

The logo for the Oregon Transfer Compass features a stylized graduation cap in dark blue. Inside the cap, there are three curved lines in yellow, orange, and red, resembling a compass or a rising sun. To the right of the logo, the text "Oregon Transfer Compass" is written in a dark blue, sans-serif font. Below this, the words "STATEWIDE ARTICULATION AGREEMENT: MAJOR TRANSFER MAP IN SOCIOLOGY" are stacked in a bold, black, sans-serif font.

**Oregon
Transfer Compass**
STATEWIDE ARTICULATION
AGREEMENT: MAJOR
TRANSFER MAP IN
SOCIOLOGY

A statewide transfer agreement that identifies the community college courses needed to transfer to any Oregon public university as a junior seeking a Bachelor of Science in Sociology.



Statewide Transfer Articulation Agreement:

Major Transfer Map in Sociology

90-100 Credits or Optimal Transfer Point

From: All Oregon Community Colleges

To: All Oregon Public Universities

Introduction: Major Transfer Maps (MTMs) represent a streamlined path for students transferring from an Oregon community college to an Oregon university who know which major/bachelor's degree program they want to pursue. In contrast to other statewide transfer tools that prioritize university general education requirements (i.e. AAOT and ASOT), MTMs specify clear course-taking paths necessary for on-track progress towards a specific major/bachelor's degree, with a guarantee of transfer from any Oregon community college to any Oregon public university. MTMs build on the 30-credit general education foundation defined by the generic Core Transfer Map (CTM), although MTMs may specify particular relevant/required General Education courses as part of the 30-credit CTM component of the MTM.

This statewide Sociology Major Transfer Map (MTM) will use the Associate of Science Transfer degree.

The MTMs identify the optimal and specific set of community college courses students need to take to transfer efficiently into the major at the university. The successful completion of the MTM allows students to receive status at the public university, based on the number of academic credits referenced in the transfer agreement, including at least 30 credits of general education satisfied, that is comparable to the status of students with the same number of academic credits in the major course of study who began their postsecondary studies at the public university. The students will not be required to retake a course, as long as the minimum required grades have been earned.

Students must have earned a cumulative grade point average of 2.0 and meet the residency requirements at the community college awarding the MTM.

When students complete an MTM, the general education courses in the "Core Transfer Map" portion of the MTM, for which minimum required grades have been earned, are guaranteed to transfer into general education, degree, or major requirements for a bachelor's degree at any Oregon public university (ORS 350.404). However, while CTM-related courses are guaranteed to transfer into general education, degree, or major requirements, students completing an MTM will not be awarded a CTM also.

Students who want to transfer prior to completing the MTM should talk with their community college advisor and an advisor at their target university prior to transfer about how their courses will count towards general education requirements and degree/major requirements. If the MTM is not awarded advisors can guide students to determine if they are eligible for a CTM.

Students are responsible for informing the admissions counselor or intake advisor at their receiving four-year institution that they are completing an MTM. It is important for students to understand that completing the MTM in two years and the bachelor's degree in four years requires them to complete a minimum average of 15 credits per quarter (or 45 credits per year).

The guarantees and limitations below describe the minimum requirements to which all participating institutions have agreed. If an institution is not meeting the guarantees described below a complaint can be filed with the Oregon Transfer Advisory Committee (OTAC).¹

Part 1: Guarantees

Students who complete all the requirements of an MTM (i.e. an MTM associate's degrees or an MTM non-degree package when optimal transfer requires fewer than 90 credits) as defined in the specific MTM agreement, who have earned the minimum required grades and a cumulative 2.0 GPA or higher, meet residency requirements, and who are admitted to the receiving institution's corresponding major/degree program are guaranteed the following:

1. Status within the major at the public university that is comparable to the status of students with the same number of academic credits in the major course of study who began at the public university (when the MTM is equal to at least 90 credits this would equate to receiving "junior status in the major course of study at the public university").
2. Eligibility to graduate following the degree/major requirements in effect at the university during the academic year the student first enrolled in the community college that awarded the MTM. If the student does not complete the degree within 7 years of the first enrollment at the community college awarding the MTM, they should meet with an advisor to determine which catalog to use.
3. All courses in the MTM will transfer individually. If a student transfers before completing the MTM, all courses will still transfer but may not apply in the same way as they would if the MTM was completed. If the CTM has been awarded, the guarantees inherent in the CTM apply.
4. The ability to file a complaint with the Oregon Transfer and Articulation Committee (OTAC) if the guarantees of the MTM are not being met. OTAC will review complaints submitted to the Higher Education Coordinating Commission (HECC) or to OTAC regarding Oregon's statewide transfer tools and degrees and recommend next steps that support dispute resolution. Note:
 - Students should first follow their home institution's internal complaint process (e.g. talk to their academic advisor, academic unit, Registrar, or Provost)
 - The HECC has authority to handle student complaints but only if they are related to discrimination or retaliation

¹ Sections of this contract are modified versions of contracts from Colorado and Washington.

