Labouré
COLLEGE OF HEALTHCARE

2023-2024 Catalog and Student Handbook Addendum

Effective Spring 2024

Contents

Admission Requirements: Tracking ID 2023121

Pre-Health Pathway – Discontinued

Radiation Therapy- Associate of Science Admission Criteria

In order to be accepted into the Associate of Science in Radiation Therapy program, applicants must meet the Application Requirements for All Programs, the General Admission Criteria for All Programs, and the program-specific criteria and requirements listed below.

Labouré College of Healthcare's Radiation Therapy program has limited capacity. Because this is a limited capacity program, not all applicants who meet the minimum criteria will be offered acceptance into the program. Offers of acceptance will be made to qualified candidates after consideration of both the minimum criteria for admission and the candidate's overall academic history and progress.

The Admissions Office will extend acceptance offers to qualified candidates until the program has been filled for a particular cohort. Qualified candidates who are not initially offered acceptance will be automatically reviewed for the following cohort.

Radiation Therapy Admission Criteria

Item	

Submit an essay. The purpose of this essay is to make sure you understand the differences between the fields below, and to explain in your own words why radiation therapy is the field of study you wish to pursue, and how you feel that you would be a good fit for this profession.
• **Essay must be 1 page and describe the research you have completed regarding the differences within the radiologic science fields listed below. In your essay, write a brief description of each of the following:**
  ○ **Radiation Therapist**
  ○ **Radiologic Technologist**
  ○ **Magnetic Resonance Technologist**
  ○ **Nuclear Medical Technologist**
  ○ **Ultrasound Technician**
• **Include links to two YouTube videos that you found and viewed that explain how a patient is treated using radiation therapy, and the daily duties of a radiation therapist. Add these links to the bottom of your essay.**	

Minimum CGPA (#)(^)	**High School/GED/HiSET (no college coursework):** 2.3 **Transfer Courses:** 2.3
Mathematics (#)(*)	**High School/GED/HiSET (no college coursework):**Two years of math. One year must be algebra. **Transfer students:** One 3-credit college-level math course
Science (#)(*)(@)	**High School/GED/HiSET (no college coursework):**One year of laboratory sciences (life science with a lab) **Transfer students:** One 4-credit college-level life science course with accompanying laboratory

(#) Applicants who earned their high school equivalency without college coursework within 5 years from the acceptance term. Applicants who earned their high school equivalency without college coursework greater than five years from the acceptance term must follow transfer student requirements.

(^) CGPA on high school transcript (or calculated from the required courses if a CGPA is not represented on the transcript). CGPA for transfer students calculated from required coursework.

(*) All courses must have a grade of C+ or higher.

(@) Science courses taken more than five years prior to desired entry into the program must be repeated.

Respiratory Care- Associate of Science Admission Criteria

In order to be accepted into the Associate of Science in Respiratory Care program, applicants must meet the Application Requirements for All Programs, the General Admission Criteria for All Programs, and the program-specific criteria and requirements listed below.

Labouré College of Healthcare's Respiratory Care program has limited capacity. Because this is a limited capacity program, not all applicants who meet the minimum criteria will be offered acceptance into the program. Offers of acceptance will be made to qualified candidates after consideration of both the minimum criteria for admission and the candidate's overall academic history and progress.

The Admissions Office will extend acceptance offers to qualified candidates until the program has been filled for a particular cohort. Qualified candidates who are not initially offered acceptance will be automatically reviewed for the following cohort.

Respiratory Care Admission Criteria

Item	
Minimum CGPA (#)(^)	**High School/GED/HiSET (no college coursework):**2.3 **Transfer Courses:**2.3
Mathematics (#)(*)	**High School/GED/HiSET (no college coursework):**Two years of math. One year must be algebra. **Transfer students:** One 3-credit college-level algebra
Science (#)(*)(@)	**High School/GED/HiSET (no college coursework):**One year of laboratory sciences (life science with a lab) **Transfer students:** One 4-credit college-level life science course with accompanying laboratory

(#) Applicants who earned their high school equivalency without college coursework within 5 years from the acceptance term. Applicants who earned their high school equivalency without college coursework greater than five years from the acceptance term must follow transfer student requirements.

(^) CGPA on high school transcript (or calculated from the required courses if a CGPA is not represented on the transcript). CGPA for transfer students calculated from required coursework.

(*) All courses must have a grade of C+ or higher.

(@) Science courses taken more than five years prior to desired entry into the program must be repeated.

Reapplication and Readmission to the College: Tracking ID 2023071

Reapplication and Readmission to the College

Students who have previously enrolled at Labouré College of Healthcare and have not enrolled in Continuous Enrollment and have not completed their intended degree are welcome to return to the college. Depending on the student's official status prior to departure, time away from the college, and enrollment at other institutions during a break, a student must complete an application for readmission and submit application documents and supplemental materials to be considered for re-entry into Labouré College of Healthcare.
Students who have been granted Continuous Enrollment, have not taken courses elsewhere, will pursue the same major, and have not been separated from the institution for more than two semesters should contact the Registrar to complete their reactivation process.
Students who have not been granted an official leave of absence, have taken courses elsewhere, will pursue a different major, or have been separated from the institution for more than two semesters should contact the Admissions Office to complete a new application for readmission. Official transcripts from colleges attended during the separation are required.

All students seeking readmission must be cleared by all relevant offices at the college, including but not limited to Academic and Student Affairs, Financial Aid, and Student Accounts before they are eligible to receive a readmission decision.

If a student leaves Labouré College of Healthcare before enrolling in professional courses, they must meet the minimum entry requirements for new students (e.g., prerequisite courses, 2.70 cumulative GPA, and ATI TEAS scores (minimum passing scores will align with new student entry requirements) for the Nursing, Radiation Therapy, and Respiratory Care programs. If a student leaves Labouré after enrolling in professional courses, the Academic Program Chair/Director for the respective program will determine the readmission requirements.
If a student leaves Labouré College of Healthcare and earns readmission within five years to the same program, the student's previous progress chart will be reissued. All college policies on credit expiration will apply based on the new academic catalog year. The student must follow the current College Catalog and Student Handbook for course requirements and sequence in their major.
If the student changes to a new major after five years, a new progress chart is issued and the guidelines below will apply.

