidence, and Hearings held;
 - findings of fact;
 - conclusions about whether the alleged Title IX Prohibited Conduct occurred, applying the definitions set forth in this Title IX Procedure to the facts;
 - the rationale for the result as to each allegation;
 - any disciplinary Sanctions imposed on the Respondent;
 - whether Remedies or Supportive Measures will be provided to the Complainant; and
 - information about how to file an appeal.

ii. Sanctions:

- The Decision-Maker may ask the Parties to submit Sanctions statements at the conclusion of the Hearing.
- The Decision-Maker may also consult with TCSG and/or College personnel, including the Human Resources Director or Vice President of Student Affairs, regarding any Sanctions and Remedies appropriate to the specific Respondent and Complainant under the circumstances of the case.
- The Sanction determination will be provided to the Title IX Coordinator who will be responsible for implementing the Supportive Measures and/or Remedies, including the continuation of any Supportive Measures and/or any additional or on-going accommodations for both Parties.

iii. The Title IX Coordinator will cause the Written Determination Regarding Responsibility to be sent to the Parties.

iiii. The Title IX Coordinator will provide copies of the Written Determination Regarding Responsibility and Sanctions and/or Remedies (if any) for the purpose of maintaining records as follows:

- For students, to the Office of Student Affairs
- For staff, to Human Resources
- For faculty, to the Office of Academic Affairs

iiiii. The Decision-Maker must explain decisions on responsibility and Sanctions (if applicable) and Remedies with enough specificity for the Parties to be able to file meaningful appeals.

iiiii. The consideration of whether Remedies and Sanctions go into immediate effect or are temporarily delayed pending appeal or some combination thereof, will be determined on a case-by-case basis by the Title IX Coordinator.

iiiii. The Written Determination Regarding Responsibility becomes final:

- if an appeal is not filed, the date on which an appeal would no longer be considered timely; or
- if an appeal is filed, on the date that TCSG and/or the College provides the Parties with the written determination of the result of the appeal.

E. Corrective Actions

1. Colleges will take all reasonable steps to prevent unlawful retaliation against complainants and any other individuals participating in investigations under this procedure.
2. If prohibited conduct is determined to have occurred following the investigation, steps shall be taken to prevent a recurrence and to correct the discriminatory effects on the complaining party and others as appropriate.
 - a. Steps may include, but are not limited to mandating training or evaluation, disciplinary sanctions, policy implementation, issuing no-contact orders, or reassignment of students or employees.
 - b. Disciplinary sanctions for students are defined in TCSG Procedure governing Student Discipline and may include: reprimand, restriction, disciplinary probation, disciplinary suspension, and disciplinary expulsion.
 - c. Disciplinary sanctions for employees are defined in TCSG's Positive Discipline Procedure and may include: formal reminders, decision making leave, or dismissal.
3. The severity of sanctions or corrective actions may depend on the severity, frequency and/or nature of the offense, history of past discriminatory, harassing, or retaliatory conduct, the respondent's willingness to accept responsibility, previous college response to similar conduct, and the college's interests in performing its education mission.

- a. Should recommended disciplinary sanctions involve academic suspension or expulsion, the matter must be referred to the Vice President for Student Affairs, as provided by the college's Student Code of Conduct and Disciplinary Procedure.
- 4. Even in the absence of sufficient evidence to substantiate a finding that sex discrimination, sexual misconduct or retaliation has occurred, colleges are expected to address any inappropriate conduct and take all reasonable steps to prevent any future sex discrimination, harassment, sexual violence or retaliation.
- 5. Individuals who are responsible for conducting investigations, under this procedure, may not also serve as reviewing officials or Decision-Makers in the appeal of sanctions arising from an investigation.

F. Appeals

1. Appeal of a Written Determination Regarding Responsibility

a. Submission of Appeal

- i. Both Parties have the right to an appeal from a Written Determination Regarding Responsibility on the bases set forth below.
- ii. Appeals may be submitted by a Complainant or Respondent in writing to the Hearing Coordinator, who will forward the appeal to a designated Appeal Officer to decide the appeal.
- iii. The Appeal Officer will be the Commissioner of TCSG or his designee.
- iiii. Each Party may submit a written appeal of up to 6,000 words in length, which will be shared with the other Party.
- iiiii. The Parties must submit the appeal to the Commissioner within ten (10) calendar days from the receipt of the Written Determination Regarding Responsibility (if any).

b. Grounds for appeal are limited to the following:

- i. Were there any procedural irregularities that substantially affected the outcome of the matter to the detriment of the appealing Party?
- ii. Was there any substantive new evidence that was not available at the time of the decision or Hearing and that could not have been available based on reasonable and diligent inquiry that would substantially affect the outcome of the decision?
- iii. Did the Title IX Coordinator, Investigator(s), or Decision-Maker have a conflict of interest or bias for or against Complainants or Respondents that affected the outcome of the matter?
- iiii. For matters that proceeded to Sanctioning and imposition of Remedies, are the Sanction and/or Remedies ones that could have been issued by reasonable persons given the findings of the case?

NOTE: In composing appeals, Parties should format their arguments following these four grounds as the organizational structure.

c. Receipt of Appeal

- i. Upon receipt of a Party's appeal, the Hearing Coordinator will share it with the other Party.
- ii. Each Party may submit a response to the other Party's appeal (no more than 3,000 words).
- iii. Each Party must submit this response to the Commissioner within 10 calendar days after the other Party's appeal has been shared.

- iiii. The appealing Party will have access to the other Party's response to the appeal, but no further responses will be permitted.

d. Response to Appeal

- i. The Title IX Coordinator is permitted, but not required, to file a response to a Party's appeal to respond to concerns relating to procedural irregularities or bias in the Investigation and Hearing process.
- ii. The Title IX Coordinator may submit one response for each Party that files an appeal (that raises a procedural irregularity).
- iii. Each response by the Title IX Coordinator should be no more than 1,500 words.
- iiii. The Parties will have access to the Title IX Coordinator's response(s) to the appeal, but no further responses will be permitted.

e. Appeal Decision

- i. The Appeal Officer will provide the Notice of Outcome of Appeal no later than ten (10) business days after receipt of all appeal documents.
- ii. As needed, the Appeal Officer will consult with the Title IX Coordinator regarding the management of ongoing Remedies.
- iii. The Appeal Officer may reject the appeal in whole or in part, issue a new decision regarding responsibility, issue new or revised Sanctions and Remedies, or refer the matter to a new Decision-maker.

Record Retention:

Documents relating to formal complaints including investigations, the investigatory report, witness statements, evidence, dispositions and the complaint itself shall be held for 7 years after the graduation of the student or the date of the student's last attendance. Any of the documents containing confidential information shall be held in a secure location under the custody and control of the Investigator, Vice President of Student Affairs or the President's designee. Documents pertaining to employees that are maintained by the Office of Human Resources shall be maintained in a secure location and in accordance with the Georgia Archives records retention schedule, but in no case fewer than 7 years.

General Policies and Procedures

Visitors

Visitors are always welcome at Savannah Technical College. Visitors are required to check with the appropriate office before visiting the campus. High school students and others wishing to visit the campus may contact the Admissions Office to make arrangements for tours and presentations. Children should not be left unattended in waiting automobiles, hallways, vending areas, offices, classrooms, labs, or the library. Children are not allowed in classrooms or labs when class is in session.

If any student or visitor disrupts the peaceful conduct of the activities on campus or enters the campus with the purpose of committing such an act, he/she may be asked to leave the campus by designated officials. If a person asked to leave the campus fails to do so, law enforcement officials will be notified.

Student Dress

Savannah Technical College simulates the business/industrial environment. With this in mind, students should dress in an appropriate manner. Dress should be clean, neat, and reflect what is normally worn in the occupation for which the students are being trained. Short Shorts, tank tops, sleeveless shirts, bare midriffs or similar attire is not allowed. Pants must be worn at the natural waistline. Certain program areas may have additional dress codes due to safety or other requirements.

Tobacco and Alcohol Policy

Smoking or use of tobacco, in any form, is allowed only in designated smoking areas. The possession and use of alcohol is prohibited on Savannah Technical College's campuses.

Automobile Use

Students are allowed to park their vehicles in designated student parking areas on Savannah Technical College's campuses during class hours. Vehicles are required to be registered and a parking permit or decal must be displayed prominently on the vehicle. Parking permits and parking regulation information are available through the Savannah Technical College Police Department at each campus. Savannah Technical College does not assume liability for damage incurred to any vehicle while on campus. Parking is at the owner's risk. Individuals who fail to observe parking and traffic regulations may lose the privilege of bringing a vehicle on campus or be subject to disciplinary action. All vehicles parked and/or operated on any Savannah Technical College campus or properties are expected to be in compliance with all State and Federal law(s).

Telephone and Personal Electronics

Office telephones are for STC business and not for student use. No messages will be taken for students except in cases of emergency. Students having cell phones or beepers must not cause disruption of class. Cell phones must be in the off or silent mode during class. Students must not receive or make calls while in class. Instructors may dismiss the student from class if disruption occurs. Text messaging is strictly prohibited during class time.

Food and Beverage in Class

Students are not permitted to consume food and beverages in classrooms, laboratories or in the library. Each campus has areas that students can take breaks to consume food and beverages outside of the classroom.

Pets

No pets are allowed on campus at any time, except as required as assistance to the disabled.

Children on Campus

Children of currently enrolled students are not permitted to be on campus while their parent/caregiver is attending class. No child can be left unattended for any period of time while on Savannah Technical College premises. Children with or without parent/caregiver are not allowed in the library at any time.

Procedures for Reporting a Crime

All emergencies, thefts, vehicle accidents, injuries, suspicious persons, suspicious activities, and solicitors should be reported to the College Police Department.

When an incident is reported, an accident/incident report will be filed with the College Police Department. The Annual Security Report as well as statistics concerning the occurrence of criminal offenses on any campus are available in the College Police Department located on the Savannah Campus, Suite 2123 in Goodman Hall, telephone number 912.443.5200. Crime statistics are available at: <http://www.savannahtech.edu/wp-content/uploads/2013/11/CRIME-STATISTICS-20131.pdf>. The Annual Security Report can be found at: <http://www.savannahtech.edu/wp-content/uploads/2013/11/Annual-Security-Report-20133.pdf>.

Savannah Technical College has implemented a comprehensive substance abuse prevention program, as well as a domestic abuse and sexual violence educational program for students and staff. Both programs have been implemented through a partnership with EverFi. These online courses empower students and staff to make well-informed decisions about issues that may affect them during their college years and beyond.

Orientation

An in-person orientation program is offered each semester to all students. Orientation is an important step toward getting started smoothly at Savannah Technical College. For example, the orientation program assists with regards to being successful at college. Critical academic support programs, financial aid assistance, personal counseling and career services opportunities are covered. Students who have attended the college within the last two years are allowed to do the online Orientation. Any exceptions to this rule must receive written permission from the office of Student Support Services and Retention.

Access to Student Records

Students who are enrolled or have been enrolled formerly at Savannah Technical College have the right to inspect their academic records. Such inspection must be scheduled with the Registrar's Office.

Student records will be maintained in a fireproof secured area. Access to a student's record will be limited to the student and the instructors and administrators within the College, or required third party access. The transcript of the academic record is a document that, at the request of the student or former student, is forwarded to persons or agencies for their use in reviewing the academic performance of the student.

Housing

Savannah Technical College is a nonresidential college and does not maintain dormitory facilities.

Insurance

Credit students are enrolled in a student accident insurance program. Coverage is provided for activities on-campus, as well as those activities sponsored by the College. Students enrolled in specifically designated programs of study requiring individual insurance shall also purchase professional liability insurance.

Student Identification

Students are required to secure a photo ID card at the beginning of the semester of enrollment. The ID should be visibly worn above the waist at all times when the student is on campus. All students are required to have a validated identification card. ID cards must be presented to purchase items in the Campus Shop, enter library locations and check out materials, have access to computer labs, and to gain admission to various student activities. New students receive an ID card free of charge; replacement cards cost \$5.00. Students not wearing their Savannah Technical College ID are subject to fine and/or other disciplinary action.

Lost and Found

Students may contact the College Police Department, any police officer or security officer on each campus for lost and found items. Lost ID's, personal items, and property will be held for 30 days before being disposed of.

Access to Administrative Offices

Students wishing to see personnel in any administrative office should first see the receptionist in the immediate area before proceeding to the office. Appointments are encouraged.

Vending and Picnic Areas

Vending machines are conveniently provided in most buildings. The vending areas may not be used to harbor activities or behaviors that infringe on the rights of others, including excessively loud conversations and discussions or profane or abusive language. Problems with vending machines should be reported to the receptionist at the front desk on each campus.

Voter Registration

To register to vote in the state of Georgia, you must be:

- A citizen of the United States
- A legal resident of Georgia and of the county in which you wish to vote
- 18 years old by election day (17 1/2 at time of registration)

You may not register to vote if you are currently:

- Serving any sentence imposed by conviction of a felony
- Judicially determined to be mentally incompetent

In the state of Georgia, you do not have to register by political party to vote in the state's regular primaries or general elections. However, for primary elections you must declare your party preference when casting your vote.

Chatham County residents may register to vote or change their address/name at the Chatham County Board of Registrar's office, municipal town hall and public libraries. A resident may download the voter registration application.

Motor Voter registration is offered when you renew or apply for your driver's license. Registrations at the driver's license department and/or mail in is not 100%. You have an individual responsibility to confirm your registration prior to Election Day, do so by calling 912-790-1520 or use the poll locator at 1-888-265-1115 or on the internet at <https://registertovote.sos.ga.gov>.

To learn more about your right to vote, visit:

Chatham County Board of Registrars - <http://voter.chathamcounty.org/>

State of Georgia's Online Voter Registration System - <https://registertovote.sos.ga.gov>

Students who wish to register to vote may pick up a voter registration card from the Career Center located in the Student Affairs Center and return it after completing the form. Savannah Technical College will forward the form to the Secretary of State for processing. Disabled students who wish to register to vote may contact Savannah Technical College's Counselor and Special Populations Coordinator at 912.443.5717.

Computer Use and File Sharing

It is the policy of Savannah Technical College and the Technical College System of Georgia (TCSG) to provide technical and adult education programs for the people of Georgia. Technical Colleges must provide opportunities for intellectual, emotional, social, and physical growth. Technical College students assume an obligation to act in a manner compatible with the fulfillment of the mission. All students must observe the following computer use and file sharing policy.

Damage and Destruction

Destruction of or harm to equipment, software, or data belonging to Savannah Technical College or to others is considered unacceptable usage. This may include altering, downloading, or installing software on College computers, tampering with computer hardware or software configuration, improper access to the College's network, and disconnection of College computers or devices.

Electronic Devices

Unless otherwise permitted by Savannah Technical College Officials, the College prohibits use of electronic devices in classrooms, labs, and other instructional, event, or support facilities on College premises. Such devices include but are not limited to cell phones, beepers, walkie-talkies, cameras, and other electronic devices, which may cause unnecessary disruption to the teaching/learning process on campus. The College also prohibits attaching personal electronic devices to College computers under any circumstances.

Harassment

Savannah Technical College prohibits the use of computer technology to harass another student or College official by sending

obscene, harassing or intimidating messages, jokes, or material.

Unacceptable Use

Savannah Technical College prohibits the use of computing facilities to interfere with the work of another student, faculty member or Savannah Technical College Official. This includes the unauthorized use of another individual's identification and password. Savannah Technical College prohibits any additional violation to the Department's Acceptable Computer and Internet Use Policy.

Unauthorized Distribution of Copyrighted Materials is Against Federal Law

The unauthorized copying and distributing of copyrighted materials, including, but not limited to Peer-to-Peer (P2P) file sharing or other technologies by users of the Technical College System of Georgia (TCSG) networks and internet connected systems, is a violation of United States copyright law and may result in civil and criminal liability and prosecution.

Copyright Infringement

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorney's fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov and FAQ's at <http://www.copyright.gov/help/faq/>.

Unauthorized Distribution of Copyrighted Materials is prohibited by TCSG State Board Procedure 3.2.3p. prohibits the unauthorized distribution of copyrighted materials via TCSG systems or networks. Maximum penalties under Georgia Law are a \$50,000 fine and 15 years of imprisonment, plus civil liability in addition to the potential federal penalties listed above.

Legal Alternatives for Downloading or Otherwise Acquiring Copyrighted Materials

For a list of legal alternative sites for downloading copyrighted materials, please visit the EDUCAUSE website at: <http://www.educause.edu/legalcontent>.

Speech and Assembly

Policy

Savannah Technical College recognizes individuals' freedom of speech, petition, and peaceful assembly. The College also strives to provide a suitable environment for its faculty, staff, and students to work, study, and perform activities furthering the College's mission without undue interference or disturbance. Therefore, this policy establishes the appropriate procedures for peaceful assembly. Public individuals or groups may not enter College premises for the purpose of advocacy, information distribution, or for speech activity without explicit permission from College leadership. Faculty, staff, and students engaging in acts disruptive to the College's normal operations will be subject to disciplinary action. Nothing in this procedure shall be interpreted to interfere with any person's right to free speech as provided by the First Amendment to the Constitution of the United States of America.

Definitions

- **College-sponsored** means the College's activities that would reasonably be perceived to bear the College's approval and license. These activities may be fairly characterized as part of the College curriculum, whether or not they occur in a traditional classroom setting, so long as they are supervised by faculty, staff or club advisors.
- **Disruptive** means substantially distracting from or materially interfering with the College's central mission of educating students. This definition does not include action that merely presents the possibility of discomfort or unpleasantness that often accompanies unpopular viewpoints.
- **Free Speech Areas** means designated areas on each College campus where anyone may engage in speech activities.
- **Premises** means any real property which the College possesses, controls, or owns.
- **Speech Activities** means articulated opinions and ideas. This is not limited to spoken words, but includes symbolic speech, such as signs or posters, and what a person wears, reads, performs and protests.

Respect and Conduct During Assembly

All persons attending a College-sponsored event will conduct themselves with respect for the forum and the learning environment at all times. Expression of a contrary or dissenting viewpoint may not be undertaken in a manner that disrupts the event or attempts to create a fearful or intimidating climate.

Free Speech

- All persons are permitted to engage in speech activities in Free Speech Areas.
- Disruption to the College's normal operations, interference with an activity or event, threats, implied threats, physical intimidation, or any form of violent behavior will result in use of College disciplinary processes for students and employees, and/or law enforcement involvement.
- Speech activities must not obstruct vehicular, bicycle, or pedestrian traffic. Speech activities must not interfere with ingress or egress to the College's facilities, activities, or events.

Peaceful Assembly

- Only Savannah Technical College students or student organizations can apply for approval to sponsor peaceful assemblies on campus.
- Prior to sponsoring a peaceful assembly, a group or organization representative must prepare a written proposal and submit it to the Vice President for Student Affairs at least 48 hours in advance of the intended activity.
 - The proposal must include the proposed date of the event, the proposed start and end time, the purpose of the event, the target audience and estimated number of participants.
 - Use of amplified sound devices is prohibited.
 - At the sole discretion of the Vice President for Student Affairs (VPSA), the VPSA may require a meeting with the primary point of contact, leaders and/or members of the group or organization submitting the proposal prior to granting its approval.
 - Failure to file the proposal and receive approval prior to assembly will result in appropriate sanctions according to the Student Code of Conduct.
- Sponsoring organizations and their representatives are responsible for proposing and facilitating activities and assemblies to ensure there will be no disruption to the academic environment, College business, activities, events, programs or services. This includes, but is not limited to:

- The free passage of pedestrian and roadway traffic into or around campus at all points.
- No persons or group shall be permitted to block the ingress and egress to any building.
- Groups submitting applications may be subjected to costs associated with the event and such costs must be paid prior to the commencement of the event.
- Use of amplified sound will not disrupt the conduct of College business.
- Any contact with the media must be coordinated through the Director of Communications.
- Compliance with College Officials
 - Everyone is expected to comply with the directions of College officials who are acting in accordance with the performance of their duties. Failure to do so is a violation of campus conduct codes, and is subject to sanctions as outlined in Student Code of Conduct.
 - If a demonstration or activity interferes with normal College activities and/or functions, participants will be asked to disperse.
 - Failure to disperse may be treated as trespassing and handled in accordance by state law and/or the College disciplinary policy.

Approved Free Speech Areas

In order to ensure the safety of our students, the following locations are approved as free speech areas and (upon availability) areas to host peaceful assembly.

- White Bluff Campus: The grass area between Goodman Hall and the Industrial Technology Building. This is a large triangle shaped area bounded by sidewalks.
- Liberty Campus: The grass area behind the student center and patio.
- Effingham Campus: Depending upon the size of the assembly, the grass lots on either side of the cosmetology building, (provided access to the cosmetology building or student affairs building is not prohibited), and directly behind the welding lab.

Campus Safety and Security

Savannah Technical College Police Department and its members take the issue of campus safety and security seriously. Safety is a shared responsibility that all members of our community must work together to achieve.

All policies described in the annual security report are applicable to all campus properties. A hard copy of the Annual Security Report may be obtained by contacting Savannah Technical College Police Department, located in room 2113 Goodman Hall, 5717 White Bluff Road, Savannah, GA 31405. Telephone calls may be made to the Police Department at (912) 443-5200 or fax to (912) 443-4783. The information in this report may also be obtained through our website at Annual Security Report.

The “Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act” was enacted by the United States Congress and signed into law by President George Bush in 1990. The Campus Security Act requires colleges and universities to:

- Publish an annual report every year by October 1 that contains the 3 previous years of campus crime statistics.
- Disclose crime statistics for the campus, public areas immediately adjacent to or running through the campus, and certain non-campus facilities and remote classrooms.
- Provide “Timely Warning notices of these crimes that have occurred and pose an ongoing threat to students and

employees.”

- Disclose in a public crime log “any crime that occurred on campus or within the patrol jurisdiction of the campus police or the campus security department and is reported to the campus police or security department.”

The Annual Campus Safety and Security Report is disseminated, by email, to all students, faculty, and staff by October 1 each year and is available for download on the website, and in paper form upon request. Requests should be directed to the Savannah Technical College Police Department. Daily crime logs are available in the Savannah Technical College Police Department during normal business hours.

Campus Carry

On July 1, 2017 HB 280 signed by Gov. Nathan Deal went into effect. The bill allows the carrying and possession of handguns in certain manners by weapons carry license holders in certain buildings or on real property owned by or leased to public institutions of postsecondary education.

It is the responsibility of the weapons carry license holder to know the law and follow it at all times. The liability for use of a firearm is the sole responsibility of the person in possession of the firearm. As part of HB 280, certain areas are still prohibited such as classrooms with Dual Enrollment students or a College and Career Academy.

For questions of whether a MOWR of dual enrolled student is in your class please consult the instructor or registrar’s office. Also if there are any questions or concerns regarding Campus Carry please call the Police Department at (912)443-5200. The full law for campus carry can be found as part of O.C.G.A. 16-11-127.1.

Definitions of Clery Act Reportable Crimes

Criminal Homicide: These offenses are separated into two categories: Murder and Non-negligent manslaughter, and Manslaughter by Negligence.

1. **Murder/Non-negligent Manslaughter:** The willful (non-negligent) killing of one human being by another.
2. **Manslaughter by Negligence:** The killing of another person through gross negligence.

Sexual Assault: Any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent.

1. **Rape:** The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim. This offense includes the rape of both males and females.
2. **Fondling:** The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.
3. **Incest:** Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
4. **Statutory Rape:** Sexual intercourse with a person who is under the statutory age of consent.

Robbery: Taking or attempting to take anything of value from the care, custody, or control of a person by force or threat of force or violence and/or by putting the victim in fear. Essential elements of a robbery:

- Committed in the presence of a victim.
- Victim is directly confronted by the perpetrator.
- Victim is threatened with force or put in fear that force will be used.

- Involves a theft or Larceny

Aggravated Assault: An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault usually is accompanied by the use of a weapon or by means likely to produce death or great bodily harm. Include as Aggravated Assaults:

- Assaults or attempts to kill or Murder.
- Poisoning (including the use of date rape drugs).
- Assault with a dangerous or deadly weapon.
- Maiming.
- Mayhem.
- Assault with explosives.
- Assault with disease (as in cases when the offender is aware that he or she is infected with a deadly disease and deliberately attempts to inflict the disease by biting, spitting, etc.).

Burglary: Unlawful entry of a structure to commit a felony or a theft. Classify as Burglary:

- Offenses that are classified by local law enforcement agencies as Burglary (any degree); unlawful entry with intent to commit a larceny or felony; breaking and entering with intent to commit a larceny; housebreaking; safecracking; and all attempts at these offenses.
- **Forcible Entry:** All offenses where force of any kind is used to unlawfully enter a structure for the purpose of committing a theft or felony. This rule applies when a thief gains entry by using tools; breaking windows; forcing windows, doors, transoms or ventilators; cutting screens, walls or roofs; and where known, using master keys, picks, unauthorized keys, celluloid, a mechanical contrivance of any kind or other devices that leave no outward mark but are used to force a lock. This includes Burglary by concealment inside a building followed by exiting the structure.
- **Unlawful Entry–No Force:** The entry of a structure in this situation is achieved by use of an unlocked door or window. The element of trespass to the structure is essential in this category, which includes thefts from open garages, open warehouses, open or unlocked dwellings (such as dorm rooms) and open or unlocked common basement areas in apartment houses where entry is achieved by someone other than the tenant who has lawful access, or others whom the tenant allows to have free and regular access to the structure. If an item was taken from an unlocked dorm room and you can establish that neither the tenant nor those friends with free and regular access to the room have taken the item, then unlawful access has occurred. In this context, it is important to note that a “breaking” occurs when a perpetrator crosses the threshold of a boundary that results in a trespass. As such it is possible for a burglar to “break” an open doorway or window. There is no requirement that entry be forced in any way or that damage to a door, window or frame be evident.
- **Attempted Forcible Entry:** A situation where a forcible entry into a locked structure is attempted but not completed. An attempt to commit the crime of Burglary must be evaluated in context based on all available information. Such incidents must not be classified merely as “suspicious activity” or “vandalism” where the totality of facts indicates that a Burglary was in fact attempted. Possible indicators of an attempted Burglary may include, but are not limited to, damage to a door or window, the presence of Burglary tools, a recurring or similar modus operandi or “signature” that ties an incident to other similar offenses (sometimes referred to as “common plan and scheme”), and/or proximity in time and place to a pattern of other similar crimes.

Motor Vehicle Theft: The theft or attempted theft of a motor vehicle. Classify as Motor Vehicle Theft:

- Theft of any self-propelled vehicle that runs on land surface and not on rails, such as sport utility vehicles, automobiles, trucks, buses, motorcycles, motor scooters, trail bikes, mopeds, all-terrain vehicles, self-propelled motor homes, snowmobiles, golf carts and motorized wheelchairs.

- All incidents where automobiles are taken by persons not having lawful access even though the vehicles are later abandoned. Include joyriding in this category. If a vehicle is stolen in conjunction with another offense, classify the crime using the procedures for classifying multiple offenses.

Arson: Willful or malicious burning or attempt to burn with or without intent to defraud a dwelling house, public building, motor vehicle or aircraft, personal property of another, etc. Classify as arson:

- Only fires determined to have been willfully or maliciously set.
- Attempts to burn.
- Any fire that investigation determines to meet the UCR definition of Arson regardless of the value of any property damage.
- Incidents where an individual willfully or maliciously burns his or her own property.

Arrest: Persons processed by arrest, citation, or summons.

Referred for disciplinary action: the referral of any person to any official who initiates a disciplinary action of which a record is established and which may result in the imposition of a sanction. The disciplinary process at your institution might be called “disciplinary action,” “mediation,” “judicial process” or some other term. The referral may, but doesn’t have to, originate with the police. Regardless of what you call it, if the process involves the following three criteria, it’s a disciplinary action under the *Clery Act*:

- The official receiving the referral must initiate a disciplinary action,
- A record of the action must be established, and
- The action may, but does not have to, result in a sanction.

Note that a disciplinary action can be initiated in an informal as well as a formal manner. It can include an interview or an initial review of names submitted to an official. So too, sanctions can be formal or informal, punitive or educational. For example, requiring completion of a “Dangers of Alcohol” education seminar in lieu of an arrest for underage alcohol possession must be included as one referral for disciplinary action for a Liquor Law Violation. Documentation of the referral must be maintained for purposes of *Clery Act* compliance for three years from the latest publication of the annual security report to which they apply.

Weapons-Carrying, Possessing, Etc.: The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices or other deadly weapons. This classification encompasses weapon offenses that are regulatory in nature.

Drug Law Violations: The violation of laws prohibiting the production, distribution, and/or use of certain controlled substances and the equipment or devices utilized in their preparation and/or use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation or importation of any controlled drug or narcotic substance. Arrests for violations of state and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics-manufactured narcotics which can cause true addiction (Demerol, methadone); and dangerous non-narcotic drugs (barbiturates, Benzedrine).

Liquor Law Violations: The violation of state or local laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of alcoholic beverages, not including driving under the influence and drunkenness. Include in this classification: the manufacture, sale, transporting, furnishing, possessing, etc., of intoxicating liquor; maintaining unlawful drinking places; bootlegging; operating still; furnishing liquor to a minor or intemperate person; underage possession; using a vehicle for illegal transportation of liquor; drinking on train or public conveyance; and attempts to commit any of the above.

Hate Crimes: The *Clery Act* requires institutions to separately report all hate crime statistics on any of the previously

mentioned offenses or any other crime involving bodily injury reported to local police agencies or to a campus security authority that manifest evidence that the victim was intentionally selected because of the perpetrator's bias against the victim. Categories of Prejudice:

- **Race.** A preformed negative attitude toward a group of persons who possess common physical characteristics, e.g., color of skin, eyes, and/or hair; facial features, etc., genetically transmitted by descent and heredity which distinguish them as a distinct division of humankind, e.g., Asians, blacks or African Americans, whites.
- **Religion.** A preformed negative opinion or attitude toward a group of persons who share the same religious beliefs regarding the origin and purpose of the universe and the existence or nonexistence of a supreme being, e.g., Catholics, Jews, Protestants, atheists.
- **Sexual Orientation.** A preformed negative opinion or attitude toward a group of persons based on their actual or perceived sexual orientation. Sexual Orientation is the term for a person's physical, romantic, and/or emotional attraction to members of the same and/or opposite sex, including lesbian, gay, bisexual, and heterosexual (straight) individuals.
- **Gender.** A preformed negative opinion or attitude toward a person or group of persons based on their actual or perceived gender, e.g., male or female.
- **Gender Identity.** A preformed negative opinion or attitude toward a person or group of persons based on their actual or perceived gender identity, e.g., bias against transgender or gender non-conforming individuals. Gender non-conforming describes a person who does not conform to the gender-based expectations of society, e.g., a woman dressed in traditionally male clothing or a man wearing makeup. A gender non-conforming person may or may not be a lesbian, gay, bisexual, or transgender person but may be perceived as such.
- **Ethnicity.** A preformed negative opinion or attitude toward a group of people whose members identify with each other, through a common heritage, often consisting of a common language, common culture (often including a shared religion) and/or ideology that stresses common ancestry. The concept of ethnicity differs from the closely related term "race" in that "race" refers to a grouping based mostly upon biological criteria, while "ethnicity" also encompasses additional cultural factors.
- **National Origin.** A preformed negative opinion or attitude toward a group of people based on their actual or perceived country of birth. This bias may be against people that have a name or accent associated with a national origin group, participate in certain customs associated with a national origin group, or because they are married to or associate with people of a certain national origin.
- **Disability.** A preformed negative opinion or attitude toward a group of persons based on their physical or mental impairments, whether such disability is temporary or permanent, congenital or acquired by heredity, accident, injury, advanced age or illness.

Larceny-Theft: The unlawful taking, carrying, leading or riding away of property from the possession or constructive possession of another.

Simple Assault: An unlawful physical attack by one person upon another where neither the offender displays a weapon, nor the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness.

Intimidation: Unlawfully place another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct, but without displaying a weapon or subjecting the victim to actual physical attack.

Destruction/Damage/Vandalism of property: willfully or maliciously destroy, damage, deface, or otherwise injure real or personal property without the consent of the owner or the person having custody or control of it.

Dating Violence: violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons

involved in the relationship. For the purposes of this definition—

1. Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
2. Dating violence does not include acts covered under the definition of domestic violence.

Domestic Violence: A felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim; by a person with whom the victim shares a child in common; by a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner; by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred; or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others or suffer substantial emotional distress.

- **Course of Conduct** – two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- **Reasonable Person** – a reasonable person under similar circumstances and with similar identities to the victim.
- **Substantial Emotional Distress** – significant mental suffering or anguish that may, but does not necessarily require medical or other professional treatment and counseling.

Consent: Consent can be given by word or action, but non-verbal consent is more ambiguous than explicitly stating one's wants and limitations. Clarification of a partner's explicit consent is recommended. Individuals who consent to sex must be able to fully understand what they are doing. For example, alcohol or drugs may impair a person's ability to give valid consent if the person cannot comprehend the who, what, where, when, why, or how of a sexual interaction. Consumption of alcohol, in and of itself, does not relieve an individual initiating sexual activity of the responsibility to obtain ongoing consent. Silence does not indicate consent. Consent is never to be assumed and is never implied even in a relationship.

Sexual Assault: An offense that meets the definition of rape, fondling, incest or statutory rape as used in the FBI's Uniform Crime Reporting system. A sex offense is any act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent.

In Georgia, OCGA 16-6-5.1, sexual assault is defined as "sexual contact" that is perpetrated by "a person who has a supervisory or disciplinary authority over another individual." More specifically, sex offenses are defined individually in the Georgia State Code.

Sexual Assault is a term used to describe a number of different nonconsensual sexual contacts including but not limited to rape and sexual battery.

Rape: According to the FBI's Uniform Crime Reporting: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

Georgia State Code 16-6-1:

- A person commits the offense of rape when he has carnal knowledge of:
 - a. A female forcibly and against her will; or
 - b. A female who is less than ten years of age. Carnal knowledge in rape occurs when there is any penetration of the female sex organ by the male sex organ. The fact that the person allegedly raped is the wife of the defendant shall not be a defense to a charge of rape.
- A person convicted of the offense of rape shall be punished by death, by imprisonment for life without parole, by

imprisonment for life, or by a split sentence that is a term of imprisonment for not less than 25 years and not exceeding life imprisonment, followed by probation for life. Any person convicted under this Code section shall, in addition, be subject to the sentencing and punishment provisions of Code Sections 17-10-6.1 and 17-10-7.

- When evidence relating to an allegation of rape is collected in the course of a medical examination of the person who is the victim of the alleged crime, the Georgia Crime Victims Emergency Fund, as provided for in Chapter 15 of Title 17, shall be responsible for the cost of the medical examination to the extent that expense is incurred for the limited purpose of collecting evidence.

Fondling: According to the FBI's Uniform Crime Reporting: The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental capacity.

Georgia State Code 16-6-22.1 defines fondling (sexual battery) as follows:

1. For the purposes of this Code section, the term "intimate parts" means the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female.
2. A person commits the offense of sexual battery when he or she intentionally makes physical contact with the intimate parts of the body of another person without the consent of that person.

Incest: According to the FBI's Uniform Crime Reporting: Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Georgia State Code 16-6-22:

1. A person commits the offense of incest when such person engages in sexual intercourse or sodomy, as such term is defined in Code Section 16-6-2, with a person whom he or she knows he or she is related to either by blood or by marriage as follows:
 - a. Father and child or stepchild;
 - b. Mother and child or stepchild;
 - c. Siblings of the whole blood or of the half-blood;
 - d. Grandparent and grandchild of the whole blood or of the half-blood;
 - e. Aunt and niece or nephew of the whole blood or of the half-blood; or
 - f. Uncle and niece or nephew of the whole blood or of the half-blood.

A person convicted of the offense of incest shall be punished by imprisonment for not less than ten nor more than 30 years; provided, however, that any person convicted of the offense of incest under this subsection with a child under the age of 14 years shall be punished by imprisonment for not less than 25 nor more than 50 years. Any person convicted under this Code section of the offense of incest shall, in addition, be subject to the sentencing and punishment provisions of Code Section 17-10-6.2.

Statutory Rape: According to the FBI's Uniform Crime Reporting: Sexual intercourse with a person who is under the statutory age of consent.

Georgia State Code 16-6-3:

1. A person commits the offense of statutory rape when he or she engages in sexual intercourse with any person under the age of 16 years and not his or her spouse, provided that no conviction shall be had for this offense on the unsupported testimony of the victim.

2. Except as provided in subsection (c) of this Code section, a person convicted of the offense of statutory rape shall be punished by imprisonment for not less than one nor more than 20 years; provided, however, that if the person so convicted is 21 years of age or older, such person shall be punished by imprisonment for not less than ten nor more than 20 years. Any person convicted under this subsection of the offense of statutory rape shall, in addition, be subject to the sentencing and punishment provisions of Code Section 17-10-6.2.
3. If the victim is at least 14 but less than 16 years of age and the person convicted of statutory rape is 18 years of age or younger and is no more than four years older than the victim, such person shall be guilty of a misdemeanor.

Domestic Violence: According to the FBI's Uniform Crime Reporting: A felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim; by a person with whom the victim shares a child in common; by a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner; by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred; or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

The State of Georgia does not have any specific law regarding Domestic Violence. If a crime of battery occurs and the elements listed in the above definition exist regarding the relationship between the perpetrator and the victim, then it is indicated on the arrest warrant under O.C.G.A. 19-13-1 referred to Family Violence.

Dating Violence: According to the FBI's Uniform Crime Reporting: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition:

- Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
- Dating violence does not include acts covered under the definition of domestic violence.

The State of Georgia does not have any specific law regarding Dating Violence. If a crime of battery occurs and the elements listed in the above definition exist regarding the relationship between the perpetrator and the victim, then it is indicated on the arrest warrant.

Stalking: According to the FBI's Uniform Crime Reporting: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others or suffer substantial emotional distress.

- **Course of Conduct** – two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- **Reasonable Person** – a reasonable person under similar circumstances and with similar identities to the victim.
- **Substantial Emotional Distress** – significant mental suffering or anguish that may, but does not necessarily require medical or other professional treatment and counseling.

Georgia State Code 16-5-90:

(1) A person commits the offense of stalking when he or she follows, places under surveillance, or contacts another person at or about a place or places without the consent of the other person for the purpose of harassing and intimidating the other person. For the purpose of this article, the terms "computer" and "computer network" shall have the same meanings as set out in Code Section 16-9-92; the term "contact" shall mean any communication including without being limited to communication in person, by telephone, by mail, by broadcast, by computer, by computer network, or by any other electronic device; and the place or places that contact by telephone, mail, broadcast, computer, computer network, or any other electronic device is deemed to occur shall be the place or places where such communication is received. For the purpose of this article, the term "place or places" shall include any public or private property occupied by the victim other than the residence of the defendant. For the purposes of this article, the term "harassing and intimidating" means a knowing and willful course of conduct directed

at a specific person which causes emotional distress by placing such person in reasonable fear for such person's safety or the safety of a member of his or her immediate family, by establishing a pattern of harassing and intimidating behavior, and which serves no legitimate purpose. This Code section shall not be construed to require that an overt threat of death or bodily injury has been made. (2) A person commits the offense of stalking when such person, in violation of a bond to keep the peace posted pursuant to Code Section 17-6-110, standing order issued under Code Section 19-1-1, temporary restraining order, temporary protective order, permanent restraining order, permanent protective order, preliminary injunction, or permanent injunction or condition of pretrial release, condition of probation, or condition of parole in effect prohibiting the harassment or intimidation of another person, broadcasts or publishes, including electronic publication, the picture, name, address, or phone number of a person for whose benefit the bond, order, or condition was made and without such person's consent in such a manner that causes other persons to harass or intimidate such person and the person making the broadcast or publication knew or had reason to believe that such broadcast or publication would cause such person to be harassed or intimidated by others.

- Except as provided in subsection (c) of this Code section, a person who commits the offense of stalking is guilty of a misdemeanor.
- Upon the second conviction, and all subsequent convictions, for stalking, the defendant shall be guilty of a felony and shall be punished by imprisonment for not less than one year nor more than ten years.

Before sentencing a defendant for any conviction of stalking under this Code section or aggravated stalking under Code Section 16-5-91, the sentencing judge may require psychological evaluation of the offender and shall consider the entire criminal record of the offender. At the time of sentencing, the judge is authorized to issue a permanent restraining order against the offender to protect the person stalked and the members of such person's immediate family, and the judge is authorized to require psychological treatment of the offender as a part of the sentence, or as a condition for suspension or stay of sentence, or for probation.

Procedures for Reporting Incidents:

The safety of students, visitors, faculty, and staff is a top priority of Savannah Technical College. Campus Police Officers are responsible for completing crime and accident reports and responding to emergencies. They also are responsible for enforcing other regulations such as parking, the use of controlled substances and weapons.

All crimes and other emergencies occurring on Savannah Technical College should be reported to the Savannah Technical College Police Department. However, individuals may also report crimes to other College officials, who will report the information received to the Savannah Technical College Police Department. These individuals have been identified as Campus Security Authorities (CSA) and include: Title IX coordinator, Deans of instruction, Campus Deans, Academic Advisors, VP for Student Affairs, and the Director of Human Resources.

Members of the community may report crimes directly to the Savannah Technical College Police Department by visiting the Police Department located in Gwen Goodman Hall or by calling (912) 443-5200. Other local authorities may be reached by dialing 911.

Emergency call boxes are located: on the exterior library wall facing the student parking lot; next to the elevator on the first and second floor of Gwen Goodman Hall; between classroom 1176 and office 1178 in the Business area of the Admin Building; next to class 1188 in the Business area of the Admin Building. These phones have a direct line to the Police Department. Closed Circuit TV cameras are located throughout the campus. These cameras are recorded and monitored by the Savannah Technical College Police Department.

Campus Security Authorities

Savannah Technical College wants its campus community to report any criminal incident to the Savannah Technical College Police Department, but we realize that this does not always occur. A student who is the victim of a crime may be more inclined

to report to another College official. For this reason, the Clery Act requires all institutions to collect crime reports from a variety of individuals and organizations that Clery considers to be “campus security authorities (CSA)”. Per Clery regulations a crime is reported when it is brought to the attention of a campus security authority or local law enforcement personnel by a victim, witness, other third party or even the offender. If a campus authority receives the crime information and believes it was provided in good faith, he or she must document it as a crime report. CSA reports should include such details as dates, locations, and personally identifiable information including name and contact information unless the student requests confidentiality.

A CSA is defined as someone who has significant responsibility for student and campus activity. Training is required for all CSA’s. Savannah Technical College provides all CSA’s with a training video and a training handout, both purchased from the Clery Center for Security on Campus. Per Clery requirements professional counselors working for the College in a counseling role are not considered Campus Security Authorities when they are acting in a counseling role. As a matter of policy, the College encourages the professional counselors to notify those whom they are counseling of the voluntary, confidential reporting options available to them (668.46(b)(4)(iii)).

The Human Resources Department keeps a list of all CSA’s and sends an email once a year to each CSA with the training video and handout.

Policy on Confidential Reporting

Victims and witnesses may report crime on a voluntary, confidential basis when concerns necessitate keeping their identities undisclosed. In these situations, anonymous reporting can be made to Crimes Stoppers of Savannah at (912) 234-2020. Due to open records anonymous reports cannot be taken by the Savannah Technical College Police Department.

Victims who report to a counseling professional are protected by confidentiality laws and may report without fear of disclosure. Professional counselors also can inform the individual being counseled of procedures on how to file a crime report on a confidential basis for inclusion in the annual disclosure of crime statistics.

Access to Campus Buildings

The Savannah Technical College Police Department is responsible for the overall security of all campus facilities. Buildings may be opened and closed for ***scheduled*** events, after normal working hours, with advance notice to the Police Department. Faculty or staff requiring access to any building outside normal working hours must contact the Police Department, in advance, for assistance. Requests for such access are reviewed on a case by case basis. Faculty or staff members having building access codes and entry level keys are authorized to enter buildings, for official purposes, after normal working hours. However, all faculty and staff members are reminded that any College building or grounds are the property of the State of Georgia and are to be used for official purposes only. Savannah Technical College does not have any campus residences on any of our campuses nor does Savannah Technical College offer any off campus housing. Access codes and cyber-keys are issued by the Savannah Technical College Police Department by filling out a form on Sharepoint requesting access. The cyber-key system allows for auditing both real-time and historical. The Savannah Technical College is currently installing the technology infrastructure at all its campuses for keycard access. Police Officers routinely test doors and place work orders for any doors that may not function properly. Security cameras are placed throughout the campus. These cameras are monitored through Police dispatch. Upon Campus closure due to inclement weather all Savannah Technical College employees shall exit the buildings so they may be secured. In certain instances of severe weather that do not require a campus closure, egress from campus buildings will be discouraged, and you may be asked to shelter-in-place.

Emergency Operations Plan

The College maintains and updates annually, an Emergency Operations Plan. The plan documents the process and communications required for a successful response to, and recovery from an emergency incident.

Police and College officials have received training in Incident Command and responding to critical incidents.

Information on this plan can be found in every classroom or office located in the Emergency Information Pamphlet (EIP).

These EIP booklets also include an evacuation map with the pamphlets.

The EIP include basic information in regards to: civil disturbances, vehicle accidents, serious injury or illness, fire, severe weather/tornadoes, bomb threats, and active shooters.

The emergency operation plan for Savannah Technical College can be found at: Emergency Operations Plan 2021-2022.

Emergency Evacuation Procedure

If you are advised to evacuate a building by a Savannah Technical College Police Officer, Campus Administrator or fire alarm system please vacate the building immediately. In case of an evacuation do not use elevators. If possible, take all of your belongings with you and do not re-enter the building until told to do so by Emergency Personnel.

Located in each stairwell is an Evac-Chair designed to assist people with disabilities in getting from the upper levels of the building to lower levels of the building. These Evac-Chairs are covered with a yellow covering and are located on every floor in every stairwell. These chairs have a simple instruction manual located inside the yellow and clear pouch on the handle of the chair. All Police Department personnel as well as custodial and maintenance personnel have been trained on the use of these Evac-Chairs.

Drills, exercises, and training on evacuation procedures are routinely performed by the Savannah Technical College Police Department as well as tests of the emergency notification system. These are accomplished through yearly fire drills, evacuation drills, as well as active shooter training exercises. These drills can be announced or unannounced. Savannah Technical College will publicize its emergency response and evacuation procedures with at least one such drill each calendar year. After a drill is completed the Police Department will create an after-action report detailing what occurred and any lessons learned from the drill as well as any issues discovered during the drill. The documentation for the drill will include a description of the exercise, the date, time, and whether it was announced or unannounced.

Shelter-in-Place

Sheltering in place provides protection from external hazards such as severe weather. When selecting a room to shelter in make sure to choose an interior room with as few windows as possible. During a Shelter-in-place remain calm and follow any emergency communications distributed through text, email, or the speaker systems installed in the hallways.

Active Shooter Response

Remember Run, Hide, Fight.

1. Remain Calm.
2. Assess the situation and begin to make choices based on what information you have.
3. If safe to do so evacuate the building. Leave all personal belongings and find a safe place to shelter. If you are in an office area, close all windows and doors; and, if possible, lock the doors. Try to create obstacles near the door.
4. If you are unable to evacuate or find shelter, try to hide behind any barrier.
5. Remain in your hiding place until otherwise directed by Police personnel.
6. *As a last resort you may try to incapacitate the shooter.*
7. As soon as safe to do so call 911 (or 9-911 from a campus phone).

Fire Response

If a fire is detected on campus the following steps should be taken immediately:

1. **Activate the Fire Alarm:** Any employee observing a fire inside a building will immediately pull the nearest fire alarm

pull-station.

2. **Notify the Savannah Technical College Police Department**

By dialing 912-443-5200

Evacuation: Should an evacuation be required move at least 500 feet from the fire location and do NOT return until told to do so by emergency personnel.

3. Each instructor or department head should insure that all students/employees are accounted for; and, notify STCPD if anyone is missing.
4. **Fire Extinguishers:** Fire extinguishers are located throughout each campus building.

Emergency Notifications:

Savannah Technical College has a notification system that allows for alerts to be sent to staff desk phones, staff and student cell phones, staff and student email addresses, staff and student home phones, and staff and student text addresses through Regroup, as well as speakers set up in certain hallways to broadcast messages. These alerts are authorized by the Chief of Police or the on duty supervisor and issued immediately upon notification and verification of any dangerous or threatening situation on any campus. Any alert issued will address the specific campus and or area of said campus, along with an accompanying notification/safety watch to all other campuses or areas of the College not immediately adjacent to the specific problem area. The content of the alert will be selected from a list of pre-recorded templates and can be edited based on the facts and circumstances of the situation. Also the notifications will be put on Facebook as needed to notify parents and the larger community of any serious event. The Executive Director of Institutional Advancement and Communications will contact the local media outlets to provide information on the emergency for the larger community.

Savannah Technical College will, without delay, and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the professional judgement of responsible authorities, compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.

A complete procedural outline is contained in the Savannah Technical College *Emergency Operation Plan* which lists names, contact information and procedures for evacuation in an emergency. In addition, information regarding emergency procedures can be found in the *Emergency Information Pamphlets* which are located in every classroom, work space and office throughout the College.

On an annual basis, no later than December 31st of any calendar year, the emergency notification systems and crime alert process will be tested through an actual drill and/or tabletop exercise and will include all police personnel, public safety personnel, impacted employee staff and/or administrative personnel, as required, to affect said testing of the system. These tests may be announced or unannounced and for at least one drill each calendar year the emergency response and evacuations procedures shall be publicized. Documentation for these drills shall include a description of the drill, the date, time, and whether it was announced or unannounced.

Some examples of emergencies requiring notifications include: outbreak of meningitis, norovirus or other serious illness; approaching tornado, hurricane or other extreme weather conditions; earthquake; gas leak; terrorist incident; armed intruder; bomb threat; civil unrest or rioting; explosion; nearby chemical or hazardous waste spill.

Anyone can report an emergency to the Savannah Technical College Police Department by calling 912-443-5200.

Timely Warnings:

Timely Warnings are issued immediately upon notification of the following crimes, if the crimes are reported to Campus Police and occur in certain geographic locations as defined by the Clery Act as well as pose a continuing and serious threat to students and employees:

- Murder and non-Manslaughter by Negligence
- Manslaughter by Negligence

- Forcible and non-forcible sex offenses
- Robbery
- Aggravated Assault
- Burglary
- Motor vehicle theft
- Arson

Timely warnings will be issued by the Police Department and will be authorized by the Chief of Police or the police supervisor on duty. Timely warnings may be sent through email, text messages, or messages on employee desk phones.

Timely warnings will be issued for all Clery Act crimes that occur on Clery Act geography that are reported to campus security authorities or local police agencies and considered by the institution to represent a serious or continuing threat to students and employees but not for crimes reported to Pastoral or professional counselors.

Making the decision to issue a timely warning must be decided on a case-by-case basis in light of all facts including the nature of the crime, the continuing danger to the campus community, and the possible risk of compromising law enforcement efforts.

The Family Educational Rights and Privacy Act (FERPA) as it relates to Timely Warnings: An institution may, in appropriate circumstances, include personally identifiable information in a timely warning. Although this is normally protected under FERPA it may be released in emergency situations.

Procedures for Reported Incidents of Dating Violence, Domestic Violence, Sexual Assault, and Stalking

Savannah Technical College prohibits domestic violence, dating violence, sexual assault, and stalking by students, staff, faculty and visitors. If you have been the victim of domestic violence, dating violence, sexual assault, or stalking, you should report the incident promptly to the Title IX Coordinator, Regina Thomas-Williams, by emailing her at rthomas@savannahtech.edu or by phone at 912-443-5708 and to Campus Police (if desired) at 912-443-5200. The College will provide resources on campus, off campus, or both, including written information, to persons who have been victims of sexual assault, domestic violence, dating violence, or stalking, and will apply appropriate disciplinary procedures to those who violate this policy. The procedures set forth below are intended to afford a prompt response to charges of sexual assault, domestic or dating violence, and stalking, to maintain confidentiality and fairness consistent with applicable legal requirements, and to impose appropriate sanctions on violators of this policy.

As time passes, evidence may dissipate or become lost or unavailable, thereby making investigation, possible prosecution, disciplinary proceedings, or obtaining protective orders related to the incident more difficult.

If a victim chooses not to make a complaint regarding an incident, he or she, nevertheless, should consider speaking with Campus Police or other law enforcement to preserve evidence in the event that the victim changes his/her mind at a later date.

Once an individual makes a complaint, or receives notice that a complaint has been made against him or her, that individual should receive information about support services, such as counseling, advocacy, academic support, disability services, health and mental services, and legal assistance, as is available at the College.

If a report of domestic violence, dating violence, sexual assault, or stalking is reported to the College, below are the procedures that the College will follow as well as a statement of the standard of evidence that will be used during any judicial hearing on campus arising from such a report:

1. The Office of the Title IX Coordinator is primarily responsible for directly overseeing the investigation and resolution of complaints, and coordinating possible remedial actions or other responses reasonably designed to minimize the recurrence of the alleged conduct as well as mitigate the effects of any misconduct. The Title IX Coordinator will ensure prompt, fair,

and impartial investigations and resolutions of complaints alleging violations of the sexual misconduct policy. The Title IX Coordinator shall be responsible for ensuring any individual participating in the investigation, resolution, or appeal of any sexual misconduct case has received annual training on issues pertaining to sexual misconduct investigations.

2. The Title IX Coordinator shall designate an investigator to conduct a prompt, thorough, and impartial investigation into each complaint received. The investigation shall consist of interviews of the complainant, alleged victim, respondent, and witnesses, and the collection and review of documents or other physical or electronic information, as well as other steps, as appropriate.
3. Unrelated charges and cases shall be investigated separately, unless the respondent consents to having them aggregated.
4. The respondent shall be provided with written notice of the complaint, pending investigation, possible charges, possible sanctions, and available support services. The notice should also include the identity of the Title IX Coordinator and any investigator(s) involved. Notice shall be provided via institution email. If confirmation of receipt is not received by the Title IX Coordinator or the investigator, the Title IX Coordinator or the investigator shall engage in other measures to ensure notice is received by the respondent. A copy shall also be provided to the alleged victim via the same means.
5. The investigator will timely begin the investigation and will schedule an initial interview with the complainant, alleged victim, respondent and any known relevant witnesses. The investigator should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any proffered witnesses not interviewed, along with a brief, written explanation.
6. Each party shall have three (3) business days to submit a written statement to supplement the notice of complaint and the verbal interview. In that response, the respondent shall have the right to admit or to deny the allegations, and to set forth a defense with facts, witnesses, and documents – whether written or electronic – in support. If respondent has not otherwise responded, a non-written response will be considered a general denial of the alleged misconduct.
7. Based on this response and other relevant information, the investigator shall continue to interview witnesses for both sides, to re-interview parties where necessary, and to collect and review documents or other physical or electronic information, as well as other steps, as appropriate.
8. Where the respondent is a student, the respondent has the right to remain silent during the investigation and resolution process, without an automatic adverse inference resulting. If the respondent chooses to remain silent, the investigation may ultimately still proceed and policy violation charges may still result, which may be resolved against the respondent.
9. The respondent and/or alleged victim may challenge the participation of the investigator on the grounds of personal bias by submitting a written statement to the Title IX Coordinator setting forth the basis for the challenge no later than three (3) business days after the party reasonably should have known of the bias. The Title IX Coordinator will determine whether to sustain or deny the challenge, and if sustained, to appoint a replacement.
10. At the conclusion of the investigation, the investigator will issue to the parties a written report setting forth charges and possible sanctions, as well as an explanation of the evidence against the respondent.
11. The parties shall have at least three (3) business days to respond to the report in writing. The respondent's written response should outline his or her plea in response to the charge(s), and where applicable, his or her defense(s), and the facts, witnesses, and documents – whether written or electronic – in support.
12. The investigator shall, as necessary, conduct further investigation and update the report as warranted by the response(s), and will update the report as necessary.
13. Upon completion of the investigation, the investigator will review the evidence with the Title IX Coordinator. The Title IX Coordinator will ensure policies have been followed.
14. The Title IX Coordinator will contact the alleged victim(s) and the respondent(s) and schedule an opportunity to meet with each party individually. During these meetings, the Title IX Coordinator shall review the report with the parties (individually). Should the report be acceptable to all parties, an informal resolution may be made, which would not require

the parties to move to the hearing phase of these procedures. If, however, the parties agree on the conduct, but not on the sanctions, then the sanctions shall be addressed by the hearing panel.

15. Allegations of sexual misconduct involving a student that are brought against an institution's faculty or staff will be investigated as outlined above, but will be further addressed and/or resolved through the institution's applicable employment policies, and in accordance with the procedures for dismissal outlined in TCSG Policy, including procedures for appealing such decisions.
16. Where the respondent(s) is a student, a hearing, as well as corresponding procedures/rights to appeal, shall be set and administered as set forth below, and a final report shall be provided to all parties, which will also provide a date, time, and location for a hearing on the matter.
17. The final report should also be provided to the panel for their consideration in adjudicating the charges brought against the respondent. The investigator may testify as a witness before the panel regarding the investigation and findings, but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the panel outside of providing testimony during the hearing.

Assistance for Victims: Rights and Options

Victims are entitled to file a complaint with the Title IX coordinator, Campus Police or a CSA. The Student Handbook contains the policies and procedures of the campus judicial system, which will be followed should a complaint be filed. Savannah Technical College will provide written notification to victims about options for, available assistance in, and how to request changes to academic and working situations or protective measures. Savannah Technical College will make accommodations or provide protective measures should a victim requests them regardless of whether the victim chooses to file a report with Savannah Technical College Police Department. Savannah Technical College is obligated to comply with a student's reasonable request for an academic change following an alleged sex offense.

Additional rights include, but are not limited to:

- The right to bring a friend or counselor to any appointments and any judicial procedures;
- The right to choose to file or not file a formal complaint;
- The right to pursue charges in the criminal or civil courts;
- The right to appeal a decision of the Judicial Board (see Student Handbook);
- The right to a closed hearing;
- The right to change Academic situations;
- The right to request that a hearing or proceeding occur in such a fashion that the complainant and the accused are never in the same room together;

Complainant's Right to Know the Resolution of the Case

Procedures Victims Should Follow

If you are the victim of dating violence, domestic violence, sexual assault, or stalking while on campus you are asked to report the incident to the Title IX coordinator (912-443-5708), Savannah Technical College Police Department (912-443-5200), a CSA, or a local law enforcement agency (911). You are also encouraged to seek medical care at a local hospital emergency room. Victims of a sexual offense should not bathe, shower, or change clothes before receiving this medical attention for the importance of preserving evidence for the proof of a criminal offense. In addition, you may file a complaint and/or pursue criminal charges. The College will investigate all complaints of sex offenses and will take appropriate disciplinary action in each instance. It will also provide health care referral, advocacy referral, and other support services for students, faculty, staff or visitors who are victims of one of these sex offenses. Savannah Technical College will comply with a student's request for

assistance in notifying authorities which is mandatory per the Clery Act whether it is reported to the Savannah Technical College Police Department or a CSA they can assist the person in contacting their local police department. Victims are also not required to notify authorities of any crime and CSA's will notify victims that they are not required to report but if they wish to file a report CSA's can assist with this.

Making a Report to the College

You are encouraged to report to the Savannah Technical College Police or a local law enforcement agency any incident involving sexual assault, dating violence, domestic violence, and stalking. A report is an account or description of a specific incident. You may make a report without filing a complaint. You may make a report in person or in writing.

Filing a Complaint with the College

Filing a complaint is different from reporting an incident. A complaint is a request that the College investigate the incident. You may file a complaint with the Savannah Technical College Police Department, or with the Title IX Coordinator. Should you decide to make a complaint you will be asked to assist the police with the investigation, to provide the police with details of what happened, and assist with the collection of all relevant evidence.

Pursuing Criminal Charges

Every person subjected to sexual assault, dating violence, domestic violence or stalking maintains the right to file criminal charges with the appropriate local law enforcement agency in addition to making a report and/or filing a complaint with the College. For more information about pursuing criminal charges, contact the Savannah Technical College Police Department. Ultimately, the decision to file a complaint or pursue criminal charges is the victim's. You have the option of simply reporting the incident without filing a complaint and/or pursuing criminal charges, but you are strongly encouraged to make a report of any incident of sexual assault, dating violence, domestic violence, or stalking.

Possible Sanctions

After a determination that a student has violated the Student Code of Conduct, the Student Disciplinary Officer or his/her designee may impose one or more of the following sanctions:

1. Restitution – A student who has committed an offense against property may be required to reimburse Savannah Technical College or other owner for damage to or misappropriation of such property. Any such payment in restitution shall be limited to the actual cost of repair or replacement.
2. Reprimand – A written reprimand may be given to any student. Such a reprimand does not restrict the student in any way, but it signifies to the student that he/she is in effect being given another chance to conduct himself/herself as a proper Member of the Savannah Technical College Community, and that any further violation may result in more serious sanctions.
3. Restriction – A restriction upon a student's privileges for a period of time may be imposed. This restriction may include but is not limited to denial of the right to represent Savannah Technical College in any way, denial of use of facilities, alteration or revocation of parking privileges, or restrictions from participating in extracurricular activities.
4. Disciplinary Probation – Continued enrollment of a student on probation may be conditioned upon adherence to specified terms. Any student placed on probation will be notified of the terms and length of probation in writing. Any conduct determined after due process to be in violation of these terms while on probation may result in the imposition of more serious disciplinary sanctions, as specified by the terms of probation.
5. Failing or lowered grade – In cases of academic misconduct, the Student Disciplinary Officer or his/her designee will make a recommendation to the Vice President for Academic Affairs or his/her designee who may authorize the instructor to award a failing or lowered grade in the course, a loss of credit on the assignment or examination, and may impose other additional sanctions including suspension or dismissal from Savannah Technical College. (Reference policy V.H. Academic Standards, Evaluations and Appeals.)

6. **Disciplinary Suspension** – If a student is suspended, he/she is separated from Savannah Technical College for a stated period of time. Conditions of reinstatement, if any, must be stated in the notice of suspension.
7. **Disciplinary Expulsion** – Removal and exclusion from Savannah Technical College, College controlled facilities, programs, events, and activities. A record of the reason for the student’s dismissal is maintained by the Student Disciplinary Officer or his/her designee. Students who have been dismissed from Savannah Technical College for any reason may apply in writing for reinstatement twelve (12) months following the expulsion. If approval for reinstatement is granted, the student will be placed on disciplinary probation for a specified term. The probationary status may be removed at the end of the specified term at the discretion of the Student Disciplinary Officer or his/her designee.
8. **Interim Disciplinary Suspension** – As a general rule, the status of a student accused of violations of the Student Code of Conduct should not be altered until a final determination is made regarding the charges against him/her. However, interim suspension may be imposed upon a finding by the Student Disciplinary Officer or his/her designee that the continued presence of the accused student on campus constitutes a potential or immediate threat to the safety and well-being of the accused student or any other member of the Savannah Technical College Community or its guests or that the continued presence of the student on campus creates a risk of substantial disruption of classroom or other College related activities.
9. **System-Wide Expulsion** – Where a student has been expelled or suspended three times from the same or different colleges in the Technical College System of Georgia in the past seven years, the student may not be permitted to register at any college in the Technical College System of Georgia for a period of ten years after the most recent expulsion/suspension.

Violation of Federal, State, or Local Law

1. If a student is convicted or pleads Nolo Contendere to an off-campus violation of federal, state, or local law but not with any other violation of the Student Code of Conduct, disciplinary action may be taken and sanctions imposed for misconduct that is detrimental to Savannah Technical College’s vital interests and stated mission and purpose.
2. Disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal 49 arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings.
3. When a student is charged by federal, state, or local authorities with a violation of law, Savannah Technical College will not request or agree to special consideration for that individual because of his/her status as a student. The College will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

Conditions of Disciplinary Suspension and Expulsion

1. A student who has been suspended or expelled from Savannah Technical College shall be denied all privileges afforded a student and shall be required to vacate College premises at a time determined by the Student Disciplinary Officer or his/her designee.
2. In addition, after vacating Savannah Technical College premises, a suspended or expelled student may not enter upon the College premises at any time, for any purpose, in the absence of written permission from the Student Disciplinary Officer or his/her designee. A suspended or expelled student must contact the Student Disciplinary Officer or his/her designee for permission to enter the College premises for a limited, specified purpose.
3. If the student seeks to submit a signed Disciplinary Sanction Appeal Form, the Student Disciplinary Officer or his/her designee must accept the form by mail or fax if he/she refuses the student’s request to enter Savannah Technical College premises for that specified purpose.
4. A scheduled appeal hearing before the Judicial Body shall be understood as expressed permission from the Student Disciplinary Officer or his/her designee for a student to enter the Savannah Technical College premises for the duration of

that hearing.

Mediation

1. At the discretion of the President, Savannah Technical College may adopt a mediation procedure to be utilized prior to the appeals set forth herein.

Appeals Procedure

1. A student who wishes to appeal a disciplinary decision by the Student Disciplinary Officer or his/her designee must file a written notice of appeal through the President's Office for review by the Judicial Body within five business days of notification of the decision.
2. The student will then have the right to appear in a hearing before a Judicial Body assigned by the President or his/her designee within 10 business days to present evidence and/or testimony. The student has the right to be assisted by any single advisor he/she chooses at his/her own expense. The student is responsible for presenting his/her own case; and therefore, advisors are not permitted to speak or to participate directly in any hearing before a Judicial Body. The Judicial Body may consist of two faculty members, one staff member, and two students. There shall be a single verbatim record, such as a tape recording of all hearings before the Judicial Body. The record shall be the property of Savannah Technical College. The standard of proof in all hearings shall be a preponderance of the evidence. The Chairperson of the Judicial Body shall notify the President and the Student Disciplinary Officer in writing of the Judicial Body's decision. The Savannah Technical College President or his/her designee will notify the student in writing of the Judicial Body's decision and the opportunity to appeal directly to the President.
3. The student shall have 5 business days after receiving written notification of the Judicial Body's decision from the President or his/her designee to request in writing an appeal with the Appellate Board. The student shall ensure that all relevant information is included with this request.
4. The Appellate Board review shall be in writing and shall only consider evidence currently in the record, new facts not brought up in earlier stages of the appeal shall not be considered. The Appellate Board shall deliver its decision to the student within 10 business days. The decision of the Appellate Board shall be final and binding.

Bystander Intervention

Bystander Intervention is defined as safe and positive options that may be carried out by an individual or individuals to prevent harm or intervene when there is a risk of dating violence, domestic violence, sexual assault, or stalking.

Bystander Intervention includes:

- Recognizing situations of potential harm;
- Understanding institutional structures and cultural conditions that facilitate violence;
- Overcoming barriers to intervening;
- Identifying safe and effective intervention options;
- Taking action to intervene.

Risk reduction is defined as options designed to:

- Decrease perpetration and bystander inaction;
- Increase empowerment for victims in order to promote safety; and
- Help individuals and communities address conditions that facilitate violence.

Bystander Intervention Risk Reduction Tips

Tips like these tend to make victims feel blamed if a sexual assault occurs. It is **never** the victim's fault, and these tips are offered in the hope that recognizing patterns can help men and women to reduce the risk of victimization. Generally, an assault by a known offender will follow a four-step pattern:

1. An individual's personal space is violated in some way. For example, the perpetrator may touch the victim in a way that does not feel comfortable.
2. If the victim does not express discomfort, the perpetrator may begin to view the victim as an easy target because she/he is not acting assertively
3. The perpetrator may take the victim to a location that is secluded and where the victim is vulnerable.
4. The victim feels trapped or unable to be assertive and is raped or assaulted.

Decisive action early in an encounter may be the key to avoiding rape. An individual who can combine assertiveness and self-defense skills, who is self-confident and definite in his/her interactions with others, is less likely to become a victim of rape. If the individual can assertively defend his/her rights initially, he/she has a better chance of avoiding being raped than does a person who resorts to techniques such as pleading or trying to talk the perpetrator out of it. If you find yourself in an uncomfortable sexual situation, these suggestions may help you to reduce your risk:

1. Make your limits known before things go too far
2. Give clear messages. Say "yes" when you mean yes and "no" when you mean no. Leave no room for misinterpretation. Tell a sexual aggressor "NO" clearly and loudly.
3. Try to extricate yourself from the physical presence of a sexual aggressor
4. Grab someone nearby and ask for help
5. Be responsible for your alcohol intake/drug use and realize that alcohol/drugs lower your sexual inhibitions and may make you more vulnerable to someone who views a drunk or high person as a sexual opportunity.
6. Watch out for your friends and ask that they watch out for you. A real friend will get in your face if you are about to make a mistake. Respect them if they do.
7. Be aware of any nonverbal messages you may be sending that conflict with what you are saying. Notice your tone of voice, body language, and eye contact
8. Be forceful and firm when necessary. Don't be concerned with being polite. Your passivity may be interpreted as permission or approval for this behavior.
9. Do not acquiesce to something you do not want just to avoid unpleasantness. Do not allow politeness to trap you in a dangerous situation. This is not the time to be concerned about hurt feelings.
10. Trust your feelings or instincts. If a situation does not feel comfortable to you, or if you feel anxious about the way your date is acting, you need to respond. Leave immediately if necessary.

If you find yourself in the position of being the initiator of sexual behavior, you owe sexual respect to your potential partner. These suggestions may help you reduce your risk for being accused of sexual misconduct:

1. Do not make assumptions about:
 - a. Consent;
 - b. Someone's sexual availability;

- c. Whether a person is attracted to you;
 - d. How far you can go; or
 - e. Whether a person is physically and mentally able to consent to you.
2. Clearly communicate your intentions to your sexual partner and give him/her a chance to clearly relate his/her intentions to you.
 3. Mixed messages from your partner should be a clear indication that you should step back, defuse the sexual tension, and communicate better. Perhaps you are misreading your partner. Perhaps your partner has not figured out how far he/she wants to go with you yet. You need to respect the timeline with which your partner is comfortable.
 4. Do not take advantage of someone's drunkenness or drugged state, even if he/she did it to him/herself.
 5. Realize that your potential partner could be intimidated by you, or fearful. You may have a power advantage simply because of your gender or size. Do not abuse that power.
 6. Understand that consent to some forms of sexual behavior does not necessarily imply consent to other forms of sexual behavior. On this campus, silence and passivity cannot be interpreted as an indication of consent. Read your potential partner carefully, paying attention to verbal and non-verbal communication and body language.
 7. Do not force someone to have sex with you, or have sex with a partner who has not clearly consented to you by words or actions unmistakable in their meaning.

Registered Sex Offender Information

In accordance with the "Campus Sex Crimes Prevention Act" of 2000, which amends the Jacob Wetterling Crimes against Children and Sexually Violent Offender Registration Act, the Jeanne Clery Act and the Family Educational Rights and Privacy Act of 1974, The Savannah Technical College Police Department is providing a link to the Sex Offender registries.

Georgia Bureau of Investigation at 404-270-8465 or
<http://gbi.georgia.gov/georgia-sex-offender-registry>

Or the Chatham County Sheriff's Department website at:
<http://www.chathamsheriff.org/Enforcement/Street-Operations/SORT>

Or for the Effingham Campus with the Effingham County Sheriff Department at:
<http://www.icrimewatch.net/index.php?AgencyID=55146&disc>

Drug Free Schools and Communities Act

In accordance with the Drug-Free Schools and Communities Act Amendments of 1989, Savannah Technical College provides the following information to promote a campus environment free of illicit drug use and alcohol abuse, and to prevent the abuse of alcohol and drugs by students and employees.

STC has partnered with EverFi, whose mission is to help students address critical life skills such as alcohol abuse prevention and sexual assault prevention in high schools and higher education institutions across the country. Each year over one-half million students complete these courses. As part of our comprehensive prevention efforts for new students, STC expects students to complete AlcoholEdu and Haven during their first semester of enrollment. These online courses are thoughtful and educational programs for adults committed to thinking about their life choices. New students are provided course completion information at the beginning of each semester. More information about AlcoholEdu and Haven can be found at www.everfi.com.

Savannah Technical College believes that illegal drugs and abuse of alcohol have no place in the college environment. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance or alcohol is strictly prohibited in

all facilities of the college, in all places where employees/students work/attend, including all state-owned vehicles, and as any part of the college's activities. As a condition of employment/enrollment, all employees/students shall abide by this prohibition and notify the college of any criminal drug or alcohol use. Violation of such prohibition shall result in action against the employee/student, which shall include action up to and including termination/expulsion, and/or satisfactory participation in an approved drug or alcohol abuse assistance or rehabilitation program. Participation in such a program shall not be paid for by the college, but may be covered by an employee's/student's health insurance policy.

No student may engage in the unlawful manufacture, possession, use or distribution of illicit drugs and alcohol on the Savannah Technical College's property or as part of any of its sponsored activities. Such unlawful activity may be considered sufficient grounds for serious punitive action, including expulsion. Disciplinary sanctions for students convicted of a felony offense involving alcohol or the manufacture, distribution, sale, possession or use of marijuana, controlled substances or other illegal or dangerous drugs shall be immediate suspension and denial of further state and/or federal funds from the date of conviction. Specifically, in the case of a drug related offense the student shall minimally be suspended for the remainder of the semester and forfeit all academic credit for that period.

Disciplinary Sanctions Imposed by Student Code of Conduct

Savannah Technical College will impose sanctions on students that violate institutional policy on unlawful possession, use, or distribution of illicit drugs and alcohol by: (1) Temporary or permanent dismissal and (2) Referral for prosecution. Note: Use of a drug as prescribed by a medical prescription written specifically for the user by a registered medical practitioner shall not be considered a violation of this rule.

STC shall notify the appropriate state/federal funding agency within 10 days after receiving notice of the conviction from the student or otherwise after receiving the actual notice of conviction. Within 30 days of notification of conviction, the Technical College shall with respect to any student so convicted:

1. Take additional appropriate action against such student up to and including expulsion as it deems necessary.
2. Provide such student with a description of any drug or alcohol counseling treatment, or rehabilitation or re-entry programs that are available for such purposes by a federal, state or local health, law enforcement or other appropriate agency.

In compliance with the Technical System of Georgia (TCSG) State Board Policy, Savannah Technical College has established and maintains a system of student discipline that is fair and efficient and carries out the TCSG policies which can be found at www.tcsg.org. Savannah Technical College recognizes its responsibility to provide an atmosphere conducive to educational activity and adheres to the STC Student Code of Conduct policy and procedure.

Criminal Sanctions

Under Georgia and federal law, it is a crime to possess, manufacture, sell, or distribute illegal drugs. As required by federal regulations, charts at the current Safe and Secure Web site detail federal penalties for drug trafficking and state sanctions for the unlawful possession or distribution of illicit drugs.

Federal sanctions for the illegal possession of drugs include imprisonment up to 1 year and/or a minimum fine of \$1,000 for a first conviction; imprisonment for 15 days to 2 years and a minimum fine of \$2,500 for a second drug conviction; and imprisonment for 90 days to 3 years and a minimum fine of \$5,000 for a third or subsequent drug conviction. For possession of a mixture or substance which contains a cocaine base, federal sanctions include 5 to 20 years in prison and a minimum fine of \$10,000 for a first conviction if the mixture or substance exceeds 5 grams, for a second conviction if the mixture or substance exceeds 3 grams, and for a third or subsequent conviction if the mixture or substance exceeds 1 gram. Additional possible penalties for the illegal possession of drugs are forfeiture of real or personal property used to possess or to facilitate possession of a controlled substance if the offense is punishable by more than 1 year imprisonment; forfeiture of vehicles, boats, aircraft, or any other conveyance used, or intended for use, to transport or conceal drugs; civil fine up to \$10,000 per violation; denial of federal benefits, such as student loans, grants, contracts, and professional and commercial licenses for up to 1 year for the first and up to 5 years for a second or subsequent offense; successful completion of a drug treatment program; community service; and ineligibility to receive or purchase a firearm.

Georgia law prohibits the purchase or possession of alcohol by a person under the age of 21, or the furnishing of alcohol to such a person. Driving under the influence of alcohol or other drugs also is illegal. It is against Georgia law, under certain circumstances, to walk and be upon a roadway while under the influence of alcohol or other drugs. The punishment for these offenses may include imprisonment, payment of fine, mandatory treatment and education programs, community service, and mandatory loss of one's driver's license.

The use, possession, manufacture, distribution, dispensing, and trafficking of illegal drugs is prohibited by federal law. Strict penalties are provided for drug convictions, including mandatory prison terms for many offenses. The following information, although not complete, is an overview of potential federal statutory maximum penalties. However, precise federal sentencing is governed by the Federal Sentencing Guidelines. Please note that sentencing under these guidelines can result in penalties that are more severe than the federal statutory maximums and which are more severe than the penalties imposed under state law under certain circumstances.

A federal drug conviction may result in the denial of federal benefits, such as student loans, grants, contracts, and professional and commercial licenses, up to one year for first offense, up to five years for second and subsequent offenses [21 U.S.C. sec. 853].

Moreover, any person convicted of a federal drug offense punishable by more than one year in prison will forfeit personal and real property related to the violation, including homes, vehicles, boats, aircraft, or any other personal belongings [21 U.S.C. sec. 853(a)(2), 881(a)(7) and 881(a)(4)]. Further, persons convicted on federal drug trafficking within 1,000 feet of Savannah Technical College may face penalties of prison terms and fines that are twice as high as regular penalties for the offense, with a mandatory prison sentence of at least one year [921 U.S.C. sec. 845(a)].

Health Risks Associated with the Use of Illicit Drugs and the Abuse of Alcohol

The use of illicit drugs and the abuse of alcohol can, and in many instances, will lead to serious health problems, chemical dependency, deterioration of the quality of life, and, if untreated, early death.

- Cocaine provides a short-lived "high" followed by depression, paranoia, anxiety, guilt, anger, and fear. It can cause rapid physical and psychological addiction. In some instances, cocaine may cause a heart attack or sudden death, even on the first use. The dangers of this highly addictive drug and its close derivative, "crack", are evidenced daily through the news media. Overdose of cocaine (or other stimulants) can cause agitation, increase in body temperature, hallucinations, convulsions, and possible death.
- Marijuana, like cocaine, provides a short-term high, and like cocaine, is addictive. While the "high" may last only a short time, traces remain in the body for a month or more, inhibiting short-term memory, reducing reaction time and impairing visual tracking. It may also cause an inability to abstract and understand concepts. In some instances, it can depress the immune system, increase the risk of heart attack, contribute to lung diseases, and infertility. Marijuana and other cannabis can cause euphoria, relaxed inhibitions, increased appetite, and disoriented behavior. Overdose can cause fatigue, paranoia, and possible death.
- Depressants such as barbiturates, chloral hydrate, benzodiazepines, etc., can cause slurred speech, disorientation, and drunken behavior without the odor of alcohol. Overdose can cause shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, and possible death.
- Hallucinogens such as LSD, Mescaline, and Peyote amphetamine variants, etc., can cause illusions and hallucinations, and poor perception of time and distance. Overdose can cause longer, more intense illusionary hallucinatory episodes, psychosis, and possible death.
- Narcotics such as opium, heroin, morphine, and codeine can cause euphoria, drowsiness, respiratory depression, constricted pupils, and nausea. Overdose of narcotics can cause slow and shallow breathing, clammy skin, convulsions, coma, and possible death.
- Prescription drugs, used improperly, can cause tiredness, or hyperactivity, impaired reflexes, brain damage, and, in some instances, addiction or death.

- Alcohol, used abusively, will impair judgment, result in anxiety, feelings of guilt, depression, and isolation. Prolonged use may cause liver and heart disease, cancer, and psychological problems and dependency in the form of alcoholism. Alcohol used by pregnant women is the leading preventable cause of mental retardation in children.

Drug and Alcohol Abuse Education Programs

A variety of counseling services and treatment centers are available throughout the state for anyone experiencing problems related to substance abuse. Although most counseling and treatment centers charge for their services, some programs are free of charge.

Faculty, staff, and students should avail themselves of sources to identify the services or programs that most closely meet their specific needs.

The following agencies can be contacted for assistance with drug/alcohol abuse related issues:

National and State-wide Organizations

- Alcoholics Anonymous* <http://www.aa.org>
- Narcotics Anonymous* <http://www.na.org> *800-342-3487
- Al-Anon for Families of Alcoholics* <http://www.al-anon.alateen.org/> *888-425-2666
- Alcohol Treatment Referral Hotline* 800-662-4357
- Center for Substance Abuse Treatment* 800-662-4357
- Cocaine Anonymous* 800-662-4357
- Georgia Drug Abuse Treatment Programs* <http://drugabuse.com/usa/drug-abuse/georgia/>
- Georgia Crisis and Access Line* <http://drugabuse.com/usa/drug-abuse/georgia/>
- 24 Hour Addiction Helpline* 866-569-7077
- Georgia Helpline* 800-338-6745
- NARCANON of Georgia* 877-413-3043
- Addiction Center* <https://www.addictioncenter.com/college/> *877-655-5116

Local Organizations

- Assisted Recovery Center of Georgia, INC, 7722 Waters Avenue, Savannah, GA 912-352-2425
- Colonial Management Group, 145 Southern Blvd., Suite B, Savannah, GA 912-233-6430
- Westside Cocaine Anonymous Group
- Savannah Meetings held Saturdays at 7:00 pm at Salvation Army, 3100 Montgomery Street, Savannah GA 912-272-3886
- Savannah GA Recovery Place, 835 East 65th Street, Savannah, GA 912-355-1440
- Mission Teens - Savannah MBTC, 1000 E. Victory Drive, Savannah GA 912-234-7000
- Pineland, 244 Peachtree Street, Jesup, GA 912-427-9338
- Bulloch DUI Risk Reduction, INC, 18 Simmons Center, Statesboro, GA 912-489-8401

- Willingway Substance Abuse Services, 311 Jones Mill Road, Statesboro, GA 912-764-6236
- Substance Abuse Treatment Facility Locator
- Sponsored by the Substance Abuse and Mental Health Services Administration (SAMHSA)
www.findtreatment.samhsa.gov or: 1-800-662-HELP
- Alcoholics Anonymous in Georgia Meeting Locator <http://www.aageorgia.org/find-a-meeting.html>

Weapons Policy

The Technical College System of Georgia is committed to providing all employees, students, volunteers, visitors, vendors, and contractors a safe and secure workplace and/or academic setting. Georgia state law shall govern the possession, carrying, or transportation of a firearm, weapon, or explosive compound/material in or on College buildings or property. All individuals are expected to comply with the related laws. Failure to follow laws pertaining to weapons is considered a violation of the Student Code of conduct. Relevant Georgia laws to be aware of and compliant with include but are not limited to:

Related Authority

O.C.G.A. § 16-8-12(a)(6)(A)(iii)
 O.C.G.A. § 16-7-80
 O.C.G.A. § 16-7-81
 O.C.G.A. § 16-7-85
 O.C.G.A. § 16-11-121
 O.C.G.A. § 16-11-125.1
 O.C.G.A. § 16-11-126
 O.C.G.A. § 16-11-127
 O.C.G.A. § 16-11-127.1
 O.C.G.A. § 16-11-129
 O.C.G.A. § 16-11-130
 O.C.G.A. § 16-11-133
 O.C.G.A. § 16-11-135
 O.C.G.A. § 16-11-137
 O.C.G.A. § 43-38-10.