- While OTAC does not have legal authority over transfer complaints, as the only statewide transfer advisory body, OTAC can make recommendations and assist institutions and students in resolving compliance issues.

5. Students who successfully complete the MTM at a community college will have the MTM notated on their transcript. If the MTM takes the form of an associate's degree, it will be reflected in the standard degree posting format used by the community college. If the MTM is not an associate's degree, but rather an optimal transfer point with fewer than 90 credits, it will be posted as a notation on the community college transcript.

Part 2: Limitations

1. Completion of the prescribed curriculum in the statewide transfer articulation agreement does not guarantee admission to a participating receiving institution. Students must meet all admission and application requirements at the receiving institution in place at the time of admission, including the submission of all required documentation by stated deadlines.
2. Minimum grades required for general transfer and for application to major requirements and pre-requisites may vary by each Oregon public university and by each degree/major. Each MTM agreement will specifically list the minimum grade requirements that will guarantee transfer including minimum required grades for major courses and Pass/No Pass limitations. All schools accept a grade of a "C -" or better in all general education courses. Students should contact the admissions counselor or intake advisor at the university they intend to transfer to for more information.
3. Completion of an MTM and admission to a receiving institution does not guarantee enrollment in a specific degree program. Some programs at receiving institutions have controlled and/or competitive entry due either to space limitations or academic requirements.
4. The credit and course transfer guarantees described in the specific MTM agreements apply only to the specific degree programs covered by the agreement. Therefore, if a student changes to a new major some courses may not apply the same way towards the new major as they would for the original major. When students change majors the old MTM major guarantees may no longer apply and receiving institutions will evaluate applicability of transfer on a course-by- course basis.
5. AP (Advanced Placement) and IB (International Baccalaureate) credit:

- General Education Courses in the MTM:

AP and IB articulated credits used to meet the general education components of the Major Transfer Map will transfer, and are guaranteed to fulfill general education requirements at the receiving institution, as long as the articulated credits are listed on the Advanced Placement and International Baccalaureate Statewide *Course Credit Policy* found on the HECC website.

- AP (Advanced Placement) and IB (International Baccalaureate) in the MTM:

Using the current *AP and IB Statewide Course Credit Policy* as a reference, the Major Transfer Map workgroup will assess how AP/IB exam scores apply to the MTM (range of credits and course articulations). In particular, the MTM workgroup will identify whether the credit range and course articulation of AP/IB exam scores differ among the 17

community colleges and 7 public universities in ways that create transfer misalignment for students earning the MTM.

The workgroup will refer all areas of misalignment to the AP/IB Statewide Policy Group, which will work with the higher education institutions' appropriate representatives (including faculty and academic leadership) to resolve the areas of misalignment by establishing common range of credits and defined articulations across the 17/7 so that AP/IB exam credit awarded at any community college will transfer to all public universities and apply as intended in the MTM.

If 17/7 alignment in range of credits and course articulation for AP/IB exam scores is not possible, the MTM workgroup will determine whether the differences constitute acceptable and warranted variance within the MTM. If so, the workgroup will recommend the variance to OTAC when it submits the MTM to OTAC for the approval process. If the MTM workgroup determines that uniformity is necessary, and a particular institution elects not to conform, that school is choosing not to be a participant in that particular MTM.

6. Please note that each Oregon public university has differing policies on institutionally administered exams (sometimes called Challenge Exams) and students should contact the admissions counselor or intake advisor at the university students intend to transfer to for more information.

7. Students should consult with advisors at their community college and receiving university if they have additional questions.

Part 3: Institutional Obligations

1. Oregon public universities and community colleges, under advisement from OTAC and HECC, will build an alert mechanism into their curriculum review process for changes related to courses, programs, or admission that may impact the MTM.