- A student who has all of their arts and sciences requirements completed when they were previously enrolled will have all current arts and sciences requirements waived unless science credits have expired
- A student who is missing one to four arts and sciences courses from the College Catalog and Student Handbook that they entered under at Labouré College of Healthcare must fulfill the equivalent requirements in order to fulfill their arts and sciences requirements, or may choose to change their requirements to the current College Catalog and Student Handbook
- All other returnees are required to fulfill the current arts and sciences requirements in accordance with the current College Catalog and Student Handbook
- All students must follow the current College Catalog and Student Handbook for course requirements and sequence in their major
- All college policies on credit expiration will apply

Applying for Readmission

Any student who is applying for readmission to the college, according to this policy, must submit the following documents:

- Application for readmission
- Official transcripts
    - If the last date of attendance was within five years, the Admissions Counselor will submit an email request to the Registrar at Labouré College of Healthcare for a copy of the official transcripts on file. The student must also submit any new transcripts if they enrolled at any college or university after the end of their enrollment at Labouré College of Healthcare.
    - If the last date of attendance was more than five years ago, the student must resubmit all transcripts for institutions attended prior to Labouré College of Healthcare. The student must also submit any new transcripts if they enrolled at any college or university after the end of their enrollment at Labouré College of Healthcare.
- Labouré College of Healthcare transcript: the Admissions Counselor will obtain this on behalf of the student through the Registrar at Labouré
- Official ATI TEAS Version 7 scores for Nursing, Radiation Therapy, and Respiratory Care readmission applicants who never enrolled in professional courses; minimum passing scores will align with new student entry requirements
- Supplemental materials as requested or as outlined below:
    - If the student was dismissed from Labouré College of Healthcare under Satisfactory Academic Progress (SAP), then they must complete and submit a SAP Appeal
    - If the student was dismissed from Labouré College of Healthcare, then they must also submit a letter of recommendation from an employer, supervisor, or professor
    - If the student was dismissed from Labouré College of Healthcare, then they must also submit a personal statement that addresses the following:
        - Why were you dismissed from Labouré?
        - Why are you prepared to return to study at Labouré College of Healthcare now?
        - What strategies for success will you employ if readmitted to Labouré?

All specific questions or concerns regarding individual students should be directed to the Admissions Office.

Re-entry/Readmission to the Nursing Program

Readmission or re-entry to the Nursing Program is not guaranteed. In addition to what is outlined in the general readmission policy, the Division of Nursing Student Handbook states that a nursing student who successfully completes a nursing course and decides not to progress to the next course may, after approval from the Academic Review Committee, re-enter, on a space available basis, for up to one calendar year. If the student does not re-enter within one year, the student may be required to re-start the nursing course sequence to ensure current nursing knowledge and skills.

Extenuating Circumstances Policy for Nursing

Repeat Course or Readmission Due to Extenuating Circumstances: Division of Nursing

- Students who are dismissed from the nursing program and wish to be considered for readmission due to extenuating circumstances will be required to submit a letter of appeal requesting readmission consideration to repeat the course or courses in which they were unsuccessful or withdrew, along with all remaining curriculum coursework.
- Students will be required to write an essay describing the extenuating circumstance(s) and how the event(s) impacted their ability to be successful in the nursing program. Complete

documentation supporting the extenuating circumstance(s) (e.g., legal documents, medical documentation) must be included.

- The extenuating circumstance(s) must have occurred during the semester of a course failure or withdrawal. Extenuating circumstances include, but are not limited to, medical emergencies, death of spouse/parent/child, and loss of home due to circumstances beyond student's control.
- A written, detailed self-evaluation and plan for success (no more than 500 words) is required.
- Any student requesting readmission consideration due to extenuating circumstances must submit the required documentation to the Division of Nursing Office within 7 days from the date of receiving the letter/email.
- The Academic Progression Review Committeewill review all documentation submitted by students requesting to return due to extenuating circumstances.
- Any student readmitted to the nursing program due to extenuating circumstances will be held to the standards, policies, and procedures of the nursing program at the time of readmission.
- Students may only submit an application for readmission for extenuating circumstances one time during their entire time at Labouré College of Healthcare.
- Requirements for readmission applicants who never enrolled in a professional course:
  - Official ATI TEAS Version 7 scores are required
  - One 3-credit college-level algebra course is required with a minimum C+ grade
  - One 4-credit lab science course is required with a minimum C+ grade if a science course has not been completed within 5 years of the readmission entry term
  - Cumulative 2.70 GPA

Re-entry/Readmission to the Respiratory Care Program

Readmission or re-entry to the Respiratory Care program is not guaranteed. In addition to what is outlined in the general readmission policy, the Respiratory Care Student Handbook states that a student who successfully completes a respiratory care course and decides not to progress to the next course may, after approval from the Academic Review Committee, re-enter, on a space available basis, for up to one calendar year. If the student does not re-enter within one year, the student may be required to re-start the respiratory care course sequence to ensure current respiratory care knowledge and skills.

Extenuating Circumstances Policy for Respiratory Care

Repeat Course or Readmission Due to Extenuating Circumstances: Division of Arts and Sciences

- Students who are dismissed from the respiratory care program and wish to be considered for readmission due to extenuating circumstances will be required to submit a letter of appeal requesting readmission consideration to repeat the course or courses in which they were unsuccessful or withdrew, along with all remaining curriculum coursework.
- Students will be required to write an essay describing the extenuating circumstance(s) and how the event(s) impacted their ability to be successful in the respiratory care program. Complete documentation supporting the extenuating circumstance(s) (e.g., legal documents, medical documentation) must be included.
- The extenuating circumstance(s) must have occurred during the semester of a course failure or withdrawal. Extenuating circumstances include, but are not limited to, medical emergencies, death of spouse/parent/child, and loss of home due to circumstances beyond student's control.
- A written, detailed self-evaluation and plan for success (no more than 500 words) is required.
- Any student requesting readmission consideration due to extenuating circumstances must submit the required documentation to the Division of Arts and Health Sciences office within 7 days from the date of receiving the letter/email.
- The Academic Progression Review Committee will review all documentation submitted by students requesting to return due to extenuating circumstances.