Safety Escorts

Savannah Technical College Police Department offers safety escorts to any faculty, staff, or students who wish to be escorted from their class or office to their vehicles. To have a safety escort call (912)443-5200.

For more information about Campus Safety and Security, visit the website at <http://www.savannahtech.edu/about-stc/campus-information/campus-safety-security/>

Student Organizations and Special Programs

Student Representation in Governance

Students' role in decision-making is an advisory one accomplished through the Savannah Technical College Student Leadership Council. Representatives from each program area serve on the Student Leadership Council. The council sponsors various events and manages community service and college improvement projects. Students interested in serving on the council should contact their respective program advisors.

During Spring Semester, council representatives elect officers who serve a one-year term that begins the following Fall Semester. The permanent slate of officers includes the president, vice president, treasurer, and secretary. A majority vote of the

council establishes other officer positions. The officers serve on the Executive Board of the Student Leadership Council. The Executive Board approves expenditures of student activity fees, oversees budget requests submitted by student organizations, determines fund raising policies for student organizations, evaluates fund-raising activities conducted by student organizations, establishes meeting schedules for the student advisory council, reviews and recommends changes to the by-laws of the council, and coordinates the activities of the council. The Coordinator of Student Activities serves as the College advisor for the student advisory council and is an ex-officio member of the Executive Board.

Student Organizations

Savannah Technical College encourages students to participate in organizations to build leadership and service capabilities and to further their professional development. Student organizations exist to offer fellowship, related educational experiences, continuing education, networking, and professional competition at local, state, and national levels. Savannah Technical College administers a program of co-curricular activities through the Student Activities Office. Membership in all student organizations and participation in all student activities is open to all students regardless of race, color, ethnic or national origin, sex, disability, or age. Students should contact the Office of Student Activities for a complete list of the organizations available to students.

Savannah Technical College established local chapters of national honor societies to recognize and encourage scholarship among students and to foster academic excellence among their members. National Technical Honor Society is for all students, and Phi Theta Kappa is for students pursuing associate degrees. Membership in these organizations is by invitation and based on academic achievement.

Chartering New Student Organizations

Flexibility is the basis for forming and dissolving student organizations. The College sanctions campus organizations when students or faculty express an interest in creating one, and the College dissolves organizations when there is a lack of interest or the organization is no longer serving a need. Students wishing to charter a new student organization must submit the following information in writing to the Coordinator of Student Activities:

- Name of organization;
- Names of students filing the proposal;
- Purpose of the organization, including an explanation of its need;
- Qualifications for membership;
- Proposed membership fees;
- Number of students wishing to join;
- Officer and leadership structure;
- Time and process for the election of officers;
- Explanation of extra-campus affiliations, such as national parent organizations;
- Proposed bylaws and charter, including guarantees that student organizations will abide by the College's non-discrimination policies and the Student Code of Conduct;
- Proposed meeting schedule; and
- Signed statement from a faculty or staff member of Savannah Technical College signifying agreement to serve as the advisor for the organization.

The Coordinator of Student Activities will examine charter applications and reject those not properly submitted. After this review, the coordinator will submit charter applications to the Vice President for Student Affairs and President for final approval.

The College recognizes those organizations whose purposes and proposed activities clearly relate to the educational goals and mission of the College. The College will deny recognition if evidence shows that proposed organizations will likely interfere or conflict with the educational process of the College or the regular and orderly operation of the College; appropriate discipline within the College Community; academic pursuits of teaching, learning, and other campus activities; laws or public policies of the State of Georgia and the United States; and/or regulations of the College and the policies of the Board of Directors of the Technical College System of Georgia.

If the Coordinator of Student Activities denies recognition, students submitting the charter application may appeal the decision to the Vice President for Student Affairs. If the Vice President denies recognition, students may appeal the decision to the President of the College. The decision of the President shall be final.

Approval of charters authorizes new organizations to use college facilities and equipment, subject to policies established by the College and the Board of Directors of the Technical College System of Georgia. In receiving approval, new organizations are eligible to receive student activities funds, subject to the policies of the College and Board of Directors of the Technical College System of Georgia that govern the allocation of student activity fees through the Executive Board of the Student Leadership Council.

Rules and Regulations Governing Student Organizations

All student organizations must have faculty/staff advisors. The advisor is responsible for guiding club activities and ensuring that student organizations follow all rules and regulations of the College and the Board of Directors of the Technical College System of Georgia. Advisors must report any violations of these rules and regulations to the Coordinator of Student Activities. Students who violate these rules and regulations are subject to the student disciplinary procedures as outlined in this catalog.

Activities of organizations must conform to the stated purposes in the organizational charters and bylaws. The College prohibits damage to College property, other entities, or people resulting from organizational activities, and student organizations are responsible for all damages. Savannah Technical College also prohibits organizational activities that encourage disorderly conduct that interferes with regular and orderly operations of the College. No organization shall commit, encourage, condone, or contribute to violations of College rules and regulations, the policies of the Board of Directors of the Technical College System of Georgia, or the laws of the State of Georgia or the United States.

Organizations must carry out business transactions and contractual relations with punctual discharge of valid obligations and prudent use of funds. The use of allocated student activities monies must conform to the purposes and practices approved by the Executive Board of the Student Leadership Council. Organizations must submit all financial records to the Coordinator of Student Activities each semester. Failure to submit financial records results in the forfeiture of allocated student activities monies for the remainder of the academic year.

To receive annual allocations of student activities monies, organizations must submit proposed budgets each Spring Semester to the Executive Board of the Student Leadership Council. In allocating student activities monies, the Executive Board takes into account membership activity, fundraising efforts during the preceding academic year, community activities, and campus-based activities designed to improve overall student experience.

The Coordinator of Student Activities must approve all campus displays, including posters, notices, and banners. The College prohibits displays that litter the campus, damage College property, or materially interfere with the regular operations of the College. Campus displays or other materials produced by student organizations shall not contain material that is obscene or defamatory (as defined by the Code of Georgia, 26-20101).

The Coordinator of Student Activities and the Vice President for Student Affairs periodically review the activities of all student organizations to determine if they are complying with College rules and regulations and to ensure that student fund-raising activities are consistent with overall College objectives. Savannah Technical College may bring charges against recognized organizations for violating College rules and regulations. A judiciary body will hear these charges and render a verdict (see Student Disciplinary Policies and Procedures (p. 73)).

Student Organization Fundraising

The Coordinator of Student Activities will only authorize fundraising activities for those student organizations officially chartered by the College. The College defines student organization fundraising as seeking donations or support from others; the selling and distribution of items, materials, products, or services; and the sponsorship of events where admission is charged. All fundraising events must be consistent with the policies and procedures of the College and the Board of Directors of the Technical College System of Georgia and the laws of the State of Georgia and the United States.

To receive approval, proposed student organization fundraising must comply with the following:

- Projects may not interfere with normal academic programs or functions.
- Fundraising activities may not take place in offices or classrooms, and organizations may only conduct fundraising activities in areas approved by the Coordinator of Student Activities.
- Student organizations must submit all fundraising requests to the Coordinator of Student Activities at least two weeks prior to the proposed events.

The Coordinator of Student Activities will give priority to fundraising that is educational or directly relevant to the curriculum, philanthropic in nature, or beneficial to the entire College Community.

Offices or advisors of student organizations may not sign contracts until the Coordinator of Student Activities and the Vice President for Administration Services approve the requests and contracts. Student organizations must document receipts and disbursements for each approved fundraising activity to the Business Office within five days after the completion of an activity. The business office must approve procedures for collecting money, and all checks must be payable to Savannah Technical College. Organizations can hold up to two fundraising events per semester. Organizations must submit separate requests for each fundraising activity.

Failure to comply with these rules will be grounds to deny future requests. The College may deny fundraising requests for any of the following:

- Adequate resources are unavailable to assist in supporting projects.
- The requested activities are clearly outside the express purposes of the organization as stated in charters and/or bylaws.
- The organization is on disciplinary probation or suspension or is inactive.
- The risk factor is excessive.
- The requested activities are not consistent with the policies and procedures of the College or the Board of Directors of the Technical College System of Georgia and the laws of the State of Georgia and the United States.
- Another student organization is planning a fundraising activity during the dates requested.

Campus Life

Savannah Technical College is committed to meeting the educational needs of its students and recognizes that students benefit from involvement in campus organizations and activities. Savannah Technical College facilitates leadership development and personal enrichment by providing a variety of organizations and activities in which students may participate. The Student Affairs Division oversees all student activities and organizations. The Vice President for Student Affairs or his designee must approve all student activities in advance. Faculty and staff advisors of the organizations must be sure that the organizations observe all rules and regulations of the College and hold true to the principles and purposes on which they were established.

Decision Making Process

Student feedback and opinions play a significant role in institutional decisions affecting their interests. Students may also participate in the decision making process at Savannah Technical College through the Student Leadership Council (SLC),

student professional organizations, task forces and committees, focus groups, various advisory committees, staff selection committees, and written evaluations of courses and services offered. The SLC plans college-wide activities and service projects each year. A comprehensive student satisfaction inventory is also given to large groups of students every other year to gather feedback on current issues and services provided. Students also contribute to decision-making through input they give on surveys and evaluations throughout the year such as the Graduating Student Survey.

Student Leadership Council

The Student Leadership Council (SLC) includes students from all programs of study. The purpose of the organization is to promote better relations between the students and faculty, to enhance the physical appearance of the school, to help promote the school and its functions, to plan student activities and to help the school in any way possible. SLC meets on a monthly basis and other times as needed.

Phi Theta Kappa

Phi Theta Kappa is the national academic honor society for Savannah Technical College. The American Association of Junior Colleges recognizes Phi Theta kappa as the national honor society for junior colleges. Membership requirements are 3.5 or better cumulative GPA and 12 credit hours in degree level courses.

Phi Theta Kappa's mission is two-fold:

1. Recognize and encourage the academic achievement of two-year college students and;
2. Provide opportunities for individual growth and development through participation in honors, leadership, service, and fellowship programming.

Phi Beta Lambda

The purpose of Phi Beta Lambda (PBL) is to provide opportunities for postsecondary students to develop vocational competencies for business and office occupations. PBL is an integral part of the instructional programs at Savannah Technical College and promotes a sense of civic and personal responsibility in students.

The specific goals of PBL are to:

1. Develop competent, aggressive business leadership;
2. Strengthen the confidence in students;
3. Create more interest in and understanding of American business enterprise;
4. Encourage membership in the development of individual projects that contribute to the improvement of home, business and community;
5. Promote sound financial management;
6. Encourage scholarship and promote school loyalty;
7. Assist students in the establishment of occupational goals; and
8. Facilitate the transition from school to work.

National Technical Honor Society

The National Technical Honor Society (NTHS) recognizes the achievements of top Career and Technical Education (CTE) students, provides \$300,000+ in scholarships annually, and seeks to connect education with industry to build a highly skilled workforce. NTHS membership eligibility requires:

1. Instructor or Advisor recommendation (in his/her occupational program);
2. Completion of a minimum of 12 credit hours;
3. A 3.5 GPA; and
4. Good character, leadership skills, and a plan to pursue a career in his/her occupational program of study.

Benefits of membership include: attractive resume addition, scholarship eligibility, and a nationwide membership listing for employers. Members receive graduation regalia (honor cord, stole, tassel), membership certificate and seal, and more. Eligible students are responsible for a one-time membership fee to join.

Professional Organizations

Students are encouraged to participate in organizations related to their programs of study. Student organizations are formed to encourage on-campus student participation and engagement. Students have opportunities to network with others in their program areas as well as with faculty and staff advisors. Participation in student organizations helps to develop students' leadership skills, promotes social interactions, and encourages students to become involved in community and civic activities.

The following is a list of active organizations (August 2019):

American Welding Society Student Chapter
 Barbering Club
 CNA/PCT
 Construction Management Student Association
 Cosmetology Club
 Dental Assisting Club
 Electrical Construction Club
 Emergency Medical Services Club
 GA Film Club
 Health Sciences Professionals Club
 Historic Preservation Club
 HOLA (Latin Club)
 International Association Journey 2 Success (AO)
 Liberty Association for the Education of Young Children (LAEYC)
 LEX Honor Society for Paralegal Studies
 Medical Assisting Club
 National Technical Honor Society (NTHS)
 Paralegal Student Association
 Peace Officer Academy Club
 Phi Theta Kappa Honor Society
 Phlebotomy Club
 Practical Nursing Club (Liberty)
 Practical Nursing Club (Savannah)
 Savannah Association for the Education of Young Children (SAEYC)
 Student Leadership Council (SLC)
 SADHA (Dental Hygiene)
 Savannah Tech Automotive Liberty
 Savannah Tech Automotive Savannah
 Skills USA
 Student American Dental Hygienists' Association
 Student Veteran Association
 Surgical Technology Club
 Young Professional Culinary Club

Georgia Occupational Award of Leadership (GOAL)

(A local, regional, and state competition involving students)

The Georgia Occupational Award of Leadership (GOAL) program was established in 1971 to recognize and reward excellence in technical education. The GOAL program is an outstanding example of education joining hands with business and industry. The objectives of the GOAL program are as follows:

1. To spotlight the role of technical education in our modern economy.
2. To reward those students who excel in learning a gainful skill.
3. To stimulate greater pride in workmanship.
4. To generate greater public respect and appreciation for the working man and woman.
5. To emphasize the dignity of work in our society.

Instructors nominate outstanding students for the GOAL program. A winner is then chosen by means of a two-part interview process. The Savannah Technical College winner competes at the consortia level and at the state level where Georgia's technical college student of the year is announced.

Skills USA

(A state and national competition involving students)

Skills USA is a professional organization that recognizes outstanding students in secondary and postsecondary education. Skills USA members participate in chapter meetings, competitions, leadership conferences, and activities. Members conduct community service projects. They can also interact with local business people in their field of study. Through the Skills USA Championships program, members can earn recognition, industry tools and prizes, and college scholarships by competing in local, state, and national competitions.

Fieldtrips

Purpose:

Field Trips can be an important component of a student's educational experience and the use of such out-of-classroom experiences is encouraged when appropriate. College sponsored field trips shall be education-related and conducted with a focus on the safety of students and staff, fiscal responsibility and academic responsibility.

Definitions:

Field Trip: any activity which normally involves off-campus travel for one or more students enrolled in the college or Adult Education program. Independent study, internships, class meetings, and off campus work on an individual project are not considered Field Trips.

Section 504 Coordinator: an individual designated by the president of the college to ensure compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 as Amended, and any other state and federal regulations governing disabilities; the responsibilities of the 504 Coordinator will include, but may not be limited to evaluating students requesting accommodations for a disability and ensuring equal access to facilities, services and programs.

Sponsor: an employee of the college who is organizing a field trip and/or accompanying students on a field trip.

Procedure:

1. Driver Qualifications/Transportation

- a. Any employee who operates a vehicle for field trip activities must be in compliance with the TCSG Driver Qualification Procedure.
 - b. Savannah Tech will ensure that any state owned vehicle offered for transportation is properly maintained and insured in accordance with Georgia Department of Administrative Services regulations.
 - c. If chartered transportation is utilized for field trips, Savannah Tech must ensure that the provider has the appropriate liability insurance and is utilizing properly licensed professional drivers.
 - d. A person renting a car should not allow others to drive the vehicle unless such use has been authorized by the rental agency.
 - e. The President may determine that personal vehicles will not be used by any employee or student for the transporting of students on field trips.
 - f. Any traffic and parking citations received during the course of a field trip are the responsibility of the driver, and must be immediately reported to the employee's supervisor.
 - g. Savannah Tech transportation for field trips must be provided and must depart from and return to the Savannah Tech campus.
2. Students participating in field trips are required to sign the at "Behavior Standards for Off-Campus Activities and the Travel Consent and Disclosure form"; if the student is under the age of 18, the form must be executed by a parent or legal guardian.
 3. Savannah Tech must provide reasonable accommodations to students with disabilities to enable them to participate in field trips. Questions regarding accommodations may be addressed to the college's Section 504 Coordinator or the Office of Legal Services.
 4. For each field trip, the technical college must have a designated contact person on campus with information about the field trip in the event that emergency communication is necessary. Information should include the purpose, location, duration, mode and route of transportation, and emergency contact information for each participating student or sponsor. Field trip sponsors should have access to communicate with contact or emergency personnel at all times and are required to maintain a copy of the emergency contact information for each participant during the course of the trip.
 5. Whenever possible, field trips should be clearly identified in the course syllabus (including location, time, and mode of transportation). The syllabus should also identify the field trip as "required" if student participation is mandatory. The sponsor should discuss in appropriate detail with students the risks associated with the activity, relevant emergency preparedness information, as well as expectations for behavior during the activity (including transit to and from the location(s)).
 6. Sponsors will be subject to all policies and procedures, including the Ethics and Standards of Business Conduct during the course of a field trip.
 7. Students are subject to all policies and procedures, including the Student Code of Conduct.

Counseling and Disability Services

Counseling and Disability Services are available to any student at Savannah Technical College. Short term individual and academic counseling is available on all campuses. Students may request counseling for themselves or be referred by a faculty or staff member. The First Alert System is a referral system through which an instructor can refer a student for academic or personal assistance. It provides a team approach to problem solving with the instructor, the student, and the counselor working together.

Counseling at Savannah Technical College is a mental health resource to provide free, short-term personal and confidential counseling and referral service. The purpose of this resource is to help students acquire the skills, attitudes, and insights to

enable them to address stress and conflicts that may prevent them from reaching their full potential. Workshops are presented each semester on topics such as goal setting, balance and wellness, stress management, overcoming test anxiety, effective communication, and self-esteem. To request counseling services, students should contact the Counselor/Coordinator of Special Populations Services at 912.443.5717.

Disability Services are offered to students who self-identify and provide appropriate documentation of a disability. Savannah Technical College strives to provide reasonable accommodations based on the nature of the disability.

Accommodations may include, but are not limited to: extended time on tests, special testing arrangements, use of print enlarging screen readers, recording class lectures, sign language interpreters, books in alternate format, short term counseling, and assistive technology.

Service or Assistance Dogs, as defined by the Americans with Disabilities Act (ADA) and/or the Official Code of Georgia Annotated, must be individually trained to perform tasks for the benefit of a person with a disability. Some examples, among other things, are pulling a wheelchair, retrieving dropped items, alerting a person to a sound, reminding a person to take medication, or pressing an elevator or crosswalk button. Service or Assistance animals can go anywhere members of the public are allowed because they are not pets. Service or Assistance animals must be housebroken and cannot exhibit aggressive behavior.

Emotional Support Animals are not specifically defined by the ADA or Georgia Law. Emotional Support Animals are not specifically required to be trained to perform a specific task or job and do not qualify as a Service or Assistance animals and therefore are not afforded the same protections in regard to public places.

As defined by the Americans with Disabilities Act (ADA), a qualified individual is one who, with or without reasonable accommodations, can perform the essential functions of a program or course requirement. The College is not required to lower or make extensive modifications to essential functions of a program or course requirement to accommodate a student with a disability. The College does not have to make modifications that would fundamentally alter the nature of a service, program, or activity or that would result in undue financial or administrative burdens.

Students with disabilities may request services at any time but are encouraged to do so as early as possible. Some accommodations may take more time to provide than others. If a person chooses to voluntarily disclose a disability, the following steps may be used:

1. Contact the Coordinator of Special Populations at 912.443.5717 or e-mail specpops@savannahtech.edu.
2. Provide documentation from a licensed psychiatrist, a psychologist, or another qualified health professional who is an expert in the field of the disability. The professional's report should be dated and signed. The costs of obtaining documentation are the student's responsibility. Individual Education Plans are not sufficient documentation for college accommodations. Disability related information will be kept confidential and filed in the Office of Special Populations.
3. Communicate with disability services each semester to request accommodations. Savannah Technical College is committed to providing an equal educational opportunity for all students who have a documented disability under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990.

Special Populations

Special Populations support services are designed to help single parents, economically disadvantaged students, students preparing to work in a nontraditional career field, financially at-risk students, displaced homemakers, homeless students, students with disabilities, dependents of active duty military parents, students who are in or have aged out of foster care, and individuals with limited English proficiency overcome existing barriers to education.

For additional information, contact the Office of Special Populations at 912.443.5717 or specpops@savannahtech.edu. Upon eligibility verification for services, a student may be able to receive assistance to include but not limited to:

- Short term counseling or coaching
- Referrals to community resources, school services, and/or workshops

Special Populations information is collected when students complete the Special Populations Self-Disclosure form. Any enrolled student interested in requesting information about resources may contact the Coordinator of Special Populations at any time.

Center for Working Families

Savannah Technical College became a Center for Working Families partner in 2010. STC's Office of Student Support Services works with many community partners in our four county area and has access to multiple resources for our students through these CWF partnerships. STC offers SNAP (Food Stamp) screening and assessment for other benefits as a function of our Center for Working Families so students can be informed of all the benefits they are eligible for.

Career Services

Savannah Technical College assists students, alumni, and employers with career services to include career counseling, job searches, interviewing, resume assistance, posting of employer job ads, career fairs, and many other career-related services. Students and employers who need assistance should contact the Career Services Office at 912.443.5880 or careerservices@savannahtech.edu.

Career Counseling

Career counseling are available to any potential or current student unsure of a program choice. Career inventories and/or assessments are available in the Career Center which is located in Student Affairs.

Career Services Resources

Career inventories and/or assessments are available on the Career Services website. Resources include STC's online job board, Career Connections, job search preparation and other planning tools to address barriers to employment, career exploration tools such as Virtual Job Shadow, Georgia Career Information System, and WorkforceGAportal.com

Non-Discrimination

Statement of Equal Opportunity

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, Spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, programs financed by the federal government including any Workforce Innovation and Opportunity Act (WIOA) Title I financed programs, educational programs and activities, including admissions, scholarships and loans, student life and athletics. It also encompasses the recruitment and employment of personnel and contracting for goods and services. The Technical College System of Georgia and Savannah Technical College shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity. The following persons have been designated to handle inquiries regarding the nondiscrimination policies:

EMPLOYEES:

Overseer Civil Rights Coordinator

Title IX (Equity), Section 504/ADA (Disability)

Melissa Banks – 912.443.3388
 Savannah Technical College
 5717 White Bluff Road
 Savannah, GA 31405-5521
 mbanks@savannahtech.edu

STUDENTS – ALL CAMPUSES:

Title VI (Discrimination) and Title IX (Equity)

Regina Thomas-Williams – 912.443.5708
 Savannah Technical College
 5717 White Bluff Road
 Savannah, GA 31405-5521
 rthomas@savannahtech.edu

Student Consumer Information

Student Body Diversity

The Higher Education Act of 1965 (HEA), as amended by the Higher Education Opportunity Act of 2008 (HEOA), includes disclosure and reporting requirements that institutions are required to make available to current and prospective students. The following represents the percentage of full-time students by gender and by race/ethnicity group for AY 2016. The percentage of full-time students in that term who received the Pell Grant is also included.

Category	Percentage of full-time enrollment
Male	39.8%
Female	60.2%
Nonresident Alien	0.9%
Hispanic	6.8%
American Indian	0.3%
Asian	2.0%
Black	48.7%
White	38.3%
Multi-Racial	2.4%
Pell Grant Recipients	53.7%

For more information about the Higher Education Opportunity Act, please refer to the U.S. Department of Education website at: <http://www2.ed.gov/policy/highered/leg/hea08/index.html>

Academic Information

Policy on Catalog and Requirements

Each student at Savannah Technical College is responsible for learning and observing all current, published policies, regulations and procedures required by the College and by the program in which he or she is enrolled. Published policies,

regulations or procedures will not be waived nor will an exception be granted because a student pleads ignorance of the regulating documents or asserts that he or she was not informed of a specific requirement by a faculty advisor or by a College staff member. Each student must be especially familiar with the offerings and requirements of his/her major or program of study.

While the provisions of the appropriate catalog will normally be applied as stated, Savannah Technical College reserves the right to change any provision listed in a catalog including, but not limited to, academic requirements for graduation. Savannah Technical College will make a reasonable effort to keep students advised of any such changes and information on changes made by Savannah Technical College will be available in the Student Affairs Office. Each student must be aware that it is his/her responsibility to remain informed about current graduation requirements for his/her particular program. A candidate for graduation is normally subject to the curriculum requirements that are in effect at the time of initial enrollment. However, in consultation with his/her advisor, a student may elect to satisfy the graduation requirements specified in any of the catalogs in effect subsequent to the time of initial enrollment with the following exception: a student not enrolled for one semester is subject to the requirements in effect at the time of reentry.

Registration

Approximately week four of each semester, a mandatory five-week advisement and registration period is offered to schedule for all continuing students. Current students not registered during the mandatory five-week advisement and registration period will be charged a late registration fee (see Tuition and Fees Schedule (p. 58)).

Attendance/Withdrawal

Students are expected to be punctual and attend all classes for which they are registered. Attendance requirements vary by academic program and students should consult with their instructor to determine the specific attendance requirements for the class. Class participation includes completing activities, such as, submitting assignments, taking exams/quizzes, participating in interactive tutorials or computer-assisted instruction. Students who are registered for online or hybrid classes are expected to participate in those classes by completing assignments (including syllabus exam), contributing to online discussions, and initiating contact with a faculty member. Logging into the online or hybrid class does not establish student enrollment and participation in the class.

Students must establish presence in class through their participation in class each academic term before financial aid funds are disbursed. Student attendance will be monitored by their instructor for the first seven (7) calendar days of each academic term.

No Show Status

Students are expected to attend all classes for which they are registered. Instructors will monitor attendance through the first seven (7) calendar days of each academic term. Students who do not establish their presence (attendance) in at least one class session will be reported as a “No Show” for the academic term and, if applicable, tuition will be adjusted and financial aid will be reduced accordingly.

Student Withdrawal

Students may withdraw from a single class or all classes without academic (Grade Point Average) penalty before the designated date on the academic calendar. Students will receive a final grade of W for the course(s) withdrawn. Grades of W may negatively affect students’ satisfactory academic progress, financial aid, and account balance. Students are encouraged to consult with the Financial Aid Office prior to withdrawing from the College.

Student Official Withdrawal

Students who wish to withdraw from classes must submit a Student Course Withdrawal electronic form (located on the STC website at the “Student” link). Tuition and, if applicable, financial aid will be adjusted for students who withdraw within the first three (3) instructional days of an academic term. Students withdrawing from a course by the end of the third instructional

day of the term and no shows shall receive a 100% refund of applicable tuition (hours below the 15-hour tuition cap) and applicable refundable fees, excluding the application fee.

Exceptions may be allowed for customized courses that do not follow the college's standard academic calendar. Students who withdraw from a course after the third instructional day of the term shall receive no refund. The date of submission of the form will be considered the student's official last date of attendance. Students who stop attending classes but do not complete the official withdraw process will receive 0 points for each test, quiz, exam or assignment during the class.

Sequentially Dependent Courses Withdrawal

Some academic programs require the completion of sequentially dependent courses during a full academic term (i.e. 16-week semester or 8-week summer term). Example: During a 16-week semester, Course A (weeks 1 through 3); Course B (weeks 4 through 8) and Course C (weeks 9 through 15). Passing course, A is a prerequisite to start course B and passing course B is a prerequisite to start course C. Students who enroll in a set of sequentially dependent courses are considered enrolled in all of the courses at the beginning of the academic term. Students who are not successful in passing prerequisite courses cannot start the subsequent course(s) and will receive a Withdrawal (W) grade in the remaining courses. In the above example, if a student does not receive a passing grade or withdraws from Course A, he or she will receive a final grade of W in Courses B and C. W grades will negatively affect students' academic progress, which could affect students' ability to receive future financial aid. It is the student's responsibility to officially withdraw from classes, instructors will not initiate the withdrawal process without a student's documented request. Students who withdraw from classes during the first three (3) days of an academic term will not receive a grade for the course or be required to pay tuition for the course. Students who withdraw from all classes during the first three (3) instructional days of an academic term will not be required to pay tuition or fees (excluding application fees).

Class Records

The class grade book maintained by the instructor is the official record for all students in a class. It is the official record in all matters pertaining to entrance, attendance, and completion.

Programs Resulting in Licensure

Any student enrolled in any program in a field requiring licensure will be required to make up clinical/lab hours in accordance with the program's policy. Otherwise, consent papers to take the licensing or certification examination will not be signed by the instructor of that program. It is the responsibility of the student to read and comply with the attendance policies of programs in fields requiring licensure.

Drop/Add and Reimbursement Policy

Students will be allowed to drop or add courses within the first six (6) instructional days of an academic term with no penalty. Students will receive 100% refund of the associated tuition and fees (except application fees) which have been paid if they withdraw within the first six instructional days of an academic term. After the sixth instructional day, there will be no refund given.

Steps to Drop/Withdraw Courses

The procedure for changes in schedules should be followed as outlined below:

1. Students must complete the "Official Course Withdrawal Form" and present the form to the Student Affairs Office for processing (the form is available in the Student Affairs Office or on the STC website at the "Student" link. The Financial Aid staff will determine how the drop/withdrawal will affect the student's financial aid award and whether the financial aid will cover all costs resulting from the change.
2. A new schedule will be printed and given to the student. The student is responsible for any additional costs.
3. A Drop/Withdrawal form must be used for any student dropping a class during the drop/no harm no foul period.

Financial Aid Considerations

Academic deficiencies or withdrawal from class(es) have adverse effects on financial aid eligibility. It is recommended that every student consult with his or her academic advisor and financial aid representative to determine the effect that a failing grade or withdrawal from class may have on continuing financial aid eligibility.

Programs of Study Change

Students who wish to change their program of study (major) should visit the Student Affairs Office. The following steps must be completed in order to change a program of study:

1. Student must obtain a Change of Major form from the Student Affairs Office/STC Website.
2. The form must be completed and returned to the Student Affairs Office.
3. The student must check with the Financial Aid Office if he/she wishes to determine whether financial aid will cover the change.
4. The Student Affairs Office checks applicable information and completes a new acceptance form based on the new program of study (*additional placement testing may be required).
5. If the student is changing from a technical certificate of credit to a diploma program or from a diploma to an associate degree program, the Registrar must determine the number of credit hours transferable to the new program.

Upon approval of a program change request, the student may register for classes in his/her new program of study. Major changes will only be processed for a future term and not for the current term.

Mandatory Academic Advisement

Academic advisement is mandatory each semester for students enrolled in programs of study. All students will be assigned an academic advisor. Students may contact the Admissions Office to determine advisor assignments. Students must contact their advisor to schedule an appointment during the five-week mandatory advisement and registration period (normally begins week four of each semester). New students will be admitted through Student Affairs, but will be advised and registered through their Academic department.

Academic Honors

Dean's List - At the end of each semester, students who have achieved a Grade Point Average (GPA) of 3.50 or higher while enrolled in a minimum of 12 credits hours are placed on the Dean's List. Learning Support courses are not included in the GPA calculation.

Full-Time Status

A credit student who is registered for 12 or more credit hours is considered a full-time student. Continuing education unit credit hours are not included in the student load calculation. Course loads above those indicated per semester in the student's program of study must be approved by the Vice President for Academic Affairs.

Double Programs of Study

Students enrolled in diploma programs who wish to add an additional (double) major may do so in a second diploma or technical certificate of credit program if all of the following criteria are met:

1. Second program is in a related field;

2. 50% or more of the primary diploma program has been completed;
3. Program minimum Grade Point Average (GPA) is 2.50;
4. Regular admission status is achieved.

Academic Overload

Students requesting to register for more than 18 credit hours in any semester must obtain permission from the Vice President of Academic Affairs. In general, a student must have been enrolled at Savannah Technical College for at least two semesters and achieved an overall “B” (3.0) average before an overload will be approved. Exceptions may apply to specific programs.

Course Availability

A listing of course offerings at Savannah Technical College is made available on the Savannah Technical College website at www.savannahtech.edu.

Course Cancellation

Savannah Technical College reserves the right to cancel classes due to low enrollment or other reasons. Decisions to cancel classes are made by the Vice President for Academic Affairs. A full refund is made for any class cancelled by Savannah Technical College.

Course Substitutions

Course requirements are outlined in the Program of Study section of the catalog. All course substitutions are granted at the discretion of the Vice President for Academic Affairs.

Electives

Some programs require a specific number of credits from occupational elective courses. Prerequisites for elective courses must be met prior to registration for the courses.

Grading System

Transcripts and Grade Reports contain two grades for each occupational and general education course. The first grade is the letter grade assigned for academic work and skill development. The second grade reflects the work ethics of the student in the course (see section on [Work Ethics](#)).

The following table represents grades which are assigned to courses at the College. No grade less than a “C” is acceptable for graduation purposes within the student’s program of study. The grading system for Savannah Technical College is as follows:

A	90 to 100%
B	80 to 89%
C	70 to 79%
D	60 to 69%
F	59% and below
I	Incomplete
W	Withdrawn
TR	Transfer
EXE	Credit by Exam
EXP	Credit by Portfolio
AC	Articulated Credit
AU	Audit

I	A grade of “I” can only be given to a student who has satisfactorily completed a substantial portion of the coursework but for NON-ACADEMIC reasons beyond control has not been able to complete all of the required coursework within the semester. It is the student’s responsibility to get approval from the instructor prior to the last day of the semester to be eligible for an “I” grade. It is also the student’s responsibility to complete the required coursework in which the “I” was received within the time frame defined by the instructor not to exceed mid-term of the following semester. If the “I” is not satisfactorily removed by mid-term of the following semester or designated date, regardless of the student’s status, the “I” will automatically be changed to an F.
W	<p>“W” is assigned when the student withdraws from a course prior to the 60 percent point of the course. “W” is not used in GPA calculations.</p> <p>“EXE” is assigned and credit is given for a course when the Student Affairs Division finds that a student scores sufficiently high enough on a course exemption exam indicating a sound base knowledge equivalent to the requirements of the said course.</p>
EX	<p>“EXP” is assigned and credit is given for a course when the Student Affairs Division finds that a student receives sufficient credit from a student’s Prior Learning Assessment (PLA) or portfolio, as determined by the Vice President for Academic Affairs or designee, which provides evidence of a sound base knowledge equivalent to the requirements of the said course. PLA is usually based on “on the job” learning, corporate training, independent study, military service, or volunteer service that is consistent with TCSG’s mission and ensures that course work and learning outcomes are at the collegiate level and comparable to STC’s academic programs.</p>
AU	A student may audit a course(s) on a space-available basis with permission of the instructor. An “audit” class carries no credit. Course requirements for audited classes are agreed upon by the student and the instructor prior to registration.
AC	If the student has graduated from high school within 2 years of beginning a program at Savannah Technical College and has taken a specified articulated course(s), the student may be awarded articulated credit and assigned a grade of “AC”, if a prepared final exam is successfully completed.
TR	Transfer credits are awarded to a student who has attended another regionally or nationally accredited postsecondary institution and has been awarded a passing grade for a course that is included in the student’s program of study’s curriculum and equivalent to the standards established by Savannah Technical College. The student will be awarded a grade of “TR”, “TRA”, “TRB”, or “TRC”, based on his/her academic record.

Z Withdrawal without penalty due to COVID-19 crisis.

Technical College. - The student will be awarded a grade of “TR”, “TRA”, “TRB”, or “TRC”, based on his/her academic record.

Transcripts and Grade Reports contain two grades for each occupational and general education course. The first grade is the letter grade assigned for academic work and skill development. The second grade reflects the work ethics of the student in the course (see section on Work Ethics (p. 146)).

Repeat Grades

The highest grade achieved for a repeat course is the grade used for determining program completion. For the purpose of a student's cumulative GPA, all attempts at all courses will be calculated.

Computing Grade Point Average

Savannah Technical College assigns grades based on a 4.0 grading scale. The grade of “F” represents failure and the grade of “WF” represents withdrawal while failing. “F” and “WF” are unacceptable credit in a course. These grades have numerical equivalents and are calculated in the Grade Point Average (GPA). Work ethics grades will not be included in the calculation of the GPA.

Students who are no-shows and students dropping a course or courses before the end of the third instructional day of the semester shall receive no grades for the applicable courses.

Each letter grade has a point value (i.e., A=4, B=3, C=2, D=1, F=0). A student may determine the grade points for each course by multiplying the number of points a grade is worth times the number of credit hours the course carries. Thus, a “B” (worth 3 points) in a 3-credit hour course is worth 9 grade points and an “A” (worth 4 points) in the same 3-credit hour course is worth 12 grade points. The Grade Point Average is calculated by adding the total grade point values for all courses and dividing the total number of credits attempted during the same period.

Example:

COMP 1000	3 credit hours	Grade A (4 points)	=	12
MATH 1111	3 credit hours	Grade C (2 points)	=	6
BUSN 1240	3 credit hours	Grade F (0 points)	=	0
SPCH 1101	3 credit hours	Grade B (3 points)	=	9

27 points divided by 12 credits = 2.25 GPA

The Cumulative Grade Point Average (CGPA) reflects the total credit instructional activity of the student. The CGPA is not affected by program of study, changes in program of study, or student classification. The cumulative grade point average is that grade point average calculated on all attempts at all credit courses taken at Savannah Technical College.

The Adjusted Graduation Grade Point Average is calculated only on those courses required for graduation from a specific major (program). When a course is taken more than once, the higher grade will be used in calculating the grade point average for graduation.

A graduating grade point average of “C” (2.0) is required in order to earn a technical certificate of credit, diploma, or degree at Savannah Technical College. While a student may earn a cumulative grade point average of 2.0 which includes one or more grades of “D,” it is well to remember that grades below “C” will prohibit progression to the courses for which the current course is a prerequisite and will not count toward graduation. Neither learning support nor work ethics shall affect the cumulative grade point average.

Transcripts and Grade Reports

Grades may be accessed by logging on to the College website at www.savannahtech.edu. Detailed instructions on how to access grades are available to students in the Student Affairs Office.

Students may obtain copies of their academic records by logging on to the College website www.savannahtech.edu, completing the online official transcript request and paying the transcript fee. The student transcript contains the following information: program of study, courses of study completed with corresponding grades, credit hours earned and semesters of attendance. Official transcripts are sealed in college envelopes and are not valid if opened by the student. Savannah Technical College will not release copies of student transcripts without written permission from the student and payment of the transcript fee. Though transcripts are processed as promptly as possible, the requests should be made 72 hours before the document is required. When a student requests a transcript under the 72-hour period there will be an additional fee assessed. Official transcripts are not available for pickup from the College.

National or Military Emergency

In the event of a military emergency whereby a student who is in the Armed Services, the National Guard or an Armed Forces reserve is activated or otherwise called to duty and as a result may no longer attend class(es), such student must, within a reasonable time, submit documentation of such military service from an appropriate military official. The student may elect to withdraw from Savannah Technical College for the semester. Under this option the student's records will reflect no enrollment for the semester. Thus, no grades of any kind will appear on the student's transcript. All tuition and fees shall be refunded completely; however, Title IV funds shall be returned in accordance with federal regulations.

Work Ethics

To be effective, technical education must include two key elements. First, it should provide training and experiences that approximate the conditions found in the actual workplace. Of equal importance, an effective technical education program must identify and develop those personal characteristics often referred to as "soft skills". These skills include attitude, communication, planning and organization, critical thinking, interpersonal/social skills, teamwork, professionalism, regular attendance, punctuality, dependability, initiative, attitude, cooperation, respect, character, appearance, and media rules. The Technical College System of Georgia instructs and evaluates students on their work ethic in all programs of study. Ten work ethic traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Savannah Technical College measures these ten traits through the Conover Workplace Readiness Assessment and through student learning outcomes embedded into each course. Studies show that 50 percent of local employers say new employees do not have the critical thinking and soft skills they need to be successful in the workplace. Savannah Technical College has therefore developed a system to promote, teach, and evaluate work ethics in each occupational program. New Savannah Technical College students will take the Conover Workplace Readiness Assessment. Additionally, all students will complete a critical thinking assignment in every course, designed to enhance and assess their soft skills. Final work ethics grades based on those assignments are reported each semester and are recorded as a separate grade on the student's permanent record. Work ethic grades will be placed to the immediate right of the academic letter grades.

Work Ethic Scale:

- 3 — Mastery
- 2 — Partial Mastery
- 1 — No Mastery
- 0 — Did not complete assignment

Intellectual Property

The Policy Manual of the State Board for the Technical College System of Georgia (TCSG) contains TCSG Policy 3.2.1. Intellectual Property which states that “the Technical College System of Georgia owns the intellectual property rights in any and all works produced by or exclusively for the Technical College System of Georgia or its constituent colleges.”

TCSG Procedure 3.2.2p (II.E.1) further outlines any revenue generated by intellectual property may be distributed to TCSG and/or any college originating the creation of the property. This is applicable to all faculty, staff and students and “is a condition of employment or enrollment.” Savannah Technical College will coordinate with TCSG Office of Legal Services concerning copyrights, trademarks, or patent applications.

Savannah Technical College adheres to the TCSG State Board Policy so that any member of the faculty, staff or student body at the college understands that the TCSG owns the intellectual property rights in all work that is produced by or exclusively for the Technical College System of Georgia or its constituent colleges.

Academic Standing Policy

Students will be required to maintain a minimum overall grade point average of 2.0 each semester to remain in good academic standing. If a student does not earn an overall minimum grade point average of at least 2.0, the student will be placed on Academic Warning status for one semester. After one semester on Academic Warning status, if the overall grade point average is not raised to the required 2.0, the student will be academically suspended. A student who is academically suspended must meet with a faculty/academic advisor to appeal for reinstatement to the college. This policy for Academic Standing is separate from the financial aid Satisfactory Academic Progress (SAP) which is covered under the Financial Aid section of this catalog.

Academic Suspension Appeal

Students who are academically suspended and want to re-enter a program must petition the Academic Dean for their program of study or his/her designee. Upon meeting with the Academic Dean or his/her designee the following steps will be taken:

1. The student will complete an academic improvement plan covering potential areas necessary to regain an overall 2.0 GPA (i.e. limited course registration, tutorial assistance, study skills assistance, reduced work hours).
2. The Dean or his/her designee will review the aforementioned academic improvement plan and will either approve or deny the student's request to be reinstated to the College.
3. Should specific College support offices be referenced in the academic improvement plan, the Dean or his/her designee will follow-up to ensure that the student has complied with the agreed upon stipulations for reinstatement.
4. If approved, a copy of the academic improvement plan will be forwarded to the Registrar to update the student's academic standing for registration purposes.

The Academic Dean will coordinate the review of appeals and appeal decision notifications. If denied at the division level, the student has the right to a second level appeal to the Vice President for Academic Affairs. The decision of the Vice President for Academic Affairs is final and may not be appealed.

Holds

If a hold has been placed on a student's record, no records will be released under any circumstances nor will a student be allowed to graduate. Holds may be placed on a student's record for many reasons to include academic suspension, administrative dismissal, incomplete admissions files, unmet financial obligations, incomplete financial aid files or registration information, etc. A hold may be placed on a student's record in the following areas: Academic, Admissions, Administrative Services (Business), Financial Aid, Library, Registrar, or Police Department. Student inquiring about a hold should contact Student Affairs. Students are not allowed to register for any additional courses/programs until all financial obligations are met.

Graduation Honors

An Honor Graduate is a student who maintains a 3.5 or better cumulative grade point average throughout their tenure at Savannah Technical College.

Graduation Requirements

Degrees, diplomas and technical certificates of credit are granted each semester. A formal graduation is held once a year for associate degree, diploma, and GED students who meet graduation requirements. Students earning certificates are honored twice a year during the Technical Certificate of Credit ceremony. It is the financial responsibility of the student to pay the non-refundable graduation fee to participate in the graduation ceremony. The graduation fee can be paid in the Savannah Technical College Campus Shop after receipt of a graduation application has been posted in BANNER. The student's academic advisor will assist with the application for graduation; however, it is the student's responsibility to initiate the process.

Students may be evaluated for graduation based upon the catalog in effect during the time of their continuous enrollment. Students re-admitted or re-instated will be evaluated for graduation from the catalog in effect at the time of re-admission or re-instatement, or any catalog in effect during subsequent periods of continuous enrollment.

The Vice President for Academic Affairs in concert with the Registrar will determine the appropriate catalog to be used for academic advisement and for evaluation of graduation requirements. All academic procedures other than course requirements must be satisfied according to the regulation in effect at the time of graduation.

To be eligible for graduation, a student must meet the following criteria:

1. Achieve regular admission status prior to completion of their program.
2. At least 25% of the required curriculum must be completed at Savannah Technical College.
3. Receive a passing or satisfactory grade for all courses listed in the appropriate curriculum or accepted as a transfer credit from another college.
4. Earn a minimum grade of 2.0 (C) or better in all courses required by the program of study for graduation.
5. Meet any other program-specific requirements which have been approved by the Vice President for Academic Affairs.
6. Fulfill all financial obligations to Savannah Technical College and remove any "holds" on records.
7. Complete an application for graduation no later than mid-term of the semester immediately prior to the last anticipated semester of study. If a student fails to meet all the graduation requirements after applying for a specific graduation date, the student must reapply for graduation.
8. Students enrolled in a diploma/degree program will be recorded as a graduate of a lower level program (diploma/TCC) when the following requirements have been met:
 - a. The student completes all of the requirements for that diploma/TCC;
 - b. The student requests to receive a diploma/TCC or the College chooses to award a diploma/TCC.
9. Pay required costs of graduation incurred by student.

Graduate Warranty

The warranty guarantees that the program graduate has demonstrated the knowledge and skills, and can perform each competency as identified in the industry-validated standard or program guide. Any program graduate who is determined to lack such competence shall be retrained at no cost to the employer or the graduate for tuition or institutional fees.

A claim against the warranty may be filed by either an employer in conjunction with a graduate or graduate if the individual is unable to perform one or more of the competencies contained in the industry-validated standard or program guide, including failure to pass a State of Georgia required licensing examination. This warranty is applicable only to graduates of a technical certificate of credit, diploma, or degree program who entered the program subsequent to the mandated standards implementation date. The warranty shall remain in effect for two years immediately following the date of graduation and shall be honored by Savannah Technical College.

Competency Attainment

Students must achieve a minimum of a “C” in each competency area to progress in all occupational/technical courses. If a student earns less than a “C” in a competency area, he/she will not pass the course.

Embedded Certificates/Diplomas

Students enrolled in a diploma/degree program will be recorded as having been awarded a lower level program (diploma, TCC) when:

1. The student has completed all of the diploma/TCC requirements.
2. The student requests to receive a diploma/TCC.
3. The College chooses to award a diploma/TCC with acknowledgment from the student.

Data recording practices must represent an accurate history of student participation in programs. Students formally enrolled in a program will remain in that program until they formally change programs, graduate from that program, or leave the College. They may, however, simultaneously receive awards for diplomas/TCCs when requirements have been met.

Distance Education Instruction (Online, Blended, On Campus)

Savannah Technical College participates with the Georgia Virtual Technical Connection (GVTC) by offering courses over the Internet utilizing the Blackboard Learning Management System (LMS).

- **Online Asynchronous (OA):** Courses taught fully online asynchronously with course content, activities and interactions occurring entirely online. This delivery method does not require students to be online at specific dates/times, and students may participate in class activities and complete course assignments asynchronously.
- **Online Synchronous (OS)** Courses taught fully online synchronously with course content, activities and interactions occurring entirely online. This delivery method requires students to be online at specific dates/times during the term. Online synchronous courses may require proctored events, which must be detailed in the course catalog.
 - Students who reside outside of Bryan, Chatham, Effingham, or Liberty counties or students with documented disabilities that would preclude them from travel to campus for on-site testing should contact their instructor for proctoring information, if proctoring is required or requested by the student.
- **Blended (BL):** Blended courses are distance learning courses with the majority of the course content, activities and interactions occurring online (>50% but <100% online) but may require students to come on campus for specific labs, assignments, activities, or events.
- **On Campus (CA):** Courses that are taught primarily in the classroom or lab with 50 percent or less of instruction online. On campus courses may include lecture, labs, internships, clinicals and other in-person instructional modalities. On campus courses are not considered distance learning courses.

Advisors can counsel students on which online courses are available and the number of online credits students may earn toward graduation. Available online classes are also listed in the current course schedule that is released before registration begins each semester.

Once a student registers for a distance education course, the student is required to enter the LMS and enter each course to review the syllabus and determine what needs to be done to begin participating in the course. A student registered for an online course must complete the syllabus certification exam or complete an assignment to be considered in attendance during the “No Show” period at the start of each term. Students registered in any other format of distance education course (Blended or On Campus) must attend the on-site class meeting(s) or complete the Syllabus Quiz or any assignment to be considered in attendance; logging into the online classroom is not counted during the “No Show” period for online, blended or on-campus courses. Any student who fails to meet the attendance requirement at the No Show Reporting Deadline will be dropped as No Show.

Through GVTC, students may take online courses from other colleges. To see what is being offered each semester, students should visit GVTC at: <http://www.gvtc.org/ApplyNow.aspx>.

Registration Procedures for Distance Education Instruction

Registration procedures are the same for distance education and traditional onsite courses. As with the traditional onsite student, the online student must be advised in selecting a program of study and courses, in scheduling courses and in exploring career and educational goals. However, not all classes are available via distance education. Additional information is available in the Student Affairs Office or with Academic Advisors. Students may obtain instructions to access the LMS on the Savannah Technical College Website and the Blackboard Online Resources.

Student Authentication and Privacy Information

In accordance with the Family Educational Rights and Privacy Act (FERPA), Savannah Technical College protects the privacy of students enrolled in distance education courses by ensuring the privacy and integrity of the communications and records used within the approved Learning Management System (LMS) course. Savannah Technical College also adheres to the Georgia Virtual Technical Connection (GVTC) Privacy Policy.

Personal information is specific to the user. No personal identifiable information is visibly displayed within a distance education course unless the student voluntarily provides the information through a Discussion Forum or other means of interaction within a course.

Students are required to use only course or College email for communication. Any other personal identifiable information residing within a course is restricted to LMS administrators and is not shared with any source outside of the Technical College System of Georgia.

Every student registered in a distance education course receives a unique login. The login assigned to students allows them to access to their course content which resides within the College LMS. The students may change their password at any time. LMS password resets are sent to student's college email accounts not to personal email accounts. A secondary secure login and password is also required for entry to any third party software associated with the LMS. This authentication provides security for the student and their information; however, it is emphasized to the student that he or she is ultimately responsible for protecting their login information.

Students are assigned a Savannah Tech e-mail address, which is a secure environment for communication. The student e-mail accounts are maintained by the college. Students are required to use college email accounts for all communication with faculty as well within the LMS.

Adult Education Career Pathways (High School Equivalency/GED) Mission

To provide the basic and 21st century skills needed to be successful in a career. Whether in preparation to pass the high-school equivalency diploma/GED test or in order to improve English language skills for English for Speakers of Other Languages (ESL), the Adult Education Career Pathways department is dedicated to helping every student reach their career potential.

The Adult Education Career Pathways program serves Effingham, Chatham, Bryan and Liberty counties. In every location, we strive to provide the highest quality of basic and 21st century skills training to prepare our students for college and/or careers.

Who is Eligible?

Anyone age 16 or older and not currently enrolled in school is eligible to attend. Prospective students, 16 and 17 years old, must obtain parent/legal guardian permission and a withdrawal form from the last school attended. All prospective students must present valid photo identification with birth date and be eligible for public benefit(s). Registration is held at Savannah Technical College, 5717 White Bluff Road, Savannah, GA 31405. For more information, please call 912.443.5446 or come by our office which is located in the Student Enrichment Center.

GED Testing

Taking the GED can be one of the most important steps of your life and we can help. Millions of people like you have taken the GED Tests to get a better job, continue their education, or to feel better about themselves. We offer GED Test training along with the convenience of a GED Testing Center. Find out how easy it is to begin furthering your education. Please call 912.443.5825 for registration and testing dates.

English as a Second Language (ESL)

The English as a Second Language Adult Education classes are designed to help non-native speakers of English improve their language proficiency and basic skills to be integrated, productive and effective members of American society. We help students meet a variety of needs, such as having better employment opportunities; continuing their education, preparing for the GED or for college admissions; communicating better at work, in the community, socially, or at home; helping their children at school; or preparing for the U.S. citizenship interview. Classes are taught entirely in English and integrate all skills—reading, writing, grammar, vocabulary, speaking, listening, and culture.

Who is Eligible?

Applicants should be US citizens or Permanent Resident with a government-issued photo ID, or aliens/non-immigrants with photo ID and documents from the Department of Homeland Security; should be aged 18 (or 16-17 with permission) and not currently enrolled in high school; and should be willing to attend regularly at least until completing one academic level. Please see our blog for registration dates www.eslsavannah.blogspot.com or call 912-443-5448

Professional Continuing Education

STC's Economic Development Department provides short-term training classes in both traditional and online classroom settings. Courses cover a variety of skills and workforce development options that match both personal and professional development needs.

The cost to attend each professional continuing education course is listed on the course's specific web page. Savannah Technical College does not require previous college experience, entrance exams, or a high school diploma or GED (unless otherwise noted) to participate in Professional Continuing Education classes. The college's application fee and student fees that are collected for credit programs do not apply to continuing education courses.

In addition, the Economic Development Department provides high-quality, affordable customized training tailored to the specific needs of businesses and organizations in Chatham, Effingham, Liberty, and Bryan counties to strengthen their competitive advantage.

To learn more about available Continuing Education Courses visit: <https://www.savannahtech.edu/continuingeducation>

To learn more about Customized Training Solutions, visit: <https://www.savannahtech.edu/business-industry/corporate-training/>

Hours of Operation:

Monday-Thursday	8:00 a.m. – 5:00 p.m.
Friday	8:00 a.m. – 12:00 p.m.
Phone	912.443.3012
Fax	912.966.6735

Savannah Technical College Faculty and Staff

A

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Air Conditioning Technology Associate Degree, AAON factory authorized service tech, Wattmaster/Orion controls factory certified tech, Factory trained certified Desert Air service tech, Mitsubishi Factory trained certified City Multi service tech, LG Multi VI factory trained certified tech, ACCA Residential HVAC design certification, EPA 608 certification,

Aldridge, Samuel T., Campus Dean for Student Affairs, Effingham Campus

Ph.D. Educational Leadership, Clemson University; M.Ed. Counselor Education, Clemson University; B.S. Christian Counseling and Psychology, Toccoa Falls College

Allen, Deanne B., Department Head/Instructor, Cosmetology

B.S. Human Services, Gordon State College; A.A. Core Curriculum General Studies, Gordon State College; Diploma, Cosmetology, Flint River Technical College; Georgia Master Cosmetologist

Anderson, Lauralyn, Advisor, Industrial Technology

A.A.S. Business, Cleveland State Community College

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B

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Bagal, Ujjvala, Instructor, Chemistry

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M.Ed. in Adult Education from Armstrong, Atlantic State University; Certified Academic Advisor - Kansas State University, B.A. in English Literature from Armstrong Atlantic State University

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Betterson, Carl . Director, Pathway Home Grant

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Brannen, Tammy T., Director, Enterprise Technology Services

B.B.A. Marketing, Georgia Southern University

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M.I.S. Management Information Systems, University of Phoenix; B.S. Business Management, University of Phoenix

Brisbane, Ernest, Instructor, Political Science

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Brow, Myrtle M., Accountant

A.A.T. Accounting, Savannah Technical College; A.A.T. Administrative Office Technology, Savannah Technical College; Diploma Accounting Records, Lively Technical Center; Diploma Accounting Operations, Lively Technical Center

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Brown, Eboni, Coordinator, CCRR

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C

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B.A. Architecture, Southern Polytechnic State University; A.A.S. Networking Specialist, Savannah Technical College; Diploma, Network Specialist, Savannah Technical College

Carroll, James, Police Officer
Georgia Peace Officer, Georgia P.O.S.T.

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Caudell, Gearry, Department Head/Instructor, Culinary Arts
A.S. Culinary Arts, Sullivan University

Charles, Marcella, Instructor, Nursing

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Cohen, Beverly A., Human Resources Coordinator
A.S. General Studies, Navarro College

Cole, Cynthia A., Academic Advisor, Health Sciences
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D

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MUPDD, Levin College of Urban Affairs, Cleveland State University; B.A. College of Architectural and Environmental Design, Kent State University; A.A.S. Civil Engineering, Architectural Concentration, College of Engineering, Stark State College of Technology

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Davis, Jr., James A., Director for Information Technology Services

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A.A.T. CIS Microcomputer Specialist, Savannah Technical College; Certificate, MOUS Technician, Savannah Technical College; Certificate, Basic Computer Technician, Savannah Technical College

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Dickman, Sherry, Instructor, Surgical Technology

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B.S. Psychology & Christian Counseling, Liberty University

Dorsey, Secene, Assistant Registrar

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E

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Ed.D. Healthcare Education, Nova Southeastern University; M.H.S. Health Sciences, Armstrong Atlantic State University; B.S. Dental Hygiene Education, Armstrong Atlantic State University; A.S. Dental Hygiene, Armstrong Atlantic State University; Georgia Licensed Dental Hygienist

Elliott, Alexander, Instructor, Industrial Maintenance Systems

A.A.S. Industrial Maintenance Systems Technology, Savannah Technical College; A.A.S. Precision Manufacturing, Savannah Technical College; A.A.S. Technical Studies, Savannah Technical College; Certificate Industrial Electrical Assistant, Savannah Technical College; Certificate Industrial Instrumentation Assistant, Savannah Technical College; Certificate Industrial Maintenance Assistant, Savannah Technical College; Certificate Programmable Tech 1, Savannah Technical College

Erwin Jr., George, Instructor, Marketing Management

M.B.A. Business Administration, University of Georgia; B.A. Psychology, University of Georgia

F

Friend, Jeffrey C., Instructor, Machine & Tool/CNC Technology

A.A.S. Machine Tool Technology, East Georgia College; Diploma Advanced Machine Tool CNC Specialist, Ogeechee

Technical College; Diploma Machine Tool Technology, Ogeechee Technical College

Feider, Daniel, Department Head/Instructor, CDL

G

Gaither, Shaquan, Department Head/Instructor, Paralegal Studies
J.D., University of Baltimore; M.B.A., University of Baltimore; B.A. Political Science, Morgan State University

Gamble, Matthew M., Instructor, English
M.A. English, University of North Carolina – Wilmington; B.A. English, Appalachian State University

Gandy, Cantina T., Technical Assistance Coordinator, CCR&R
B.A. Social Science, Education Concentration, Ashford University; A.A. Business, Ashford University

Gardner, Wanda, Administrative Assistant
Master Cosmetology License

Geiger, Debra R., Dean for Business and Professional Services
J.D. Law, University of Florida; M.B.A. International Business, Mercer University; B.A. English, University of South Carolina; Georgia Bar Admission

Gilberg, Thomas, Campus Police Officer

Gilyard, Rayfield, Custodian

Gonsalves-Holt, Susan M., Coordinator, Pathway Home Grant
B.A. Psychology, Merrimack College

Gowans, Wendi K., Transition Specialist, Adult Education
M.A. Counseling, Webster University; B.A. Sociology, Claflin University

Grace, John M., Instructor, Film Production Training
Level Two Professional Vocational Technical License, State of New Mexico

Grant, Robert, Executive Director for Advancement and Communications

Grant, Stephanie E., Instructor, Early Childhood Education
M.S. Early Childhood Studies, Walden University; B.A. Liberal Studies, Armstrong State University; A.A.T. Early Childhood Education, Savannah Technical College

Gray, Katrina F., Academic Advisor, Business Technology
B.A. Early Childhood Education, Ashford University

Gray, Idamay, Instructor, Medical Assisting

Greenyard, Amber, Coordinator, CCRR

Griffin III, Lonnie F., Dean for General Studies/Learning Support
Ed.D. Community College Leadership, Wingate University; Ed.S. Educational Leadership, Wingate University; M.A. Sociology, University of South Florida; B.A. Sociology, University of North Florida; A.A. Arts, Florida Community College

Griffin, Michelle S., Custodian

Grix, Eleanor, Instructor, Art Appreciation
M.F.A. Art History, Savannah College of Art and Design; B.F.A. Art History, Savannah College of Art and Design

H

Haiungs, Jeffrey, Instructor, Criminal Justice

Master of Arts, Criminal Justice, Columbia College; Master of Arts, Human Resource Management Webster University

Halford, James E., Department Head/Instructor, Electrical Construction and Industrial Maintenance

A.A. Industrial Systems Tech, Savannah Technical College; Certificate Industrial Instrumentation, Savannah Technical College; Certificate Programmable Control Tech, Savannah Technical College; Certificate Industrial Maintenance Assistant, Savannah Technical College; Diploma Industrial Electrical Technology, South Georgia Technical College; South GA Tech College/Certificate/Residential Wiring Technician 2003, Industrial Wiring Technician 2006, Supervisory Specialist 2007/Official; Georgia Electrical Contractor Non-Restricted

Harris, Jacko K., Custodian

Harris, Maureen, Coordinator, CCRR

Hebert, Julie, Clerk, Shipping and Receiving

Heiple, Julie, Instructor, Nursing

Hendry, Judson, Instructor, Adult Education

Herndon, Wendy C., Instructor, Dental Hygiene

B.A. Interdisciplinary Studies, University of North Carolina at Pembroke; A.A.S. Dental Hygiene, Fayetteville Technical Community College; A.A. General Curriculum, University of Maryland University College; Georgia Licensed Dental Hygienist

Hill, Christopher J., Instructor, Commercial Truck Driving

Commercial Driver's License

Hinnant, Jonathan, Instructor, Welding

A.A.S Technical Studies Savannah Technical College; Welding and Joining Diploma Savannah Technical College; Master Welder TCC Savannah Technical College; Gas Tungsten Arc Welder TCC Savannah Technical College; Gas Metal Arc Welder TCC Savannah Technical College; Flux Core Arc Welder TCC Savannah Technical College; Vertical Shield Metal Arc Welder TCC Savannah Technical College; Advance Shield Metal Arc Welder TCC Savannah Technical College; Basic Shield Metal Arc Welder TCC Savannah Technical College

Hobbs, Anthony M., Instructor, Automotive

Certified Master Automobile Technician, National Institute for Automotive Service Excellence

Hoffmann, Janie H., Instructor, Dental Hygiene

M.H.S., Health Services Administration, Armstrong Atlantic State University; B.S. Dental Hygiene Education, Armstrong Atlantic State University; A.S. Dental Hygiene, Armstrong Atlantic State University; Georgia Licensed Dental Hygienist

Hollaway, Yolanda, Financial Aid Specialist

Holmes, Wayne T., Department Head/Instructor, RSL/ESL

D.R.E. Covington Theological Seminary; M.Ed. Early Childhood Education, Armstrong Atlantic State University; B.S. Criminal Justice, Savannah State University

Hoover, Ok Hui, Campus Shop Assistant

B.B.A. Accounting, Columbia College; A.A.T. Accounting, Savannah Technical College; A.A.T. Administrative Office Technology, Savannah Technical College

Huguley, Mark, Instructor, Adult Education

M.A. Bilingual and Multicultural Education, La Universidad de Alcala de Henares; B.A. English Literature and Language, Winthrop University

Hunt, Sarah E., Department Head/Instructor, English
M.F.A. Writing, Savannah College of Art and Design; B.A. English, Washington College

Hussey, Daniel, Instructor, Instructor, Aviation Maintenance

Hustoles, Alana, Instructor, Computer Information Systems

I

Jaiteh, Pah, Instructor, Pathway Home Grant

James, Terrance, Instructor, Barbering
Diploma Barbering, Savannah Technical College; Georgia Master Barber

James-Walker, Tiffany, Instructor, Allied Health Care Science/Core
M.S.N. Nursing Education, American Sentinel University, B.S. Nursing, Florida Agricultural and Mechanical University;
Georgia Registered Nurse

Jeancake, Christopher, Director, Admissions

Jenkins, Carlethia D., Cashier/Accounting Technician
Certificate Medical Coding; Savannah Technical College

Johnson, Joyce F., Advisor, Business and Technology
A.S. Business Technology, Savannah Technical College; Diploma, Cosmetology, Savannah Technical College; Certificate,
Medical Billing Specialist, Microsoft Office Applications, Savannah Technical College

Johnson, Joshua, Instructor, Electronic Engineering

Johnson, Trakevia, Data Entry Specialist, Registrar
M.P.H. Environmental Health, Fort Valley State University; B.S. Biology, Fort Valley State University;

Jones, Nancy W., Administrative Assistant, Peace Officer Academy
A.A.S. Business Technology, Savannah Technical College; Certificate, Microsoft Office Applications, Savannah Technical
College

Jones, Wubalen, Accountant, Grants

Jones, Lamarae, Maintenance Technician

Joyner, Katie, Administrative Assistant, Economic Development
B.S. English Communications, Armstrong State University

Juarez, Amanda E., Coordinator CCRR
B.S. Social Psychology, Park University Missouri, A.S.T. Early Childhood Education Clovis Community College California

K

Kan, Ka Hei, Instructor, Mathematics
M.S. Mathematics, University of North Carolina at Charlotte; B.S. Mathematics, University of North Carolina at Charlotte;
B.A. History, University of North Carolina at Charlotte

Kennard, David I., Testing Specialist

King, Frank G., Instructor, Automotive Technology

Certificate Auto Climate Control Technician, Savannah Technical College; Certificate Auto Electrical/Electronic Systems, Savannah Technical College; Certificate Automotive Chassis Tech Specialist, Savannah Technical College; ASE Certified Master Automobile Technician and ASE Certified Heating & Air Conditioning Technician, National Institute for Automotive Service Excellence

Korengel, Jacqueling, Dean, Adult Education

VTed.D., Clemson University, M.B.A. (International Business), Georgia State University

Kouraogo, Patinde F.M., Library Assistant

B.S. Electronic Engineering Technology, Savannah State University; A.A.S. Electronics and Computer Engineering Technology, Savannah Technical College

Krautheimer, Daniel, Dean for Industrial Technology

M.S. Computers in Education, Long Island State University; B.S. Technology Education, State University of New York College at Buffalo; B.S. Sociology, State University of New York College at Buffalo; Construction Safety and Health Certificate, Georgia Institute of Technology; Georgia Electrical Contractor; Georgia Residential General Contractor

Kuyk, Lisa F., Testing Coordinator

B.A. Psychology, Armstrong Atlantic State University

L

Lake, Herbert G., Technology Support Specialist

A.A.S. Computer Support Specialist & Networking Specialist, Certificate Commercial Truck Driving, Certificate Microsoft Network Administration, Certificate PC Repair & Network Technician, Savannah Technical College

Lanham, Angela, Instructor, Nursing

Lawson, Deborah, Information Specialist

B.A. Criminal Justice, Columbia College; A.S. General Studies, Central Texas College

Lawson, Shelly, Technical Assistance Coordinator, CCR&R

B.S. Birth-Kindergarten Education, Western Carolina University; A.A.S. Early Childhood Education, South Piedmont Community College; Diploma Early Childhood Education, South Piedmont Community College; Certificate Early Childhood, South Piedmont Community College

Lee, Jacquelyn E., Department Head/Instructor, Surgical Technology

M.Ed. Educational Leadership, Concordia University; B.S. Health Studies, Walden University; A.A.T. Surgical Technology, Savannah Technical College; Diploma Surgical Technology, Savannah Technical College; Certificate Medical Transcription, Savannah Technical College; Certificate Medical Billing Specialist, Savannah Technical College; Certified Surgical Technologist, Association of Surgical Technologists

Lehto, Rebecca, Technical Assistance Coordinator, CCR&R

M.Ed. Secondary Education, Curriculum & Instruction, George Mason University; B.A. English, George Mason University

Lee, David, Instructor, Air Conditioning Technology

Lewis, Alex B., Instructor, Culinary Arts

M.Ed. Education, Cambridge College; B.S. Urban Studies, Georgia State University; A.O.S. Le Cordon Bleu College of Culinary Arts; ServSafe Certification

Lewis, Rimina, Instructor, Practical Nursing

M.S.N. Nursing, University of Phoenix; B.S.N. Nursing, University of Phoenix; A.D.N. Nursing, Horry-Georgetown Technical College; Certificate Health Science, Horry Georgetown Technical College; Georgia Registered Nurse

Li, Yuan Wen, Administrative Operations Specialist

B.A. Television Direction and Production, Shanghai Theater Academy; A.A. Preschool Education and Teaching, Shenyang Normal University

Loos, Tal, Vice President Economic Development

M.S. Aviation Science, Everglades University; B.S. Sports Management, Erskine College, A.A.T. Aviation Maintenance, Middle Georgia Technical College; Certificate Aviation Maintenance Technology, Middle Georgia Technical College; Mechanic's Certificate Airframe and Powerplant, Federal Aviation Administration; Inspection Authorization, Federal Aviation Administration; Designated Mechanic Examiner for Airframe and Powerplant, Federal Aviation Administration

Love, Kathy S., President

Ed.D. Higher Education Leadership, Northcentral University; Ed.S. Education Leadership Administration/Supervision, Columbus State University; M.S. Administration, Georgia Southwestern State University; B.S. Computer Science, Georgia Southwestern University

Lupo, Lori, Instructor, Cosmology

Lyle, Susan P., Instructor, English

M.F.A. Contemporary Writing, Savannah College of Art and Design; B.A. Art, University of Florida

M

Marmet, Matthew J., Network & Systems Administrator

Martinez, Hector, Maintenance Technician

McBride-McDowell, Erika Y., Instructor, Allied Health Science Core/CNA/PCT

M.S. Nursing, South University; A.S. Nursing, Florida Gateway College; A.A. Fashion Merchandising, Bauder College; Certificate Practical Nursing, Florida Gateway College; Georgia Registered Professional Nurse

McDonald, Steven R., Maintenance Technician

Mckenzie, Kenneth, Department Head/Instructor, Construction Management

McNeil, Diann R., Human Resources Coordinator

B.B.A. Business Management, Savannah State College; Diploma, Accounting, Savannah Technical College

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M.S.W. Social Work, Savannah State University; B.S. Family Services, University of Northern Iowa

Mincey, June E., Administrative Assistant, General Studies

Diploma Dental Assisting, Savannah Technical College; Diploma Clerk Typist, Savannah Technical College

Miranda, Jennifer P., Educational Technology Specialist

B.S. Journalism, Troy University;

Moody, Terenia L., Assistant Director, CCR&R

M.S. Family Resources, West Virginia University; B.A. Biology, West Virginia University

Moon, Marcia, Accounting Technician

Moore, Gabrille, Admission Recruiter

Moore, Leigh Anne, Career Services Coordinator

M.S. Higher Education Administration, Walden University; B.A. History, Brewton Parker College; A.A. History, Darton State College; Certificate Management and Marketing, Darton State College

Moore, Phillip, Instructor, Drafting

Master of Engineering Management, Russ College of Engineering and Technology, Ohio University; B.S. Engineering Technology, School of Engineering, The University of Dayton; A.A.S. Mechanical Engineering/Mechanical Design, Edison State Community College, A.A.S Computer-Aided Drafting, ITT Technical Institute; ASME Y14.5.2 Certification of Geometric Dimensioning and Tolerancing Professionals, GDTP – 2009 Senior certification (one of only six such certifications in the state of Georgia as of October 2023)

Morgan, Joan B., Information Specialist

M.B.A. Business, Webster University; B.S. Management and Human Resource Management, Columbia College; A.A.T. Microcomputer Specialist, Savannah Technical College; A.A.T. Accounting, Savannah Technical College

Muller, Jacqueline, Instructor, Medical Assisting

B.S.N. Nursing, Nazareth College; Georgia Registered Nurse; NHA Certified Clinical Medical Assistant

Mumford, Bruce, Maintenance Technician

Diploma Electrical Systems Technology, Savannah Technical College; Certificate Electrical Construction Technology, Savannah Technical College; Certificate Residential Wiring, Savannah Technical College; Certificate Industrial Systems Technology, Savannah Technical College

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M.S. Mathematics, Georgia Southern University; B.A. Statistical Methods, University of Georgia

Nicholson, John, Instructor, Pathway Home Grant

Nihipali, Nasondra H., Admissions Assistant

Nixon, Anthony, Department Head/Instructor, Criminal Justice

Bachelor of Science in Criminal Justice from Saint John's University, Queens, New York; Master of Science in Criminal Justice from Tiffin, University, Tiffin, Ohio; Master of Philosophy in Public Policy and Administration from Walden University, Minneapolis, Minnesota; Doctor of Philosophy in Public Policy and Administration from Walden University, Minneapolis, Minnesota; National Consortium of Certified Public Managers (CPM)

Norman, David H., Instructor, English

M.A. English, University of Georgia; B.A. English, University of Georgia

Nottage, Adrian, Coordinator, Pathway Home Grant

O-P

O'Connell, Bishop, Instructor, Electrical Technology

Owens, Chelsea, Coordinator, CCRR

Palmer, Elaine C., Custodian

Parson, Jessica, Campus Shop Manager

B.S. Psychology, Eastern Kentucky University

Pavlovich, Kimberly S., Campus Shop Assistant

Certificate Health Care Assistant, Savannah Technical College; Certificate Medical Coding, Savannah Technical College

Pierson, Becky S., Department Head/Instructor, Natural Science and Mathematics

M. Ed. Secondary Education, Valdosta State University; B.S. Secondary Math Education, Valdosta State University

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M.F.A. Historic Preservation, Savannah College of Art and Design; B.A. Anthropology, University at Albany, State University of New York.

Pinkston, Susan J., Instructor, Business Management

M.S. Human Resource Management, Golden Gate University; B.A. Sociology, University of California, Santa Barbara

Pratt, Sarah M., Instructor, Allied Health Science Core/CNA/PCT

M.P.H. Public Health, Purdue University Global; B.S. Health Science, Purdue University Global; Certificate, Emergency Medical Technician, Savannah Technical College; Georgia EMS Instructor Level II; Georgia EMT-I

Primus, Joycelin, Instructor, Barbering

Certificate, Barbering Instructor, Central Georgia Technical College; Diploma, Barbering, Central Georgia Technical College; Georgia Licensed Master Barber; Georgia Licensed Master Barber Instructor

Pryor, Larry, Instructor, CDL

Q-R

Radtke, Theresa, Instructor, Paramedic Technology

Ramsey, Heather S. Department Head/Instructor, Social and Behavioral Sciences

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Reed, Linda., Coordinator, CCRR

Renshaw, Stephen, Coordinator, Military

Reynolds, Denean, Instructor, Cosmetology

M.S. Higher Education, Walden University; B.S. Business Administration, Columbia Southern University; A.A.S. Business Administration, Columbia Southern University; Diploma Cosmetology, Savannah Technical College; Certificate Business Secretary, USA Training Academy; Georgia Master Cosmetologist; Georgia Master Cosmetology Instructor

Reynolds, Nicole, Coordinator, CCRR

Rice, Jessica, Instructor, Culinary Arts

Riffe, Kelley R., Grant Coordinator, Institutional Effectiveness

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Riley, Jeanese R., Department Head/Instructor, Business Administrative Technology

M.L.I.S. Library Information Science, Valdosta State University; Graduate Certificate Business Administration, Colorado Technical University; B.B.A. Business Marketing, Savannah State University; Microsoft Certified Application Specialist

Rivers, Shelby, VA Certifying Official, Military Outreach

Roberts, Ernie, Campus Security Officer

Robertson, Richard G., Instructor, Peace Officer Academy

M.S. Criminal Justice, University of Cincinnati; B.S. Criminal Justice Administration, Columbia Southern University

Robinson, Amber A., Academic Advisor, Effingham Campus

M.S. International Relations, Troy University; B.S. Family and Consumer Science, University of Central Arkansas; A.A. General Education, Arkansas State University

Robinson, Benjamin R., Data Management Assistant, Campus Police

A.A.S. Networking Specialist, Savannah Technical College; A.A.S. Microcomputer Specialist, Savannah Technical College

Rochester, Loren N., Accounts Payable

A.A.S. Networking Specialist, Savannah Technical College; A.A.S. Computer Support Specialist, Savannah Technical College; Certificate CISCO Network Specialist, Savannah Technical College; Certificate Microsoft Network Administrator, Savannah Technical College; Certificate PC Repair, Savannah Technical College;

Rodriguez, Dariana, Department Head/Instructor for Natural Sciences

Masters of Science, Biology Valdosta State University; Bachelors of Science, Exercise Physiology, Florida State University

Rogers, Johnnye W., Community Engagement Specialist/ Child Care Resource and Referral Agency

Masters in Elementary Education, Georgia Southern University; B.S. Early Childhood Education, Georgia Southern College

Rowley, Brandy M., Adult Education Coordinator

B.S. Secondary Education, Grand Canyon University

Rozier, Ralph (Scott), Instructor, Economics

B.S. Economics, Georgia College & State University; Economics, University of Georgia; M.S. Biology, Georgia College & State University

Rozier, Stephanie D., Technical Assistance Coordinator, CCR&R

Ruggie, Mark, Instructor, Aviation Maintenance

Ruiz, David, Police Officer

Georgia Peace Officer, Georgia P.O.S.T

S

Saleem, Taqwaa, Instructor, English

Ed.D. Educational Leadership, ABD Concentrations: Higher Education Administration; MA English Literature, Concentrations: American, African American, and Women's Literature; BA English Language and Literature

Sanders, Monique, Instructor, Cosmetology

Scalf, Pamela S., Professional Learning Community Coordinator, CCR&R

M.Ed. Teaching and Learning, Ashford University; B.A. Early Childhood Education, Ashford University; A.A.S. Early Childhood Education, Southeastern Technical College; Diploma Early Childhood Education, Southeastern Technical College

Scott, William, Executive Director for Institutional Effectiveness

Ed.S. Education Leadership, Liberty University; M.S. Information Systems Security, Colorado Technical University; A.S. Computer Systems, American Intercontinental University

Sellers, Terrie O., Campus Dean for Student Affairs, Liberty Campus

M.Ed. Education, Georgia Southern University; B.S. Early Childhood Education, Georgia Southern University

Sexton, Robert E., Department Head/Instructor, Cyber Security

M.S. Information Security and Assurance, Western Governors University; B.S. Information Technology, Colorado Technical University; Certified Information System Security Professional (CISSP), Certified Ethical Hacker (CEH), Computer

Hacking Forensic Investigator

Shaffer, Amy J., Director of Communications

M.S. Communications, University of Tennessee Knoxville; B.A. English, University of Kansas; B.S. Journalism, University of Kansas

Sherman, Robert(Steve), Instructor, Public Speaking

Ed.S. Workforce, University of Georgia, 2024; M.S. Strategic Communication, Troy University; B.A. Mass Communications, University of South Florida

Skinner, Michael, Instructor, Aviation Maintenance

B.S. Technical Management/Occupational Safety and Health, Embry Riddle Aeronautical University; Certificate, Occupational Safety and Health, Embry Riddle Aeronautical University; Mechanic's Certificate, Airframe & Powerplant, Federal Aviation Administration

Smith, Billy W., Instructor, Adult Education

M.Ed Adult Education, M.Ed.Special Education, Armstrong State University; B.A. History, Savannah State University

Smith, Jimmie K., Instructor, Aviation Maintenance

B.S. Professional Aeronautics, Embry-Riddle Aeronautical University; Mechanic's Certificate, Airframe and Powerplant, Federal Aviation Administration

Smith, Richard J., Instructor, Adult Education

M.Ed. Adult Education, Armstrong Atlantic State University; B.A. History, Armstrong Atlantic State University

Smith, Ryan T., Police Officer

B.S. Criminal Justice Administration, University of Phoenix

Smith-Munoz, James A., Instructor, Mathematics

M.A. Mathematics, Appalachian State University; B.S. Mathematics, University of South Carolina

Snelson, Steve, Instructor Welding

Snider, Rebecca M., Instructor, Mathematics

M.Ed. Mathematics Education, Georgia State University; B.S. Chemistry, Iowa State University; B.S. Mathematics, Iowa State University

Solomon, Brenda S., Custodian

Spear, Ronald, Instructor,

Stafford, Carmia, Coordinator, CCRR

Steele, Tasha L., System Administrator

A.A.T. Networking Specialist, Savannah Technical College

Stender, Scott, Maintenance Technician

Stevens, Cynthia, Financial Aid Technician

Stiles, Margaret M., Instructor, Humanities

M.A. Humanities, Wesleyan University; B.A. English, Eastern Connecticut State University

T

Tate, Kim M., Instructor/Coordinator, Adult Education ESL

J.D. Law, University of Georgia; Graduate Certificate Teaching English Speakers Other Languages, University of Georgia;
B.A. Political Science, Furman University

Taylor, Guy J., Police Lieutenant

Georgia Peace Officer, Georgia P.O.S.T.; Certified Instructor, Georgia P.O.S.T.; Driver Training Instructor; Georgia P.O.S.T.;
Firearms Instructor, Georgia P.O.S.T

Thigpen, Frances, Instructor/Department Head, Dental Hygiene

Thomas-Williams, Regina, Registrar

M.B.A. Business Administration, Ohio State University; B.S. Accounting, Albany State University; State Financial
Management Certification, University of Georgia

Tangela Thompson, Coordinator, CCRR

Tirey, Nathan, Police Sergeant

B.A. Psychology, Armstrong Atlantic State University; Georgia Peace Officer, Georgia P.O.S.T.; Certified Instructor, Georgia
P.O.S.T.; Supervisory Certificate, Georgia P.O.S.T.

Tompkins, Bren O., Technology Support Specialist

A.A.S. Computer Support Specialist, Savannah Technical College; A.A.S. Networking Specialist, Savannah Technical College;
Diploma PC Repair Savannah Technical College; Diploma Network Technician, Savannah Technical College; Diploma CISCO
Network Specialist, Savannah Technical College

Tonkin, Koren, Instructor, Psychology

M.S. Psychology, Georgia Southern University; B.S. Education, West Chester University of Pennsylvania

Triplett, Robert, Instructor, CDL

Truley, Patricia A., Admissions Counselor/Recruiter

B.S. Health Care Management, Saint Leo University; B.A. Business Administration, Saint Leo University; A.A.T.
Administrative Office Technology, Savannah Technical College; Certificate, Nail Technician, Savannah Technical College

Tucker, Jenna S., Fiscal Coordinator, CCR&R

M.B.A. Business, Liberty University; B.B.A. Business Administration, Toccoa Falls College

Turner, Clayton O., Instructor, Welding

U-V

Vickery, Cassandra L., Bookstore Assistant

B.S. Chemistry, Armstrong Atlantic State University

Bongiovanni Vince, Patrizia, Technical Assistance Coordinator, CCR&R

B.A. Early Childhood Education, Ashford University; A.A. Early Childhood Education, Ashford University

Vincent, Kameron R., Instructor,

MA - Linguistics TESOL (Teaching English to Speakers of Other Languages), California State University – Long Beach; B.S.
English Education, California State University – Long Beach; A.A. Creative Writing, Mount San Antonio College.; TESOL
Certificate, California State University – Long Beach.