- ✓ The institution proposing a change in required or pre-requisite courses, with potential to impact lower-division course taking will alert their Registrar and Major Transfer Map group to review the change.
- ✓ If the proposed change creates a need to modify lower-division course taking as defined in the existing MTM, the OTAC representative from the particular MTM group will bring the issue to OTAC for review to determine if updates need to be made to the agreement.
- ✓ All public higher education institutions who are signatories of the agreement are expected to stay in alignment with the approved MTM. Changes to courses included in the MTM that will affect their transferability must be approved by the MTM group and OTAC before taking effect.
- ✓ MTM groups are expected to meet annually or as needed to ensure continued alignment and the effective dates will be reflected in each MTM. Catalog rights follow the MTM.
- ✓ If valid reasons exist that prevent sufficient alignment, a given institution may have to exit the agreement. In such cases, the Provost of the university must notify OTAC and work out an effective timeline for leaving the agreement such that the university honors the catalog



year guarantees and provides a workable teach-out plan so students in the pipeline are held harmless.

2. Oregon public higher education institutions agree that where university-specific curricular variance exists within the MTM, it is identified and justified. Acceptable justifications should be related to student benefit, necessity for academic success in meeting future requirements at the junior/senior/graduate school/employment level, and immovable external requirements such as accreditation requirement differences.
3. Participating institutions agree to continue to work toward maximizing course alignment as much as possible with the goal of awarding direct equivalency for all MTM courses, even when a transferring student has not completed the entire MTM.

Part 4: Prescribed Curriculum

The Sociology Major Transfer Map (MTM) outlines Oregon community colleges coursework to complete in order to transfer seamlessly to any Oregon four-year public university to earn a Bachelor of Science (B.S.) in Sociology. The Sociology MTM is intended for students who know they want to transfer and earn a B.S. in sociology, but who are unsure of their intended transfer destination. Students should work with their community college advisor to ensure they properly fulfill the requirements of this sociology MTM.

Students who complete courses that fit the listed Sociology MTM categories and complete all coursework can expect that all of their courses will transfer into general education or major requirements at any Oregon public university. Students who complete all of the listed coursework and have a total of 90 credits can also complete an associate degree. Because completion of the listed coursework or an associate degree is not required, students can transfer to their intended university at any time.

Note that in order for a student to successfully transfer to an Oregon public university, students must: 1) speak with an advisor about the minimum grade required for courses in the major and 2) talk to an advisor before taking courses in the major as “pass/no pass”. Students must also regularly meet with an advisor. Students are strongly encouraged to: 1) seek advising before registering for their first term of community college; 2) seek advising after they have completed the 30-35 credits of the Core Transfer Requirements; and 3) seek advising and meet with a transfer coordinator before registration opens at the beginning of the students second year in college. Students should also be aware that if they want to complete this Major Transfer Map in two years, they should take an average of 45 credits per year (average of 15 credits per quarter). Finally, to earn an associate degree, students will need to successfully complete at least 90 credits.

All of following public universities in Oregon offer a Bachelor of Science degree in Sociology:

Portland State University (<https://www.pdx.edu/sociology/babs-sociology>)

University of Oregon: (<https://sociology.uoregon.edu/>)

Oregon State University: (<https://liberalarts.oregonstate.edu/spp/sociology>)

CORE TRANSFER REQUIREMENTS		
<i>See an advisor for recommended courses before your first term</i>		
Writing		
1 course	WR121	3-4 (cr.)
Arts & Letters		
1st course: BS	Select a course designated as meeting the statewide criteria for Arts and Letters	3-4
2nd course: BS	Select a course designated as meeting the statewide criteria for Arts and Letters	3-4
Social Sciences		
1st course	Introduction to Sociology (204 or equivalent)	3-4
2nd course	Any 200-level Sociology course	3-4
Natural Sciences		
1st course	Lab Science course designated as meeting the statewide criteria for Natural Sciences	4-5
2nd course	Lab Science course designated as meeting the statewide criteria for Natural Sciences	4-5
Mathematics		
1 course	Math 105 or equivalent or Math/Stat 243	4-5
Core Transfer Requirement Total		30-35*
*At least 1 Core Transfer course must also satisfy Cultural Literacy outcomes for AAOT		
** Additional credits taken to reach 30 in the Core Transfer requirements will be applied to the general education category associated with them		

Major Requirements	Sociology (UO, OSU, PSU)	
Writing	WR 122 or WR 227* must complete AST to receive 2nd writing credit at UO	3-4
Sociology Elective	200-level Soc. Course	3-4
Total		6-8

Other General Education		
Communications	Comm 111 or equivalent	4-5
Total Credits (MTM+CTM+Gen Ed)		40-48

ADDITIONAL COURSES TO REACH 90 CREDITS

See an advisor for recommended courses

At this point [above = 40-48 credits], it is recommended students pursue these options:

Work closely with a Sociology Advisor to select your courses from the course categories below that will help you fulfill any remaining degree requirements.