- Any student readmitted to the respiratory care program due to extenuating circumstances will be held to the standards, policies, and procedures of the respiratory care program at the time of readmission.
- Students may only submit an application for readmission for extenuating circumstances one time during their entire time at Labouré College of Healthcare.
- Requirements for readmission applicants who never enrolled in a professional course:
  - Official ATI TEAS Version 7 scores are required
  - One 3-credit college-level algebra course is required with a minimum C+ grade
  - One 4-credit lab science course is required with a minimum C+ grade if a science course has not been completed within 5 years of the readmission entry term
  - Cumulative 2.70 GPA

Re-entry/Readmission to the Radiation Therapy Program

Readmission or re-entry to the Radiation Therapy program is not guaranteed. In addition to what is outlined in the general readmission policy, the Radiation Therapy Student Handbook states that a student who successfully completes a radiation therapy course and decides not to progress to the next course may, after approval from the Academic Review Committee, re-enter, on a space available basis, for up to one calendar year. If the student does not re-enter within one year, the student may be required to re-start the radiation therapy course sequence to ensure current radiation therapy knowledge and skills.

Extenuating Circumstances Policy for Radiation Therapy

Repeat Course or Readmission Due to Extenuating Circumstances: Division of Arts and Sciences

- Students who are dismissed from the radiation therapy program and wish to be considered for readmission due to extenuating circumstances will be required to submit a letter of appeal requesting readmission consideration to repeat the course or courses in which they were unsuccessful or withdrew, along with all remaining curriculum coursework.
- Students will be required to write an essay describing the extenuating circumstance(s) and how the event(s) impacted their ability to be successful in the radiation therapy program. Complete documentation supporting the extenuating circumstance(s) (e.g., legal documents, medical documentation) must be included.
- The extenuating circumstance(s) must have occurred during the semester of a course failure or withdrawal. Extenuating circumstances include, but are not limited to, medical emergencies, death of spouse/parent/child, and loss of home due to circumstances beyond student's control.
- A written, detailed self-evaluation and plan for success (no more than 500 words) is required.
- Any student requesting readmission consideration due to extenuating circumstances must submit the required documentation to the Division of Arts and Health Sciences office within 7 days from the date of receiving the letter/email.
- The Academic Progression Review Committee will review all documentation submitted by students requesting to return due to extenuating circumstances.
- Any student readmitted to the radiation therapy program due to extenuating circumstances will be held to the standards, policies, and procedures of the radiation therapy program at the time of readmission.
- Students may only submit an application for readmission for extenuating circumstances one time during their entire time at Labouré College of Healthcare.
- Requirements for readmission applicants who never enrolled in a professional course:
  - Official ATI TEAS Version 7 scores are required
  - One 3-credit college-level algebra course is required with a minimum C+ grade
  - One 4-credit lab science course is required with a minimum C+ grade if a science course has not been completed within 5 years of the readmission entry term
  - Cumulative 2.70 GPA

Transfer Credit: Tracking ID 2023111

Humanities and Social and Behavioral Science Transfer Credit

Humanities and Social and Behavioral Science transfer credits are determined on an individual basis. Transfer credits in Natural and Biological Sciences must have to have been earned within five years of acceptance to the college for the desired start term on the admissions application. Courses are considered within 5 years to the semester of acceptance. Students who hold a Licensed Practical Nursing (LPN) license are exempt from the time limit on science course transfer.

Policy on Transfer of Science Courses More than Five Years Old

Students who have taken a 4-credit, laboratory course in Anatomy & Physiology I, Anatomy & Physiology II, and/or Microbiology at a regionally accredited college/university more than five years ago calculated at the point of the start term/matriculation have the following options:

(a) Retake the course(s) at Labouré College of Healthcare and earn a C+ in the course.

(b) Retake the course(s) at a regionally accredited institution and earn a C+ in both the course and lab (if graded separately). NOTE: Students who enroll at Labouré College of Healthcare are limited to seven (7) transfer credits post matriculation.

(c) If they earned a C+ or higher in the course and lab (if graded separately), they may demonstrate mastery of course content by completing an equivalent course and lab through an approved partner. Equivalent courses offered by an approved partner will be evaluated by the discipline faculty and recommended by the appropriate dean to the VPASA. Those who choose to demonstrate mastery by taking courses through an approved partner will be responsible for paying the course fees, sending official partner transcripts to the Admissions Office, and earning the equivalent of a C+ grade in the course and lab (if graded separately).

Courses considered for transfer credit must be equivalent to those offered at the College in terms of nature, content, level, and number of credits earned. Transfer credits are awarded only for courses completed at a regionally accredited college/university or approved partner. Courses must meet the criteria outlined below, and are subject to approval by the Division Chairperson or Dean.

Administrative Withdrawal: Tracking ID 2023115

Administrative Withdrawal from the College due to Non-Attendance

Any student who does not attend courses for one semester will be administratively withdrawn from the College due to non-attendance.

Students will not be withdrawn if
• enrolled in a future semester;
• are assigned to a future cohort for professional courses;
• have taken a Leave of Absence;
• the Dean or Program Chair has granted them permission to remain a continuing student

Students administratively withdrawn due to non-attendance who wish to return to the College, may do so within one semester of the withdrawal date by requesting Reinstatement through the Office of the Registrar. After one semester of the withdrawal date, students must apply for readmission through the Admissions Office.

Reinstatement: Tracking ID 2023114

Reinstatement

Students in good standing that have voluntarily or have been administratively withdrawn from the College for any reason may seek reinstatement within one semester (15 weeks) of the withdrawal date by requesting Reinstatement. The Reinstatement Request Form is located on my.laboure.edu, the Student Success Center, and at the Welcome Center.

The Division Dean or Program Chair must approve the reinstatement. The student must be financially cleared through the Student Accounts Office and have academic and student conduct clearance.

Upon reinstatement, the student will be required to meet with an Academic Advisor in the Student Success Center prior to course registration. Reinstated students will be required to attend at least one course within a semester of reinstatement or be administratively withdrawn from the College due to non-attendance.

Students may apply for Reinstatement only once. If subsequently withdrawn, the student will be required to apply for Readmission through the Admissions Office.

Writing Intensive Courses: Tracking ID 2023119

Writing Intensive Courses

Our writing intensive courses (HUM 1010, INT 2100, NUR 3110, NUR 3660, NUR 4336, SES 4355) are supported by writing coaches. All students taking a writing intensive course must meet with a writing coach at least once during the semester. However, they are also welcome and encouraged to meet with the coaches as many times as possible to receive support with any aspect of the writing process, from refining thesis statements to addressing organization at the outline stage to looking at a full draft together.