W

Waldowiec, Jamie, Executive Director, Economic Development Grant

Wall, Allison N., Technical Assistance Zone Manager, CCR&R

B.S. Child & Family Development, Georgia Southern University

Wallace, Elizabeth A., Instructor, ESL/RSL

M.A. English – Teaching English Speakers Other Languages, Murray State University; B.A. Linguistics, State University of New York at Oswego; A.A. Humanities & Social Sciences, Jefferson Community College

Walton, Jill, Instructor, Logistics

Warenzak, John, Instructor, Basic Law Enforcement Academy

Washington, Pamela, Custodian

Watson, Wade W., Technology Support Specialist

A.A.S. Network Specialist Savannah Technical College; A.A.S. Computer Support Specialist, Savannah Technical College; Certificate, PC Repair & Networking Technician, Savannah Technical College; Certificate, Microsoft Network Administrator, Savannah Technical College;

Webel, Walter B., Department Head/Instructor, EMT/Paramedic Technology

B.S. Health Science, TUI University; A.S. Paramedic Technology, South University; Diploma Paramedic Technology, Savannah Technical College; Certificate Emergency Medical Technology, Lawson State Community College; Georgia EMS Instructor Level III

Wilder, Harrell, Assistant Director of Financial Aid

B.A. English, Language and Literature, Savannah State University

Daniel Wilkinson, Instructor, English

M.A.T. English Education, Georgia College & State University; B.A. English Literature, Georgia College and State University; A.A., English Literature, Gordon State College

Wilder, Melanie T., Counselor/Special Populations Coordinator

M.Ed. Curriculum & Instruction, Cleveland State University; B.S. Marketing, Myers University

Willcox, Wayne R., Police Chief

M.S. Criminal Justice, Tiffin University; B.S. Criminal Justice, University of Findlay; A.A.S. Criminal Justice, Edison State Community College

Criminal Justice, Edison State Community College

Williams, Jeanette, Financial Aid Technician

B.S. Business Information Systems, Albany State University

Wyche, Jessica, Student Affairs Specialist

M.ED Higher Education Administration, Georgia Southern University; B.A. Psychology, Saint Leo University, A.A Psychology, Abraham Baldwin Agricultural College

XYZ

Young, Cheryl A., Campus Shop Assistant

Zeigler, Letherio, Director, Financial Aid

M.A . Sociology, Lincoln University of Jefferson City, MO; B.S. Sociology, Southern Illinois University at Edwardsville, Illinois.

Statement of Equal Opportunity Non-Discrimination Policy

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, programs financed by the federal government including any Workforce Innovation and Opportunity Act (WIOA) Title I financed programs, educational programs and activities, including admissions, scholarships and loans, student life, and athletics. It also encompasses the recruitment and employment of personnel and contracting for goods and services.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

EMPLOYEES:

Overseer Civil Rights Coordinator

Title IX (Equity), Section 504/ADA (Disability)

Melissa Banks – 912.443.3388

Savannah Technical College

5717 White Bluff Road

Savannah, GA 31405-5521

mbanks@savannahtech.edu

STUDENTS – ALL CAMPUSES:

Title VI (Discrimination) and Title IX (Equity)

Regina Thomas-Williams – 912.443.5708

Savannah Technical College

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Savannah, GA 31405-5521

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2023-2024 Academic Calendar

Programs of Study

The Early College Essentials TCC

Early College Essentials Technical Certificate of Credit EC21

This Technical Certificate of Credit is designed for a cooperative agreement between technical colleges and four-year colleges/universities in the area. The Early College Essentials TCC provides students with a greater opportunity for gaining college credits, while completing their high school diploma. It includes six general education courses that are transferable to any University System of Georgia (USG) institution.

Curriculum

Required Course (3 Credits)

ENGL 1102	Literature and Composition	3
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Select 15 credits from the following courses

ARTS 1101	Art Appreciation	3
BIOL 1111	Biology I	3
BIOL 1111L	Biology Lab I	1
BIOL 1112	Biology II	3
BIOL 1112L	Biology Lab II	1
BIOL 2107	Biological Principles I	3
BIOL 2107L	Biological Principles I Lab	3
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy/Physiology Lab I	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy/Physiology Lab II	1
BIOL 2117	Introductory Microbiology	3
BIOL 2117L	Intro Microbiology Lab	1
CHEM 1211	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1
CHEM 1151	Survey of Inorganic Chemistry	3
CHEM 1151L	Survey of Inorganic Chem Lab	1
CHEM 1152	Survey Organic Chem/Biochem	3
CHEM 1212	Chemistry II	3
CHEM 1152L	Survey of Organic Chem/Bio Lab	1
ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
HUMN 1101	Introduction to Humanities	3
MATH 1011	Business Math	3
MATH 1101	Mathematical Modeling	3
MATH 1103	Quantitative Skills/Reasoning	3
MATH 1111	College Algebra	3

MATH 1112	College Trigonometry	3
MATH 1113	Precalculus	3
MATH 1127	Introduction to Statistics	3
MATH 1131	Calculus I	4
MATH 1132	Calculus II	4
MUSC 1101	Music Appreciation	3
PHYS 1111	Introductory Physics I	3
PHYS 1111L	Introductory Physics Lab I	1
PHYS 1112	Introductory Physics II	3
PHYS 1112L	Introductory Physics Lab II	1
POLS 1101	American Government	3
PSYC 1010	Basic Psychology	3
SOCI 1101	Introduction to Sociology	3
SPCH 1101	Public Speaking	3

Minimum Length of Program 2 Term(s)

Total Credit Hours: 18

Accounting

Students obtaining an Accounting Associates Degree will be able to enter the work force as accounting paraprofessionals with the skills necessary to handle financial accounting tasks such as maintaining a set of books for business entities, account classifications, subsidiary record accounting, fixed and intangible assets, current and long-term liabilities, partnerships, corporations and long-term liabilities. They will also be able to handle managerial accounting tasks such as financial statement analysis, job costing, cost behavior and cost-volume-profit analysis budgets, capital investment analysis; accounting for payroll, using computerized accounting systems, using spreadsheet for accounting applications, and income tax preparation.

Program Contacts:

Dean Business and Professional Services

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dgeiger@savannahtech.edu

Academic Advisor Katrina Gore-Gray

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Programs of Study:

Accounting Associate of Applied Science Degree AC13

The Accounting Associate of Applied Science Degree program is a sequence of courses that prepares students for a variety of careers in accounting in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Associate of Applied Science Degree in Accounting.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS:	245
(Quantitative Reasoning, Algebra & Statistics)	

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I - Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II - Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III - Natural Sciences/Mathematics - Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

Area IV - Humanities/Fine Arts - Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3

Program - Specific Requirements

XXXX 0000	General Core Elective	3
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XXXX 0000 (*General Core Elective*): From Areas I, II, III, or IV

Occupational Courses

ACCT 1100	Financial Accounting I	4
BUSN 1440	Document Production	4
COMP 1000	Introduction to Computer Literacy	3
ACCT 1105	Financial Accounting II	4
ACCT 2000	Managerial Accounting	3
ACCT 1115	Computerized Accounting	3
ACCT 1125	Individual Tax Accounting	3
ACCT 1130	Payroll Accounting	3

Select one of the following

BUSN 1410	Spreadsheet Concepts/Applic	4
ACCT 1120	Spreadsheet Applications	4

Accounting Electives - Select three

ACCT 2120	Business Tax Accounting	3
ACCT 2125	Capstone Review- Acctg Principl	3
ACCT 2135	Introduction to Governmental and Nonprofit Accounting	3
ACCT 2140	Legal Environment of Business	3
ACCT 2145	Personal Finance	3

Free Electives - Select three

XXXX 0000	Free Electives	9
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Minimum Length of Program: 5 Term(s)

Total Credit Hours: 64

Accounting Diploma AC12

The Accounting Diploma program is a sequence of courses that prepares students for a variety of entry-level positions in accounting in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Accounting Diploma.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
QRAS: (Quantitative Reasoning, Algebra & Statistics)	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
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Select one of the following Social/Behavioral Science Courses – 2 Credits

EMPL 1000	Interpersonal Relat & Prof Dev	2
PSYC 1010	Basic Psychology	3

Select one of the following Math Course - 3 Credits

MATH 1011	Business Math	3
MATH 1012	Foundations of Mathematics	3

Occupational Courses

ACCT 1100	Financial Accounting I	4
BUSN 1440	Document Production	4
COMP 1000	Introduction to Computer Literacy	3
ACCT 1105	Financial Accounting II	4
ACCT 1115	Computerized Accounting	3
ACCT 1125	Individual Tax Accounting	3

ACCT 1130	Payroll Accounting	3
XXXX 0001	Accounting Elective	3
XXXX 0000	Occupational Elective	3

Select-one-of-the-following

ACCT 1120	Spreadsheet Applications	4
BUSN 1410	Spreadsheet Concepts/Applic	4

Minimum Length of Programs: 4 Term(s)**Total Credit Hours: 42****Computerized Accounting Specialist Technical Certificate of Credit CAY1**

The Computerized Accounting Specialist technical certificate provides students with skills to perform a variety of accounting applications using accounting software and practical accounting procedures. Topics include principles of accounting, computerized accounting, spreadsheet fundamentals and basic computers.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading: 224

Writing: 236

QRAS: 229

(Quantitative Reasoning, Algebra & Statistics)

Curriculum

Occupational Courses

ACCT 1100	Financial Accounting I	4
BUSN 1410	Spreadsheet Concepts/Applic	4
COMP 1000	Introduction to Computer Literacy	3
ACCT 1105	Financial Accounting II	4
ACCT 1115	Computerized Accounting	3
XXXX 0001	Accounting Elective	3

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 21****Tax Preparation Specialist Technical Certificate of Credit TPS1**

The Tax Preparation Specialist technical certificate is designed to provide entry-level skills for tax preparers. Topics include principles of accounting, tax accounting, business calculators, mathematics, and basic computers.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
QRAS: (Quantitative Reasoning, Algebra & Statistics)	229

Curriculum

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
ACCT 1100	Financial Accounting I	4
ACCT 1125	Individual Tax Accounting	3
XXXX 0001	Accounting Elective	3
ACCT 2120	Business Tax Accounting	3

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 16

Advanced Aviation Maintenance

The Advanced Aviation Maintenance Certificates are designed for those individuals who have met the requirement of Federal Aviation Regulation Part 65, Subpart D. The individual must have completed FAA Form 8610-2 in which block V has been signed by an FAA inspector or must have a graduation certificate or certificate of completion from a certificated Aviation Maintenance Technician school. At the end of each class the student will take the FAA written exam that goes along with that area (i.e. General, Airframe, or Powerplant) and that will count as their final exam for the class. The cost of the exam is not part of the college's tuition and fees for the class and must be paid separately. After successful completion of the program, students must still successfully take the Oral and Practical part of the FAA Mechanic's test to earn their FAA Mechanic's Certificate with Airframe and Powerplant rating. This cost for the Oral and Practical is not part of the cost of the program. Advanced Aviation Maintenance is only offered at Crossroads Campus.

Program Contacts:

Department Head

Jimmie Smith

Academic Advisor

Patricia Boyles

Aviation Division

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Aviation Division Informational Session Schedule

Programs of Study:

Advanced Aviation Maintenance Technology Airframe and Powerplant Technical Certificate of Credit AA51

The **Advanced Airframe** and **Powerplant Certificate** is designed for those individuals who have met the requirement of Federal Aviation Regulation Part 65, Subpart D. The individual must have completed FAA Form 8610-2 in which block V has been signed by an FAA inspector or must have a graduation certificate or certificate of completion from a certificated Aviation Maintenance Technician school. This program will emphasize a combination of aircraft maintenance theory and application to help the individual gain a better understanding of requirements for holding a FAA Mechanic's Certificate with an Airframe and Powerplant rating. This certificate is for individuals who are qualified but have not earned their FAA Mechanic's Certificate with an Airframe and Powerplant rating.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

AVIA 1000	General Aviation Principles	4
AVIA 1010	Airframe Aviation Principles	6
AVIA 1020	Powerplant Aviation Principles	6

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 16

Advanced Aviation Maintenance Technology – Airframe Technical Certificate of Credit AJ71

The Advanced Airframe Certificate is designed for those individuals who have met the requirement of Federal Aviation Regulation Part 65, Subpart D. The individual must have completed FAA Form 8610-2 in which block V has been signed by an FAA inspector or must have a graduation certificate or certificate of completion from a certificated Aviation Maintenance Technician school. This program will emphasize a combination of aircraft maintenance theory and application to help the individual gain a better understanding of requirements for holding a FAA Mechanic's Certificate with an Airframe rating. This certificate is for individuals who are qualified but have not earned their FAA Mechanic's Certificate with an Airframe rating.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

AVIA 1000	General Aviation Principles	4
AVIA 1010	Airframe Aviation Principles	6

Minimum Length of Program: 1 Term(s)**Total Credit Hours: 10**

Advanced Aviation Maintenance Technology - Powerplant Technical Certificate of Credit AK71

The Advanced Powerplant Certificate is designed for those individuals who have met the requirement of Federal Aviation Regulation Part 65, Subpart D. The individual must have completed FAA Form 8610-2 in which block V has been signed by an FAA inspector or must have a graduation certificate or certificate of completion from a certificated Aviation Maintenance Technician school. This program will emphasize a combination of aircraft maintenance theory and application to help the individual gain a better understanding of requirements for holding a FAA Mechanic's Certificate with a Powerplant rating. This certificate is for individuals who are qualified but have not earned their FAA Mechanic's Certificate with a Powerplant rating.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

AVIA 1000	General Aviation Principles	4
AVIA 1020	Powerplant Aviation Principles	6

Minimum Length of Program: 1 Term(s)**Total Credit Hours: 10**

Air Conditioning

Particularly in the South, you know how valuable your central heating and air conditioning are to the comfort of your home. Air conditioning technicians are in great demand. According to the U.S. Department of Labor, job growth in the industry is expected to grow at 4% from 2019 to 2029. The median annual wage for mechanics and installers was \$50,590 in 2020. Graduates of the Air Conditioning Technology Program (HVAC training) are preferred by employers over those who have no post secondary education.

Program Contacts:

Department Head

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Programs of Study:

Air Conditioning Associate of Applied Science Degree ACT3

The Air Conditioning Associate of Applied Science Degree program is a sequence of courses that prepares students for careers in the air conditioning industry. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of theory and practical application necessary for successful employment.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Core (Required Minimum: 15 Semester Hours)

Area I – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics

Choose one of the following courses

MATH 1101	Mathematical Modeling	3
MATH 1103	Quantitative Skills/Reasoning	3
MATH 1111	College Algebra	3

Area IV – Humanities/Fine Arts - Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3

Program - Specific Requirements

XXXX 0000	General Core Elective	3
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Occupational Courses

AIRC 1005	Refrigeration Fundamentals	4
AIRC 1010	Refrigeration Principles/Pract	4
AIRC 1020	Refrigeration Sys Components	4
AIRC 1030	HVACR Electrical Fundamentals	4
AIRC 1040	HVACR Electrical Motors	4
AIRC 1050	HVACR Elec Components/Controls	4
AIRC 1060	Air Cond Systems Appl/Install	4
AIRC 1070	Gas Heat	4
AIRC 1080	Heat Pumps and Related Systems	4
AIRC 1090	Troubleshooting A/C Systems	4
COFC 1050	Construction Print Reading Fun	3

Course Electives

AIRC 2040	Residential Systems Designs	4
AIRC 2050	GA State/Local Resid A/C Codes	4

Minimum Length of Program: 4 Term(s)**Total Credit Hours: 66****Air Conditioning Diploma ACT2**

The Air Conditioning Technology Diploma program is a sequence of courses that prepares students for careers in the air conditioning industry. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of air conditioning theory and practical application necessary for successful employment. Program graduates receive an Air Conditioning Technology diploma and have the qualification of an air conditioning technician.

Minimum Test Scores:**Next Gen. ACCUPLACER**

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Basic Skills Courses**

MATH 1012	Foundations of Mathematics	3
ENGL 1010	Fundamentals of English I	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Occupational Courses

AIRC 1005	Refrigeration Fundamentals	4
AIRC 1010	Refrigeration Principles/Pract	4
AIRC 1020	Refrigeration Sys Components	4
AIRC 1030	HVACR Electrical Fundamentals	4
AIRC 1040	HVACR Electrical Motors	4
AIRC 1050	HVACR Elec Components/Controls	4
AIRC 1060	Air Cond Systems Appl/Install	4
AIRC 1070	Gas Heat	4
AIRC 1080	Heat Pumps and Related Systems	4

AIRC 1090	Troubleshooting A/C Systems	4
COFC 1050	Construction Print Reading Fun	3

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 51

Air Conditioning Electrical Technician Technical Certificate of Credit ACK1

The Air Conditioning Electrical Technician program prepares students in the air conditioning area of study to acquire competencies in electricity related to installation, service and maintenance of electrical systems.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

AIRC 1030	HVACR Electrical Fundamentals	4
AIRC 1040	HVACR Electrical Motors	4
AIRC 1050	HVACR Elec Components/Controls	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 12

Air Conditioning Technician Assistant Technical Certificate of Credit AZ31

The Air Conditioning Technician Assistant TCC is a series of courses that prepares students to hold positions as refrigeration technician assistants.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

AIRC 1005	Refrigeration Fundamentals	4
AIRC 1010	Refrigeration Principles/Pract	4
AIRC 1020	Refrigeration Sys Components	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 12

Aircraft Technology

Aircraft Technology offers several programs that prepare students for careers in Aircraft Structures manufacture and repair, Luxury Craft Cabinetmaking, and Aircraft Upholstery and Trim. Aircraft Technology courses are offered at Crossroads Campus.

Program Contacts:

Department Head

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Patricia Boyles

Aviation Division

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Aviation Division Informational Session Schedule

Programs of Study:

Aircraft Composites Technician Technical Certificate of Credit AT71

The Aircraft Composites Technician certificate program will provide technical training to existing industry and individuals interested in obtaining aircraft structural assembly skills. This program will provide a minimum of training for job market entry and/or upgrading for existing industry personnel and could lead to continued training for a diploma. This program results from industry requesting new personnel with the skills addressed in the aircraft structural courses included in this program.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

ASTT 1011	Basic Blueprint Reading	3
ASTT 1030	Structural Fundamentals	6
ASTT 1091	Composites/Bonded Structures	6

Minimum Length of Program: 1 Term(s)

Aircraft Structural Technology Diploma AST2

The Aircraft Structural Technology program is a sequence of courses that prepares the students for careers in aircraft structures manufacture and repair. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of aircraft structural theory and practical application necessary for successful employment. Program graduates receive an Aircraft Structural Technology diploma and are qualified as aircraft structural specialists.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Occupational Courses

ASTT 1011	Basic Blueprint Reading	3
ASTT 1020	Aircraft Blueprint Reading	3
ASTT 1030	Structural Fundamentals	6
ASTT 1041	Structural Layout/Fabrication	7
ASTT 1051	Aerospace Quality Management	2
ASTT 1070	Aerodynamics	2
ASTT 1091	Composites/Bonded Structures	6
ASTT 1111	Corrosion Control	4
ASTT 1120	Aircraft Metallurgy	4
ASTT 1180	Aircraft Technical Publications	3

Minimum Length of Program: Full Time 4 Term(s); Part Time 7 Term(s)

Total Credit Hours: 48

Aircraft Assembly Technician I Technical Certificate of Credit AA61

The **Aircraft Assembly Technician** certificate program will provide technical training to existing industry and individuals interested in obtaining aircraft structural assembly skills. This program will provide a minimum of training for the job market entry and/or upgrading for existing industry personnel and could lead to continued training for a diploma. This program results from industry requesting new personnel with the skills addressed in the aircraft structural courses included in this program.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

ASTT 1011	Basic Blueprint Reading	3
ASTT 1030	Structural Fundamentals	6

Choose one of the following

ASTT 1020	Aircraft Blueprint Reading	3
ASTT 1070	Aerodynamics	2

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 11

Aircraft Assembly Technician II Technical Certificate of Credit AR71

The Aircraft Assembly Technician II certificate program will provide additional technical training to existing industry and individuals interested in obtaining aircraft structural assembly skills. This program will provide a minimum of training for job market entry and/or upgrading for existing industry personnel and could lead to continued training for a diploma. This program results from industry requesting new personnel with the skills addressed in the aircraft structural courses included in this program.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Select Course Not Taken in AA61 TCC

ASTT 1020	Aircraft Blueprint Reading	3
ASTT 1070	Aerodynamics	2

Courses

ASTT 1041	Structural Layout/Fabrication	7
ASTT 1091	Composites/Bonded Structures	6

Aircraft Upholstery and Trim Technical Certificate of Credit AU21

The Aircraft upholstery and trim program will provide introductory level technical training for individuals seeking employment in outfitting and refurbishing large business jet aircraft. Classroom topics include introduction to business aircraft, blueprints, & electronic models, engineering documentation, and shop/ramp safety. Lab demonstrations and projects include fabrication of seating, upholstery, flooring, side panels, overhead panels and trim.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

AVUT 1010	Introduction to Aircraft Interiors	2
AVUT 1040	Aircraft Seating Fabrication I	2
AVUT 1045	Aircraft Seating Fabrication II	8

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 12

Luxury Craft Cabinetmaking Technical Certificate of Credit LCC1

The Luxury Craft Cabinetmaking Technical Certificate is designed to provide students with the knowledge and skills to prepare them for entry level employment in the luxury craft cabinetmaking industry. Emphasis is placed on aircraft and marine vessels, but is not all inclusive.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

CARP 1103	Luxury Craft Cabinet Materials	2
CARP 1106	Print Reading for Luxury Craft	3
CARP 1107	Luxury Craft Cabinetmaking	5

Minimum Length of Program: 1 Term(s)

Subtotal: 10

Aviation Maintenance

Aviation Maintenance offers degree, diploma and certificates. The Aviation Maintenance degree provides students with an introduction to aviation maintenance as currently understood and practiced by Federal Aviation Administration (FAA) mechanic certificate holders with airframe and/or powerplant ratings. In addition, the combined powerplant and airframe curriculum provides technical knowledge and skills required to diagnose problems and repair aircraft powerplants, both reciprocating and turbine, their systems and components; and airframes, both metal and wood, their systems and components. Satisfactory completion of all program courses entitles students to participate in FAA powerplant and airframe examinations and certification processes. Most employers require the FAA Mechanic's Certificate with Airframe and Powerplant ratings to be able to work on aircraft in the Aviation Maintenance field. These exams are not part of the program or cost of the program. Aviation Maintenance is only offered at Crossroads Campus.

Program Contacts:

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Aviation Division Informational Session Schedule

Programs of Study:

Aviation Maintenance Technology Associate of Applied Science Degree AM43

The Aviation Maintenance Technology Associate of Applied Science degree program is intended to provide students with an introduction to the occupational area of aviation maintenance as currently understood and practiced by Federal Aviation Administration (FAA) mechanic certificate holders with airframe and/or powerplant ratings. In addition, the combined powerplant and airframe curriculum is designed to provide students with the technical knowledge and skills required to diagnose problems and repair aircraft powerplants, both reciprocating and turbine, their systems and components; and airframes, both metal and wood, their systems and components. Satisfactory completion of all program courses entitles students to participate in FAA powerplant and airframe examinations and certification processes.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Core (Required Minimum 15 Semester Credit Hours)

Area I - Language Arts/Communications

ENGL 1101	Composition and Rhetoric	3
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Area II - Social/Behavioral Sciences (Select one)

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3

HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3
Area III - Mathematics (Select one)		
MATH 1101	Mathematical Modeling	3
MATH 1103	Quantitative Skills/Reasoning	3
MATH 1111	College Algebra	3
Area IV - Humanities/Fine Arts Elective (Select one)		
ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3
Program - Specific Requirements		
XXXX 0000	General Core Elective	3
<i>XXXX 0000 (General Core Elective): From Areas I, II, III, or IV</i>		
AVMT Occupational Courses		
AVMT 1001	Aviation Mathematics	2
AVMT 1011	Aircraft Maint Regulations	3
AVMT 1021	Aircraft Applied Sciences I	5
AVMT 1026	Aircraft Applied Sciences II	4
AVMT 1031	Aircraft Electricity/Electron	5
AVMT 1211	Aviation Physics	2
AVMT 2021	Airframe Sheet Metal	4
AVMT 2026	Airframe Non-Metallic Structures	3
AVMT 2041	Airframe Assembly and Rigging	2
AVMT 2051	Airframe Inspection	4
AVMT 2061	Aircraft Hydraulic/Pneumatic	2
AVMT 2071	Aircraft Landing Gear Systems	4
AVMT 2081	Aircraft Environment Ctrl Sys	3
AVMT 2086	Aircraft Fuel/Instrument Sys	3
AVMT 2091	Aircraft Electrical Systems	5
AVMT 2096	Aircraft Commun/Navigation Sys	3
AVMT 2211	Reciprocating Engine Powerplants	4
AVMT 2231	Gas Turbine Powerplants	4
AVMT 2251	Aircraft Engine Inspection	2
AVMT 2261	Aircraft Engine Fuel/Fuel Metering	4
AVMT 2271	Powerplant Instruments, Fire Protection and Electrical Systems	3
AVMT 2276	Powerplant Ignition/Starting Sys	4
AVMT 2281	Aircraft Powerplant Access Sys	3
AVMT 2286	Aircraft Propeller Systems	3

Subtotal: 0**Minimum Length of Program: 8 Term(s)**

Total Credit Hours: 96

Aviation Maintenance Technology Diploma AM34

The Aviation Maintenance Technology diploma program is intended to provide students with an introduction to the occupational area of aviation maintenance as currently understood and practiced by Federal Aviation Administration (FAA) mechanic certificate holders with airframe and/or powerplant ratings. In addition, the combined powerplant and airframe curriculum is designed to provide students with the technical knowledge and skills required to diagnose problems and repair aircraft powerplants, both reciprocating and turbine, their systems and components; and airframes, both metal and wood, their systems and components. Satisfactory completion of all program courses entitles students to participate in FAA powerplant and airframe examinations and certification processes.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Choose One Math

MATH 1012	Foundations of Mathematics	3
MATH 1013	Algebraic Concepts	3

AVMT Occupational Courses

AVMT 1001	Aviation Mathematics	2
AVMT 1011	Aircraft Maint Regulations	3
AVMT 1021	Aircraft Applied Sciences I	5
AVMT 1026	Aircraft Applied Sciences II	4
AVMT 1211	Aviation Physics	2
AVMT 1031	Aircraft Electricity/Electron	5
AVMT 2041	Airframe Assembly and Rigging	2
AVMT 2061	Aircraft Hydraulic/Pneumatic	2
AVMT 2091	Aircraft Electrical Systems	5
AVMT 2096	Aircraft Commun/Navigation Sys	3
AVMT 2071	Aircraft Landing Gear Systems	4
AVMT 2081	Aircraft Environment Ctrl Sys	3
AVMT 2086	Aircraft Fuel/Instrument Sys	3
AVMT 2021	Airframe Sheet Metal	4
AVMT 2026	Airframe Non-Metallic Structures	3
AVMT 2051	Airframe Inspection	4
AVMT 2211	Reciprocating Engine Powerplants	4
AVMT 2231	Gas Turbine Powerplants	4
AVMT 2251	Aircraft Engine Inspection	2
AVMT 2261	Aircraft Engine Fuel/Fuel Metering	4
AVMT 2271	Powerplant Instruments, Fire Protection and Electrical Systems	3
AVMT 2276	Powerplant Ignition/Starting Sys	4

AVMT 2281	Aircraft Powerplant Access Sys	3
AVMT 2286	Aircraft Propeller Systems	3

Minimum Length of Program: 7 Term(s)

Total Credit Hours: 89

Aviation Maintenance Technician Technical Certificate of Credit AM24

The Aviation Maintenance Technician program courses prepare students for employment in the field of aviation maintenance. The program emphasizes a combination of aircraft maintenance theory and aircraft maintenance application. This program meets the academic requirements for the FAA Airframe and Powerplant certificate. Satisfactory completion of all program courses entitles students to participate in FAA Powerplant and Airframe examinations and certification processes. Most employers require the FAA Mechanic's Certificate with Airframe and Powerplant ratings to be able to work on aircraft in the Aviation Maintenance field. These exams are not part of the program or costs of the program.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

AVMT Occupational Courses

AVMT 1001	Aviation Mathematics	2
AVMT 1011	Aircraft Maint Regulations	3
AVMT 1021	Aircraft Applied Sciences I	5
AVMT 1026	Aircraft Applied Sciences II	4
AVMT 1031	Aircraft Electricity/Electron	5
AVMT 1211	Aviation Physics	2
AVMT 2021	Airframe Sheet Metal	4
AVMT 2026	Airframe Non-Metallic Structures	3
AVMT 2041	Airframe Assembly and Rigging	2
AVMT 2051	Airframe Inspection	4
AVMT 2061	Aircraft Hydraulic/Pneumatic	2
AVMT 2071	Aircraft Landing Gear Systems	4
AVMT 2081	Aircraft Environment Ctrl Sys	3
AVMT 2086	Aircraft Fuel/Instrument Sys	3
AVMT 2091	Aircraft Electrical Systems	5
AVMT 2096	Aircraft Commun/Navigation Sys	3
AVMT 2211	Reciprocating Engine Powerplants	4
AVMT 2231	Gas Turbine Powerplants	4
AVMT 2251	Aircraft Engine Inspection	2
AVMT 2261	Aircraft Engine Fuel/Fuel Metering	4
AVMT 2271	Powerplant Instruments, Fire Protection and Electrical Systems	3
AVMT 2276	Powerplant Ignition/Starting Sys	4
AVMT 2281	Aircraft Powerplant Access Sys	3
AVMT 2286	Aircraft Propeller Systems	3

Subtotal: 81

Minimum Length of Program: 6 Term(s)**Total Credit Hours: 81****Aviation Maintenance Technician – Airframe Certificate Technical Certificate of Credit
AMT1**

The Aviation Maintenance Technician-Airframe program prepares students for employment in the field of aviation maintenance. The program emphasizes a combination of aircraft airframe maintenance theory and practical application. This program meets the FAA academic requirements for Mechanic-Airframe certification. Satisfactory completion of all program courses entitles students to participate in FAA airframe examinations and certification processes. Most employers require the FAA Mechanic's Certificate with Airframe rating to be able to work on aircraft in the Aviation Maintenance field. These exams are not part of the program or costs of the program.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading: 224

Writing: 236

Arithmetic: 229

Curriculum**AVMT Occupational Courses**

AVMT 1001	Aviation Mathematics	2
AVMT 1011	Aircraft Maint Regulations	3
AVMT 1021	Aircraft Applied Sciences I	5
AVMT 1026	Aircraft Applied Sciences II	4
AVMT 1031	Aircraft Electricity/Electron	5
AVMT 1211	Aviation Physics	2
AVMT 2021	Airframe Sheet Metal	4
AVMT 2026	Airframe Non-Metallic Structures	3
AVMT 2041	Airframe Assembly and Rigging	2
AVMT 2051	Airframe Inspection	4
AVMT 2061	Aircraft Hydraulic/Pneumatic	2
AVMT 2071	Aircraft Landing Gear Systems	4
AVMT 2081	Aircraft Environment Ctrl Sys	3
AVMT 2086	Aircraft Fuel/Instrument Sys	3
AVMT 2091	Aircraft Electrical Systems	5
AVMT 2096	Aircraft Commun/Navigation Sys	3

Subtotal: 54**Minimum Length of Program: 4 Term(s)****Total Credit Hours: 54****Aviation Maintenance Technician - Powerplant Certificate Technical Certificate of Credit
AM61**

The Aviation Maintenance Technician-Powerplant program prepares students for employment in the field of aviation maintenance. The program emphasizes a combination of aircraft powerplant maintenance theory and practical application. This program meets the FAA academic requirements for Mechanic-Powerplant certification.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

AVMT Occupational Courses

AVMT 1001	Aviation Mathematics	2
AVMT 1011	Aircraft Maint Regulations	3
AVMT 1021	Aircraft Applied Sciences I	5
AVMT 1026	Aircraft Applied Sciences II	4
AVMT 1031	Aircraft Electricity/Electron	5
AVMT 1211	Aviation Physics	2
AVMT 2211	Reciprocating Engine Powerplants	4
AVMT 2231	Gas Turbine Powerplants	4
AVMT 2251	Aircraft Engine Inspection	2
AVMT 2261	Aircraft Engine Fuel/Fuel Metering	4
AVMT 2271	Powerplant Instruments, Fire Protection and Electrical Systems	3
AVMT 2276	Powerplant Ignition/Starting Sys	4
AVMT 2281	Aircraft Powerplant Access Sys	3
AVMT 2286	Aircraft Propeller Systems	3

Subtotal: 48**Minimum Length of Program: 5 Term(s)****Total Credit Hours: 48**

Avionics

Avionics offers two certificate programs that prepare students for careers in the installation and manufacturing side of avionics, Avionics Installation and Avionics Technician. Avionics courses are offered at Crossroads Campus.

The Avionics Installer Certificate of Credit is designed to provide students with the knowledge and skill to prepare them for entry level employment in the avionics industry. Emphasis is placed on aviation fundamentals, basic electricity principles, and basic wiring and troubleshooting techniques. This certificate helps prepare the student to enter into the aviation field with basic knowledge installing different type of wiring in aircraft.

The Avionics Technician Certificate of Credit would allow students to be employed in the industry as an “Avionics Technician” on the service/maintaining of aircraft side of aviation. They would have the skill set to understand the different avionic systems found on today’s aircraft. They would have the basic understanding of how power and data are distributed on aircraft to and between different systems. They would also have the basic understanding on how to troubleshoot, wire, and integrate systems together on aircraft.

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Would you like more information on our Aviation Programs?

We invite you to view our "students in action" video.

Join us for our Aviation Division Informational Sessions. Click the link below for dates and times of the sessions. Potential students will learn about the program and admissions requirements, deadlines, and Financial Aid. Sessions last approximately one hour.

Aviation Division Informational Session Schedule

Programs of Study:

Avionics Installer Certificate Technical Certificate of Credit AI11

The Avionics Installer Certificate of Credit is designed to provide students with the knowledge and skill to prepare them for entry level employment in the avionics industry. Emphasis is placed on aviation fundamentals, basic electricity principles, and basic wiring and troubleshooting techniques. This certificate helps prepare the student to enter into the aviation field with basic knowledge installing different type of wiring in aircraft.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

AVIO 1000	Introduction to Aircraft/Aviation Fundamentals	2
AVIO 1015	Basic Aircraft Electricity	5
AVIO 1025	Basic Aircraft Electrical Wiring and Troubleshooting	3

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 10

Avionics Technician Certificate Technical Certificate of Credit AT31

A student successfully earning this certificate would be able to be employed in the industry as an "Avionics Technician" on the service/maintaining of aircraft side of aviation. They would have the skill set to understand the different avionic systems found on today's aircraft. They would have the basic understanding of how power and data are distributed on aircraft to and between different systems. They would also have the basic understanding on how to troubleshoot, wire, and integrate systems together on aircraft.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

AVIO 2000	Aircraft Navigation, Communication, and Avionic Systems	3
AVIO 2010	Advance Aircraft Electricity	3
AVIO 2020	Advance Aircraft Wiring and Troubleshooting	3

Minimum Length of Program: 1 Term(s)**Total Credit Hours: 9**

Automotive Technology

When your car's engine makes a jarring sound and your heart skips a beat, your first thought is, "who can I trust to take care of my vehicle?" Graduates from the Automotive Technology program are equipped to troubleshoot such problems. They hold positions as service technicians, inspectors, and maintenance and repair mechanics. According to the 2020 U.S. Bureau of Labor and Statistics, these positions earn an average pay of \$44K annually, and upwards of \$70K, depending on the position within the industry. The projection for employment opportunities, for qualified jobseekers, is good.

Program Contacts:**Department Head**

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Programs of Study:

Automotive Light Duty Diesel Engine Technician Technical Certificate of Credit ALD1

The light duty diesel engine tech program allows auto service students to pursue a short term training program to learn the basics of maintaining and servicing light duty diesel vehicles and trucks. There will also be an emphasis on electrical/electronic systems diagnosis as well as engine performance and emissions systems.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

AUTT 1010	Automotive Technology Intro	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 2010	Automotive Engine Repair	6
AUTT 1040	Automotive Engine Performance	7
AUTT 2110	Automotive Light Duty Diesel Engines	6

Subtotal: 28

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 28

Automotive Technology Associate of Applied Science Degree AT23

The Automotive Technology Associate of Applied Science Degree program is a sequence of courses designed to prepare students for careers in the automotive service and repair profession. Learning opportunities enable students to develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of automotive mechanics theory and practical application necessary for successful employment. Program graduates receive an Auto Technology Associates degree that qualifies them as entry-level technicians. Satisfactory completion of the program entitles students to one (1) year of equivalent work experience for the ASE certification process. Two (2) years total work experience are required for certification. There are eight (8) ASE exams for Master Technician. Each exam may be taken upon class completion, but certification will not be awarded until the work experience requirement has been satisfied. The ASE exams are not part of the program or costs associated with the program. Many employers require ASE certification, before one can advance in the field.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3

HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3
Area III – Natural Sciences/Mathematics – Select one		
MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3
<i>MATH 1103: 201614</i>		
Area IV – Humanities/Fine Arts - Select one		
ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3
XXXX 0000	General Core Elective	3
Program - Specific Requirements		
AUTT 1010	Automotive Technology Intro	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 1030	Automotive Brake Systems	4
AUTT 1040	Automotive Engine Performance	7
AUTT 1050	Auto Suspension/Steering Sys	4
AUTT 1060	Automotive Climate Ctrl Sys	5
AUTT 2010	Automotive Engine Repair	6
AUTT 2020	Auto Manual Drive Train/Axles	4
AUTT 2030	Auto- Auto Trans/Transaxles	5
Select two Occupational Elective Courses		
AUTT 1070	Automotive Technology Internship	4
AUTT 2200	EV/Hybrid Vehicles Introduction and Safety Protocols	3
AUTT 2110	Automotive Light Duty Diesel Engines	6
COMP 1000	Introduction to Computer Literacy	3
COLL 1010	College and Career Success Skills	3
Minimum Length of Program: 5 Term(s)		

Total Credit Hours: 62

Automotive Fundamentals Diploma AF12

The Automotive Fundamentals Diploma program is a sequence of courses designed to prepare students for careers in the automotive service and repair profession. Learning opportunities enable students to develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of automotive mechanics theory and practical application necessary for successful employment. Program graduates receive an Automotive Fundamentals diploma that qualifies them as entry-level technicians.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

MATH 1012	Foundations of Mathematics	3
EMPL 1000	Interpersonal Relat & Prof Dev	2
ENGL 1010	Fundamentals of English I	3

Occupational Courses

AUTT 1010	Automotive Technology Intro	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 1030	Automotive Brake Systems	4
AUTT 1040	Automotive Engine Performance	7
AUTT 1050	Auto Suspension/Steering Sys	4
AUTT 1060	Automotive Climate Ctrl Sys	5

Select one of the following courses

COMP 1000	Introduction to Computer Literacy	3
COLL 1010	College and Career Success Skills	3

Minimum Length of Program: 3 Term(s)**Total Credit Hours: 40****Automotive Technology Diploma AT14**

The Automotive Technology Associates Diploma program is a sequence of courses designed to prepare students for careers in the automotive service and repair profession. Learning opportunities enable students to develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of automotive mechanics theory and practical application necessary for successful employment. Program graduates receive an Automotive Technology diploma that qualifies them as rounded entry-level technicians. Satisfactory completion of the program entitles students to one (1) year of equivalent work experience for the ASE certification process. Two (2) years total work experience are required for certification. There are eight (8) ASE exams for Master Technician. Each exam may be taken upon class completion, but certification will not be awarded until the work experience requirement has been satisfied. The ASE exams are not part of the program or costs associated with the program. Many employers require ASE certification, before one can advance in the field.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

MATH 1012	Foundations of Mathematics	3
ENGL 1010	Fundamentals of English I	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Occupational Courses

AUTT 1010	Automotive Technology Intro	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 1030	Automotive Brake Systems	4
AUTT 1040	Automotive Engine Performance	7
AUTT 1050	Auto Suspension/Steering Sys	4
AUTT 1060	Automotive Climate Ctrl Sys	5
AUTT 2010	Automotive Engine Repair	6
AUTT 2020	Auto Manual Drive Train/Axles	4
AUTT 2030	Auto- Auto Trans/Transaxles	5
AUTT 1070	Automotive Technology Internship	4
AUTT 2200	EV/Hybrid Vehicles Introduction and Safety Protocols	3
AUTT 2110	Automotive Light Duty Diesel Engines	6

Select two Occupational Electives

Choose COMP 1000 or COLL 1010 not both

AUTT 2010	Automotive Engine Repair	6
AUTT 2200	EV/Hybrid Vehicles Introduction and Safety Protocols	3
AUTT 2110	Automotive Light Duty Diesel Engines	6
COMP 1000	Introduction to Computer Literacy	3
COLL 1010	College and Career Success Skills	3

Minimum Length of Program: 5 Term(s)

Total Credit Hours: 55

Auto Climate Control Technician Technical Certificate of Credit AH21

The Automotive Climate Control Technician certificate program provides students with skills for entering the automotive service industry as an entry level climate control technician. Topics covered include basic shop safety, electrical/electronic theory and diagnosis, and the theory, operation, diagnosis and servicing of automotive climate control systems.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

AUTT 1010	Automotive Technology Intro	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 1060	Automotive Climate Ctrl Sys	5

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 14

Auto Electrical/Electronic Systems Technician Technical Certificate of Credit AE41

This certificate program provides students with the knowledge and skills necessary to diagnose, service, and repair basic electrical/electronic automotive systems as an entry level technician. Topics covered include automotive shop safety, electrical theory and circuit diagnosis, automotive batteries, starting and charging systems, instrumentation, lighting, and various vehicle accessories.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

AUTT 1010	Automotive Technology Intro	2
AUTT 1020	Automotive Electrical Systems	7

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 9

Auto Engine Performance Technician Technical Certificate of Credit AE51

The Automotive Engine Performance Technician certificate program introduces students to the knowledge and skills they will need as entry level automotive engine performance technicians. Topics covered include shop safety, electrical/electronic diagnosis, and diagnosis and service of fuel, ignition, emission and electronic engine controls.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Program Courses**

AUTT 1010	Automotive Technology Intro	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 1040	Automotive Engine Performance	7

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 16****Automotive Chassis Tech Specialist Technical Certificate of Credit ASG1**

The Automotive Chassis Technician Specialist certificate program provides students with skills needed to enter the automotive industry as an entry level chassis technician. Topics covered include shop safety, basic electrical/electronic theory and diagnosis, chassis components and types, steering system components and service, alignment theory and procedures, and brake system operation, diagnosis and repair.

Minimum Test Scores:**Next Gen. ACCUPLACER**

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Program Courses**

AUTT 1010	Automotive Technology Intro	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 1030	Automotive Brake Systems	4
AUTT 1050	Auto Suspension/Steering Sys	4

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 17****Automotive Engine Repair Technician Technical Certificate of Credit AE61**

The Automotive Engine Repair Technician certificate program provides the student with entry level automotive engine repair skills. Topics include basic shop safety, electrical/electronic diagnosis, principles of engine operation, basic engine diagnosis, and basic engine repair procedures.

Minimum Test Scores:**Next Gen. ACCUPLACER**

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

AUTT 1010	Automotive Technology Intro	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 2010	Automotive Engine Repair	6

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 15

Automotive Transmission/Transaxle Technician Technical Certificate of Credit AA71

The Automotive Transmission and Transaxle Technician Specialist certificate program provides students with the skills to enter the automotive industry as an entry level transmission, transaxle, and drive line technician. Topics covered include shop safety, basic electrical/electronic theory and diagnosis, manual transmission/transaxle operation and diagnosis, automatic transmission/transaxle operation and diagnosis, axles operation and diagnosis, differentials operation and diagnosis, and 4WD/AWD systems operation and diagnosis.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

AUTT 1010	Automotive Technology Intro	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 2020	Auto Manual Drive Train/Axles	4
AUTT 2030	Auto- Auto Trans/Transaxles	5

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 18

Electric Vehicle Professional EVP1

The Electric Vehicle Professional Technical Certificate of Credit was designed in conjunction with Hyundai subject matter experts to provide students with the knowledge and skill to prepare them for entry level employment in the electrical vehicle production industry. Emphasis is placed on safe and effective automotive shop operations, automotive electrical principles, and operation and service procedures for EV and Hybrid vehicles. This certificate prepares the student to enter into the electrical vehicle production industry with basic knowledge.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

AUTT 1010	Automotive Technology Intro	2
AUTT 1015	Automotive Electrical Principles	3
AUTT 2105	Introduction to EV/Hybrid Vehicles and Safety Protocols	3

Minimum Length of Program: 1 Term**Total Credit Hours: 8****Hybrid Electric Vehicle Technician Technical Certificate of Credit HVR1**

The Hybrid/Electric Vehicle Repair Technician TCC is designed to prepare experienced automotive technicians to service, diagnose, and repair hybrid or fully electric vehicles in a general repair shop. The program emphasizes hybrid/electrical vehicle operation and systems diagnosis and repairs. Emphasis on personal and overall shop safety with high voltage batteries will be addressed. Graduates will be able to obtain industry certification in the Hybrid/Electric Vehicle area.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

AUTT 1040	Automotive Engine Performance	7
AUTT 2200	EV/Hybrid Vehicles Introduction and Safety Protocols	3
AUTT 2205	EV/Hybrid Vehicle Batteries and Powertrains	3
AUTT 2210	EV/Hybrid Vehicle Battery and Powertrain Service	3
AUTT 2215	EV/Hybrid Vehicle Body, Chassis, HVAC and Support Systems	3

Subtotal: 19**Minimum Length of Program: 2 Term(s)****Total Credit Hours: 19****Barbering**

Barbers provide hair styling and beauty services, such as cutting, trimming, shampooing, and styling hair, trimming beards, or

giving shaves. Barbers mostly work in a barbershop or salon. Physical stamina is important, because workers are on their feet for most of their shift. Many work part time, and nearly half were self-employed in 2010. All states require barbers to be licensed, with the exception of shampooers. To qualify for a license, candidates must graduate from a state-approved barbering program.

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Programs of Study:

Barbering Diploma BA12

The Barbering program is a sequence of courses that prepares students for careers in the field of barbering. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, hair treatments and manipulations, haircutting techniques, shaving, skin care, reception, sales, and management. The curriculum meets state licensing requirements of the Georgia State Board of Barbering. The program graduate receives a Barbering diploma and is employable as a barber, salon/shop manager or a salon/shop owner. Satisfactory completion of all program courses entitles students to sit for the Georgia State Board of Cosmetology and Barbers Master Barber Licensure. Practicing barbering in the state of Georgia requires this license. The exams are not part of the program or cost of the program.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

MATH 1012	Foundations of Mathematics	3
ENGL 1010	Fundamentals of English I	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Occupational Courses

BARB 1000	Intro Barber/Styling Implement	3
BARB 1010	SciSteril, Sanit/Bacteriology	3
BARB 1022	Haircutting and Shampooing I	3
BARB 1024	Haircutting and Shampooing II	3
BARB 1030	Haircutting/Basic Styling	3
BARB 1040	Shaving	3
BARB 1050	Science Anatomy/Physiology	3
BARB 1060	Intro Color Theory/Color Appl	3
BARB 1072	Introduction to Chemical Restructuring of Hair	3
BARB 1074	Advanced Chemical Restructuring of Hair	3

BARB 1082	Advanced Haircutting and Styling I	3
BARB 1084	Advanced Haircutting and Styling II	3
BARB 1090	Struc SkinScalpHair/FacialTrmt	3
BARB 1100	Barber/Styling Practicum/Int	3
BARB 1110	Shop Management/Ownership	3
COLL 1010	College and Career Success Skills	3

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 56

Barber II Technical Certificate of Credit BI31

Provide barbering services, such as cutting, trimming, shampooing, and styling hair, trimming beards, or giving shaves.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

BARB 1000	Intro Barber/Styling Implement	3
BARB 1010	SciSteril, Sanit/Bacteriology	3
BARB 1022	Haircutting and Shampooing I	3
BARB 1024	Haircutting and Shampooing II	3
BARB 1030	Haircutting/Basic Styling	3
BARB 1040	Shaving	3
BARB 1050	Science Anatomy/Physiology	3
BARB 1082	Advanced Haircutting and Styling I	3
BARB 1084	Advanced Haircutting and Styling II	3
BARB 1090	Struc SkinScalpHair/FacialTrmt	3
BARB 1100	Barber/Styling Practicum/Int	3
BARB 1110	Shop Management/Ownership	3

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 36

Barbering for Cosmetologists Technical Certificate of Credit BF21

The Barbering program for Cosmetologist Technical Certificate allows the student who holds a current Master Cosmetology license to receive additional training that will qualify the student to take the examination for Barbering. Satisfactory completion of all program courses entitles students to sit for the Georgia State Board of Cosmetology and Barbers Master Barber Licensure. Practicing barbering in the state of Georgia requires this license. The exams are not part of the program or cost of the program.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

BARB 1000	Intro Barber/Styling Implement	3
BARB 1010	SciSteril, Sanit/Bacteriology	3
BARB 1022	Haircutting and Shampooing I	3
BARB 1024	Haircutting and Shampooing II	3
BARB 1030	Haircutting/Basic Styling	3
BARB 1040	Shaving	3
BARB 1100	Barber/Styling Practicum/Int	3

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 21

Basic Law Enforcement- Peace Officer Academy

The Basic Law Enforcement Certificate program provides students with the necessary skills, standards, and knowledge in order to become qualified, proficiency trained, ethical and competent peace officers in criminal justice careers. Successful graduation from the program certifies the graduate as a Georgia Peace Officer by the Georgia Peace Officer Standards and Training Council (P.O.S.T.). Costs for this certification are included in the program costs.

State Officers such as the Georgia State Patrol, deputy sheriffs, county police, municipal police, and campus police are a few examples of peace officers. Peace Officers maintain order and protect life and property by enforcing local, tribal, state, or federal laws and ordinances. Peace Officers may perform a combination of the following duties: patrol a specific area, direct traffic, issue traffic summonses, investigate accidents, apprehend and arrest suspects, or serve legal processes of courts.

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Programs of Study:

Basic POST Certification Technical Certificate of Credit BPC1

The Basic Law Enforcement Certificate program is uniquely designed with students needing a flexible alternative to fulltime day classes in mind. The program provides students with the necessary skills, standards, and knowledge in order to become qualified, proficiently trained, ethical and competent peace officers in criminal justice careers. Successful graduation from the program certifies the graduate as a Georgia Peace Officer by the Georgia Peace Officer Standards and Training Council (P.O.S.T.). This program only offers the basic foundational first step in law enforcement.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

LETA 1011	Introduction to Law Enforcement for POST Certification	2
LETA 1017	Law Enforcement Skills for Basic POST Certification	2
LETA 1023	Investigative Services for Basic POST Certification 75	4
LETA 1027	Law Enforcement Procedures for Basic POST Certification 90	3
LETA 1029	Traffic Services for Basic POST Certification	3
LETA 1031	Community Relations for Basic POST Certification	3
LETA 1035	Criminal Law for Basic POST Certification	3
LETA 1037	Emergency Vehicle Operation Course for Basic Post Certification	2
LETA 1039	Firearms Training for Basic POST Certification	4

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 26**

Business Management

The Business Management program is designed to prepare students for entry into management and supervisory occupations in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills and abilities required for job acquisition, retention and advancement in management. Graduates of the program receive a Business Management degree with a specialization in General Management, Operations Management or Human Resource Management.

Program Contacts:**Department Head**

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Academic Advisor Katrina Gore-Gray

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Programs of Study:

Business Management Associate of Applied Science Degree MD13

The Business Management program is designed to prepare students for entry into management and supervisory occupations in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational

knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management degree with a specialization in General Management, Operations Management, or Human Resource Management.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading: 236

Writing: 249

QRAS: 245

(Quantitative Reasoning, Algebra & Statistics)

Curriculum

General Education Core (Required: 18 Semester Credit Hours)

Area I – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
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ECON 2105	Macroeconomics	3
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ECON 2106	Microeconomics	3
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HIST 1111	World History I	3
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HIST 1112	World History II	3
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HIST 2111	U.S. History I	3
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HIST 2112	U.S. History II	3
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POLS 1101	American Government	3
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PSYC 1101	Introductory Psychology	3
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SOCI 1101	Introduction to Sociology	3
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Area III – Natural Sciences/Mathematics – Select one of the following

MATH 1103	Quantitative Skills/Reasoning	3
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MATH 1101	Mathematical Modeling	3
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MATH 1111	College Algebra	3
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MATH 1127	Introduction to Statistics	3
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MATH 1103: 201614

Area IV – Humanities/Fine Arts - Select one

ARTS 1101	Art Appreciation	3
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ENGL 2110	World Literature	3
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ENGL 2130	American Literature	3
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ENGL 2310	English Literature from the Beginnings to	3
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	1700	
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HUMN 1101	Introduction to Humanities	3
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MUSC 1101	Music Appreciation	3
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THEA 1101	Theater Appreciation	3
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General Core Electives - Select two

XXXX 0000	General Core Elective	3
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XXXX 0000	General Core Elective	3
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Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
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MGMT 1100	Principles of Management	3
MGMT 1105	Organizational Behavior	3
MGMT 1120	Introduction to Business	3
MGMT 1115	Leadership	3
MGMT 1125	Business Ethics	3
MGMT 2115	Human Resource Management	3
MGMT 2125	Performance Management	3
MGMT 2215	Team Project	3
Select one of the following two courses		
ACCT 1100	Financial Accounting I	4
MGMT 1135		3
Select one of the following two courses		
MGMT 1110	Employment Rules/Regulations	3
MKTG 1130	Business Regulation/Compliance	3
Specializations – Select one of the following three specializations		
General Management Specialization		
XXXX 0000	Select Four Business Management Guided Electives	12
Human Resources Management Specialization		
MGMT 2120	Labor Management Relations	3
MGMT 2130	Employee Training/Development	3
XXXX 0000	Guided Elective	3
Select one of the three courses		
MGMT 2205		3
MGMT 2210	Project Management	3
MGMT 2220		3
Operations Management Specialization		
MGMT 2130	Employee Training/Development	3
MGMT 2200	Production/Operations Mgmt	3
MGMT 2210	Project Management	3
XXXX 0000	Guided Elective	3

Minimum Length of Program: 5 Term(s)

Total Credit Hours: 63

Business Management Diploma MD12

The Business Management program is designed to prepare students for entry into management positions in a variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management diploma.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
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Select one of the following two math courses - 3 Credits

MATH 1011	Business Math	3
MATH 1012	Foundations of Mathematics	3

Select one of the following two courses – 2 Credits

EMPL 1000	Interpersonal Relat & Prof Dev	2
PSYC 1010	Basic Psychology	3

Occupational Courses

MGMT 1100	Principles of Management	3
MGMT 1105	Organizational Behavior	3
MGMT 1115	Leadership	3
MGMT 1120	Introduction to Business	3
MGMT 1125	Business Ethics	3
MGMT 2115	Human Resource Management	3
MGMT 2125	Performance Management	3
MGMT 2215	Team Project	3
COMP 1000	Introduction to Computer Literacy	3
XXXX 0000	Select guided electives in area of concentration	6

Select one of the two following courses

ACCT 1100	Financial Accounting I	4
MGMT 1135		3

Select one of the two following courses

MGMT 1110	Employment Rules/Regulations	3
MKTG 1130	Business Regulation/Compliance	3

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 47

Human Resource Management Specialist Technical Certificate of Credit HRM1

The Human Resource Management Specialist Certificate prepares individuals to perform human resources functions in the HR Department I most companies. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Human Resources Management Specialist TCC.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

MGMT 1105	Organizational Behavior	3
MGMT 2115	Human Resource Management	3
MGMT 2125	Performance Management	3
MGMT 2130	Employee Training/Development	3
XXXX 0000	Guided Elective	3

Select one of the following three courses – 3 Hours

MGMT 1110	Employment Rules/Regulations	3
MKTG 1130	Business Regulation/Compliance	3
MGMT 2120	Labor Management Relations	3

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 18

Business Technology

The Business Technology programs is designed to prepare graduates for employment in a variety of positions in today's technology-driven work environment.

Project management, office and administrative support supervisors and managers plan or supervise support staff to ensure that they can work efficiently. After allocating work assignments and issuing deadlines, office and administrative support supervisors and managers oversee the work to ensure that it is proceeding on schedule and meeting established quality standards.

Program Contacts:

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Business Technology Instructor

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Academic Advisor

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Programs of Study:

Business Technology Associate of Applied Science Degree BA23

The Business Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, presentation, and database applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and terminology that encompasses office

management and executive assistant qualification and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Technology, Associate of Applied Science degree.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics – Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

MATH 1103: 201614

Area IV – Humanities/Fine Arts - Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3

Program - Specific Requirements

XXXX 0000	General Core Elective	3
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XXXX 0000 (General Core Elective): From Areas I, II, III, or IV

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
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BUSN 1400	Word Processing Applications	4
BUSN 1430	Desktop Publish/Present Applic	4
BUSN 1440	Document Production	4
BUSN 1190	Digital Technologies- Business	2
BUSN 1240	Office Procedures	3
BUSN 1410	Spreadsheet Concepts/Applic	4
BUSN 1420	Database Applications	4
BUSN 2210	Applied Office Procedures	3
BUSN 2190	Bus Doc Proofreading/Editing	3
MGMT 1100	Principles of Management	3

Select one of the following

ACCT 1100	Financial Accounting I	4
BUSN 2200	Office Accounting	4

Specific Occupational Guided Electives – 6 Hours

BUSN 1015	Intro to Healthcare Reimbursement	3
BUSN 1100	Introduction to Keyboarding	3
BUSN 1320	Business Interaction Skills	3
BUSN 2200	Office Accounting	4
BUSN 2230	Office Management	3
BUSN 2240	Bus Admin Asst Internship I	4
BUSN 2340	Healthcare Administrative Procedures	4
BUSN 2370	Medical Office Billing/Coding/Insurance	3
MGMT 1120	Introduction to Business	3
MATH 1127	Introduction to Statistics	3

Minimum Length of Program: 5 Term(s)

Total Credit Hours: 64

Legal Administrative Assistant LA11

This certificate program is intended to prepare student for immediate employment as entry-level office assistants in law offices and government and corporate legal departments. The program provides students with the knowledge, skills, and attitudes necessary for success in legal offices as receptionists and as office assistants and prepares students in the areas of legal office etiquette, word processing, English grammar, and legal document preparation.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

ENGL 1010	Fundamentals of English I	3
COMP 1000	Introduction to Computer Literacy	3
BUSN 1240	Office Procedures	3
BUSN 1400	Word Processing Applications	4
BUSN 1440	Document Production	4

Occupational Guided Electives 3 hours

Select One Accounting Course

ACCT 1100	Financial Accounting I	4
BUSN 2200	Office Accounting	4

Paralegal Courses Select Two

PARA 1100	Introduction to Law and Ethics	3
PARA 1105	Legal Research/Legal Writing I	3

Total Credit Hours: 30**Business Technology Diploma BA22**

The Business Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-drive workplaces. The Business Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, and presentation software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and technology that encompasses office management and executive assistant qualification and technology innovations for the office. Also provided are opportunities to upgrade present knowledge and skills or to retrain in the area of business technology. Graduates of the program receive a Business Technology Diploma with a specialization in one of the following: Business Administrative Assistant or Medical Administrative Assistant.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
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Select one of the following two courses – 2 Credits

EMPL 1000	Interpersonal Relat & Prof Dev	2
PSYC 1010	Basic Psychology	3

Select one of the following Math Courses – 3 Credits

MATH 1011	Business Math	3
MATH 1012	Foundations of Mathematics	3

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
BUSN 1400	Word Processing Applications	4
BUSN 1440	Document Production	4
BUSN 2190	Bus Doc Proofreading/Editing	3

Select one Accounting Course

BUSN 2200	Office Accounting	4
ACCT 1100	Financial Accounting I	4

Select one of two Specializations

Business Administrative Assistant Specialization

BUSN 1190	Digital Technologies- Business	2
BUSN 1240	Office Procedures	3
BUSN 1410	Spreadsheet Concepts/Applic	4
BUSN 1430	Desktop Publish/Present Applic	4
BUSN 2160	Electronic Mail Applications	2
BUSN 2210	Applied Office Procedures	3

Specific Occupational Guided Electives - 6 Hours

BUSN 1100	Introduction to Keyboarding	3
BUSN 1210	Electronic Calculators	2
BUSN 1300	Introduction to Business	3
BUSN 1320	Business Interaction Skills	3
BUSN 1340	Customer Service Effectiveness	3
BUSN 1420	Database Applications	4
BUSN 2170	Webpage Design	2
BUSN 2200	Office Accounting	4
BUSN 2240	Bus Admin Asst Internship I	4
BUSN 2340	Healthcare Administrative Procedures	4
BUSN 2350	Electronic Health Records	2
BUSN 2370	Medical Office Billing/Coding/Insurance	3
MGMT 1120	Introduction to Business	3

Medical Administrative Assistant Specialization

MAST 1120	Human Disease	3
BUSN 2340	Healthcare Administrative Procedures	4
BUSN 2370	Medical Office Billing/Coding/Insurance	3

Select one of the following three courses

ALHS 1010	Introduction to Anatomy and Physiology	4
ALHS 1011	Structures and Functions of the Human Body	5
BUSN 2310	Anatomy and Terminology for the Medical Administrative Assistant	3

Select one of the following two courses

BUSN 2300	Medical Terminology	2
ALHS 1090	Medical Terminology for ALHS	2

Specific Occupational Guided Electives – 9 Hours

ALHS 1011	Structures and Functions of the Human Body	5
ALHS 1040	Introduction to Health Care	3
ALHS 1090	Medical Terminology for ALHS	2
BUSN 1015	Intro to Healthcare Reimbursement	3
BUSN 1100	Introduction to Keyboarding	3
BUSN 1190	Digital Technologies- Business	2
BUSN 1210	Electronic Calculators	2
BUSN 1240	Office Procedures	3
BUSN 1300	Introduction to Business	3
BUSN 1320	Business Interaction Skills	3
BUSN 1340	Customer Service Effectiveness	3
BUSN 1410	Spreadsheet Concepts/Applic	4
BUSN 1420	Database Applications	4

BUSN 1430	Desktop Publish/Present Applic	4
BUSN 2160	Electronic Mail Applications	2
BUSN 2170	Webpage Design	2
BUSN 2210	Applied Office Procedures	3
BUSN 2330	Adv Medical Document Processing/Transcription	4
BUSN 2380	Med Admin Asst Internship I	4
MGMT 1120	Introduction to Business	3

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 50

Medical Front Office Assistant Technical Certificate of Credit MF21

The Medical Front Office Assistant Certificate is designed to provide the educational opportunities to individuals that will enable them to obtain the knowledge and skills necessary to secure an entry level position as a receptionist in a physician's office, hospital, clinic, or other related areas. Technical courses apply to the degree or diploma program in office technology.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

ENGL 1010	Fundamentals of English I	3
COMP 1000	Introduction to Computer Literacy	3
BUSN 1440	Document Production	4
BUSN 2340	Healthcare Administrative Procedures	4
XXXX 0000	Specific Occupational – Guided Electives	6

Select one of the following two Medical Terminology courses

ALHS 1090	Medical Terminology for ALHS	2
BUSN 2300	Medical Terminology	2

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 22

Microsoft Office Application Professional Technical Certificate of Credit MF41

The Microsoft Office Applications Professional certificate program provides students with the knowledge and skills to perform word processing, spreadsheet, database, and presentation applications in an office environment. It is designed to provide hands-on instruction for developing foundation skills for office assistant careers as well as to prepare students for Microsoft Certified Application Specialist (MCAS) certification. Graduates of the program receive a Microsoft Office Applications Professional Technical Certificate of Credit.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

COMP 1000	Introduction to Computer Literacy	3
XXXX 0001	Specific Occupational - Guided Elective	3
BUSN 1400	Word Processing Applications	4
BUSN 1410	Spreadsheet Concepts/Applic	4
BUSN 1420	Database Applications	4
BUSN 1430	Desktop Publish/Present Applic	4

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 22

Commercial Truck Driving

With several of the country's largest shipping and receiving ports in Savannah, there are career opportunities for commercial truck drivers. According to the U.S. Department of Labor, the median annual wage for heavy and tractor-trailer truck drivers was \$41,340 in 2016 with truck drivers holding about 1.9 million jobs.

The Commercial Truck Driving certificate program provides basic training in the principles and skills of commercial truck operations. The program is based on the definition of a truck driver as one who operates a commercial motor vehicle of all different sizes and descriptions on all types of roads. At the completion of the program, the student is administered the Georgia CDL Skills Exam. The costs associated with the exam are a part of the program cost.

Program Contacts:

Department Head

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Programs of Study:

Commercial Truck Driving Technical Certificate of Credit CT61

The **Commercial Truck Driving** certificate program provides basic training in the principles and skills of commercial truck operations. The program is based on the definition of a truck driver as one who operates a commercial motor vehicle of all different sizes and descriptions on all types of roads. At the completion of the program, the student is administered the Georgia CDL Skills Exam. The costs associated with the exam are a part of the program cost. Admissions Requirements:

1. Students must be 18 years of age (21 for interstate travel).
2. Complete and submit the admissions application along with the \$25 non-refundable application fee (\$10 for returning students).

3. Submit official transcripts from all colleges/universities previously attended. Transcripts must arrive to the college in a sealed envelope in order to be considered official.
4. Schedule the ACCUPLACER placement exam and achieve appropriate test scores or you may: Provide acceptable placement test results from another postsecondary institution.

Provide a transcript from a regionally accredited postsecondary institution documenting successful completion (a grade of "C" or better) in equivalent, program level English and Math courses.

Additional Requirements:

1. Must have a current valid Driver's License
2. Must not have than eight (8) points on your driving record.
3. Must not have more than three (3) moving violations with the last three (3) years.
4. No DUI or DWI within the past seven (7) years.
5. Must not have more than two (2) serious traffic violations (as defined by the Commercial Driver's manual from the Department of Driver Services) within the last three (3) years and no more than three (3) serious traffic violations within the last seven (7) years.
6. Must not have more than one (1) major traffic violation (as defined by the Commercial Driver's manual from the Department of Driver Services).
7. Must have a Class A learner's permit to enroll in the Commercial Truck Driving program.

****The Federal Motor Carriers Safety Administration (FMCSA) regulates commercial driver licensing and requires a Department of Transportation (DOT) physical and drug test in addition to a satisfactory Motor Vehicle Report prior to the issuance of a Georgia Commercial Learner's Permit (CLP) or Commercial Driver's License (CDL). Furthermore, random drug testing is required during the course of the Commercial Truck Driving Program (FMCSA Regulations 382.305 and 391, subpart E).**

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

CTDL 1010	Fundamental- Commercial Driving	3
CTDL 1021	Combination Vehicle Basic Operation/Range Work	5
CTDL 1031	Combination Vehicle Advanced Operations	3

Subtotal: 9

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 9

Construction Management

Construction Managers build better foundations for industry. The ability to build new and rebuild current infrastructure gives program graduates a leg-up on the competition and an ability to change with the highs and lows of the national trending economy.

Program Contacts:

Department Head

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Programs of Study:

Construction Management Associate of Applied Science Degree CM13

The Construction Management degree program is designed to prepare students for a career in some aspect of construction supervision. Basic carpentry skills include laying footings and foundations, framing, roofing, and interior and exterior finishing. Management skills include principles of accounting, construction drafting, code review, scheduling, and contracting. Program graduates receive an Associate of Applied Science Degree in Construction Management.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading: 236

Writing: 249

QRAS: 245

(Quantitative Reasoning, Algebra & Statistics)

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communications

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
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ECON 2105	Macroeconomics	3
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ECON 2106	Microeconomics	3
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HIST 1111	World History I	3
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HIST 1112	World History II	3
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HIST 2111	U.S. History I	3
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HIST 2112	U.S. History II	3
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POLS 1101	American Government	3
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PSYC 1101	Introductory Psychology	3
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SOCI 1101	Introduction to Sociology	3
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Area III – Natural Sciences/Mathematics – Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

MATH 1103: 201614

Area IV – Humanities/Fine Arts - Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3

Program - Specific Requirements

XXXX 0000	General Core Elective	3
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Occupational Courses

COFC 1011	Overview of Building Construction Practices and Materials	3
COFC 1020	Professional Tool Use/Safety	3
COFC 1050	Construction Print Reading Fun	3
CARP 1070	Site Layout Footings/Foundation	3
CARP 1105	Floor and Wall Framing	4
CARP 1110	Ceiling/Roof Framing/Covering	4
CARP 1112	Exterior Finishes and Trim	4
CARP 1114	Interior Finishes I	4

Residential Specialization

CARP 1340	Carpentry Internship Practicum 135	3
DFTG 1101	CAD Fundamentals	4
CMTT 2010	Residential Estimating Review	3
CMTT 2050	Residential Code Review	3
CMTT 2130	Computerized Construction Sch	3
CMTT 2170	Construction Contracting	3
ACCT 1100	Financial Accounting I	4

Occupational Related Elective: 3 Hours

Commercial Specialization

CARP 1340	Carpentry Internship Practicum 135	3
CCMN 1050	Commercial Building Code	2
CCMN 1060	Construction Estimating I	4
CCMN 2020	Construction Scheduling	4
CCMN 2010	Construction Law	3

Occupational Related Electives: 6 Hours

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 64

Construction Management Diploma CM12

The Construction Management diploma program is designed for the student who wishes to prepare for a career in residential or commercial construction supervision. The carpentry courses provide background skills in several areas of construction. Supervision courses provide a core of management and supervisory courses leading to a Construction Management Diploma.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

MATH 1012	Foundations of Mathematics	3
EMPL 1000	Interpersonal Relat & Prof Dev	2
ENGL 1010	Fundamentals of English I	3

Occupational Courses

COFC 1011	Overview of Building Construction Practices and Materials	3
COFC 1020	Professional Tool Use/Safety	3
COFC 1050	Construction Print Reading Fun	3
CARP 1070	Site Layout Footings/Foundatio	3
CARP 1105	Floor and Wall Framing	4
CARP 1110	Ceiling/Roof Framing/Covering	4
CARP 1112	Exterior Finishes and Trim	4
CARP 1114	Interior Finishes I	4

Residential Specialization

CARP 1340	Carpentry Internship Practicum 135	3
DFTG 1101	CAD Fundamentals	4
CMTT 2010	Residential Estimating Review	3
CMTT 2050	Residential Code Review	3
CMTT 2130	Computerized Construction Sch	3
CMTT 2170	Construction Contracting	3

Occupational Related Electives: 3 Hours

Commercial Specialization

CARP 1340	Carpentry Internship Practicum 135	3
CCMN 1050	Commercial Building Code	2
CCMN 1060	Construction Estimating I	4
CCMN 2020	Construction Scheduling	4
CCMN 2010	Construction Law	3

Occupational Related Electives: 6 Hours

Any occupational related elective course from any program in the Industrial Technology Division (AIRC, IDSY, HLST, COFC, CMTT, CARP, CCMN, DFTG, AUTT, FILM, ELTR, MCHT & AMCA)

Minimum Length of Program: 4 Term(s)**Total Credit Hours: 54**

Certified Construction Worker Technical Certificate of Credit CCW1

The Certified Construction Worker certificate program offers training in the construction industry providing students with the knowledge and skills they need to work effectively on a construction site. Completion of the program qualifies graduates for entry level employment. Topics include safety, tool use, materials and fasteners, and construction print reading.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

COFC 1050	Construction Print Reading Fun	3
COFC 1011	Overview of Building Construction Practices and Materials	3
COFC 1020	Professional Tool Use/Safety	3

Minimum Length of Program: 1 Term(s)**Total Credit Hours: 9**

Construction Management Apprentice Technical Certificate of Credit CM71

The Construction Management Apprentice program offers instruction in the fundamentals of construction and management of construction projects. Topics include instruction in basic construction knowledge and skills, construction drafting, costs and materials estimating, inspection practices, and print reading.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

COFC 1011	Overview of Building Construction Practices and Materials	3
COFC 1020	Professional Tool Use/Safety	3
COFC 1050	Construction Print Reading Fun	3
CARP 1070	Site Layout Footings/Foundation	3
CMTT 2010	Residential Estimating Review	3
CMTT 2050	Residential Code Review	3
DFTG 1101	CAD Fundamentals	4

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 22****Construction Manager Technical Certificate of Credit CM81**

The Construction Manager Technical certificate of credit prepares students for entry level Construction management supervisory positions. Topics include principles of accounting, estimating review, construction drafting, codes review, computerized scheduling, and construction contracting.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Selection one of the following Specializations

Residential Construction Manager Specialization

DFTG 1101	CAD Fundamentals	4
CMTT 2010	Residential Estimating Review	3
CMTT 2050	Residential Code Review	3
CMTT 2130	Computerized Construction Sch	3
CMTT 2170	Construction Contracting	3

Commercial Construction Manager Specialization

CCMN 1050	Commercial Building Code	2
CCMN 1060	Construction Estimating I	4
CCMN 2020	Construction Scheduling	4
CCMN 2010	Construction Law	3

Commerical Construction Manager Occupational Related Elective: 3 Hours

Any occupational related elective course from any program in the Industrial Technology Division (AIRC,IDSY,HLST,COFC,CMTT,CARP,CCMN,DFTG,AUTT,FILM,ELTR,MCHT & AMCA)

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 16****Film and TV Production Scenic Technician I Technical Certificate of Credit F121**

Film Production - Construction & Scenic Painting Technician certificate program will train competent entry-level Film/Video Art Department - Construction and Scenic Painters' assistants who can successfully get an entry-level job in the Film/video production industry or continue with their education goals in one of the other Film Production areas. Subject matter includes basic training in Set Construction for Film/TV, fundamentals of safe tool function and usage, basic painting and texturing techniques, the production process and crew responsibilities and hierarchy. Hands on labs provide student with real world Film and TV construction/scenic simulations.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

COFC 1000		2
COFC 1020	Professional Tool Use/Safety	3
FILM 1010	Basic Skills of Film and Television Production I	3
FILM 1080	Film and TV Basic Set Construction & Scenic Painting I	3
COFC 1030		2
COFC 1050	Construction Print Reading Fun	3
FILM 1020	Basic Skills for Film and Television Production II	3
FILM 1090	Film and TV Basic Set Construction & Scenic Painting I	3

Total Credit Hours: 22

Cosmetology

The Cosmetology program is a sequence of courses that prepares students for careers in the field of cosmetology. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement.

Program Contacts:

Department Head

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Academic Advisor Katrina Gore-Gray

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Programs of Study:

Cosmetology Diploma CO12

The **Cosmetology program** is a sequence of courses that prepares students for careers in the field of cosmetology. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, chemistry, anatomy and physiology, skin, hair, and nail diseases and disorders, hair treatments and manipulations, hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, skin and nail care, hair coloring, hair lightening, reception, sales, management, math, reading, writing, interpersonal relations development, computer skills, employability skills, and work ethics. The curriculum meets state licensing requirement of the State board of Cosmetology. Program graduates receive a Cosmetology diploma and are employable as a cosmetology salesperson, cosmetologist, salon manager, or a salon owner. Satisfactory completion of all program courses entitles students to sit for the Georgia State Board of Cosmetology and Barbers Master Cosmetologist Licensure. Practicing cosmetology in the state of Georgia requires this license. The exams are not part of the program or cost of the program.

Entrance Requirements

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

MATH 1012	Foundations of Mathematics	3
ENGL 1010	Fundamentals of English I	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Occupational Courses

COSM 1000	Intro to Cosmetology Theory	4
COSM 1010	Chemical Texture Services	3
COSM 1020	Hair Care and Treatment	3
COSM 1030	Haircutting	3
COSM 1040	Styling	3
COSM 1050	Hair Color	3
COSM 1060	Fundamentals of Skin Care	3
COSM 1070	Nail Care/Advanced Techniques	3
COSM 1080	Physical Hair Services Practicum	3
COSM 1090	Hair Services Practicum I	3
COSM 1100	Hair Services Practicum II	3
COSM 1110	Hair Services Practicum III	3
COSM 1115	Hair Services Practicum IV	2
COSM 1120	Salon Management	3
COSM 1125	Skin and Nail Care Practicum	2
COLL 1010	College and Career Success Skills	3

Minimum Length of Program: 4 Term(s)**Total Credit Hours: 55****Hair Designer Technical Certificate of Credit HD21**

The Hair Designer Technical Certificate of Credit is a sequence of courses that prepares students for careers in the field of hair design. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, chemistry, anatomy and physiology, hair and scalp diseases and disorders, hair treatments and manipulations, hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, hair coloring, hair lightening, reception, sales, management, and work ethics. The curriculum meets state licensing requirements of the State Board of Cosmetology. Satisfactory completion of all program courses entitles students to sit for the Georgia State Board of Cosmetology and Barbers Hair Designer Licensure. Practicing hair design in the state of Georgia requires this license. The exams are not part of the program or cost of the program.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

COSM 1000	Intro to Cosmetology Theory	4
COSM 1010	Chemical Texture Services	3
COSM 1020	Hair Care and Treatment	3
COSM 1030	Haircutting	3
COSM 1040	Styling	3
COSM 1050	Hair Color	3
COSM 1080	Physical Hair Services Practicum	3
COSM 1090	Hair Services Practicum I	3
COSM 1100	Hair Services Practicum II	3
COSM 1110	Hair Services Practicum III	3
COSM 1115	Hair Services Practicum IV	2
COSM 1120	Salon Management	3

Minimum Length of Program: 4 term(s)

Total Credit Hours: 36

Nail Technician Technical Certificate of Credit NT11

The Nail Technician program is a sequence of courses that prepares students for careers in the field of Nail Technician. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, nail diseases and disorders, skin and nail care, and work ethics. The curriculum meets state licensing requirements of the State Board of Cosmetology. Program graduates receive a Nail Technician certificate and are employable as a Nail Technician. Satisfactory completion of all program courses entitles students to sit for the Georgia State Board of Cosmetology and Barbers Master Nail Technician Licensure. Practicing nail technicians in the state of Georgia are required to have this license. The exams are not part of the program or cost of the program.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

COSM 1000	Intro to Cosmetology Theory	4
COSM 1070	Nail Care/Advanced Techniques	3
COSM 1120	Salon Management	3
COSM 1180	Natural Nail Practicum 4500	3
COSM 1190	Nail Care II	3
COSM 1200	Advanced Nail Practicum II	3

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 19****Salon and Spa Support Specialist Technical Certificate of Credit ST11**

The Salon and Spa Support Specialist Technical Certificate of Credit introduces courses that prepare students for careers in the field of Cosmetology as Shampoo Technicians. Learning opportunities develop academic and professional knowledge required for job acquisition, retention and advancement. The program emphasizes specialized training for safety, sanitation, state laws, rules and regulations, chemistry, anatomy and physiology, skin, hair, hair treatments and manipulations, hair styling, artificial hair, braiding/intertwining hair, reception sales, management, employability skills, and work ethics. Graduates receive a Shampoo Technician Technical Certificate of Credit and are employable as a Cosmetology salesperson, salon manager, or salon owner.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Program Courses**

COSM 1000	Intro to Cosmetology Theory	4
COSM 1020	Hair Care and Treatment	3
COSM 1120	Salon Management	3

Select one of the following

XXXX 0000	Elective	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Minimum Length of Program: 1 Term(s)**Total Credit Hours: 12****Criminal Justice**

The Criminal Justice Associate Degree program is a sequence of courses that prepares students for Criminal Justice professions. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. The Criminal Justice field offers thousands of career opportunities in the three components of the criminal justice system: Law Enforcement, the Courts, and Corrections, as well as careers in private security.