- These courses may be General Education and/or lower division Sociology Electives at the university you wish to attend.

- It is VITAL that you work with an Advisor at your current school to plan your needed courses for the university you wish to attend, as the transfer of course credits varies from one university to another.
- Please be aware of the following MTM requirements when selecting courses: Only 12 credits of CTE can be applied toward the MTM
- Students should be aware that all OPU's (except WOU) require two years of a second language for a BA. Students are encouraged to complete as many of those credits as possible prior to transferring to an OPU.
- Students who are pursuing an area of emphasis, such as; race and ethnicity, sex and gender, social class, etc., are encouraged to complete additional courses related to their area of emphasis within the field of Sociology and/or other disciplines (e.g. students interested in race and ethnicity may want to take additional courses in ethnic studies, students interested in environmental studies may want to complete additional courses in the natural sciences, etc.).

Some of the universities have recommendations for elective courses; following those recommendations will give the student more choice once they transfer. Those recommendations are documented in the following table. The way to use this table is as follows: if a student has decided to transfer to a particular university, the student should attempt to follow those recommendations for any remaining electives in their MTM-Sociology studies. Note that there is no guarantee that following the recommendations for one university in a cluster will also serve the same purpose in another university in that cluster.

Elective	UO	OSU	PSU
Electives	MTH 244 may also be required to satisfy the UO Sociology Quantitative Methods (SOC 312) or take SOC 312 at the UO	*speak with an advisor	Additional reqs for BS (arts + letters); encouraged to take Math/Stat 243 -- if students take MTH 105 will need to take SOC 396 or MTH 243 at PSU

Minimum Grade Required for Courses in the Major		
UO	OSU	PSU
C-	SOC Transfer classes, we will accept D's into the major. The only classes that require C- or better are the SOC 315/316/318/413 series. The caveat to this is that the student needs a minimum of a 2.0 in SOC classes in order to earn the degree and the D's will be calculated into that GPA.	C

Part 5: Signature of Participating Institutions

**Major Transfer Map: Statewide Articulation Agreement
Participants to the Agreement**

The Oregon Transfer and Articulation Committee (OTAC) reviewed this agreement on [DATE] and forwarded it for approval by the chief academic officers of Oregon’s public universities offering the Sociology degree and the chief academic officer of Oregon’s community colleges (*Note: Signatures are on file at the Higher Education Coordinating Commission*)

Signatures on file:

_____	_____	_____	_____
Eastern Oregon University	Date	Oregon State University	Date
_____	_____	_____	_____
Portland State University	Date	Oregon Institute of Technology	Date
_____	_____	_____	_____
Southern Oregon University	Date	Western Oregon University	Date
_____	_____	_____	_____
University of Oregon	Date	Blue Mountain Community College	Date
_____	_____	_____	_____
Central Oregon Community College	Date	Chemeketa Community College	Date
_____	_____	_____	_____
Clackamas Community College	Date	Clatsop Community College	Date
_____	_____	_____	_____
Columbia Gorge Community College	Date	Klamath Community College	Date

Part 6: Major Transfer Map Participants

Group Coordinators:

Public Universities:

Steve Ortiz	Oregon State University
Lindsey Wilkinson	Portland State University
Jessica Vasquez-Tokos	University of Oregon

Community Colleges:

Thomas Barry	Central Oregon Community College
Carlos Lopez	Chemeketa Community College
Jerry Loveless	Clackamas Community College
Zip Krummel	Columbia Gorge Community College
Jim Salt	Lane Community College
Naomi Abrahams	Mt. Hood Community College
Ben Cushing	Portland Community College
Erika Giesen	Rogue Community College
Alexandra Olsen	Umpqua Community College

Higher Education Coordinating Commission Staff:

Kia Sorensen	Office of Academic Policy & Authorization
Brittany Miles	Office of Community College & Workforce Development

Part 7: Oregon Transfer Advisory Committee Members 2020-2022

Chair: David Plotkin, Vice President of Instruction and Student Services, Clackamas Community College

Elizabeth Brand Cox, Executive Director, Student Success Center, Oregon Community College Association

Dana Richardson, Executive Director for the Council of Presidents, Oregon Public Universities Council of Presidents

Sal Castillo, Director-Institutional Research, Oregon State University

Erin Bird, Transfer Transitions Coordinator, Div. Student Affairs-Academic Achievement, Oregon State University

Dani Crouch, Director of Enrollment Services, Rogue Community College

Matthew Farina, Academic Advisor, Mt. Hood Community College

Karen Bolda, Academic Advisor, Southern Oregon University

Frances White, Professor and Department Head, Anthropology, University of Oregon

John Copp, History, Political Science Instructor, Department Chair, Columbia Gorge Community College

Thaddeus Shannon, Associate Professor, Computer Science, Western Oregon University

Kathy Smith, Associate Professor of Math, Central Oregon Community College

Tim Jensen, OWEAC Chair, Professor Writing, Lane Community College

Christy Weigel, Instructional Coordinator: Articulation and Transfer, Mt Hood Community College

Rick DeBellis, Associate Director for Enrollment Management, Degree Partnership Programs and Transfer Student Services, Oregon State University

Melissa Frey, Dean & Registrar, Student Recruitment, Enrollment and Graduation Services

Director Enrollment Services/ Registrar, Chemeketa Community College

Cindy Baccar, Associate Vice Provost & University Registrar, Academic Affairs, Portland State University

Lisa Carstens, Vice Provost for Academic Affairs, Pacific University

Donna Lewelling, Director, Community Colleges and Workforce Development

Veronica Dujon, Director, Academic Policy and Authorization

Appendix A. Sociology MTM Subcommittee Group Narrative

The Sociology Major Transfer map, presented on February 11, 2022 is designed for transfer students interested in sociology.

A Bachelor of Arts (BA) or Bachelor of Science (BS) degree in Sociology is a social science degree that explores the systematic study of social life, social change, and the social causes and consequences of human behavior. Sociology students investigate social structure, group life, organizations, and societies and how people interact within these contexts. Students graduating with this degree gain new perspectives about social organization, social divisions, and social inequalities. As of Fall 2021, four Oregon public universities offer a Sociology degree that is a BA and three offer a BS.

This major map prioritizes lower division courses in sociology. It also includes guidance on completing institutional degree requirements, such as lower division general education and BA or BS degree requirements. The map specifies 40-48 credits in 1.) core requirements, 2.) major requirements, and 3.) general education requirements. Following the lead of other major transfer map workgroups, the group confirmed and updated a narrow range of courses that meet general education and BA or BS degree requirements that transfer to all Oregon public universities but do not result in excess credits. It features Core Transfer Requirements (CTM), 30-35 credits, which include the requirement that students take SOC 204 Introduction to Sociology (or equivalent) and one 200 level sociology to fulfill the Social Sciences requirement of the CTM and MTH 105 or higher to fulfill the Mathematics requirement. The Major Requirements section includes another 200-level sociology course (dependent on a student's interests) and a second writing course. Under General Education, the map includes a communication/speech class, which fulfills general education requirements.

The map allows considerable flexibility for students to meet the 90-credit total requirement. Direct enrollment (non-transfer) students can often select from a range of general education courses and lower division elective courses and the group felt it was important for transfer students to have that freedom, too. The map also advises students to select lower division electives that match their interests in or related to their planned degree.

The advising note strongly encourages students to work closely with an advisor to determine all the lower division requirements, such as those in general education, at the university to which the student plans to transfer. This places more burden on students to identify the unique institutional and program-specific requirements where they will transfer. If not completed prior to transferring, some requirements (such as the two years of language required for a BA degree at most Oregon public universities) may complicate completion of upper division and major-intensive requirements in a timely fashion. However, the group was concerned that requiring two years of foreign language for the BA transfer degree could create a barrier to students.

The Sociology major transfer map was developed in tandem with the Sociology/Anthropology major transfer map. The group that developed both maps met 10 times between April 30th and January 21, 2022.