Health Science Associate Degree: Tracking ID 2023112

Overview, program of study, and total credits including HSC 2000 updates: Health Science Associate Degree

Overview

Healthcare is a basic need, like food, shelter, and clothing. For this reason, there will always be a high demand for healthcare professionals and paraprofessionals. In addition, because of advances in medicine and technology, healthcare has become extremely complex, requiring workers with many different specialties. Entry-level jobs in many of these areas of specialization require only an associate degree yet offer attractive opportunities for advancement upon the completion of higher degrees and certificates. Labouré College of Healthcare's Associate of Science in Health Science provides students with an introduction to the fast growing and dynamic field of healthcare.

Building on a core of courses in the Humanities, Social Sciences, and Natural Sciences, the Health Science program provides a solid foundation of basic skills. In addition to this foundation, the Health Science degree includes a core of health science courses that provide a broad survey of the basic knowledge and skills required for success in many healthcare fields, with an emphasis on continued study at the bachelor's level. In addition, students can transfer in courses from other areas of specialization. Students completing other areas of specializations may be eligible for additional exam-based credit and certifications in these fields.

Credits in the Health Science program can be applied to our Bachelor of Science in Healthcare Administration (BSHA) degree. However, it is the student's responsibility to research transferability of course credit to and from the college.

The associate degree program is strategically designed to provide students with a focused education that enhances their professional skills with opportunities for certificates and pathways towards degree completion. The diversification of program offerings is meeting community and market needs and is increasing students' opportunities to be engaged in model work experiences through them.

Program Outcomes

Upon completion of the program, students will be able to:

- Explain and apply a broad range of medical terms and essential health-related concepts
- Apply concepts from the behavioral and biological sciences to allied health practice
- Describe in-depth the roles and functions of the various components of the U.S. healthcare system
- Explain and critique the manner in which healthcare in the U.S. is funded
- State well-supported positions on contemporary healthcare issues
- Explain the fundamental scientific components of public health practice, including epidemiology, immunology, environmental health, disease prevention, and public health informatics and surveillance
- Describe in-depth the components of a wellness approach to healthcare, including nutrition, exercise, stress reduction. and mindfulness
- Use current technology in a variety of healthcare settings
- Apply rigorous evidence-based standards to practices in allied health
- Conduct themselves in a manner consistent with the professional, ethical, and legal standards of allied health practice

The 60-credit associate degree in Health Science contains five components:

- The 30-credit Labouré College of Healthcare Arts and Sciences Common Core that provides a foundation of knowledge and skills from the liberal arts and sciences.
- A 4-credit health-related integrative seminar that focuses on the development of signature works that require students to integrate the knowledge and skills learned in their liberal arts courses.
- A 30-credit Health Science core that encompasses essential knowledge of the healthcare field such as the nature of disease, medical terminology and procedures, the structure of the U.S. healthcare system, healthcare finance and policy, and roles and functions of healthcare providers.
- Optional elective courses
- Transfer of courses from other specialty areas.
- Some courses may be counted toward the Arts and Sciences Common Core and the Health Science core.

Program of Study

While the College makes every effort to avoid schedule changes, the College may cancel courses or alter course schedules without prior notification.

Professional Courses

HSC 1010	Introduction to Health Science	3
HSC 1020	Medical Terminology	3
HSC 2010	Fundamentals of Healthcare Delivery	3
HSC 2020	Survey of Public Health Practices	3
HSC 2030	Holistic Health and Wellness	3
HSC 2000	Health Science Electives	15

Arts and Sciences Courses

HUM 1010	Introduction to Humanities	3
MAT 1000	Math Elective	3
ETH 1010	Healthcare Ethics	3
PSY 1010	Introductory Psychology	3
PSY 2010	Human Growth & Behavior	3
SCI 1000	Natural Science Elective (2 courses)	8
SSC 2020	Communication and Interpersonal Skills for Healthcare Professionals	3
THE 2000	Theology Elective	3
INT 2100	Integrative Seminar I	4

Total Credits: 63

Students are awarded the degree after meeting the requirements listed below:

- Completion of a minimum of 30 credit hours at the College
- Successful completion of the degree program as prescribed by the College
- A cumulative grade point average of 2.0 or higher
- A minimum grade of C in degree professional courses and science courses (i.e., Anatomy & Physiology I and II, Biology, Microbiology, etc.) Some colleges may only allow students to transfer C+ or higher for science courses.
- A minimum grade of D- in all other associate degree courses. Courses with a grade of less than C are not transferrable.
- Completion of all program requirements within six years of enrollment at the College

HSC 2000- Health Science Electives

Health Science elective and specialty credits can be satisfied by transfer credit, or through taking courses at Labouré College of Healthcare.

Students with current healthcare certifications may be able to earn equivalency credits from their prior certification program, receive transfer credit for prior college coursework in the health sciences, or choose from a selection of electives at Labouré. Students who need to take these credits at Labouré College of Healthcare will choose from a selection of elective options outlined below and/or certificate options.

BIO 1010 Human Biology
EKG 1020 Electrocardiography Basics
GER 1010 Introduction to Aging and Gerontology
GER 1020 Health Disparities and Aging
GER 1030 Models of Healthcare
HSC 2040 Introduction to Medical Practice Management
HSC 2045 Introduction to Healthcare Payment Systems
HSC 2050 Contemporary Issues in Healthcare
HSC 2060 Patient Safety and Compliance
HSC 2075 Introduction to Complementary Alternative Medicine
HSC 2080 Bioterrorism Preparedness in Healthcare
MIC 2201 Microbiology for Healthcare Professionals
PHL 1010 Clinical Laboratory Basics
PHL 1025 Principles and Methods of Phlebotomy
SCI 2055 Introduction to Global Health
SCI 2065 Introduction to Epidemiology
SCI 2070 Applied Nutrition for Health
NUR 1015 - transfer availability only (4 credits)

Additional coursework with approval of the Program Director or Dean including:
NUR 1015 (4), NUR 1025 Labouré professional course transfer availability only
ANA 1120 Anatomy & Physiology II (4) if student takes BIO 1010 Human Biology as their natural science requirement
Neurodiagnostic Technology (NDT) professional courses
Intraoperative Neuromonitoring (IONM) professional courses

Credits
15

Notes
These credits may include a combination of elective courses and/or transfer credit.
Students who already hold a healthcare credential may be eligible for equivalency credit and may request to transfer these credits in as part of their associate degree. Students who do not have a healthcare credential may elect to choose one or more of the electives offered to satisfy elective requirements.

Radiation Therapy Degree: Tracking ID 2023113

Program course of study including 2 course changes

Overview

The Division of Radiation Therapy derives its mission from its sponsoring institution, Labouré College of Healthcare, a private, non-profit institution offering associate of science degrees, program certificates, and bachelor of science degrees.