Program Contacts:**Department Head**

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Programs of Study:

Criminal Justice Associate of Science Degree CJ13

The Criminal Justice Associate of Science degree program is a sequence of courses that prepares students for Criminal Justice professions. Learning opportunities develop academic, occupational, and professional knowledge, skills, and abilities required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. Program graduates receive an Associate of Science in Criminal Justice degree. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the corrections, security, investigative, law enforcement, and criminal justice administration fields.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Courses

ENGL 1101	Composition and Rhetoric	3
ENGL 1102	Literature and Composition	3
ENGL 2110	World Literature	3
MATH 1111	College Algebra	3
MATH 1127	Introduction to Statistics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
POLS 1101	American Government	3
SPCH 1101	Public Speaking	3
PHYS 1111	Introductory Physics I	3
PHYS 1111L	Introductory Physics Lab I	1
CHEM 1151	Survey of Inorganic Chemistry	3
CHEM 1151L	Survey of Inorganic Chem Lab	1

Select one of the following

MUSC 1101	Music Appreciation	3
ARTS 1101	Art Appreciation	3

Select one of the following (MATH or CHEM/LAB)

MATH 1113	Precalculus	3
CHEM 1152	Survey Organic Chem/Biochem	3
CHEM 1152L	Survey of Organic Chem/Bio Lab	1

Select one of the following

PSYC 1101	Introductory Psychology	3
ECON 1101	Principles of Economics	3

Occupational Courses

CRJU 1010	Intro to Criminal Justice	3
CRJU 1030	Corrections	3
CRJU 1040	Principles of Law Enforcement	3

CRJU 1400	Ethics/Cultural Persp- Crim Jus	3
COMP 1000	Introduction to Computer Literacy	3
Select one Occupational Elective Course		
CRJU 1043	Probation and Parole	3
CRJU 1052	Criminal Justice Admin	3
CRJU 1062	Methods-Criminal Investigation	3
CRJU 1068	Criminal Law- Criminal Justice	3
CRJU 1072	Intro to Forensic Science	3
CRJU 2020	Constitutional Law- Crim Just	3
CRJU 2050	Criminal Procedure	3
CRJU 2070	Juvenile Justice	3

Program Length: 5 Term(s)

Total Credit Hours: 65

Criminal Justice Technology Associate of Applied Science Degree CJT3

The Criminal Justice Technology associate degree program is a sequence of courses that prepares students for Criminal Justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. Program graduates receive a Criminal Justice Technology associate degree. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the corrections, security, investigative, and police administration fields. Completion of the Criminal Justice Technology associate degree does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

Basic Skills Courses

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communication (ENGL 1101 is required)

ENGL 1101	Composition and Rhetoric	3
ENGL 1102	Literature and Composition	3
SPCH 1101	Public Speaking	3

Area II – Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3

HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics – Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

MATH 1103: 201614

Area IV – Humanities/Fine Arts - Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3

Area I, II, III or IV - Select one

XXXX 0000	General Core Elective	3
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XXXX 0000 (General Core Elective): From Areas I, II, III, or IV

Occupational Courses

COLL 1010	College and Career Success Skills	3
CRJU 1010	Intro to Criminal Justice	3
CRJU 1030	Corrections	3
CRJU 1040	Principles of Law Enforcement	3
CRJU 1400	Ethics/Cultural Persp- Crim Jus	3
CRJU 2050	Criminal Procedure	3
CRJU 1068	Criminal Law- Criminal Justice	3
CRJU 2020	Constitutional Law- Crim Just	3
CRJU 2070	Juvenile Justice	3

Practicum or Internship – Select one of the following two courses

CRJU 2090	Criminal Justice Practicum	3
CRJU 2100	Criminal Justice Externship	3

Occupational Electives for non-Basic Law Enforcement Grads: Select five of the following courses for a minimum of 15 Hours

CRJU 1021	Private Security	3
CRJU 1050	Police Patrol Operations	3
CRJU 1052	Criminal Justice Admin	3
CRJU 1054		3
CRJU 1056		3
CRJU 1065	Community-Oriented Policing	3
CRJU 1075		3
CRJU 2060	Criminology	3
CRJU 2150	Cybercrime Investigations	3
CRJU 2201		3
CRJU 2110	Homeland Security	3
CRJU 1043	Probation and Parole	3

CRJU 1072	Intro to Forensic Science	3
CRJU 1074		3
CRJU 1063		3
CRJU 1062	Methods-Criminal Investigation	3
FOSC 1206		3
FOSC 2010		4
FOSC 2011		4
FOSC 2012		4
FOSC 2014		4
FOSC 2033		3
FOSC 2035		4
FOSC 2037	Victimology	3
FOSC 2039		5
FOSC 2040		4
FOSC 2041		4
FOSC 2150		4
EMYT 1124		3
FRSC 1141	Hazardous Materials Operations	4
FRSC 2170	Fire and Arson Investigation	4

Occupational Electives for Basic Law Enforcement Grads: Select five courses from the electives above and/or below for a minimum of 15 Hours

LETA 1010	Health & Life Safety for BLE	2
LETA 1012	Ethics and Liability for BLE	2
LETA 1014	Firearms Training for BLE	4
LETA 1016	Emerg Veh Operations for BLE	4
LETA 1018	Defensive Tactics for BLE	2
LETA 1020	Police Patrol Operations- BLE	4

Minimum Length of Program: 6 Term(s)

Total Credit Hours: 60

Criminal Justice Technology Diploma CJT2

The Criminal Justice Technology diploma program is a sequence of courses that prepares students for Criminal Justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. Program graduates receive a Criminal Justice Technology diploma. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the corrections, security, investigative, and police administration fields. Completion of the Criminal Justice Technology diploma does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
PSYC 1010	Basic Psychology	3

Occupational Courses

COLL 1010	College and Career Success Skills	3
CRJU 1010	Intro to Criminal Justice	3
CRJU 1030	Corrections	3
CRJU 1040	Principles of Law Enforcement	3
CRJU 1068	Criminal Law- Criminal Justice	3
CRJU 1400	Ethics/Cultural Persp- Crim Jus	3
CRJU 2050	Criminal Procedure	3
CRJU 2020	Constitutional Law- Crim Just	3
CRJU 2070	Juvenile Justice	3

Practicum or Internship: Select one of the following two courses

CRJU 2090	Criminal Justice Practicum	3
CRJU 2100	Criminal Justice Externship	3

Occupational Electives (Select a Minimum of 9 Hours)

CRJU 1021	Private Security	3
CRJU 1043	Probation and Parole	3
CRJU 1050	Police Patrol Operations	3
CRJU 1052	Criminal Justice Admin	3
CRJU 1054		3
CRJU 1056		3
CRJU 1062	Methods-Criminal Investigation	3
CRJU 1063		3
CRJU 1065	Community-Oriented Policing	3
CRJU 1072	Intro to Forensic Science	3
CRJU 1074		3
CRJU 1075		3
CRJU 2060	Criminology	3
CRJU 2110	Homeland Security	3
CRJU 2201		3
LETA 1010	Health & Life Safety for BLE	2
LETA 1012	Ethics and Liability for BLE	2
LETA 1014	Firearms Training for BLE	4
LETA 1016	Emerg Veh Operations for BLE	4
LETA 1018	Defensive Tactics for BLE	2
LETA 1020	Police Patrol Operations- BLE	4
FOSC 1206		3
FOSC 2010		4
FOSC 2011		4
FOSC 2012		4
FOSC 2014		4

FOSC 2033		3
FOSC 2035		4
FOSC 2037	Victimology	3
FOSC 2039		5
FOSC 2040		4
FOSC 2041		4
FOSC 2150		4

Minimum Length of Program: 5 Term(s)

Total Credit Hours: 48

Criminal Justice Fundamentals Technical Certificate of Credit CJ71

The Criminal Justice Fundamentals Technical Certificate of Credit is a sequence of courses that prepares students for criminal justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of criminal justice theory and practical application necessary for successful employment. Upon completion of this technical certificate of credit may permit students to pursue entry level opportunities in the criminal justice field. Completion of the Criminal Justice Specialist Technical Certificate of Credit does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
CRJU 1010	Intro to Criminal Justice	3
CRJU 1030	Corrections	3
CRJU 1040	Principles of Law Enforcement	3

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 12

Criminal Justice Specialist Technical Certificate of Credit CJ21

The Criminal Justice Specialist certificate is a sequence of courses that prepares students for criminal justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of criminal justice theory and practical application necessary for successful employment. Upon completion of this technical certificate of credit may permit students to pursue entry level opportunities in the criminal justice field. Completion of the Criminal Justice Specialist certificate does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

CRJU 1010	Intro to Criminal Justice	3
CRJU 1030	Corrections	3
CRJU 1040	Principles of Law Enforcement	3
CRJU 1068	Criminal Law- Criminal Justice	3
CRJU 2020	Constitutional Law- Crim Just	3

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 15

Selected Topics in Criminal Justice Technical Certificate of Credit STI1

Criminal Justice is the study of processes put in place by the government in order to prevent, deter, and control crime. An effective criminal justice system is a prerequisite for a functional, free society. Without ways to regulate or reduce crime, laws would have little meaning and society would suffer. Criminal Justice agencies include law enforcement, the courts and the prison system. Those pursuing a Criminal Justice Technical Certificate of Credit have professed an interest in helping to manage crime. The practice of criminal justice can take a variety of forms at multiple levels of government including service in law enforcement and corrections.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

CRJU 1052	Criminal Justice Admin	3
CRJU 1065	Community-Oriented Policing	3
CRJU 1400	Ethics/Cultural Persp- Crim Jus	3
CRJU 2070	Juvenile Justice	3

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 12

Culinary Arts

Jobs are available anywhere food is prepared. In addition to all types of restaurants, other venues include research and development, food artistry, the hospitality industry, large corporations, educational institutions, casinos, cruise ships, hospitals or assisted living facilities

Program Contacts:

Department Head

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Programs of Study:**Culinary Arts Associate of Applied Science Degree CA43**

The Culinary Arts Degree program is a sequence of courses that prepares students for the culinary profession.

Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of culinary theory and practical application necessary for successful employment. Program graduates receive a Culinary Arts degree. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the culinary field as cooks, bakers, or caterers/culinary managers.

Culinary Arts Degree (CA43)	2020
Graduation Rate	76.70%
Placement Rate	81.82%
ACF Certification Rate	0%

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

Basic Skills Courses

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communication (ENGL 1101 is required)

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3

PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3
Area III – Natural Sciences/Mathematics – Select one		
MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3
<i>MATH 1103: 201614</i>		
Area IV – Humanities/Fine Arts - Select one		
ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3
Program - Specific Requirements - Select one		
XXXX 0000	General Core Elective	3
ENGL 1102	Literature and Composition	3
SPCH 1101	Public Speaking	3
<i>XXXX 0000 (General Core Elective): From Areas I, II, III, or IV</i>		
Occupational Courses		
COLL 1010	College and Career Success Skills	3
CUUL 1000	Fundamentals of Culinary Arts	4
CUUL 1110	Culinary Safety and Sanitation	2
CUUL 1120	Principles of Cooking	6
CUUL 1220	Baking Principles	5
CUUL 1320	Garde Manger	4
CUUL 1129	Fundamentals Restaurant Operat	4
CUUL 1370	Culinary Nutrition/Menu Devel	3
CUUL 2160	Contemporary Cuisine	4
XXXX 0000	Culinary/Hospitality Related Elective	6
Required Courses: Select one		
CUUL 2190	Principles- Culinary Leadership	3
MGMT 1115	Leadership	3
Select 6 Credit Hours from the following Courses		
CUUL 2130	Culinary Practicum	6
CUUL 2140	AdvBaking/InternationalCuisine	6
CUUL 2142	International Cuisine 4500	3
CUUL 2144	Advanced Baking 4500	3

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 65

Culinary Baking and Pastry Arts Associate of Applied Science Degree CBA3

This program is designed to prepare students to work in the rapidly changing, culturally diverse culinary professions. Student

will learn the art of creating tasty baked goods, pastries, and confections, from traditional bread baking to beautiful showpieces. Students will have the opportunity to learn a variety of international and classical pastries and desserts using basic and advanced techniques, which meet industry quality standards. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the culinary field such as bakers or pastry chefs.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading: 236

Writing: 249

QRAS: 245

(Quantitative Reasoning, Algebra & Statistics)

Curriculum

Basic Skills Courses

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communication (ENGL 1101 is required)

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
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ECON 2105	Macroeconomics	3
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ECON 2106	Microeconomics	3
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HIST 1111	World History I	3
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HIST 1112	World History II	3
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HIST 2111	U.S. History I	3
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HIST 2112	U.S. History II	3
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POLS 1101	American Government	3
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PSYC 1101	Introductory Psychology	3
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SOCI 1101	Introduction to Sociology	3
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Area III – Natural Sciences/Mathematics – Select one

MATH 1103	Quantitative Skills/Reasoning	3
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MATH 1101	Mathematical Modeling	3
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MATH 1111	College Algebra	3
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MATH 1103: 201614

Area IV – Humanities/Fine Arts - Select one

ARTS 1101	Art Appreciation	3
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ENGL 2110	World Literature	3
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ENGL 2130	American Literature	3
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ENGL 2310	English Literature from the Beginnings to 1700	3
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HUMN 1101	Introduction to Humanities	3
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MUSC 1101	Music Appreciation	3
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THEA 1101	Theater Appreciation	3
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Program - Specific Requirements- Select one

XXXX 0000	General Core Elective	3
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ENGL 1102	Literature and Composition	3
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SPCH 1101	Public Speaking	3
<i>XXXX 0000 (General Core Elective): From Areas I, II, III, or IV</i>		
Occupational Courses		
COLL 1010	College and Career Success Skills	3
CUUL 1000	Fundamentals of Culinary Arts	4
CUUL 1110	Culinary Safety and Sanitation	2
CUUL 1120	Principles of Cooking	6
CUUL 1220	Baking Principles	5
CUUL 1520	Baking Science	4
CUUL 1530	European Cakes and Tortes	4
CUUL 1540	Artisan and Specialty Bread	4
CUUL 1550	Hot and Cold Plated Desserts	2
CUUL 1560	Cake Design and Decorating	3
CUUL 1570	Confection Artistry	4
CUUL 2190	Principles- Culinary Leadership	3
CUUL 1580	Chocolate Artistry	3
CUUL 2000	Dessert/Bread Retail Product	4

Minimum Length of Program: 5 Term(s)

Total Credit Hours: 66

Culinary Arts Diploma CA44

The **Culinary Arts Diploma** program is a sequence of courses that prepares students for the culinary profession. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of culinary theory and practical application necessary for successful employment. Program graduates receive a Culinary Arts Diploma. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the culinary field as cooks, bakers, or caterers/culinary managers.

Culinary Arts Diploma (CA44)	2020
Graduation Rate	92.90%
Placement Rate	100.00%
ACF Certification Rate	0%

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3

Select one of the following Social/Behavioral Science Courses - 2 Credits

EMPL 1000	Interpersonal Relat & Prof Dev	2
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PSYC 1010	Basic Psychology	3
Occupational Courses		
CUUL 1120	Principles of Cooking	6
CUUL 1000	Fundamentals of Culinary Arts	4
CUUL 1110	Culinary Safety and Sanitation	2
COLL 1010	College and Career Success Skills	3
CUUL 1129	Fundamentals Restaurant Operat	4
CUUL 1220	Baking Principles	5
CUUL 1320	Garde Manger	4
CUUL 2160	Contemporary Cuisine	4
CUUL 1370	Culinary Nutrition/Menu Devel	3
Required courses: Select one of the following two courses		
CUUL 2190	Principles- Culinary Leadership	3
MGMT 1115	Leadership	3
Practicum or Advanced CUUL Course: Select one of the following two courses		
CUUL 2130	Culinary Practicum	6
CUUL 2140	AdvBaking/InternationalCuisine	6
CUUL 2142	International Cuisine 4500	3
CUUL 2144	Advanced Baking 4500	3

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 52

Culinary Baking and Pastry Arts Diploma CBA2

This program is designed to prepare students to work in the rapidly changing, culturally diverse culinary professions. Student will learn the art of creating tasty baked goods, pastries, and confections, from traditional bread baking to beautiful showpieces. Students will have the opportunity to learn a variety of international and classical pastries and desserts using basic and advance techniques, which meet industry quality standards. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the culinary field such as bakers or pastry chefs.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Occupational Courses

COLL 1010	College and Career Success Skills	3
CUUL 1000	Fundamentals of Culinary Arts	4
CUUL 1110	Culinary Safety and Sanitation	2

CUUL 1120	Principles of Cooking	6
CUUL 1220	Baking Principles	5
CUUL 1520	Baking Science	4
CUUL 1530	European Cakes and Tortes	4
CUUL 1540	Artisan and Specialty Bread	4
CUUL 1550	Hot and Cold Plated Desserts	2
CUUL 1560	Cake Design and Decorating	3
CUUL 1570	Confection Artistry	4
CUUL 1580	Chocolate Artistry	3
CUUL 2000	Dessert/Bread Retail Product	4
CUUL 2190	Principles- Culinary Leadership	3

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 59

Food Production Worker I Technical Certificate of Credit FPW1

The Food Production Worker I Technical Certificate of Credit is designed to provide basic entry-level skills for employment in the food service industry as prep cooks and banquet service prep workers.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

CUUL 1000	Fundamentals of Culinary Arts	4
CUUL 1110	Culinary Safety and Sanitation	2
CUUL 1120	Principles of Cooking	6
CUUL 1129	Fundamentals Restaurant Operat	4

Requires 2 semesters for completion

Total Credit Hours: 16

Prep Cook Technical Certificate of Credit PC51

This technical certificate of credit provides skills for entry into the food services area as a prep cook. Topics include: food services history, safety and sanitation, purchasing and food control, nutrition and menu development and design, along with the principles of cooking.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Required Occupational Courses

CUUL 1000	Fundamentals of Culinary Arts	4
CUUL 1110	Culinary Safety and Sanitation	2
CUUL 1120	Principles of Cooking	6

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 12

Cyber and Related

The Department of Cyber and Related Programs hosts the Cybersecurity Workforce Education Center (CWEC). The department offers programs with coursework that prepares students for many facets of deployment and use of computer systems requiring knowledge of computer hardware, software, networks, and cybersecurity principles. It also provides knowledge of selecting, designing, developing, managing, integrating, deploying, networking, and securing computer systems and their associated networks in order to achieve organizational objectives through effective resource utilization.

These programs prepare graduates for jobs that focus on computers, computing problems and solutions, and the design of computer systems and user interfaces from a scientific perspective. Job titles include Information Systems Technician, IT analyst, Network/System Support Technician, Cyber Defense Forensics Analyst.

Program Contacts:

Dean

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Programs of Study:

Computer Support Specialist Associate of Applied Science Degree CS23

The Computer Information Systems Computer Support Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as a computer support specialist.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS:	245
(Quantitative Reasoning, Algebra & Statistics)	

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I - Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II - Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III - Natural Sciences/Mathematics - Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

MATH 1103: 201614

Area IV - Humanities/Fine Arts - Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3

Program - Specific Requirements

XXXX 0000	General Core Elective	3
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Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
CIST 1001	Computer Concepts	4
CIST 1122	Hardware Install/Maintenance	4
CIST 1305	Program Design and Development	3
CIST 1601	Information Security Fundamentals	3
CIST 2921	IT Analysis, Design/Project Management	4
XXXX 0000	Computer Operating Systems Course	3
XXXX 0000	CIS Database Elective Course	4
XXXX 0000	CIS Guided Elective: Office Productivity	3

	Course	
XXXX 0004	CIS Elective Courses	12
Introductory Networking Class – Select one		
CIST 1401	Computer Networking Fundamentals	4
CIST 2441	Cisco Networking for Home and Small Businesses	4
CIST 2451	Introduction to Networks- Cisco	4

Minimum Length of Program: 5 Term(s)

Total Credit Hours: 62

Cyber Forensics Technology Associate of Applied Science Degree CFT3

Cyber Forensics Technology is a field that covers topics related to:

- Digital Forensics Investigations
- Electronic Discovery Management
- Data Analytics
- Information Governance
- Cyber Security

This program will help you develop a unique set of Cyber Forensics skills and abilities such as: Monitor an organization's networks for security breaches and investigate a violation when one occurs; Install and use software, such as firewalls and data encryption programs, to protect sensitive information; Prepare reports that document security breaches and the extent of the damage caused by the breaches; Conduct penetration testing, which is when analysts simulate attacks to look for vulnerabilities in their systems; Research the latest information technology (IT) security trends; Develop security standards and best practices for their organization; Recommend security enhancements to management or senior IT staff. Work roles that graduates of this program are prepared for include: Digital Forensics Investigations Associate, Threat Intelligence Analyst, Cyber Forensics Examiner, Cyber Crime Analyst.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading: 236

Writing: 249

QRAS: 245

(Quantitative Reasoning, Algebra & Statistics)

Curriculum

General Education Core: 15 Semester Credit Hours

ENGL 1101	Composition and Rhetoric	3
MATH 1111	College Algebra	3
HUMN 1101	Introduction to Humanities	3
SPCH 1101	Public Speaking	3

Select either PSYC 1101 or SOCI 1101

PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
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CIST 1001	Computer Concepts	4
CIST 1122	Hardware Install/Maintenance	4
CIST 1135	Operating Systems and Virtual /Cloud Computing 4500	4
CIST 1305	Program Design and Development	3
CIST 1601	Information Security Fundamentals	3
CIST 2602	Network Security 4500	4
CIST 2612	Computer Forensics 4500	4
CRJU 1010	Intro to Criminal Justice	3
CRJU 1040	Principles of Law Enforcement	3
CRJU 1068	Criminal Law- Criminal Justice	3
CRJU 2050	Criminal Procedure	3
CRJU 2150	Cybercrime Investigations	3
Select either CIST 1401 or CIST 2451:		
CIST 1401	Computer Networking Fundamentals	4
CIST 2451	Introduction to Networks- Cisco	4

Total Credit Hours: 62

Cybersecurity Associate of Applied Science Degree CY13

The Cybersecurity degree program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Cybersecurity Specialists or Information Security Analysts.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I - Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II - Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3

SOCI 1101	Introduction to Sociology	3
Area III - Natural Sciences/Mathematics - Select one		
MATH 1101	Mathematical Modeling	3
MATH 1103	Quantitative Skills/Reasoning	3
MATH 1111	College Algebra	3
Area IV - Humanities/Fine Arts - Select one		
ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3
Program - Specific Requirements General Core Elective (3 Credit Hours)		
XXXX 0000	General Core Elective	3
Occupational Courses (Required Minimum: 45 Semester Credit Hours)		
COMP 1000	Introduction to Computer Literacy	3
CIST 1001	Computer Concepts	4
CIST 1122	Hardware Install/Maintenance	4
CIST 1601	Information Security Fundamentals	3
CIST 1602	Security Policies and Procedures	3
CIST 2601	Implementing Operating Systems Security 4500	4
CIST 2602	Network Security 4500	4
CIST 2611	Network Defense and Countermeasures	4
CIST 2612	Computer Forensics 4500	4
CIST 2613	Ethical Hacking and Penetration Testing	4
XXXX 0000	Elective	4
Select one of the following		
CIST 1401	Computer Networking Fundamentals	4
CIST 2451	Introduction to Networks- Cisco	4

Total Credit Hours: 60

Information Technology Associate of Science Degree AF43

This program prepares students for jobs that focus on computers, computing problems and solutions, and the design of computer systems and user interfaces from a scientific perspective. Job titles include Information Systems Technician, IT analyst, and Network and System Support Technician.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS:	245
(Quantitative Reasoning, Algebra & Statistics)	

Curriculum

General Education Courses

ENGL 1101	Composition and Rhetoric	3
ENGL 1102	Literature and Composition	3
POLS 1101	American Government	3
HIST 1111	World History I	3
HIST 1112	World History II	3
MATH 1111	College Algebra	3
MATH 1113	Precalculus	3
MATH 1131	Calculus I	4

Select one of the following

HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3

Select one of the following

PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Select one of the following

ARTS 1101	Art Appreciation	3
MUSC 1101	Music Appreciation	3
HUMN 1101	Introduction to Humanities	3

Select eight credit hours of the following

BIOL 1111	Biology I	3
BIOL 1111L	Biology Lab I	1
CHEM 1151	Survey of Inorganic Chemistry	3
CHEM 1151L	Survey of Inorganic Chem Lab	1
CHEM 1211	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1
PHYS 1111	Introductory Physics I	3
PHYS 1111L	Introductory Physics Lab I	1

Occupational Courses - 18 Semester Credit Hours

COMP 1000	Introduction to Computer Literacy	3
CIST 1001	Computer Concepts	4
CIST 2451	Introduction to Networks- Cisco	4
MGMT 1125	Business Ethics	3

Select one of the following programming electives

CIST 2311	Visual Basic I	4
CIST 2371	Java Programming I	4

Select one of the following IT related electives

CIST 1122	Hardware Install/Maintenance	4
CIST 1130	Operating Systems Concepts	3
CIST 1135	Operating Systems and Virtual /Cloud	4

CIST 1305	Computing 4500 Program Design and Development	3
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Minimum Length of Program: 4 Term(s)

Total Credit Hours: 63

Networking Specialist Associate of Applied Science Degree NS13

The Computer Information Systems Networking specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as networking specialists.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics – Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

Area IV – Humanities/Fine Arts - Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to	3

	1700	
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3
Program – Specific Requirements		
XXXX 0000	General Core Elective	3
Occupational Courses		
COMP 1000	Introduction to Computer Literacy	3
CIST 1001	Computer Concepts	4
CIST 1122	Hardware Install/Maintenance	4
CIST 1135	Operating Systems and Virtual /Cloud Computing 4500	4
CIST 1601	Information Security Fundamentals	3
XXXX 0003	CIS Elective Courses	14
Choose one of the following two courses		
CIST 2451	Introduction to Networks- Cisco	4
XXXX 0000	CIS Networking Elective	4
Choose one of the following specializations		
Cloud Computing Specialization		
CIST 2480	AWS Cloud Foundations	4
CIST 2481	AWS Cloud Architecting	4
CIST 2482	AWS Cloud Developing	4
CIST XXXX	Cloud Elective	4
Cisco Exploration Specialization		
CIST 2451	Introduction to Networks- Cisco	4
CIST 2452	Cisco Switching, Routing & Wireless Essentials	4
CIST 2453	Enterprise Networking, Security, and Automation	4
CIST 2454	Cisco Connecting Networks	4
Microsoft Specialization		
CIST 2411	Microsoft Client	4
CIST 2412	Microsoft Server Directory Srv	4
CIST 2413	Microsoft Server Infrastructure	4
XXXX 0000	MS Elective	4

Minimum Length of Program: 5 Term(s)

Total Credit Hours: 66

Computer Support Specialist Diploma CS14

The Computer Information Systems Computer Support Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and

computer networking. Program graduates are qualified for employment as computer support specialist.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
CIST 1001	Computer Concepts	4
XXXX 0000	CIS Operating Systems Course	3
CIST 1305	Program Design and Development	3
XXXX 0000	CIS Database Elective	4
CIST 1122	Hardware Install/Maintenance	4
CIST 1601	Information Security Fundamentals	3
XXXX 0000	CIS Guided Elective: Office Productivity Course	3
CIST 2921	IT Analysis, Design/Project Management	4
XXXX 0004	CIS Elective Courses	12

Introductory Networking Class – Select one of the following three courses

CIST 1401	Computer Networking Fundamentals	4
CIST 2441	Cisco Networking for Home and Small Businesses	4
CIST 2451	Introduction to Networks- Cisco	4

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 55

Cybersecurity Diploma CY12

The Cybersecurity diploma program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the basic skills areas of English and mathematics, as well as in the technical areas of computer terminology and concepts, computer networking, and network security. Program graduates are qualified for employment as Computer Network Security Specialists, Cybersecurity Specialists or Information Security Analysts.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
CIST 1001	Computer Concepts	4
CIST 1122	Hardware Install/Maintenance	4
CIST 1601	Information Security Fundamentals	3
CIST 2601	Implementing Operating Systems Security 4500	4
CIST 2602	Network Security 4500	4
CIST 2612	Computer Forensics 4500	4
XXXX 0000	CIS Networking Elective	4
XXXX 0000	CIS Networking Elective	4

Select one of the following Networking classes

CIST 1401	Computer Networking Fundamentals	4
CIST 2451	Introduction to Networks- Cisco	4

Total Credit Hours: 46

Networking Specialist Diploma NS14

The Computer Information Systems Networking specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as networking specialists with either a CISCO or Microsoft specialization.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
CIST 1001	Computer Concepts	4
CIST 1122	Hardware Install/Maintenance	4
XXXX 0004	CIS Elective Courses	12

Introductory-Level Networking Class - Select one of the following three courses

CIST 1401	Computer Networking Fundamentals	4
CIST 2451	Introduction to Networks- Cisco	4

Select Microsoft, Cisco or AWS Cloud Computing Specialization**Microsoft Specialization**

CIST 2411	Microsoft Client	4
CIST 2412	Microsoft Server Directory Srv	4
CIST 2413	Microsoft Server Infrastructure	4
XXXX 0000	MS Elective	4

Cisco Exploration Specialization

CIST 2452	Cisco Switching, Routing & Wireless Essentials	4
CIST 2453	Enterprise Networking, Security, and Automation	4
CIST 2454	Cisco Connecting Networks	4

Cloud Computing Specialization

CIST 2480	AWS Cloud Foundations	4
CIST 2481	AWS Cloud Architecting	4
CIST 2482	AWS Cloud Developing	4
CIST XXXX	Cloud Elective	4

Minimum length of program: 5 semesters**Total Credit Hours: 54****Cisco Network Specialist Technical Certificate of Credit CN71**

The CISCO Network Specialist program teaches how to build, maintain and troubleshoot computer networks. Students also learn how to connect these networks to other networks and the Internet. Successful completion of the Cisco Network Specialist program qualifies the student to take the Cisco Certified Network Associate (CCNA) examination. The cost of the CCNA examination is not included in the program costs.

Minimum Test Scores:**Next Gen. ACCUPLACER**

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Occupational Courses**

CIST 2451	Introduction to Networks- Cisco	4
CIST 2452	Cisco Switching, Routing & Wireless	4

CIST 2453	Essentials Enterprise Networking, Security, and Automation	4
CIST XXXX	Guided Elective	4

Program Length: 4 Semesters

Subtotal: 16

Cybersecurity Technical Certificate of Credit IS81

The Cybersecurity certificate is designed to give students the knowledge they need to understand and maintain computer information systems security.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

CIST 1601	Information Security Fundamentals	3
CIST 2601	Implementing Operating Systems Security 4500	4
CIST 2611	Network Defense and Countermeasures	4
CIST 1602	Security Policies and Procedures	3
CIST 2602	Network Security 4500	4
CIST 2612	Computer Forensics 4500	4
CIST 2613	Ethical Hacking and Penetration Testing	4

Total Credit Hours: 26

Cybersecurity Fundamentals Technical Certificate of Credit CW71

The Cybersecurity Fundamentals TCC is a sequence of courses designed, upon completion of required prerequisite courses, to provide students with an understanding of the fundamental concepts, principles and techniques required in computer information processing. Completion of the TCC will prepare students to either continue more advanced studies in cybersecurity leading toward a Diploma or AAS Degree or broaden their current CIST knowledge base.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

CIST 1001	Computer Concepts	4
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CIST 1122	Hardware Install/Maintenance	4
CIST 1601	Information Security Fundamentals	3
CIST 1602	Security Policies and Procedures	3

Select one of the following courses

CIST 1401	Computer Networking Fundamentals	4
CIST 2451	Introduction to Networks- Cisco	4

Total Credit Hours: 18

Dual Enrollment Cybersecurity Technical Certificate of Credit DD91

This dual enrollment TCC is designed to provide high school students the knowledge and skills to conduct Cybersecurity.

Within Savannah Tech's service delivery area, there is a great need for individuals with cybersecurity skills and knowledge in varying work roles in our area. A ratio of existing cybersecurity workers to cybersecurity job openings in our area is 2.8 which is very low. With this dual enrollment TCC offering, Savannah Tech would be able to provide high school students knowledge and skills sets related to cybersecurity that will prepare them for higher level Diploma or AAS coursework. This dual enrollment TCC will allow high school students to obtain an academic credential that will allow them to employ advanced cybersecurity knowledge in their daily life. It will help to develop a skilled and cyber capable workforce to meet the cyberdefense and cybersecurity challenges of the southeast region.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

MATH 1012	Foundations of Mathematics	3
CIST 1601	Information Security Fundamentals	3
CIST 1602	Security Policies and Procedures	3
CIST 2601	Implementing Operating Systems Security 4500	4
CIST 2602	Network Security 4500	4
CIST 2611	Network Defense and Countermeasures	4
CIST 2612	Computer Forensics 4500	4
CIST 2613	Ethical Hacking and Penetration Testing	4

Total Credit Hours: 29

Dual Enrollment Cybersecurity Fundamentals Technical Certificate of Credit DC91

This dual enrollment TCC is designed to provide high school students a fundamental understanding of Cybersecurity -- allowing the student to further pursue coursework to prepare for a career in the Cybersecurity field. Within Savannah Tech's service delivery area, there is a great need for individuals with cybersecurity skills and knowledge in varying work roles in our area. A ratio of existing cybersecurity workers to cybersecurity job openings in our area is 2.8 which is very low. With this dual enrollment TCC offering Savannah Tech would be able to provide high school students a foundational level of understanding of cybersecurity that covers the prerequisites for higher level Diploma or AAS coursework. This dual enrollment TCC will allow high school students to obtain a basic academic credential to employ cybersecurity knowledge in their daily life. It will help to develop a skilled and cyber capable workforce to meet the cyberdefense and cybersecurity challenges of the southeast

region. It also includes all the prerequisite courses for the TCC in Cybersecurity.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

ENGL 1010	Fundamentals of English I	3
CIST 1001	Computer Concepts	4
CIST 1122	Hardware Install/Maintenance	4
CIST 1601	Information Security Fundamentals	3
CIST 1602	Security Policies and Procedures	3

Select one of the following courses

CIST 1401	Computer Networking Fundamentals	4
CIST 2451	Introduction to Networks- Cisco	4

Total Credit Hours: 25

Microsoft Network Administrator Technical Certificate of Credit MS11

The Microsoft Network Administrator certificate provides training in Microsoft networking. This certificate will prepare the student for an entry-level computer networking position. Skills taught include implementation of Microsoft operating systems, implementation of Microsoft servers, and networking Infrastructure. Hands-on labs provide students with real world simulations. This certificate prepares the student to sit for the Microsoft Certified IT Professional (MCITP) networking exam. Costs for the MCITP networking exam are not included in the program costs.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

CIST 2411	Microsoft Client	4
CIST 2412	Microsoft Server Directory Srv	4
CIST 2413	Microsoft Server Infrastructure	4

Select one of the following two courses

CIST 2414	Microsoft Server Administrator	4
CIST 2420		4

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 16

PC Repair and Network Technician Technical Certificate of Credit PR21

The PC Repair and Network Technician certificate prepares the student with the skills needed to perform personal computer troubleshooting and repair.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

CIST 1001	Computer Concepts	4
CIST 1122	Hardware Install/Maintenance	4
COMP 1000	Introduction to Computer Literacy	3
CIST 1135	Operating Systems and Virtual /Cloud Computing 4500	4

Introductory Level Networking Class – Select one of the following three courses

CIST 1401	Computer Networking Fundamentals	4
CIST 2441	Cisco Networking for Home and Small Businesses	4
CIST 2451	Introduction to Networks- Cisco	4

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 18

Dental Assisting

Dental assistants perform a variety of patient care, office, and laboratory duties. They sterilize and disinfect instruments and equipment, prepare and lay out the instruments and materials required to treat each patient, and obtain and update patients' dental records. During dental procedures, assistants work alongside the dentist to provide assistance. They hand instruments and materials to dentists and keep patients' mouths dry and clear by using suction hoses or other devices. Dental Assisting is a competitive admissions program. Please refer to the Competitive Admissions Webpage for current information on the selection process requirements.

Program Contacts:

Department Head Wendy Herndon
912-443-5350
wherndon@savannahtech.edu

Academic Advisor Cindy Cole
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ccole@savannahtech.edu

Programs of Study:

Dental Assisting Diploma DA12

The Dental Assisting program at Savannah Technical College prepares students for employment in a variety of positions in today's dental offices. The Dental Assisting program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of dental assisting. Graduates of the program receive a Dental Assisting diploma. Satisfactory completion of all program courses entitles students to participate in the Dental Assisting National Board Certified Dental Assistant (CDA) examination and certification process. Some employers may require candidates to have the CDA credential. The cost of the examination and certification is not part of the cost of the program and must be paid for by the student/graduate.

The program in dental assisting is accredited by the Commission on Dental Accreditation [and has been granted the accreditation status of "approval without reporting requirements"]. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commission's web address is: <http://www.ada.org/100.aspx>

Dental Assisting Apply Here

Dental Assisting Admission Information Fall 2023

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
PSYC 1010	Basic Psychology	3

Occupational Courses

COLL 1010	College and Career Success Skills	3
ALHS 1040	Introduction to Health Care	3
DENA 1010		1
DENA 1050	Microbiology/Infection Control	3
DENA 1080	Dental Anatomy	5
DENA 1340	Dental Asst I Gen Chairside	6
DENA 1030	Preventive Dentistry	2
DENA 1070	Oral Pathology and Therapeutic	2
DENA 1350	Dental Asst II Den Spec/EFDA	7
DENA 1390	Dental Radiology	4
DENA 1460	Dental Practicum I	1
DENA 1090	Dental Assisting NBE Prep	1
DENA 1470	Dental Practicum II	1
DENA 1480	Dental Practicum III	5
DENA 1400	Dental Practice Management	2

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 55

Dental Hygiene

Dental hygienists remove soft and hard deposits from teeth, teach patients how to practice good oral hygiene, and provide other preventive dental care. They examine patients' teeth and gums, recording the presence of diseases or abnormalities. Dental Hygiene is a competitive admissions program. Please refer to the Competitive Admissions Webpage for current information on the selection process requirements.

Program Contacts:

Department Head Frances Kay Thigpen
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Administrative Assistant DeeDee Hall
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dnhall@savannahtech.edu

Programs of Study:

Dental Hygiene Associate of Science Degree DH23

1. The program in Dental Hygiene is accredited by the Commission on Dental Accreditation [*and has been granted the accreditation status of "approval without reporting requirements"*] The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commission's website is: <http://www.ada.org/en/coda>.

Commission on Dental Accreditation Posting Form for Policy on Third Party Comments

At the completion of the Dental Hygiene Associate Degree program of study, the student must successfully pass each of the following: National Board Dental Hygiene Examination, a state/regional practical credentialing examination, and a state board jurisprudence examination. Upon successful completion of the examinations, the graduate must obtain a dental hygiene license from each State's Board of Dentistry for which they wish to work.

The cost of each of the examinations and licensure is not part of the cost of the program and must be paid for by the student/graduate. The Dental Hygiene program at Savannah Technical College offers a sequence of courses that prepares students for positions in the dental profession. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Registered and licensed dental hygienists work in a variety of professional settings. The public is most familiar with dental hygienists in the private dental office, where they perform numerous critical services designed to detect and prevent diseases of the mouth. These include oral prophylaxis; examining the head, neck, and oral areas for signs of disease; educating patients about oral hygiene; taking and/or developing radiographs; and applying fluoride and/or sealants. In this setting, registered dental hygienists play a vital role in protecting the oral health of the American public. Program graduates receive an Associate of Science in Dental Hygiene. Dental Hygiene Technical Standards For more information on the Dental Hygiene Program, please email dentalhygiene@savannahtech.edu.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

Program Courses

Area I Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
SPCH 1101	Public Speaking	3

Area II Social/Behavioral Sciences

PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III Natural Sciences/Mathematics

CHEM 1211	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1

Or

CHEM 1151	Survey of Inorganic Chemistry	3
CHEM 1151L	Survey of Inorganic Chem Lab	1

And

MATH 1111	College Algebra	3
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Or

MATH 1103	Quantitative Skills/Reasoning	3
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MATH 1103:201614

Area IV Humanities/Fine Arts (Select one)

HUMN 1101	Introduction to Humanities	3
ARTS 1101	Art Appreciation	3
ENGL 2130	American Literature	3
MUSC 1101	Music Appreciation	3

Non General Education Degree Courses

BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy/Physiology Lab I	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy/Physiology Lab II	1
BIOL 2117	Introductory Microbiology	3
BIOL 2117L	Intro Microbiology Lab	1

Occupational Courses

DHYG 1000	Tooth Anatomy/Root Morphology	2
DHYG 1020	Head and Neck Anatomy	2
DHYG 1040	Preclinical Dental Hygiene Lec	2
DHYG 1050	Preclinical Dental Hygiene Lab	2
DHYG 1110	Clinical Dental Hygiene I Lec	2
DHYG 1111	Clinical Dental Hygiene I Lab	3
DHYG 1070	Radiology Lecture	2

DHYG 1090	Radiology Lab	1
DHYG 2050	Oral Pathology	3
DHYG 2200	Periodontology	3
DHYG 1010	Oral Embryology and Histology	1
DHYG 1030	Dental Materials	2
DHYG 2010	Clinical Dental Hygiene II Lecture	2
DHYG 2020	Clinical Dental Hygiene II Lab	2
DHYG 1206	Pharmacology and Pain Control	3
DHYG 2080	Clinical Dental Hygiene III Lec	2
DHYG 2090	Clinical Dental Hygiene III Lab	4
DHYG 2110	Biochemistry/Nutrition Fund	2
DHYG 2070	Community Dental Health	3
DHYG 2130	Clinical Dental Hygiene IV Lec	2
DHYG 2140	Clinical Dental Hygiene IV Lab	4

Minimum Length of Program: 5 Semesters - Once formally admitted to program

Total Credit Hours: 83

Drafting

Anything that is three-dimensional – pens, desks, buildings, industrial equipment, anything you can touch – has to be designed by a drafting technician before it can be created. Whether it's AutoCAD, Revit, Inventor, or CATIA, the Drafting Technology Department works hard to stay on the cutting edge of all the design software available in industry. The department allows students to select a specialization within their program of study – either architectural or mechanical design.

Program Contacts:

Department Head

Rachel Daly
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rdaly@savannahtech.edu

Academic Advisor Lauralyn Anderson

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landerson@savannahtech.edu

Programs of Study:

Drafting Associate Associate of Applied Science Degree DT13

The Drafting Technology Associate of Applied Science degree program prepares students for employment in a variety of positions in the drafting field, such as a drafting technician or CAD operator based on the specialization areas a student chooses to complete. The program provides learning opportunities which introduce, develop, and reinforce academic and technical knowledge, skills and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or retrain in drafting practices and software.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS:	245
(Quantitative Reasoning, Algebra & Statistics)	

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communications

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences - Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics

MATH 1111	College Algebra	3
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Area IV – Humanities/Fine Arts - Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3

Area V - Mathematics Elective - Select one

MATH 1112	College Trigonometry	3
MATH 1113	Precalculus	3

Occupational Courses

DFTG 1101	CAD Fundamentals	4
DFTG 1103	Multiview/Basic Dimensioning	4

Choose one of the following specializations

Architectural Drafting Specialization

DFTG 1125	Architectural Fundamentals	4
DFTG 1127	Architectural 3D Modeling	4
DFTG 1129	Residential Drawing I	4
DFTG 1131	Residential Drawing II	4
DFTG 1133	Commercial Drawing I	4

Select a Minimum of 17 Credits from the following

DFTG 2010	Engineering Graphics	4
DFTG 2300	Drafting Tech Practicum/Int 3	3
DFTG 2400	Drafting Tech Practicum/Int 4	4
DFTG 2500	Drafting Technology Exit Rev	3
DFTG 2600	Drafting Tech Practicum/Int 6	6
DFTG 2030	Advanced 3D Modeling Architectural	4
DFTG 2120	Print Reading for Architecture	3
CCMN 1050	Commercial Building Code	2
CCMN 1060	Construction Estimating I	4
CCMN 2020	Construction Scheduling	4
CMTT 2010	Residential Estimating Review	3
CMTT 2130	Computerized Construction Sch	3
CMTT 2050	Residential Code Review	3
ELTR 1060	Electrical Prints, Schematics/Symbols	2
HLST 1030	Architectural Printreading	2
HLST 1050	Structural Theory and Pathology	2
HLST 1220	Traditional Building Styles	3
HLST 2110	Design- Build Collaborative	4
COMP 1000	Introduction to Computer Literacy	3

Mechanical Drafting Specialization

DFTG 1105	3D Mechanical Modeling	4
DFTG 1107	Advanced Dimensioning/Sectional Views	4
DFTG 1109	Auxiliary Views/Surface Development	4
DFTG 1111	Fasteners	4
DFTG 1113	Assembly Drawings	4

Select a Minimum of 17 Credits from the following

DFTG 1130	Introduction to CATIA	5
DFTG 1140	Advanced CATIA	6
DFTG 2010	Engineering Graphics	4
DFTG 2110	Print Reading I	2
DFTG 2300	Drafting Tech Practicum/Int 3	3
DFTG 2400	Drafting Tech Practicum/Int 4	4
DFTG 2500	Drafting Technology Exit Rev	3
DFTG 2600	Drafting Tech Practicum/Int 6	6
DFTG 2020		3
DFTG 2040	Adv 3D Modeling Mechanical	4
DFTG 2210	Print Reading II	2
COMP 1000	Introduction to Computer Literacy	3
ASTT 1020	Aircraft Blueprint Reading	3
MCHT 1012	Print Reading for Machine Tool	3
WELD 1030	Blueprint Reading-Welding Tech	4

Minimum Length of Program: 5 Term(s)**Total Credit Hours: 60****Drafting Diploma DT12**

The Drafting Technology diploma program prepares students for employment in a variety of positions in the drafting field, such as a drafter or CAD operator based on the specialization areas a student chooses to complete. The program provides learning opportunities which introduce, develop, and reinforce academic and technical knowledge, skills and attitudes required for job

acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or retrain in drafting practices and software.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Math Courses

MATH 1013	Algebraic Concepts	3
MATH 1015	Geometry and Trigonometry	3

Occupational Courses

DFTG 1101	CAD Fundamentals	4
DFTG 1103	Multiview/Basic Dimensioning	4
XXXX 0000	Occupational Elective	3

Choose one of the following specializations

Architectural Drafting Specialization

DFTG 1125	Architectural Fundamentals	4
DFTG 1127	Architectural 3D Modeling	4
DFTG 1129	Residential Drawing I	4
DFTG 1131	Residential Drawing II	4
DFTG 1133	Commercial Drawing I	4

Select a Minimum of 4 Credits from the following

DFTG 2010	Engineering Graphics	4
DFTG 2300	Drafting Tech Practicum/Int 3	3
DFTG 2400	Drafting Tech Practicum/Int 4	4
DFTG 2500	Drafting Technology Exit Rev	3
DFTG 2600	Drafting Tech Practicum/Int 6	6
DFTG 2030	Advanced 3D Modeling Architectural	4
DFTG 2120	Print Reading for Architecture	3
COMP 1000	Introduction to Computer Literacy	3
CCMN 1050	Commercial Building Code	2
CCMN 1060	Construction Estimating I	4
CCMN 2020	Construction Scheduling	4
CMTT 2010	Residential Estimating Review	3
CMTT 2050	Residential Code Review	3
CMTT 2130	Computerized Construction Sch	3
ELTR 1060	Electrical Prints, Schematics/Symbols	2
HLST 1030	Architectural Printreading	2
HLST 1050	Structural Theory and Pathology	2
HLST 1220	Traditional Building Styles	3
HLST 2110	Design- Build Collaborative	4

Mechanical Drafting Specialization

DFTG 1105	3D Mechanical Modeling	4
DFTG 1107	Advanced Dimensioning/Sectional Views	4
DFTG 1109	Auxiliary Views/Surface Development	4
DFTG 1111	Fasteners	4
DFTG 1113	Assembly Drawings	4

Select a Minimum of 4 Credits from the following

DFTG 1130	Introduction to CATIA	5
DFTG 1140	Advanced CATIA	6
DFTG 2010	Engineering Graphics	4
DFTG 2110	Print Reading I	2
DFTG 2300	Drafting Tech Practicum/Int 3	3
DFTG 2400	Drafting Tech Practicum/Int 4	4
DFTG 2500	Drafting Technology Exit Rev	3
DFTG 2600	Drafting Tech Practicum/Int 6	6
DFTG 2020		3
DFTG 2040	Adv 3D Modeling Mechanical	4
DFTG 2210	Print Reading II	2
COMP 1000	Introduction to Computer Literacy	3
ASTT 1020	Aircraft Blueprint Reading	3
MCHT 1012	Print Reading for Machine Tool	3
WELD 1030	Blueprint Reading-Welding Tech	4

Minimum Length of Program: 4 Term(s)**Total Credit Hours: 46****CAD Operator Technical Certificate of Credit CP41**

All of the courses in the CAD Operator TCC program are embedded in the Drafting Technology diploma and degree programs. The CAD Operator TCC program provides students with the opportunity to continue on the career pathway toward advancement in the drafting profession. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in drafting practices and software. This TCC could also serve, if needed, as an exit point for high school Move On When Ready students needing a point of exit for employment purposes.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Program Courses**

DFTG 1101	CAD Fundamentals	4
DFTG 1103	Multiview/Basic Dimensioning	4

Choose one of the following specializations

Architectural Drafting Specialization

DFTG 1125	Architectural Fundamentals	4
DFTG 1127	Architectural 3D Modeling	4

DFTG 1129	Residential Drawing I	4
Mechanical Drafting Specialization		
DFTG 1105	3D Mechanical Modeling	4
DFTG 1107	Advanced Dimensioning/Sectional Views	4
DFTG 1109	Auxiliary Views/Surface Development	4

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 20

CAD Operator – Mechanical Technical Certificate of Credit CP61

All of the courses in the CAD Operator - Mechanical TCC program are embedded in the Drafting Technology diploma and degree programs. The CAD Operator TCC program provides students with the opportunity to continue on the career pathway toward advancement in the drafting profession. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in drafting practices and software. This TCC could also serve if needed as an exit point for high school dual enrolled students needing a point of exit for employment purposes.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

DFTG 1103	Multiview/Basic Dimensioning	4
DFTG 1109	Auxiliary Views/Surface Development	4
XXXX 0000	Occupational Elective	3

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 11

CATIA Technician Technical Certificate of Credit CH71

This program is designed to enhance the drafting diploma program to allow students to be more marketable in the aeronautics industry. As Gulfstream Aerospace is a major employer in the Savannah area, they have requested that Savannah Tech begin a CATIA drafting program, as it is the modeling system they use.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

DFTG 1101	CAD Fundamentals	4
DFTG 1130	Introduction to CATIA	5
DFTG 1140	Advanced CATIA	6
XXXX 0000	Occupational Elective	3

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 18

Early Childhood Care and Education

The Early Childhood Care and Education program is designed to prepare students for employment in a variety of positions in childcare and related fields. Graduates are qualified as paraprofessionals, private pre-kindergarten teachers or Assistant PreK teachers, owners and/or directors of child care (day care) centers. The program emphasizes a combination of child development theory and practical application necessary for successful employment. The associate degree provides graduates with the opportunity for continued education and articulation to baccalaureate programs.

Program Contacts:

Department Head

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Academic Advisor Joyce Johnson

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jjohnson@savannahtech.edu

Programs of Study:

Early Childhood Care/Education Associate of Applied Science Degree EC13

The Early Childhood Care and Education associate of applied science degree program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as general core competencies necessary for successful employment. Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, Georgia Pre-K programs, and elementary school paraprofessional positions. Graduates of this program will receive one of five areas of specialization: exceptionalities, infant/toddler, program administration, paraprofessional/school age, or family child care.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS:	245
(Quantitative Reasoning, Algebra & Statistics)	

Curriculum

General Education Core (Required Minimum: 18 Semester Hours)

Area I – Language Arts/Communication (6 Hours)

ENGL 1101	Composition and Rhetoric	3
XXXX 0000	Language Arts/Communication Elective	3

Area II – Social/Behavioral Sciences

PSYC 1101	Introductory Psychology	3
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Area III – Natural Sciences/Mathematics – Select one of the following three Courses

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

MATH 1103: 201614

Area IV – Humanities and Fine Arts course

XXXX 0000	Humanities/Fine Arts Elective	3
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Elective

XXXX 0000	General Core Elective	3
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XXXX 0000 (General Core Elective): Any 1101 or higher

Occupational Courses

COLL 1010	College and Career Success Skills	3
ECCE 1101	Intro- Early Childhood Care/Edu	3
ECCE 1103	Child Growth and Development	3
ECCE 1105	Health, Safety and Nutrition	3
ECCE 1112	Curriculum and Assessment	3
ECCE 1113	Creative Activities- Children	3
ECCE 1121	Early Childhood Care Practicum	3
ECCE 2115	Language and Literacy	3
ECCE 2116	Math and Science	3
ECCE 2201	Exceptionalities	3
ECCE 2202	Social Issues/Family Involvmnt	3
ECCE 2203	Guidance/Classroom Mngment	3
ECCE 2245	Early Childhood Care and Education	6
	Internship I 13500	

Select ECCE 2246 or 6 credit hours of guided electives

ECCE 2246	Early Childhood Care and Education	6
	Internship II 13500	
XXXX 0000	Guided Electives	6

Specialization – Select one of the following three specializations

Paraprofessional Specialization

ECCE 2310	Paraprofsnl Methods/Materials	3
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ECCE 2312	Paraprofssnl Roles/Practices	3
Program Administration Specialization		
ECCE 2320	Program Admin/Facility Mngmnt	3
ECCE 2322	Personnel Management	3
Exceptionalities Specialization		
ECCE 2360	Classroom Strategies Exc Child	3
ECCE 2362	Exploring Exceptional Envir	3

Minimum Length of Program: 5 Term(s)

Total Credit Hours: 72

Early Childhood Care/Education Diploma ECC2

The Early Childhood Care and Education Diploma program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as limited general core competencies necessary for successful employment. Graduates have qualification to be employed in early care and education settings, including child care centers and Head Start.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3

Select one of the following two courses

EMPL 1000	Interpersonal Relat & Prof Dev	2
PSYC 1010	Basic Psychology	3

Occupational Courses

COLL 1010	College and Career Success Skills	3
ECCE 1101	Intro- Early Childhood Care/Edu	3
ECCE 1103	Child Growth and Development	3
ECCE 1105	Health, Safety and Nutrition	3
ECCE 1112	Curriculum and Assessment	3
ECCE 1113	Creative Activities- Children	3
ECCE 1121	Early Childhood Care Practicum	3
ECCE 2115	Language and Literacy	3
ECCE 2116	Math and Science	3
ECCE 2202	Social Issues/Family Involvmnt	3
ECCE 2203	Guidance/Classroom Mngment	3
ECCE 2245	Early Childhood Care and Education	6
	Internship I 13500	

Select ECCE 2246 or 6 credit hours of guided electives		
ECCE 2246	Early Childhood Care and Education	6
	Internship II 13500	
XXXX 0000	Guided Electives	6

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 53

Child Development Specialist Technical Certificate of Credit CD61

The Child Development Specialist Certificate program is a series of five courses designed to prepare teachers and child care providers with the foundational knowledge needed to deliver developmentally appropriate services to young children. Graduates are to be able to understand and practice ethical conduct and to provide a safe, healthy learning environment for young children birth through eight years old. In addition, graduates will be able to observe and assess the behavior and design age appropriate curricula. Program graduates are qualified for employment as assistants and lead teachers in childcare centers and as Para-educators in public and private school settings. This certificate meets the Bright from the Start licensing requirement for all childcare lead teachers and Family Home Childcare programs.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

Other Conditions for Admission: Students will be required to obtain a cleared criminal background check before beginning field placement in Practicum.

Occupational Courses

ECCE 1101	Intro- Early Childhood Care/Edu	3
ECCE 1103	Child Growth and Development	3
ECCE 1105	Health, Safety and Nutrition	3
ECCE 1112	Curriculum and Assessment	3
ECCE 1121	Early Childhood Care Practicum	3

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 15

Early Childhood Exceptionalities Technical Certificate of Credit EC41

The Early Childhood Care and Education Exceptionalities TCC is a sequence of four courses designed to prepare students to work with children with special needs. The program emphasizes an inclusive classroom, including strategies and activities for exceptional children (both low and high achieving students). Graduates have qualifications to be employed in early care and education settings, including Child Care centers, Head Start, and Georgia Pre-K programs.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

Occupational Courses

ECCE 1103	Child Growth and Development	3
ECCE 2201	Exceptionalities	3
ECCE 2360	Classroom Strategies Exc Child	3
ECCE 2362	Exploring Exceptional Envir	3

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 12

Early Childhood Program Administration Technical Certificate of Credit ECP1

The Early Childhood Care and Education Program Administration TCC program is a sequence of three courses designed to prepare students for a job as manager of a Childcare Learning Center or a Group Day Care Center. The program emphasizes child growth and development and management and administration issues involved in managing a child care center. Graduates have qualifications to be employed in early care and education settings, including child care centers, Head Start, and Georgia Pre-K programs.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

Occupational Courses

ECCE 1103	Child Growth and Development	3
ECCE 2320	Program Admin/Facility Mngmnt	3
ECCE 2322	Personnel Management	3

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 9

Family Child Specialist Certificate Technical Certificate of Credit FC21

The Early Childhood Care and Education Family Child Care Specialist TCC program is a sequence of four courses designed to prepare students for in home family child care. The program emphasizes a combination of early childhood care and education theory and practical application as well as management and regulations for in home family child care. Graduates have qualifications to offer child care in his/her home or to be employed in early care and education settings including child care centers, Head Start, and Georgia Pre-K programs.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

ECCE 1101	Intro- Early Childhood Care/Edu	3
ECCE 1103	Child Growth and Development	3
ECCE 1105	Health, Safety and Nutrition	3
ECCE 2340		3
ECCE 2342		3

Minimum Length of Program: 1 Term(s)**Total Credit Hours: 15****Infant/Toddler Child Care Spec Technical Certificate of Credit IC31**

The Early Childhood Care and Education Infant/Toddler Child Care Specialist TCC program is a sequence of five courses designed to prepare students with the basics needed for working with infants and toddlers. The program provides an intense look at understanding and learning activities and proper care needed for infants and toddlers. Graduates have qualifications to be employed in early care and education settings, including child care centers, Head Start, and Georgia Pre-K programs.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

ECCE 1101	Intro- Early Childhood Care/Edu	3
ECCE 1103	Child Growth and Development	3
ECCE 1105	Health, Safety and Nutrition	3
ECCE 2330		3
ECCE 2332		3

Minimum Length of Program: 1 Term(s)**Total Credit Hours: 15****Early Childhood Care and Education Basics Technical Certificate of Credit EC31**

The Early Childhood Care and Education (ECCE) Basic TCC includes three basic ECCE courses that are needed for entry-level workers. The program provides an introductory course to the ECCE field, a child growth and development course, and health, safety and nutrition course. Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, Georgia Pre-K programs. Bright from the Start (BFTS), the regulatory agency in Georgia, requires the

basic knowledge included in this TCC for a person to be a lead teacher in a child care center and family day care center.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

ECCE 1101	Intro- Early Childhood Care/Edu	3
ECCE 1103	Child Growth and Development	3
ECCE 1105	Health, Safety and Nutrition	3

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 9

Economic Development

The Division of Economic Development provides high-quality, affordable customized training tailored to the specific needs of businesses to strengthen their competitive advantage and professional learning opportunities for people from all walks of life seeking to acquire knowledge, skills, and industry-recognized credentials.

For information about available learning opportunities, visit our Economic Development web page.

Certified Customer Service Technical Certificate of Credit CC81

The Certified Customer Service Specialist (CCSS) Program provides training in the core interpersonal and technical skills required to deliver exceptional customer service in a broad range of customer contact jobs.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

MKTG 1161	2
CUST 1540	4
MKTG 1163	2
MKTG 1164	2
MKTG 1165	1

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 11

Team Supervisor Technical Certificate of Credit TS11

The Team Supervisor Technical Certificate of Credit Program prepares the newly or soon to be promoted supervisor with skills required to manage the work of employees, including all aspects of managerial functions including hiring, training, communicating, planning, coaching, mentoring, motivating, corrective action measures and performance appraisals/evaluations.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Gainful Employment Information

Curriculum

Program Courses

MGMT 1115	Leadership	3
MGMT 2125	Performance Management	3
MGMT 2130	Employee Training/Development	3
MGMT 2155		3
MGMT 2135		3
MGMT 2120	Labor Management Relations	3

Minimum Length of Program: 6 Term(s)

Total Credit Hours: 18

Electrical and Computer Engineering Technology

Getting the jump on your competition, particularly in the engineering career field, has never been more important than it is today. You can do this with an Electrical-Computer Engineering Technology Associate Degree from Savannah Technical College. This unique program transfers completely to Savannah State University and will decrease the time it takes to obtain your bachelor's degree.

Program Contacts:

Department Head

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Programs of Study:

Electrical and Computer Engineering Technology Associate of Applied Science Degree EE13

Electrical, electronic, instrumentation, and computer technicians apply the principles of science and mathematics to develop solutions to technical problems. Their work is the link between scientific discoveries and the commercial applications that meet societal and consumer needs. Technicians use computers extensively to produce and analyze designs, to simulate and test how a machine, structure, or system operates, to generate specifications for parts, to monitor the quality of products, and to control the efficiency of processes. The program is accredited by the Engineering Technology Accreditation Commission of ABET, <https://www.abet.org>, under the General Criteria and the Electrical/Electronics Engineering Technology Program Criteria. ABET is an international association that recognizes schools and colleges producing students prepared to enter a global workforce defined by a set of quality standards. These standards are guided by the following Program Educational Objectives (PEO) and Student Outcomes.

Program Educational Objectives (PEO):

Execute technical tasks using modern tools and scientific methods to be successfully employed in an industrial environment.

Demonstrate the application of science, engineering and technology solutions to solve technical problems in electronics/electrical and computer systems.

Demonstrate an ability to prepare technical and non-technical documents by applying academic, analytical, team building and communication skills effectively.

Demonstrate the understanding of work ethics, social issues and a need for lifelong learning and commitment to continuous improvement.

Student Outcomes (SO): An ability to:

Apply the knowledge, techniques, skills and the use of modern tools to solve well defined engineering problems appropriate to the discipline.

Design solutions for well-defined technical problems and assist with the engineering design of systems, components or processes appropriate to the discipline.

Apply written, oral and graphical communication in well-defined technical and not-technical environments and an ability to identify and use appropriate technical literature.

Conduct standard tests, measurements, and experiments and to analyze and interpret the results.

Function effectively as member of a technical team.

Program Enrollment and Degree Data
Electrical and Computer Engineering Technology

Academic Year	Annual Total Enrollment (Includes Full and Part Time)	Graduates
2022	44	2
2021	53	9
2020	82	7
2019	86	6
2018	82	10
2017	84	3

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading: 236

Writing: 249

QRAS: 245
 (Quantitative Reasoning, Algebra & Statistics)

Curriculum

Program Specific Requirements

Area I – Language Arts/Communication (3 Hours)

ENGL 1101 Composition and Rhetoric 3

Area II – Social/Behavioral Science (3 Hours)

ECON 1101 Principles of Economics 3

ECON 2105 Macroeconomics 3

ECON 2106 Microeconomics 3

HIST 1111 World History I 3

HIST 1112 World History II 3

HIST 2111 U.S. History I 3

HIST 2112 U.S. History II 3

POLS 1101 American Government 3

PSYC 1101 Introductory Psychology 3

SOCI 1101 Introduction to Sociology 3

Area III – Natural Sciences/Mathematics (7 Hours)

MATH 1111 College Algebra 3

PHYS 1111 Introductory Physics I 3

PHYS 1111L Introductory Physics Lab I 1

Area IV – Humanities/Fine Arts (3 Hours)

ARTS 1101 Art Appreciation 3

ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3
Program Specific Requirements (3 Hours)		
MATH 1113	Precalculus	3
Occupational Courses (18 Hours)		
ENGT 1000	Intro Engineering Technology	3
ECET 1101	Circuit Analysis I	4
ECET 1110	Digital Systems I	4
ECET 1191	Computer Programming Fund	3
ECET 2101	Circuit Analysis II	4
Occupational Electives (8 Hours)		
MATH 1131	Calculus I	4
PHYS 1112	Introductory Physics II	3
PHYS 1112L	Introductory Physics Lab II	1
CHEM 1151	Survey of Inorganic Chemistry	3
CHEM 1151L	Survey of Inorganic Chem Lab	1
CHEM 1211	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1
And choose one of the following specializations		
Electronics Engineering Technology Specialization (17 Hours)		
ECET 1210	Networking Systems I	4
ECET 2110	Digital Systems II	4
ECET 2120	Electronic Circuits I	4
ECET 2220	Electronic Circuits II	4
ENGT 2300	Capstone Project	1
Computer Engineering Technology Specialization (17 Hours)		
ECET 1210	Networking Systems I	4
ECET 2210	Networking Systems II	4
ECET 2110	Digital Systems II	4
ECET 2120	Electronic Circuits I	4
ENGT 2300	Capstone Project	1
Instrumentation and Control Engineering Technology Specialization (17 Hours)		
ICET 2010	Electromechanical Devices	4
ICET 2020	Instrument and Process Mgmt	4
ICET 2050	Process Control	4
ENGT 2300	Capstone Project	1
ICET 2030	Programmable Logic Controllers	4

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 61

Electrical Technology

Being on the cutting edge of technology is important to Savannah Technical College. The Electrical Technology Department at the Savannah campus was the first in the state to bring Alternative Energy to the forefront of technical education. The Electrical Technology programs provide instruction in the inspection, maintenance, installation and repair of electrical systems in residential, commercial, industrial and sustainable energy environments. A combination of theory and practical application is emphasized to develop academic, technical and professional knowledge and skills.

Program Contacts:

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Programs of Study:

Electrical Technology Diploma ET12

The Electrical Systems Technology program provides instruction in the inspection, maintenance, installation, and repair of electrical systems in the residential, commercial, and industrial industries. A combination of theory and practical application is emphasized to develop academic, technical, and professional knowledge and skills. Program graduates receive a diploma in Electrical Systems Technology with a specialization in residential or industrial applications. An Electrician's License typically requires four (4) years of in-field service; however, satisfactory completion of the Electrical Technology Diploma reduces the in-field service requirement to three (3) years. The student must also pass the state exam to become a licensed electrician.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

MATH 1012	Foundations of Mathematics	3
EMPL 1000	Interpersonal Relat & Prof Dev	2
ENGL 1010	Fundamentals of English I	3

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
IDFC 1007	Industrial Safety Procedures	2
IDFC 1011	Direct Current I	3
ELTR 1020	Alternating Current Fundamentals	3
ELTR 1060	Electrical Prints, Schematics/Symbols	2
ELTR 1085	Basic Commercial Wiring	5
ELTR 1095	Advanced Commercial Wiring	5

ELTR 1110	Electric Motors	4
ELTR 1180	Electrical Controls	4
ELTR 1200	Basic Residential Wiring	5
ELTR 1215	Advanced Residential Wiring	5
ELTR 1525	Photovoltaic Systems	5

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 54

Sustainable Technologies Diploma ST32

This program introduces students to the various fields of sustainable technologies. Topics include energy efficient, energy measures and management, sustainable energy production, green building construction and historic preservation.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

MATH 1012	Foundations of Mathematics	3
EMPL 1000	Interpersonal Relat & Prof Dev	2
ENGL 1010	Fundamentals of English I	3

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
IDFC 1007	Industrial Safety Procedures	2
ELTR 1020	Alternating Current Fundamentals	3
ELTR 1060	Electrical Prints, Schematics/Symbols	2
ELTR 1085	Basic Commercial Wiring	5
ELTR 1095	Advanced Commercial Wiring	5
ELTR 1200	Basic Residential Wiring	5
ELTR 1215	Advanced Residential Wiring	5
ELTR 1525	Photovoltaic Systems	5
ELTR 1526	Solar Thermal Installation and Repair	6
ELTR 1527	Wind Energy Install/Repair	6
IDFC 1011	Direct Current I	3

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 58

Electrical Construction Technician Technical Certificate of Credit ECJ1

This program is designed to provide students with the opportunity to enter the workforce area of an electrician's assistant directly related to on-site construction of residential and commercial buildings.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

ELTR 1060	Electrical Prints, Schematics/Symbols	2
IDFC 1007	Industrial Safety Procedures	2
IDFC 1011	Direct Current I	3
ELTR 1020	Alternating Current Fundamentals	3
ELTR 1085	Basic Commercial Wiring	5
ELTR 1095	Advanced Commercial Wiring	5

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 20****Photovoltaic Systems Install. Technical Certificate of Credit PS11**

This program is designed to provide students with the opportunity to enter the workforce specializing in electrical applications of installing, inspecting, and repairing solar panels in the electrical construction industry.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

IDFC 1007	Industrial Safety Procedures	2
IDFC 1011	Direct Current I	3
ELTR 1020	Alternating Current Fundamentals	3
ELTR 1060	Electrical Prints, Schematics/Symbols	2
ELTR 1525	Photovoltaic Systems	5
ELTR 1200	Basic Residential Wiring	5
ELTR 1215	Advanced Residential Wiring	5

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 25****Residential Wiring Technician Technical Certificate of Credit RW21**

The residential wiring technical certificate of credit prepares students for employment in the construction industry as qualified residential wiring technicians. Topics include NEC regulations, blueprint reading, principles of direct and alternating current, and residential wiring procedures and practices.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

IDFC 1007	Industrial Safety Procedures	2
IDFC 1011	Direct Current I	3
ELTR 1020	Alternating Current Fundamentals	3
ELTR 1060	Electrical Prints, Schematics/Symbols	2
ELTR 1200	Basic Residential Wiring	5
ELTR 1215	Advanced Residential Wiring	5

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 20**

Electrical Utility Technology

The face of energy has changed dramatically during the last decade. While changing our perception of how we run our households, it has required the utility industries to change also. From the moment you flip the first switch in the morning to the time you switch it off in the evening, you are connecting to a huge network of people, electric lines, and generating equipment, which takes a plethora of people to control and distribute. That's where area electric cooperatives and electric companies come in, needing employees to work with smart grid technology, power plants, transmission substations, and distribution across the region.

Department Head

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Programs of Study:

Electrical Utility Technology Associate of Applied Science Degree EU13

The Electrical Utility Technology program is a sequence of courses designed to meet the needs of the student interested in attaining entry-level knowledge and skill necessary to work in the electrical utility industry. The program also provides the student with an avenue to pursue opportunities in other areas of the utility industry. Learning opportunities develop academic, technical, and professional knowledge, work ethics, and practical skills required for job acquisition, retention, and advancement. The program emphasizes a combination of electrical utility theory and practical application necessary for employment. Program graduates receive an Electrical Utility Technology Associate of Applied Science degree. This program is offered by the electrical Utility Technology (EUT) department.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS:	245
(Quantitative Reasoning, Algebra & Statistics)	

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communications

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences – Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics

MATH 1111	College Algebra	3
MATH 1113	Precalculus	3

Area IV – Humanities/Fine Arts – Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
IDFC 1011	Direct Current I	3
IDFC 1012	Alternating Current I	3
ELUT 1101	Intro Electrical Utility Indus 2999	3
ELUT 1102	Fundamentals of Power/Alternating Current 4800	5
ELUT 1103	Network Communications 4500	4
ELUT 1104	Electrical Substations 4800	5
ELUT 1105	Introduction to Distribution Engineering 4820	5
ELUT 1106	Introduction to Metering 3000	3
ELUT 1107	Power Plants	5

Occupational Related Electives: Choose 16 Hours

DFTG 1101	CAD Fundamentals	4
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DFTG 1103	Multiview/Basic Dimensioning	4
DFTG 1105	3D Mechanical Modeling	4
DFTG 2010	Engineering Graphics	4
DFTG 2020		3
ELTR 1060	Electrical Prints, Schematics/Symbols	2
ELUT 1230	Protection Principles	4
ELUT 1240	Single Phase and Three Phase Transformers	4
	4500	
ELUT 1250	Renewable and Alternative Power Sources	4
	4500	
ELUT 1260	Smart Grid Technology for Energy Production	4
	4500	
IDFC 1007	Industrial Safety Procedures	2
IDSY 1020		3
IDSY 1115	Basic Motor Controls	5
IDSY 1125	Programmable Controllers I	5
IDSY 1135	Basic Industrial Wiring	5
IDSY 1150		3
IDSY 1175	Industrial Mechanics Apps	6
IDSY 1197	Fluid Power and Piping	6
IDSY 1215	Advanced Motor Controls	5
IDSY 1225	Programmable Controllers II	5
IDSY 1235	Industrial Instrumentation I	6
MCHT 1011	Introduction to Machine Tool	4
WELD 1000	Intro to Welding Technology	4

Minimum Length of Program: 6 Term(s)

Total Credit Hours: 70

Electrical Utility Technology Diploma EU14

The Electrical Utility Technology diploma program is a sequence of courses designed to meet the needs of the student interested in attaining entry-level knowledge and skill necessary to work in the electrical utility field. The program also provides the student with an avenue to pursue opportunities in other areas of the utility industry. Learning opportunities develop academic, technical, and professional knowledge, work ethics, and practical skills required for job acquisition, retention, and advancement. The program emphasizes a combination of electrical utility theory and practical application necessary for employment.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

MATH 1013	Algebraic Concepts	3
MATH 1015	Geometry and Trigonometry	3
EMPL 1000	Interpersonal Relat & Prof Dev	2
ENGL 1010	Fundamentals of English I	3

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
IDFC 1011	Direct Current I	3
IDFC 1012	Alternating Current I	3
ELUT 1101	Intro Electrical Utility Indus 2999	3
ELUT 1102	Fundamentals of Power/Alternating Current 4800	5
ELUT 1103	Network Communications 4500	4
ELUT 1104	Electrical Substations 4800	5
ELUT 1105	Introduction to Distribution Engineering 4820	5
ELUT 1106	Introduction to Metering 3000	3
ELUT 1107	Power Plants	5

Occupational Related Electives: Choose 9 Hours

DFTG 1101	CAD Fundamentals	4
DFTG 1103	Multiview/Basic Dimensioning	4
DFTG 1105	3D Mechanical Modeling	4
DFTG 2010	Engineering Graphics	4
DFTG 2020		3
ELTR 1060	Electrical Prints, Schematics/Symbols	2
ELUT 1230	Protection Principles	4
ELUT 1240	Single Phase and Three Phase Transformers 4500	4
ELUT 1250	Renewable and Alternative Power Sources 4500	4
ELUT 1260	Smart Grid Technology for Energy Production 4500	4
IDFC 1007	Industrial Safety Procedures	2
IDSY 1020		3
IDSY 1115	Basic Motor Controls	5
IDSY 1125	Programmable Controllers I	5
IDSY 1135	Basic Industrial Wiring	5
IDSY 1150		3
IDSY 1175	Industrial Mechanics Apps	6
IDSY 1197	Fluid Power and Piping	6
IDSY 1215	Advanced Motor Controls	5
IDSY 1225	Programmable Controllers II	5
IDSY 1235	Industrial Instrumentation I	6
MCHT 1011	Introduction to Machine Tool	4
WELD 1000	Intro to Welding Technology	4

Minimum Length of Program: 5 Term(s)**Total Credit Hours: 59****Electrical Utility Technician Technical Certificate of Credit EU11**

The Electrical Utility Technician certificate program is designed for existing employees in the electrical utility industry who wants to update and/or upgrade their skills in academic and occupational areas.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

MATH 1013	Algebraic Concepts	3
MATH 1015	Geometry and Trigonometry	3
ENGL 1010	Fundamentals of English I	3
COMP 1000	Introduction to Computer Literacy	3
IDFC 1011	Direct Current I	3
IDFC 1012	Alternating Current I	3
ELUT 1101	Intro Electrical Utility Indus 2999	3
ELUT 1102	Fundamentals of Power/Alternating Current 4800	5
ELUT 1103	Network Communications 4500	4

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 30

Emergency Medical Services Professions

EMTs assess the nature of the patient's condition, while trying to determine whether the patient has any pre-existing medical conditions. Following protocols and guidelines, they provide emergency care and transport the patient to a medical facility. EMTs operate in emergency medical services (EMS) systems where a physician provides medical direction and oversight.

Program Contacts:

Department Head

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Programs of Study:

Paramedicine Associate of Applied Science Degree PT13

The Paramedicine applied associate in science degree program is a sequence "to prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels." Paramedics possess the complex knowledge and skills necessary to provide patient care and transportation, functioning as part of a comprehensive EMS response team, under medical oversight. These individuals perform interventions with basic and advanced equipment typically found on an ambulance. Students are provided learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program also provides individuals the opportunity to upgrade their present knowledge and skills from EMT/EMT-I/AEMT. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians (NREMT) Paramedic Certification Examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as a paramedic. Fees incurred from the examination, certification, and

state licensure are not part of the program's cost and must be paid for by the student/graduate. "The Savannah Technical College Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). The CAAHEP can be reached by writing to Commission on Accreditation of Allied Health Education Programs, 9355 - 113th St., N., #7709, Seminole, FL 33775 (www.caahep.org). To contact CoAEMSP: 8301 Lakeview Parkway Suite 111-312 Rowlett, TX 75088 (214) 703-8445 FAX (214) 7038992 www.coaemsp.org Paramedicine Review of Outcomes: NREMT Pass Rates - 2019 (88%), 2020 (100%), 2021 (No graduates during the 2021 reporting year); Retention Rates - 2019 (73%), 2020 (50%), 2021 (No graduates during the 2021 reporting year); Job Placement Rates - 2019 (100%), 2020 (100%), 2021 (No graduates during the 2021 reporting year).

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts and Communication

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences – Select one

PSYC 1101	Introductory Psychology	3
ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics – Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

MATH 1103: 201614

Area IV – Humanities/Fine Arts – Select one

XXXX 0000	Humanities/Fine Arts Elective	3
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General Education Core Elective from Area I, II, III, or IV

XXXX 0000	General Core Elective	3
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XXXX 0000 (General Core Elective): From Areas I, II, III, or IV

Occupational Courses

BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy/Physiology Lab I	1

BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy/Physiology Lab II	1
EMSP 2110	Foundations of Paramedicine	3
EMSP 2120	Apps Pathophysiology- Paramedic	3
EMSP 2130	Adv Resuscitative Skls Paramed	3
EMSP 2140	Adv Cardiovascular Concepts	4
EMSP 2310	Therapeutic Mods- Cardio Care	3
EMSP 2320	Therapeutic Mods- Medical Care	5
EMSP 2330	Therapeutic Mods- Trauma Care	4
EMSP 2340	Therapeutic Mods- Spec Patient	4
EMSP 2510	Clinical Apps Paramedic I	2
EMSP 2520	Clinical Apps Paramedic II	2
EMSP 2530	Clinical Apps Paramedic III	2
EMSP 2540	Clinical Apps Paramedic IV	1
EMSP 2550	Clinical Apps Paramedic V	1
EMSP 2560	Clinical Apps Paramedic VI	1
EMSP 2570	Clinical Apps Paramedic VII	1
EMSP 2710	Field Internship for Paramedic	2
EMSP 2720	Practical Apps for Paramedic	3

Minimum Length of Program: 5 Term(s)

Total Credit Hours: 67

Paramedicine Diploma PT12

The Paramedicine diploma program is designed "to prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels." Paramedics function as part of a comprehensive EMS response team, under medical oversight performing interventions with basic and advanced equipment typically found on an ambulance. This individual possesses the complex knowledge and skills necessary to provide advanced medical care and patient transportation. The Paramedic diploma program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program provides opportunities to upgrade present knowledge and skills from the EMT/EMT-I 1985/AEMT levels to a paramedic level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians (NREMT) Paramedic certification examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as a paramedic. The costs of this examination, certification and state licensure is not part of the cost of the program and must be paid for by the student/graduate. "The Savannah Technical College Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). The CAAHEP can be reached by writing to Commission on Accreditation of Allied Health Education Programs, 9355 - 113th St., N., #7709, Seminole, FL 33775 (www.caahep.org). To contact CoAEMSP: 8301 Lakeview Parkway Suite 111-312 Rowlett, TX 75088 (214) 703-8445 FAX (214) 703-8992 www.coaemsp.org Paramedicine Review of Outcomes: NREMT Pass Rates - 2019 (88%), 2020 (100%), 2021 (No graduates during the 2021 reporting year); Retention Rates - 2019 (73%), 2020 (50%), 2021 (No graduates during the 2021 reporting year); Job Placement Rates - 2019 (100%), 2020 (100%), 2021 (No graduates during the 2021 reporting year) .

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
PSYC 1010	Basic Psychology	3

Occupational Courses

ALHS 1011	Structures and Functions of the Human Body	5
EMSP 2110	Foundations of Paramedicine	3
EMSP 2120	Apps Pathophysiology- Paramedic	3
EMSP 2130	Adv Resuscitative Skls Paramed	3
EMSP 2140	Adv Cardiovascular Concepts	4
EMSP 2310	Therapeutic Mods- Cardio Care	3
EMSP 2320	Therapeutic Mods- Medical Care	5
EMSP 2330	Therapeutic Mods- Trauma Care	4
EMSP 2340	Therapeutic Mods- Spec Patient	4
EMSP 2510	Clinical Apps Paramedic I	2
EMSP 2520	Clinical Apps Paramedic II	2
EMSP 2530	Clinical Apps Paramedic III	2
EMSP 2540	Clinical Apps Paramedic IV	1
EMSP 2550	Clinical Apps Paramedic V	1
EMSP 2560	Clinical Apps Paramedic VI	1
EMSP 2570	Clinical Apps Paramedic VII	1
EMSP 2710	Field Internship for Paramedic	2
EMSP 2720	Practical Apps for Paramedic	3

Minimum Length of Program: 4 Term(s)**Total Credit Hours: 58****EMS Professions Diploma EP12**

Students who complete the EMS Professions diploma will be able to fluidly move into the paramedicine program at the diploma level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians AEMT certification examination and to apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as an AEMT. Fees incurred from the certification examination and state licensure are not part of the program's cost and must be paid for by the student/graduate. The primary focus of the Advanced Emergency Medical Technician is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced equipment typically found on an ambulance. The Advanced Emergency Medical Technician is a link from the scene to the emergency health care system. Criminal background checks and drug screens may be required based on the requirements for participation in clinical experiences.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Basic Skills Courses**

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
PSYC 1010	Basic Psychology	3

Occupational Courses

ALHS 1011	Structures and Functions of the Human Body	5
ALHS 1090	Medical Terminology for ALHS	2
EMSP 1110	Intro to the EMT Profession	3
EMSP 1120	EMT Asmnt/Airway Mgmt/Pharmac	3
EMSP 1130	Medical Emergencies for EMT	3
EMSP 1140	Special Patient Populations	3
EMSP 1150	Shock and Trauma for the EMT	3
EMSP 1160	Clinical/Practical Apps EMT	1
EMSP 1510	Advanced Concepts for the AEMT	3
EMSP 1520	Adv Patient Care for the AEMT	3
EMSP 1530	Clinical Applications for AEMT	1
EMSP 1540	Clinical/Practical Apps AEMT	3

Minimum Length of Program: 4 Term(s)**Total Credit Hours: 42****Adv. Emergency Medical Technician Technical Certificate of Credit EMH1**

The Advanced Emergency Medical Technician certificate program prepares students to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced equipment typically found on an ambulance. The Advanced Emergency Medical Technician is a link from the scene to the emergency health care system. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians AEMT certification examination and apply for Georgia licensure as an AEMT. Georgia licensure as an AEMT is required for employment and practice within the State of Georgia. Costs for the certification examination and licensure application are not included within the AEMT program costs.

Minimum Test Scores

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Occupational Courses**

EMSP 1510	Advanced Concepts for the AEMT	3
EMSP 1520	Adv Patient Care for the AEMT	3
EMSP 1530	Clinical Applications for AEMT	1
EMSP 1540	Clinical/Practical Apps AEMT	3

Minimum Length of Program: 1 Term(s)**Total Credit Hours: 10****Emergency Medical Tech (Basic) Technical Certificate of Credit EMJ1**

The Emergency Medical Technician certificate program prepares students to provide basic emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic

knowledge and skills necessary to provide patient care and transportation. Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Emergency Medical Technicians perform interventions with the basic equipment typically found on an ambulance. The Emergency Medical Technician is a link from the scene to the emergency health care system. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians EMT certification examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as an EMT. The cost of the examinations and certification is a part of the cost of the program in the course Emergency Medical Services Professions course (EMSP 1160). Georgia licensure fees are not included in the cost of the program and must be paid for by the student/graduate.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

EMSP 1110	Intro to the EMT Profession	3
EMSP 1120	EMT Asmnt/Airway Mgmt/Pharmac	3
EMSP 1130	Medical Emergencies for EMT	3
EMSP 1140	Special Patient Populations	3
EMSP 1150	Shock and Trauma for the EMT	3
EMSP 1160	Clinical/Practical Apps EMT	1

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 16

Film-Savannah Film Academy

The Savannah Film Academy provides an introduction to the skills used in on-set film production, including all forms of narrative media which utilize film-industry standard organizational structure, professional equipment, and on-set procedures. In addition to the use of topical lectures and instructional resources, the course includes demonstrations of equipment and set operations as well as hands-on learning experiences. Students will learn film production organizational structure; job descriptions and duties in various film craft areas; film equipment functions and protocols; how the various film craft related to one another on a working set as well as how and why they all must operate in sync; and networking and self-marketing skills.

88.4% of On-Set Production Assistant graduates are working in the film industry in AY18. That's why we are THE COLLEGE THAT WORKS.

Program Contacts:

Department Head

John Grace
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jgrace@savannahtech.edu

Academic Advisor Lauralyn Anderson

912-443-5859
landerson@savannahtech.edu

Programs of Study:**Film Production - On-Set Production Assistant I Technical Certificate of Credit FI31**

Film Production – On-Set Production Assistant certificate program will train competent entry-level Film/Video Production Assistants who can successfully get an entry-level job in the film/video production industry or continue with their education goals in one of the other Film Production program areas. Subject matter includes basic training in On-Set production protocols, the pre-production/production/post-production process and crew responsibilities/hierarchy. Hands on labs provide student with real world Film and TV production simulations.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Semester 1**

FILM 1010	Basic Skills of Film and Television Production I	3
FILM 1020	Basic Skills for Film and Television Production II	3

Subtotal: 6**Semester 2**

FILM 2010	Advanced Skills for Film and TV Production I	3
FILM 2020	Advanced Skills for Film and TV Production II	3

Subtotal: 6**Semester 3**

FILM 2500	Film Practicum/Internship	4
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Subtotal: 4

Minimum Length of Program: 3 Term(s)

PROGRAM CREDIT HOURS: 16

Savannah Film Academy On-Set Production Assistant Technical Certificate of Credit SFA1

The Savannah Film Academy provides an introduction to the skills used in on-set film production, including all forms of narrative media which utilize film-industry standard organizational structure, professional equipment, and on-set procedures. In addition to the use of topical lectures and instructional resources, the course includes demonstrations of equipment and set operations as well as hands-on learning experiences. Students will learn film production organizational structure; job descriptions and duties in various film craft areas; film equipment functions and protocols; how the various film craft related to one another on a working set as well as how and why they all must operate in sync; and networking and self-marketing skills. 88.4% of On-Set Production Assistant graduates are working in the film industry in AY18. That's why we are THE COLLEGE THAT WORKS. Film Instructor John Grace gives an overview of film training at Savannah Tech (YouTube). Learn more

about the film program and your name to our film interest list.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Semester 1

FILM 1010	Basic Skills of Film and Television Production I	3
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And

FILM 1020	Basic Skills for Film and Television Production II	3
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Semester 2

FILM 2010	Advanced Skills for Film and TV Production I	3
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And

FILM 2020	Advanced Skills for Film and TV Production II	3
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Semester 3

FILM 2500	Film Practicum/Internship	4
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Minimum Length of Program: 3 Term(s)

Total Credit Hours: 16

Fire Science

Fire Science programs prepare graduates for success in a fire and emergency service environment, along with the leadership skills to be successful in progressing through the ranks of the fire and emergency services. Most experienced firefighters continue studying to improve their job performance and prepare for promotion examinations. To progress to higher level positions, they acquire expertise in advanced fire fighting equipment and techniques, building construction, emergency medical technology, writing, public speaking, management and budgeting procedures, and public relations.