Appendix B. Program Learning Outcomes

Program Learning Outcomes November 23, 2021

Sociology Program Learning Outcomes:

- 1) Apply the sociological imagination or other sociological approaches to explain how individual life experiences relate to social structures and cultures
- 2) Analyze how social inequality and systems of power operate across institutions and social categories such as class, race and ethnicity, sex and gender, sexuality, age, etc.

Appendix C. Sociology MTM Subcommittee Advanced Placement (AP) and International Baccalaureate (IB) Articulation Table determination

Advanced Placement and International Baccalaureate Worksheet for MTM-Sociology

In order to complete this worksheet you will need your Sociology MTM template and the [AP](#) and [IB](#) articulation tables. Also, please review the [AP/IB Course Credit Policy](#). Once you have completed this document, the misaligned courses will be submitted to the AP/IB policy workgroup. The aligned course will be noted in the appendix of the MOU.

Instructions:

- In order to identify which AP exam names and IP subject names align with Sociology MTM requirements compare the Sociology MTM higher ed. course requirements across the AP spreadsheet. List all AP exam names and IP subject names that correspond with Sociology MTM major requirements.
- Note that Sociology MTM is responsible for listing AP subject exam names for gen. ed. requirements ONLY IF they are also major requirements. For example the Sociology MTM does not need to list “AP English Lit”. It would list “AP Sociology”.
- Once the MTM group has listed all AP exam names and IB subject names that could articulate to the MTM look across the row and identify whether the credit range and course articulation of AP/IB scores differ among the 17 community colleges and 7 public universities **in ways that create transfer misalignment for students earning the MTM.**

AP Exam Alignment

- 1) Compare the list of courses that count towards the major on your Sociology MTM template, find the higher ed. courses on the [AP](#) tables. List out all AP subject exam names under “AP exam names” that might articulate to the Sociology MTM and count for major credit.

AP exam name	Score	Credit range	Course Articulation	Aligned/misaligned
AP Statistics	3	4-5	105, 243, LD elective	Misaligned
AP Statistics	4	4-5	243, ST 201	Aligned
AP Statistics	5	4-5	243, ST 201, 361	Aligned

- 2) For each exam name listed in question one identify whether the credit range and course articulation differ among the 17 community colleges and 7 public universities *in ways that create transfer misalignment for students earning the MTM.*

For example, if statistics is on your MTM and you find that one institution articulates an AP statistics score of 3 to quantitative literacy and another to statistics 243, you could identify this as an area of misalignment.

Subjects that are misaligned will be referred to the AP/IB workgroup and they will work to bring the courses into alignment. If a subject is misaligned provide information regarding misalignment of BOTH credits and course articulations.

- 3) For misaligned exam names, work with your MTM group to identify and provide learning outcomes necessary for the corresponding course in your MTM. These outcomes will help the AP/IB workgroup to work towards greater alignment in the AP/IB course articulation tables.

IB subject name alignment

- 1) Compare the list of courses that count towards the major on your MTM, find the higher ed courses on the IB tables. List out all IB subject exam names in Column 1 under “IB subject exam names” might articulate to the [insert major]-MTM and count for major credit.

IB subject name	Score	Credit range	Course Articulation	Aligned/misaligned
Math Studies (5.20)	Standard L4	3-4 cr.	LDT, TBA, 105	Misaligned (need more info too many TBA)
Math Studies (5.20)	Standard 5 up	3-4 cr.	LDT, TBA, 105	Misaligned (need more info, too many TBA)
Mathematics: Applications and Interpretation (2021) (all levels), 4-9 cr., 12-14 cr., Math 105, 111, 243, TBA Misaligned (need more information for TBA, science is misspelled)				
Social and Cultural Anthropology all levels			3-4 cr. Anth 103, TBA, 110, 221	Misaligned (need more information)
Mathematics Analysis and approaches			4-9 cr., 12-14 cr. 111, 112, 251, TBA, LDT	Misaligned (need more information)

- 2) For each IB subject name listed in question one, identify whether the credit range and course articulation differ among the 17 community colleges and 7 public universities *in ways that create transfer misalignment for students earning the MTM.*

Subjects that are misaligned will be referred to the AP/IB workgroup and they will work to bring the courses into alignment. If a subject is misaligned provide information regarding misalignment of BOTH credits and course articulations.

- 3) For misaligned exam names, work with your MTM group to identify and provide learning outcomes necessary for the corresponding course in your MTM. These outcomes will help the AP/IB workgroup to work towards greater alignment in the AP/IB course articulation tables.