The mission of the Radiation Therapy program is to educate students to become competent entry-level radiation therapists. The education provided both clinically and didactically will prepare students to deliver quality care in a variety of healthcare settings and incorporate an understanding and appreciation for the profession's diverse patient population.

The program strives to build upon sound principles in arts and sciences by preparing students to communicate effectively, develop critical thinking skills, and apply ethical standards and values to the practice of radiation therapy.

The Joint Review Committee on Education in Radiologic Technology (JRCERT) accredits the program. Graduates are eligible for examination by the American Registry of Radiologic Technologists (ARRT) to earn the designation of RT (T). The Massachusetts Department of Public Health Radiation Control Board will grant a license only to individuals who have graduated from a JRCERT accredited program.

The JRCERT may be contacted at the following address:

JRCERT
20 N. Wacker Drive, Suite 2850
Chicago, IL 60606-3182
(312) 704-5300, Fax: (312) 704-5304
mail@jrcert.org

Professional Practice

Treating and caring for cancer patients is a challenge that demands both skill and compassion. Professionals have to master a high level of technical knowledge. They have to also be able to work well with critically ill patients, understanding their needs and fears. Labouré's program prepares the graduate to assume responsibilities as a Radiation Therapist.

Curriculum

The Associate of Science in Radiation Therapy degree program provides a broad academic background that prepares the student to play a critical role in the treatment and caring for patients with cancer. Along with professional courses in the theory and application of radiation therapy, courses in the sciences and humanities are included.

The program has many outstanding clinical affiliates. Students gain valuable experience in all of these major facilities, and learn all aspects of conventional treatment, along with innovative techniques such as stereotactic radiation therapy procedures, the use of CT scanning in treatment planning, and Intensity-Modulated Radiation Therapy (IMRT).

Learn more about the field of Radiation Therapy at the American Society of Radiologic Technologists and the American Registry of Radiologic Technologists websites.

Progression in Professional Courses

- Students who receive a failing grade in any professional course will be dismissed from the Radiation Therapy program
- Students who wish to return must meet with an academic advisor and receive an academic plan for readmission to the Associate of Science in Radiation Therapy program
- Once the academic plan is complete, students are eligible to reapply to the program
- Students who wish to reapply must follow the reapplication and readmission policy

Program Outcomes

Goals and Student Learning Outcomes

Program Goal 1: Students/graduates will demonstrate clinical competency skills of an entry-level radiation therapist.

Student Learning Outcomes:

- Students/graduates will demonstrate successful set-up and treatment of patients on linear accelerators
- Students/graduates will demonstrate successful set-up, immobilization, and acquisition of CT scans on patients in the CT Simulator
- Students/graduates will apply principles of radiation protection to clinical practice

Program Goal 2: Students/graduates will effectively communicate in all interactions in the classroom and clinical settings

Student Learning Outcomes:

- Students will demonstrate the ability to communicate effectively with the patient, the patient's family, and all clinical personnel
- Students will exhibit competent verbal and written communication skills

Program Goal 3: Students/graduate will demonstrate critical thinking and problem solving skills

Student Learning Outcomes:

- Students will demonstrate appropriate critical thinking and problem solving skills in clinical situations
- Students will demonstrate appropriate critical thinking and problem solving skills in didactic situations

Program Goal 4: Students/graduates will demonstrate professional growth and a desire for life-long learning

Student Learning Outcomes:

- Students will demonstrate professionalism in all interactions within the clinical setting
- Students will apply their professional obligations upon graduation
- Graduates/alumni will continue their formal education

Curriculum Outcomes

The curriculum outcomes reflect the professional role of the graduate of the Radiation Therapy program. Graduates of the radiation therapy program will be able to accomplish the following:

- Contribute to patient-centered care in accordance with the ethical and legal framework of the Radiation Therapy profession;
- Collaborate as a member of the healthcare team;
- Engage in evidence-based practice that integrates the latest research and expertise in Radiation Therapy;
- Use information technology to effectively communicate, support decision-making, and uphold management principles; and
- Apply quality-improvement and utilization review principles to ensure safe practice according to professional standards.

Course Sequence and Prerequisites

The 2000-level courses build on knowledge gained from the 1000-level courses. To ensure that students are adequately prepared for their programs of study, certain prerequisites may be required for some 2000-level courses. These prerequisites may be satisfied by transfer credit or a previous associate or bachelor degree. Division Chairpersons may waive prerequisites for courses within their control. Professors have discretion to waive prerequisites for their own courses.

Course Sequence

RTT 1100	Introduction to Radiation Therapy and Medical Terminology	2.5
RTT 114C	RA-Clinical Education I	2.5
RTT 1110	Treatment Techniques	1.5
RTT 1170	Mathematics and Basic Physics Review in Radiation Therapy	1
RTT 1200	Introduction to Patient Care	2.5
RTT 124C	RA-Clinical Education II	2.5
RTT 1270	Principles of Mathematics and Physics	3
RTT 105P	RA-Clinical Practicum I	6
RTT 2100	Introductory Pathology and Radiobiology	3
RTT 214C	RA-Clinical Education III	2.5
RTT 2170	Radiation Physics I	3
RTT 2200	Radiation Oncology	3
RTT 225C	RA-Clinical Education IV	3
RTT 2270	Radiation Physics II	3
RTT 2290	Seminar Radiation Therapy	1.5
RTT 200P	RA-Clin Practicum II	2.5

Prerequisites

ANA 1010 prior to or concurrent with RTT 1100, RTT 1110, RTT 114C; ANA 1120 prior to or concurrent with RTT 1200, 124C.

Program of Study

While the College makes every effort to avoid schedule changes, the College may cancel courses or alter course schedules without prior notification.

Students may choose to take three or more years to complete this program based on work schedules or family responsibilities. With this option, Arts and Sciences courses are taken before the Professional course sequence.