Program Contacts:

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dgeiger@savannahtech.edu

Academic Advisor Joyce Johnson
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jjohnson@savannahtech.edu

Programs of Study:

Fire Science Associate of Applied Science Degree FS13

The Fire Science Associate of Applied Science degree program is a sequence of courses designed to prepare fire service personnel at all levels to become better officers and leaders. The program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain and upgrade present knowledge and skills. Completion of the program of study leads to an AAS degree in Fire Science.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Core (Required Minimum: 15 Semester Hours)

Area I – Language Arts/Communication (ENGL 1101 is required)

ENGL 1101	Composition and Rhetoric	3
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Area I Electives

ENGL 1102	Literature and Composition	3
SPCH 1101	Public Speaking	3

Area II – Social/Behavioral Sciences – Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics – Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

MATH 1103: 201614

Area IV – Humanities/Fine Arts – Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3

THEA 1101	Theater Appreciation	3
Additional General Education Core Requirement		
XXXX 0000	General Core Elective	3
<i>XXXX 0000 (General Core Elective): From Areas I, II, III, or IV</i>		
Occupational Courses		
COLL 1010	College and Career Success Skills	3
FRSC 1100	Introduction to the Fire Service	3
FRSC 1110	Fire Administration- Supervision and Leadership	3
FRSC 1132	Fire Service Instructor	4
FRSC 1141	Hazardous Materials Operations	4
FRSC 1151	Fire Prevention & Inspection	4
FRSC 1161	Fire Srvc Safety/Loss Control	3
FRSC 2100	Fire Administration Mgmt	3
FRSC 2110	Fire Service Hydraulics	3
FRSC 2120	Fire Protection Systems	3
FRSC 2130	Fire Service Bldg Construction	3
FRSC 2141	Incident Command	4
FRSC 2170	Fire and Arson Investigation	4
Select one of the following two courses		
FRSC 1121	Firefighting Strategy/Tactics	3
FRSC 1115	Fire Behavior and Combustion 2250	3

Minimum Length of Program: 6 Term(s)

Total Credit Hours: 62

Fire Science Diploma FST2

The Fire Science Diploma program is a sequence of courses designed to prepare fire service personnel at all levels to become better officers and leaders. The program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain and upgrade present knowledge and skills. Completion of the program of study leads to a Diploma in Fire Science.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3

Course Cluster – Select one of the following two courses

PSYC 1010	Basic Psychology	3
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EMPL 1000	Interpersonal Relat & Prof Dev	2
Occupational Courses		
COLL 1010	College and Career Success Skills	3
FRSC 1100	Introduction to the Fire Service	3
FRSC 1110	Fire Administration- Supervision and Leadership	3
FRSC 1132	Fire Service Instructor	4
FRSC 1141	Hazardous Materials Operations	4
FRSC 1151	Fire Prevention & Inspection	4
FRSC 1161	Fire Srvc Safety/Loss Control	3
FRSC 2100	Fire Administration Mgmt	3
FRSC 2110	Fire Service Hydraulics	3
FRSC 2120	Fire Protection Systems	3
FRSC 2130	Fire Service Bldg Construction	3
FRSC 2141	Incident Command	4
FRSC 2170	Fire and Arson Investigation	4
Select one of the following two classes		
FRSC 1121	Firefighting Strategy/Tactics	3
FRSC 1115	Fire Behavior and Combustion 2250	3

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 55

Fire Service Professional Diploma FSP2

The Fire Service Professional Diploma is a sequence of courses designed in cooperation with Georgia Firefighter Standards and Training Council and Georgia State Office of Emergency Service and Trauma (SOEMST) to ensure graduates have the skills, knowledge and credentials to serve as firefighters in paid and volunteer fire departments. Graduates will be tested and certified at the National Professional Qualifications (Pro-Board) at the Firefighter I and II levels and National Registry of Emergency Medical Technicians at the Emergency Medical Responders (EMR) level. Program graduates receive a Technical Certificate of Credit in Firefighter I, II, and EMR. Note: Candidate must be certified at the NPQ Firefighter I level to be eligible to challenge the Pro-Board Firefighter II certification process. Candidate must hold Pro-Board Firefighter I certification in order to meet prerequisites to challenge the Pro-Board Firefighter II certification process. The EMR certificate element of this program prepares students to initiate immediate lifesaving care to critical patients who access the emergency medical system. The EMR curriculum offers candidates the basic knowledge and skills necessary to provide lifesaving interventions while awaiting additional EMS response and ability to assist higher level personnel at the scene and during transport. EMR level personnel function as part of a comprehensive EMS response under medical oversight. The EMR certificate provides students with the opportunity to prepare for entry-level occupations in a variety of pre-hospital, industrial, and first responder settings. After successful completion of a SOEMST approved EMR program the graduate may take the National Registry of Emergency Medical Technicians EMR certification examination. Students enrolled in this diploma will be eligible to be awarded the Firefighter I, II, and Emergency Medical Responders TCCs as they complete all the required courses for each TCC.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
COLL 1010	College and Career Success Skills	3

Occupational Courses

FRSC 1020	Basic Firefighter- Emergency Services Fundamentals	3
FRSC 1030	Basic Firefighter- MODULE I	5
FRSC 1141	Hazardous Materials Operations	4
FRSC 1040	Basic Firefighter- MODULE II	3
FRSC 1050	Fire and Life Safety Educator I	3
FRSC 1060	Fire Prev, Preparedness/Maint	3
FRSC 1070	Intro to Technical Rescue	4
FRSC 1080	Fireground Operations	3
ALHS 1011	Structures and Functions of the Human Body	5
ALHS 1090	Medical Terminology for ALHS	2
EMSP 1010		4

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 48

Firefighter/Emergency Medical Services Professional Diploma FI12

The Firefighter/Emergency Medical Services Professional diploma program is designed to prepare students for entry level employment in the public safety areas of fire service and emergency medical services. Upon completion of the Firefighter/Emergency Medical Services Professional diploma, students may be eligible for certification and/or licensure in the following areas: Firefighter I, EMT, and AEMT. The Firefighter I Technical Certificates of Credit programs are conducted in cooperation with the Georgia Fire Academy and Georgia Firefighter Standards and Training to ensure graduates have the skills, knowledge and credentials to serve as firefighters in paid and volunteer fire departments. Graduates will be tested and certified at the National Professional Qualifications level. Training is offered at progressive levels: EMT, AEMT, and paramedic. At the AEMT level, training requirements vary by State. The nationally defined levels, typically require 30 to 350 hours of training based on scope of practice. Students learn advanced skills such the use of advanced airway devices, intravenous fluids, and some medications. Satisfactory completion of all program courses entitles students to sit for the National Professional Qualifications Board Firefighter I Certification. This certification is the minimum requirement for employment as a firefighter in the State of Georgia. The exams are not part of the program or cost of the program.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
PSYC 1010	Basic Psychology	3

Occupational Courses

FRSC 1020	Basic Firefighter- Emergency Services Fundamentals	3
FRSC 1030	Basic Firefighter- MODULE I	5
FRSC 1040	Basic Firefighter- MODULE II	3
FRSC 1141	Hazardous Materials Operations	4
EMSP 1110	Intro to the EMT Profession	3
EMSP 1120	EMT Asmnt/Airway Mgmt/Pharmac	3
EMSP 1130	Medical Emergencies for EMT	3
EMSP 1140	Special Patient Populations	3
EMSP 1150	Shock and Trauma for the EMT	3
EMSP 1160	Clinical/Practical Apps EMT	1
EMSP 1510	Advanced Concepts for the AEMT	3
EMSP 1520	Adv Patient Care for the AEMT	3
EMSP 1530	Clinical Applications for AEMT	1
EMSP 1540	Clinical/Practical Apps AEMT	3
COLL 1010	College and Career Success Skills	3

Minimum length of program: 6 Term(s)

Total Credit Hours: 53

Fire Officer I Technical Certificate of Credit FF31

The Fire Officer I Technical Certificate of Credit program is conducted in cooperation with the Georgia Fire Academy and Georgia Firefighter Standards and Training to ensure graduates have the skills, knowledge and credentials to serve as firefighters in paid and volunteer fire departments. Graduates will be tested and certified at the National Professional Qualifications level. Program graduates receive a Fire Office I Technical Certificate of Credit. Students should be graduates of the Basic Company Officer Technical Certificate of Credit before enrolling in this program.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

FRSC 1110	Fire Administration- Supervision and	3
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	Leadership	
FRSC 1132	Fire Service Instructor	4
FRSC 1141	Hazardous Materials Operations	4
FRSC 2120	Fire Protection Systems	3

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 14

Fire Officer II Technical Certificate of Credit FF51

The Fire Officer II Technical Certificate of Credit program is conducted in cooperation with the Georgia Fire Academy and Georgia Firefighter Standards and Training to ensure graduates have the skills, knowledge, and credentials to serve as a Fire Company Officer in paid and volunteer fire departments. Upon successful completion of assigned NPQ tasks, graduates will have the opportunity to be tested and certified at the National Professional Qualifications Fire Officer II Level. Program graduates receive a Fire Officer II Technical Certificate of Credit. Students should be graduates of the Fire Officer I Technical Certificate of Credit before enrolling in this program. Note: Candidates must be certified at the level of NPQ Fire Officer I to be eligible for NPQ Fire Officer II certification.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

FRSC 1151	Fire Prevention & Inspection	4
FRSC 1161	Fire Srvc Safety/Loss Control	3
FRSC 2100	Fire Administration Mgmt	3
FRSC 2170	Fire and Arson Investigation	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 14

Firefighter I Technical Certificate of Credit FF11

The Firefighter I Technical Certificate of Credit program is conducted in cooperation with the Georgia Fire Academy and Georgia Firefighter Standards and Training to ensure graduates have the skills, knowledge, and credentials to serve as firefighters in paid and volunteer fire departments. Graduates will be tested and certified at the National Professional Qualifications level. Program graduates receive a Firefighter I Technical Certificate of Credit. Satisfactory completion of all program courses entitles students to sit for the National Professional Qualifications Board Firefighter I Certification. This certification is the minimum requirement for employment as a firefighter in the State of Georgia. The exams are not part of the program or cost of the program. **Starting with Spring-2016, all students participating in any STC's Firefighter Certification program will be required to rent an NFPA compliant firefighting ensemble. This personal protective equipment will be fitted to each student who will utilize this important safety gear throughout each semester of a program. The fee for renting this equipment for 15-weeks is \$554 and because it is a mandatory requirement to participate, it is eligible to be covered by a student's financial aid.**

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

FRSC 1020	Basic Firefighter- Emergency Services Fundamentals	3
FRSC 1030	Basic Firefighter- MODULE I	5
FRSC 1040	Basic Firefighter- MODULE II	3
FRSC 1141	Hazardous Materials Operations	4

Minimum Length of Program: 1 Term(s)**Total Credit Hours: 15****Firefighter II Technical Certificate of Credit FF21**

The Firefighter II Technical Certificate of Credit program is conducted in cooperation with the Georgia Fire Academy and Georgia Firefighter Standards and Training to ensure graduates have the skills, knowledge, and credentials to serve as firefighters in paid and volunteer fire departments. The certificate builds upon skills and knowledge acquired in the Firefighter I certificate and parallels the Advanced Firefighter Curriculum being developed by the Georgia Fire Academy. Students must be a graduate of Firefighter I Technical Certificate of Credit or NPQ Firefighter I Certified. Program graduates receive a Firefighter II Technical Certificate of Credit.

Note: Candidate must be certified at the NPQ Firefighter I level to be eligible for NPQ firefighter II certification. Satisfactory completion of all program courses along with Firefighter I Certification entitles students to sit for the National Professional Qualifications Board Firefighter II Certification. Most employers consider this certification a minimum requirement for advanced jobs as a firefighter in the State of Georgia. The exams are not part of the program or cost of the program. **Starting with Spring-2016, all students participating in any STC's Firefighter Certification program will be required to rent an NFPA compliant firefighting ensemble. This personal protective equipment will be fitted to each student who will utilize this important safety gear throughout each semester of a program. The fee for renting this equipment for 15-weeks is \$554 and because it is a mandatory requirement to participate, it is eligible to be covered by a student's financial aid.**

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

FRSC 1050	Fire and Life Safety Educator I	3
FRSC 1060	Fire Prev, Preparedness/Maint	3
FRSC 1070	Intro to Technical Rescue	4
FRSC 1080	Fireground Operations	3

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 13

Basic Fire Company Officer Technical Certificate of Credit BF11

The Basic Fire Company Officer Technical certificate of Credit program is conducted in cooperation with the Georgia Fire Academy and Georgia Firefighter Standards and Training to ensure graduates have the skills, knowledge and credentials to serve as firefighters in paid and volunteer fire departments. Those students successfully completing the program will graduate from Savannah Technical College with a Basic Fire Company Officer Technical Certificate of Credit, will be certified as a Basic Fire Company Officer by the Georgia Firefighter Standards and Training Center, and will receive a Basic Fire Company Officer National Professional Qualification Certification Application. Completion and submission of the application to NPQ will result in Basic Fire Company Officer Certification by NPQ at no additional cost to the graduate.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

FRSC 1121	Firefighting Strategy/Tactics	3
FRSC 2110	Fire Service Hydraulics	3
FRSC 2130	Fire Service Bldg Construction	3
FRSC 2141	Incident Command	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 13

Health Care Assistant

- **Basic Dental Assisting:** This specialization tracks to the Dental Assisting Diploma program, which has additional requirements for acceptance.
- **Central Sterile Processing:** Provides entry-level training, which prepares graduates to function in the sterile supply processing and distribution areas of healthcare facilities. Together with practical experiences, students are eligible to sit for the International Association of Healthcare Central Service Materiel Management (IAHCSCMM) certification exam.
- **Medical Coding/Insurance Data Entry Specialist:** Offers the students an introduction to medical coding. This TCC prepares individuals for careers in medical offices and hospitals. It provides students with basic anatomy, medical terms, introduction to diseases, computer skills and entry level skills for CPT-4 Coding and ICD-9 CM coding.
- **Medical Front Office:** Provides students to secure an entry-level position as a medical administrative assistant in a physician's office, hospital, clinic, or other related areas.
- **Nurse Aide:** Prepares students for patient care in general medical and surgical hospitals, nursing care facilities, community care facilities for the elderly, and home health care services. Students who successfully complete the TCC may be eligible to sit for the National Nurse Aide Assessment program (NNAAP), which determines competency to become enrolled in the state nurse aide registry.
- **Geriatric Care Assistant:** Provides the basic knowledge and skills needed to qualify for employment as a nurse aid in nursing home, elder personal care homes and home healthcare agencies. This certificate emphasizes geriatric patient

care.

- **Patient Care Technician:** Builds upon the skills mastered in the Nurse Aide Specialization and includes blood drawing techniques, EKG measurement, basic wound care, basic respiratory care, colostomy care, and bladder catheter insertion.
- **Phlebotomy:** Trains technicians to work in concert with clinical laboratory personnel and other healthcare providers in hospitals or other healthcare facilities.

Program Contacts:

Program Contact Health Care Assistant

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Program Contact Nurse Aide

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Academic Advisor

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Programs of Study:

Health Care Assistant Technical Certificate of Credit HA21

The Health Care Assistant Certificate of Credit is a program that provides academic foundations at the diploma level in communications, mathematics, and human relations, as well as technical fundamentals. Program graduates are trained in the underlying fundamentals of health care delivery and are well prepared for employment and subsequent upward mobility into one of many areas of specialization such as Basic Dental Assisting, Central Sterile Supply Processing Technician, Medical Coding/Insurance Data Entry, Medical Front Office, Phlebotomy, Nurse Aide, and Patient Care Technician. Please see your advisor or log into your Navigate student account to register for this space-limited class.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
PSYC 1010	Basic Psychology	3
MATH 1012	Foundations of Mathematics	3

Or

MATH 1013	Algebraic Concepts	3
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Occupational Courses

ALHS 1011	Structures and Functions of the Human Body	5
ALHS 1040	Introduction to Health Care	3
ALHS 1090	Medical Terminology for ALHS	2
COLL 1010	College and Career Success Skills	3

Must Complete 7 to 14 Credit Hours of Occupational Courses Select (see specializations below) 7 to 14

The Basic Dental Assisting specialization tracks to the Dental Assisting diploma program.

Additional requirements must be met for acceptance into the Dental Assisting program. (Savannah only)

DENA 1050	Microbiology/Infection Control	3
DENA 1080	Dental Anatomy	5
DENA 1340	Dental Asst I Gen Chairside	6

The Central Sterile Processing Technician specialization tracks to the Surgical Technology diploma program.

Additional requirements must be met for acceptance into the Surgical Technology program. (Effingham, Liberty, and Savannah)

CSSP 1010	Central Sterile Supply Process	5
CSSP 1020	Central Sterile Sup Practicum	6
CSSP 1022	Central Sterile Practicum II	5

The Medical Coding/Insurance Data Entry specialization tracks to the Medical Assisting diploma program.

Additional requirements must be met for acceptance into the Medical Assisting program. (Effingham, Liberty, and Savannah)

BUSN 1440	Document Production	4
BUSN 1015	Intro to Healthcare Reimbursement	3
BUSN 2370	Medical Office Billing/Coding/Insurance	3
MAST 1120	Human Disease	3

The Medical Front Office specialization tracks to the Medical Assisting diploma program.

Additional requirements must be met for acceptance into the Medical Assisting program. (Effingham, Liberty, and Savannah)

BUSN 1440	Document Production	4
BUSN 2340	Healthcare Administrative Procedures	4

The Phlebotomy specialization tracks to the Medical Assisting diploma program.

Additional requirements must be met for acceptance into the Medical Assisting program. (Liberty only)

PHLT 1030	Introduction to Venipuncture	3
PHLT 1050	Clinical Practice	4

The Nurse Aide specialization tracks to the Practical Nursing diploma program.

Additional requirements must be met for acceptance into the Practical Nursing program. (Effingham, Liberty, and Savannah)

ALHS 1060	Diet and Nutrition for ALHS	2
NAST 1100	Nurse Aide Fundamentals	6
NAST 2100	Nurse Aide Accelerated	7

Choose either NAST1100 or NAST2100 for Nurse Aide Specialization

The Patient Care Technician specialization tracks to the Practical Nursing diploma program.

Additional requirements must be met for acceptance into the Practical Nursing program. (Effingham, Liberty, and Savannah)

ALHS 1060	Diet and Nutrition for ALHS	2
NAST 1100	Nurse Aide Fundamentals	6
PCTA 1100	Skills-Patient Care Technician	6

Minimum Length of Program: 3 Term(s)**Total Credit Hours: 30****Nurse Aide Accelerated Technical Certificate of Credit NAA1**

The Nurse Aide Accelerated Technical Certificate of Credit prepares students with classroom training and practice as well as the clinical experiences necessary to care for patients in various settings including nursing care facilities, general medical and surgical hospitals, community care facilities for the elderly, and home health care services. After the completion of the State approved training program, the candidate must take and pass the competency evaluation examination. The examination includes a written/oral and skills competency examination administered by an approved testing agency. Candidates who successfully pass the written/oral and skills competency examination are included on the Georgia Nurse Aide Registry.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	218
Writing:	222
Arithmetic:	223

Curriculum

ALHS Requirement - Select 1 ALHS Course

ALHS 1040	Introduction to Health Care	3
ALHS 1090	Medical Terminology for ALHS	2

Occupational Course

NAST 2100	Nurse Aide Accelerated	7
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Total Credit Hours: 9**Minimum Length of Program: 7.5 weeks****Nurse Aide Technical Certificate of Credit CN21**

The Nurse Aide Technical Certificate of Credit prepares students with classroom training and practice as well as the clinical experiences necessary to care for patients in various settings including general medical and surgical hospitals, nursing care facilities, community care facilities for the elderly, and home health care services. Satisfactory completion of all program courses entitles students to participate in the National Nurse Aide Assessment program (NNAAP) examination and certification process. This will allow them to become eligible to be enrolled in the state nurse aide registry. Employers will require candidates to be a Certified Nurse Aide. The costs associated with the exam are a part of the program cost.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

ALHS 1040	Introduction to Health Care	3
ALHS 1060	Diet and Nutrition for ALHS	2
ALHS 1090	Medical Terminology for ALHS	2
NAHS 1100	Nurse Aide Fundamentals	6

Minimum Length of Program: 2 Term(s)

Geriatric Care Assistant Certificate GC51

The Geriatric Care Assistant Technical Certificate provides the basic knowledge and skills needed to qualify employment as a nurse aide in nursing homes, elder personal care homes, and home healthcare agencies. The certificate emphasizes geriatric patient care, CPR, and first aid. Students successfully completing the certificate are eligible to be placed on the State Registry for nurse aides.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

ALHS Requirement - Select 1 ALHS Course

ALHS 1040	Introduction to Health Care	3
ALHS 1060	Diet and Nutrition for ALHS	2

Occupational Courses

GERT 1000	Understanding the Gerontological Client	2
GERT 1020	Behavioral Aspects of Aging	2
GERT 1030	Gerontological Nutrition	1
ALHS 1090	Medical Terminology for ALHS	2

Nurse Aid Option - Select 1 Course

NAHS 1100	Nurse Aide Fundamentals	6
NAHS 2100	Nurse Aide Accelerated	7
ALHS 1100	Nurse Aide Fundamentals	6

Total Credit Hours: 15

Health Care Science

The Health Care Science Certificate of Credit is a program that provides academic foundations at the degree level in communications, mathematics, and human relations, as well as technical fundamentals. Program graduates are trained in the

underlying fundamentals of health care in either Dental Hygiene or Surgical Technology.

Program Contacts:

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Programs of Study:

Health Care Science Technical Certificate of Credit HS21

The Health Care Science Certificate of Credit is a program that provides academic foundations at the degree level in communications, mathematics, and human relations, as well as technical fundamentals. Program graduates are trained in the underlying fundamentals of health care delivery and are well prepared for employment and subsequent upward mobility into one of two program areas Surgical Technology and Dental Hygiene.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

General Education Courses

ENGL 1101	Composition and Rhetoric	3
PSYC 1101	Introductory Psychology	3

Area IV Humanities/Fine Arts

XXXX 0000	Humanities/Fine Arts Elective	3
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Math Option

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Precalculus	3

MATH 1103: 201614

General Core Science: 6-18 Hours Required. Max 24 Hours General Core Science and Occupational Courses.

BIOL 1111	Biology I	3
BIOL 1111L	Biology Lab I	1
BIOL 1112	Biology II	3
BIOL 1112L	Biology Lab II	1
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy/Physiology Lab I	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy/Physiology Lab II	1
BIOL 2117	Introductory Microbiology	3

BIOL 2117L	Intro Microbiology Lab	1
CHEM 1211	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1
CHEM 1212	Chemistry II	3
CHEM 1212L	Chemistry Lab II	1
CHEM 1151	Survey of Inorganic Chemistry	3
CHEM 1151L	Survey of Inorganic Chem Lab	1
PHYS 1110	Conceptual Physics	3
PHYS 1110L	Conceptual Physics Lab	1
COMP 1000	Introduction to Computer Literacy	3
MATH 1127	Introduction to Statistics	3
SPCH 1101	Public Speaking	3

Occupational Courses – select a specialization (Surgical Technician or Dental Hygiene)

The Surgical Technician Specialization

ALHS 1090	Medical Terminology for ALHS	2
SURG 1080	Surgical Microbiology	2
SOCI 1101	Introduction to Sociology	3

The Dental Hygiene Specialization

SOCI 1101	Introduction to Sociology	3
CHEM 1112	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1
DHYG 2110	Biochemistry/Nutrition Fund	2

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 36

Historic Preservation

Savannah is known for its history and remarkable design – from parks and squares that celebrate this incredible city’s past to the elaborate buildings that reflect the high architectural styles of former generations. The First City, with its timeless architecture and diverse landscapes, is an essential part of the preservation movement and our nation’s history.

Program Contacts:

Department Head

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Programs of Study:

Historic Preservation and Restoration Associate of Applied Science Degree HP13

The Historic Preservation and Restoration Degree prepares students for entry into the historic preservation field. Students will learn the correct procedures for restoring various building materials such as wood, glass, metal, brick, stone, ceramics, and gilding. Students will be prepared to enter the field as general preservation contractors or will be prepared to continue their education in a specialized preservation trade.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

General Education Core (Required Minimum: 15 Semester Hours)

Area I – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences – Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics – Select one

MATH 1111	College Algebra	3
MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3

MATH 1103: 201614

Area IV – Humanities/Fine Arts – Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3

Program - Specific Requirements

XXXX 0000	General Core Elective	3
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Occupational Courses

COFC 1020	Professional Tool Use/Safety	3
COFC 1050	Construction Print Reading Fun	3
HLST 1015	Historical Research and Documentation	3
HLST 1020	Introduction to Historic Preservation	3
HLST 1050	Structural Theory and Pathology	2
HLST 1060	Carpentry of Buildings I	3
HLST 1070	Project and Small Business Management	3

HLST 1100	Carpentry of Buildings II	3
HLST 1220	Traditional Building Styles	3
HLST 1280	Doors, Windows and Millwork	3
HLST 1320	Historic and Cultural Landscapes	3
HLST 2000	Advanced Material Sciences and Metals	3
HLST 2010	Historic Painting and Finishing	3
HLST 2030	Historic Roofing	3
HLST 2020	Advanced Preservation Skills	3
HLST 2060	Material Science: Masonry and Plaster	3
HLST 2100	Material Science: Stained Glass	3
MSNR 1005	Introduction to Masonry and Basic Bricklaying	4

Occupational Elective 3 Hours

Minimum Length of Program: 6 Term(s)

Total Credit Hours: 69

Historic Preservation and Restoration Diploma HP14

The Historic Preservation and Restoration Diploma prepares students for entry into the historic preservation field. Students will learn the correct procedures for restoring various building materials such as wood, glass, metal, brick, stone, ceramics, and gilding. Student will be prepared to enter the field as general preservation contractors or will be prepared to continue their education in a specialized preservation trade.

Curriculum

Basic Skills Courses

MATH 1012	Foundations of Mathematics	3
EMPL 1000	Interpersonal Relat & Prof Dev	2
ENGL 1010	Fundamentals of English I	3

Occupational Courses

COFC 1020	Professional Tool Use/Safety	3
HLST 1015	Historical Research and Documentation	3
HLST 1020	Introduction to Historic Preservation	3
HLST 1030	Architectural Printreading	2
HLST 1050	Structural Theory and Pathology	2
HLST 1060	Carpentry of Buildings I	3
HLST 1070	Project and Small Business Management	3
HLST 1100	Carpentry of Buildings II	3
HLST 1220	Traditional Building Styles	3
HLST 1280	Doors, Windows and Millwork	3
HLST 1320	Historic and Cultural Landscapes	3
HLST 2010	Historic Painting and Finishing	3
HLST 2060	Material Science: Masonry and Plaster	3
HLST 2100	Material Science: Stained Glass	3
MSNR 1005	Introduction to Masonry and Basic Bricklaying	4

Occupational Elective 3 Hours

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 56

Historic Preservation and Restoration Assistant Technical Certificate of Credit HP11

The Historic Preservation and Restoration Assistant program prepares students to enter the workforce as apprentice workers in the preservation field. Topics include the history and theories of historic preservation, architectural print reading, historical research, field techniques and documentation, structure pathology and modern and traditional carpentry techniques.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

COFC 1020	Professional Tool Use/Safety	3
HLST 1020	Introduction to Historic Preservation	3
HLST 1030	Architectural Printreading	2
HLST 1060	Carpentry of Buildings I	3
HLST 1220	Traditional Building Styles	3
MSNR 1005	Introduction to Masonry and Basic Bricklaying	4

Program Length: 2 Semesters

Subtotal: 18**Total Credit Hours: 19**

Historic Preservation Program Assistant Technical Certificate of Credit HP51

Upon completion of this program, graduates could be hired to assist in the administration and operation of historic sites, structures and community development organizations. This program would provide the necessary training for employees that already work for an institution but may not have the credentials necessary to advance.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

HLST 1020	Introduction to Historic Preservation	3
HLST 1015	Historical Research and Documentation	3
HLST 1030	Architectural Printreading	2
HLST 1050	Structural Theory and Pathology	2
HLST 1070	Project and Small Business Management	3
HLST 1220	Traditional Building Styles	3

HLST 1320	Historic and Cultural Landscapes	3
HLST 2130	Introduction to GIS for Preservations	4

Program Length: 3 Term(s)

Subtotal: 24

Hotel, Restaurant and Tourism Management

The Hotel/Restaurant/Tourism Management program prepares students for employment in a variety of positions in today's hospitality management fields. The Hotel/Restaurant/Tourism Management program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of Hotel/Restaurant/Tourism management.

Program Contacts:

Department Head

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Programs of Study:

Hotel, Restaurant and Tourism Management Associate of Applied Science Degree HM13

The Hotel/Restaurant/Tourism Management program prepares students for employment in a variety of positions in today's Hotel/Restaurant/Tourism management fields. The Hotel/Restaurant/Tourism Management program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of Hotel/Restaurant/Tourism management. Graduates of the program receive a Hotel/Restaurant/Tourism Management Associate of Applied Science Degree. The elective requirement can be satisfied by 15 hours in any combination of ACCT, CUUL, the two non-core HRTM, MKTG or MGMT credit hour classes.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences – Select one

ECON 1101	Principles of Economics	3
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ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3
Area III – Natural Sciences/Mathematics – Select one		
MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3
<i>MATH 1103: 201614</i>		
Area IV – Humanities/Fine Arts – Select one		
ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3
Program - Specific Requirements		
XXXX 0000	General Core Elective	3
<i>XXXX 0000 (General Core Elective): From Areas I, II, III, or IV</i>		
Occupational Courses		
COMP 1000	Introduction to Computer Literacy	3
HRTM 1100	Intro Hotel, Rest/Tourism Mgmt	3
HRTM 1110	Travel Industry and Geography	3
HRTM 1140	Hotel Operations Management	3
HRTM 1150	Event Planning	3
HRTM 1160	Food and Beverage Management	3
HRTM 1201	Hospitality Marketing	3
HRTM 1210	Hospitality Law	3
HRTM 1220	Supervision/Leadership- HospInd	3
HRTM 1230	Internship	3
Electives		
MKTG 1100	Principles of Marketing	3
MGMT 1100	Principles of Management	3
MGMT 1115	Leadership	3
MGMT 1125	Business Ethics	3

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 60

Hotel, Restaurant and Tourism Management Diploma HM12

The Hotel/Restaurant/Tourism Management program prepares students for employment in a variety of positions in today's Hotel/Restaurant/Tourism management fields. The Hotel/Restaurant/Tourism Management program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retain in the area of Hotel/Restaurant/Tourism management. Graduates of the program receive a Hotel/Restaurant/Tourism Management Diploma. The elective requirement can be satisfied by 15 hours in any combination of ACCT, CUUL, the two non-core HRTM, MKTG or MGMT credit hour classes.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
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Select one of the following Math Course – 3 Credits

MATH 1011	Business Math	3
MATH 1012	Foundations of Mathematics	3

Social/Behavioral Science Course

EMPL 1000	Interpersonal Relat & Prof Dev	2
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Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
HRTM 1100	Intro Hotel, Rest/Tourism Mgmt	3
HRTM 1110	Travel Industry and Geography	3
HRTM 1140	Hotel Operations Management	3
HRTM 1150	Event Planning	3
HRTM 1160	Food and Beverage Management	3
HRTM 1201	Hospitality Marketing	3
HRTM 1210	Hospitality Law	3
HRTM 1220	Supervision/Leadership- HospInd	3
HRTM 1230	Internship	3

Select two of the following Electives – 6 Credits

MKTG 1100	Principles of Marketing	3
MGMT 1100	Principles of Management	3
MGMT 1115	Leadership	3
MGMT 1125	Business Ethics	3

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 44

Restaurant Manager Technical Certificate of Credit RM11

The Restaurant Manager program prepares students for employment in the restaurant industry with skills necessary to manage and operate food service establishments. Restaurant managers ensure that restaurants operate efficiently and profitably while maintaining their reputation and ethos. They must coordinate a variety of activities, whatever the size or type of the outlet. Managers are responsible for the business performance of their restaurant, as well as maintaining high standards of food, service, and health and safety. They combine strategic planning, shift pattern organization and day-to-day management activities. The elective requirement can be satisfied by 15 hours in any combination of ACCT, CUUL, the two non-core HRTM, MKTG or MGMT credit hour classes.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

HRTM 1130	Bus Etiquette/Communication	3
HRTM 1160	Food and Beverage Management	3
HRTM 1210	Hospitality Law	3
HRTM 1220	Supervision/Leadership- HospInd	3
CUUL 1110	Culinary Safety and Sanitation	2

Program Length: 1 Term(s)

Total Credit Hours: 14

Industrial Maintenance Systems

Required maintenance of machinery is vital to the production of manufactured goods. Those employed as industrial systems technologists are trained in fluid power, programmable logic controls, electricity, mechanics and other specified areas of machine functionality.

According to the U.S. Bureau of Labor Statistics, the median annual wage for industrial machinery mechanics, machinery maintenance workers and millwrights was \$54,920 in 2020.

Program Contacts:

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Programs of Study:

Industrial Maintenance Systems Technology Associate of Applied Science Degree IM23

The Industrial Maintenance Systems Technology Degree is designed for the student who wishes to prepare for a career as an Industrial Systems technician/electrician. The program provides learning opportunities that introduce, develop and reinforce academic and technical knowledge, skill, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain or upgrade present knowledge and skill. The Degree program teaches skills in Industrial Systems Technology providing background skills in several areas of industrial maintenance including electronics, industrial wiring, motors, controls, plc's, instrumentation, fluid power, mechanical, pumps and piping, and computers. Graduates of the program receive an Industrial Systems Technology degree that qualifies them for employment as industrial electricians or industrial systems technicians.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences – Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics – Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

MATH 1103: 201614

Area IV – Humanities/Fine Arts – Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3

Program – Specific Requirements

XXXX 0000	Choose any additional course from Areas I, II, III, or IV	3
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Occupational Courses

IDFC 1007	Industrial Safety Procedures	2
IDSY 1100	Basic Circuit Analysis	5
IDSY 1115	Basic Motor Controls	5
IDSY 1125	Programmable Controllers I	5
IDSY 1135	Basic Industrial Wiring	5
IDSY 1175	Industrial Mechanics Apps	6
IDSY 1197	Fluid Power and Piping	6
IDSY 1215	Advanced Motor Controls	5
IDSY 1225	Programmable Controllers II	5
IDSY 1235	Industrial Instrumentation I	6
COMP 1000	Introduction to Computer Literacy	3

Minimum Length of Program: 4 Term(s)**Total Credit Hours: 68****Industrial Maintenance Systems Technology Diploma IM12**

The Industrial Maintenance Systems Technology Diploma is designed for the student who wishes to prepare for a career as an Industrial Systems technician/electrician. The program provides learning opportunities that introduce, develop and reinforce academic and technical knowledge, skill, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain or upgrade present knowledge and skill. The diploma program teaches skills in Industrial Systems Technology providing background skills in several areas of industrial maintenance including electronics, industrial wiring, motors, controls, plc's, instrumentation, fluid power, mechanical, pumps and piping, and computers. Graduates of the program receive an Industrial systems technology diploma qualifying them for employment as industrial electricians or industrial systems technicians.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Basic Skills Courses**

EMPL 1000	Interpersonal Relat & Prof Dev	2
ENGL 1010	Fundamentals of English I	3

Pick one of the following math courses (3)

MATH 1012	Foundations of Mathematics	3
MATH 1013	Algebraic Concepts	3

Occupational Courses

IDFC 1007	Industrial Safety Procedures	2
IDSY 1100	Basic Circuit Analysis	5
IDSY 1115	Basic Motor Controls	5
IDSY 1125	Programmable Controllers I	5

IDSY 1135	Basic Industrial Wiring	5
IDSY 1175	Industrial Mechanics Apps	6
IDSY 1197	Fluid Power and Piping	6
IDSY 1215	Advanced Motor Controls	5
IDSY 1225	Programmable Controllers II	5
IDSY 1235	Industrial Instrumentation I	6
COLL 1010	College and Career Success Skills	3

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 58

Industrial Electrical Assistant Technical Certificate of Credit IE21

The objective of this program is to provide students with the opportunity to enter the workforce area of industrial maintenance specialized in areas of electrical applications.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

IDSY 1100	Basic Circuit Analysis	5
IDSY 1115	Basic Motor Controls	5
IDSY 1135	Basic Industrial Wiring	5

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 15

Industrial Instrumentation Assistant Technical Certificate of Credit IIA1

The objective of this program is to provide students with the opportunity to enter the workforce area of industrial maintenance specialized in areas of instrumentation applications.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

IDSY 1125	Programmable Controllers I	5
IDSY 1225	Programmable Controllers II	5
IDSY 1235	Industrial Instrumentation I	6

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 16****Industrial Maintenance Assistant Technical Certificate of Credit IM11**

The objective of this program is to provide students with the opportunity to enter the workforce area of industry specialized in areas of industrial mechanical, hydraulic, and pneumatic systems.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

IDFC 1007	Industrial Safety Procedures	2
IDSY 1175	Industrial Mechanics Apps	6
IDSY 1197	Fluid Power and Piping	6

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 14****Programmable Control Tech I Technical Certificate of Credit PC81**

The Programmable Control Technician I certificate program offers specialized training in programmable controllers. Topics include motor control fundamentals and instruction in basic and advanced PLCs.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

IDSY 1115	Basic Motor Controls	5
IDSY 1125	Programmable Controllers I	5
IDSY 1225	Programmable Controllers II	5

Minimum Length of Program: 1 Term(s)**Total Credit Hours: 15****Interdisciplinary Studies****Program Contacts:**

Academic Advisor

Dr. Lonnie Griffin

912-443-4174

lfgriffin@savannahtech.edu

Programs of Study:**Interdisciplinary Studies Associate of Applied Science Degree AF53**

The Associate of Applied Science Degree in Interdisciplinary Studies (AIS) allows customization of the program of study based on each student's academic and professional goals. The AIS requires completion of 61 semester credit hours (21 hours of general education requirements and 40 hours distributed among one or more areas of emphasis). Areas of concentration include education, public safety, business and computer/information technology, industrial/engineering technology, and health sciences. The program curriculum may be strategically selected to build upon the student's goals and objectives. Learning opportunities develop academic and professional knowledge and skills required for job acquisition or continued education. A student might choose an interdisciplinary studies program if his or her specific goals and interests cannot be met through a school's existing majors, minors and electives.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

Program Courses

Area 1 – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Choose 3 hours from the Area I courses below

ENGL 1102	Literature and Composition	3
ENGL 1105	Technical Communications	3
SPCH 1101	Public Speaking	3

Area II – Social/Behavioral Sciences (Choose 6 Hours)

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics (Select one)

MATH 1101	Mathematical Modeling	3
MATH 1103	Quantitative Skills/Reasoning	3
MATH 1111	College Algebra	3

MATH 1103: 201614

Choose 3 or more hours from the Area III courses below

BIOL 1111	Biology I	3
BIOL 1111L	Biology Lab I	1
BIOL 2107	Biological Principles I	3
BIOL 2107L	Biological Principles I Lab	1
CHEM 1151	Survey of Inorganic Chemistry	3
CHEM 1151L	Survey of Inorganic Chem Lab	1
CHEM 1211	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1
PHYS 1110	Conceptual Physics	3
PHYS 1110L	Conceptual Physics Lab	1
MATH 1113	Precalculus	3
MATH 1127	Introduction to Statistics	3

Area IV – Humanities/Fine Arts (Choose 3 Hours)

ARTS 1101	Art Appreciation	3
ENGL 2130	American Literature	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3

Interdisciplinary Studies Requirements (Select 40 Hours)

Logistics Management

Logistic Management is a career of strategy, design, tactical planning and observation. An Associate of Science Degree in Logistics Management is designed with a large Pre-Business and General education core coupled with an occupational component of courses in Logistics Management. This program mirrors the Pre-Business and Core Curriculum of Georgia Southern University, which would enable a graduate to continue their education in various fields Logistics at a university level.

Program Contacts:**Department Head**

Jillian Walton
912-443-5096
jwalton@savannahtech.edu

Academic Advisor Joyce Johnson

912-443-5719
jjohnson@savannahtech.edu

Programs of Study:

Logistics and Supply Chain Management Associate of Applied Science Degree LAS3

The Logistics and Supply Chain Management degree program includes fundamental of supply chain management including procurement, issues in executing local, national, and global supply chains, logistics, and transportation. The program also include business management, accounting principles, economics of supply and demand, and database management skills.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS:	245
(Quantitative Reasoning, Algebra & Statistics)	

Curriculum

General Education Course Requirements (Minimum 15 Credit Hours)

Area I – Language Arts/Communications

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics

MATH 1111	College Algebra	3
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Area IV – Humanities/Fine Arts

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3

Program Specific Requirements General Core Elective 3 Credit Hours

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
LOGI 1000	Business Logistics	3
SCMA 1000	Introduction to Supply Chain Management	3
LOGI 1010	Purchasing	3
LOGI 1020	Materials Management	3
SCMA 1003	Introduction to Transportation and Logistics Management	3
SCMA 1015	E-Commerce in Supply Chain Management	3
ACCT 1100	Financial Accounting I	4
SCMA 2103	Supply Chain Management Concepts	3
MGMT 2200	Production/Operations Mgmt	3
SCMA 2106	Key Issues in the Global Integrated Supply Chain	3
MGMT 1115	Leadership	3

Select one of the following courses

ACCT 1120	Spreadsheet Applications	4
BUSN 1410	Spreadsheet Concepts/Applic	4
CIST 2128	Comprehensive Spreadsheet Tech	3

Select one of the following courses

MGMT 2210	Project Management	3
MGMT 1100	Principles of Management	3

Select one of the following courses

SCMA 2200	Capstone/Case Studies in Logistics Management	3
SCMA 2900	Logistics and Supply Chain Management Internship	3

Total Credit Hours: 60

Logistics Management Associate of Science Degree LM13

The Associate of Science Degree in Logistics Management is designed with a large Pre-Business and General Education Core coupled with an occupational component of courses in Logistics Management. The program mirrors the Pre-Business and Core Curriculum of Georgia Southern University, which would enable a graduate to continue his/her education in Logistics at the university level.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Courses

ENGL 1101	Composition and Rhetoric	3
ENGL 1102	Literature and Composition	3
ENGL 2130	American Literature	3
MATH 1111	College Algebra	3
MATH 1113	Precalculus	3
MATH 1131	Calculus I	4
HIST 1112	World History II	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
POLS 1101	American Government	3

Select one of the following

SPCH 1101	Public Speaking	3
ARTS 1101	Art Appreciation	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3

Select one of the following course/lab options (4 Hours)

BIOL 1111	Biology I	3
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BIOL 1111L	Biology Lab I	1
CHEM 1152	Survey Organic Chem/Biochem	3
CHEM 1152L	Survey of Organic Chem/Bio Lab	1
CHEM 1211	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1
PHYS 1111	Introductory Physics I	3
PHYS 1111L	Introductory Physics Lab I	1
Select one of the following course/lab options (4 Hours)		
BIOL 1112	Biology II	3
BIOL 1112L	Biology Lab II	1
CHEM 1212	Chemistry II	3
CHEM 1212L	Chemistry Lab II	1
PHYS 1112	Introductory Physics II	3
PHYS 1112L	Introductory Physics Lab II	1
Select one of the following		
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
Select one of the following		
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3
Occupational Courses: – 30 Semester Credit Hours		
SCMA 1000	Introduction to Supply Chain Management	3
SCMA 1003	Introduction to Transportation and Logistics Management	3
CWDS 1600	Warehousing Technology Skills	2
LOGI 1020	Materials Management	3
ACCT 1100	Financial Accounting I	4
ACCT 1105	Financial Accounting II	4
ACCT 2000	Managerial Accounting	3
MGMT 1120	Introduction to Business	3
MKTG 1130	Business Regulation/Compliance	3
COMP 1000	Introduction to Computer Literacy	3
BUSN 1320	Business Interaction Skills	3

Minimum Length of Program: 6 Term(s)

Total Credit Hours: 75

Logistics and Supply Chain Management Diploma LAS2

The Logistics and Supply Chain Management diploma program includes fundamentals of supply chain management including procurement, issues in executing local, national, and global supply chains, logistics, and transportation. The program also include business management, accounting principles, economics of supply and demand, and database management skills.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
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Math Option – Select one

MATH 1011	Business Math	3
MATH 1012	Foundations of Mathematics	3
MATH 1013	Algebraic Concepts	3

Select one of the following two courses

EMPL 1000	Interpersonal Relat & Prof Dev	2
PSYC 1010	Basic Psychology	3

Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
LOGI 1000	Business Logistics	3
LOGI 1010	Purchasing	3
SCMA 1000	Introduction to Supply Chain Management	3
SCMA 1003	Introduction to Transportation and Logistics Management	3
LOGI 1020	Materials Management	3
SCMA 1015	E-Commerce in Supply Chain Management	3
MGMT 1115	Leadership	3
ACCT 1100	Financial Accounting I	4

Select one of the following three courses

ACCT 1120	Spreadsheet Applications	4
BUSN 1410	Spreadsheet Concepts/Applic	4
CIST 2128	Comprehensive Spreadsheet Tech	3

Select one of the following two courses

SCMA 2200	Capstone/Case Studies in Logistics Management	3
SCMA 2900	Logistics and Supply Chain Management Internship	3

Total Credit Hours: 39

Certified Warehouse and Distribution Technical Certificate of Credit CW11

The Certified Warehouse and Distribution Specialist (CWDS) Technical Certificate of Credit Program provides instruction that will allow graduates to function safely and effectively in the warehouse environment. Topics include workforce skills, warehousing and distribution processes, technology skills, and representative warehousing skills.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

CWDS 1540	Working in Warehousing Environ	2
CWDS 1560	Warehousing Core/Workforce Skl	2
CWDS 1580	Warehousing/Distribution Proc	2
CWDS 1600	Warehousing Technology Skills	2
CWDS 1620	Representative Warehouse Skill	1

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 9

Logistics Technician Technical Certificate of Credit LT11

This Logistics Technician certificate program is a sequence of Logistics courses already being taught in the Logistics AS degree to prepare students for an entry level position with Logistics and Supply Chain Management organizations. The program would combine this specific course combination for an introduction to Supply Chain Management, Transportation, Warehousing Operations and Technology and Materials Management. The course combination has been reviewed and recommended by the local Logistics Advisory in the Fall of 2016 and the Spring of 2017 as an excellent preparation for entering the industry. A further initiative by the Distribution-Materials Management IFCC in concert with the TCSG is to incorporate the competencies for taking and successfully passing the CLA/CLT industry credentials for which Savannah Tech is a certified Manufacturing Skills Standards Council testing center.

Curriculum

Program Courses

SCMA 1000	Introduction to Supply Chain Management	3
SCMA 1003	Introduction to Transportation and Logistics Management	3
LOGI 1020	Materials Management	3

Select SCMA 1051 or CWDS 1600

SCMA 1051	Warehouse Operations and Technology	3
CWDS 1600	Warehousing Technology Skills	2

Total Credit Hours: 11

Marketing Management

The Marketing Management program is designed to prepare students for employment in a variety of positions involved in the marketing of goods and services. Graduates may be employed in the areas of buying, selling, merchandising, advertising, customer relations, or promotions. The Marketing Management degree program at Savannah Technical College includes both classroom and laboratory instruction designed to develop skills and attitudes required to work in the field of marketing.

Program Contacts:

Department Head

George Erwin
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gerwin@savannahtech.edu

Academic Advisor Katrina Gore-Gray

912-443-5520
kgray@savannahtech.edu

Programs of Study:**Marketing Management Associate of Applied Science Degree MM13**

The Marketing program is designed to prepare students for employment in a variety of positions in today's marketing and management fields. The Marketing program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of marketing. Graduates of the program receive a Marketing degree with specializations in marketing management, entrepreneurship, professional selling, or social media.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading: 236

Writing: 249

QRAS: 245
(Quantitative Reasoning, Algebra & Statistics)

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences – Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics – Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

Area IV – Humanities/Fine Arts – Select one		
ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3
Program - Specific Requirements		
XXXX 0000	General Core Elective	3
Occupational Courses		
COMP 1000	Introduction to Computer Literacy	3
ACCT 1100	Financial Accounting I	4
MKTG 1100	Principles of Marketing	3
MKTG 1160	Professional Selling	3
MKTG 1190	Integrated Marketing Commun	3
MKTG 2090	Marketing Research	3
MGMT 1100	Principles of Management	3
XXXX 0000	Elective	3
Select one course (3 Hours)		
MKTG 1130	Business Regulation/Compliance	3
ACCT 2140	Legal Environment of Business	3
PARA 1150	Contracts, Comm Law/Bus Org	3
Select two courses (6 Hours)		
MKTG 2000	Global Marketing	3
MKTG 2290	Marketing Internship/Practicum	3
MKTG 2300	Marketing Management	3
Select one course (2-4 Hours)		
MKTG 2030	Digital Publishing and Design	3
BUSN 1430	Desktop Publish/Present Applic	4
BUSN 1190	Digital Technologies- Business	2
Specializations – Select one of the following four areas		
Marketing Management Specialization		
MKTG 1370	Consumer Behavior	3
XXXX 0000	Marketing Elective	3
Select one course (3 Hours)		
MKTG 1210	Services Marketing	3
MKTG 2070	Buying and Merchandising	3
Select one course (3 Hours)		
MKTG 2060	Marketing Channels	3
XXXX 0000	Marketing Elective	3

Entrepreneurship Specialization

MKTG 2210	Entrepreneurship	6
MKTG 2010	Small Business Management	3

Select one course (3 Hours)

MKTG 2070	Buying and Merchandising	3
MKTG 1210	Services Marketing	3

Professional Selling Specialization

MKTG 1370	Consumer Behavior	3
MKTG 1210	Services Marketing	3
MKTG 2160	Advanced Selling	3

Select one course (3 Hours)

MKTG 2060	Marketing Channels	3
XXXX 0000	Marketing Elective	3

Social Media Marketing Specialization

MKTG 2500	Exploring Social Media	3
MKTG 2550	Analyzing Social Media	3
MKTG 1370	Consumer Behavior	3
XXXX 0000	Marketing Elective	3

Minimum Length of Program: 5 Term(s)**Total Credit Hours: 62****Marketing Management Diploma MM12**

The Marketing program is designed to prepare students for employment in a variety of positions in today's marketing and management fields. The Marketing program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of marketing. Graduates of the program receive a diploma with specializations in marketing management, entrepreneurship, professional selling, or social media.

Minimum Test Scores:**Next Gen. ACCUPLACER**

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Basic Skills Courses**

ENGL 1010	Fundamentals of English I	3
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Select one Math Course

MATH 1011	Business Math	3
MATH 1012	Foundations of Mathematics	3

Select one of the following

EMPL 1000	Interpersonal Relat & Prof Dev	2
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PSYC 1010	Basic Psychology	3
Occupational Courses		
MKTG 1100	Principles of Marketing	3
MKTG 1160	Professional Selling	3
MKTG 1190	Integrated Marketing Commun	3
MKTG 2090	Marketing Research	3
XXXX 0000	Guided Elective	3
Select one of the following courses		
MKTG 2030	Digital Publishing and Design	3
BUSN 1190	Digital Technologies- Business	2
BUSN 1430	Desktop Publish/Present Applic	4
COMP 1000	Introduction to Computer Literacy	3
Select one of the following courses		
MKTG 1130	Business Regulation/Compliance	3
ACCT 2140	Legal Environment of Business	3
PARA 1150	Contracts, Comm Law/Bus Org	3
Select one of the following two courses		
MKTG 2290	Marketing Internship/Practicum	3
MKTG 2300	Marketing Management	3
Specializations – Select one of the four following areas		
Marketing Management Specialization		
MKTG 1370	Consumer Behavior	3
MKTG 2060	Marketing Channels	3
XXXX 0000	Marketing Elective	3
Select one of the following two courses		
MKTG 1210	Services Marketing	3
MKTG 2070	Buying and Merchandising	3
Entrepreneurship Specialization		
MKTG 2010	Small Business Management	3
MKTG 2210	Entrepreneurship	6
Select one of the following two courses		
MKTG 1210	Services Marketing	3
MKTG 2070	Buying and Merchandising	3
Professional Selling Specialization		
MKTG 1210	Services Marketing	3
MKTG 1370	Consumer Behavior	3
MKTG 2160	Advanced Selling	3
Select one of the following two courses		
MKTG 2060	Marketing Channels	3
XXXX 0000	Marketing Elective	3
Social Media Marketing Specialization		
MKTG 1370	Consumer Behavior	3
MKTG 2500	Exploring Social Media	3
MKTG 2550	Analyzing Social Media	3

XXXX 0000	Marketing Elective	3
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Minimum Length of Program: 4 Term(s)

Total Credit Hours: 42

Entrepreneurship Technical Certificate of Credit EN11

This program generally prepares individuals to perform development, marketing and management functions associated with owning and operating a business.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

Occupational Courses

MKTG 1130	Business Regulation/Compliance	3
MKTG 2210	Entrepreneurship	6

And one of the following

MGMT 1100	Principles of Management	3
MKTG 2010	Small Business Management	3

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 12

Marketing Specialist Technical Certificate of Credit MS21

The marketing specialist program prepares individuals to execute a company's marketing plans.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

MKTG 1100	Principles of Marketing	3
MKTG 1190	Integrated Marketing Commun	3
MKTG 1160	Professional Selling	3
XXXX 0000	Marketing Elective	3

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 12

Sales Representative Technical Certificate of Credit SR11

The Sales Representative certificate is designed to prepare students for employment as a representative for manufacturers, wholesalers, retailers, and service occupations. As such, they will learn how to make customers interested in their merchandise and to arrange the sale of that merchandise.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

MKTG 1160	Professional Selling	3
MKTG 2060	Marketing Channels	3
MKTG 2160	Advanced Selling	3
MKTG 1190	Integrated Marketing Commun	3
COMP 1000	Introduction to Computer Literacy	3

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 15

Small Business Marketing Manager Technical Certificate of Credit SB51

This program prepares individuals to develop and manage independent small businesses. Included are courses in marketing, management, selling, promotion, and business regulations.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

MKTG 1100	Principles of Marketing	3
MKTG 1130	Business Regulation/Compliance	3
MKTG 1160	Professional Selling	3
MKTG 1190	Integrated Marketing Commun	3
MKTG 2010	Small Business Management	3

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 15

Medical Assisting

Medical Assistants perform administrative and clinical tasks, which keep the offices of physicians, podiatrists, chiropractors, and other health practitioners running smoothly. In small practices, Medical Assistants usually do many tasks, handling both administrative and clinical duties and reporting directly to an office manager, physician, or other health practitioner. Those in large practices tend to specialize in a particular area, under the supervision of department administrators. Medical Assisting is a competitive admissions program. Please refer to the Competitive Admissions Webpage for current information on the selection process requirements.

Program Contacts:

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igray@savannahtech.edu

Academic Advisor Cindy Cole
912-443-5721
ccole@savannahtech.edu

Programs of Study:

Medical Assisting Diploma MA22

The Medical Assisting program prepares students for employment in a variety of positions in today's medical offices. The Medical Assisting program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of medical assisting. Graduates of the program receive a Medical Assisting diploma.

Satisfactory completion of all program courses entitles students to participate in the Certified Medical Assistant (AAMA) examination and certification process. Many employers require candidates to hold a CMA for entry level employment. Application assistance and fee for the exam is included in the Medical Assisting Externship course (MAST 1170). The Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 9355 - 113th St., N., #7709, Seminole, FL 33775; Phone: 727-210-2350; www.caahep.org.

Outcomes for the Medical Assisting Program

Results from 2022 MAERB Annual Report

Graduates of the Medical Assisting program at Savannah Technical College are satisfied with the education that they receive; **100%** graduate satisfaction is reported for the 2019 graduating class.

Date	Retention	Job Placement
2020	94.12%	100%
2019	86.67%	90.91%
2018	73.3%	85.7%

Medical Assisting Application

Medical-Assisting Admission Requirements FALL 2022

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
PSYC 1010	Basic Psychology	3

Occupational Courses

ALHS 1011	Structures and Functions of the Human Body	5
ALHS 1090	Medical Terminology for ALHS	2
COMP 1000	Introduction to Computer Literacy	3
MAST 1010	Legal and Ethical Concerns in the Medical Office	2
MAST 1030	Pharmacology in the Medical Office	4
MAST 1060	Medical Office Procedures	4
MAST 1080	Medical Assisting Skills I	4
MAST 1090	Medical Assisting Skills II	4
MAST 1100	Medical Insurance Management	2
MAST 1110	Administrative Practice Mgmt	3
MAST 1170	Medical Assisting Externship	4
MAST 1180	Medical Assisting Seminar	4
MAST 1120	Human Disease	3

Minimum Length of Program: 5 Term(s)

Total Credit Hours: 54

Medical Coding/Insurance Data Entry

The Medical Coding/Insurance Data Entry Specialist Technical Certificate of Credit (TCC) offers the student an introduction to medical coding. This technical certificate prepares individuals for careers in medical offices and hospitals. The certificate provides the students with the basic anatomy, medical terms, introduction to diseases, computer skills, and entry level skills for CPT-4 Coding and ICD-10 CM coding.

Program Contacts:

Academic Advisor Cindy Cole
 912-443-5721
 ccole@savannahtech.edu

Programs of Study:**Medical Coding/Insurance Data Technical Certificate of Credit MC71**

The Medical Coding/Insurance Data Entry Specialist technical certificate of credit offers the students an introduction to medical coding. This technical certificate prepares individuals for careers in medical offices and hospitals. The certificate provides the students with the basic anatomy, medical terms, introduction to diseases, computer skills and entry level skills for CPT-4 Coding and ICD-10 CM coding.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Basic Skills Courses**

ENGL 1010	Fundamentals of English I	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Occupational Courses

ALHS 1011	Structures and Functions of the Human Body	5
ALHS 1090	Medical Terminology for ALHS	2
COMP 1000	Introduction to Computer Literacy	3
BUSN 1440	Document Production	4
MAST 1120	Human Disease	3
BUSN 1015	Intro to Healthcare Reimbursement	3
BUSN 2370	Medical Office Billing/Coding/Insurance	3

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 28

Paralegal Studies

Paralegals, also called legal assistants, work closely with attorneys, judges, prosecutors, or public defenders and perform a wide range of professional tasks, such as legal research, writing, interviewing, document preparation, and office management. Paralegals work in law firms, business corporations, and government agencies.

Program Contacts:

Department Head

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Academic Advisor Joyce Johnson

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jjohnson@savannahtech.edu

Programs of Study:**Paralegal Studies Associate of Applied Science Degree PS13**

The Paralegal Studies program is a sequence of courses that prepares students for positions in the paralegal profession. Learning opportunities develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The knowledge and skills emphasized in this program include ethical obligations; research in state and federal law; legal correspondence preparation; family law matters; basic concepts of real property law, criminal law and procedure, civil litigation, tort law, and substantive contract law; and wills, trusts, and probate. The program of study emphasizes opportunities that provide students with specialized legal knowledge and skills required to aid lawyers in the delivery of legal services. Program graduates receive a Paralegal Studies Associate of Applied Technology degree.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading: 236

Writing: 249

QRAS: 245
(Quantitative Reasoning, Algebra & Statistics)

Curriculum

General Education Core (Required Minimum: 18 Semester Credit Hours)

Area I – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
SPCH 1101	Public Speaking	3

Area II – Social/Behavioral Sciences – Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics – Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

Area IV – Humanities/Fine Arts – Select one

ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3

Program – Specific Requirements

XXXX 0000	Choose any additional course from Areas I, II, III, or IV	3
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Occupational Courses

COMP 1000	Introduction to Computer Literacy	3
PARA 1100	Introduction to Law and Ethics	3
PARA 1115	Family Law	3
PARA 1105	Legal Research/Legal Writing I	3
PARA 1110	Legal Research/Legal WritingII	3
PARA 1125	Criminal Law/Crim Procedure	3
PARA 1140	Tort Law	3
PARA 1150	Contracts, Comm Law/Bus Org	3
PARA 1120	Real Estate Law	3
PARA 1130	Civil Litigation	3
PARA 1135	Wills, Trusts, Probate, Admin	3
PARA 1145	Law Office Management	3
PARA 2210	Paralegal Internship I	6

Select One:

PARA 2200	Paralegal Practicum	6
PARA 2210	Paralegal Internship I	6

Complete 9 credits from the following courses

PARA 1205	Constitutional Law	3
PARA 1210	Legal/Policy Issues- Healthcare	3
PARA 1215	Administrative Law	3
PARA 2215	Paralegal Internship II	6

Minimum Length of Program: 5 Term(s)**Total Credit Hours: 69**

Phlebotomy

The Phlebotomy Technician program educates students to collect blood and process blood and body fluids. Phlebotomy technicians typically work in concert with clinical laboratory personnel and other healthcare providers in hospitals or other healthcare facilities. The Phlebotomists is a vital member of the clinical laboratory team whose main function is to obtain patient's blood specimens by venipuncture and micro collection and transportation of other clinical specimens. Topics covered include human anatomy, anatomical terminology, venipuncture, and clinical practice.

Program Contacts:

Program Contact Sarah Pratt
 912-443-5778
 spratt@savannahtech.edu

Academic Advisor Cindy Cole
 912-443-5721
 ccole@savannahtech.edu

Programs of Study:

Phlebotomy Technician Technical Certificate of Credit PT21

The Phlebotomy Technician program educates students to collect blood and process blood and body fluids. Phlebotomy technicians typically work in concert with clinical laboratory personnel and other healthcare providers in hospitals or other healthcare facilities. Topics covered include human anatomy, anatomical terminology, venipuncture, and clinical practice. Satisfactory completion of all program courses entitles students to participate in the American Medical Technologists Registered Phlebotomy Technicians examination and certification process. Some employers may require candidates to hold a Registered Phlebotomy Technician (RBT) or Certified Phlebotomy Technician (PBT). The cost of the examinations and certification is not part of the cost of the program and must be paid for by the student/graduate.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

ENGL 1010	Fundamentals of English I	3
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Occupational Courses

ALHS 1011	Structures and Functions of the Human Body	5
ALHS 1040	Introduction to Health Care	3
ALHS 1090	Medical Terminology for ALHS	2
PHLT 1030	Introduction to Venipuncture	3
PHLT 1050	Clinical Practice	4

Choose one of the following

COLL 1010	College and Career Success Skills	3
COMP 1000	Introduction to Computer Literacy	3

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 23

Practical Nursing

Licensed practical nurses (LPNs), under the direction of physicians and registered nurses, care for people who are sick, injured, convalescent, or disabled. Program graduates receive a practical nursing diploma and have the qualifications of an entry-level practical nurse. Practical Nursing is a competitive admissions program. Please refer to the Competitive Admissions Webpage for current information on the selection process requirements.

Program Contacts:

Department HeadRimina Lewis
 912-443-5824
 rlewis@savannahtech.edu

Academic AdvisorCindy Cole
 912-443-5721
 ccole@savannahtech.edu

Programs of Study:**Practical Nursing Diploma PN12**

Savannah Technical College's Practical Nursing program is designed to prepare students to write the licensure as practical nurses. The program prepares graduates to give competent nursing care. This is done through a selected number of academic and occupational courses providing a variety of techniques and materials necessary to assist the student in acquiring the needed knowledge and skills to give competent care. A variety of clinical experiences is planned so that theory and practice are integrated under the guidance of the clinical instructor. Program graduates receive a practical nursing diploma and have the qualifications of an entry-level practical nurse. Satisfactory completion of all program courses may entitle a student to participate in the NCLEX-PN examination and licensure process. Employers will require candidates to be a licensed practical nurse (LPN). The cost of each of the examinations and licensure is not part of the cost of the program and must be paid for by the student/graduate.

Practical Nursing Admission Requirements Spring 2023**Minimum Test Scores:****Next Gen. ACCUPLACER**

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Basic Skills Courses**

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
PSYC 1010	Basic Psychology	3

Occupational Courses

ALHS 1011	Structures and Functions of the Human Body	5
ALHS 1060	Diet and Nutrition for ALHS	2
PNSG 2010	Intro Pharmacology/Clinic Calc	2
PNSG 2030	Nursing Fundamentals	6
PNSG 2035	Nursing Fund Clinical	2
PNSG 2210	Medical-Surgical Nursing I	4
PNSG 2220	Medical-Surgical Nursing II	4
PNSG 2230	Medical-Surgical Nursing III	4
PNSG 2240	Medical-Surgical Nursing IV	4
PNSG 2310	Med-Surg Nursing Clinical I	2
PNSG 2320	Medical-Surgical Nursing Clinical II	2

PNSG 2330	Med-Surg Nursing Clinical III	2
PNSG 2340	Med-Surg Nursing Clinical IV	2
PNSG 2250	Maternity Nursing	3
PNSG 2255	Maternity Nursing Clinical	1
PNSG 2410	Nursing Leadership	1
PNSG 2415	Nursing Leadership Clinical	2

Minimum Length of Program: 5 Term(s)

Total Credit Hours: 57

Precision Machining and Manufacturing

The Precision Machining and Manufacturing program at Savannah Technical College prepares students for careers as machinists. Becoming a machinist is more than just being able to fix machines; it's learning a career that empowers you to make machines that make the manufacturing industry work.

Program Contacts:

Department Head

Jeff Friend
912-443-4103
jfriend@savannahtech.edu

Academic Advisor Lauralyn Anderson

912-443-5859
landerson@savannahtech.edu

Programs of Study:

Basic CNC Technician Technical Certificate of Credit BC21

The Basic CNC Technician Technical Certificate of Credit program will provide training for graduates to gain employment as entry level CNC machine tool technicians. This TCC will offer introductory courses in CNC fundamentals, CNC mill and lathe manual programming, as well as the practical applications for CNC. Additionally, this TCC will ensure a basic foundation knowledge is present before any CNC curriculum is undertaken by requiring students to successfully complete coursework in both Machine Tool Math and Blueprint for Machine Tool. The program emphasizes a combination of CNC theory and practical application necessary for gainful employment.

Curriculum

Basic Skills Courses

MATH 1013	Algebraic Concepts	3
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Program Courses

AMCA 2110	CNC Fundamentals	4
AMCA 2130	CNC Mill Programming	5
MCHT 1012	Print Reading for Machine Tool	3
AMCA 2150	CNC Lathe Programming	5
AMCA 2170	CNC Practical Applications	4

Subtotal: -0

Minimum Length of Program: 3 Term(s)

Basic Machining Operator Technical Certificate of Credit BM01

The Basic Machining Operator certificate prepares students for entry level machine shop employment by providing the knowledge and skills in basic machining operations. Instruction is provided in blueprint reading, lathe, mill, and surface grinder operation, mathematical functions, and an introduction to the machine tool industry.

Curriculum

Program Credits

MCHT 1011	Introduction to Machine Tool	4
MCHT 1012	Print Reading for Machine Tool	3
MCHT 1013	Machine Tool Math	3
MCHT 1020	Heat Treatment & Surface Grind	4
MCHT 1119	Lathe Operations I	4
MCHT 1120	Mill Operations I	4

Subtotal: 22

Minimum Length of Program: 2 Term(s)

PROGRAM CREDIT HOURS: 22

CNC Technology Diploma CT12

The CNC Technology program is a sequence of courses that prepares students for careers in the CNC technology field. Learning opportunities develop academic, technical, and professional knowledge and skills for job acquisition, retention, and advancement. The program emphasizes a combination of CNC theory and practical application necessary for successful employment. Program graduates receive a CNC Technology diploma and have the qualification of a CNC technician.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

MATH 1012	Foundations of Mathematics	3
ENGL 1010	Fundamentals of English I	3
EMPL 1000	Interpersonal Relat & Prof Dev	2

Occupational Courses: Credit Hours Effective Fall 2018

MCHT 1011	Introduction to Machine Tool	4
MCHT 1012	Print Reading for Machine Tool	3
MCHT 1119	Lathe Operations I	4
MCHT 1120	Mill Operations I	4
AMCA 2110	CNC Fundamentals	4
AMCA 2130	CNC Mill Programming	5
AMCA 2150	CNC Lathe Programming	5
AMCA 2190	CAD/CAM Programming	4

Select one of the following:

MCHT 1020	Heat Treatment & Surface Grind	4
AMCA 2170	CNC Practical Applications	4

Choose a minimum of 3 hours from one of the following Math options:

MCHT 1013	Machine Tool Math	3
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Or

MATH 1013	Algebraic Concepts	3
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And

MATH 1015	Geometry and Trigonometry	3
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Occupational Related Electives: 6 Hours

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 54

Precision Machining and Manufacturing Diploma MTT2

The Precision Machining and Manufacturing Diploma program is a sequence of courses that prepares students for careers in the machine tool technology field. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of machine tool theory and practical application necessary for successful employment. Program graduates receive a Precision Machining and Manufacturing diploma and have the qualification of a machine tool technician.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

EMPL 1000	Interpersonal Relat & Prof Dev	2
ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3

Occupational Courses: Credit Hours Effective Fall 2018

MCHT 1011	Introduction to Machine Tool	4
MCHT 1012	Print Reading for Machine Tool	3
MCHT 1020	Heat Treatment & Surface Grind	4
MCHT 1119	Lathe Operations I	4
MCHT 1120	Mill Operations I	4
AMCA 2110	CNC Fundamentals	4
MCHT 1219	Lathe Operations II	4
MCHT 1220	Mill Operations II	4

Occupational Electives: (3 Credit Minimum)

AMCA 2130	CNC Mill Programming	5
AMCA 2150	CNC Lathe Programming	5

AMCA 2170	CNC Practical Applications	4
AMCA 2190	CAD/CAM Programming	4
Select either MCHT1013 or MATH 1013/1015 Cluster		
MCHT 1013	Machine Tool Math	3
MATH 1013-1015 Cluster		
MATH 1013	Algebraic Concepts	3
MATH 1015	Geometry and Trigonometry	3

***Prerequisite requirements will apply (see prerequisite page for details).**

Minimum Length of Program: 4 Term(s)

Total Credit Hours: 45

CNC Specialist Technical Certificate of Credit CS51

The CNC Specialist Technical Certificate of Credit program provides training for graduates to gain employment as CNC machine tool technicians. Topics include CNC Fundamentals, mill and lathe manual programming, CNC practical applications, and CAD/CAM programming. The program emphasizes a combination of CNC theory and practical application necessary for successful employment.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Credit Hours Effective Fall 2018

AMCA 2110	CNC Fundamentals	4
AMCA 2130	CNC Mill Programming	5
AMCA 2150	CNC Lathe Programming	5
AMCA 2170	CNC Practical Applications	4
AMCA 2190	CAD/CAM Programming	4

Minimum Length of Program: 2 Term(s)

Total Credit Hours: 22

Lathe Operator Technical Certificate of Credit LP11

The Lathe Operator certificate program prepares students to use lathes, lathe set up, and lathe tool grinding. Emphasis is placed on cutting threads, boring holes to precise measurements, and cutting tapers. Topics include an introduction to machine tool technology, blueprint reading for machine tool, and basic and advanced lathe operations.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Credit Hours Effective Fall 2018

MCHT 1011	Introduction to Machine Tool	4
MCHT 1012	Print Reading for Machine Tool	3
MCHT 1119	Lathe Operations I	4
MCHT 1219	Lathe Operations II	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 15

Mill Operator Technical Certificate of Credit MP11

The Mill Operator certificate program teaches students to effectively operate milling machinery. Students become proficient in blueprint reading, general mathematical operations, and are provided the necessary knowledge and skills to obtain employment as a milling machinist.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Credit Hours Effective Fall 2018

MCHT 1011	Introduction to Machine Tool	4
MCHT 1012	Print Reading for Machine Tool	3
MCHT 1120	Mill Operations I	4
MCHT 1220	Mill Operations II	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 15

Precision Manufacturing

This program will build upon the competencies a student has learned in the Certified Manufacturing Specialist (CMS) Technical Certificate of Credit (TCC). Additionally, the student will have the opportunity to specialize in one of three, requested manufacturing areas. The graduate of this degree program will simultaneously earn the CMS TCC and will be prepared to serve in a variety of manufacturing positions including supervisory level jobs. This degree is the capstone program of a Guided Pathway with an emphasis on highly technical, precision manufacturing. This program graduate will undertake required degree level General Studies courses, general manufacturing core requirements, and one of three specialized areas of precision manufacturing.

Program Contacts:

Department Head

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Academic Advisor Lauralyn Anderson

912-443-5859
landerson@savannahtech.edu

Programs of Study:**Precision Manufacturing Associate of Applied Science Degree MS13**

This program will build upon the competencies a student has learned in the Certified Manufacturing Specialist (CMS) Technical Certificate of Credit (TCC). Additionally, the student will have the opportunity to specialize in one of three, requested manufacturing areas. The graduate of this degree program will simultaneously earn the CMS TCC and will be prepared to serve in a variety of manufacturing positions including supervisory level jobs. This degree is the capstone program of a Guided Pathway with an emphasis on highly technical, precision manufacturing. This program graduate will undertake required degree level General Studies courses, general manufacturing core requirements, and one of three specialized areas of precision manufacturing. According to Savannah 2014 Economic Trends, Savannah Area Chamber of Commerce, January 2014, the Savannah metro area (Savannah Technical College's service delivery area) showed manufacturing resilience and strength in 2013. Companies are hiring, production has increased, and the area shows great potential for foreign manufacturing investment as indicated by the recent ground-breaking for an Israeli manufacturer. Local manufacturers created approximately 17.4% (Gross Domestic Product) of the area's economic output; this represents 245 firms employing 15,248 workers in 2012. According to the Terry College of Business, University of Georgia, The National Outlook for 2014 depicts good job growth for manufacturers, especially with durable goods which includes fabricated metal products and machinery. Savannah Technical College is fortunate to have several large manufacturers in our service delivery area that manufacture such products. One successful apprenticeship program with such a company is entering its third year and another group of manufacturing companies are starting a similar apprenticeship program Fall 2014. Both programs are designed using a Guided Pathway model focusing on a building-block approach of Technical Certificates of Credit, Diplomas, and Degrees. This new A.A.S in Precision Manufacturing provides an option heretofore not offered specifically aimed at manufacturing courses and competencies with three manufacturing specializations approved by stated manufacturers.

Minimum Test Scores:**Next Gen. ACCUPLACER**

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum**General Education Core (Required Minimum: 15 Semester Credit Hours)****Area I – Language Arts/Communications**

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences – Select one

ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 1111	World History I	3

HIST 1112	World History II	3
HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3
POLS 1101	American Government	3
PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3
Area III – Natural Sciences/Mathematics		
MATH 1111	College Algebra	3
Area IV – Humanities/Fine Arts – Select one		
ARTS 1101	Art Appreciation	3
ENGL 2110	World Literature	3
ENGL 2130	American Literature	3
ENGL 2310	English Literature from the Beginnings to 1700	3
HUMN 1101	Introduction to Humanities	3
MUSC 1101	Music Appreciation	3
THEA 1101	Theater Appreciation	3
Occupational Courses		
IDFC 1007	Industrial Safety Procedures	2
COMP 1000	Introduction to Computer Literacy	3
WELD 1000	Intro to Welding Technology	4
MCHT 1011	Introduction to Machine Tool	4
Occupational Related Electives: 8 Hours		
Choose one of the following specializations		
Welding Specialization		
WELD 1010	Oxyfuel Cutting	4
WELD 1040	Flat Shielded Metal Arc Weld	4
WELD 1060	Vertical Shield Metal Arc Weld	4
WELD 1070	Overhead Shield Metal Arc Weld	4
WELD 1090	Gas Metal Arc Welding	4
WELD 1120	Prep-Industrial Qualification	4
WELD 1152	Pipe Welding	4
Machine Tool Specialization: Credit Hours Effective Fall 2018		
MCHT 1012	Print Reading for Machine Tool	3
MCHT 1119	Lathe Operations I	4
MCHT 1120	Mill Operations I	4
MCHT 1219	Lathe Operations II	4
AMCA 2110	CNC Fundamentals	4
AMCA 2130	CNC Mill Programming	5
AMCA 2150	CNC Lathe Programming	5
AMCA 2170	CNC Practical Applications	4
AMCA 2190	CAD/CAM Programming	4
Industrial Systems Specialization		
IDSY 1115	Basic Motor Controls	5
IDSY 1125	Programmable Controllers I	5
IDSY 1135	Basic Industrial Wiring	5
IDSY 1175	Industrial Mechanics Apps	6

IDSY 1197	Fluid Power and Piping	6
IDSY 1225	Programmable Controllers II	5

Total Credit Hours: 65

Certified Manufacturing Specialist Technical Certificate of Credit CM51

Savannah Technical College has partnered with many of our regional manufacturing partners to offer the Certified Manufacturing Specialist (CMS) Technical Certificate of Credit program. The program prepares students for entry-level employment in a manufacturing environment. Topics include organization principles, workplace skills, manufacturing production, automated manufacturing skills, and representative manufacturing skills.

Manufacturing Career Opportunities

As one of the high demand careers in Georgia, gaining knowledge in the manufacturing industry is a smart way to become a high demand employee. The National Association of Manufacturers (NAM) states that within the next 10 years, almost 3.5 million jobs are expected to be needed to keep production going. Even more shocking, it's likely 2 million more jobs will stay unfilled because there aren't enough skilled workers to hire. (Source: Deloitte and the Manufacturing Institute). Enrolling in CMS can help launch a career with limitless potential.

Economic Factors

The NAM goes on to state that "For every \$1.00 spent in manufacturing, another \$1.81 is added to the economy. That is the highest multiplier effect of any economic sector." Watch the video below to find out just why Georgia is Built for Business.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

AUMF 1520	1
AUMF 1540	2
AUMF 1560	1
AUMF 1580	3
AUMF 1660	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 11

Surgical Technology

The goal of the Surgical Technology program is to provide educational opportunities to individuals that will enable them to obtain knowledge, skills, and attitudes necessary to succeed in the Surgical Technology field; to prepare competent entry-level surgical technologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains; and to provide the students with the knowledge and skills necessary to become gainfully employed.

Surgical technologists are certified following the successful completion of a CAAHEP-accredited program or other programmatically-accredited surgical technology program and the national Certified Surgical Technologist (CST) examination

administered by the National Board of Surgical Technology and Surgical Assisting. Savannah Technical College students who have successfully completed the necessary course work for the Surgical Technology program **MUST PARTICIPATE** in taking the national board exam. Applications are submitted to the National Board of Surgical Technology and Surgical Assisting (NBSTSA) for review, along with the student's testing fee and after receiving approval, the National Board Exam is scheduled for proctor at the College. Upon passing the exam, the successful student is awarded National Certification as a Surgical Technologist. The testing fee is included in the program cost.

According to the U.S. Department of Labor, employment of surgical technologists is expected to increase 19 percent through 2020, about as fast as the average for all occupations.

Source: U.S. Department of Labor, Bureau of Labor Statistics.

Surgical Technology is a competitive admissions program. Please refer to the Competitive Admissions Webpage for current information on the selection process requirements.

Program Contacts:

Department HeadBridget Betterson
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bbetterson@savannahtech.edu

Academic AdvisorCindy Cole
912-443-5721
ccole@savannahtech.edu

Programs of Study:

Surgical Technology Associate of Applied Science Degree ST13

The Commission on Accreditation of Allied Health Education Programs accredited Surgical Technology, degree program prepares students for employment in a variety of positions in the surgical field. The Surgical Technology, degree program provides learning opportunities which introduce, develop, and reinforce academic and technical knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in Surgical Technology. Graduates of the program receive a Surgical Technology degree and are qualified for employment as surgical technologists. CAAHEP may be reached in writing to the Commission on Accreditation of Allied Health Education Programs, 9355 - 113th St. N, #7709, Seminole, FL 33775, phone: (727)210-2350, website: www.caahep.org. Satisfactory completion of all program courses entitles students to participate in the National Board of Surgical Technology and Surgical Assisting (NBSTSA) examination and certification process. Most employers require candidates to hold a Certificate of Surgical Technologist (CST). The cost of the examinations and certification is not part of the cost of the program and must be paid for by the student/graduate.

Surgical Technology Admission Requirements FALL 2023

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	236
Writing:	249
QRAS: (Quantitative Reasoning, Algebra & Statistics)	245

Curriculum

General Education Core (Required Minimum: 15 Semester Hours)

Area I – Language Arts/Communication

ENGL 1101	Composition and Rhetoric	3
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Area II – Social/Behavioral Sciences – Select one

PSYC 1101	Introductory Psychology	3
SOCI 1101	Introduction to Sociology	3

Area III – Natural Sciences/Mathematics – Select one

MATH 1103	Quantitative Skills/Reasoning	3
MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3

MATH 1103: 201614

Area IV – Humanities/Fine Arts

XXXX 0000	Humanities/Fine Arts Elective	3
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General Education Core Elective from Area I, II, III, or IV.

SPCH 1101	Public Speaking	3
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Occupational Courses

ALHS 1090	Medical Terminology for ALHS	2
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy/Physiology Lab I	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy/Physiology Lab II	1
BIOL 2117	Introductory Microbiology	3
BIOL 2117L	Intro Microbiology Lab	1
SURG 1010	Intro to Surgical Technology	8
SURG 1080	Surgical Microbiology	2
SURG 1020	Principles of Surgical Tech	7
SURG 1100	Surgical Pharmacology	2
SURG 2110	Surgical Technology Clinical I	3
SURG 2030	Surgical Procedures I	4
SURG 2120	Surgical Tech Clinical II	3
SURG 2130	Surgical Tech Clinical III	3
SURG 2040	Surgical Procedures II	4
SURG 2140	Surgical Tech Clinical IV	3
SURG 2240	Seminar in Surgical Technology	2

Minimum Length of Program: 6 Term(s)

Total Credit Hours: 73

Central Sterile Supply Process Technician – ADV Technical Certificate of Credit CS91

The Central Sterile Supply Processing Technical Certificate of Credit is designed to provide entry-level training that will prepare graduates to function in the sterile supply processing and distribution areas of healthcare facilities. The program is based on theory and clinical instruction that will apply scientific principles to the specific work area. Theory classes with laboratory participatory classes will prepare students for clinical application of skills and knowledge in healthcare facilities. Together with practical experiences provide students with the preparation necessary to be eligible to sit for the International Association of Healthcare Central Service Materiel Management (IAHCSMM) certification exam. Satisfactory completion of all program courses entitles students to participate in the International Association of Healthcare Central Service Materiel Management (IAHCSMM) examination and certification process. Some employers may require candidates to hold a Certified Registered Central Service Technician (CRCST). The cost of the examination and certification is not part of the cost of the program and must be paid for by the student/graduate.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses

EMPL 1000	Interpersonal Relat & Prof Dev	2
PSYC 1010	Basic Psychology	3

Subtotal: 2

Occupational Courses

ALHS 1090	Medical Terminology for ALHS	2
CSSP 1010	Central Sterile Supply Process	5
CSSP 1020	Central Sterile Sup Practicum	6
CSSP 1022	Central Sterile Practicum II	5

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 20

Technical Specialist

The Technical Specialist (TS) Technical Certificate of Credit (TCC) prepares students to be successful in the workplace by combining occupational training with academic preparedness. Students choose a total of nine semester credit hours of occupational courses along with 27 semester credit hours of degree-level general education courses. Many students have chosen occupational courses in Computer Science, Management, Marketing, Criminal Justices, Early Childhood Education, Welding, and Culinary Arts.