Appendix D: Sociology MTM Pass/No Pass Course Policy

Context: Community college curriculum managers and registrars in 2021 asked for greater clarification on the P/NP policy for courses in the major for each MTM group, and proposed groups vote on the following language:

Option 1: Group decides course required for the major must be taken for a letter grade in order to apply them to the Sociology or Soc/Anthro MTM requirements. If completed with a grade of “P”, courses will NOT apply to the Sociology MTM requirements.

Option 2: Group decides that ANY courses taken as P/NP and completed with a grade of “P” WILL apply to the Sociology or Soc/Anthro MTM requirements. A note will be added to the MOU and CCWD Handbook indicating that some institutions will not accept “P” grades for some or all Sociology or Soc/Anthro courses required for the major and that students are therefore strongly advised to avoid potential transfer issues by either a) taking all such courses for a letter grade, and/or b) meeting with an advisor to see where policies may vary across institutions and choose their grading options accordingly.

Option 3: No uniform policy. A note will be added to the MOU and CCWD Handbook indicating that some institutions will not accept “P” grades for some or all math, chemistry, physics, and/or Sociology courses required for the major and that students are therefore strongly advised to avoid potential transfer issues by either a) taking all such courses for a letter grade, and/or b) meeting with an advisor to see where policies may vary across institutions and choose their grading options accordingly.

On January 21, 2022 the group voted for Option 3.

Appendix E. University of Oregon WR 227 Transfer Agreement



January 28, 2022

To Whom May Concern:

This letter serves as notice that the University of Oregon agrees to accept WR 227 as satisfying the second 4 credits of the required 8 credits of writing when transferred in from an Oregon community college as part of a completed MTM (Major Transfer Map) in sociology. WR 227 will not articulate as a specific UO writing course but rather as WR 200T.

Regards



Ron Bramhall
Associate Vice Provost for Academic Affairs

Core Transfer Map	CC Credits	UO	OSU	PSU
Writing-WR 121	3-4	WR 121, 1 of 2 writing courses for University Writing requirement	Meets Writing I requirement	Writing 121, 1 of 2 writing courses for University Writing requirement
Arts & Letters: 2 courses Select a course designated as meeting the statewide criteria for Arts and Letters	6-8	2 of 4 courses required for Arts & Letters Area requirement.	Select courses from AAOT arts & letters could meet 1 of 1 Literature/Arts course (3-4 credits)	Counts toward 10 credits required in arts and letters and/or social science.
Social Science: 2 courses Soc pathway: 1) Intro to Sociology (204 or equivalent) 2) 200-level Soc. course	6-8	2 of 4 courses required for Social Science Area requirement. Does not have to be SOC but SOC will fulfill major requirements so long as not exceeding 4 total lower-division classes, including stats.	or 1 of 1 Western Culture course (3-4 credits) 204 meets major requirement and 1 of 1 Social Processes and Institutions course (3-4 credits)	Counts towards 10 credits minimum in arts and letters and/or social science. -----
Natural Sciences 2 courses Lab Science course designated as meeting the statewide criteria for Natural Sciences	8-10	2 of 4 courses required for Science Area requirement. Note: if BS major, first 3 math classes will apply to BS requirements before Science Area.	Second SOC course will also count in major. If equivalent to OSU's SOC 206, will also meet 1 of 1 Difference, Power and Discrimination course	Must complete a minimum of 10 credits in science and 6 of those credits include a lab or field work component. Courses may, but do not need to be taken from the same science department.
Math Math 105 or equivalent OR Math/Stat 243	4-5	Any 3 math classes above 100-level for the BS Math requirement. SOC majors should take MATH 243 (MTH 244 at some colleges) to meet major requirements.	2 of 3 Biological and Physical Science Courses (8-10 credits) needed for the Baccalaureate Core	Minimum 3 credits of college-level math/stats for the BS requirements. Students can take STAT 243 and will complete the math requirement for the BS requirement as well as the Stat 243 requirement for the sociology major.
1 course must also satisfy AAOT Cultural Literacy Requirement		N/A	1 of 1 Mathematics course (4 credits) Any math class at the MTH 105 level or higher (OSU cannot use statistics to meet our Baccalaureate Core mathematics requirement) For BS students, take two additional math courses higher than MTH 105. (MTH 243 can count in BS)	
Courses must total minimum of 30 credits, can be filled by an elective credit if needed		Additional credits taken to reach 30 in the Foundational Curriculum will be applied to the general education category associated with them.	Core Transfer Maps will be taken as a block only. The courses and categories in the Core Transfer Map will not be singularly articulated to OSU's BaccCore.	Additional credits taken to reach 30 will be applied to the appropriate General Education requirement.