Arts and Sciences Courses

ANA 1010	Anatomy & Physiology I with Lab	4
ANA 1120	Anatomy & Physiology II with Lab	4
ETH 1010	Healthcare Ethics	3
HUM 1010	Introduction to Humanities	3
HUM 2000	Humanities Elective	3
INT 2100	Integrative Seminar I	4
PSY 1010	Introductory Psychology	3
THE 2000	Theology Elective	3

Professional Courses

RTT 1100	Introduction to Radiation Therapy and Medical Terminology	2.5
RTT 114C	RA-Clinical Education I	2.5
RTT 1110	Treatment Techniques	1.5
RTT 1170	Mathematics and Basic Physics Review in Radiation Therapy	1
RTT 1200	Introduction to Patient Care	2.5
RTT 124C	RA-Clinical Education II	2.5
RTT 1270	Principles of Mathematics and Physics	3
RTT 100P	RA-Clinical Practicum I	5.5
RTT 2100	Introductory Pathology and Radiobiology	3
RTT 214C	RA-Clinical Education III	2.5
RTT 2170	Radiation Physics I	3
RTT 2200	Radiation Oncology	3
RTT 224C	RA-Clinical Education IV	3.5
RTT 2270	Radiation Physics II	3
RTT 2290	Seminar Radiation Therapy	1.5
RTT 200P	RA-Clin Practicum II	2.5

Total: 70 credits

Students are awarded the degree after meeting the program requirements below:

- Completion of a minimum of 43 credit hours at the College
- Successful completion of the degree program as prescribed by the College
- A cumulative grade point average of 2.0 or higher
- A minimum grade of 75 (C) for all Associate of Science in Radiation Therapy courses, except for Anatomy & Physiology I and II, which require a minimum grade of 77 (C+)
- A minimum grade of C in degree professional courses
- A minimum grade of D- in arts and sciences courses
    - A failing grade (F) in an arts and sciences course will not count toward a program requirement and the course must be retaken, or a chairperson-approved substitute course taken
- Completion of all program requirements within six years of enrollment at the College

Eligibility for Certification

A candidate for certification as a Radiation Therapist will need to comply with the rules of ethics contained in the ARRT standards of ethics. One issue addressed by the rules of ethics is the conviction of a crime, including a felony, a gross misdemeanor, or a misdemeanor with the sole exception of speeding and parking violations.

Individuals who have violated the rules of ethics may request a pre-application review of the violation in order to obtain a ruling of the impact on their eligibility for ARRT examination. Individuals are advised to submit this pre-application form before entry into the Radiation Therapy program.
An applicant with a previous court record should make an appointment with the Vice President of Enrollment Management and/or the Chairperson of the Division of Radiation Therapy to review current information on ARRT requirements.

RTT 105P- RA-Clinical Practicum I (6)

This clinical experience provides an opportunity to demonstrate proficiency in applying learned techniques and applications in the treatment of radiation oncology patients. It also offers experience in the physics division with emphasis on imaging and treatment planning and integration into the team approach to Radiation Therapy. At the conclusion of this course, the student will meet clinical requirements as stated in the Radiation Therapy handbook.

RTT 225C- RA-Clinical Education IV (3)

This clinical experience provides for active participation in the clinical setting with development of the skills and knowledge necessary to deliver accurately the planning course or Radiation Therapy with the supervision of the clinical supervisor. At the conclusion of this course, the student will meet clinical requirements as stated in the Radiation Therapy handbook.

Healthcare Administration Bachelor's Degree: Tracking ID 2023116

Program of study, and listing of professional courses and arts and sciences courses

Overview

To further the professional development of healthcare professionals with associate degrees, Labouré College of Healthcare offers a Bachelor of Science in Healthcare Administration that can be completed in a fully online format. Our healthcare administration curriculum provides students with rigorous, well-rounded training in management, leadership, information technology, quality assurance, ethics and policy. Courses establish the legal, financial, managerial, and industry foundation needed to begin a leadership role in healthcare. It also includes linkages to the specializations in our associate degree programs. The goal of the program is to graduate healthcare leaders who are able to collaborate with others to design and deliver innovative approaches to healthcare that integrate wellness into the ongoing operations of hospitals, clinics, and private practices.

The bachelor's degree program will accept students who have earned a minimum of an associate degree in a health-related program.

Program Outcomes

Students may expect to achieve the following outcomes upon completion of the program:

- Appreciation for Human Dignity, which is at the core of Labouré' s academic mission in Nursing and Health Sciences
- Opportunities to stack credits from various certificate concentrations in the Health Sciences programs to pursue the management and leadership possibilities afforded to those with credentials in healthcare administration
- Understanding of issues in modern healthcare from an evidence-based, cross-disciplinary, and inter-professional perspective
- Understanding of their strengths, weaknesses, and preferred styles as leaders
- In-depth awareness of best practices in the Health Sciences
- Awareness of the importance and power of strategic partnerships within their healthcare facilities and the broader community
- Competence in the use of effective communication skills with patients, colleagues, and the public
- Positive values in the form of norms for ethical and moral behavior, the compassionate and caring practice of medicine, and a sense of obligation to improve the comfort, health, and wellness of the public
- Cultural competency in the science and practice of medicine
- The skills of inquiry necessary to sustain a lifetime of learning

Program of Study Associate Degree Holders

While the College makes every effort to avoid schedule changes, the College may cancel courses or alter course schedules without prior notification.

All bachelor students must complete a minimum of 30 credits at the College. A minimum of 120 credits is needed to graduate with the Bachelor of Science in Healthcare Administration.

The following sequence of courses is reflective of the course of study for students who already hold an approved associate degree. Students without an associate degree will take additional courses to reach the 120 credits needed to graduate with the Bachelor of Science in Healthcare Administration. Please contact the Admissions Office for details.

Professional Courses

HSP 3010	Legal Considerations in Healthcare	3
HSP 3020	Economics and Finance in Healthcare	3
HSP 3040	Evidence-Based Practice	3
HSP 3060	Long-Term Care Management and Administration	3
HSP 4040	Professional Development and Supervision in Healthcare	3
HSP 4050	Strategic Leadership and Management in Healthcare	3
HSP 4060	Quality Analysis and Risk Management in Healthcare	3
HSP 4085	Human Resource Management for Healthcare Organizations	3
HSP 4090	Health Care Revenue Cycle Management	3
SSC 3096	Health Disparities in the United States	3

Arts and Sciences Courses

MAT 3410	Essentials of Statistics	3
ETH 3000	Ethics Elective	3
ELEC 3000 - 4000	Humanities, Social Science, and Natural Science Electives	20
SES 4355	Senior Capstone	4

Total Credits: 120

Students are awarded the degree after meeting the requirements listed below:

- Completion of a minimum of 30 credit hours at the College
- Successful completion of the degree program as prescribed by the College
- A cumulative grade point average of 2.0 or higher
- A minimum grade of C in degree professional courses
- A minimum grade of D- in other degree requirements
    - A failing grade (F) in an arts and sciences course will not count toward a program requirement and the course must be retaken, or a chairperson-approved substitute course taken
- Completion of all program requirements within six years of enrollment at the College

While the College makes every effort to avoid schedule changes, the College may cancel courses or alter course schedules without prior notification.