General Education courses provide the soft skills employers find imperative in new employees; skills that produce the ability to effectively communicate in writing and orally, to work effectively with a team, to analyze complex issues and effectively articulate recommendations; and, to establish appropriate rapport with peers, subordinates and superiors. Students will earn 27 semester credit hours in areas of English Composition, Humanities/Fine Arts, Social/Behavior Sciences, and Natural Sciences/Mathematics.

In addition to preparing students to succeed in the workforce, this program provides an advantage to students who are planning to continue their education by pursuing a baccalaureate degree. Students can choose general education courses that transfer directly to University of Georgia colleges and universities as general education core courses in their bachelor's degree.

Program Contacts:

Academic Advisor

Dr. Lonnie Griffin

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Programs of Study:

Technical Specialist Technical Certificate of Credit TC31

The purpose of this certificate program is to prepare students for positions in business, healthcare and aviation fields that require technical proficiency to translate technical information to various audiences and in various formats using written, oral and electronic communication skills. Additionally, the program provides a foundation of broad-based knowledge and critical thinking skills that help its graduates stand out in the workforce.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Basic Skills Courses:

COMP 1000	Introduction to Computer Literacy	3
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Program Courses

ENGL 1101	Composition and Rhetoric	3
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Humanities/Fine Arts – Select six hours from among the following four courses

ARTS 1101	Art Appreciation	3
MUSC 1101	Music Appreciation	3
HUMN 1101	Introduction to Humanities	3
ENGL 2130	American Literature	3

Social/Behavioral Science – Select six hours from among the following courses

PSYC 1101	Introductory Psychology	3
ECON 1101	Principles of Economics	3
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
SOCI 1101	Introduction to Sociology	3
POLS 1101	American Government	3
HIST 1111	World History I	3
HIST 1112	World History II	3

HIST 2111	U.S. History I	3
HIST 2112	U.S. History II	3

Natural Sciences/Mathematics – Select three hours from among the following courses

MATH 1101	Mathematical Modeling	3
MATH 1103	Quantitative Skills/Reasoning	3
MATH 1112	College Trigonometry	3
MATH 1113	Precalculus	3
MATH 1111	College Algebra	3

MATH 1103: 201614

Science Elective Courses – Add the Lab

BIOL 1111	Biology I	3
BIOL 1111L	Biology Lab I	1
BIOL 2107	Biological Principles I	3
BIOL 2107L	Biological Principles I Lab	1
CHEM 1151	Survey of Inorganic Chemistry	3
CHEM 1151L	Survey of Inorganic Chem Lab	1
CHEM 1211	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1
PHYS 1110	Conceptual Physics	3
PHYS 1110L	Conceptual Physics Lab	1

General Education Core Electives (6 Hours) Specified by College

Occupational Guided Electives (9 Hours) Specified by college advisor

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 36

Technical Studies

Program Contacts:

Academic Advisor

Dr. Lonnie Griffin

912-443-4174

lfgriffin@savannahtech.edu

Programs of Study:

Technical Studies Associate of Applied Science Degree TS23

The Technical Studies Associate Degree program is designed to prepare students for employment in a variety of positions in today's technical industry fields. This program offers students learning opportunities that develop higher level academic skills required for job acquisition, retention and advancement. It is specifically open to students who have already completed another approved technical or industrial program of study. The program emphasizes a continuation of technical studies theory and practical applications necessary for successful employment. Program graduates receive an Associate of Applied Science degree in Technical Studies and will be qualified for employment as technicians.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading: 236

Writing: 249

QRAS: 245

(Quantitative Reasoning, Algebra & Statistics)

Curriculum

General Education Core (Required Minimum: 15 Semester Credit Hours)

Area I – Language Arts (3 Hours)

ENGL 1101 Composition and Rhetoric 3

Area II – Social/Behavioral Sciences (3 Hours) Select one

ECON 1101 Principles of Economics 3

ECON 2105 Macroeconomics 3

ECON 2106 Microeconomics 3

HIST 1111 World History I 3

HIST 1112 World History II 3

PSYC 1101 Introductory Psychology 3

HIST 2111 U.S. History I 3

HIST 2112 U.S. History II 3

POLS 1101 American Government 3

SOC 1101 Introduction to Sociology 3

Area III – Natural Sciences/Mathematics (3 Hours) Select one

MATH 1103 Quantitative Skills/Reasoning 3

MATH 1101 Mathematical Modeling 3

MATH 1111 College Algebra 3

MATH 1103: 201614

Area IV – Humanities/Fine Arts (3 Hours) Select one

ARTS 1101 Art Appreciation 3

ENGL 2110 World Literature 3

ENGL 2130 American Literature 3

ENGL 2310 English Literature from the Beginnings to 1700 3

HUMN 1101 Introduction to Humanities 3

MUSC 1101 Music Appreciation 3

THEA 1101 Theater Appreciation 3

General Education Core Electives (3 Hours) Select one additional course from Areas I, II, III, or IV

Occupational Courses (45 Hours)

Minimum Length of Program: 6 Term(s)**Total Credit Hours: 60****Welding and Joining Technology**

Welding and Joining is the backbone of manufacturing and leads the way in times of economic recovery. Occupations as

cutters, solderers, brazers, and welders – to include mig, tig, stick, pipe, vertical, horizontal, and gas metal arc – are plentiful. Welders and joiners are also skilled in using hand-held equipment to fill holes, indentions or seams in any metal or aluminum product.

Program Contacts:

Department Head

Jonathan Hinnant
912-443-5863
jhinnant@savannahtech.edu

Academic Advisor Lauralyn Anderson

912-443-5859
landerson@savannahtech.edu

Programs of Study:

Welding and Joining Diploma WAJ2

The Welding and Joining Technology diploma is designed to prepare students for careers in the welding industry. Program learning opportunities develop academic, technical, professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes welding theory and practical application necessary for successful employment. Program graduates receive a Welding and Joining Technology diploma, have the qualifications of a welding and joining technician and are prepared to take qualification tests.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

General Education Core (Required Minimum: 8 Semester Credit Hours)

EMPL 1000	Interpersonal Relat & Prof Dev	2
ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3

Occupational Courses

WELD 1000	Intro to Welding Technology	4
WELD 1010	Oxyfuel Cutting	4
WELD 1030	Blueprint Reading-Welding Tech	4
WELD 1040	Flat Shielded Metal Arc Weld	4
WELD 1050	Horizontal Shld Metal Arc Weld	4
WELD 1060	Vertical Shield Metal Arc Weld	4
WELD 1070	Overhead Shield Metal Arc Weld	4
WELD 1090	Gas Metal Arc Welding	4
WELD 1110	Gas Tungsten Arc Welding	4
WELD 1120	Prep-Industrial Qualification	4
WELD 1153	Flux Cored Arc Welding	4
IDFC 1007	Industrial Safety Procedures	2

Minimum Length of Program: 3 Term(s)

Total Credit Hours: 54

Advanced Shielded Metal Arc Welder Technical Certificate of Credit OSM1

The Advanced Shielded Metal Arc Welder Technical Certificate of Credit is a continuation of the basic certificate. The advanced program provides instruction in shielded metal arc welding in the overhead, horizontal, and vertical positions.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Occupational Courses

WELD 1050	Horizontal Shld Metal Arc Weld	4
WELD 1060	Vertical Shield Metal Arc Weld	4
WELD 1070	Overhead Shield Metal Arc Weld	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 12

Flux Cored Arc Welder Technical Certificate of Credit FC61

The Flux Cored Arc Welder Technical Certificate of Credit introduces students to and provides instruction in flux cored arc welding practices. Topics include an introduction to the welding industry, oxyfuel cutting techniques, and flux cored arc welding practices.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

WELD 1000	Intro to Welding Technology	4
WELD 1010	Oxyfuel Cutting	4
WELD 1153	Flux Cored Arc Welding	4

Choose one of the following courses

WELD 1030	Blueprint Reading-Welding Tech	4
WELD 1040	Flat Shielded Metal Arc Weld	4
WELD 1090	Gas Metal Arc Welding	4
WELD 1110	Gas Tungsten Arc Welding	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 16

Basic Shielded Metal Arc Welder Technical Certificate of Credit FS31

The Basic Shielded Metal Arc Welder Technical Certificate of Credit prepares students for careers in the welding and joining industry. This certificate emphasizes arc welding in the flat position and is pre-requisite to the advanced certificate.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

WELD 1000	Intro to Welding Technology	4
WELD 1010	Oxyfuel Cutting	4
WELD 1040	Flat Shielded Metal Arc Weld	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 12

Vertical Shielded Metal Arc Welder Technical Certificate of Credit VSM1

The Vertical Shielded Arc Welder Technical Certificate of Credit is a continuation of the basic certificate. The advanced program provides instruction in shielded metal arc welding in the overhead, horizontal, and vertical positions.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

WELD 1050	Horizontal Shld Metal Arc Weld	4
WELD 1060	Vertical Shield Metal Arc Weld	4

Choose one of the following courses

WELD 1030	Blueprint Reading-Welding Tech	4
WELD 1040	Flat Shielded Metal Arc Weld	4
WELD 1153	Flux Cored Arc Welding	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 12

Gas Metal Arc Welder Technical Certificate of Credit GM31

The Gas Metal Arc Welder Technical Certificate of Credit prepares students for welding careers in the MIG process. Topics include an introduction to welding technology, oxyfuel cutting techniques, and MIG welding techniques and processes.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

WELD 1000	Intro to Welding Technology	4
WELD 1010	Oxyfuel Cutting	4
WELD 1090	Gas Metal Arc Welding	4

Choose one of the following courses

WELD 1030	Blueprint Reading-Welding Tech	4
WELD 1040	Flat Shielded Metal Arc Weld	4
WELD 1153	Flux Cored Arc Welding	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 16

Gas Tungsten Arc Welder Technical Certificate of Credit GTA1

The Gas Tungsten Arc Welder Technical Certificate of Credit provides instruction in TIG welding techniques. Topics include understanding the nature and culture of the welding industry, oxyfuel cutting techniques, and TIG welding processes.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

WELD 1000	Intro to Welding Technology	4
WELD 1010	Oxyfuel Cutting	4
WELD 1110	Gas Tungsten Arc Welding	4

Choose one of the following courses

WELD 1153	Flux Cored Arc Welding	4
WELD 1030	Blueprint Reading-Welding Tech	4
WELD 1040	Flat Shielded Metal Arc Weld	4

Minimum Length of Program: 1 Term(s)**Total Credit Hours: 16****Master Welder I Technical Certificate of Credit MW21**

Welding is the most common way of permanently joining metal parts. In this process, heat is applied to metal pieces, melting and fusing them to form a permanent bond. Welders work in a variety of industries, from car racing to manufacturing. Skilled welding, soldering, and brazing workers generally plan from drawings or blueprints, or specifications and their knowledge of welding processes and base metals to determine how best to join the parts. The difficulty of the weld is determined by its position-horizontal, vertical, overhead, or 6G, circular, as in large pipes, and by the type of metals to be fused. Welders and cutters may work outdoors, often in inclement weather, or indoors, sometimes in a confined area designed to contain sparks and glare. About 50% of welders, solderers and brazers work a 40 hour week; overtime is common and about one out of every five welders work 50 or more hours per week.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum**Program Courses**

WELD 1000	Intro to Welding Technology	4
WELD 1010	Oxyfuel Cutting	4
WELD 1040	Flat Shielded Metal Arc Weld	4
WELD 1050	Horizontal Shld Metal Arc Weld	4
WELD 1060	Vertical Shield Metal Arc Weld	4
WELD 1070	Overhead Shield Metal Arc Weld	4

Minimum Length of Program: 2 Term(s)**Total Credit Hours: 24****Dual Enrollment Basic Shielded Arc Welder Technical Certificate of Credit MB31**

The Dual Enrollment Basic Shielded Metal Arc Welder Technical Certificate of Credit prepares students for careers in the welding and joining industry. This certificate emphasizes arc welding in the flat position and is pre-requisite to the advanced certificate. Employment of welders, cutters, solderers, and brazers is expected to experience little or no change, declining about 2% over the 2008-2018 decade, while employment of welding, soldering, and brazing machine setters, operators, and tenders is expected to decline moderately about 7% over the same decade. However, the outlook for welders in manufacturing is stronger than that for other occupations in this industry because of the importance and versatility of welding as a manufacturing process. In 2008, welders, cutters, solderers, and brazers held about 412,300 jobs and welding, soldering, and brazing machine setters, operators, and tenders held about 54,100 jobs. About 65% of welding jobs were found in manufacturing. Jobs were concentrated in fabricated metal product manufacturing, transportation equipment manufacturing, machinery manufacturing, architectural and structural metals manufacturing, and construction.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
WELD 1000	Intro to Welding Technology	4
WELD 1010	Oxyfuel Cutting	4
WELD 1040	Flat Shielded Metal Arc Weld	4

Minimum Length of Program 1 Term(s)

Total Credit Hours: 18

Dual Enrollment Flux Cored Arc Welder Technical Certificate of Credit

The Dual Enrollment Flux Cored Arc Welder Technical Certificate of Credit introduces students to and provides instruction in flux cored arc welding practices. Topics include an introduction to the welding industry, oxyfuel cutting techniques, and flux cored arc welding practices.

Employment of welders, cutters, solderers, and brazers is expected to experience little or no change, declining about 2% over the 2008-2018 decade, while employment of welding, soldering, and brazing machine setters, operators, and tenders is expected to decline moderately about 7% over the same decade. However, the outlook for welders in manufacturing is stronger than that for other occupations in this industry because of the importance and versatility of welding as a manufacturing process. In 2008, welders, cutters, solderers, and brazers held about 412,300 jobs and welding, soldering, and brazing machine setters, operators, and tenders held about 54,100 jobs. About 65% of welding jobs were found in manufacturing. Jobs were concentrated in fabricated metal product manufacturing, transportation equipment manufacturing, machinery manufacturing, architectural and structural metals manufacturing, and construction.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
WELD 1000	Intro to Welding Technology	4
WELD 1010	Oxyfuel Cutting	4
WELD 1153	Flux Cored Arc Welding	4
XXXX 0000	Occupational Elective	3

Minimum Length of Program 1 Term(s)

Total Credit Hours: 21

Dual Enrollment Gas Tungsten Arc Welder Technical Certificate of Credit MGT1

The Dual Enrollment Gas Tungsten Arc Welder Technical Certificate of Credit provides instruction in TIG welding techniques. Topics include understanding the nature and culture of the welding industry, oxyfuel cutting techniques, and TIG welding processes. The program is designed for Dual Enrollment Students.

Minimum Test Scores:

Next Gen. ACCUPLACER

Reading:	224
Writing:	236
Arithmetic:	229

Curriculum

Program Courses

ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
XXXX 0000	Occupational Elective	3
WELD 1000	Intro to Welding Technology	4
WELD 1010	Oxyfuel Cutting	4
WELD 1110	Gas Tungsten Arc Welding	4

Minimum Length of Program: 1 Term(s)

Total Credit Hours: 21

Courses

ACCT - Accounting

ACCT 1100 - Financial Accounting I (4)

Introduces the basic financial accounting concepts of the complete accounting cycle and provides the student with the necessary skills to maintain a set of books for a sole proprietorship. Topics include: accounting vocabulary and concepts, the accounting cycle for a personal service business, the accounting cycle for a merchandising business, inventory, cash control and receivables. Laboratory work demonstrates theory presented in class.

ACCT 1105 - Financial Accounting II (4)

Introduces the intermediate financial accounting concepts that provide the student with the necessary skills to maintain a set of books for a partnership and corporation. Topics include: Fixed and Intangible Assets, Current and Long-Term Liabilities (Notes Payable), Payroll, Accounting for a Partnership, Accounting for a Corporation, Statement of Cash Flows, and Financial Statement Analysis. Laboratory work demonstrates theory presented in class.

ACCT 1115 - Computerized Accounting (3)

Emphasizes operation of computerized accounting systems from manual input forms. Topics include: company creation (service and merchandising), chart of accounts, customers transactions, vendors transactions, banking activities, merchandise inventory, employees and payroll, and financial reports. Laboratory work includes theoretical and technical application.

ACCT 1120 - Spreadsheet Applications (4)

This course covers the knowledge and skills to use spreadsheet software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: spreadsheet concepts, creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually and collaborating and securing data.

ACCT 1120 - Spreadsheet Applications (4)

This course covers the knowledge and skills to use spreadsheet software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: spreadsheet concepts, creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually and collaborating and securing data.

ACCT 1125 - Individual Tax Accounting (3)

Provides instruction for the preparation of individual federal income tax returns. Topics include: taxable income, income adjustments, schedules, standard deductions, itemized deductions, exemptions, tax credits, and tax calculations.

ACCT 1130 - Payroll Accounting (3)

Provides an understanding of the laws that affect a company's payroll structure and practical application skills in maintaining payroll records. Topics include: payroll tax laws, payroll tax forms, payroll and personnel records, computing wages and salaries, taxes affecting employees and employers, and analyzing and journalizing payroll transactions.

ACCT 2000 - Managerial Accounting (3)

Emphasizes the interpretation of data by management in planning and controlling business activities. Topics include Managerial Accounting Concepts, Manufacturing Accounting using a Job Order Cost System, Manufacturing Accounting using a Process Cost System, Cost Behavior and Cost-Volume-Profit, Budgeting and Standard Cost Accounting, Flexible Budgets, Standard Costs and Variances, and Capital Investment Analysis and Budgeting. Laboratory work demonstrates theory presented in class.

ACCT 2120 - Business Tax Accounting (3)

Provides instruction for preparation of both state and federal partnership, corporation and other business tax returns. Topics include: organization form, overview of taxation of partnership, special partnership issues, corporate tax elections, adjustments to income and expenses, tax elections, forms and schedules, tax credits, reconciliation of book and tax income, tax depreciation methods, and tax calculations.

ACCT 2125 - Capstone Review- Acctg Principl (3)

Guides the student in dealing with ethics, internal control, fraud and financial statement analysis in the accounting environment which will require students to confront and resolve accounting problems by integrating and applying skills and techniques acquired from previous courses. Will prepare students in developing a personal code of ethics by exploring ethical dilemmas and pressures they will face as accountants. Will help the student understand financial statement analysis and the relation to fraud, and fraud detection. Will prepare the student for the ACAT Comprehensive Examination for Accreditation in Accountancy.

ACCT 2135 - Introduction to Governmental and Nonprofit Accounting (3)

Provides an introduction to financial reporting and accounting principles for state/local governments and nonprofit entities.

ACCT 2135 - Introduction to Governmental and Nonprofit Accounting (3)

Provides an introduction to financial reporting and accounting principles for state/local governments and nonprofit entities.

ACCT 2140 - Legal Environment of Business (3)

Introduces the student to law and its relationship to business. Topics include: legal ethics, legal processes, business contracts, business torts and crimes, real and personal property, agency and employment, risk-bearing devices, and the Uniform Commercial Code.

ACCT 2145 - Personal Finance (3)

Introduces practical applications of concepts and techniques used to manage personal finance. Topics include: cash management, time value of money, credit, major purchasing decisions, insurance, investments, retirement, and estate planning.

AIRC - Air Conditioning**AIRC 1005 - Refrigeration Fundamentals (4)**

Introduces the basic concepts, theories, and safety regulations and procedures of refrigeration. Topics include an introduction to OSHA, safety, first aid, laws of thermodynamics, pressure and temperature relationships, heat transfer, the refrigerant cycle, refrigerant identification, and types of AC systems.

AIRC 1010 - Refrigeration Principles/Pract (4)

This course introduces the student to basic refrigeration system principles and practices, and the major component parts of the refrigeration system. Topics include refrigeration tools, piping practices, service valves, leak testing, refrigerant recovery, recycling, and reclamation, evacuation, charging, and safety.

AIRC 1020 - Refrigeration Sys Components (4)

This course provides the student with the skills and knowledge and skills to install, test, and service major components of a refrigeration system. Topics include compressors, condensers, evaporators, metering devices, service procedures, refrigeration systems and safety.

AIRC 1030 - HVACR Electrical Fundamentals (4)

This course provides an introduction to fundamental electrical concepts and theories as applied to the air conditioning industry. Topics include AC and DC theory, electric meters, electrical diagrams, distribution systems, electrical panels, voltage circuits,

code requirements, and safety.

AIRC 1040 - HVACR Electrical Motors (4)

This course provides the student with the skills and knowledge necessary for application and service of electric motors commonly used by the refrigeration and air conditioning industry. Topics include diagnostic techniques, capacitors, installation procedures, types of electric motors, electric motor service, and safety.

AIRC 1050 - HVACR Elec Components/Controls (4)

Provides instruction in identifying, installing, and testing commonly used electrical components in an air conditioning system. Topics include: pressure switches, transformers, other commonly used controls, diagnostic techniques, installation procedures, solid state controls, and safety.

AIRC 1060 - Air Cond Systems Appl/Install (4)

Provides instruction on the installation and service of residential air conditioning systems. Topics include: installation procedures, split-systems, add-on systems, packaged systems, system wiring, control circuits, and safety.

AIRC 1070 - Gas Heat (4)

This course introduces principles of combustion and service requirements for gas heating systems. Topics include servicing procedures, electrical controls, piping, gas valves, venting, code requirements, principles of combustion, and safety.

AIRC 1080 - Heat Pumps and Related Systems (4)

This course provides instruction on the principles, applications, and operation of a residential heat pump system. Topics include installation and servicing procedures, electrical components, geothermal ground source energy supplies, dual fuel, valves, and troubleshooting techniques.

AIRC 1090 - Troubleshooting A/C Systems (4)

This course provides instruction on the troubleshooting and repair of major components of a residential air conditioning system. Topics include troubleshooting techniques, electrical controls, air flow, the refrigeration cycle, electrical servicing procedures, and safety.

AIRC 2040 - Residential Systems Designs (4)

Presents advanced refrigeration and electrical skills and theories. Topics include: heat gain and heat loss, duct design, zone control, equipment selection, and safety.

AIRC 2050 - GA State/Local Resid A/C Codes (4)

Presents advanced level residential air conditioning code concepts and theories. Topics include: local residential air conditioning codes, state residential air conditioning codes, gas piping, refrigeration piping, and safety.

ALHS - Allied Health Sciences

ALHS 1010 - Introduction to Anatomy and Physiology (4)

Provides a study of medical terminology and the basic study of structure and function of the human body. It provides an overview of the functions of each body system and the medical terminology associated with each system. This course is intended for students in non-medical programs and is designed to provide medical terminology and basic knowledge of anatomy and physiology.

ALHS 1011 - Structures and Functions of the Human Body (5)

Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.

ALHS 1040 - Introduction to Health Care (3)

Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.

ALHS 1060 - Diet and Nutrition for ALHS (2)

A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan, and client education.

ALHS 1090 - Medical Terminology for ALHS (2)

Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.

ALHS 1100 - Nurse Aide Fundamentals (6)

Nurse Aid Fundamentals (Non-Certification)

AMCA - CNC Technology**AMCA 2110 - CNC Fundamentals (4)**

Provides a comprehensive introduction to computer numerical controlled (CNC) machining processes. Topics include: safety, Computer Numerical Control of machinery, setup and operation of CNC machinery, introduction to programming of CNC machinery, introduction to CAD/CAM.

AMCA 2130 - CNC Mill Programming (5)

Provides instruction for the safe operation and manual programming of computer numerical controlled (CNC) milling machines. Topics include: safety, calculation for programming, program codes and structure, program run and editing of programs.

AMCA 2150 - CNC Lathe Programming (5)

Provides instruction for the safe operation and manual programming of computer numerical controlled (CNC) Lathes. Topics include: safety, calculations for programming, program codes and structure, program run and editing of programs.

AMCA 2170 - CNC Practical Applications (4)

Provides additional instruction in part holding and fixture design. Students will also gain additional experience in print-to-part development of CNC programming. Topics include: safety, fixture design and manufacturing, and CNC part manufacturing.

AMCA 2190 - CAD/CAM Programming (4)

Emphasizes the development of skills in computer aided design (CAD) and computer aided manufacturing (CAM). The student will design and program parts to be machined on computer numerical controlled machines. Topics include: hardware and software, drawing manipulations, tool path generation, program posting, and program downloading.

ARTS - Art Appreciation**ARTS 1101 - Art Appreciation (3)**

Explores the visual arts and the relationship to human needs and aspirations. Students investigate the value of art, themes in art, the elements and principles of composition, and the materials and processes used for artistic expression. Well-known works of visual art are explored. The course encourages student interest in the visual arts beyond the classroom.

ASTT - Aircraft Structural Technology

ASTT 1011 - Basic Blueprint Reading (3)

This course introduces basic blueprint reading. Emphasis will be placed on reading and interpreting blueprints found in a manufacturing environment. Topics include: lines and symbols, orthographic drawings, views, material, form and position, title blocks, sketching, features, and sections.

ASTT 1020 - Aircraft Blueprint Reading (3)

This course introduces aerospace specific blueprint information which builds on a basic knowledge of blueprint terminology and symbols. Topics include: dimensioning standards and practices, blueprint components, interpretation of reference planes and coordinate systems, engineering numbering and revision system, body/field of the drawing, detail drawings, configured/method/undimensioned drawings.

ASTT 1030 - Structural Fundamentals (6)

Introduces the fundamental concepts required in aerospace structural manufacturing and repair. Emphasis is placed on safety, quality, and precision. Topics include: safety, flat pattern layout, quality standards, fasteners, hand tools, and precision measuring instruments.

ASTT 1041 - Structural Layout/Fabrication (7)

Continues the development of knowledge and skills required to perform basic aerospace layout and fabrication. Emphasizes the safe use of stationary equipment. Topics include: machine safety, stationary equipment, bend allowance, fasteners layout, parts fabrication, special fasteners, and geometric functions.

ASTT 1051 - Aerospace Quality Management (2)

Introduces the student to the concept of Aerospace Quality Management Systems used in the American workplace. Topics include: History of quality management, principles of quality, tools used in quality systems, quality team building.

ASTT 1070 - Aerodynamics (2)

This course presents the theory of flight and aircraft design as it applies to the manufacturing and repair processes. Topics include: terminology, theory of flight, structural design, control surfaces, and stress and fatigue.

ASTT 1091 - Composites/Bonded Structures (6)

Emphasizes the development of knowledge and skills necessary to fabricate and repair bonded and composite aircraft parts. Topics include: safety, terms, classification and characteristics, inspection techniques, and application

ASTT 1100 - Sealants (2)

Provides instruction in the surface preparation, application, and safe handling of sealants used in the aerospace structures repair and manufacturing industry. Topics include: safety, surface preparation, sealants application, sealants shelf life, sealants cure times, and sealants removal.

ASTT 1111 - Corrosion Control (4)

Emphasizes the development of knowledge and skills necessary to assess damage due to corrosion and take corrective action. Topics include: safety, corrosion theory, corrosion types, corrosion removal, repair and treatment, and corrosion prevention.

ASTT 1120 - Aircraft Metallurgy (4)

Introduces the types of metals used in aircraft construction and provides a study of their properties and working characteristics. Topics include: safety, types of metals, properties of metals, methods of identification, heat treatment, temper designations, and working characteristics

ASTT 1180 - Aircraft Technical Publications (3)

Continues the study of aircraft technical publications found in the manufacturing and repair process. Research skills necessary to locate information in technical publications will be emphasized. Topics include: document control numbers; technical publications; instructional repair manuals; aircraft transport association (ATA) codes; technical orders; tech order system, general; tech order, aircraft specific; and industry specific manuals.

AUTT - Automotive Technology**AUTT 1010 - Automotive Technology Intro (2)**

Introduces basic concepts and practices necessary for safe and effective automotive shop operations. Topics include: safety procedures; legal/ethical responsibilities; general service; hand tools; shop organization, management, and work flow systems.

AUTT 1015 - Automotive Electrical Principles (3)

This course introduces automotive electrical principles emphasizing basic electrical circuit laws and diagnosis and service/repair of 12V batteries.

AUTT 1020 - Automotive Electrical Systems (7)

Introduces automotive electricity, emphasizes the basic principles, diagnosis, and service/repair of batteries, starting systems, starting system components, alternators and regulators, lighting system, gauges, horn, wiper/washer, and accessories.

AUTT 1030 - Automotive Brake Systems (4)

Introduces brake systems theory and its application to automotive systems and anti-lock brake system (ABS) to include ABS components and ABS operation, testing, and diagnosis. Topics include: hydraulic system diagnosis and repair; drum brake diagnosis and repair; disc brake diagnosis and repair; power assist units diagnosis and repair; miscellaneous brake components (wheel bearings, parking brakes, electrical, etc.) diagnosis and repair; test, diagnose, and service electronic brake control system.

AUTT 1040 - Automotive Engine Performance (7)

Introduces basic engine performance systems which support and control four stroke gasoline engine operations and reduce emissions. Topics include: general engine diagnosis, computerized engine controls and diagnosis, ignition system diagnosis and repair, fuel and air induction, exhaust systems, emission control systems diagnosis and repair, and other related engine service.

AUTT 1050 - Auto Suspension/Steering Sys (4)

Introduces students to principles of steering, suspension, wheel alignment, electronic steering, and electronic active suspension. Topics include: general suspension and steering systems diagnosis; steering systems diagnosis and repair; suspension systems diagnosis and repair; related suspension and steering service; wheel alignment diagnosis, adjustment and repair, wheel and tire diagnosis and repair.

AUTT 1060 - Automotive Climate Ctrl Sys (5)

Introduces the theory and operation of automotive heating and air conditioning systems. Students attain proficiency in inspection, testing, service, and repair of heating and air conditioning systems and related components. Topics include: a/c system diagnosis and repair; refrigeration system component diagnosis and repair; heating, ventilation, and engine cooling systems diagnosis and repair; operating systems and related controls diagnosis and repair; refrigerant recovery, recycling, and handling.

AUTT 1070 - Automotive Technology Internship (4)

This elective course will provide the student with an opportunity to relate what they have learned in the classroom and lab to a real world situation either at a place of business or at a technical college.

AUTT 2010 - Automotive Engine Repair (6)

This course introduces the student to automotive engine theory and repair, placing emphasis on inspection, testing, and diagnostic techniques for both 2 cycle and 4 cycle internal combustion engines. Topics include general engine diagnosis; removal and reinstallation; cylinder heads and valve trains diagnosis and repair; engine blocks assembly diagnosis and repair; lubrication and cooling systems diagnosis and repair.

AUTT 2020 - Auto Manual Drive Train/Axles (4)

This course introduces basics of rear-wheel drive, front-wheel drive, and four-wheel drive drive line related operation, diagnosis, service and related electronic controls. Topics include: drive shaft and half shaft, universal and constant-velocity (CV) joint diagnosis and repair; ring and pinion gears and differential case assembly; limited slip differential; drive axle shaft; four-wheel drive/all-wheel drive component diagnosis and repair. Introduces basics of front and rear-wheel drive. Clutch operation, diagnosis and service is included. Electronic controls related to transmission/transaxles operation are discussed. Topics include: clutch diagnosis and repair; transmission/transaxles diagnosis and repair.

AUTT 2030 - Auto- Auto Trans/Transaxles (5)

Introduces students to basic automatic transmission/transaxle theory, operation, inspection, service, and repair procedures as well as electronic diagnosis and repair. Topics include: general automatic transmission and transaxle diagnosis; in vehicle and off vehicle transmission and transaxle maintenance, adjustment and repair.

AUTT 2105 - Introduction to EV/Hybrid Vehicles and Safety Protocols (3)

This course covers general aspects and designs of batteries used in industry and automotive applications as well as battery support systems used in Hybrid/EV vehicles. General powertrain designs for auto applications are also discussed. Topics include battery design types, battery interlocks and sensing/management systems, 3-phase motors and other unique Hybrid/EV components.

AUTT 2110 - Automotive Light Duty Diesel Engines (6)

This course allows students in the auto service tech programs to learn about the basic systems and service procedures on modern light duty diesel vehicles.

AUTT 2200 - EV/Hybrid Vehicles Introduction and Safety Protocols (3)

This course introduces experienced automotive technicians to the differences in operation and service procedures for EV and Hybrid vehicles.

AUTT 2205 - EV/Hybrid Vehicle Batteries and Powertrains (3)

This course covers general aspects and designs of batteries used in industry and automotive applications as well as battery support systems used in Hybrid/EV vehicles. General powertrain designs for auto applications are also discussed. Topics include battery design types, battery interlocks and sensing/management systems, 3-phase motors and other unique Hybrid/EV components.

AUTT 2210 - EV/Hybrid Vehicle Battery and Powertrain Service (3)

This course covers general service procedures that can be performed on EV and Hybrid vehicles in the aftermarket service shops. Topics include HV disconnect procedures and timeouts, selection and use of proper PPE and HV test equipment, HV battery pack removal and module servicing, AC drive motor removal and examination, transmission removal and examination, and battery cooling systems inspection and service procedures

AUTT 2215 - EV/Hybrid Vehicle Body, Chassis, HVAC and Support Systems (3)

This course covers the unique aspects of EV and Hybrid vehicle air conditioning and heating systems as well chassis and battery support systems. Topics covered include EV and hybrid cabin cooling and heating systems, HV battery support systems, and EV chassis systems.

AVIA - Advance Airframe and Powerplant

AVIA 1000 - General Aviation Principles (4)

This course is designed to help the qualified individual (individual must have FAA Form 8610-2 signed off by the FAA) to gain a better understanding of general aviation principles required by today's aviation mechanics. Topics include: Basic Electricity; Aircraft Drawings; Weight and Balance; Fluid Lines and Fittings; Materials and Processes; Ground Operation Maintenance Publications; and Mechanic Privileges and Limitations.

AVIA 1010 - Airframe Aviation Principles (6)

This course is designed to help the qualified individual (individual must have FAA Form 8610-2 signed off by the FAA) to gain a better understanding of airframe aviation principles required by today's aviation mechanics. Topics include: Wood Structures; Aircraft Coverings; Aircraft Finishes; Sheet Metal and Non-Metallic Structures; Welding; Assembly and Rigging; Airframe Inspection; Aircraft Landing Gear Systems; Hydraulic and Pneumatic Power Systems; Cabin Atmosphere Control Systems; Aircraft Instrument Systems; Communication and Navigation Systems; Aircraft Fuel Systems; Aircraft Electrical Systems; Position and Warning Systems; Ice and Rain Systems; and Fire Protection Systems.

AVIA 1020 - Powerplant Aviation Principles (6)

This course is designed to help the qualified individual (individual must have FAA Form 8610-2 signed off by the FAA) to gain a better understanding of powerplant aviation principles required by today's aviation mechanics. Topics include: Reciprocating Engines; Turbine Engines; Engine Inspection; Engine Instrument Systems; Engine Fire Protection Systems; Engine Electrical Systems; Lubrication Systems; Ignition and Starting Systems; Fuel Metering Systems; Engine Fuel Systems; Induction and Engine Airflow Systems; Engine Cooling Systems; Engine Exhaust and Reverse Systems; Propellers; Unducted Fans; and Auxiliary Power Units.

AVIO - Avionics

AVIO 1000 - Introduction to Aircraft/Aviation Fundamentals (2)

This course is an introduction to the basic parts of an aircraft, the basic fundamentals of the theory of flight, basic blueprint reading, and introduction into human factors. Topics include: standard aircraft terminology; basic theory of flight; station numbers; basic blueprint reading; and human factors.

AVIO 1015 - Basic Aircraft Electricity (5)

Provides a study of the relationship of voltage, current, and resistance in aircraft electrical systems; the use of meters; the bases of AC and DC current and circuits; and solid state devices. Topics include: relationship of voltage, current, and resistance in electrical circuits; electrical circuit diagrams; voltage, current, resistance, and continuity; electrical power; capacitance, inductance and transformers; logic gates; and electrostatic discharge.

AVIO 1025 - Basic Aircraft Electrical Wiring and Troubleshooting (3)

Introduces the student to the different types of tools, wiring, connectors, and electrical components used in aircraft. It also introduces the student to basic troubleshooting of electrical systems. Topics include: Tooling used in wiring installation; crimping and splicing of aircraft wiring; installations of connectors used in aircraft; installations of aircraft electrical components; and basic troubleshooting of aircraft electrical systems.

AVIO 2000 - Aircraft Navigation, Communication, and Avionic Systems (3)

This course provides a study of aircraft navigation, communication, and avionic systems. Topics include: navigation systems; communication systems; aircraft instrument systems; aircraft position and warning systems; aircraft antennas; flight management systems; and entertainment and WIFI systems.

AVIO 2010 - Advance Aircraft Electricity (3)

This course provides a study of aircraft electrical systems. Topics include: power generation and source of power; power

distribution and control of power; data buses and communication between line replaceable units; and electrostatic discharge.

AVIO 2020 - Advance Aircraft Wiring and Troubleshooting (3)

Introduces the student to advance troubleshooting, system integration, repair and inspection, and fault codes in aircraft. Topics include: tools; troubleshooting; system integration; repair and inspection of electrical wiring and components; and fault codes.

AVMT - Aviation Maintenance Technology

AVMT 1001 - Aviation Mathematics (2)

Aviation Mathematics provides the student with the knowledge, risk management, and skills associated with mathematics as it relates to aircraft maintenance. Topics include: algebraic concepts; extract roots and raise numbers to a given power; area and volume of various geometric shapes; and ratio, proportion, and percentage problems.

AVMT 1011 - Aircraft Maint Regulations (3)

This course provides students with knowledge, risk management, and skills associated with regulations, maintenance forms, records, publications, and human factors. Topics include: maintenance publications; maintenance forms and records; mechanic privileges and limitations; and human factors.

AVMT 1021 - Aircraft Applied Sciences I (5)

Provides students with the knowledge, risk management, and skills associated with materials, hardware, and processes; ground operations and servicing; cleaning, corrosion control, and aircraft finishes; and aircraft inspection concepts and techniques. Topics include: aircraft materials, hardware and processes and inspection concepts and techniques; ground operations and servicing; and aircraft cleaning and corrosion control.

AVMT 1026 - Aircraft Applied Sciences II (4)

Provides students with the knowledge, risk management, and skills associated with aircraft drawings, weight and balance, and fluid lines and fittings. Topics include: aircraft drawings; aircraft weight and balance; and fluid lines and fittings.

AVMT 1031 - Aircraft Electricity/Electron (5)

Basic Electricity and Electronics provides the student with a knowledge, risk management, and skills associated with basic electricity and electronics. Topics include: relationship of voltage, current, resistance, and continuity in electrical circuits; electrical circuit diagrams; electrical power; capacitance and inductance; batteries; and solid state devices.

AVMT 1211 - Aviation Physics (2)

Provides students with the knowledge, risk management, and skills associated with aviation physics. Topics include: Physics fundamentals; pressure, temperature, and volume of air mass; basic aerodynamics and theory of flight; physical factors affecting engine output; relationship of pressure, area, and force; and principles of simple machines.

AVMT 2021 - Airframe Sheet Metal (4)

This course provides the student with knowledge, risk management, and skills associated with aircraft metallic structures. Topics include: sheet metal structures introductions; conventional and special rivets and fasteners; sheet metal form, layout, and bend; and welding.

AVMT 2026 - Airframe Non-Metallic Structures (3)

This course provides the student with knowledge, risk management, and skills associated with aircraft non-metallic structures. Topics include: wood structures and coverings; composite structures; plastic structures; windows and interior furnishings.

AVMT 2041 - Airframe Assembly and Rigging (2)

This course provides the student with knowledge, risk management, and skills associated with aircraft flight controls and rotorcraft fundamentals. Topics include: assembly and rigging of fixed wing aircraft; assembly and rigging of rotary wing

aircraft; and aircraft components, including flight controls surfaces.

AVMT 2051 - Airframe Inspection (4)

This course provides the student with knowledge, risk management, and skills associated with airframe inspection. Topic includes: airframe conformity; and airframe airworthiness.

AVMT 2061 - Aircraft Hydraulic/Pneumatic (2)

This course provides the student with knowledge, risk management, and skills associated with aircraft hydraulic and pneumatic power systems. Topics include: aircraft hydraulic systems; and aircraft pneumatic systems.

AVMT 2071 - Aircraft Landing Gear Systems (4)

This course provides the student with knowledge, risk management, and skills associated with aircraft landing gear. Topics include: landing gear retraction systems and shock struts; brakes, wheels, and tires; and steering systems.

AVMT 2081 - Aircraft Environment Ctrl Sys (3)

This course provides the student with knowledge, risk management, and skills associated with aircraft environmental control; aircraft ice and rain control systems; and airframe fire protection systems. Topics include: cabin atmosphere control systems; ice and rain control systems; and airframe fire protection systems.

AVMT 2086 - Aircraft Fuel/Instrument Sys (3)

This course provides the student with knowledge, risk management, and skills associated with aircraft fuel systems; aircraft instrument systems; and water and waste systems. Topics include: aircraft fuel systems; aircraft instrument systems; and water and waste systems.

AVMT 2091 - Aircraft Electrical Systems (5)

This course provides the student with knowledge, risk management, and skills associated with aircraft electrical systems. Topics include: power generation and distribution; electrical components; and electrical troubleshooting and maintenance.

AVMT 2096 - Aircraft Commun/Navigation Sys (3)

This course provides the student with knowledge, risk management, and skill associated with aircraft communication and navigation systems. Topics include: autopilot servos and approach coupling systems; aircraft electronic communication and navigation systems including VHF and passenger address interphones; and antenna and electronic equipment installation.

AVMT 2211 - Reciprocating Engine Powerplants (4)

This course provides the student with knowledge, risk management, and skills associated with aircraft reciprocating engines. Topics included: aircraft reciprocating engine theory; and aircraft reciprocating engine repair and maintenance.

AVMT 2231 - Gas Turbine Powerplants (4)

This course provides the student with the knowledge, risk management, and skills associated with aircraft turbine engines. Topics include: aircraft gas turbine engine theory; and removal, installation, inspection, and troubleshooting aircraft gas turbine engines.

AVMT 2251 - Aircraft Engine Inspection (2)

This course provides the student with knowledge, risk management, and skills associated with aircraft engine inspections. Topics include: aircraft powerplant conformity inspection; and aircraft powerplant airworthiness inspection.

AVMT 2261 - Aircraft Engine Fuel/Fuel Metering (4)

This course provides the student with the knowledge, risk management, and skills associated with engine fuel and fuel metering systems. Topics include: engine fuel system components; reciprocating fuel metering; turbine fuel metering; and inspect, check, service, troubleshoot, and repair engine fuel systems.

AVMT 2271 - Powerplant Instruments, Fire Protection and Electrical Systems (3)

This course provides the student with knowledge, risk management, and skills associated with aircraft engine instrument systems; aircraft engine fire protection systems; and aircraft engine electrical systems. Topics include: aircraft engine instrument systems; aircraft engine fire protection systems; and aircraft engine electrical systems.

AVMT 2276 - Powerplant Ignition/Starting Sys (4)

This course provides the student with the knowledge, risk management, and skills associated with aircraft ignition and starting systems. Topics include: reciprocating ignition and starting; and turbine ignition and starting.

AVMT 2281 - Aircraft Powerplant Access Sys (3)

This course provides the student with knowledge, risk management, and skills associated with aircraft lubrication systems; aircraft reciprocating engine induction and cooling systems; turbine engine air systems; and engine exhaust and reverser systems. Topics include: lubrication systems; reciprocating engine induction and cooling systems; turbine engine air systems; and engine exhaust and reverser systems.

AVMT 2286 - Aircraft Propeller Systems (3)

This course provides the student with the knowledge, risk management, and skills associated with aircraft propellers. Topics include: propeller theory and fundamentals; and inspect, troubleshoot, and maintain propellers.

AVUT - Aircraft Upholstery and Trim

AVUT 1010 - Introduction to Aircraft Interiors (2)

Introduces students to aircraft interior and blueprints. Topics include: introduction to aircraft seating; safety; and introductions to drawings.

AVUT 1040 - Aircraft Seating Fabrication I (2)

Student will learn about aircraft seat breakdown, seat panel foam cover, and seat cushion foam cover. Topics include: Aircraft seat identification, functions, and assembly; identify, cut, shape, and glue up foam for seat panels; and identify, cut, shape, and glue up foam for seat cushions.

AVUT 1045 - Aircraft Seating Fabrication II (8)

This course teaches the student the skill set of sewing, hemming, construction of seams, fabricating of basic seat covers, and seat cushion install. Topic include: Sewing machine function and operation; hemming and Velcro sewing; sewing of seat pan closeouts; perfecting construction seams; fabricating basic seat covers; and seat cushion install.

BARB - Barbering

BARB 1000 - Intro Barber/Styling Implement (3)

Introduction to Barber/Styling Implements is designed to give an overview of the barbering profession. Students are also taught the fundamentals of each barber/styling implement. Emphasis will be placed on the maintenance and care of each implement. Topics include: Barbering history, personality development, professional barbering ethics, and professional barbering image, safety, and reception and telephone techniques, nomenclature, types and sizes, proper use and care, and maintenance.

BARB 1010 - SciSteril, Sanit/Bacteriology (3)

Introduces fundamental theories and practices of bacteriology, sterilization, sanitation, safety, and the welfare of the barber/stylist and patron. Topics include: sterilization, sanitation, safety, bacteriology, and Hazardous Duty Standards Act compliance.

BARB 1022 - Haircutting and Shampooing I (3)

This course introduces the theory and skills necessary to apply basic techniques. Safe use of haircutting implements are stressed. The course also introduces the fundamental theory and skills required to shampoo hair. Laboratory training includes shampooing a live model. Topics include patron preparation, haircutting terminology, safety and sanitation implements, basic haircutting techniques, shampoo chemistry, and shampoo procedures.

BARB 1024 - Haircutting and Shampooing II (3)

This course introduces the theory and skills necessary to apply basic haircutting techniques. Safe use of haircutting implements are stressed. The course also introduces the fundamental theory and skills required to shampoo hair. Laboratory training includes shampooing a live model. Topics include patron preparation, haircutting terminology, safety and sanitation implements, basic haircutting techniques, shampoo chemistry, and shampoo procedures.

BARB 1030 - Haircutting/Basic Styling (3)

Continues the theory and application of haircutting techniques and introduces hairstyling. Topics include: introduction to styling, client consultation, head and hair analysis, style cutting techniques, and implements for style cutting and tapering techniques

BARB 1040 - Shaving (3)

Introduces the theory and skills necessary to prepare and shave a patron. Simulated shaving procedures will precede practice on live models. Topics include: patron preparation, beard preparation, shaving techniques, once-over shave techniques, and safety precautions.

BARB 1050 - Science Anatomy/Physiology (3)

Develops knowledge of the function and care of the scalp, skin, and hair. Emphasis is placed on the function, health, and growth of these areas. Topics include: cells, skeletal system, muscular system, nervous system, circulatory system, and related systems.

BARB 1060 - Intro Color Theory/Color Appl (3)

Introduces the fundamental theory of color, predispositions tests, color selection, and color application. Presents the application of temporary, semi-permanent, and permanent hair coloring products. Topics include: basic color concepts, skin reactions, the color wheel, color selection and application, mustache and beards, coloring products, safety precautions and tests, mixing procedures, color selection and application.

BARB 1072 - Introduction to Chemical Restructuring of Hair (3)

This course introduces the chemistry and chemical reactions of permanent wave solutions and relaxers. It provides instruction in the application of permanent waves and hair relaxers. Precautions and special problems involved in applying permanent waves and relaxers will be emphasized. Application of perms and relaxers on live models is included. Topics include permanent wave techniques, safety procedures, chemical relaxer techniques, and permanent wave and chemical relaxers, application procedures on manikins, timed permanent wave, timed relaxer applications, safety precautions, and Hazardous Duty Standard Act.

BARB 1074 - Advanced Chemical Restructuring of Hair (3)

This course builds on the Introduction to Chemical Restructuring of Hair course to address advanced theory and practice relating to the chemistry and chemical reactions of permanent waves and hair relaxers. It provides continuing instruction in the precautions and special problems involved in the application of permanent waves and relaxers. Application of perms and relaxers on live models is included. Topics include permanent wave techniques, safety procedures, chemical relaxer techniques, application procedures on manikins, timed permanent wave, timed relaxer applications, and Hazardous Duty Standard Act.

BARB 1082 - Advanced Haircutting and Styling I (3)

This course continues instruction in the theory and application of haircutting and styling techniques. Topics include elevation

and design cutting, introduction to hairpieces, blow-dry styling, thermal waving and curling, advanced haircutting and styling; use of clippers, shears, and razor; permanent waving and styling; shaving techniques and beard trimming.

BARB 1084 - Advanced Haircutting and Styling II (3)

This course continues instruction in the theory and application of haircutting and styling techniques. Topics include elevation and design cutting, introduction to hairpieces, blow-dry styling, thermal waving and curling, advanced haircutting and styling; use of clippers, shears, and razor; permanent waving and styling; shaving techniques and beard trimming.

BARB 1090 - Struc SkinScalpHair/FacialTrmt (3)

Introduces the theory, procedures, and products used in the care and treatment of the skin, scalp, and hair. Provides instruction on the theory and application of techniques in the treatment of the skin, scalp, and hair; and introduces the theory and skills required in massaging the face, preparing the patron for facial treatment, and giving facial treatments for various skin conditions. Benefits of facial treatments and massage will be emphasized. Emphasis will be placed on work with live models. Topics include: treatment theory, basic corrective hair and scalp treatments, plain facial, products and supplies, disease and disorders, implements, products and supplies, diseases and disorders, corrective hair and scalp treatments, facial procedures and manipulations, and safety precautions, theory of massage, preparation of patron for massage, massage procedures, facial treatment, types of facials, and facial treatment benefits.

BARB 1100 - Barber/Styling Practicum/Int (3)

Provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting or in a combination of a laboratory setting and an approved internship facility. Topics include: haircutting/styling, hairstyling texturizing, shaving, beard trimming, thermal waving, hairpiece fitting and styling, safety precautions, and licensure preparation.

BARB 1110 - Shop Management/Ownership (3)

Provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting or in a combination of a laboratory setting and an approved internship facility. Topics include: haircutting/styling, hairstyling texturizing, shaving, beard trimming, thermal waving, hairpiece fitting and styling, safety precautions, and licensure preparation.

BIOL - Biology

BIOL 1111 - Biology I (3)

Provides an introduction to basic biological concepts with a focus on living cells. Topics include chemical principles related to cells, cell structure and function, energy and metabolism, cell division, protein synthesis, genetics, and biotechnology.

BIOL 1111L - Biology Lab I (1)

Selected laboratory exercises paralleling the topics in BIOL 1111. The laboratory exercises for this course include chemical principles related to cells, cell structure and function, energy and metabolism, cell division, protein synthesis, genetics, and biotechnology.

BIOL 1112 - Biology II (3)

Provides an introduction to basic evolutionary concepts. Also, the course emphasizes animal and plant diversity, structure and function including reproduction and development, and the dynamics of ecology as it pertains to populations, communities, ecosystems, and biosphere. Topics include principles of evolution, classification and characterizations of organisms, plant structure and function, animal structure and function, principles of ecology, and biosphere.

BIOL 1112L - Biology Lab II (1)

Selected laboratory exercises paralleling the topics in BIOL 1112. The laboratory exercises for this course include principles of evolution, classification and characterizations of organisms, plant structure and function, animal structure and function, principles of ecology, and biosphere

BIOL 2107 - Biological Principles I (3)

This course is intended for students majoring in biological or other sciences. The course provides an introduction to fundamental biological processes and interactions occurring at the molecular, cellular levels, and organismal, and population levels of organization. Topics include: history of science and the scientific method; scientific literature; basic biochemistry, cell biology; bioenergetics; molecular genetics; principles of inheritance; evolution and natural selection; current trends and biotechnology.

BIOL 2107 - Biological Principles I (3)

This course is intended for students majoring in biological or other sciences. The course provides an introduction to fundamental biological processes and interactions occurring at the molecular, cellular levels, and organismal, and population levels of organization. Topics include: history of science and the scientific method; scientific literature; basic biochemistry, cell biology; bioenergetics; molecular genetics; principles of inheritance; evolution and natural selection; current trends and biotechnology.

BIOL 2107L - Biological Principles I Lab (1)

This course is comprised of selected laboratory exercises that parallel the topics covered in BIOL2107 and is intended for students majoring in biological or other sciences. The course provides a hands-on approach to fundamental biological processes and interactions occurring at the molecular, cellular levels, and organismal, and population levels of organization. The laboratory exercises for this course include: laboratory safety; scientific method and investigation; microscopy; basic biochemistry; cell biology; bioenergetics; molecular genetics; principles of inheritance; evolution and natural selection.

BIOL 2107L - Biological Principles I Lab (3)

This course is comprised of selected laboratory exercises that parallel the topics covered in BIOL2107 and is intended for students majoring in biological or other sciences. The course provides a hands-on approach to fundamental biological processes and interactions occurring at the molecular, cellular levels, and organismal, and population levels of organization. The laboratory exercises for this course include: laboratory safety; scientific method and investigation; microscopy; basic biochemistry; cell biology; bioenergetics; molecular genetics; principles of inheritance; evolution and natural selection.

BIOL 2113 - Anatomy and Physiology I (3)

Introduces the anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures and physiological processes. Topics include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous and sensory systems.

BIOL 2113L - Anatomy/Physiology Lab I (1)

Course Description Introduces the anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures and physiological processes. Topics include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous and sensory systems.

BIOL 2114 - Anatomy and Physiology II (3)

Continues the study of the anatomy and physiology of the human body. Topics include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system, and reproductive system.

BIOL 2114L - Anatomy/Physiology Lab II (1)

Selected laboratory exercises paralleling the topics in BIOL 2114. The laboratory exercises for this course include the

endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system, and reproductive system.

BIOL 2117 - Introductory Microbiology (3)

Provides students with a foundation in basic microbiology with emphasis on infectious disease. Topics include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, microorganisms and human disease.

BIOL 2117L - Intro Microbiology Lab (1)

Selected laboratory exercises paralleling the topics in BIOL 2117. The laboratory exercises for this course include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, and microorganisms and human disease.

BUSN - Business Technology

BUSN 1015 - Intro to Healthcare Reimbursement (3)

This course is designed to increase efficiency and streamline administrative procedures for healthcare insurance billing and reimbursement. Topics include documentation in the medical record, types of insurance, Medicare compliance policies related to documentation and confidentiality, and HIPAA and other compliance regulations.

BUSN 1100 - Introduction to Keyboarding (3)

This course introduces the touch system of keyboarding placing emphasis on correct techniques. Topics include: computer hardware, computer software, file management, learning the alphabetic keyboard, the numeric keyboard and keypad, building speed and accuracy, and proofreading. Students attain a minimum of 25 GWAM (gross words a minute) on 3-minute timings with no more than 3 errors.

BUSN 1190 - Digital Technologies- Business (2)

Provides an overview of digital technology used for conducting business. Students will learn the application of business activities using various digital platforms.

BUSN 1210 - Electronic Calculators (2)

Develops skill in the use of electronic calculators to interpret, solve, and record results of various types of problems involving the four arithmetic processes. Topics include: machine parts and features, touch system techniques, and arithmetic applications.

BUSN 1240 - Office Procedures (3)

Emphasizes essential skills required for the business office.

BUSN 1300 - Introduction to Business (3)

Introduces organization and management concepts of the business world and in the office environment. Topics include business in a global economy, starting and organizing a business, enterprise management, marketing strategies and financial management.

BUSN 1320 - Business Interaction Skills (3)

This course equips participants with the tools to communicate and interact more effectively in person, in writing and on the telephone with both internal and external customers. Participants also learn how to work in teams to create a collaborative environment for accomplishing goals. This course consist of the following: language of business, communication skills, working with information, business writing, team and collaborative skills, and resolving interpersonal conflict.

BUSN 1340 - Customer Service Effectiveness (3)**BUSN 1400 - Word Processing Applications (4)**

PREREQUISITE: BUSN 1100 OR THE ABILITY TO KEY 25 GWAM (gross words a minute) ON 3-MINUTE TIMINGS WITH NO MORE THAN 3 ERRORS. This course covers the knowledge and skills required to use word processing software through course demonstrations, laboratory exercises and projects. Minimal document keying will be necessary as students will work with existing documents to learn the functions and features of the word processing application. Topics and assignments will include: word processing concepts, customizing documents, formatting content, working with visual content, organizing content, reviewing documents, sharing and securing content.

BUSN 1410 - Spreadsheet Concepts/Applic (4)

This course covers the knowledge and skills required to use spreadsheet software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: spreadsheet concepts, creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually and, collaborating and securing data.

BUSN 1420 - Database Applications (4)

This course covers the knowledge and skills to required to use database management software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: database concepts, structuring databases, creating and formatting database elements, entering and modifying data, creating and modifying queries, presenting and sharing data and, managing and maintaining databases.

BUSN 1430 - Desktop Publish/Present Applic (4)

This course covers the knowledge and skills required to use desktop publishing (DTP) software and presentation software to create business publications and presentations. Course work will include course demonstrations, laboratory exercises and projects. Topics include: desktop publishing concepts, basic graphic design, publication layout, presentation design, and practical applications.

BUSN 1440 - Document Production (4)

Reinforces the touch system of keyboarding placing emphasis on correct techniques with adequate speed and accuracy and producing properly formatted business documents. Topics include: reinforcing correct keyboarding technique, building speed and accuracy, formatting business documents, language arts, proofreading, and work area management.

BUSN 2160 - Electronic Mail Applications (2)

This course provides instruction in the fundamentals of communicating with others inside and outside the organization via a personal information management program. Emphasizes the concepts necessary for individuals and workgroups to organize, find, view, and share information via electronic communication channels. Topics include: Internal and External Communication, Message Management, Calendar Management, Navigation, Contact and Task Management, and Security and Privacy.

BUSN 2170 - Webpage Design (2)

This course provides instruction in the concepts necessary for individuals to create and manage professional quality web sites. Topics include: Web Site Creation Web Page Development and Design Hyper link Creation Test and Repair Integration Web Site Navigation and Web Site Management.

BUSN 2190 - Bus Doc Proofreading/Editing (3)

Emphasizes proper proofreading and editing for business documents. Topics include: applying proofreading techniques and proofreaders marks with business documents; proper content, clarity, and conciseness in business documents; and business document formatting.

BUSN 2200 - Office Accounting (4)

Introduces fundamental concepts of the accounting cycle for a sole proprietor service business. Topics include: accounting

equation, analyzing business transactions, journalizing and posting transactions, accounts receivable and accounts payable subsidiary ledgers, financial statements, cash control, and payroll concepts.

BUSN 2210 - Applied Office Procedures (3)

This course focuses on applying knowledge and skills learned in prior courses taken in the program. Topics include: communications skills, telecommunications skills, records management skills, office equipment/supplies, and integrated programs/applications. Serves as a capstone course.

BUSN 2230 - Office Management (3)

Provide students with an overview of management concepts, styles, and skills. Topics include: management styles, leadership traits, ergonomics/workflow, communication channels, business ethics, supervisory techniques, and job performance evaluation techniques.

BUSN 2240 - Bus Admin Asst Internship I (4)

Provides student work experience in a professional environment. Topics include: application of classroom knowledge and skills, work environment functions, and listening/following directions. Students will be under the supervision of the Business Administrative Technology program faculty and/or persons designated to coordinate work experience arrangements.

BUSN 2300 - Medical Terminology (2)

Introduces the basic spelling and pronunciation of medical terms and the use of these terms as they relate to anatomy treatment surgery and drugs. Topics include: word analysis word elements spelling pronunciation and semantics.

BUSN 2310 - Anatomy and Terminology for the Medical Administrative Assistant (3)

Introduces the structure and function of the human body including medical terminology. Topics covered include information which will provide the medical office assistant with the knowledge needed to communicate with office staff, physicians, and patients and to assist in completion of medical reports generated in the medical office. Topics include: body structures, body functions, and medical terminology.

BUSN 2330 - Adv Medical Document Processing/Transcription (4)

Continues the development of speed and accuracy in the transcription of medical reports with emphasis on a variety of medical specialization. Topics include: equipment and supplies maintenance and usage, work area management, spelling, definitions, punctuation, processing/transcription speed and accuracy, resource utilization, pronunciation, and medical transcription work ethics.

BUSN 2340 - Healthcare Administrative Procedures (4)

Emphasizes essential skills required for the business healthcare office. Introduces the knowledge, skills, and procedures needed to understand billing purposes. Introduces the basic concept of business healthcare administrative assisting and its relationship to the other health fields. Emphasizes healthcare regulations and ethics; and, the healthcare administrative assistant's role as an agent of the physician. Provides the student with knowledge and the essentials of professional behavior. Topics include: introduction to business healthcare procedures, healthcare regulations ethics, healthcare records management, scheduling appointments, health insurance, billing/collection, work area management, resource utilization, and office equipment.

BUSN 2350 - Electronic Health Records (2)

This course provides a study of the content, code sets, storage, retrieval, control, flow, retention, maintenance of electronic health records, and computerized office management. Topics include: electronic healthcare information management, electronic data interchange, coding standards, health record and office management software, point of entry data entry, electronic coding from health records, speed data entry in processing healthcare records, analysis of records to improve patient care, confidentiality, release of information, security of electronic healthcare record, communication, technology, insurance payment, managed care, posting to accounts, appointment schedules, practice management, report generation, customizing medical documents, claims management, collections management, and HIPAA security.

BUSN 2370 - Medical Office Billing/Coding/Insurance (3)

Provides an introduction to medical coding skills and applications of international coding standards for billing of health care services. Provides the knowledge and skills to apply coding of diagnostic statements and procedures for billing purposes. Provides an introduction to medical coding as it relates to health insurance. Topics include: International classification of diseases, code book formats; coding techniques; formats of the ICD and CPT manuals; health insurance; billing, reimbursement, and collections; and managed care.

BUSN 2380 - Med Admin Asst Internship I (4)

Provides student work experience in a medical office environment. Topics include: application of classroom knowledge and skills, work environment functions, and listening/following directions. Students will be under the supervision of the Business Administrative Technology program faculty and/or persons designated to coordinate work experience arrangements.

CARP - Carpentry**CARP 1070 - Site Layout Footings/Foundation (3)**

Introduces the concepts and practices of basic site layout, footings, and foundation construction. Students will use layout equipment for on-site laboratory practice. Topics include: zoning restrictions and codes, batter board installation, builder's level, squaring methods, footings, plot plan interpretation, materials estimation, foundation types, foundation forms, edge forms, waterproofing, soil testing and excavation.

CARP 1103 - Luxury Craft Cabinet Materials (2)

Identification of common materials and their applications used in the construction of interior arrangements for various luxury aircraft and boats. Topics include wood and manufactured products, finishing materials, and fasteners.

CARP 1105 - Floor and Wall Framing (4)

This course provides instruction in floor and wall materials and materials estimation, framing production of walls and partitions, and framing production of flooring. Emphasis is placed on practical application of skills. Topics include estimation and computation procedures, rough layouts, and layout and installation procedures.

CARP 1106 - Print Reading for Luxury Craft (3)

This course is designed to give students basic skills in reading and interpreting aircraft cabinet blueprints and drawings. Topics include identification of the various types of blueprints and drawings, meanings of blueprint notations and symbols, identifying the different views and lines, sketching, and blueprint and drawing specifications.

CARP 1107 - Luxury Craft Cabinetmaking (5)

This course provides instruction in the fundamental procedures used in luxury craft and aircraft cabinet design, construction, assembly, and installation. Topics include tool use safety, cabinet base unit, wall unit, face frame assembly, and door and drawer assembly.

CARP 1110 - Ceiling/Roof Framing/Covering (4)

This course provides instruction in the theory and practical application of skills required to construct ceiling and roof framings and coverings. Topics include systems and materials identification, layout procedures, installation procedures, cost and materials estimation, and safety precautions.

CARP 1112 - Exterior Finishes and Trim (4)

Introduces materials identification, estimation, and installation procedures for exterior finish and trim materials to include window and door units. Emphasis will be placed on competency development through laboratory practice. Topics include: doors and windows, siding types, materials identification, materials estimation, and installation procedures.

CARP 1114 - Interior Finishes I (4)

This course introduces the procedures and methods for identifying materials, cost estimating, and installation of interior finishes and trim. Topics include materials identification, cost estimating, trim, insulation, doors, gypsum wallboard, and paneling used in finishing jobs.

CARP 1340 - Carpentry Internship Practicum 135 (3)

The Carpentry Internship-Practicum course allows students the opportunity to complete an internship with a local business or industry, or to undertake a practical project in a lab setting if internship opportunities are not available.

CCMN - Construction Management

CCMN 1050 - Commercial Building Code (2)

This course provides a study of the commercial building code. Topics include: inspector/contractor communications, code administration, occupancy construction building limitations, construction types, fire resistance, means of egress, structural loading, and construction materials.

CCMN 1060 - Construction Estimating I (4)

The course provides the skills required to develop a material quantity estimate from a commercial construction drawings and specifications. Completion of survey project is required.

CCMN 2010 - Construction Law (3)

This course is a study of legal aspects of commercial construction contracting. Topics include: contracts, drug testing, sexual harassment, labor management relations, discrimination, description, work compensation, bonding, claims, arbitration, mediation, business types, monitoring business enterprises, hiring and firing practices.

CCMN 2020 - Construction Scheduling (4)

This course is a study of commercial construction scheduling and cost controls. Topics include network diagrams, time-scaled design, Gantt charts and scheduling. Students will complete projects utilizing the critical path method in both manual and computerized formats.

CHEM - Chemistry

CHEM 1112 - Chemistry I (3)

Prerequisite:)(MATH 1101 or MAT 1111) (Co-Requisites: CHEM 1211L) Provides an introduction to basic chemical principles and concepts which explain the behavior of matter. Topics include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, and stoichiometry and gas laws.

CHEM 1112L - Chemistry Lab I (1)

Prerequisite:)(MATH 1101 OR MATH 1111) (Co-Requisites: CHEM 1211) Selected laboratory exercises paralleling the topics in CHEM 1211. The laboratory exercises for this course include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, stoichiometry and gas laws.

CHEM 1151 - Survey of Inorganic Chemistry (3)

Provides an introduction to basic chemical principles and concepts which explain the behavior of matter. Topics include measurements and units, structure of matter, chemical bonding, chemical reactions, gas laws, liquid mixtures, acids and bases, salts and buffers, and nuclear chemistry.

CHEM 1151L - Survey of Inorganic Chem Lab (1)

Selected laboratory experiments paralleling the topics in CHEM 1151. The lab exercises for this course include units of

measurements, structure of matter, chemical bonding, chemical reactions, gas laws, liquid mixtures, acids and bases, salts and buffers, and nuclear chemistry.

CHEM 1152 - Survey Organic Chem/Biochem (3)

Provides an introduction to organic chemistry and biochemistry. This survey will include an overview of the properties, structure, nomenclature, reactions of hydrocarbons, alcohols, phenols, ethers, halides, aldehydes, ketones, carboxylic acids, esters, amines, amides; the properties, structure, and function of carbohydrates, lipids, proteins, and enzymes, as well as, intermediary metabolism. Topics include basic principles, hydrocarbons, hydrocarbon derivatives, heterocyclic rings and alkaloids, carbohydrates, lipids and fats, proteins, nucleic acids, and intermediary metabolism.

CHEM 1152L - Survey of Organic Chem/Bio Lab (1)

Selected laboratory exercises paralleling the topics in CHEM 1152. The laboratory exercises for this course include basic principles of organic chemistry, hydrocarbons, hydrocarbon derivatives, heterocyclic rings and alkaloids, carbohydrates, lipids and fats, proteins, nucleic acids, and intermediary metabolism.

CHEM 1211 - Chemistry I (3)

Provides an introduction to basic chemical principles and concepts which explain the behavior of matter. Topics include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, and stoichiometry and gas laws.

CHEM 1211L - Chemistry Lab I (1)

Selected laboratory exercises paralleling the topics in CHEM 1211. The laboratory exercises for this course include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, stoichiometry and gas laws.

CHEM 1212 - Chemistry II (3)

Continues the exploration of basic chemical principles and concepts. Topics include equilibrium theory, kinetics, thermodynamics, solution chemistry, acid-base theory, and nuclear chemistry.

CHEM 1212L - Chemistry Lab II (1)

Selected laboratory exercises paralleling the topics in CHEM 1212. The laboratory exercises for this course include equilibrium theory, kinetics, thermodynamics, solution chemistry, acid-base theory, and nuclear chemistry.

CIST - Computer Information Systems

CIST 1001 - Computer Concepts (4)

Provides an overview of information systems, computers and technology. Topics include: Information Systems and Technology Terminology, Computer History, Data Representation, Data Storage Concepts, Fundamentals of Information Processing, Fundamentals of Information Security, Information Technology Ethics, Fundamentals of Hardware Operation, Fundamentals of Networking, Fundamentals of the Internet, Fundamentals of Software Design Concepts, Fundamentals of Software, (System and Application), System Development Methodology, Computer Number Systems conversion (Binary and Hexadecimal), Mobile computing.

CIST 1122 - Hardware Install/Maintenance (4)

This course serves to provide students with the knowledge of the fundamentals of computer technology, networking, and security along with the skills required to identify hardware, peripheral, networking, and security components with an introduction to the fundamentals of installing and maintaining computers. Students will develop the skills to identify the basic functionality of the operating system, perform basic troubleshooting techniques, utilize proper safety procedures, and effectively interact with customers and peers. This course is designed to help prepare students for the CompTIA A+ certification examination.

CIST 1130 - Operating Systems Concepts (3)

Provides an overview of modern operating systems and their use in home and small business environments. Activities will utilize the graphical user interface (GUI) and command line environment (CLI). This will include operating system fundamentals; installing, configuring, and upgrading operating systems; managing storage, file systems, hardware and system resources; troubleshooting, diagnostics, and maintenance of operating systems; and networking.

CIST 1135 - Operating Systems and Virtual /Cloud Computing 4500 (4)

This course provides an overview of modern operating systems and their use in home and small business environments. Activities will utilize the graphical user interface (GUI) and command line environment (CLI). Topics include using the modern virtual operating systems and cloud environments.

CIST 1305 - Program Design and Development (3)

An introductory course that provides problem solving and programming concepts for those that develop user applications. An emphasis is placed on developing logic, troubleshooting, and using tools to develop solutions. Topics include: problem solving and programming concepts, structured programming, the four logic structures, file processing concepts, and arrays.

CIST 1401 - Computer Networking Fundamentals (4)

Introduces networking technologies and prepares students to take the CompTIA's broad-based, vendor independent networking certification exam, Network +. This course covers a wide range of material about networking, including local area networks, wide area networks, protocols, topologies, transmission media, and security. Focuses on operating network management systems, and implementing the installation of networks. It reviews cabling, connection schemes, the fundamentals of the LAN and WAN technologies, TCP/IP configuration and troubleshooting, remote connectivity, and network maintenance and troubleshooting. Topics include: basic knowledge of networking technology, network media and topologies, network devices, network management, network tools and network security.

CIST 1601 - Information Security Fundamentals (3)

This course provides a broad overview of information security. It covers terminology, history, security systems development and implementation. Student will also cover the legal, ethical, and professional issues in information security.

CIST 1602 - Security Policies and Procedures (3)

This course provides knowledge and experience to develop and maintain security policies and procedures. Students will explore the legal and ethical issues in information security and the various security layers: physical security, personnel security, operating systems, network, software, communication and database security. Students will develop an Information Security Policy and an Acceptable Use Policy.

CIST XXXX - Guided Elective (4)

CIST XXXX - Cloud Elective (4)

CIST 2127 - Comprehensive Word Processing (3)

This course provides students with knowledge in word processing software. Word processing topics include creating, customizing, and organizing documents by using formatting and visual content that is appropriate for the information presented.

CIST 2128 - Comprehensive Spreadsheet Tech (3)

This course provides students with knowledge in spreadsheet software. Spreadsheet topics include creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually, and collaborating on and securing data.

CIST 2129 - Comprehensive Database Tech (4)

This course provides a study of databases beginning with introductory topics and progressing through advanced development techniques. Topics include: advanced database concepts, advanced development techniques, data integration concepts, and

troubleshooting and supporting databases.

CIST 2311 - Visual Basic I (4)

Visual Basic I introduces event-driven programming. Common elements of Windows applications will be discussed created and manipulated using Microsofts Visual Studio development environment. Topics include numeric data types and variables, decision making structures, arrays, validating input with strings and functions, repetition and multiple forms, test files, lists and common dialog controls.

CIST 2371 - Java Programming I (4)

This course is designed to teach the basic concepts and methods of objected-oriented design and Java programming. Use practical problems to illustrate Java application building techniques and concepts. Develop an understanding of Java vocabulary. Create an understanding of where Java fits in the application development landscape. Create an understanding of the Java Development Kit and how to develop, debug, and run Java applications using the JDK. Continue to develop student*s programming logic skills. Topics include: JAVA Language History, JAVA Variable Definitions, JAVA Control Structures, JAVA Methods, JAVA Classes, JAVA Objects, and JAVA Graphics.

CIST 2411 - Microsoft Client (4)

Provides the ability to implement, administrator, and troubleshoot Windows Professional Client as a desktop operating system in any network environment.

CIST 2412 - Microsoft Server Directory Srv (4)

Provides students with knowledge and skills necessary to install, configure, manage, support and administer Microsoft Directory Services.

CIST 2413 - Microsoft Server Infrastructure (4)

Provides students with knowledge and skills necessary to install, configure, manage, support and administer a Microsoft network infrastructure.

CIST 2414 - Microsoft Server Administrator (4)

Provides students with knowledge and skills necessary to install, configure, manage, support and administer Windows Server. Topics include server deployment, server management, monitor and maintain servers, application and data provisioning, and business continuity and high availability.

CIST 2420 - (4)

CIST 2441 - Cisco Networking for Home and Small Businesses (4)

This course teaches students the skills needed to obtain entry-level home network installer jobs. It also helps students develop some of the skills needed to become network technicians, computer technicians, cable installers, and help desk technicians. It provides a hands-on introduction to networking and the Internet using tools and hardware commonly found in home and small business environments. Instructors are encouraged to facilitate field trips and outside-the classroom learning experiences. Labs include PC installation, Internet connectivity, wireless connectivity, and file and print sharing.

CIST 2451 - Introduction to Networks- Cisco (4)

This course provides students with classroom and laboratory experience in current and emerging network technology. Topics include basic network concepts, basic network device configuration, network protocols and models, network access, Ethernet and access control, end to end communications, IPv4 and IPv6 addressing and subnetting, fundamental application services, security, and network performance.

CIST 2452 - Cisco Switching, Routing & Wireless Essentials (4)

This course describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. Topics includes switched networks, routing concepts, routing in

a switched network, static and dynamic routing, Single-Area OSPF, Access Control Lists, and IP Services (DHCP and NAT).

CIST 2453 - Enterprise Networking, Security, and Automation (4)

This course describes the architecture, components, and operations of routers and switches in larger and more complex networks. Students learn how to configure routers and switches for advanced functionality. Students will configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, and STP in both IPv4 and IPv6 networks. Students will also learn how to implement a WLAN in a small-to-medium network.

CIST 2454 - Cisco Connecting Networks (4)

Course Description This course discusses the WAN technologies and network services required by converged applications in a complex network. Topics include introduction to WANs, private WAN technologies and protocols, Network Address Translation (NAT), public WAN technologies and protocols, network monitoring, and network troubleshooting.

CIST 2480 - AWS Cloud Foundations (4)

AWS Academy Cloud Foundations is intended for students who seek an overall understanding of cloud computing concepts, independent of specific technical roles. It provides a detailed overview of cloud concepts, AWS core services, security, architecture, pricing, and support.

CIST 2481 - AWS Cloud Architecting (4)

AWS Academy Cloud Architecting covers the fundamentals of building IT infrastructure on AWS. The course is designed to teach solutions architects how to optimize their use of the AWS Cloud by understanding AWS services and how they fit into cloud-based solutions. Although architectural solutions can differ depending on the industry, type of application, and size of the business, this course emphasizes best practices for the AWS Cloud that apply to all of them. It also recommends various design patterns to help you think through the process of architecting optimal IT solutions on AWS. Throughout the course, students will explore case studies that showcase how some AWS customers have designed their infrastructures and the strategies and services that they have implemented. Finally, this course provides opportunities for students to build a variety of infrastructures through a guided, hands-on approach.

CIST 2482 - AWS Cloud Developing (4)

AWS Cloud Developing is designed to help students gain technical expertise in development using cloud technologies and prepare them to take the AWS Certified Developer Associate level AWS Certification exam.

CIST 2601 - Implementing Operating Systems Security 4500 (4)

This course will provide knowledge and the practical experience necessary to configure the most common server platforms. Lab exercises will provide students with experience of establishing operating systems security for the network environment.

CIST 2602 - Network Security 4500 (4)

This course provides knowledge and the practical experience necessary to evaluate, implement and manage secure information transferred over computer networks. Topics include network security, intrusion detection, types of attacks, methods of attacks, security devices, basics of cryptography and organizational security elements.

CIST 2611 - Network Defense and Countermeasures (4)

Students will learn how to plan, design, install and configure firewalls that will allow key services while maintaining security. This will include protecting the Internal IP services, configuring a firewall for remote access, managing a firewall, and detecting and preventing network intrusions.

CIST 2612 - Computer Forensics 4500 (4)

This course examines the use of computers in the commission of crimes, collection, analysis and production of digital evidence. Students will use computer resources to explore basic computer forensic investigation techniques.

CIST 2613 - Ethical Hacking and Penetration Testing (4)

This course teaches students the skills needed to obtain entry-level security specialist jobs. It provides a hands-on introduction to ethical hacking, and penetration testing. It is for individuals who want to enhance their information security skill set and help meet the growing demand for security professionals. Topics include network and computer attacks, footprinting and social engineering, port scanning, enumeration, OS vulnerabilities, hacking web servers, hacking wireless networks, cryptography and network protection systems.

CIST 2921 - IT Analysis, Design/Project Management (4)

IT Analysis, Design, and Project Management will provides a review and application of systems life cycle development methodologies and project management. Topics include: Systems planning, systems analysis, systems design, systems implementation, evaluation, and project management.

CMTT - Construction Management**CMTT 2010 - Residential Estimating Review (3)**

This course introduces the complete estimating process from excavation to completed residence. Topics include the sequencing of construction, materials calculation, blueprint interpretation methods of construction, working with subcontractors, and final estimate assembly.

CMTT 2050 - Residential Code Review (3)

This course covers building codes as they apply to typical residential applications. Topics include international residential codes, working with building inspectors, permits and inspections, and site visits.

CMTT 2130 - Computerized Construction Sch (3)

This course provides instruction in the use of application software for scheduling construction work. The use of contemporary construction scheduling and management software is emphasized. Topics include software overview, scheduling methods and requirements, and computerized scheduling of a simulated construction job.

CMTT 2170 - Construction Contracting (3)

This course provides an in depth study of the contractual relationship between the parties involved in building construction contracting. Topics include bonds, insurance, bidding, awarding, and subcontracting types and conditions.

COFC - Construction Fundamental Core**COFC 1011 - Overview of Building Construction Practices and Materials (3)**

This course covers the introduction to a residential construction project from start to finish. Topics to include preparing to build, tools and equipment, building foundations, wood frame construction, completing the structure, finish carpentry, construction specialties and materials and fasteners used in the construction industry.

COFC 1020 - Professional Tool Use/Safety (3)

This course provides instruction in the use of professional tools for the construction trades. Emphasis will be placed on the safe use of each tool discussed. Topics include layout and measuring tools, cutting tools, sawing tools, drilling and boring tools, finishing and fastening tools, general shop tool use, and job site setup.

COFC 1050 - Construction Print Reading Fun (3)

This course introduces the reading and interpretation of prints and architectural drawings for all of the construction trades. Topics include types of plans, scales, specifications, conventions, and schedules.

COLL - College and Career Success Skills

COLL 1010 - College and Career Success Skills (3)

This course is designed to assist the learner to acquire skills necessary to achieve academic, personal, and professional success and to improve student retention. Topics include: Getting off to a Good Start, Learning and Personality Skills, Time and Personal Financial Management, Stress Management and Wellness, Study and Test Taking Skills, Communication Skills, Career Planning and Goal Setting, Computer Application/Technology Skills, and Employability/Professional Skills.

COMP - Introduction to Computers

COMP 1000 - Introduction to Computer Literacy (3)

This course introduces the fundamental concepts, terminology, and operations necessary to use computers. Emphasis is placed on basic functions and familiarity with computer use. Topics include introductions to computer and digital terminology and usage, operating systems, Internet and digital communication, word processing applications, spreadsheet applications, database applications, and presentation applications.

COSM - Cosmetology

COSM 1000 - Intro to Cosmetology Theory (4)

Introduces fundamental both theory and practices of the cosmetology profession. Emphasis will be placed on professional practices and safety. Topics include: state rules, and regulations; state regulatory agency, image; bacteriology; decontamination and infection control, chemistry fundamentals, safety, Hazardous Duty Standards Act compliance, and anatomy and physiology.

COSM 1010 - Chemical Texture Services (3)

Provides instruction in the chemistry and chemical reactions of permanent wave solutions and relaxers, application of permanent waves and relaxers. Precautions and special problems involved in applying permanent waves and relaxers will be emphasized. Topics include: permanent wave techniques, chemical relaxer techniques, chemistry, physical and chemical change, safety procedures, permanent wave and chemical relaxer application procedures, hair analysis, scalp analysis, permanent wave procedures (in an acceptable time frame), relaxer application (in an acceptable time frame), and Hazardous Duty Standards Act Compliance.

COSM 1020 - Hair Care and Treatment (3)

Introduces the theory, procedures and products used in the care and treatment of the scalp and hair, disease and disorders and their treatments and the fundamental theory and skills required to shampoo, condition, and recondition the hair and scalp.

COSM 1030 - Haircutting (3)

Introduces the theory and skills necessary to apply haircutting techniques, advanced haircutting techniques, proper safety and decontamination precautions, hair design elements, cutting implements, head, hair and body analysis, and client consultation.

COSM 1040 - Styling (3)

Introduces the fundamental theory and skills required to create shapings, pin curls, fingerwaves, roller placement, blow dry styling, thermal curling, thermal pressing, thermal waving, artificial hair and augmentation, and comb-outs. Laboratory training includes styling training on manikin. Topics include: braiding/intertwining hair, styling principles, pin curls, roller placement, fingerwaves, skip waves, ridge curls, blow dry styling, thermal curling, thermal pressing, thermal waving, artificial hair and augmentation, comb-outs, and safety precautions.