Major and Elective Courses	CC Credits	UO	OSU	PSU
Sociology Elective (Sociology Pathway)		Intro to SOC (SOC 204). MATH 243 (MTH 244 may also be required to satisfy the UO Sociology Quantitative Methods (SOC 312) or take SOC 312 at the UO). No more than 2 additional 200-level SOC classes.	A total of 12 lower division SOC course can transfer (includes SOC 204)	Electives: up to 16 credits of 200-level Sociology elective courses.
Additional General Education in MTM	CC Credits	UO	OSU	PSU
Writing 122 or 227		Writing 122 *must complete AST to receive 2nd writing credit for WR 227 at UO	Either course meets the Writing II requirement for the Baccalaureate Core.	Meets 2nd University writing requirement required course.
Oral Communication (Comm 111 or equivalent)		NA. Would transfer as SP 1xxT. Counts as an Arts and Letters class but is not required for anything.	COMM 111 meets the Speech requirement for the Baccalaureate Core. (If available, COMM 218 is preferred)	Counts towards Arts & Letters distribution for BS.
Remaining Degree Requirements		UO	OSU	PSU
General Education		Finish any remaining MATH classes for BS	For the BS, students take two additional math courses higher than MTH 105. (MTH 243 can count in BS) Any 3 or 4 credit hour CIS course that transfer to OSU as CS Any 3 or 4 additional credit hour course that transfers to OSU with the prefixes BB, BI, BOT, CH, ENSC, GEO, GEOG, GS, MB, PH or Z	University Studies requirements: If transferring with 90+ credits - 3 jr. cluster courses(12 cr total) and One 6 credit Senior Capstone. Transferring with fewer credits requires additional University studies courses dependent on the number transferred.
		2 additional Arts and Letters Area classes. No more than 3 classes form a single subject will apply.	Health and Fitness class equivalent to OSU's HHS 231.	Any remaining upper division credits needed and any remaining credits needed to get to the 180 credits to graduate.
		2 additional Social Science Area classes (may be completed as SOC major). No more than 3 classes form a single subject will apply.	If not met with courses above, additional courses that meet OSU's Cultural Diversity, Literature & the Arts, and Western Culture requirements.	
		2 additional Science Area classes. No more than 3 classes form a single subject will apply.	One additional Biological or Physical Lab Science (OSU requires three total labs with at least biological and one physical).	
		62 upper division credits minus the upper division credits remaining in the major	OSU Liberal Arts majors also need core classes in Fine Arts, Non-Western Culture, and Humanities.	
			Two upper division Synthesis courses.	
Major Requirements		SOC 310, Social Theory	SOC 315 Introduction to Research Methods	SOC 301 - Classical Theory(4cr)

	SOC 311, Research Methods SOC 312 Statistical Analysis	SOC 316 Quantitative Data Analysis	SOC 302 - Contemporary Theory(4cr)
	3 400-level SOC classes numbered 407 or 410-491. Must be taken at the UO.	SOC 413 Sociological Theory	SOC 397 plus lab - Social Research Methods(5cr)
	12 additional upper division SOC credits	SOC 318 Quantitative Analysis (starting fall 2022)	SOC 398 - Social Research Project(4cr)
	Additional SOC credits to total 48 credits all inclusive.		Stats 243 or SOC 396 social statistics if not satisfied by CTM(4 cr)
	See: https://sociology.uoregon.edu/undergraduate-program/major-and-minor-requirements-2/		
Major Electives		At least 21 additional upper division SOC credits	At least 12 credits of 400 level sociology electives. Total electives 28 credits.
Additional Electives		Additional coursework to reach 90 hours could include credits to complete AAOT requirements or below suggestions If not taken above: Cultural Diversity Liberal Arts Core Fine Arts Liberal Arts Core Non-Western Liberal Arts Core Humanities (Liberal Arts Core is not on articulation lists, please consult with an OSU advisor)	Additional credits to reach 180 total, with at least 62 at the Upper Division.