Students are required to take courses in the sequence in which they are offered. Students are awarded the specialty track designation after meeting the criteria below:

- Successful completion of the program as prescribed by the College
- A cumulative grade point average of 2.0 or higher
- A minimum grade of C (2.0) in all practice management professional courses

Updated Course Description: ELEC 3000 – 4000 – Humanities, Social Science, Healthcare Administration and Natural Science Electives (20)

These 20 credits must be in the areas of Humanities, Social Science or Natural Science courses. Students can complete these electives through transfer credit, taking them at Labouré College of Healthcare, or a combination of both.

For students taking these courses at Labouré College of Healthcare, they may select some of the following:

- HUM 3000: Humanities electives including HUM 3010 or THE 3010

- SSC 3000: Social Science electives including SSC 3310, SSC 3020, SSC 4010, or SSC 3320
- SCI 4000: Natural Science electives including SCI 4020, SCI 4040, SCI 4030, SCI 4100, or SCI 4095,
- HSC 4000: Healthcare Administration Electives including HSP 3050, HSP 3055, HSP 3065, HSP 3110, HSP3120, HSP3130, HSP 4010, HSP 4015, HSP 4020

Additional course added: SSC 3096- Health Disparities in the United States (3)

This course examines the disparities in health status and health care in the United States. The course will review sociological, epidemiological, demographic, and racial and ethnic factors that contribute to the disparities seen in health status among different populations. Students will critically examine the current research on health disparities and will be challenged to use theoretical frameworks used in this course to develop practical ideas to reduce health disparities in their community.

HUM 1010 Description Update: Tracking ID 2023021

HUM 1010- Introduction to Humanities (3)

HUM 1010 is an introductory writing course that teaches students to compose college-level essays in response to readings in the Arts and Humanities, with an emphasis on conventions of standard English. This course explores knowledge of language, using language and vocabulary to express ideas in writing. By completing frequent writing assignments, students learn to craft written products that are clear, critically thoughtful, organized, coherent, and persuasive.

NDT Courses: Tracking ID 20231110

Course name change for NDT Certificate Courses

Overview

The Neurodiagnostic Technology Certificate program has been designed for individuals who want a flexible classroom schedule and who may not have access to local NDT education. The curriculum includes a variety of courses in Neurodiagnostic Technology with a primary focus on electroencephalograms (EEG). This is an asynchronous program and requires weekly online class assignments.

Students are also required to attend a minimum number of synchronous online meetings each semester. Students must complete a minimum of 672 hours of clinical experience.

Students are strongly encouraged to attend clinical more than the two minimum clinical days per week to achieve all competencies and to log more cases toward board requirements. More clinical time may be required to meet competencies.

Students in this program must be technologically competent in the use of computers, self-motivated, independent, and possess a strong desire to work in this field. The program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and, as such, graduates are eligible to apply for examination by ABRET Neurodiagnostic Credentialing and Accreditation to earn the designation of R. EEG T.

For more information on this program please go to www.laboure.edu/NDT.

Curriculum

The online certificate program provides an accelerated professional course background that prepares the student to assist in the delivery of patient-centered care as a valued member of the healthcare team.

The program has many outstanding clinical affiliates nationwide. Students will gain valuable experience in these facilities and will learn how to perform electroencephalograms (EEG), as well as receive an introduction to long-term epilepsy monitoring (LTM), evoked potentials (EP), polysomnograms (PSG), and nerve conduction studies (NCS). Each specialized procedure aids in the diagnosis and treatment of neurological problems such as seizures, sleep disorders, and tumors.

Program Outcomes

Completers of the Neurodiagnostic Technology online certificate program will learn to accomplish the following:

- Practice patient-centered care in accordance with the ethical and legal framework of the neurodiagnostic profession to ensure the highest standards of practice;
- Collaborate as members of the healthcare team to ensure clinical effectiveness;
- Engage in evidence-based practice that integrates the latest research and clinical expertise;
- Use information technology to effectively communicate, support decision-making, and uphold management principles; and
- Apply quality-improvement principles to ensure safe practice according to professional standards.

Program of Study

While the College makes every effort to avoid schedule changes, the College may cancel courses or alter course schedules without prior notification.

Semester I

EOL 1010	Neurodiagnostic Technology I	3
EOL 1340	Aspects of Neuroanatomy & Neurophysiology	3
EOL 1020	Clinical Education	3

Semester II

EOL 1120	Neurodiagnostic Technology II	3
EOL 2010	Neurological Diseases and Disorders	3
EOL 1130	Clinical Education	3

Semester III

EOL 213R	Record Review	4
EOL 213C	Clinical Practicum	3
EOL 2130	Related NDT Procedures	3
EOL 2401	EEG Review	1

More extensive clinical experience may be necessary to further develop skills.

Total: 29 credits

Students are required to take courses in the sequence in which they are offered. Students are awarded the certificate after meeting the criteria below:

- Successful completion of the certificate program as prescribed by the College
- A cumulative grade point average of 2.0 or higher
- A minimum grade of C (2.0) in all NDT professional courses
- Completion of all NDT program requirements within two years of enrollment at the College

EOL 1130- Clinical Education (3)

Clinical experience takes place in one of several health care facilities. Emphasis is on preparation of patients, and accurately recording an EEG under supervision. Clinical experience will promote and assist students in critical thinking and in the application of newly attained theory.

NDT Course Descriptions Added: Tracking ID 20231111

EOL 1021- Clinical Education I (1.5)

A simulated laboratory stresses preparation of patient, safety, the 10/20 measurement system, and basic recording techniques.

EOL 1022- Clinical Education II (1.5)

Clinical experience takes place in one of several health care facilities. Clinical experience promotes critical thinking and assists students in the application of theory and fundamental EEG skills.

EOL 1131- Clinical Education III (1.5)

Clinical experience takes place in one of several health care facilities. Emphasis is on preparation of patients, and accurately recording an EEG under supervision. Clinical experience will promote and assist students in critical thinking and in the application of newly attained theory.

EOL 1132- Clinical Education IV (1.5)

Emphasis is on preparation of patients, and accurately recording an EEG under supervision with increasing accuracy, quality of skills, and independence. Clinical experience will promote and assist students in critical thinking and in the application of newly attained theory.