COSM 1050 - Hair Color (3)

Introduces the theory and application of temporary, semipermanent, demipermanent-deposit only, and permanent hair coloring, hair lightening, and color removal products and application. Topics include: principles of color theory, hair structure, color,

tone, classifications of color, hair lightening, color removal, application procedures, safety precautions, client consultation, product knowledge, haircolor challenges, corrective solutions, and special effects.

COSM 1060 - Fundamentals of Skin Care (3)

This course provides a comprehensive study in care of the skin for theory and practical application. Emphasis will be placed on client consultation, safety precautions, skin conditions, product knowledge, basic facials, facial massage, corrective facial treatments, hair removal, and make-up application. Other topics in this course include advanced skin treatments in electrotherapy, light therapy, galvanic current, high frequency, and microdermabrasion.

COSM 1070 - Nail Care/Advanced Techniques (3)

Provides training in manicuring, pedicuring and advanced nail techniques. Topics include: implements, products and supplies, hand and foot anatomy and Physiology, diseases and disorders, manicure techniques, pedicure techniques, nail product chemistry, safety precautions and practices, and advanced nail techniques (wraps/tips/acrylics).

COSM 1080 - Physical Hair Services Practicum (3)

Provides laboratory experiences necessary for the development of skill levels required to be a competent cosmetologist. The allocation of time to the various phases of cosmetology is required by the Georgia State Board of Cosmetology. This course includes a portion of the required hours for licensure. Topics include: scalp and hair treatments; haircutting; styling; dispensary; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance.

COSM 1090 - Hair Services Practicum I (3)

This course provides laboratory experiences necessary for the development of skill levels required to be a competent cosmetologist. The allocation of time to the various phases of cosmetology is prescribed by the Georgia State Board of Cosmetology. This course includes a portion of the hours required for licensure. Topics include: permanent waving and relaxers; hair color, foiling, lightening, hair and scalp treatments; haircutting; clipper design, precision cutting, styling; dispensary; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; product knowledge, customer service skills, client retention, State Board Rules and Regulations guidelines, and State Board foundation prep.

COSM 1100 - Hair Services Practicum II (3)

Provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The appropriate number of applications for completion of state board service credit requirements for this course may be met in a laboratory setting. Topics include: texture services; permanent waving and relaxers; haircolor and lightening; hair and scalp treatment; haircutting; styling; dispensary; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance.

COSM 1110 - Hair Services Practicum III (3)

This course provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting. Topics include: permanent waving and relaxers; hair color and lightening; hair and scalp treatments; haircutting; dispensary; styling; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; and state licensure preparation.

COSM 1115 - Hair Services Practicum IV (2)

This course provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting. Topics include: permanent waving and relaxers; hair color and lightening; hair and scalp treatments; haircutting; dispensary; styling; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; and state licensure preparation.

COSM 1120 - Salon Management (3)

Emphasizes the steps involved in opening and operating a privately owned salon. Topics include: law requirements regarding

employment, tax payer education / federal and state responsibilities, law requirements for owning and operating a salon business, business management practices, and public relations and career development.

COSM 1125 - Skin and Nail Care Practicum (2)

This course provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The appropriate number of applications for completion of state board service credit requirements for this course may be met in a laboratory setting. Topics include: skin treatment; dispensary; manicure/pedicure/advanced nail techniques; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance.

COSM 1180 - Natural Nail Practicum 4500 (3)

This practicum provides additional experience in the manicuring and pedicuring techniques required of applicants for state licensure. Emphasis is placed on performance, using live models in an actual or simulated occupational setting. Topics include manicure, pedicure, nail repair, nail art, reception, dispensary, customer service skills, safety precautions, and federal/state agency compliance.

COSM 1190 - Nail Care II (3)

Provides nail care experience on live models. Emphasis will be placed on the display of professional conduct and positive attitudes. The appropriate number of applications required by the state board of cosmetology in theory and service credit requirements for this course. Emphasis is placed on performance, using live models in an actual or simulated occupational setting. Topics include: manicure, nail repair, artificial nails, pedicure, nail art, electric drill, reception, dispensary, advanced/new techniques, documentation, customer service skills, safety precautions, federal/state agency compliance, and state board comprehension.

COSM 1200 - Advanced Nail Practicum II (3)

This course provides experience necessary for professional development and completion of state board service credit and licensure exam preparation. Emphasis is placed on the display of professional conduct, positive attitudes, and state board theory and state board practical preparation. Topics include manicures, pedicures, advanced nail techniques, customer service skills, safety precautions, federal/state agency compliance, hazardous duty standards act, documentation, and state board preparation for licensure exam.

CRJU - Criminal Justice

CRJU 1010 - Intro to Criminal Justice (3)

Introduces the development and organization of the criminal justice system in the United States. Topics include: the American criminal justice system; constitutional limitations; organization of enforcement, adjudication, and corrections; and career opportunities and requirements.

CRJU 1021 - Private Security (3)

Provides an orientation to the development, philosophy, responsibility, and function of the private security industry. A historical and philosophical perspective of private security will help students better understand the present stage of private security, its principles, its legal authority and its effect on society in general. Topics include: private security: an overview; basic security goals and responsibilities; when prevention fails; and security systems at work: putting it all together.

CRJU 1030 - Corrections (3)

Provides an analysis of all phases of the American correctional system and practices, including its history, procedures, and objectives. Topics include: history and evolution of correctional facilities; legal and administrative problems; institutional facilities and procedures; probation, parole, and prerelease programs; alternative sentencing; rehabilitation; community involvement; and staffing.

CRJU 1040 - Principles of Law Enforcement (3)

This course examines the principles of the organization, administration, and duties of federal, state and local law enforcement agencies. Topics include: history and philosophy of law enforcement, evaluation of administrative practices, problems in American law enforcement agencies, emerging concepts, professionalism, and community crime prevention programs.

CRJU 1043 - Probation and Parole (3)

This course will cover the history of both juvenile and adult probation as well as the history of parole. The probation and parole systems will be covered generally with a special emphasis on the Georgia systems and related laws. Topics include: history and philosophy of probation and parole; function of the probation and parole systems; Georgia law related to probation and parole; characteristics and roles of probation and parole officers; and special issues and programs of probation and parole.

CRJU 1050 - Police Patrol Operations (3)

This course presents the knowledge and skills associated with police patrol operations. Emphasis is placed on patrol techniques, crimes in progress, crisis intervention, domestic disputes, Georgia Crime Information Center procedures, electronics communications and police reports. Topics include: foundations, policing skills and communication skills

CRJU 1052 - Criminal Justice Admin (3)

This course explores the managerial aspects of effective and efficient police administration. Emphasis is directed towards increasing organizational skills and overcoming interdepartmental and interagency non-communication. Topics include: environmental management, human resources, and organizational concerns.

CRJU 1062 - Methods-Criminal Investigation (3)

This course presents the fundamentals of criminal investigation. The duties and responsibilities of the investigator both in field and in the courtroom are highlighted. Emphasis is placed on techniques commonly utilized by investigative personnel as well as the procedures used for investigating various crimes.

CRJU 1065 - Community-Oriented Policing (3)

Presents the fundamentals for the community-oriented policing philosophy, including the comparison of traditional and community policing philosophies; law enforcement and community relationships; importance of political and public support and involvement; attitudinal changes involving the roles of police management, supervisors and line personnel; creation of partnerships with community organizations, businesses, private security, other governmental agencies, and special interest groups; and police problem-solving methodologies. Topics include: foundations of community-oriented policing, partnerships and problem-solving in community-oriented policing, and community-oriented policing projects and programs.

CRJU 1068 - Criminal Law- Criminal Justice (3)

This course introduces criminal law in the United States, but emphasizes the current specific status of Georgia criminal law. The course will focus on the most current statutory contents of the Official Code of Georgia Annotated (O.C.G.A.) with primary emphasis on the criminal and traffic codes. Topics include: historic development of criminal law in the United States; statutory law, Georgia Code (O.C.G.A.) Title 16 Crimes and Offenses; statutory law, Georgia Code (O.C.G.A.) Title 40 - Motor Vehicle and Traffic Offenses; and Supreme Court rulings that apply to criminal law.

CRJU 1072 - Intro to Forensic Science (3)

The origin, history and role of forensic science in the investigative process. Philosophical, rational and practical framework that supports a case investigation will be outlined. The unifying principles of forensic science, the rooting of forensic science in the pure sciences, and the unique ways in which a forensic scientist must think will also be discussed. The special areas of forensic science will be explored.

CRJU 1400 - Ethics/Cultural Persp- Crim Jus (3)

This course provides an exploration ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied

including: law enforcement ethics; correctional ethics; legal profession ethics; and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty. Topics include: defining and applying terms related to intercultural attitudes, role-play activities related to intercultural understanding, developing interpersonal/intercultural communication competence, and development of personal intercultural growth plan.

CRJU 2020 - Constitutional Law- Crim Just (3)

This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles governing the operation of the U.S. Constitution, the Bill of Rights and the Fourteenth Amendment.

CRJU 2050 - Criminal Procedure (3)

Introduces the substantive law of major crimes against persons and property. Attention is given to observation of courtroom trials. Topics include: laws of arrest and search and seizure; procedures governing arrest, trial, and administration of criminal sanctions; rules of evidence; general court procedures; rights and duties of officers and citizens; and Supreme Court rulings that apply to Law Enforcement/Overview of Constitutional Law.

CRJU 2060 - Criminology (3)

Introduces the nature, extent, and factors related to criminal behavior, and the etiology of criminal offenses and offenders. Topics include: sociological, psychological, and biological causes of crime; effectiveness of theories in explaining crime; theory integration; and application of theory to selected issues.

CRJU 2070 - Juvenile Justice (3)

Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice. Topics include: survey of juvenile law, comparative analysis of adult and juvenile justice systems, and prevention and treatment of juvenile delinquency.

CRJU 2090 - Criminal Justice Practicum (3)

Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue a professional research project supervised by the instructor. Topics include: criminal justice theory applications.

CRJU 2100 - Criminal Justice Externship (3)

Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue an externship in a related agency supervised by the instructor. Topics include: criminal justice theory applications.

CRJU 2110 - Homeland Security (3)

The course provides an introduction to the principles of homeland security, roles and responsibilities of constituencies and implications for criminal justice fields. Topics include: intelligence and warning, border and transportation security, domestic counterterrorism, protecting critical infrastructure, defending against catastrophic threats, and emergency preparedness and response.

CRJU 2150 - Cybercrime Investigations (3)

This course is designed to address the fundamental principles of different types of cybercrime investigations, and the specific procedures used to investigate them. Emphasis is placed on the investigation of specific offenses, the identification of sources of information, and the procedures used to properly collect and store digital evidence. The course is designed to develop a working knowledge of the investigative steps to be followed in a cybercrime investigation, beginning with initial crime scene security and concluding with proper testimony and presentation of evidence in court. This course includes study designed to reinforce investigative and forensic evidence collection skills.

CSSP - Central Sterile Supply Processing

CSSP 1010 - Central Sterile Supply Process (5)

This course provides an overview of the Central Sterile Processing and Distribution profession and develops the fundamental concepts and principles necessary to successfully participate as an entry level Central Sterile Processing Technician. Emphasis will be placed on the profession of Central Sterile Processing, basic sciences and related subjects, infection control, aseptic technique, equipment management, sterilization, instrumentation and supplies, legal issues, inventory management, safety, quality assurance, professional development and healthcare trends. Students completing this course will be eligible to apply to take the International Association of Healthcare Central Service Materiel Management (IAHCSMM) certification exam.

CSSP 1020 - Central Sterile Sup Practicum (6)

This course complements CSSP 1010 Central Sterile Supply Processing Technician, providing the practica hours necessary to meet the International Association of Healthcare Central Service Materiel Management (IAHCSMM) requirements to sit for the certification examination

CSSP 1022 - Central Sterile Practicum II (5)

This course complements CSSP 1010 Central Sterile Supply Processing Technician, and together with CSSP 1020 Central Sterile Processing Supply Practicum II, providing the practical hours necessary to meet the International Association of Healthcare Central Service Materiel Management (IAHCSMM) requirements to sit for the certification examination.

CTDL - Commercial Truck Driving

CTDL 1010 - Fundamental- Commercial Driving (3)

Fundamentals of Commercial Driving introduces students to the transportation industry, federal and state regulations, records and forms, industrial relations, and other non-driving activities. This course provides an emphasis on safety that will continue throughout the program.

CTDL 1020 - Comb Vehicle Bas Oper/Range Wk (2)

This course familiarizes students with truck instruments and controls and performing basic maneuvers required to drive safely in a controlled environment and on the Driving Range. Each student must receive 12 hours behind the wheel (BTW) instructional time in range operations such as operating a tractor trailer through clearance maneuvers, backing, turning, parallel parking and coupling/uncoupling.

CTDL 1021 - Combination Vehicle Basic Operation/Range Work (5)

This course familiarizes students with truck instruments and controls and performing basic maneuvers required to drive safely in a controlled environment and on the Driving Range. Each student must demonstrate proficiency in performing range operations such as operating a tractor trailer through clearance maneuvers, backing, turning, parallel parking and coupling/uncoupling.

CTDL 1030 - Comb Vehicle Adv Operations (4)

Advanced Operations develops students* driving skills under actual road conditions. The classroom part of the course stresses following safe operating practices. These safe operating practices are integrated into the development of driving skills on the road. Each student must receive at least twelve (12) hours behind-the-wheel (BTW) instructional time on the street/road. In addition the student must have a minimum program total of forty four (44) hours BTW instructional time in any combination (with CTDL 1020) of range and street/road driving. Note: state law requires that whenever a combination vehicle is operated on public roads an instructor must be present in the vehicle while the student is driving.

CTDL 1031 - Combination Vehicle Advanced Operations (3)

This course familiarizes students with truck instruments and controls and performing basic maneuvers required to drive safely in a controlled environment and on the Driving Range. Each student must demonstrate proficiency in performing range

operations such as operating a tractor trailer through clearance maneuvers, backing, turning, parallel parking and coupling/uncoupling.

CUUL - Culinary Arts

CUUL 1000 - Fundamentals of Culinary Arts (4)

Provides an overview of the professionalism in culinary arts, culinary career opportunities, Chef history, pride, and esprit d corp. Introduces principles and practices necessary to food, supply, and equipment selection, procurement, receiving, storage, and distribution. Topics include: cuisine, food service organizations, career opportunities, food service styles, basic culinary management techniques, professionalism, culinary work ethics, quality factors, food tests, pricing procedures, cost determination and control, selection, procurement, receiving, storage, and distribution. Laboratory demonstration and student experimentation parallel class work.

CUUL 1110 - Culinary Safety and Sanitation (2)

Emphasizes fundamental kitchen and dining room safety, sanitation, maintenance, and operation procedures. Topics include: cleaning standards, O.S.H.A. M.S.D.S. guidelines, sanitary procedures following SERV-SAFE guidelines, HACCAP, safety practices, basic kitchen first aid, operation of equipment, cleaning and maintenance of equipment, dishwashing, and pot and pan cleaning. Laboratory practice parallels class work.

CUUL 1120 - Principles of Cooking (6)

This course introduces fundamental food preparation terms, concepts, and methods. Course content reflects American Culinary Federation Educational Institute apprenticeship training objectives. Topics include: weights and measures, conversions, basic cooking principles, methods of food preparation, recipe utilization, and nutrition. Laboratory demonstrations and student experimentation parallel class work.

CUUL 1129 - Fundamentals Restaurant Operat (4)

Introduces the fundamentals of dining and beverage service and experience in preparation of a wide variety of quantity foods. Course content reflect American Culinary Federation Education Institute apprenticeship training objectives. Topics include: dining service/guest service, dining service positions and functions, international dining services, restaurant business laws, preparation and setup, table side service, and beverage service and setup, kitchen operational procedures, equipment use, banquet planning, recipe conversion, food decorating, safety and sanitation, and production of quantity food. Laboratory practice parallels class work.

CUUL 1220 - Baking Principles (5)

Baking Principles presents the fundamental terms, concepts, and methods involved in preparation of yeast and quick breads and baked products. Emphasis is placed on conformance of sanitation and hygienic work habits with health laws. Course content reflects American Culinary Federation Educational Institute cook and pastry apprenticeship training objectives, along with Retail Bakery Association training program. Topics include: baking principles; Science and use of baking ingredients for breads, desserts, cakes, pastries; weights, measures, and conversions; preparation of baked goods, baking sanitation and hygiene, baking supplies and equipment. Laboratory demonstrations and student experimentation parallel class work.

CUUL 1320 - Garde Manger (4)

Introduces basic pantry manger principles, utilization, preparation, and integration into other kitchen operations. Course content reflects American Culinary Federation Educational Institute apprenticeship pantry, garnishing, and presentation training objectives. Topics include: pantry functions; garnishes, carving, and decorating; buffet presentation; cold preparations; hot/cold sandwiches; salads, dressings and relishes; breakfast preparation; hot/cold hors d'oeuvres; chaudfroids, gelees, and molds; and pats and terrines. Laboratory practice parallels class work.

CUUL 1370 - Culinary Nutrition/Menu Devel (3)

This course emphasizes menu planning for all types of facilities, services, and special diets. Topics include: menu selection, menu development and pricing, nutrition, special diets, cooking nutritional foods, and organics. Laboratory demonstrations and

student management and supervision parallel class work.

CUUL 1520 - Baking Science (4)

This course is the essence of baking in chemistry, and students will understand the principle and science that make baking work. It will explain the whys and hows of every chemical reactions, essential ingredient, and technique, revealing the complex mysteries of bread loaves, pastries and everything in between. This course is an introduction to the major ingredients groups, including sweeteners, fats , milk , and leavening agents, and how each affects the finished baked goods.

CUUL 1530 - European Cakes and Tortes (4)

This course introduces the production of a wide variety of classical and modern cakes suitable for restaurants, retail-shops , and large scale production. Emphasis is placed on classic and contemporary cakes using the methods of mixing, filling , glazing, and icing. Upon completion, students should be able to prepare, assemble, and decorate gelatin based and layered tortes and cakes such as Dobos, Sacher, and Charlotte. Students will construct contemporary specialty cakes, including Mousse cakes, using assorted decorative techniques and sensible production.

CUUL 1540 - Artisan and Specialty Bread (4)

This course provides an advanced study in the art and craft of bread making. Topics include pertinent formulas and techniques associated with naturally leavened loaves, hearth breads, focaccia, flat breads, and other breads utilizing a variety of grains. Upon completion, students should be able to prepare artisan and specialty breads that meet or exceed the expectations of restaurant and retail publics.

CUUL 1550 - Hot and Cold Plated Desserts (2)

This course covers the principles and techniques of frozen desserts, soufflés, cobblers, crisps, strudel dough products and elements as they relate to dessert plating design. Topics include bombes, parfaits, Baked Alaska, ice cream, sorbets, sherbets and granites, hand-stretched strudel products, crepes, hot and cold soufflés, plate composition, flavor pairings, textures, temperatures, eye appeal, balance, color harmony and plate decorating/painting techniques such as stenciling and chocolate striping. Upon completion, students should be able to prepare hot and cold plated desserts with suitable sauces and garnishes.

CUUL 1560 - Cake Design and Decorating (3)

This course covers advanced concepts in the design and decoration of wedding cakes and other specialty cakes. Topics include baking, filling, and assembling cakes; cake design; finishing techniques utilizing gum past, rolled fondant, and royal icing; and advanced piping skills. Upon completion, students should be able to design, create, finish and evaluate the quality of wedding and specialty cakes. Students will be able to use various types of cake material to include pulled sugar and chocolate work.

CUUL 1570 - Confection Artistry (4)

This course introduces the principles and techniques of decorative sugar work and confectionary candy. Topics include nougat, marzipan modeling, pastillage and cocoa painting, confection candy and a variety of sugar techniques include blown, spun, poured and pulled. Upon completion, students should be able to prepare edible centerpieces and confections to enhance dessert buffets and plate presentations.

CUUL 1580 - Chocolate Artistry (3)

This course provides a study in the art and craft of chocolate. Topics include chocolate tempering, piping, and molding; decorative work associated with cakes and centerpieces; and the candy productions techniques of filling, enrobing and dipping. Upon completion, students should be able to properly evaluate tempered chocolate and produce a variety of chocolate candies and decorative elements for garnishing desserts. This course also provides a laboratory experience for enhancing student skills in the art and craft of chocolate. Emphasis is placed on chocolate tempering, piping, and molding; decorative work associated with cakes and centerpieces; and the candy production techniques of filling, enrobing and dipping.

CUUL 2000 - Dessert/Bread Retail Product (4)

This course is designed to merge artistry and innovation with the practical baking and pastry techniques utilized in a production setting. Emphasis is placed on quantity bread and roll-in dough production, plated and platter presentations, seasonal/theme

product utilization and cost effectiveness. Upon completion, students should be able to plan, prepare and evaluate breads and desserts within a commercial environment and determine production costs and selling prices.

CUUL 2130 - Culinary Practicum (6)

This course familiarizes the student with the principles and methods of sound leadership and decision making in the hospitality industry and provides the student with the opportunity to gain management/supervision experience in an actual job setting. Students will be placed in an appropriate restaurant, catering, or other food service business for four days per week throughout the semester. On-the-job training topics include: restaurant management/on-off premise catering/food service business, supervisory training, and management training, onoff premise catering, hotel kitchen organization, kitchen management, restaurant kitchen systems, institutional food systems, kitchen departmental responsibilities, and kitchen productivity.

CUUL 2140 - AdvBaking/InternationalCuisine (6)

This course introduces international cuisine and acquisition of advanced cookery techniques. Course content reflects American Culinary Federation Educational Institute cook apprenticeship training objectives and provides background for those aspiring to become chefs. Topics include: international cuisine, advanced grill cookery, advanced vegetable cookery, advanced meat cookery, advanced line cookery, advanced fry cookery and nutrition. Laboratory practice parallels class work. *Provides in-depth experience in preparing many types of baked goods commonly found in restaurants and hotels. Course content reflects American Culinary Federation and Retail Bakery Association training objectives and provides background for those aspiring to become pastry chefs or bakery supervisors. Topics include: breads, pies, cakes, pastry dough, puff pastry, icing, filling, and candy. Laboratory practice parallels class work.

CUUL 2142 - International Cuisine 4500 (3)

This course introduces international cuisine and acquisition of advanced cookery techniques. Course content reflects American Culinary Federation Educational Institute cook apprenticeship training objectives and provides background for those aspiring to become chefs. Topics include: international cuisine, advanced grill cookery, advanced vegetable cookery, advanced meat cookery, advanced line cookery, advanced fry cookery and nutrition. Laboratory practice parallels class work.

CUUL 2144 - Advanced Baking 4500 (3)

The course provides in-depth experience in preparing many types of baked goods commonly found in restaurants and hotels. Course content reflects American Culinary Federation and Retail Bakery Association training objectives and provides background for those aspiring to become pastry chefs or bakery supervisors. Topics include: breads, pies, cakes, pastry dough, puff pastry, icing, filling, and candy. Laboratory practice parallels class work.

CUUL 2160 - Contemporary Cuisine (4)

This course emphasizes all modern cuisine and introduces management concepts necessary to the functioning of a commercial kitchen. Topics include: international cuisine, cuisine trends, kitchen organization, kitchen management, kitchen supervision, competition entry, nutrition, menu selection, layout and design, and on/off premise catering. Laboratory demonstration and student experimentation parallel class work.

CUUL 2190 - Principles- Culinary Leadership (3)

Familiarizes the student with principles, skills, methods, and behaviors necessary for sound leadership of people in their job responsibilities. Emphasis will be placed on real-life concepts, personal skill development, applied knowledge, and managing human resources. Course content is intended to help leaders, managers, and supervisors deal with a dramatically changing workplace that is affected by technology changes, a more competitive and global market place, corporate restructuring, and the changing nature of work and the workforce. Topics include: Leadership Principles, Leadership Relative to the Function of Management; Decision Making Process; Building and Effect Organizational Culture; Human Resource Management; and Delegating Management, Organization, and Control.

CWDS-Certified-Warehousing-Distribution-Spec

CWDS 1540 - Working in Warehousing Environ (2)

Provides an introduction to the warehousing environment. Topics include distribution centers, business principles, plant safety, career success, work ethics, and managing change.

CWDS 1560 - Warehousing Core/Workforce Skl (2)

Provides an overview of the core and workforce skills needed to succeed in the warehousing industry. Topics include powered industrial trucks, processing hazardous materials, palletizing, protecting materials nad merchandise, waste recovery, containment, communication, team work, problem solving, image and interviewing.

CWDS 1580 - Warehousing/Distribution Proc (2)

Provides information on the warehousing and distribution processes used in the warehousing environment. Topics include key warehousing functions, measuring productivity, computational skills, and tools for excellen

CWDS 1600 - Warehousing Technology Skills (2)

Provides an overview and study of the technology used in the warehousing environment. Topics include data applications, scanners and data entry machines, handling systems, automation, and inventory management. A warehousing simulation and comprehensive assessment is also a part of this course.

CWDS 1620 - Representative Warehouse Skill (1)

This course discusses mathematical concepts used in warehousing and distribution. It also focuses on powered material handling equipment and safety requirements. Units in the course include math and measurements, use of calculators, operation of powered industrial trucks, and warehousing simulations.

DENA - Dental Assisting

DENA 1030 - Preventive Dentistry (2)

Provides students with theory and clinical experience in the area of preventive and public health dentistry. Topics include: etiology of dental disease; patient education techniques; plaque control techniques; types and use of fluoride; diet analysis for caries control; and dietary considerations for the dental patient.

DENA 1050 - Microbiology/Infection Control (3)

Introduces fundamental microbiology and infection control techniques. Topics include: classification, structure, and behavior of pathogenic microbes; mode of disease transmission; bodys defense and immunity; infectious diseases; and infection control procedures in accordance with CDC recommendations and OSHA guidelines.

DENA 1070 - Oral Pathology and Therapeutic (2)

Focuses on the diseases affecting the oral cavity and pharmacology as it relates to dentistry. Topics include: identification and disease process; signs/symptoms of oral diseases and systemic diseases with oral manifestations; developmental abnormalities of oral tissues; basic principle of pharmacology; drugs prescribed by the dental profession; drugs that may contraindicate treatment; and applied pharmacology regulations, dosage, and applications.

DENA 1080 - Dental Anatomy (5)

Focuses on normal head and neck anatomy and the development and functions of oral anatomy. Topics include: dental anatomy; oral histology; oral embryology; osteology of the skull; muscles of mastication and facial expression; temporal mandibular joint; blood lymphatic nerve supply of the head; and salivary glands and related structures.

DENA 1090 - Dental Assisting NBE Prep (1)

Reviews information concerning all didactic areas tested by the Dental Assisting National Board (DANB). Topics include: collecting and recording clinical data; dental radiography; chairside dental procedures; prevention of disease transmission; patient education and oral health management; office management procedures; and test taking skills.

DENA 1340 - Dental Asst I Gen Chairside (6)

Introduces student to ethics and jurisprudence for the dental assistant and to chairside assisting with diagnostic and operative procedures. Topics include: ethics and jurisprudence in the dental office; fourhanded dentistry techniques; clinical data collection techniques; introduction to operative dentistry; and dental material basics.

DENA 1350 - Dental Asst II Den Spec/EFDA (7)

Focuses on chairside assisting with dental specialty procedures. Topics include: prosthodontic procedures (fixed and removable); orthodontics; pediatric dentistry; periodontic procedures; oral and maxillofacial surgery procedures; endodontics procedures; management of dental office emergencies; medically compromised patients and expanded functions approved by law for performance by dental assistants in the state of Georgia. Student will pass a comprehensive examination and successfully perform all required clinical skills to receive EFDA certification.

DENA 1390 - Dental Radiology (4)

After completion of the course the student will be able to provide radiation safety for patient and self, expose x-rays, process x-rays, and prepare dental films for the dental office. Topics include: fundamentals of radiology and radiation safety; radiographic anatomy and interpretation; intraoral and extraoral radiographic techniques; and quality assurance techniques.

DENA 1400 - Dental Practice Management (2)

Emphasizes procedures for office management in dental practices. Topics include: oral and written communication; records management; appointment control; dental insurance form preparation; accounting procedures; supply and inventory control; employability skills and basic computer skills. A computer lab provides basic skills in computer use and utilization of these skills to perform office procedures on a microcomputer.

DENA 1460 - Dental Practicum I (1)

Practicum focuses on infection control in the dental office and assisting with diagnostic and simple operative procedures. Topics include: infection control procedures; clinical diagnostic procedures; and general dentistry procedures.

DENA 1470 - Dental Practicum II (1)

Practicum focuses on advanced general dentistry procedures and chairside in dental specialties with special emphasis on nonsurgical specialties. Topics include: advanced general dentistry and specialties.

DENA 1480 - Dental Practicum III (5)

Practicum continues to focus on assisting chairside with advanced general dentistry procedures with emphasis on dental office management, preventive dentistry, and expanded functions. Topics include: advanced general dentistry procedures; preventive dentistry; dental office management; expanded functions; chairside in specialties; and management of dental office emergencies.

DFTG - Drafting

DFTG 1101 - CAD Fundamentals (4)

Establishes safety practices as they relate to a drafting environment. Introduces basic CAD functions while presenting essential principles and practices for line relationships, scale, and geometric construction.

DFTG 1103 - Multiview/Basic Dimensioning (4)

Multiview/Basic Dimensioning provides multiview and pictorial sketching, orthographic drawing and fundamental dimensioning methods necessary to develop 2D and 3D views that completely describe machine parts for manufacture using intermediate CAD software techniques.

DFTG 1105 - 3D Mechanical Modeling (4)

In the 3D Mechanical Modeling course, the student becomes acquainted with concepts of the software related to Parametric modeling for mechanical drafting. The student will develop the skills necessary to create 3D models and presentation/working drawings.

DFTG 1107 - Advanced Dimensioning/Sectional Views (4)

Advanced Dimensioning/Sectional Views continues dimensioning skill development and introduces tools for precision measurement and sectional views.

DFTG 1109 - Auxiliary Views/Surface Development (4)

Introduces techniques necessary for auxiliary view drawings, surface development, and developing sheet metal parts. Topics include: primary auxiliary views, secondary auxiliary views, surface development, and developing sheet metal parts.

DFTG 1111 - Fasteners (4)

This course covers the basics of identifying fastening techniques, interpreting technical data, and create working drawings. Topics include utilization of technical data, identifying thread types, graphic representation of threaded fasteners, utilization of other fastening techniques, welding symbol identification, and welding symbol usage in working drawings.

DFTG 1113 - Assembly Drawings (4)

Assembly Drawings provide knowledge and skills necessary to create working drawings for the manufacturing of machine parts. Topics include: detail drawings, orthographic assembly drawings, pictorial assembly drawings, and utilization of technical reference source.

DFTG 1125 - Architectural Fundamentals (4)

Introduces architectural fundamental principles and practices associated with architectural styles and drawing. Fundamentals residential and commercial practices will be covered. Topics include: specifications and materials; architectural styles, construction drawing practices and procedures, dimensioning and scales.

DFTG 1127 - Architectural 3D Modeling (4)

In the Architectural 3D Modeling course, the student becomes acquainted with concepts of the software related to Parametric modeling for Architectural drafting. The student will develop the skills necessary to create 3D models and presentation/constructions drawings.

DFTG 1129 - Residential Drawing I (4)

Introduces the essential skills necessary for assessing the expected materials, labor requirements and costs for given structures or products also students will be introduce to architectural drawing skills necessary to produce a basic set of construction drawings given floor plan information. Topics include: material take-offs; footing and foundation; floor plans; exterior elevations; site plans; and construction drawing techniques/practices.

DFTG 1130 - Introduction to CATIA (5)

This class introduces students to the basics of the CATIA modeling program. The primary subject matter will be comprised of Concepts of 3D modeling, Sketcher, Part Design, Assembly Modeling, and Drafting. Industry standards and practical techniques will be a constant focus.

DFTG 1131 - Residential Drawing II (4)

Continues in-depth architectural drawing practice and develops architectural design skills. Plans are designed to meet applicable codes. Topics include: material take-offs; footing and foundation; floor plans; exterior elevations; site plans; and construction drawing techniques/practices.

DFTG 1133 - Commercial Drawing I (4)

Introduces commercial drawing skills necessary to produce construction drawings given floor plan information. Topics include: structural steel detailing, reflected ceiling plans, rebar detailing, and commercial construction drawings.

DFTG 1140 - Advanced CATIA (6)

The objective of this course is to introduce students to a select group of advanced workbenches within the CATIA v5 tool. The primary subject matter will be the production of 2D/3D layout development of surface based models, development of sheet metal flatpatterns, 3-Axis machining and plant simulations.

DFTG 2010 - Engineering Graphics (4)

Covers the basics of computer terminology, input and output devices, file formatting, file management, for CAD software. Introduces students to the fundamentals of geometric construction, scale reading line relationship and basic history of the drafting concepts. Student will also be introduced to basic and intermediate CAD commands and procedures, and drafting concepts and principals.

DFTG 2030 - Advanced 3D Modeling Architectural (4)

In this course students become acquainted with concepts of the software related to Presentations for Architectural Renderings and Architectural Animations. Students will demonstrate skills in texture applications, camera angles for presentations, lighting and shadow techniques for architectural renderings, and animation techniques for architectural presentations.

DFTG 2040 - Adv 3D Modeling Mechanical (4)

In this course the student becomes acquainted with concepts of the software related to Sheet Metal modeling for mechanical drafting, multibody parts assemblies, and basic animation techniques for mechanical assembly presentations.

DFTG 2110 - Print Reading I (2)

Introduces the fundamental principles and practices associated with interpreting technical drawings. Topics include: interpretation of blueprints and sketching.

DFTG 2120 - Print Reading for Architecture (3)

This course emphasizes skills in reading, producing and interpreting construction drawings. Topics include reading and measuring plans, identifying and understanding lines, symbols, dimensions, materials, schedules, and specifications.

DFTG 2210 - Print Reading II (2)

This course continues the development of blueprint reading as applied to technical drawing. Topics include threads (inch and metric), auxiliary views, geometric tolerancing, and weldments.

DFTG 2300 - Drafting Tech Practicum/Int 3 (3)

Provides an approved industry-like setting where the student develops and sharpens skills. Emphasis is placed on production standards achievement and quality control.

DFTG 2400 - Drafting Tech Practicum/Int 4 (4)

Provides an approved industry-like setting where the student develops and sharpens skills. Emphasis is placed on production standards achievement and quality control.

DFTG 2500 - Drafting Technology Exit Rev (3)

Emphasis is placed on students' production of portfolio-quality pieces. Focuses on the preparation for entry into the job market.
Course Length

DFTG 2600 - Drafting Tech Practicum/Int 6 (6)

Provides an approved industry-like setting where the student develops and sharpens skills. Emphasis is placed on production standards achievement and quality control.

DHYG - Dental Hygiene**DHYG 1000 - Tooth Anatomy/Root Morphology (2)**

Provides the student with a thorough knowledge of external and internal morphological characteristics of human primary and secondary dentition. Also introduces the student to various tooth identification systems, classifications of occlusion and dental anomalies. Topics include: oral cavity anatomy, dental terminology, external and internal tooth anatomy, tooth nomenclature and numbering systems, individual tooth and root morphology, occlusion and dental anomalies.

DHYG 1010 - Oral Embryology and Histology (1)

Focuses on the study of cells and tissues of the human body with emphasis on those tissues that compose the head, neck, and oral cavity. Topics include: cellular structure and organelles; histology of epithelium; histology of connective tissue; histology of muscle tissue; histology of nerve tissue; histology of oral mucosa and orofacial structures; embryological development of the head and neck; tooth development; and development of tooth supporting structures.

DHYG 1020 - Head and Neck Anatomy (2)

Focuses on anatomy of the head and neck. Emphasis is placed on those structures directly affected by the practice of dentistry. Topics include: terminology; anatomic landmarks; osteology of the skull; temporomandibular joint; muscles of mastication; muscles of facial expression; nervous system; blood supply of the head and neck; lymphatic system and immunology; endocrine and exocrine glands of the head and neck; nasal and paranasal sinuses; fascial spaces and the spread of dental infections; and anatomy concerning local anesthesia.

DHYG 1030 - Dental Materials (2)

Focuses on the nature, qualities, composition and manipulation of materials used in dentistry. The primary goal of this course is to enhance the student's ability to make clinical judgments regarding the use and care of dental materials based on how these materials react in the oral environment. Topics include: dental materials standards, dental materials properties, impression materials, gypsum products, mouthguards and whitening systems, dental bases, liners and cements, temporary restorations, classifications for restorative dentistry, direct restorative materials, indirect restorative materials, polishing procedures for dental restorations, removable dental prostheses, sealants, and implants.

DHYG 1040 - Preclinical Dental Hygiene Lec (2)

Provides fundamental skills to be utilized in the delivery of optimum patient care by the dental hygienist. Topics include: patient assessment, instrumentation, charting, occlusion, caries, emergencies, ethics and professionalism, asepsis, and patient and clinician positioning.

DHYG 1050 - Preclinical Dental Hygiene Lab (2)

Provides fundamental skills to be utilized in the delivery of optimum patient care by the dental hygienist. Topics include: asepsis, ethics and professionalism, emergencies, patient assessment, patient and clinician positioning, instrumentation, charting, occlusion and caries.

DHYG 1070 - Radiology Lecture (2)

Emphasizes the application of radiology principles in the study of the teeth and their surrounding structures. Topics include: radiation physics principles; radiation biology; radiation safety; radiographic quality assurance; imaging theory; radiographic

interpretation; radiographic need; legal issues of dental radiography; and digital radiography techniques and principles.

DHYG 1090 - Radiology Lab (1)

Emphasizes the application of radiology principles in the study of the teeth and their surrounding structures. Topics include: radiation safety, radiographic quality assurance, imaging theory, radiographic interpretation, radiographic need, and digital radiography principles and techniques

DHYG 1110 - Clinical Dental Hygiene I Lec (2)

Continues the development of knowledge in patient care. Topics include: prevention, instrumentation, patient management, dental appliances, and treatment planning.

DHYG 1111 - Clinical Dental Hygiene I Lab (3)

Continues the development of knowledge in patient care. Topics include: prevention, instrumentation, patient management, dental appliances, treatment planning, and applied techniques.

DHYG 1206 - Pharmacology and Pain Control (3)

Introduces principles of basic pharmacology as they pertain to the practice of dentistry and dental hygiene. Emphasizes actions and reactions of medications commonly used in the dental office or taken by dental patients. Topics include: pharmaceutical referencing; legal and ethical considerations; drug effects; contraindications; drug related emergencies; dental related anesthesia; and pain control.

DHYG 2010 - Clinical Dental Hygiene II Lecture (2)

Continues the development of student knowledge in treating patients and preventing oral disease. Topics include: instrument sharpening; patient assessment; antimicrobial use; pulp vitality testing; treatment of hypersensitivity; whitening; implant care; tobacco cessation; pit and fissure sealants, scaling, debridement and root planning; ultrasonics and air polishing and dietary analysis.

DHYG 2020 - Clinical Dental Hygiene II Lab (2)

Continues the development of student knowledge in treating patients and preventing oral disease. Topics include: instrument sharpening; patient assessment; antimicrobial use; pulp vitality testing; treatment of hypersensitivity; whitening; implant care; tobacco cessation; pit and fissure sealants; scaling, debridement and root planing; ultrasonics and air polishing; dietary analysis, and applied techniques.

DHYG 2050 - Oral Pathology (3)

Introduces pathology as a specialty of dentistry and includes the etiology, pathogenesis and recognition of various pathological conditions. Emphasis is placed on oral and paraoral pathology and systemic conditions affecting the head and neck. Topics include: terminology and biopsy procedures; inflammation, repair, and regeneration; soft tissue and dental anomalies; pathogenesis of caries and pulpal pathology; cysts and tumors of the head and neck; systemic conditions that affect the oral structures; infectious diseases; diseases of the salivary glands; diseases of bone; blood dyscrasias; vesiculo-erosive and autoimmune diseases; and genetic diseases and syndromes of the head and neck.

DHYG 2070 - Community Dental Health (3)

Provides students with a broad understanding of the healthcare system and an objective view of the significant social, political, psychological and economic forces directing the system. Prepares students to promote oral health and prevent oral disease in a community, by meeting specific dental health needs of community groups. Topics include: epidemiology; community dental care assessment; community dental care provision; preventive counseling for groups; group oral health education; terminology; dental care systems; biostatistics; and concepts of dental research.

DHYG 2080 - Clinical Dental HygieneIII Lec (2)

Continues the development of student knowledge necessary for treatment and prevention of oral diseases. Topics include:

treatment of patients with special needs.

DHYG 2090 - Clinical Dental HygieneIII Lab (4)

Continues the development of student skills necessary for treatment and prevention of oral disease. Topics include: special needs patients and applied techniques.

DHYG 2110 - Biochemistry/Nutrition Fund (2)

Provides a basic introduction to organic chemistry and biochemistry. Familiarizes students with the role of nutrition in the human body with an emphasis on the dental hygienist's role as a nutritional educator. Topics include: molecular structure, carbohydrates, proteins, nutrition and digestion, bioenergetics, nutritional aspects, nutritional disorders, and diet assessment.

DHYG 2130 - Clinical Dental Hygiene IV Lec (2)

Focuses on the dental hygiene field and presents the fundamental concepts and principles necessary for successful participation in the dental profession. Topics include: employability skills; State of Georgia Dental Practice Act; office management; expanded duties; legal aspects; ethics; dental hygiene practice settings; and dentistry and dental hygiene regulation.

DHYG 2140 - Clinical Dental Hygiene IV Lab (4)

Continues the development of student skills necessary for treatment and prevention of oral disease. Topics include: applied techniques and time management.

DHYG 2200 - Periodontology (3)

Provides fundamental information on periodontal anatomy, pathogenesis of the periodontal diseases, and an introduction to modern rational periodontal therapy, including preventive, non-surgical, and surgical methods. Topics include: tissues of the periodontium; periodontal pathology; periodontal diseases; assessment and treatment planning; periodontal disease therapy; and periodontal emergencies.

ECCE - Early Childhood Care and Education

ECCE 1101 - Intro- Early Childhood Care/Edu (3)

Introduces concepts relating the responsibilities and procedures involved in a variety of early childhood care situations. Topics include historical perspectives; professionalism; guidance; developmentally appropriate practices; learning environment (including all children); cultural diversity; and licensing, accreditation, and credentialin

ECCE 1103 - Child Growth and Development (3)

Introduces the student to the physical, social, emotional, and cognitive development of the young child (prenatal through 12 years of age). The course provides for competency development in observing, recording, and interpreting growth and development stages in the young child; advancing physical and intellectual competence; supporting social and emotional development; and examining relationships between child development and positive guidance. Topics include developmental characteristics, prenatal through age 12, developmental guidance applications, observing and recording techniques, ages and stages of development, and introduction to children with special needs.

ECCE 1105 - Health, Safety and Nutrition (3)

Introduces the theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment. Topics include CPR and first aid, health issues, safety issues, child abuse and neglect, and nutritional needs of children

ECCE 1112 - Curriculum and Assessment (3)

Provides student with an understanding of developmentally effective approaches to teaching, learning, observing, documenting and assessment strategies that promote positive development for young children. The course will enable the student to establish a learning environment appropriate for young children and to identify the goals, benefits, and uses of assessment in the development of curriculum for young children. Topics include observing, documenting, and assessing; learning environments;

development of curriculum plans and materials; curriculum approaches; and instructional media.

ECCE 1113 - Creative Activities- Children (3)

Introduces the concepts related to creativity in art, music, movement and creative drama, and facilitating children's creative expression across the curriculum. Topics include concepts of creativity and expression; theories of young children's creative development; facilitation of children's creative expression, media, methods and materials across the curriculum; appreciation of children's art processes and products; appreciation of children's creativity in music, movement and dance; appreciation of children's creative expression in play and creative drama; and art and music appreciation.

ECCE 1121 - Early Childhood Care Practicum (3)

Provides the student with the opportunity to gain a supervised experience in a practicum placement site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management.

ECCE 2115 - Language and Literacy (3)

Develops knowledge, skills, and abilities in supporting young children's literacy acquisition and development, birth through age twelve. Topics include developmental continuum of reading and writing, literacy acquisition birth to five years of age, literacy acquisition in kindergarten, literacy acquisition in early grades, and literacy acquisition in children who are culturally and linguistically diverse.

ECCE 2116 - Math and Science (3)

Presents the process of introducing math and science concepts to young children. Includes planning and implementation of developmentally appropriate activities and development of math and science materials, media and methods. Topics include inquiry approach to learning; cognitive stages and developmental processes in developing math and science concepts with children birth to five; cognitive stages and developmental processes in developing math and science concepts with children in kindergarten and primary grades; planning math and science activities; and development of math and science materials, media and methods.

ECCE 2201 - Exceptionalities (3)

Provides for the development of knowledge and skills that will enable the student to understand individuals with special needs and appropriately guide their development. Special emphasis is placed on acquainting the student with programs and community resources that serve families with children with special needs. Topics include inclusion/least restrictive environment (LRE), physical and motor impairments, gifted/talented, intellectual and cognitive disabilities, emotional and behavioral disorders, communication disorders in speech and language, autism spectrum disorders, visual impairments, deaf and hard of hearing, health impairments, multiple disabilities, and community resources

ECCE 2202 - Social Issues/Family Involvement (3)

Enables the student to value the complex characteristics of children's families and communities and to develop culturally responsive practices which will support family partnerships. Students use their understanding to build reciprocal relationships which promote children's development and learning. Students are introduced to local programs and agencies that offer services to children and families within the community. Topics include professional responsibilities, family/social issues, community resources, family education and support, teacher/family communication, community partnerships, social diversity and anti-bias concerns, successful transitions, and school-family activities.

ECCE 2203 - Guidance/Classroom Management (3)

Examines effective guidance practices in group settings based upon the application of theoretical models of child development and of developmentally appropriate practices. Focus will be given to individual, family, and cultural diversity. Topics will include developmentally appropriate child guidance (birth through 12); effective classroom management, including preventive and interventive techniques; understanding challenging behaviors; and implementing guidance plans.

ECCE 2245 - Early Childhood Care and Education Internship I 13500 (6)

Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.

ECCE 2246 - Early Childhood Care and Education Internship II 13500 (6)

Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.

ECCE 2310 - Paraprofessional Methods/Materials (3)

Develops the instructional skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary age children. Topics include assessment and curriculum, instructional techniques, and methods for instruction in a learning environment.

ECCE 2312 - Paraprofessional Roles/Practices (3)

Develops skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary aged children. Topics include professional qualifications, professional and ethical conduct, professionalism and employment, and paraprofessional roles and responsibilities.

ECCE 2320 - Program Admin/Facility Management (3)

Provides training in planning, implementation, and maintenance of an effective early childhood program and facility. Topics include organization, mission, philosophy, goals of a program; types of programs; laws, rules, regulations, accreditation, and program evaluation; needs assessment; administrative roles and board of directors; anti-bias program development; child development and developmentally appropriate practices; marketing, public and community relations, grouping, enrollment and retention; working with families; professionalism and work ethics; space management; money management; and program, equipment, and supplies management.

ECCE 2322 - Personnel Management (3)

Provides training in early childhood personnel management. Topics include staff records; communication; personnel policies; managing payroll; recruitment, interviewing, selection, hiring, motivating, and firing; staff retention; staff scheduling; staff development; staff supervision; conflict resolution; staff evaluations; ethical responsibilities to employees; and time and stress management.

ECCE 2360 - Classroom Strategies Exceptional Child (3)

Course Description Prepares child care providers and paraprofessionals with knowledge and skills in the areas of working effectively with children with a disability; working with families as partners; examining the laws and regulations; exploring resources, service providers, and agencies that may assist the child and his/her family; examining the adaptations and modifications to facilities and environments; reviewing the referral process; implementing inclusion; modifying instruction to accommodate the child with special needs; and investigating ways to document and chart observations.

ECCE 2362 - Exploring Exceptional Environment (3)

Prepares child care providers and paraprofessionals with knowledge and skills for screening and assessing purposes; and explores resources, service providers, and agencies that may assist the child and families in educational or natural settings. Examines adaptations, accommodations, and modifications to environments; reviews the referral process; implements inclusion and modifies instruction to

ECET - Electrical and Computer Engineering Tech

ECET 1101 - Circuit Analysis I (4)

Emphasizes the knowledge and ability to analyze basic DC circuits and introductory concepts of AC circuits. Topics include: international units, basic electrical laws, series and parallel circuits, network analysis concepts, network theorems concepts, D.C. instruments, grounding techniques, magnetism, inductance/capacitance, transient analysis, and introduction to dependant sources and 2-port parameters. Laboratory work parallels class work.

ECET 1110 - Digital Systems I (4)

Study of digital electronics. Topics include: fundamentals of digital techniques, simplification of logic circuits, flip-flops and registers, sequential logic circuits, combinational logic circuits, arithmetic and logic operations, and conversions. Laboratory work parallels class work using trainers, DesignWorks, and Altera simulation software and systems.

ECET 1191 - Computer Programming Fund (3)

This course emphasizes fundamental concepts of problem solving using a high level source language. Laboratory work is designed to acquaint students with computer facilities, software, and programming fundamentals. Topics include: system fundamentals, concepts of structured programming, arrays, functions, and engineering applications

ECET 1210 - Networking Systems I (4)

Provides a foundation in Local Area Networking of computers with an introduction to Wide Area Networking. Emphasis is on Peer-to-Peer Networking.

ECET 2101 - Circuit Analysis II (4)

Continues study of AC circuit analysis, which emphasizes complex networks. Topics include: analysis of complex networks, networks with multiple sources, AC network theorems, resonance, transformers, three-phase systems, filters and bode plots, non-sinusoidal waveforms, and pulse response of RLC circuits. Laboratory work parallels class work.

ECET 2110 - Digital Systems II (4)

devices with which the microprocessor/microcontroller must communicate. Topics include: logic families, PLD programming, microcomputer architecture, programming with arithmetic/logic instructions, jump, loop and call operations, I/O programming, timers, interrupts and interfacing techniques. Laboratory work parallels class work to include use of PLD (programmable logic devices) platforms, and microprocessor/microcontroller platforms to reinforce and edify theoretical concepts.

ECET 2120 - Electronic Circuits I (4)

Introduces the conduction process in semiconductor materials and devices. Topics include: semiconductor physics; diodes; basic diode circuits and applications; biasing, stability and graphical analysis of bipolar junction transistors and field effect transistors; introduction to silicon controlled rectifiers; device curve characteristics; and related devices with selected applications. Laboratory work includes circuit construction, use of appropriate instruments, troubleshooting and circuit simulation using P-SPICE.

ECET 2210 - Networking Systems II (4)

This course emphasizes the design, implementation, configuration, and monitoring of a clientserver network environment. Emphasis is placed on applications to Local Area Networks. An introduction to Network Domains in Wide Area Networks is included.

ECET 2220 - Electronic Circuits II (4)

Emphasizes the analysis of BJT and FET amplifiers; analysis and applications of operational amplifiers and other linear digital ICs. Topics include: re transistor model; CB, CE and CC amplifiers; Darlington connection; cascaded systems; CS, CD, CG Amplifiers; High frequency and low frequency response of BJT and FET amplifiers; Power Amplifiers Class A, Class B, Class C Amplifiers; op-amp fundamentals; inverting, noninverting amplifiers, voltage followers and summing amplifiers;

comparators; instrumentation applications; active filters; differentiators and integrators; 555 Timers; A/D and D/A Conversion. Laboratory work parallels class work and includes circuit simulation using P-spice. Laboratory work parallels class work.

ECET 2300 - Capstone Project I (1)

This course will require students to undertake either individual or team projects, by applying knowledge acquired classroom/lab activities in program courses and core courses. The student will create or construct a product, a circuit or mechanism using circuit building, troubleshooting and other engineering skills developed through previous course work. The project activity includes conceptualization, detailed planning and design, project construction, cost and production considerations, quality assurance and project presentation.

ECON - Economics

ECON 1101 - Principles of Economics (3)

Provides a description and analysis of economic operations in contemporary society. Emphasis is placed on developing an understanding of economic concepts and policies as they apply to everyday life. Topics include basic economic principles; economic forces and indicators; capital and labor; price, competition, and monopoly; money and banking; government expenditures, federal and local; fluctuations in production, employment, and income; and United States economy in perspective

ECON 2105 - Macroeconomics (3)

Provides a description and analysis of macroeconomic principles and policies. Topics include basic economic principles, macroeconomic concepts, equilibrium in the goods and money markets, macroeconomic equilibrium and the impact of fiscal and monetary policies.

ECON 2106 - Microeconomics (3)

Provides an analysis of the ways in which consumers and business firms interact in a market economy. Topics include basic economic principles, consumer choice, behavior of profit maximizing firms, modeling of perfect competition, monopoly, oligopoly and monopolistic competition.

ELTR - Electrical Technology

ELTR 1020 - Alternating Current Fundamentals (3)

Introduces the theory and application of varying sine wave voltages and current. Topics include: magnetism, AC wave generation, AC test equipment, inductance, capacitance, and basic transformers.

ELTR 1060 - Electrical Prints, Schematics/Symbols (2)

Introduces electrical symbols and their use in construction blueprints, electrical schematics, and diagrams. Topics include: electrical symbols, component identification, print reading and scales and measurement.

ELTR 1085 - Basic Commercial Wiring (5)

This course introduces commercial wiring practices and procedures. Topics include industrial safety procedures, the National Electrical Code, and commercial load calculations.

ELTR 1095 - Advanced Commercial Wiring (5)

This course is a continuation of the study in commercial wiring practices and procedures. Topics include transformer connections, an introduction to low voltage systems, conduit design and installation practices, and system design concepts.

ELTR 1110 - Electric Motors (4)

Introduces the fundamental theories and applications of single-phase motors. Topics include: motor theory/operating principles, motor terminology, motor identification, NEMA standards, motor efficiencies, preventive maintenance, troubleshooting/failure analysis, and NEC requirements.

ELTR 1180 - Electrical Controls (4)

Introduces line and low voltage switching circuits, manual and automatic controls and devices, and circuits. Emphasis will be placed on switching circuits, manual and automatic controls and devices, line and low voltage switching circuits, and operation, application and ladder diagrams. Topics include: ladder and wire diagrams, switching circuits, manual controls and devices, automatic controls and devices, and application and operation of controllers and controls.

ELTR 1200 - Basic Residential Wiring (5)

Introduces residential wiring practices and procedures. Topics include: residential circuits, print reading, National Electrical Code, wiring materials, determining the required number and location of lighting/receptacles and small appliance circuits, wiring methods (size and type conductors, box fill calculations and voltage drop), switch control of luminaries, receptacle installation including bonding, GFCI and AFCI circuits, special purposes outlets - ranges, cook tops, ovens, dryers, water heaters, sump pumps, and sizing OCPDs (circuit breakers and fuses).

ELTR 1215 - Advanced Residential Wiring (5)

Provides additional instruction on wiring practices in accordance with the National Electrical Code. Topics include: residential single family service calculations, residential two family service calculations, load balancing, sub panels and feeders, residential single family service installation, residential two family service installation, concepts of TV and CATV installation, swimming pool installation, and remote control of lighting and intercom installation.

ELTR 1525 - Photovoltaic Systems (5)

This class introduces techniques and method on how to install residential and commercial photovoltaic systems.

ELTR 1526 - Solar Thermal Installation and Repair (6)

The course introduces students to the procedures for the installation and repair of solar thermal systems. Students will be able to install new systems and troubleshoot existing systems.

ELTR 1527 - Wind Energy Install/Repair (6)

This course introduces students to the procedures for the installation and repair of wind energy systems. Students will be able to install new systems and troubleshoot existing systems.

ELUT - Electrical Utility Technology

ELUT 1101 - Intro Electrical Utility Indus 2999 (3)

This course will provide students with an overview of the electric power utility industry and occupational opportunities. Topics include the introduction and orientation to the electric utility industry, history of the industry, electric utility regulation and its scope, regulatory agencies and codes, general safety, electrical systems overview, electrical power generation, electrical transmission, electrical distribution, and electric utility career opportunities.

ELUT 1102 - Fundamentals of Power/Alternating Current 4800 (5)

This course is designed to continue the development of AC concepts. Topics include reactive components, simple RLC circuits, AC circuit resonance, AC power, energy calculation, and power measurement.

ELUT 1103 - Network Communications 4500 (4)

This course introduces networking technologies, tools and construction techniques, industry standards, and troubleshooting and repair procedures for fiber optic systems. Topics include basic knowledge of networking technology, layers, TCP/IP fundamentals, network installation, installation tools, techniques, and safety, fiber optic systems, remote connectivity, testing and troubleshooting, and security.

ELUT 1104 - Electrical Substations 4800 (5)

This course provides the student with the knowledge and skills to safely work in and around an electrical substation. Topics include an overview to the substation, substation equipment, wiring practices, safety, maintenance, substation operation, substation construction, and grounding.

ELUT 1105 - Introduction to Distribution Engineering 4820 (5)

This course provides students with the basic knowledge, skills, and technical background in the construction, equipment, practices and procedures, design and layout, and common problems in electrical distribution engineering. Topics include an overview of the electric utility system, safety issues unique to the electrical utility industry, overview of OH and UD equipment, operation of the electric distribution system, and designing the electric distribution system.

ELUT 1106 - Introduction to Metering 3000 (3)

This course introduces electric metering fundamentals with a focus on self-contained meter applications. Topics include electric meter fundamentals, types of meters, self-contained meter selection and installation, transformer-rated meters, and ampacity ratings.

ELUT 1107 - Power Plants (5)

This course provides participants with an overview of the different systems involved in the production of electricity at a fossil generating station. Topics include an introduction to the power plant, coal handling systems, air flow systems, waste disposal systems, generators, turbines, feedwater systems, boilers, and circulating cooling water systems.

ELUT 1230 - Protection Principles (4)

This course provides the student with the knowledge and skills to understand and analyze protection principles of the utility infrastructure. Upon completion, the student will understand the importance of protection schemes, how they will affect the flow of electricity, and the process of maintaining the network when equipment it is energized as well as de-energized.

ELUT 1240 - Single Phase and Three Phase Transformers 4500 (4)

This course provides the student the opportunity to discover the design, operation, and effect that single and three phase transformers have on the electrical infrastructure. Students will demonstrate the design characteristics and understand the importance of transformers in the delivery of electrical power to industrial, commercial, and residential customers.

ELUT 1250 - Renewable and Alternative Power Sources 4500 (4)

This course provides the student with the knowledge and skills to understand solar and wind power generation as renewable and alternative power sources. Upon completion, the student will understand the principles of these types of systems as well as how energy can be stored in batteries systems, the operating principles of batteries, and how high frequency transformers are integral to introducing these power sources into an infrastructure.

ELUT 1260 - Smart Grid Technology for Energy Production 4500 (4)

This course provides the student with the skills to design a stand alone energy production system combining alternative and renewable energy sources including tying this system to the electric grid. Topics discussed include the design of an energy production system with and without inverters, with and without DC to DC converters, as well as the principles of large scale energy storage for smart grid implementation.

EMPL - Job Acquisition Skills**EMPL 1000 - Interpersonal Relat & Prof Dev (2)**

Emphasizes human relations and professional development in today's rapidly changing world that prepares students for living and working in a complex society. Topics include human relations skills, job acquisition skills and communication, job retention skills, job advancement skills, and professional image skills.

EMSP - Emergency Medical Services Professions

EMSP 1110 - Intro to the EMT Profession (3)

This course serves as the introductory course to the Emergency Medical Services (EMS) profession. It orients the student to the prehospital care environment, issues related to the provision of patient care in both in-hospital and out-of-hospital circumstances. It further provides foundational information upon which subsequent curriculum content is based so that successful completion of this content increases the potential for success in subsequent courses and should allow students to apply the fundamental knowledge, skills, and attitudes gained in order to effectively communicate and function safely, ethically and professionally within the emergency medical services environment. Topics include: Anatomy and Physiology, Medical Terminology, Pathophysiology, CPR for HCP, EMS Systems, Research, Workforce Safety and Wellness, Documentation, EMS System Communication, Therapeutic Communication, Medical/Legal and Ethics, Public Health, Principles of Safely Operating a Ground Ambulance, Incident Management, Multiple Casualty Incidents, Air Medical, Vehicle Extrication, HazMat, MCI due to Terrorism/Disaster, and Life Span Development.

EMSP 1120 - EMT Asmnt/Airway Mgmt/Pharmac (3)

This course prepares students for initial scene management and assessment of patients as well as management of the airway. Introduction to pharmacology is also covered. Includes application of scene information and patient assessment findings (scene size up, primary and secondary assessment, patient history, and reassessment) to guide emergency management. Topics include: Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; Reassessment; Airway Management; Respiration; Artificial Ventilation; Principles of Pharmacology; Medication Administration; and Emergency Medications.

EMSP 1130 - Medical Emergencies for EMT (3)

This course integrates pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan of cases involving non-traumatic medical emergencies. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Medical Assessments

EMSP 1140 - Special Patient Populations (3)

This course provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic emergency care and transportation for a patient with special needs. Topics include: Obstetrics, Gynecology, Neonatal Care, Pediatrics, Geriatrics, Patients with Special Challenges, and Special Patient Populations - Assessments.

EMSP 1150 - Shock and Trauma for the EMT (3)

This course is designed to prepare the EMT student to apply pre-hospital emergency care to patients who have sustained injuries resulting from various mechanisms of injury including: Abdominal and Genitourinary trauma; Orthopedic trauma; Soft Tissue trauma; Head, Facial, Neck, and Spine Trauma and Nervous System trauma. Special considerations in trauma related injuries will be presented including the physiology of shock as well as multi-system trauma and environmental emergencies. Topics include: Shock and Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; and Multi-System Trauma.

EMSP 1160 - Clinical/Practical Apps EMT (1)

This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an EMT. Topics include: Clinicals and Assessment Based Management.

EMSP 1510 - Advanced Concepts for the AEMT (3)

This course serves as the introductory course to the advanced level practice of the Advanced Emergency Medical Technician

(AEMT). It expands on the information attained at the EMT level. Topics include: EMS Systems; Documentation; EMS System Communication; Therapeutic Communication; Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; Artificial Ventilation; Primary Assessment; and Secondary Assessment.

EMSP 1520 - Adv Patient Care for the AEMT (3)

This course provides opportunities to apply fundamental knowledge of basic and selected advanced emergency care and transportation based on assessment findings for the following: an acutely ill patient; a patient in shock, respiratory failure or arrest, cardiac failure or arrest, and post resuscitation management; and an acutely injured patient. In addition it provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs. Topics include: Geriatrics; Patients with Special Challenges; Medical Overview; Neurology; Immunology; Infectious Disease; Endocrine Disorders; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Shock and Resuscitation; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; and Integration of Medical/Trauma Assessments.

EMSP 1530 - Clinical Applications for AEMT (1)

This course provides supervised clinical experience in various clinical settings. Topics include: Clinicals.

EMSP 1540 - Clinical/Practical Apps AEMT (3)

This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an AEMT. Topics include: Clinicals and Assessment Based Management.

EMSP 2110 - Foundations of Paramedicine (3)

This course introduces the student to the role of the paramedic in today's healthcare system, with a focus on the prehospital setting. This course will also prepare the student to integrate scene and patient assessment findings with knowledge of epidemiology and pathophysiology to form a field impression. This includes developing a list of differential diagnoses through clinical reasoning to modify the assessment and formulate a treatment plan. Topics include: EMS Systems; Research; Workforce Safety and Wellness; Documentation; EMS System Communication; Therapeutic Communication; Medical/Legal and Ethics; Life Span Development; Public Health; Incident Management; Air Medical; Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; and Reassessment.

EMSP 2120 - Apps Pathophysiology- Paramedic (3)

This course expands the concepts of pathophysiology as it correlates to disease processes. This course will enable the student to apply the general concepts of pathophysiology to the assessment and management of patients in the emergency setting. Topics include: Pathophysiology

EMSP 2130 - Adv Resuscitative Skls Paramed (3)

This course will equip the paramedicine student with an expanded knowledge of pharmacology, as well as skills used to manage the respiratory system. Students will learn to use these advanced resuscitative skills to mitigate patient care emergencies, and to improve the overall health of the patient. Topics include: Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; and Artificial Ventilation.

EMSP 2140 - Adv Cardiovascular Concepts (4)

This course equips the paramedicine student with an expanded knowledge of the anatomy, physiology, and electrophysiology of the cardiovascular system. Students will also examine the epidemiology of cardiovascular disease, and will begin to integrate advanced assessment skills including (ECG interpretation) into the assessment of cardiac patients. Topics include: Anatomy, Physiology, and Electrophysiology of the Cardiovascular System; Epidemiology of Cardiovascular Disease; Assessment of the Cardiac Patient; Electrocardiographic (ECG) interpretation.

EMSP 2310 - Therapeutic Mods- Cardio Care (3)

This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a cardiovascular emergency. Topics include: Cardiovascular Emergencies and Advanced Cardiovascular Life Support

EMSP 2315 - Therapeutic Mods- Trauma Care (4)

This course will enable the student to integrate a comprehensive knowledge of causes and pathophysiology into the management of traumatic: cardiac arrest and peri-arrest states; shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest. This course will also include integrating assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. During this course, the student will complete a nationally recognized pre-hospital trauma course (i.e. PHTLS, ITLS, ATT, etc.). Topics include: Shock and Trauma Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; Multi-System Trauma; and Assessment of Trauma Emergencies.

EMSP 2320 - Therapeutic Mods- Medical Care (5)

This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a medical emergency. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Assessment of Medical Emergencies.

EMSP 2330 - Therapeutic Mods- Trauma Care (4)

This course will enable the student to integrate a comprehensive knowledge of causes and pathophysiology into the management of traumatic: cardiac arrest and peri-arrest states; shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest. This course will also include integrating assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. During this course, the student will complete a nationally recognized pre-hospital trauma course (i.e. PHTLS, ITLS, ATT, etc.). Topics include: Shock and Trauma Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; Multi-System Trauma; and Assessment of Trauma Emergencies.

EMSP 2340 - Therapeutic Mods- Spec Patient (4)

Therapeutic Modalities for Special Patient Populations (4) This course will enable the student to integrate assessment findings with principles of pathophysiology and knowledge of psychosocial needs to formulate a field impression and implement a comprehensive treatment/disposition plan for various special patient populations. During this course, the student will also complete a nationally recognized pediatric course (i.e. EPC, PALS, PEPP, etc.). Topics include: Obstetrics; Gynecology; Neonatal Care; Pediatrics; Geriatrics; and Patients with Special Challenges.

EMSP 2510 - Clinical Apps Paramedic I (2)

This course provides the paramedic student with supervised clinical experience in various clinical settings. EMSP 2510 Clinical Applications for the Paramedic - I is one in a series of courses that also includes: EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2520 - Clinical Apps Paramedic II (2)

This course provides the paramedic student with supervised clinical experience in various clinical settings. EMSP 2520 Clinical Applications for the Paramedic - II is one in a series of courses that also includes: EMSP 2510, EMSP 2530, EMSP

2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2530 - Clinical Apps Paramedic III (2)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2530 Clinical Applications for the Paramedic - III is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2540 - Clinical Apps Paramedic IV (1)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2540 Clinical Applications for the Paramedic - IV is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2550 - Clinical Apps Paramedic V (1)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2550 Clinical Applications for the Paramedic - V is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2560 - Clinical Apps Paramedic VI (1)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2560 Clinical Applications for the Paramedic - VI is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2570 - Clinical Apps Paramedic VII (1)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2570 Clinical Applications for the Paramedic - VII is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2560. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2710 - Field Internship for Paramedic (2)

Provides supervised field internship experience in the pre- hospital advanced life support setting. Topics include: Field Internship.

EMSP 2720 - Practical Apps for Paramedic (3)

Allows opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of a Paramedic. Topics include: Assessment Based Management for Paramedics.

ENGL - English

ENGL 0096 - English I (3)

Emphasizes standard English usage. Topics include capitalization, basic punctuation, subject and verb agreement, correct verb forms, spelling, and basic paragraph development.

ENGL 0097 - English II (3)

Emphasizes the rules of grammar, punctuation, capitalization, spelling, and writing in order to ensure a smooth transition into communicating orally and in writing. Topics include basic grammar, basic mechanics, spelling, and writing skills.

ENGL 0098 - English III (3)

Emphasizes the ability to communicate using written methods. Topics include writing, grammar, and revising.

ENGL 0989 - Academic Writing Digital Age (5)

ENGL 1010 - Fundamentals of English I (3)

Emphasizes the development and improvement of written and oral communication abilities. Topics include analysis of writing, applied grammar and writing skills, editing and proofreading skills, research skills, and oral communication skills.

ENGL 1012 - Fundamentals of English II (3)

Provides knowledge and application of written and oral communications found in the workplace. Topics include writing fundamentals and speaking fundamentals.

ENGL 1101 - Composition and Rhetoric (3)

Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

ENGL 1102 - Literature and Composition (3)

Emphasizes the student's ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature.

ENGL 1105 - Technical Communications (3)

Emphasizes practical knowledge of technical communications techniques, procedures, and reporting formats used in industry and business. Topics include reference use and research, device and process description, formal technical report writing, business correspondence, and technical report presentation.

ENGL 2110 - World Literature (3)

This course explores the history of the human experience through literature and writing across the cultures of the world. Surveys of important works across multiple genres of fiction and non-fiction as a reflection of cultural values. Explores themes from the ancient through modern era.

ENGL 2130 - American Literature (3)

Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, and research skills.

ENGL 2310 - English Literature from the Beginnings to 1700 (3)

This course presents a survey of important works in early English literature. Course content includes a variety of literary genres: poetry, drama, fiction and nonfiction. Writers typically include the Beowulf poet, Gawain poet, Chaucer, Spenser, Sidney, Marlowe, Donne, Jonson, Shakespeare, and Milton. The course emphasizes English literature as a reflection of culture and ideas. Competency areas include literature and culture; essential themes and ideas; literature and history; research and writing skills; and oral communication skills.

ENGT - Engineering Technology

ENGT 1000 - Intro Engineering Technology (3)

Provides a study of engineering technology as a career field and describes the knowledge and skills required for academic and occupational success. Topics include: engineering technology career, measurement and standards, mathematical operators, engineering tools, and engineering concepts. Labs reinforce mathematical, mechanical and electrical concepts through practical exercises, such as measurement and calculation of density of objects, relative humidity, use of digital multi-meter, building circuits, use of precision instruments, and team

ENGT 2300 - Capstone Project (1)

This course will require students to undertake either individual or team projects, by applying knowledge acquired classroom/lab activities in program courses and core courses. The student will create or construct a product, a circuit or mechanism using circuit building, troubleshooting and other engineering skills developed through previous course work. The project activity includes conceptualization, detailed planning and design, project construction, cost and production considerations, quality assurance and project presentation.

ESOL - English as a Second Language

ESOL 0066 - Beginning ESL Listen/Speak I (3)

Introduces listening and speaking skills to students whose primarily language is not English to succeed in college courses. Topics include grammar structures and oral communication.

ESOL 0067 - Intermed ESL Listen/Speak II (3)

Emphasizes listening and speaking skills to students whose primarily language is not English to succeed in college courses. Topics include grammar, oral communication, and listening.

ESOL 0068 - Advanced ESL Listen/Speak III (3)

Provides the ability to listen and speak for students whose primarily language is not English to succeed in college courses. Topics include grammar skills, oral communication, and listening.

ESOL 0076 - Beginning ESL Reading (3)

Introduces fundamental reading competencies to students whose primarily language is not English. Topics include vocabulary skills, comprehensive skills, and study skills.

ESOL 0077 - Intermediate ESL Reading (3)

Emphasizes vocabulary, comprehension, and critical reading skills development for students whose primary language is not English. Topics include vocabulary skills, comprehension skills, critical reading skills, study skills, and content area reading

ESOL 0078 - Advanced ESL Reading (3)

Provides instruction in vocabulary and comprehension skills to students whose primarily language is not English. Emphasis of the instruction is on critical reading skills. Topics include vocabulary skills, comprehension skills, critical reading skills, study skills and content area reading skills.

ESOL 0086 - Beginning ESL Grammar Comm I (3)

Introduces standard English usage to students whose primarily language is not English. Topics include subject and verb agreement, correct verb forms and spelling.

ESOL 0087 - Intermed ESL Grammar Comm II (3)

Emphasizes the rules of grammar, spelling, and appropriate diction for students whose primarily language is not English to

ensure a smooth transition into communicating orally. Topics include basic grammar, basic mechanics, spelling, and speaking skills.

ESOL 0088 - Advanced ESL Grammar Comm III (3)

Provides the ability to communicate using oral methods for students whose primary language is not English. Topics include public speaking and speech revision.

ESOL 0096 - Beginning ESL Composition I (3)

Introduces standard English usage to students whose primary language is not English. Topics include capitalization, basic punctuation, subject and verb agreement, correct verb forms, spelling, and basic paragraph development

ESOL 0097 - Intermed ESL Composition II (3)

Emphasizes the rules of grammar, punctuation, capitalization, spelling, and writing to students whose primary language is not English to ensure a smooth transition into communicating in writing. Topics include basic grammar, basic mechanics, spelling, and writing skills.

ESOL 0098 - Advanced ESL Composition III (3)

Provides the ability to communicate using written methods for students whose primary language is not English. Topics include revising and writing.

FILM - Film

FILM 1010 - Basic Skills of Film and Television Production I (3)

Explores the foundational hierarchy and work environment found in the Film and Television Production Industry. Emphasis is placed on the students understanding of the fundamental elements, principles and theories of Film production, including the classical stage, set and location environments, exposure to the core production departments, their crafts and responsibilities including expected protocols, etiquette and ethics of the production assistant.

FILM 1020 - Basic Skills for Film and Television Production II (3)

Building on the fundamentals gained from the Film 1010, broadens the exploration of the business of Film and Television Production by understanding the scheduling and budgeting process. Stresses the importance of the Pre-Production strategy as the foundation for an effective production model. Students will be introduced to production skills that are intrinsic to the success of any type of production. Includes rigorous exposure to crew responsibilities, locations logistics and organizational expectations

FILM 1080 - Film and TV Basic Set Construction & Scenic Painting I (3)

production, including the classical stage, set and location environments, exposure to the core production departments,

FILM 1090 - Film and TV Basic Set Construction & Scenic Painting I (3)

their crafts and responsibilities including expected protocols, etiquette and ethics of the production assistant.

FILM 1100 - GFA Introduction to On- Set Film Production (6)

With an emphasis on the film industry in Georgia, this introductory course offers students an opportunity to learn the fundamental skills to work within the film industry. Topics include the phases of production, roles and responsibilities of a film crew, requirements in the production environment, entry-level skills for production crew members from lighting and sound to camera operation and cinematography. This is the first of two courses required for students to earn a technical certificate of credit in the Georgia Film Academy On-Set Production Assistant Program.

FILM 2010 - Advanced Skills for Film and TV Production I (3)

Reinforcing the foundational knowledge gained in Film 1010 1020, reinforce the structure embedded in the hierarchy and work

environment found in the Film and Television Production Industry. Emphasis is placed on the students understanding of the fundamental elements, principles and theories of film production, including the classical stage, set and location environments. Hands on instructional exercises reproduces production department environments, responsibilities, protocols, etiquette and ethics used daily by production assistants.

FILM 2020 - Advanced Skills for Film and TV Production II (3)

Building on the fundamentals gained from the course Film 2010, students will broaden the exploration of the business of Film and Television Production by better understanding the scheduling and budgeting process. Stressing the importance of the Pre-Production strategy as the foundation for an effective production model. Students will be introduced to production skills that are intrinsic to the success of any type of production. Advanced rigorous exposure to crew responsibilities, locations logistics and organizational expectations.

FILM 2100 - GFA Practicum (12)

After completing the FILM 1100 class, students are eligible to enroll in the second part of the technical certificate of credit program FILM 2100. The practicum provides the students opportunities to demonstrate techniques learned in the initial Georgia Film Academy's course through on-set productions. Emphasizes student opportunities to practice production assistant skills in a hands-on situation under the supervision of a film industry professional. Topics include: demonstrating film production functions, applying film knowledge and skills in the workplace, listening and following directions, and modeling professionals.

FILM 2500 - Film Practicum/Internship (4)

This course emphasizes student opportunities to practice production assistant skills in a hands-on situation under the supervision of a film industry professional: Application of production skills, appropriate employability skills, problem solving, adaptability to differing production environments and acceptable job performance for Production Assistants assigned to the grip, electrical, art department, hair and makeup, SPFX, locations, camera transportation and production departments.

FILM 2550 - GFA Film Practicum/Internship (6)

This course emphasizes student opportunities to practice production assistant skills in a hands-on situation under the supervision of a film industry professional: Application of production skills, appropriate employability skills, problem solving, adaptability to differing production environments and acceptable job performance for Production Assistants assigned to the grip, electrical, art department, hair and makeup, SPFX, locations, camera transportation and production departments.

FOSC - Forensics

FOSC 2037 - Victimology (3)

majority of criminological research and discussion has been focused on the offender rather than the victim. This course provides an overview of the principles and concepts of victimology, an analysis of victimization patterns and trends, and the role of victimology in the justice system. In addition the repercussions of victimization, victim reporting patterns and remedies available for victims are also explored.

FRSC - Fire Science

FRSC 1020 - Basic Firefighter- Emergency Services Fundamentals (3)

This course provides the student with information on the applicable laws, policies, and standards that the Firefighter I course is designed, and how the course will be administered. This course provides the emergency responder with basic principles and functions of the Incident Command System. The course will provide the necessary knowledge and skills to operate within the ICS at the fire station, at a nonemergency scene, and at emergency scenes. It will provide also provide the emergency responder with knowledge on how to perform basic skills at emergency scenes that deal with infection control, cardiopulmonary resuscitation, basic first aid measures, and using an AED. Finally, it will provide the emergency responder skills and knowledge on how to recognize the presence of and the potential for a hazardous materials release, and how and who personnel should call. Upon completion of this course the student emergency responder candidate/recruit will have the basic skills and knowledge to be able to obtain a certificate of completion or become certified through the appropriate governing agency for the

following: 1. Infection Control 2. CPR 3. First Aid 4. ICS-100 5. IS-700 6. NPQ – Hazardous Materials for First Responders Awareness Level - This course meets the requirements NFPA 1001 Standard for Fire Fighter Professional Qualifications and all other state, local, and provincial occupational health and safety regulatory requirements.

FRSC 1030 - Basic Firefighter- MODULE I (5)

This course provides the firefighter candidate/recruit with basic knowledge and skills to perform various fire ground operations as a firefighter on emergency scenes. The candidate/recruit will learn about safety during all phases of a firefighters career, the personal protective equipment that is required for training and every emergency response, and how to properly don it for use and doff it after use. The candidate/recruit will learn about the dynamics of fire through fire behavior and how to extinguish the different phases of fires with either portable fire extinguishers or through fire suppression attacks and techniques. The candidate/recruit will also learn the three tactical priorities of Life Safety, Incident Stabilization, and Property Conservation that have to be achieved on every fireground. Basic knowledge and skills will be provided to the candidate/recruit so they can achieve the tactical priorities through various fireground operations such as: response size- up, forcible entry, ladders, search rescue, ventilation, water supply, fire hose, fire nozzles, fire streams, salvage, and overhaul. Upon completion of this course the student emergency responder candidate/recruit will have the basic skills and knowledge to be able to obtain a certificate of completion or become certified through the appropriate governing agency for the following: 1. Module I - This course meets the requirements NFPA 1001 Standard for Fire Fighter Professional Qualifications and all other state, local, and provincial occupational health and safety regulatory requirements.

FRSC 1040 - Basic Firefighter- MODULE II (3)

This course builds from the skills and knowledge in Module I and provides the knowledge and skills to support the fireground techniques learned in the previous courses. The firefighter will learn various uses of ropes + knots and how to hoist fire fighting tools and equipment. The firefighter will also gain the knowledge and skills of building construction principles that will be used throughout their firefighting career to identify building conditions such as: fire spread and travel, how and where to ventilate, indications of potential building collapse, etc. The firefighter will learn survival techniques that will be used throughout their career to help keep themselves safe and how to rescue themselves or another firefighter. Firefighter rehabilitation will be discussed during this course, so that the firefighter will know how and when to properly rehab themselves before, during, after an emergency response. Knowledge of fire suppression systems will be discussed, so that the firefighter will have a basic understanding of the components of a fire detection, protection, and suppression system. Basic cause determination will be discussed so that firefighters will be aware of observations during various phases of fireground operations. Finally to complete the Firefighter I program the firefighter will participate in the following live fire scenarios in order to complete the objectives of the program. 1. Exterior Class A Fire 2. Interior Structure Attack Above Grade Level 3. Interior Structure Attack Below Grade Level 4. Vehicle Fire 5. Dumpster Fire Upon completion of this course the student emergency responder candidate/recruit will have the basic skills and knowledge to be able to obtain a certificate of completion or become certified through the appropriate governing agency for the following: 1. NPQ Fire Fighter I This course meets the requirements NFPA 1001 Standard for Fire Fighter Professional Qualifications and all other state, local, and provincial occupational health and safety regulatory requirements.

FRSC 1050 - Fire and Life Safety Educator I (3)

Most structural fires, fire deaths and fire injuries occur in the home. This course addresses some of the most important responsibilities of the modern fire service; teaching the public to prevent or if needed, escape fires and related emergencies. We have adopted the approach that we must learn from each incident then put the information to work to prevent fires and fire losses through public fire and life safety education. Topics include: general requisite knowledge, administration, planning and development, education and implementation, and evaluation.

FRSC 1060 - Fire Prev, Preparedness/Maint (3)

This course provides the student with the necessary skills of fire prevention, emergency scene preparedness, and tool and equipment maintenance. Specifically addressed are the following topics: basic principles of building construction; knowledge of water supply systems to include pressurized systems, rural water supplies, and alternative water supplies; perform hydrant flow tests as part of water flow assessments for water supplies coming from pressurized hydrants; discuss fire detection, suppression, and suppression systems; consolidate all knowledge to perform a pre-incident plan of a facility; selection of proper tools and techniques of cleaning and proper maintenance of those tools; discuss hoselines, nozzles, and fire streams to perform

hoseline lays with proper nozzles attached and select the proper fire stream for the class of fire encountered on various types of fire scenes; and service testing of fire hoses. Finally, this course will conclude fire cause determination to gain necessary knowledge and skills to perform a fire investigation to determine the point of origin and the cause of a fire in a structure. To participate in this course the student must also attain national certification of Firefighter I status or successful completion of FRSC 1020, FRSC 1030, FRSC 1040 and FRSC 1141.

FRSC 1070 - Intro to Technical Rescue (4)

This course provides an awareness of the principles of technical rescue through utilization of readings from the text, classroom discussion, practical skills, and practice. This course includes Extricating a victim entrapped in a Motor Vehicle, Assisting a Rescue Team in various technical rescue operations including but not limited to Trench and Excavation, Rope Rescue, Water Rescue, Confined Space Operations, Structural Collapse, Vehicle and Machinery Rescue, and Wilderness Search and Rescue. The student will learn the application of knots, rigging principles, anchor selection criteria, system safety check procedures, rope construction and rope rescue equipment applications and limitations. This course fulfills NFPA 1001, Standard for Firefighter Professional Qualifications, 2008 Edition Chapter 6 sections 6.4.1, 6.4.2 and NFPA 1006, Standard for Technical Rescuer Professional Qualifications, 2008 Edition Chapter 5 sections 5.2, 5.3, 5.4, 5.5.1, 5.5.2, 5.5.3, 5.5.4, 5.5.5, 5.5.8, 5.5.9, 5.5.11, 5.5.14 and NFPA 1670, Standard on operations and Training for Technical Search and Rescue Incidents, 2004 Edition sections 5.2.2, 6.2.2, 6.3.47.2.48.2.3, 9.2.3, 10.2.2, 11.2.3. To participate in this course, the student must also have attained national certification of Firefighter I status or successful completion of FRSC 1020, FRSC 1030, FRSC 1040 and FRSC 1141

FRSC 1080 - Fireground Operations (3)

This course will provide the student basic knowledge of the roles and responsibilities of the Firefighter II; the standard operating procedures and guidelines of firefighters; fire service communications relative to obtaining information from occupants and owners to complete an incident report can be completed accurately; Incident Command principles and their application; practical fireground hydraulics to supply proper nozzle pressures while participating in live fire scenarios. To participate in this course the student must also attain National certification of Firefighter I status or successful completion of FRSC 1020, FRSC 1030, FRSC 1040, FRSC 1141.

FRSC 1100 - Introduction to the Fire Service (3)

This course is a survey of the philosophy and history of Fire Protection, loss of property and life by fire, review of municipal fire defenses and the organization and function of the federal, state, county, city and private fire protection. Includes introduction to: fire technology education and the firefighter selection process; fire protection career opportunities; public fire protection; chemistry and physics of fire; public and private support organizations; fire department resources, fire department administration; support functions; training, fire prevention; codes and ordinances; fire protection systems and equipment; emergency incident management; and emergency operations.

FRSC 1110 - Fire Administration- Supervision and Leadership (3)

This course provides the necessary knowledge and skills for an emergency responder to become a successful fire officer. The student will learn how to become a responsible leader and supervisor to a crew of firefighters, how to manage a budget for the fire station, understand standard operating procedures, and be able to manage an incident. Also, an understanding of basic fire prevention methods, fire and building codes, and records systems will be covered throughout the course. Upon completion of this course the student emergency responder candidate/recruit will have the basic skills and knowledge to be able to qualify for a certificate of completion or seek certification through the appropriate governing agency for the following: 1. NFA Leadership I 2. NFA Leadership II 3. NFA Leadership III - This course meets the requirements NFPA 1021 Standard for Fire Officer Professional Qualifications and all other state, local, and provincial occupational health and safety regulatory requirements.

FRSC 1115 - Fire Behavior and Combustion 2250 (3)

This course provides an understanding of the basic principles of fire chemistry, the processes of fire/combustion, and fire behavior. It addresses theoretical concepts, explaining their importance, and illustrates how they can be applied in a practical manner when responding to emergency situations. An emphasis is placed on safety, with each explanation drawing a connection between how a fire behaves and how it affects the safety of the individual firefighters and their team.

FRSC 1121 - Firefighting Strategy/Tactics (3)

This course presents the principles of applying fire department resources to mitigate a fire or related emergency. General topics include: principles of firefighting, size up, engine company operations, hose line selection and placement, water supply, standpipe and sprinkler operations, ladder company operations, forcible entry, ventilation and search and rescue. Specific-fires reviewed will include private dwellings, multiple dwellings, commercial buildings, high-rise structures, buildings under construction, structural collapse, flammable liquid and gas fires and waterfront fires.

FRSC 1132 - Fire Service Instructor (4)

Students will learn to analyze jobs and information, then prepare and present related training. Emphasis is placed on planning, organizing, presenting, and testing, using methodologies appropriate to the subject. Topics include: orientation to emergency services instruction, communication, planning and analysis, objectives, learning, assessment, methods of instruction, instructor materials, media, training related group dynamics, classroom management, the legal environment, and NPQ Fire Instructor I. Students will have numerous hands-on opportunities to apply what they learn. Successful completers of FRSC 1132 are qualified to test for the National Professional Qualification (NPQ) Fire Instructor I Exam.

FRSC 1141 - Hazardous Materials Operations (4)

This course provides emergency responder personnel with the information to respond safely, limit possible exposure to all personnel, and to provide information to the proper authorities as being a primary goal while reacting in the defensive mode of operation. The first responder operations level responsibilities are recognition and identification of a hazardous material scene, the gathering of information, the notification of the proper authorities, the isolation of the area by setting perimeters/zones, possible evacuation, protection by initiating the incident management system, emergency decontamination, and performing defensive actions only. Even though the first responder is a member of an emergency response service, they are not trained in specialized protective clothing or specialized control equipment. Thus, the first responder is not a member of a hazardous materials response team. This course meets the requirements of NFPA 472 - Professional Competence of First Responders to Haz Mat Incidents at the Operations Level. This course also meets the requirements of OSHA 29 CFR 1910.120, EPA, USDOT, and all other appropriate state, local and provincial occupational health and safety regulatory requirements. Also required as prerequisite: NPQ FF I and NPQ Hazardous Materials Awareness Level

FRSC 1151 - Fire Prevention & Inspection (4)

Emphasis is placed on the shared responsibility of all fire service personnel to prevent fires and fire losses by survey of fire prevention activities, conducting basic fire prevention inspections, practicing life safety codes, review of local and state laws regarding fire inspection, and review of applicable codes and standards. Topics include: code administration, inspection, use and occupancy, building limitations and types of construction, fire resistive construction elements, installation of fire protection systems, means of egress, interior finish requirements, general fire safety provisions, maintenance of fire protection systems, means of egress maintenance for occupancies, hazardous materials, flammable liquids and aerosols, detonation and deflagration hazards, hazardous assembly occupancies, other storage and processing occupancies, compressed gases and cryogenic liquids, pesticides and other health hazards, and using referenced standards. Successful completion of FRSC 1151 qualifies individuals to test for the National Professional Qualification (NPQ) Inspector Level-I examination

FRSC 1161 - Fire Srvc Safety/Loss Control (3)

This course will provide the necessary knowledge and skills for the emergency responder to understand occupational safety and health and be able to develop safety programs. The course starts with an introduction to occupational safety and health and covers the history, national agencies that produce injury and fatality reports, and efforts that have been made to address safety and health problems in emergency service occupations. The course will review safety related regulations and standards and discuss how to implement them through risk management processes. There will be lectures and discussions on pre-incident safety, safety at fire emergencies, safety at medical and rescue emergencies, safety at specialized incidents, and post-incident safety management. Personnel roles and responsibilities will be covered, so that knowledge can be gained on the relationship to the overall safety and health program by the different responding and administrative personnel at emergency scenes. Lectures and discussions on how to develop, manage, and evaluate safety programs will be covered to provide general knowledge and basic skills on occupational health and safety programs. Finally information management and various other special topics will be covered to gain knowledge on the legal, ethical, and financial considerations that programs need to be aware of and how to

collect the data and report it.

FRSC 2100 - Fire Administration Mgmt (3)

This course will provide the necessary knowledge and skills for the emergency responder to become a diverse leader and manager in their department. The course starts with the history of the fire service which focuses on the historical events that have forged the fire service today. Discussions on preparing for the future are designed to provide information to develop a game plan for personal success. Leadership and Management principles will be taught to blend the academics of leadership and management research into what occurs in the fire service organization on a daily basis. Leadership styles will be discussed to help understand how to lead and manage and, as important, why its done. The course will take an insightful look into how people handle change personally and organizationally. Discussions on ethics will be focused on the elements critical to ethical leadership and management practices. The course will explore the elements of team building and provide a depth of understanding how to blend various styles and personalities to get the most from people. Discussions on managing emergency services will target budgeting and personnel management the support elements that are so vital to every organization. Quality of the fire service will also be looked at for methods of quality improvement and their applications to improve the services delivered to citizens everyday. An in-depth overview of the changes in disaster planning and response since 9-11, and includes ways to help with community evaluation and preparedness processes. Finally, shaping the future will explore the possibilities of what may occur in the fire service and how you can play an important role in helping to shape the fire service of the future.

FRSC 2110 - Fire Service Hydraulics (3)

This course begins with the history and theories of the use of water for fire extinguishment then moves to practical application of the principles of hydraulics in water systems and on the fire ground. Topics include: water at rest and in motion, velocity and discharge, water distribution systems, fire service pumps, friction loss, engine and nozzle pressures, fire streams, standpipe systems, automatic sprinkler systems, firefighting foams, and the clip board friction loss system.

FRSC 2120 - Fire Protection Systems (3)

A review of fire detection and protection systems including: automatic sprinkler systems, portable fire extinguishers, restaurant/kitchen systems, special hazard systems, detection systems, and control systems. The applicable laws, codes and standards will be introduced along with regulatory and support agencies. Specific topics include: introduction to fire protection systems, water supply systems for fire protection systems, water-based suppression systems, nonwater-based suppression systems, fire alarm systems, smoke management systems, and portable fire extinguishers.

FRSC 2130 - Fire Service Bldg Construction (3)

This course provides the components of building construction related to firefighter and life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at emergencies.

FRSC 2141 - Incident Command (4)

The Incident Command course is designed to illustrate the responsibilities to use, deploy, implement, and/or function within an Incident Command System (ICS) as well as functioning within multijurisdictions incident under the Incident Management System (IMS). The course emphasizes the need for incident management systems, an overview of the structure and expandable nature of ICS, an understanding of the command skills needed by departmental officers to use ICS guidelines effectively, and scenario practice on how to apply ICS and IMS. The National Incident Management System (NIMS) will illustrate and provide the consistent nationwide template to enable all government, private-sectors, and non-governmental organizations to work together during virtual all domestic incidents. These course competencies will cover those objectives entailed in NIMS 100, 200, 700, and 800.

FRSC 2170 - Fire and Arson Investigation (4)

Presents an introduction to Fire Investigation. Emphasis is placed upon: fire behavior, combustion properties of various materials, sources of ignition, and investigative techniques for - structures, grassland, wildland, automobiles, vehicles, ships and other types of fire investigation, causes of electrical fires, chemical fires, explosive evaluations, laboratory operation, Techniques used in fire deaths and injuries, arson as a crime, other techniques, State and Federal laws, and future trends in fire

investigative technology.

GERT - Geriatric Care

GERT 1000 - Understanding the Gerontological Client (2)

This course provides a description of the aging client in the aging services network as well as an examination of sociological, psychological, and biological aspects of aging.

GERT 1020 - Behavioral Aspects of Aging (2)

This course addresses behavioral health issues associated with aging, including psycho-social impact of cultural and cohort influences; a discussion of prevention, diagnosis, assessment, and intervention; as well as an examination of pertinent legislation.

GERT 1030 - Gerontological Nutrition (1)

This course provides a study of the nutritional needs of the individual, including older adults. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan, and client education.

HIST - History

HIST 1111 - World History I (3)

Emphasizes the study of intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from the prehistoric era to early modern times. Topics include the Prehistoric Era the Ancient Near East, Ancient India, Ancient China, Ancient Rome, Ancient Africa, Islam, the Americas, Japan, Ancient Greece, the Middle Ages, and the Renaissance.

HIST 1112 - World History II (3)

Emphasizes the study of the intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from early modern times to the present. Topics include transitions to the Modern World, scientific revolution and the Enlightenment, political modernization, economic modernization, imperialism, and the Twentieth Century.

HIST 2111 - U.S. History I (3)

Emphasizes the study of U. S. History to 1877 to include the post-Civil War period. The course focuses on the period from the Age of Discovery through the Civil War to include geographical, intellectual, political, economic and cultural development of the American people. It includes the history of Georgia and its constitutional development. Topics include colonization and expansion; the Revolutionary Era; the New Nation; nationalism, sectionalism, and reform; the Era of Expansion; and crisis, Civil War, and reconstruction.

HIST 2112 - U.S. History II (3)

Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period; the great West, the new South, and the rise of the debtor; the Gilded Age; the progressive movement; the emergence of the U. S. in world affairs; the Roaring Twenties; the Great Depression; World War II; the Cold War and the 1950*s; the 1960*s and 1970*s; and America since 1980.

HLST - Historic Preservation and Restoration

HLST 1010 - Historical Research (2)

This course teaches examination techniques used by historians for conducting research maintaining a focus on architectural

applications

HLST 1015 - Historical Research and Documentation (3)

This course uses techniques commonly used by historians while examining historic buildings. The various systems used in the field will be explored including field measurements, field drawings, photography and historic research techniques.

HLST 1020 - Introduction to Historic Preservation (3)

This course provides a historical perspective of the preservation and restoration movement in the United States. An in-depth analysis of preservation and restoration theories, development of preservation and restoration associations, and the evolution of laws related to historic restoration and preservation.

HLST 1030 - Architectural Printreading (2)

This course explains the standard methods of architectural drafting as it relates to the building trades. Materials to include: types of projections, page layout, reading plans, perspective drawing, freehand sketching and model making.

HLST 1050 - Structural Theory and Pathology (2)

This course covers the theories behind structural systems in historic structures. Engineering forces will be covered including: deflection and crack analysis, structural loads, shearing and bending forces. This course discusses and examines the processes of deterioration of historic buildings. Students will be able to methodically examine, analyze common problems and develop solutions that will be structurally, historically and economically valid.

HLST 1060 - Carpentry of Buildings I (3)

This course covers the essential aspects of home building. Topics included are: wall and roof framing, window and door installation, stair layout and construction. Students will replicate historic framing and construction using hand and power tools.

HLST 1070 - Project and Small Business Management (3)

This course covers the essential skills involved in the management and administration of a small preservation trades oriented business. Topics include registering a business, obtaining a business licenses, payroll, taxes, contracts, estimating, building codes, permitting, scheduling and billing.

HLST 1100 - Carpentry of Buildings II (3)

This course covers the essential aspects of home building. Topics included are: wall and roof framing, window and door installation, stair layout, and construction. Students will replicate historic framing and construction using hand and power tools.

HLST 1220 - Traditional Building Styles (3)

This course will focus on the traditional building styles found throughout the United States. Topics will include regions of construction and materials, time periods, prominent architects, as well as the theory and purpose behind various architectural styles.

HLST 1280 - Doors, Windows and Millwork (3)

This course is a study of door and window installations in a historical restoration environment. Techniques for repair, restoration and maintenance of historical elements will be covered. Wooden and metal elements will be discussed, as well as, retrofitting historic doors and windows with double insulated glass for better thermal efficiency.

HLST 1320 - Historic and Cultural Landscapes (3)

This course covers the history of landscaping in America. We will emphasize time periods of US history and the development of landscaping as a profession. Issues faced while performing landscape preservation will also be discussed. Weathering, recording, interpretation and reconstruction of landscapes will also be addressed

HLST 2000 - Advanced Material Sciences and Metals (3)

This course is a study of metals and their applications in a preservation setting. Topics include history of the medium, project characteristics and properties of metal, layout, material and cut list, metal failure, metal stabilization, as well as cleaning, repair and replication.

HLST 2010 - Historic Painting and Finishing (3)

This course covers both modern and historic techniques for the application of surface finishes. Topics include: history of historic finishes, recreation of historic finishes, surface preparation, selection of medium, and techniques used in the application of historic finishes.

HLST 2020 - Advanced Preservation Skills (3)

This course is an extension of the specific 200 level course. Topics include, advanced blacksmithing, advanced carpentry, advanced mold making and casting, painted stained glass, wall paper reproduction, decorative ironwork, material replication, as well as project managing and estimating. This class will prepare students for their final culmination project.

HLST 2030 - Historic Roofing (3)

This course covers the essential aspects of repair, restoration and reconstruction of historic roof systems. Topics included are: ladder use, scaffolding assembly, PPE, historic roof construction, repair and restoration.

HLST 2060 - Material Science: Masonry and Plaster (3)

This course is a study of stone, brick, terracotta, cement, mortar and grout. The focus will be what causes these materials to fail, how to stabilize them, proper cleaning and repairs. Emphasis on how this is important to preservation and restoration will be covered. This course also studies plasters and gypsum wall board products. The focus will be on the common problems causing these materials to fail, and common installation techniques. Topics to include a typical plaster installation, and producing molded plaster architectural elements i.e. ceiling medallions.

HLST 2100 - Material Science: Stained Glass (3)

This course is a study of the history of glazing in America. Emphasis will be placed on leaded glass windows. Various techniques used to create and restore these windows will be covered.

HLST 2110 - Design- Build Collaborative (4)

In response to an ever increasing collaborative job market, the Design-Build Collaborative course will allow students from several departments to engage in a semester long design build/fabricate project. Utilizing a project-based learning (PBL) model, students will engage in complex, challenging problems and collaboratively work toward their resolution. PBL is about students connecting disciplinary knowledge to real-world problems. The problem, in this case, is the creation of structure or object following the stages of the Design Build process. The student group will be guided through: Defining the Problem, Research, Conceptual Design, Solution Prototyping, Solution Design Development and Solution Presentation.

HLST 2120 - Preservation Seminar/Project (3)

This course is a forum to discuss issues and trends relative to the restoration and preservation field. Topics to be included: preservation legislation, tax incentives, preservation advocacy. Students will discuss ideas and keep current on topics relative to the field. Culminating Project is student and instructor defined. The design will be based on the student's interest. The teacher and student will develop a rubric to critique the students work.

HLST 2130 - Introduction to GIS for Preservations (4)

This course is intended to be an introduction to the concepts and components of Geographic Information Systems (GIS) as they relate to the historic preservation field. The course will focus on the use of the free and Open Source software, QGIS. Content covered will include the fundamental principles of spatial data collection and acquisition, meta data development, geo-database design, map design and construction, and GIS implementation principles.

HRTM - Hotel Restaurant Travel Management

HRTM 1100 - Intro Hotel, Rest/Tourism Mgmt (3)

Provides the student with an overview of occupations in the hospitality industry. Emphasizes the various segments of each occupation and the interrelated responsibilities for customer service which exist across the hospitality industry. Topics include: development of the hospitality industry, food and beverage services, hotel services, meeting and convention services, management's role in the hospitality industry, and hospitality industry trends.

HRTM 1110 - Travel Industry and Geography (3)

Introduces students to the importance of the travel agent in the hospitality industry and provides an understanding of international, national, state, major cities and their points of interest to the travel customer. Emphasis is placed on career options, industry trends, travel documents, identifying why people travel and how geography is linked to their needs. Topics include: terminology, agency operations, travel reference guides, airline industry, other transportation modes, hotels and resorts, individual travel needs, travel and tourism careers, miscellaneous services, geographical and physical aspects of the Americas and Greenland, Europe, Middle East and Africa, Far East, Australia, New Zealand and Pacific Islands, and travel regulations and documents needed to travel internationally.

HRTM 1130 - Bus Etiquette/Communication (3)

This course focuses on professionalism in a variety of business settings. Topics include professional image and conduct at work, telephone etiquette, table manners, oral and written communication skills, and diversity in the hospitality industry.

HRTM 1140 - Hotel Operations Management (3)

This course focuses on the organization and management of lodging operations. It covers day-to-day operations of each department in a hotel and helps students to understand what seasoned managers do. Emphasis is placed on the rooms division. Topics include corporate structures, departmental responsibilities, hotel services and staff, decision making, and industry trends.

HRTM 1150 - Event Planning (3)

This course introduces students to event planning requirements. Topics include fundamentals of event planning; selecting event dates and venues; developing agendas, time lines, budgets, and contracts; marketing events, and facilitating events.

HRTM 1160 - Food and Beverage Management (3)

Provides students with a study of food and beverage operations and management. Emphasis is placed on the successful operation of a food and beverage establishment. Topics include restaurants, owners, locations, and concepts; business plans, financing, and legal and tax matters; menus, kitchens, and purchasing; restaurant operations and management.

HRTM 1201 - Hospitality Marketing (3)

Introduces students to marketing techniques associated with hotel/restaurant/tourism fields with emphasis on identifying and satisfying needs of customers. Topics include: marketing introduction, research and analysis, marketing strategies, marketing plans, social media marketing, branding, positioning, sales and advertising. Because of the constant change in marketing strategies in the hospitality industry, this course will also focus on new marketing techniques that are being used in the hospitality industry.

HRTM 1210 - Hospitality Law (3)

Introduces the student to local, state, federal, and international laws which govern the hospitality industry. Emphasis is placed on creating a workplace where compliance with the law, adherence to ethical standards, and stressing security and loss prevention are the basis for every decision. Topics include civil law, the structure of hospitality enterprises, government agencies that impact the hospitality industry, preventative legal management, contracts, employee selection and management, duties and obligations to employees and guests, and crisis management.

HRTM 1220 - Supervision/Leadership- HospInd (3)

This course focuses on the principles of good supervision and leadership as they apply to day-to-day hospitality operations. Topics include recruiting, selection, orientation, compensation and benefits, motivation, teamwork, coaching, employee training and development, performance standards, discipline, employee assistance programs, health and safety, conflict management, communicating and delegating, and decision making and control.

HRTM 1230 - Internship (3)

This course introduces students to the application and reinforcement of hotel/restaurant/tourism operational principles, in an actual job placement. Students become acquainted with occupational responsibilities through realistic work situations and are provided with insights into management applications on the job. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of hotel/restaurant/tourism management techniques, and professional development. The occupation-based instruction includes written individualized training plans and written performance evaluations.

HUMN - Humanities

HUMN 1101 - Introduction to Humanities (3)

Explores the philosophic and artistic heritage of humanity expressed through a historical perspective on visual arts, music, and literature. The humanities provide insight into people and society. Topics include historical and cultural developments, contributions of the humanities, and research.

ICET - Instrumentation and Process Measurement

ICET 2010 - Electromechanical Devices (4)

This course introduces electromechanical devices which are essential control elements in electrical systems. Topics include: fundamentals of electromechanical devices, control elements in electrical circuits, typical devices such as generators and alternators, D.C. and A.C. motors and controls, and transformers. Quantitative analysis of power losses, power factors, and efficiencies in D.C., single-phase and three-phase dynamos are stressed. Laboratory work parallels class work.

ICET 2020 - Instrument and Process Mgmt (4)

This course introduces control system components and theory as they relate to controlling industrial processes. Course covers identification, interpretation and design of loop and piping instrumentation (PID) drawings. Mechanical, fluidic, temperature, and miscellaneous sensors are studied with emphasis on measuring techniques. Topics include: open and closed loop control theory, feedback, transducers, signal conditioning, PIDs and control hardware and actuators. Laboratory work heavily emphasizes practical exercises and applications.

ICET 2030 - Programmable Logic Controllers (4)

Emphasize an in-depth study of the programmable controller with programming applications involving control of industrial processes. Course explores SCADA system hardware. Topics include: input and output modules, logic units, memory units, power supplies, ladder diagrams, relay logic timers and counters, control strategy, programming, networks, user interface (HMI), communication equipment and software and troubleshooting. Lab work parallels class work with emphasis on program execution, effectiveness, efficiency and integration.

ICET 2050 - Process Control (4)

Provides a study of process control system design. Students explore system design and tuning, integration of sensors, transmitters, indicators, controllers and final control elements. Industrial electronics, control loop theory, PID (Proportional, Integral, Derivative) control theory, loop tuning, and control loop troubleshooting are emphasized.

IDFC - Industrial Fundamental Courses

IDFC 1007 - Industrial Safety Procedures (2)

Provides an in-depth study of the health and safety practices required for maintenance of industrial, commercial, and home electrically operated equipment. Topics include: introduction to OSHA regulations; safety tools, equipment, and procedures; and first aid and cardiopulmonary resuscitation.

IDFC 1011 - Direct Current I (3)

Introduces direct current (DC) concepts and applications. Topics include: electrical principles and laws; batteries; DC test equipment; series, parallel, and simple combination circuits; and laboratory procedures and safety practices.

IDFC 1012 - Alternating Current I (3)

Course Description Introduces the theory and application of varying sine wave voltages and current. Topics include: magnetism, AC wave generation, AC test equipment, inductance, capacitance, and basic transformers.

IDSY - Industrial Systems Technology

IDSY 1100 - Basic Circuit Analysis (5)

This course introduces direct current concepts and applications, alternating current theory and application of varying sine wave voltages and current, and the physical characteristics and applications of solid state devices. Topics include, but are not limited to, electrical laws and principles, magnetism, series, parallel, and simple combination circuits, inductance and capacitance, diodes and amplifiers and semiconductor fundamentals.

IDSY 1115 - Basic Motor Controls (5)

This course introduces the fundamental concepts, principles, and devices involved in industrial motor controls, theories and applications of single and three-phase motors, wiring motor control circuits, and magnetic starters and braking. Topics include, but are not limited to, motor theory and operating principles, control devices, symbols and schematic diagrams, NEMA standards, Article 430 NEC and preventative maintenance and troubleshooting.

IDSY 1125 - Programmable Controllers I (5)

This course introduces the operational theory, systems terminology, PLC installation, and programming procedures for Programmable Logic Controllers. Emphasis is placed on PLC programming, connections, installation, and start-up procedures. Other topics include timers and counters, relay logic instructions, and hardware and software applications.

IDSY 1135 - Basic Industrial Wiring (5)

Teaches the fundamental concepts of industrial wiring with an emphasis on installation procedures. Topics include: grounding, raceways, three-phase systems, transformers (three-phase and single-phase), wire sizing, overcurrent protection, NEC requirements, industrial lighting systems, and switches, receptacles, and cord connectors.

IDSY 1175 - Industrial Mechanics Apps (6)

This course introduces and emphasizes the basic skill necessary for mechanical maintenance personnel. Instruction is also provided in the basic physics concepts applicable to the mechanics of industrial production equipment, and the application of mechanical principles with additional emphasis on power transmission and specific mechanical components.

IDSY 1197 - Fluid Power and Piping (6)

This course provides instruction in the fundamentals of safely operating hydraulic, pneumatic, and pump and piping systems. Theory and practical application concepts are discussed. Topics include hydraulic system principles and components, pneumatic system principles and components, and the installation, maintenance, and troubleshooting of pump and piping systems.

IDSY 1215 - Advanced Motor Controls (5)

This course introduces the theory and practical application for two-wire control circuits, advanced motor controls, and variable speed motor controls. Emphasis is placed on circuit sequencing, switching, and installation, maintenance, and troubleshooting techniques.

IDSY 1225 - Programmable Controllers II (5)

This course provides for hands on development of operational skills in the maintenance and troubleshooting of industrial control systems and automated equipment. Topics include data manipulation, math instructions, introduction to HMI, analog control, and troubleshooting discrete IO devices.

IDSY 1235 - Industrial Instrumentation I (6)

Provides instruction in the principles and practices of instrumentation for industrial process control systems with an emphasis on industrial maintenance techniques for production equipment. Topics include: instrument tags; process documentation; basic control theory; sensing pressure, flow, level, and temperature; instrument calibration; and loop tuning.

LETA - Law Enforcement Training Academy

LETA 1010 - Health & Life Safety for BLE (2)

Introduces students of the Basic Law Enforcement Academy to emergency care or first aid, cardiopulmonary resuscitation, universal precautions, interpersonal communications, as well as concepts related to mental health, mental retardation and substance abuse. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1011 - Introduction to Law Enforcement for POST Certification (2)

Introduces the criminal justice system and the role of law enforcement in the United States. As well as examines the ethical issues and areas of liability confronted by law enforcement personnel. This course also discusses juvenile proceedings and crimes against children. Topics include: the American criminal justice system; ethics and professionalism, peace officer liability, crimes against children and juvenile proceedings. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1012 - Ethics and Liability for BLE (2)

This course for students of the Basic Law Enforcement Academy examines the ethical issues and areas of liability confronted by law enforcement personnel. Included in this course are the following topics: ethics and professionalism, peace officer liability. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1014 - Firearms Training for BLE (4)

This course provides the student of the Basic Law Enforcement Academy with an understanding of terminology, legal requirements, liability, safety considerations, tactics, procedures, firearms nomenclature, fundamentals of marksmanship, fundamental simulation in the use of deadly force and the opportunity to demonstrate proficiency in marksmanship. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1016 - Emerg Veh Operations for BLE (4)

This course provides the student of the Basic Law Enforcement Academy with an understanding of appropriate driving actions, terminology, local responsibility, specific statutes, and safety considerations as well as demonstrate proficiency in the operation of an emergency vehicle. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1017 - Law Enforcement Skills for Basic POST Certification (2)

This course provides students of the Basic Law Enforcement Academy with an understanding of terminology, human anatomy, legal requirements, liability, safety, tactics, physical fitness, and demonstrate proper procedures for fitness and specific techniques to arrest, search, control and restrain a person. This course is limited to students enrolled in the POST Technical

Certificate of Credit.

LETA 1018 - Defensive Tactics for BLE (2)

This course provides students of the Basic Law Enforcement Academy with an understanding of terminology, human anatomy, legal requirements, liability, safety, tactics, and demonstrate proper procedures for specific techniques to search, control and restrain a person. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1020 - Police Patrol Operations- BLE (4)

This course presents the knowledge and skills associated with police patrol operations. Emphasis is placed on patrol techniques, crimes in progress, crisis intervention, domestic disputes, Georgia Crime Information Center procedures, electronics communications and police reports. Topics include: foundations, policing skills and communication skills. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1022 - Methods of Criminal Invest- BLE (4)

Course Description This course presents the fundamentals of criminal investigation. The duties and responsibilities of the investigator both in field and in the courtroom are highlighted. Emphasis is placed on techniques commonly utilized by investigative personnel as well as the procedures used for investigating various crimes. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1023 - Investigative Services for Basic POST Certification 75 (4)

This course presents the fundamentals of criminal investigation. The duties and responsibilities of the investigator both in field and in the courtroom are highlighted. Emphasis is placed on techniques commonly utilized by investigative personnel as well as the procedures used for investigating various crimes. This course is limited to students enrolled in the Basic POST Technical Certificate of Credit.

LETA 1024 - Criminal Law- Crim Justice BLE (4)

This course introduces criminal law in the United States, but emphasizes the current specific status of Georgia criminal law. The course will focus on the most current statutory contents of the Official Code of Georgia Annotated (O.C.G.A.) with primary emphasis on the criminal and traffic codes. Topics include: historic development of criminal law in the United States; statutory law, Georgia Code (O.C.G.A.) Title 16 Crimes and Offenses; statutory law, Georgia Code (O.C.G.A.) Title 40 - Motor Vehicle and Traffic Offenses; and Supreme Court rulings that apply to criminal law. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1026 - Criminal Procedure for BLE (4)

Introduces the procedural law of the criminal justice system which governs the series of proceedings through which government enforces substantive criminal law. The course offers an emphasis on the laws of arrest and search and seizure; the rules of evidence, right to counsel, and the rights and duties of both citizens and officers. The course covers in depth appropriate Case Law and court rulings that dictate criminal procedure on the State and Federal Level. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1027 - Law Enforcement Procedures for Basic POST Certification 90 (3)

Introduces the procedural law of the criminal justice system which governs the series of proceedings through which government enforces substantive criminal law. The course offers an emphasis on the laws of arrest and search and seizure; the rules of evidence, right to counsel, and the rights and duties of both citizens and officers. The course covers in depth appropriate Case Law and court rulings that dictate criminal procedure on the State and Federal Level. This course is limited to students enrolled in the Basic POST Certification Technical Certificate of Credit.

LETA 1028 - Police Traffic Contrl/Inv- BLE (3)

This course examines enforcement of traffic laws and procedures for traffic accident investigation. Emphasis is placed on Georgia traffic laws, traffic law enforcement, recognition of impaired driving, and traffic accident investigation. Topics include: regulations, impaired driving, and traffic accident investigation. This course is limited to students enrolled in the Basic

Law Enforcement Technical Certificate of Credit.

LETA 1029 - Traffic Services for Basic POST Certification (3)

This course examines enforcement of traffic laws and procedures for traffic accident investigation. Emphasis is placed on Georgia traffic laws, traffic law enforcement, recognition of impaired driving, and traffic accident investigation. Topics include: regulations, impaired driving, and traffic accident investigation. This course is limited to students enrolled in the Basic POST Certification Technical Certificate of Credit.

LETA 1030 - Principles- Law Enforcement BLE (3)

This course examines the principles of the organization, administration, and duties of federal, state and local law enforcement agencies. Topics include: history and philosophy of law enforcement, evaluation of administrative practices, problems in American law enforcement agencies, emerging concepts, professionalism, and community crime prevention programs. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1031 - Community Relations for Basic POST Certification (3)

This course examines the connection between law enforcement and the community it serves. Specifically, concepts of community policing, daily patrols, interacting with the public, and communicating effectively. It also covers the role of mental health and stress and its influence on law enforcement interactions with the public. This course is limited to students enrolled in the Basic POST Certification Technical Certificate of Credit.

LETA 1032 - Intro to Criminal Justice- BLE (3)

Introduces the development and organization of the criminal justice system in the United States. Topics include: the American criminal justice system; constitutional limitations; organization of enforcement, adjudication, and corrections; and career opportunities and requirements. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1034 - Constitutional Law- Cr Jus BLE (3)

This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles governing the operation of the U.S. Constitution, the Bill of Rights and the Fourteenth Amendment. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1035 - Criminal Law for Basic POST Certification (3)

This course introduces criminal law in the United States, but emphasizes the current specific status of Georgia criminal law. The course will focus on the most current statutory contents of the Official Code of Georgia Annotated (O.C.G.A.) with primary emphasis on the criminal and traffic codes. Topics include: statutory law, Georgia Code (O.C.G.A.) Title 16 - Crimes and Offenses; statutory law, and Georgia Code (O.C.G.A.) Title 40 - Motor Vehicle and Traffic Offenses. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1037 - Emergency Vehicle Operation Course for Basic Post Certification (2)

This course provides the student of the Basic Law Enforcement Academy with an understanding of appropriate driving actions, terminology, local responsibility, specific statutes, and safety considerations as well as demonstrate proficiency in the operation of an emergency vehicle. This course is limited to students enrolled in the Basic Law Enforcement Technical Certificate of Credit.

LETA 1039 - Firearms Training for Basic POST Certification (4)

This course provides the student of the Basic Law Enforcement Academy with an understanding of terminology, legal requirements, liability, safety considerations, tactics, procedures, firearms nomenclature, fundamentals of marksmanship, fundamental simulation in the use of deadly force and the opportunity to demonstrate proficiency in marksmanship. This course is limited to students enrolled in the Basic POST Certification Certificate of Credit.

LOGI - Logistics Management

LOGI 1000 - Business Logistics (3)

Provides a general knowledge of current management practices in logistics management. The focuses of the course will be on planning, organizing, and controlling of these activities, key elements for successful management in any organization. The course will also introduce student to Transport, Inventory, and Location strategies, Customer Service Goals and Organization and Control.

LOGI 1010 - Purchasing (3)

Provides a general knowledge of purchasing for todays Supply Chains. The student will be introduced to Crossfunctional teaming, Purchasing and Supply Performance, Supplier Integration into new Product Development, Supplier Development, Strategic Cost Management and Total Ownership Cost (TOC), and many other topics. This course along with other Supply Chain based courses will give the student the foundation needed to make a difference in obtaining low costs, quality products for their organizations.

LOGI 1020 - Materials Management (3)

This course will introduce students to materials Management by learning the planning production process, master scheduling, material requirements, and forecasting material demands and inventory levels. This course is designed to build on the students' knowledge of supply chains and how effective material management improves supply chain performance

MAST - Medical Assisting

MAST 1010 - Legal and Ethical Concerns in the Medical Office (2)

Introduces the basic concept of medical assisting and its relationship to the other health fields. Emphasizes medical ethics, legal aspects of medicine, and the medical assistant's role as an agent of the physician. Provides the student with knowledge of medical jurisprudence and the essentials of professional behavior. Topics include: introduction to medical assisting; introduction to medical law; physician/patient/assistant relationship; medical office in litigation; as well as ethics, bioethical issues and HIPAA.

MAST 1030 - Pharmacology in the Medical Office (4)

Introduces medication therapy with emphasis on safety; classification of medications; their actions; side effects; medication and food interactions and adverse reactions. Also introduces basic methods of arithmetic used in the administration of medications. Topics include: introductory pharmacology; dosage calculation; sources and forms of medications; medication classification; and medication effects on the body systems

MAST 1060 - Medical Office Procedures (4)

Emphasizes essential skills required for the medical practice. Topics include: office protocol, time management, appointment scheduling, medical office equipment, medical references, mail services, medical records, and professional communication.

MAST 1080 - Medical Assisting Skills I (4)

Introduces the skills necessary for assisting the physician with a complete history and physical in all types of medical practices. The course includes skills necessary for sterilizing instruments and equipment and setting up sterile trays. The student also explores the theory and practice of electrocardiography. Topics include: infection control and related OSHA guidelines; prepare patients/assist physician with age and gender-specific examinations and diagnostic procedures; vital signs/mensuration; medical office surgical procedures and electrocardiography.

MAST 1090 - Medical Assisting Skills II (4)

Further student knowledge of the more complex activities in a physician's office. Topics include: collection/examination of specimens and CLIA regulations/risk management; urinalysis; venipuncture; hematology and chemistry evaluations; advanced reagent testing (Strep Test, HcG etc); administration of medications; medical office emergency procedures and emergency

preparedness; respiratory evaluations; principles of IV administration; rehabilitative therapy procedures; principles of radiology safety and maintenance of medication and immunization records.

MAST 1100 - Medical Insurance Management (2)

Emphasizes essential skills required for the medical practice. Topics include: managed care, reimbursement, and coding.

MAST 1110 - Administrative Practice Mgmt (3)

Emphasizes essential skills required for the medical practice in the areas of computers and medical transcription. Topics include: medical transcription/electronic health records; application of computer skills; integration of medical terminology; accounting procedures; and application of software.

MAST 1120 - Human Disease (3)

Provides fundamental information concerning common diseases and disorders of each body system. For each system, the disease or disorder is highlighted including: description, etiology, signs and symptoms, diagnostic procedures, treatment, management, prognosis, and prevention. Topics include: introduction to disease and diseases of body systems.

MAST 1170 - Medical Assisting Externship (4)

Provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a medical office job setting. This clinical practicum allows the student to become involved in a work setting at a professional level of technical application and requires concentration, practice, and followthrough. Topics include: application of classroom knowledge and skills and functioning in the work environment.

MAST 1180 - Medical Assisting Seminar (4)

Seminar focuses on job preparation and maintenance skills and review for the certification examination. Topics include: letters of application, resumes, completing a job application, job interviews, follow-up letter/call, letters of resignation and review of program competencies for employment and certification.

MATH - Mathematics

MATH 0097 - Math II (3)

Emphasizes in-depth arithmetic skills needed for the study of mathematics and for the study of basic algebra. Topics include whole numbers, fractions, decimals, percents, ratio/proportion, measurement, geometry, and application problems.

MATH 0098 - Elementary Algebra (3)

Emphasizes basic algebra skills. Topics include introduction to real numbers and algebraic expressions, solving linear equations, graphs of linear equations, polynomial operations, and polynomial factoring.

MATH 0099 - Intermediate Algebra (3)

Emphasizes intermediate algebra skills. Topics include factoring, inequalities, rational expressions and equations, linear graphs, slope, and applications, systems of equations, radical expressions and equations, and quadratic equations.

MATH 1011 - Business Math (3)

Emphasizes mathematical concepts found in business situations. Topics include basic mathematical skills, mathematical skills in business-related problem solving, mathematical information for documents, graphs, and mathematical problems.

MATH 1012 - Foundations of Mathematics (3)

Emphasizes the application of basic mathematical skills used in the solution of occupational and technical problems. Topics include fractions, decimals, percents, ratios and proportions, measurement and conversion, formula manipulation, technical applications, and basic statistics. The online version of this course requires a proctored midterm and final exam.

MATH 1011 - Business Math (3)

Emphasizes mathematical concepts found in business situations. Topics include basic mathematical skills, mathematical skills in business-related problem solving, mathematical information for documents, graphs, and mathematical problems.

MATH 1013 - Algebraic Concepts (3)

Emphasizes concepts and operations which are applied to the study of algebra. Topics include basic mathematical concepts, basic algebraic concepts, and intermediate algebraic concepts. The online version of this course requires a proctored midterm and final exam.

MATH 1101 - Mathematical Modeling (3)

Emphasizes functions using real-world applications as models. Topics include fundamental concepts of algebra; functions and graphs; linear, quadratic, polynomial, exponential, and logarithmic functions and models; systems of equations; and optional topics in algebra.

MATH 1112 - College Trigonometry (3)

Emphasizes techniques of problem solving using trigonometric concepts. Topics include trigonometric functions, properties of trigonometric functions, vectors and triangles, inverse of trigonometric functions and graphing of trigonometric functions, and complex numbers.

MATH 1132 - Calculus II (4)

This course includes the study of techniques of integration, application of the definite integral, an introduction to differential equations, improper integrals, sequences, and series.

MATH 1015 - Geometry and Trigonometry (3)

Emphasizes basic geometric and trigonometric concepts. Topics include measurement conversion, geometric terminology and measurements, and trigonometric terminology and functions. The online version of this course requires a proctored midterm and final exam.

MATH 1101 - Mathematical Modeling (3)

Emphasizes functions using real-world applications as models. Topics include fundamental concepts of algebra; functions and graphs; linear, quadratic, polynomial, exponential, and logarithmic functions and models; systems of equations; and optional topics in algebra.

MATH 1103 - Quantitative Skills/Reasoning (3)

Emphasizes algebra, statistics, and mathematics of finance. Topics include fundamental operations of algebra, sets and logic, probability and statistics, geometry, mathematics of voting and districting, and mathematics of finance. The online version of this course requires a proctored midterm and final exam.

MATH 1111 - College Algebra (3)

Emphasizes techniques of problem solving using algebraic concepts. Topics include fundamental concepts of algebra, equations and inequalities, functions and graphs, and systems of equations; optional topics include sequences, series, and probability or analytic geometry. The online version of this course requires a proctored midterm and final exam.

MATH 1112 - College Trigonometry (3)

Emphasizes techniques of problem solving using trigonometric concepts. Topics include trigonometric functions, properties of trigonometric functions, vectors and triangles, inverse of trigonometric functions and graphing of trigonometric functions, and complex numbers.

MATH 1113 - Precalculus (3)

Prepares students for calculus. The topics discussed include an intensive study of polynomial, rational, exponential, logarithmic, and trigonometric functions and their graphs. Applications include simple maximum and minimum problems, exponential growth and decay. The online version of this course requires a proctored midterm and final exam.

MATH 1127 - Introduction to Statistics (3)

Emphasizes the concepts and methods fundamental to utilizing and interpreting commonly used statistics. Topics include descriptive statistics, basic probability, discrete and continuous distributions, sampling distributions, hypothesis testing chi square tests, and linear regression. The online version of this course requires a proctored midterm and final exam.

MATH 1131 - Calculus I (4)

Topics include the study of limits and continuity, derivatives, and integrals of functions of one variable. Applications are incorporated from a variety of disciplines. Algebraic, trigonometric, exponential, and logarithmic functions are studied.

MATH 1132 - Calculus II (4)

This course includes the study of techniques of integration, application of the definite integral, an introduction to differential equations, improper integrals, sequences, and series.

MCHT - Machine Tool Technology

MCHT 1011 - Introduction to Machine Tool (4)

Introduces the fundamental concepts and procedures necessary for the safe and efficient use of basic machine tools. Topics include: machine shop safety, terminology, use of hand and bench tools, analysis of measurements, part layout, horizontal and vertical band saw setup and operation, drill press setup and operation, and quality control.

MCHT 1012 - Print Reading for Machine Tool (3)

Introduces the fundamental concepts necessary to develop blueprint reading competencies, interpret drawings, and produce sketches for machine tool applications. Topics include interpretation of blueprints, sketching, sectioning, geometric dimensioning and tolerancing, and assembly drawings.

MCHT 1013 - Machine Tool Math (3)

This course develops mathematical competencies as applied to machine tool technology. Emphasis is placed on the use of machining formulas by incorporating algebraic, geometric, and trigonometric functions. Topics include machining algebra and geometry, applied geometry, and applied trigonometry.

MCHT 1020 - Heat Treatment & Surface Grind (4)

Provides instruction in the setup, operations, maintenance, and assembly operations of surface grinders. Introduces the properties of various metals, production methods, and identification of ferrous and non-ferrous metals. Topics include: heat treatment safety, metallurgy principles, heat treatment of metals, surface grinders, surface grinder maintenance, surface grinder operations, and safety.

MCHT 1119 - Lathe Operations I (4)

Provides opportunities for students to develop skill in the setup and operation of metal cutting lathes. Topics include: safety, lathes parts and controls, lathe tooling and tool bit grinding, lathe calculations, lathe setup and operations.

MCHT 1120 - Mill Operations I (4)

Provides instruction in the setup and use of the milling machine. Topics include: safety, milling machines, milling machine setup, and milling machine operations.

MCHT 1219 - Lathe Operations II (4)

Provides further instruction for students to develop skill in the use of lathes. Topics include: lathes, lathe setup, lathe operations, and safety.

MCHT 1220 - Mill Operations II (4)

Provides further instruction for students to develop skills in the use of milling machines. Topics include: safety, advanced milling calculation, advanced milling machine setup and operations.

MGMT - Business Management**MGMT 1100 - Principles of Management (3)**

Develops skills and behaviors necessary for successful supervision of people and their job responsibilities. Emphasis will be placed on real life concepts, personal skill development, applied knowledge and managing human resources. Course content is intended to help managers and supervisors deal with a dramatically changing workplace being affected by technology changes, a more competitive and global market place, corporate restructuring and the changing nature of work and the workforce. Topics include: Understanding the Managers Job and Work Environment; Building an Effective Organizational Culture; Leading, Directing, and the Application of Authority; Planning, Decision-Making, and Problem-Solving; Human Resource Management, Administrative Management, Organizing, and Controlling.

MGMT 1105 - Organizational Behavior (3)

Provides a general knowledge of the human relations aspects of the senior-subordinate workplace environment. Topics include: employee relations principles, problem solving and decision making, leadership techniques to develop employee morale, human values and attitudes, organizational communications, interpersonal communications, and employee conflict.

MGMT 1110 - Employment Rules/Regulations (3)

Develops a working knowledge of the laws of employment necessary for managers. Topics include: Employment Law, the Courts, Alternative Dispute Resolution (ADR), Discrimination Law, Selecting Applicants Under the Law, OSHA and Safety, Affirmative Action, At-Will Doctrine, Right to Privacy, Fair Labor Standards Act

MGMT 1115 - Leadership (3)

This course familiarizes the student with the principles and techniques of sound leadership practices. Topics include: Characteristics of Effective Leadership Styles, History of Leadership, Leadership Models, The Relationship of Power and Leadership, Team Leadership, The Role of Leadership in Effecting Change.

MGMT 1120 - Introduction to Business (3)

This course is designed to provide the student with an overview of the functions of business in the market system. The student will gain an understanding of the numerous decisions that must be made by managers and owners of businesses. Topics include: the market system, the role of supply and demand, financial management, legal issues in business, employee relations, ethics, and marketing.

MGMT 1125 - Business Ethics (3)

Provides students with an overview of business ethics and ethical management practices with emphasis on the process of ethical decision-making and working through contemporary ethical dilemmas faced by business organizations, managers and employees. The course is intended to demonstrate to the students how ethics can be integrated into strategic business decisions and can be applied to their own careers. The course uses a case study approach to encourage the student in developing analytical, problem-solving, critical thinking and decision-making skills. Topics include: An overview of business ethics; moral development and moral reasoning; personal values, rights, and responsibilities; frameworks for ethical decision-making in business; justice and economic distribution; corporations and social responsibility; corporate codes of ethics and effective ethics programs; business and society: consumers and the environment; ethical issues in the workplace; business ethics in a global and multicultural environment; business ethics in cyberspace; and business ethics and the rule of law.

MGMT 2115 - Human Resource Management (3)

This course is designed as an overview of the Human Resource Management (HRM) function and of the manager and supervisors role in managing the career cycle from organizational entry to exit. It acquaints the student with the authority, responsibility, functions, and problems of the human resource manager, with an emphasis on developing familiarity with the real world applications required of employers and managers who increasingly are in partnership with HRM generalists and specialists in their organizations. Topics include: strategic human resource management, contemporary issues in HRM: ethics, diversity and globalization; the human resource/supervisor partnership; human resource planning and productivity; job description analysis, development, and design: recruiting, interviewing, and selecting employees; performance management and appraisal systems; employee training and development: disciplinary action and employee rights; employee compensation and benefits; labor relations and employment law; and technology applications in HRM.

MGMT 2120 - Labor Management Relations (3)

Provides a student with an overview of the relationship of rank and file employees to management in business organizations. The nature of the workplace, the economic foundations of work organizations, and the history of the relationship between management and labor is examined. The course acquaints the student with the principles of developing positive relationships between management and labor within the context of the legal environment governing labor relations. Topics include: the nature of the American workplace; the economic history of business organizations, the historical roots of labor-management relations; adversarial and cooperative approaches to labor relations; the legal framework of labor relations; employee/employer rights; collective bargaining and union organizing processes; union and nonunion grievance procedures; international labor relations; and the future of labor-management relations in a changing economy. Case studies, readings, and role-plays are used to simulate workplace applications in labor relations.

MGMT 2125 - Performance Management (3)

Develops an understanding of how fostering employer/employee relationships in the work setting improves work performance. Develops legal counseling and disciplinary techniques to use in various workplace situations. . Topics include: the definitions of coaching, counseling, and discipline; importance of the coaching relationship; implementation of an effective counseling strategy; techniques of effective discipline; and performance evaluation techniques.

MGMT 2130 - Employee Training/Development (3)

Addresses the challenges of improving the performance and career potential of employees, while benefiting the student in their own preparation for success in the workplace. The focus is on both training and career and personal development. Shows the student how to recognize when training and development is needed and how to plan, design, and deliver an effective program of training for employees. Opportunities are provided for the student to develop their own career plans, assess their work-related skills, and practice a variety of skills desired by employers. Topics include: developing a philosophy of training; having systems approach to training and development; the context of training; conducting a needs analysis; critical success factors for employees: learning principles; designing and implementing training plans; conducting and evaluating training; human resource development and careers; personal career development planning; and applications in interpersonal relationships and communication.

MGMT 2200 - Production/Operations Mgmt (3)

This course provides the student with an intensive study of the overall field of production/operations management. Topics include: role of production management/production managers, operational design, capacity planning, aggregate planning, inventory management, project management, and quality control/assurance.

MGMT 2210 - Project Management (3)

Provides a basic understanding of project management functions and processes. Topics include: team selection and management; project planning, definition and scheduling of tasks; resource negotiation, allocation, and leveling; project control, monitoring, and reporting; computer tools for project planning and scheduling; managing complex relationships between project team and other organizations; critical path methodology; and total quality management.

MGMT 2215 - Team Project (3)

This course utilizes team methodologies to study the field of management. It encourages students to discuss their perception of management practices which have been studied during the management program. Topics include: current issues and problems in management and supervision and state-of-the-art management and leadership techniques. Students will be put into teams, will work on team projects to demonstrate their understanding of the competencies of this course, and will do peer evaluation. Potential team projects could include authoring a management book covering the competencies, videos, web sites, bulletin boards, and slide presentations amongst others.

MKTG - Marketing Management

MKTG 1100 - Principles of Marketing (3)

This course emphasizes the trends and the dynamic forces that affect the marketing process and the coordination of the marketing functions. Topics include effective communication in a marketing environment, role of marketing, knowledge of marketing principles, marketing strategy, and marketing career paths.

MKTG 1130 - Business Regulation/Compliance (3)

This course introduces the study of contracts and other legal issues and obligations for businesses. Topics include: creation and evolution of laws, court decision processes, legal business structures, sales contracts, commercial papers, Uniform Commercial Code, and risk-bearing devices.

MKTG 1160 - Professional Selling (3)

This course introduces professional selling skills and processes. Topics include: professional selling, product/sales knowledge, customer analysis/relations, selling process, sales presentations, and ethics of selling.

MKTG 1190 - Integrated Marketing Commun (3)

This course introduces the fundamental principles and practices associated with promotion and communication. Topics include: purposes of promotion and IMC, principles of promotion and Integrated Marketing Communication (IMC), budgeting, regulations and controls, media evaluation and target market selection, integrated marketing plans, trends in promotion, and promotion and communication career paths.

MKTG 1210 - Services Marketing (3)

This course introduces the marketing skills required in a service business. Topics include: foundation of services marketing, managing service delivery/encounters, services marketing strategy, and aligning strategy service design, and standards.

MKTG 1370 - Consumer Behavior (3)

This course analyzes consumer behavior and applicable marketing strategies. Topics include: the nature of consumer behavior, influences on consumer behavior, consumer decision-making process, role of research in understanding consumer behavior, and marketing strategies.

MKTG 2000 - Global Marketing (3)

This course introduces opportunities and international strategies employed in the global marketplace. Topics include: the environment of international marketing, analyze international marketing opportunities, international market entries, design an international marketing strategy, and career paths in international marketing.

MKTG 2010 - Small Business Management (3)

This course introduces competencies required in managing a small business. Topics include: nature of small business management, business management and organizational change, marketing strategies, employee relations, financial planning, and business assessment and growth.

MKTG 2030 - Digital Publishing and Design (3)

This course covers the knowledge and skills required to use design and digital publishing software as well as design and create business publications, collaterals and digital presences. Course work will include course demonstrations, laboratory exercises and projects. Topics include: digital publishing concepts, basic graphic design, publication layout, web page design, and practical digital applications.

MKTG 2060 - Marketing Channels (3)

Emphasizes the design and management of marketing channels. Topics include: role of marketing channels, channel design and planning, supply chain management, logistics, and managing marketing channels.

MKTG 2070 - Buying and Merchandising (3)

Develops buying and merchandising skills required in retail or e-business. Topics include: principles of merchandising, inventory control, merchandise plan, assortment planning, buying merchandise, and pricing strategies.

MKTG 2090 - Marketing Research (3)

This course conveys marketing research methodology. Topics include: role of marketing research, marketing research process, ethics in marketing research, research design, collection data analysis, reporting, application of marketing research, and marketing research career paths.

MKTG 2160 - Advanced Selling (3)

This course emphasizes advanced sales presentation skills needed in professional selling. Topics include: managing effective customer relationships, self-management, sales force training, sales force development, and career paths in professional selling.

MKTG 2210 - Entrepreneurship (6)

This course provides an overview of the steps in establishing a business. A formal business will be created. Topics include planning, location analysis, financing, developing a business plan, and entrepreneurial ethics and social responsibility.

MKTG 2290 - Marketing Internship/Practicum (3)

This course applies and reinforces marketing and employability skills in an actual job placement or practicum experience. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of marketing skills, and professional development.

MKTG 2300 - Marketing Management (3)

This course reiterates the program outcomes for marketing management through the development of a marketing plan. Topics include: the marketing framework, the marketing plan, and preparing a marketing plan for a new product.

MKTG 2500 - Exploring Social Media (3)

This course explores the environment and current trends of social media as it relates to marketing functions. Topics include: history of the internet and social media, social media dashboards, legal issues of social media, outsourcing vs. in-house administration, and the current social media ecosystem including applications in the following areas: communication, collaboration/authority building, multimedia, reviews and opinions, and entertainment.

MKTG 2550 - Analyzing Social Media (3)

This course analyzes the application of social media to an integrated marketing communication plan. Topics include technical writing for social media, social media auditing, Social Media ROI, trend analysis, social media analytics, and Customer Experience Management (CEM).

MSNR - Masonry

MSNR 1005 - Introduction to Masonry and Basic Bricklaying (4)

This course provides an orientation to the masonry field and places importance on practices necessary for general safety, use of tools, materials, and equipment. Basic bricklaying skills are emphasized and practiced to ensure competency. Topics include safety procedures, materials equipment needed, materials estimation, mortar mixing, butter brick and block, and cut masonry units.

MUSC - Music

MUSC 1101 - Music Appreciation (3)

Explores the analysis of well-known works of music, their compositions, and the relationship to their periods. An introduction to locating, acquiring, and documenting information resources lays the foundation for research to include the creative and critical process, the themes of music, the formal elements of composition, and the placing of music in the historical context. Topics include historical and cultural development represented in musical arts.

NAST - Nurse Aide Fundamentals

NAST 1100 - Nurse Aide Fundamentals (6)

Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a residents /patients condition, nutrition, vital signs; nutrition and diet therapy; disease processes; vital signs; observing, reporting and documenting changes in a residents condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury prevention and emergency preparedness; residents rights; basic patient care skills; personal care skills; and restorative care.

NAST 2100 - Nurse Aide Accelerated (7)

Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a residents /patients condition, nutrition, vital signs; nutrition and diet therapy; disease processes; vital signs; observing, reporting and documenting changes in a residents condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury

PARA - Paralegal Studies

PARA 1100 - Introduction to Law and Ethics (3)

Emphasizes the American legal system, the role of the lawyer and legal assistant within that system, and the ethical obligations imposed upon attorneys and legal assistants. Topics include: survey of American jurisprudence, code of professional responsibility and ethics overview, and introduction to areas of law and legal vocabulary.

PARA 1105 - Legal Research/Legal Writing I (3)

Introduces the student to the process of locating statutory, judicial, administrative and secondary sources on both a state and federal level. The student will utilize both print and electronic research resources. Focuses on the application and reinforcement of basic writing skills, familiarizes the student with types of writing typically engaged in by lawyers and legal assistants, and

prepares the student for legal writing tasks. The student learns to write business letters as well as advisory documents. Topics include: legal analysis and legal correspondence and composition.

PARA 1110 - Legal Research/Legal WritingII (3)

Builds on competencies acquired in PARA 1102 and continues the process of locating statutory, judicial, administrative and secondary sources on both a state and federal level. The student will conduct a wider range of research in both print and electronic research resources. Emphasis will be placed on preparation of legal documents. Criminal case documents will be examined, but most of the emphasis will be on civil matters. The student will be presented factual scenarios, and utilizing these facts, research and develop a case from intake to trial.

PARA 1115 - Family Law (3)

Introduces the student to the issues which may arise in family law cases and to the role of the paralegal in assisting the attorney in the development and presentation of such cases. Topics include: issues associated with client and witness interviews, marriage validity and dissolution, litigation support in family law matters, issues concerning children, special matters in family law, and attorney and paralegal ethical obligations.

PARA 1120 - Real Estate Law (3)

Introduces the student to the basic concepts of real property law as they pertain to common types of real estate transactions. Additionally, emphasis will be placed on practical skills such as document preparation and title examination. Topics include: real estate contracts, plat reading and legal descriptions, types and purposes of deeds, title searches, common real estate mortgages and documentation, real estate closing and closing statements, recordation statutes and requirements, and elements of the lease.

PARA 1125 - Criminal Law/Crim Procedure (3)

Introduces the student to the basic concepts of substantive criminal law and its procedural aspects with an emphasis on the constitutionally protected rights of the accused in the criminal justice system. Topics include: substantive criminal law and procedure and criminal litigation support.

PARA 1130 - Civil Litigation (3)

Emphasizes competencies and concepts of civil litigation in both federal and state courts. Topics include: federal and state litigation; trial and pretrial proceedings; litigation ethics; and litigation documents, exhibits, investigations, and interviews.

PARA 1135 - Wills, Trusts, Probate, Admin (3)

Provides a general framework of the substantive theory of wills, trusts, and estates. Topics include: wills, trusts, and powers of attorney; probate of wills and administration of estates; document preparation for other probate proceedings; general jurisdiction of the probate court; terminology of wills and estate practice; client interviews; and document preparation.

PARA 1140 - Tort Law (3)

Introduces the student to the basic concepts of substantive tort law. Topics include: concepts of intentional torts, negligence and product liability; causation and liability concepts; damages and defenses; and special tort actions and immunities.

PARA 1145 - Law Office Management (3)

Introduces the student to common forms of law practice. The student will be exposed to methods of billing and time-keeping, automation in the law office, the law office library, the appropriate role of support staff in the law office, and ethical concerns relevant to law office management. Topics include: forms of law practice and insurance needs, support systems, support staff, and ethical responsibilities.

PARA 1150 - Contracts, Comm Law/Bus Org (3)

Introduces the student to the basic concepts of legal rules commonly applicable in commercial settings, to the basic concepts of substantive contract law and to the formulation and operation of sole proprietorships, general partnerships, limited partnerships,

and corporations. Additionally, the course explores the basic concepts of agency law. Topics include Constitutional law and its impact on business, the essential elements of a contract and related legal principles and the Uniform Commercial Code, sole proprietorships, partnerships, professional associations and other business organizations, corporations and tax implications of different organizations.

PARA 1200 - Bankruptcy/Debtor-Credit Relat (3)

Introduces the student to the purpose and application of the Federal Bankruptcy Code and Rules, as well as applicable state law related to bankruptcy and debtor-creditor issues. Topics include: the Bankruptcy Code and Rules, Bankruptcy Court procedures, the preparation of bankruptcy forms and documents, state law workouts and collection, and the role of the paralegal in a bankruptcy practice.

PARA 1205 - Constitutional Law (3)

Explains the major legal principles and concepts of the U.S. Constitution including governmental powers and structure, and civil liberties. Additionally, this course includes an exploration of the history of the Constitution and case law interpreting it.

PARA 1210 - Legal/Policy Issues- Healthcare (3)

Provide an overview of the legal issues involved in the delivery of healthcare and the issues relating to Elder Law. Students will recognize the fundamentals of the healthcare treatment relationship, liability issues, patient care decisions and the human condition of sickness. They will explore the complexities of health care financing, health care access, governmental regulations and privacy issues. Topics will also include access to care, informed consent, patient care decisions, the doctor-patient relationship, end-of-life decision making, legal problems of the elderly, law and mental health, AIDS and the law and the privatization of health care facilities.

PARA 1215 - Administrative Law (3)

Introduces the student to the basic concepts of administrative law including the legislative process related to enabling the agency. The Administrative Procedure Act (federal and state) is covered. Topics also include agency discretion, due process, delegation, rule making, investigation, information collection, informal proceeding, hearings, and judicial review. Because paralegals are permitted to represent individuals in some agency proceedings (e.g., social security, unemployment, etc), the students are introduced to the various aspects of such representation

PARA 2200 - Paralegal Practicum (6)

Focuses on the application and reinforcement of paralegal skills and employability principles to further professional development through a practicum with simulated work experiences.

PARA 2205 - Adv Legal Research and Writing (3)

Continues to develop writing skills developed in PARA 1105 and 1110 focusing on legal memoranda preparation. Additionally, students enhance legal research skill. Course competencies include research methodology, legal memoranda preparation, and substantive law research.

PARA 2210 - Paralegal Internship I (6)

Focuses on the application and reinforcement of paralegal skills in an actual workplace environment, or at the discretion of the instructor, in a school practicum with simulated work experiences. Students are acquainted with occupational responsibilities through realistic work situations and are provided with insights into paralegal applications on the job. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of paralegal skills in a workplace setting, and professional development.

PARA 2215 - Paralegal Internship II (6)

This course continues the focus on the application and reinforcement of paralegal skills in an actual workplace environment, or at the discretion of the instructor, in a school practicum with simulated work experiences. Realistic work situations are used to provided students with insights into paralegal applications on the job. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of paralegal skills in a workplace setting, and professional development.

PCTA - Patient Care Technician

PCTA 1100 - Skills-Patient Care Technician (6)

Introduces student to the role and responsibility of the Patient Care Technician. The course begins with a review of Nurse Aide Skills and expands to include blood drawing techniques, EKG measurement, basic wound care, basic respiratory care, colostomy care, and bladder catheter insertion.

PHLT - Phlebotomy Technician

PHLT 1030 - Introduction to Venipuncture (3)

Provides an introduction to blood collecting techniques and processing specimens. Emphasis is placed on the knowledge and skills needed to collect all types of blood samples from hospitalized patients. Topics include: venipuncture procedure, safety and quality assurance; isolation techniques, venipuncture problems, and definitions; lab test profiles and patient care areas; other specimen collections and specimen processing; test combinations, skin punctures and POCT; professional ethics and malpractice; and certification and licensure.

PHLT 1050 - Clinical Practice (4)

Provides work experiences in a clinical setting. Emphasis is placed on enhancing skills in venipuncture techniques. Topics include: introduction to clinical policies and procedures and work ethics; routine collections: adult, pediatric, and newborn; and special procedures.

PHYS - Physics

PHYS 1110 - Conceptual Physics (3)

Introduces some of the basic laws of physics. Topics include systems of units and conversion of units, vector algebra, Newtonian mechanics, fluids and thermodynamics, heat, light, and optics, mechanical waves, electricity and magnetism, and modern physics.

PHYS 1110L - Conceptual Physics Lab (1)

Selected laboratory exercises paralleling the topics in PHYS 1110. The laboratory exercises for this course include systems of units and systems of measurement, vector algebra, Newtonian mechanics, fluids and thermodynamics, heat, light, and optics, mechanical waves, electricity and magnetism, and modern physics.

PHYS 1111 - Introductory Physics I (3)

The first course of two algebra and trigonometry based courses in the physics sequence. Topics include material from mechanics kinematics, dynamics, work and energy, momentum and collisions, rotational motion, static equilibrium, elasticity theory, and simple harmonic motion), mechanical waves, theory of heat and heat transfer, and thermodynamics.

PHYS 1111L - Introductory Physics Lab I (1)

Selected laboratory exercises paralleling the topics in PHYS 1111. The laboratory exercises for this course include units of measurement, Newton's laws, work energy and power, momentum and collisions, one- and two-dimensional motion, circular motion and law of gravity, rotational dynamics and static equilibrium, elasticity theory, harmonic motion, theory of heat and heat transfer, thermodynamics, wave motion, and sound.

PHYS 1112 - Introductory Physics II (3)

The second of two algebra and trigonometry based courses in the physics sequence. Topics include material from electricity and magnetism (electric charge, electric forces and fields, electric potential energy, electric potential, capacitance, magnetism, electric current, resistance, basic electric circuits, alternating current circuits, and electromagnetic waves), geometric optics (reflection and refraction), and physical optics (interference and diffraction).

PHYS 1112L - Introductory Physics Lab II (1)

Selected laboratory exercises paralleling the topics in PHYS 1112. The laboratory exercises for this course include material from electricity and magnetism, geometric optics, and physical optics.

PNSG - Practical Nursing**PNSG 2010 - Intro Pharmacology/Clinic Calc (2)**

Applies fundamental mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, fundamental pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education.

PNSG 2030 - Nursing Fundamentals (6)

An introduction to the nursing process. Topics include: nursing as a profession; ethics and law; client care which is defined as using the nursing process, using critical thinking, and providing client education and includes principles and skills of nursing practice, documentation, and an introduction to physical assessment; geriatrics; customer/client relationships; and standard precautions.

PNSG 2035 - Nursing Fund Clinical (2)

An introduction to nursing practice in the clinical setting. Topics include but are not limited to: history taking; physical assessment; nursing process; critical thinking; activities of daily living; documentation; client education; standard precautions; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; and perioperative care.

PNSG 2210 - Medical-Surgical Nursing I (4)

Focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; immunology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the cardiovascular, respiratory, and hematological and immunological systems.

PNSG 2220 - Medical-Surgical Nursing II (4)

This second course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the endocrine, gastrointestinal, and urinary system.

PNSG 2230 - Medical-Surgical Nursing III (4)

This third course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; mental health; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the neurological, sensory, and musculoskeletal systems.

PNSG 2240 - Medical-Surgical Nursing IV (4)

This fourth course in a series of four courses focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole, oncology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the integumentary and reproductive

systems.

PNSG 2250 - Maternity Nursing (3)

Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

PNSG 2255 - Maternity Nursing Clinical (1)

Focuses on clinical health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

PNSG 2310 - Med-Surg Nursing Clinical I (2)

This first clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medicalsurgical, 37.5 pediatric and 37.5 mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.

PNSG 2320 - Medical-Surgical Nursing Clinical II (2)

This second clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four-part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 pediatric and 37.5 mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition, pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.

PNSG 2330 - Med-Surg Nursing Clinical III (2)

This third clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medicalsurgical, 37.5 pediatric and 37.5 mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition

and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.

PNSG 2340 - Med-Surg Nursing Clinical IV (2)

This fourth clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medicalsurgical, 37.5 pediatric and 37.5 mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.

PNSG 2410 - Nursing Leadership (1)

Builds on the concepts presented in prior nursing courses and develops the skills necessary for successful performance in the job market. Topics include: application of the nursing process, supervisory skills, client education methods, group dynamics and conflict resolution.

PNSG 2415 - Nursing Leadership Clinical (2)

Builds on the concepts presented in prior nursing courses and develops the clinical skills necessary for successful performance in the job market, focusing on practical applications. Topics include: application of the nursing process, critical thinking, supervisory skills, client education methods, and group dynamics.

POLS - Political Science

POLS 1101 - American Government (3)

Emphasizes study of government and politics in the United States. The focus of the course will provide an overview of the Constitutional foundations of the American political processes with a focus on government institutions and political procedures. The course will examine the constitutional framework, federalism, civil liberties and civil rights, public opinion, the media, special interest groups, political parties, and the election process along with the three branches of government. In addition, this course will examine the processes of Georgia state government. Topics include foundations of government, political behavior, and governing institutions.

PSYC - Psychology

PSYC 1010 - Basic Psychology (3)

Presents basic concepts within the field of psychology and their application to everyday human behavior, thinking, and emotion. Emphasis is placed on students understanding basic psychological principles and their application within the context of family, work and social interactions. Topics include an overview of psychology as a science, the nervous and sensory systems, learning and memory, motivation and emotion, intelligence, lifespan development, personality, psychological disorders and their treatment, stress and health, and social relations.

PSYC 1101 - Introductory Psychology (3)

Introduces the major fields of contemporary psychology. Emphasis is on fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychopathology and interventions, stress and health, and social psychology.

PSYC 1150 - Industrial/Organizational Psyc (3)

Emphasizes interpersonal and behavioral skills required in today's business and industry. Topics include an overview of industrial/ organizational psychology, principles of human resources management, psychological testing, performance appraisal, training and professional development of employees, principles of leadership, motivational factors, workplace conditions, safety and health, and workplace stressors.

PSYC 2103 - Human Development (3)

Emphasizes changes that occur during the human life cycle beginning with conception and continuing through late adulthood and death and emphasizes the scientific basis of our knowledge of human growth and development and the interactive forces of nature and nurture. Topics include but are not limited to theoretical perspectives and research methods, prenatal development and child birth, stages of development from infancy through late adulthood, and death and dying.

PSYC 2250 - Abnormal Psychology (3)

Emphasizes the nature and causes of various forms of abnormal behavior. Topics include historical and contemporary approaches to psychopathology; approaches to clinical assessment and diagnosis; understanding and defining classifications of psychological disorders; and etiology and treatment considerations.

READ - Reading

READ 0090 - Learning Support Reading (3)

This course uses a modular approach to emphasize the strengthening of fundamental reading competencies, vocabulary, comprehension skills, critical reading skills, study skills, and content area reading skills. Students progress at their own pace to master each module.

READ 0096 - Reading I (3)

Emphasizes the strengthening of fundamental reading competencies. Topics include vocabulary skills, comprehension skills, and study skills.

READ 0097 - Reading II (3)

Emphasizes vocabulary, comprehension, and critical reading skills development. Topics include vocabulary skills, comprehension skills, critical reading skills, study skills, and content area reading skills.

READ 0098 - Reading III (3)

Provides instruction in vocabulary and comprehension skills with emphasis on critical reading skills. Topics include vocabulary skills, comprehension skills, critical reading skills, study skills, and content area reading skills.

SCMA - Logistics Management

SCMA 1000 - Introduction to Supply Chain Management (3)

Provides a general knowledge of Supply Chain Management (SCM) and the associated functions necessary for delivery goods and services to customers. The course will focus on what employees and managers must do to ensure an effective Supply Chain exists in their organization. Topics include: Introduction to SCM, E-Commerce, Material Management, Information Technology, Measuring SCM performance, Purchasing and Distribution, and Research and Case Studies.

SCMA 1003 - Introduction to Transportation and Logistics Management (3)

Businesses today cannot be competitive without a good transportation and logistics network. This course introduces the five basic forms of transportation and provides an understanding of the economic fundamentals underlying each mode. Students then discuss ways in which today's supply chain manager can use these transportation modes to achieve efficiencies and cost effectiveness necessary for a company to survive in today's global markets.

SCMA 1015 - E-Commerce in Supply Chain Management (3)

Provides a general knowledge of E-Commerce (EC) and how it is being conducted and managed as well as assessing its major opportunities, limitations, issues, and risks. The course will focus on the impact EC has on a significant portion of the world, affecting businesses, supply chains, professions, and people. EC is more than just buying and selling, and students will learn it is also about electronically communicating, collaborating, sharing of information by businesses, and discovering information.

SCMA 1051 - Warehouse Operations and Technology (3)

This course gives an intense managerial approach to the proper ways to organize and operate a warehouse. Topics include: warehouse processes, warehouse management systems, costs and controls, and issues in warehousing.

SCMA 1100 - Intro to Supply Chain Mgmt (3)

Provides a general knowledge of Supply Chain Management Commerce, Material Management, Information Technology, Measuring SCM performance, Purchasing and Distribution, and Research and Case Studies. SCM) and the associated functions necessary for delivery goods and services to customers. The course will focus on what employees and managers must do to ensure an effective Supply Chain exists in their organization. Topics include: Introduction to SCM, E-Commerce, Material Management, Information Technology, Measuring SCM performance, Purchasing and Distribution, and Research and Case Studies.

SCMA 2103 - Supply Chain Management Concepts (3)

Logistics and Supply Chain Management today represents a great challenge as well as a tremendous opportunity for most firms. This course will view the supply chain from the point of view of a front-line supervisor. Logistics and Supply Chain Management is all about managing hand-offs in a supply chain, hand-offs of either information or product. Phrases like logistics management, supply chain management and demand chain management will be used interchangeably in order to provide an understanding on how logistical decisions impact the performance of the firm as well as the entire supply chain.

SCMA 2106 - Key Issues in the Global Integrated Supply Chain (3)

This course examines the issues and challenges a corporation faces in designing and implementing a globally integrated supply chain. Topics include social responsibility in the supply chain, geo-political impacts, outsourcing and off shoring of supply chain functions, and how companies manage risk in their supply chains.

SCMA 2200 - Capstone/Case Studies in Logistics Management (3)

Capstone course that prepares students for entry level positions in the field of logistics and supply chain management through case studies, project management, and presentations.

SCMA 2900 - Logistics and Supply Chain Management Internship (3)

Reinforcement of supply chain management and employability principles in an actual job placement or through a practicum experience. Students are acquainted with occupational responsibilities through realistic work situations and are provided with insights into supply chain management through work experience. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, applications of supply chain management techniques, and professional development. The occupation-based instruction is implemented through an internship or the use of a practicum and all of the following: written individualized training plans, written performance evaluation, and a required weekly seminar.

SOCI - Sociology**SOCI 1101 - Introduction to Sociology (3)**

Explores the sociological analysis of society, its culture, and structure. Sociology is presented as a science with emphasis placed on its methodology and theoretical foundations. Topics include basic sociological concepts, socialization, social interaction and culture, social groups and institutions, deviance and social control, social stratification, social change, and marriage and family.

SPCH - Speech

SPCH 1101 - Public Speaking (3)

Introduces the student to the fundamentals of oral communication. Topics include selection and organization of materials, preparation and delivery of individual and group presentations, analysis of ideas presented by others, and professionalism.

SURG - Surgical Technology

SURG 1010 - Intro to Surgical Technology (8)

Provides an overview of the surgical technology profession and develops the fundamental concepts and principles necessary to successfully participate on a surgical team. Topics include: orientation to surgical technology; biomedical principles; asepsis and the surgical environment; basic instrumentation and equipment; principles of the sterilization process; application of sterilization principles; and minimally invasive surgery.

SURG 1020 - Principles of Surgical Tech (7)

Provides continued study of surgical team participation by wound management and technological sciences for the operating room. Topics include: biophysical diversities and needs; pre-operative routine; intra-operative routine; wound management; post-operative patient care; and outpatient surgical procedures.

SURG 1080 - Surgical Microbiology (2)

Introduces the fundamentals of surgical microbiology. Topics include: historical development of microbiology; microscopes; cell structure and theory; microbial function and classification; human and pathogen relationships, infectious processes and terminology; defense mechanisms; infection control and principles of microbial control and destruction.

SURG 1100 - Surgical Pharmacology (2)

Introduces the concepts of pharmacology and anesthesia. Topics include: terminology; medication measurement; medications used in surgery; care and handling of medications and solutions; and anesthesia

SURG 2030 - Surgical Procedures I (4)

Introduces the core general procedures, including the following: incisions; wound closure; operative pathology; and common complications as applied to general and specialty surgery. Topics include: introduction to surgical procedures; general surgery and special techniques; obstetrical and gynecological surgery; gastrointestinal surgery; genitourinary surgery; and otorhinolaryngologic surgery.

SURG 2040 - Surgical Procedures II (4)

Continues development of student knowledge and skills applicable to specialty surgery areas. Topics include: ophthalmic surgery; thoracic surgery; vascular surgery; cardiovascular surgery; neurosurgery; and plastic and reconstructive surgery.

SURG 2110 - Surgical Technology Clinical I (3)

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation/participation in routine procedures and procedures for core and specialty surgery. Topics include: general surgery, gastrointestinal surgery, obstetrical and gynecological surgery, genitourinary surgery, otorhinolaryngology surgery, plastic and reconstructive surgery, orthopedic surgery, ophthalmic surgery, oral and maxillofacial surgery, cardiothoracic surgery, peripheral vascular surgery, and neurosurgical procedures. Utilization of minutes allotted to specialty areas are at the discretion of the program.

SURG 2120 - Surgical Tech Clinical II (3)

Introduces the development of surgical team participation through clinical experience. Emphasis is placed on

observation/participation in routine procedures and procedures for general and specialty surgery. Topics include: participation in and/or observation of general surgery, gastrointestinal surgery, obstetrical and gynecological surgery, genitourinary surgery, head and neck surgery, and plastic and reconstructive surgery.

SURG 2130 - Surgical Tech Clinical III (3)

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation/participation in routine procedures and procedures for core and specialty surgery. Topics include: general surgery, gastrointestinal surgery, obstetrical and gynecological surgery, genitourinary surgery, otorhinolaryngologic surgery, plastic and reconstructive surgery, orthopedic surgery, ophthalmic surgery, oral and maxillofacial surgery, diaphragmatic surgery, peripheral vascular surgery, and neurosurgical procedures. Utilization of minutes allotted to specialty areas are at the discretion of the program.

SURG 2140 - Surgical Tech Clinical IV (3)

Provides opportunities for students to complete all required Surgical Technology procedures through active participation in surgery in the clinical setting. Topics include: independent case preparation and implementation of intraoperative skills as primary scrub on specialty surgical procedures; participation as a surgical team conducting ophthalmic, orthopedic, thoracic, vascular, cardiovascular, and neurosurgery procedures; independent case preparation and implementation of intraoperative skills; and demonstration of employability skills.

SURG 2240 - Seminar in Surgical Technology (2)

Prepares students for entry into careers as surgical technologists and enables them to effectively prepare for the national certification examination. Topics include: professional credentialing, certification review, and test-taking skills.

THEA- Theater Appreciation

THEA 1101 - Theater Appreciation (3)

Explores history, aesthetics, and craft of the theatrical experience on stage, emphasizing the role of the audience as well as that of the artist. Critical views of theatrical performances are examined alongside scripts. Emphasis is placed on the students' understanding of foundational elements, principles, and theories of dramatic art, including classical and contemporary varieties. The performance component of this course enables students to appreciate the process by which theatre is realized and the creative and cultural significance of theatre as a basic human endeavor.

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WELD - Welding

WELD 1000 - Intro to Welding Technology (4)

Provides an introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards.

WELD 1010 - Oxyfuel Cutting (4)

Introduces fundamental principles, safety practices, equipment, and techniques necessary for metal heating and oxyfuel cutting. Topics include: metal heating and cutting principles, safety procedures, use of cutting torches and apparatus, metal heating techniques, metal cutting techniques, manual and automatic oxyfuel cutting techniques, and oxyfuel pipe cutting. Practice in the laboratory is provided.

WELD 1030 - Blueprint Reading-Welding Tech (4)

This course introduces the knowledge and skills necessary for reading welding and related blueprints and sketches. An emphasis is placed on identifying types of welds, and the associated abbreviations and symbols.

WELD 1040 - Flat Shielded Metal Arc Weld (4)

This course introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in flat positions. Qualification tests, flat position, are used in the evaluation of student progress toward making industrial welds.

WELD 1050 - Horizontal Shld Metal Arc Weld (4)

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the horizontal position. Qualification tests, horizontal position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: horizontal SMAW safety and health practices, selection and applications of electrodes, selection and applications for horizontal SMAW, horizontal SMAW joints, and horizontal SMAW to specification.

WELD 1060 - Vertical Shield Metal Arc Weld (4)

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the vertical position. Qualification tests, vertical position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: vertical SMAW safety and health practices, selection and applications of electrodes for vertical SMAW, vertical SMAW joints, and vertical SMAW to specification.

WELD 1070 - Overhead Shield Metal Arc Weld (4)

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the overhead position. Qualification tests, overhead position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: overhead SMAW safety and health practices, selection and applications of electrodes for overhead SMAW, overhead SMAW joints, and overhead SMAW to specification.

WELD 1090 - Gas Metal Arc Welding (4)

Provides knowledge of theory, safety practices, equipment and techniques required for successful gas metal arc welding. Qualification tests, all positions, are used in the evaluation of student progress toward making industrial standard welds. Topics include: GMAW safety and health practices; GMAW theory, machines, and set up; transfer modes; wire selection; shielded gas selection; and GMAW joints in all positions.

WELD 1110 - Gas Tungsten Arc Welding (4)

Provides knowledge of theory, safety practices, inert gas, equipment, and techniques required for successful gas tungsten arc welding. Qualification tests, all positions, are used in the evaluating of student progress toward making industrial standard welds. Topics include: GTAW safety and health practices; shielding gases; metal cleaning procedures; GTAW machines and set up; selection of filler rods; GTAW weld positions; and production of GTAW beads, bead patterns, and joints.

WELD 1120 - Prep-Industrial Qualification (4)

Introduces industrial qualification methods, procedures, and requirements. Students are prepared to meet the qualification criteria of selected national welding codes and standards. Topics include: test methods and procedures, national industrial codes and standards, fillet and groove weld specimens, and preparation for qualifications and job entry.

WELD 1152 - Pipe Welding (4)

Provides the opportunity to apply skills to pipe welding operations. Topics include: pipe welding safety and health practices, pipe welding nomenclature, pipe layout and preparation, pipe joint assembly, horizontal welds on pipe (2G), vertical welds on pipe (5G), and welds on 45 degree angle pipe (6G).

WELD 1153 - Flux Cored Arc Welding (4)

Provides knowledge of theory, safety practices, equipment, and techniques required for successful flux cored arc welding (FCAW). Qualification tests, all positions, are used in the evaluation of student progress toward making industrial standards welds. Topics include: FCAW safety and health practices, FCAW theory, machine set up and operation, shielded gas selection, and FCAW joints in all positions.

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