EOL 214C- Clinical Education V (1.5)

This practicum emphasizes continued development of technical skills used in testing patients in a variety of clinical settings. Clinical experience will assist students in critical thinking and in the application of newly attained theory. Clinical experience will focus on practicing patient-centered care in accordance with the ethical and legal framework of the neurodiagnostic profession to ensure the highest standards of practice. Experience in more advanced skill areas, such as special care units and the operating room, may be included.

EOL 215C- Clinical Education VI (1.5)

This practicum emphasizes continued development of technical skills used in testing patients in a variety of clinical settings, under supervision with independently run cases. All previously presented skills and theories are incorporated into this course. Clinical experience will assist students in critical thinking and in the application of newly attained theory. Clinical experience will focus on practicing patient-centered care in accordance with the ethical and legal framework of the neurodiagnostic profession to ensure the highest standards of practice. Experience in more advanced skill areas, such as special care units and the operating room, may be included.

IONM Prerequisites Added: Tracking ID 20231113

IOM 1120- IONM Anatomy & Physiology (2)

Exploration of the anatomy and physiology of the nervous and muscular systems with a focus on Intraoperative Neurophysiological Monitoring techniques and procedures. Using immersive 3D anatomy software, the student will explore and visualize components of the nervous, skeletal, muscular, and vascular systems of the human body. Using this knowledge of human anatomy, the course will also discuss the physiology of how to properly monitor these structures during surgical procedures that may put them at risk.

Prerequisites: IOM 1010, IOM 1020, IOM 1030, IOM 1032

IOM 1130- Intraoperative Neuromonitoring II (2)

This course builds upon fundamental concepts acquired in IONM I. A focus on the National Professional Competencies, Professional Standards of Practice, and evidence-based theory continue as more complex content is developed. Somatosensory and motor evoked potentials, brainstem auditory evoked potentials, electromyography (EMG, live and triggered, SEMG, TEMG) and train-of-four monitor are examined. More advanced skills are introduced, while further application of instrumentation and recording techniques are emphasized. The integration of abnormal patterns, artifact recognition, troubleshooting techniques and age-related patterns are an integral component of this course. Perioperative medicine, anesthesia and its effects on IONM signals are examined.

Prerequisites: IOM 1010, IOM 1020, IOM 1030, IOM 1032

IOM 1140- Clinical Education I (3)

The simulation lab portion of this course builds upon patient preparation, safety, and recording techniques from the Intro IONM Lab course. Clinical experience begins two days per week, which takes place in one of several healthcare facilities. Emphasis is on assisting in the preparation of patients and shadowing the technologist during cases and related practice. Clinical experience will assist students in critical thinking and in the application of newly attained theory.

Prerequisites: IOM 1010, IOM 1020, IOM 1030, IOM 1032

IOM 2010- Intraoperative Neuromonitoring III / Modalities (2)

This course builds upon foundational concepts acquired in IONM II. A focus on the National Professional Competencies, Professional Standards of Practice, and evidence-based theory continue as more complex content is presented. More advanced skills are introduced, while further application of instrumentation and recording skills are emphasized. This course will examine electroencephalography (EEG), cranial nerve (CN live and triggered, SEMG/TEMG) and peripheral nerve (PN) monitoring techniques. Emphasis is on utilizing the highest professional standards and evidence-based practice. Combining research, course theory and clinical experience, students present case studies and record review incorporating modalities studied in previous modules.

Prerequisites: IOM 1010, IOM 1020, IOM 1030, IOM 1032, IOM 1120, IOM 1130, IOM 1140

IOM 2021- IONM Anatomy & Physiology II (2)

This course covers basic neuroanatomy as a foundation for understanding the neurophysiological monitoring techniques applied in various complex neurosurgical procedures such as brain, brainstem, and spinal cord tumor resections, neurovascular procedures, and microvascular decompressions.

Prerequisites: IOM 1010, IOM 1020, IOM 1030, IOM 1032, IOM 1120, IOM 1130, IOM 1140

IOM 2030- Clinical Practicum II (2)

This is a total clinical experience course with a focus on practicing patient-centered care in accordance with the ethical and legal framework of the IONM profession to ensure the highest standards of practice. Hands-on experience in more advanced skill areas will be included. The student will be a present and active participant in the set-up, troubleshooting and monitoring of each case listed in its entirety. This will enable to the student to document cases towards certification. This course utilizes Brightspace web-based courseware designed to assist the learner and to document skills and competencies.

Prerequisites: IOM 1010, IOM 1020, IOM 1030, IOM 1032, IOM 1120, IOM 1130, IOM 1140

IOM 2120- IONM IV / Advanced EEG and Related Procedures (2)

This course builds upon fundamental concepts acquired in IONM III with a continued focus on the National Professional Competencies, Profession Standards of Practice, and evidence-based theory as even more complex content is presented. Functional brain and spinal cord mapping and monitoring are explored. An overview of advanced EEG, including corticography and after-discharge monitoring, will be a focus of this course. The course requires utilization of research skills to explore the latest protocols and standards of practice. A research paper is a required assignment.

Prerequisites: IOM 1010, IOM 1020, IOM 1030, IOM 1032, IOM 1120, IOM 1130, IOM 1140, IOM 2010, IOM 2021, IOM 2030

IOM 2130- CNIM Prep (1)

This course prepares the student to take the ABRET Certification Examination in Neurophysiologic Intraoperative Monitoring (CNIM). A practice exam and strategies for taking exams will be the core of this course.

Prerequisites: IOM 1010, IOM 1020, IOM 1030, IOM 1032, IOM 1120, IOM 1130, IOM 1140, IOM 2010, IOM 2021, IOM 2030

IOM 2140- Clinical Practicum III (2)

This course is a continuation of Clinical Practicum II, with a focus on practicing patient-centered care in accordance within the ethical and legal framework of the IONM profession to ensure the highest standards of practice. Hands-on experience in more advanced skill areas continue. The student will be a present and an active participant, gaining more supervised independence in the set-up, troubleshooting and monitoring of each case listed in its entirety. This will enable the student to document cases towards certification. This course utilizes Brightspace web-based courseware designed to assist the learner and to document skills and competencies.

Prerequisites: IOM 1010, IOM 1020, IOM 1030, IOM 1032, IOM 1120, IOM 1130, IOM 1140, IOM 2010, IOM 2021, IOM 2030

Gerontology Certificate Discontinued: Tracking ID 2023117

Certificate of Gerontology – no longer an offered program